



TEXAS A&M
UNIVERSITY
CENTRAL TEXAS™

M.Ed. Higher Education Leadership
Program Handbook

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I. Mission

The M.Ed. in Higher Education Leadership program prepares graduates to excel as administrators through coursework grounded in theory and practice.

II. Overview

The M.Ed. will provide an applicable, accelerated, and affordable graduate program for aspiring leaders in higher education. Coursework will provide foundational skills in higher education history and culture, institutional administration, research methodology, organizational change, student development, human and financial resource management, and higher education law. The program is offered in a 100% online format, and students have the opportunity of completing the coursework in 12 months while working full-time.

The program adheres to the A&M Central Texas policies for admission, probation, suspension, and expulsion as listed in the graduate catalog and university student handbook. Acceptance into the program is automatic upon acceptance into the graduate school.

III. Program Outcomes & Alignment

Foundational Studies- Students will develop a broad-based foundation in higher education history, organization, and administration.

- Core Course Alignment
 - HIED 5301 History of Higher Education
 - HIED 5302 Planning & Resource Management in Higher Education
 - HIED 5303 Higher Education Law & Ethics
 - HIED 5312 Organization & Administration in Higher Education

Professional Studies- Students will select appropriate conceptual frameworks to guide their practice.

- Core Course Alignment
 - HIED 5304 Student Development and the College Environment
 - HIED 5305 Principles of Assessment and Research in Higher Education
 - HIED 5306 Critical Issues in Higher Education
 - HIED 5307 Leading Change in Higher Education

Professional Practice- Students will synthesize a leadership philosophy from both theory and practice.

- Core Course Alignment
 - HIED 5300 Career & Professional Development Seminar
 - HIED 5313 Principles of Management and Supervision in Higher Education
 - HIED 5388 Higher Education Leadership Internship
 - HIED 5090 Synthesis Portfolio

IV. Course Rotation

Spring

HIED 5302 Planning & Resource Management in Higher Education
HIED 5303 Higher Education Law & Ethics
HIED 5306 Critical Issues in Higher Education
HIED 5313 Principles of Management and Supervision in Higher Education

Summer

HIED 5305 Principles of Assessment and Research in Higher Education
HIED 5312 Organization & Administration of Higher Education

Fall

HIED 5300 Career & Professional Development Seminar
HIED 5301 History of Higher Education
HIED 5304 Student Development & the College Environment
HIED 5307 Leading Change in Higher Education

*5090 is offered each semester as needed

**5388 is offered as needed

Students attempting to complete the program in one year will take each course as it is offered along with HIED 5090 during their final semester. Students wishing to complete the program in greater than one year are encouraged to take one course per eight-week session. There are no prerequisites for any of the courses, so there is not a mandated sequence of courses. Students should direct all advising questions to Dr. Morgan Lewing at morgan.lewing@tamuct.edu.

V. Courses

Required coursework (15 hours)

HIED 5301	History of Higher Education
HIED 5302	Planning and Resource Management in Higher Education
HIED 5303	Higher Education Law & Ethics
HIED 5305	Principles of Assessment and Research in Higher Education
HIED 5312	Organization and Administration of Higher Education
HIED 5090	Higher Education Leadership Capstone

Select five of the following (15 hours)

HIED 5300	Career & Professional Development Seminar
HIED 5304	Student Development and the College Environment
HIED 5306	Critical Issues in Higher Education
HIED 5307	Leading Change in Higher Education
HIED 5313	Principles of Management and Supervision in Higher Education
HIED 5388	Higher Education Leadership Internship

Total Credit Hours	30
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VI. Program Delivery

The Higher Education Leadership program will be offered 100% online and will utilize the TAMUCT Canvas Learning Management System. Courses are expected to abide by institutional requirements for quality control, but the manner in which instruction and interaction is dispersed across the online learning management system is largely left to the discretion of the independent faculty member.