

Dr. Janet Tareilo

VITA

EDUCATION

Ed.D., 2004.

Institution: Sam Houston State University

Specialization/Major: Education Leadership

Dissertation: *Readying School Leaders: Examining Effective Principals and Principal Preparation Programs in Relationship to the ISSLC Standards for School Leaders*

M. Ed., 1989.

Institution: Stephen F. Austin State University

Specialization/Major: Secondary Education - Mid-Management

B.S., 1982.

Institution: Stephen F. Austin State University

Specialization/Major: Elementary Education

Honors: Magna cum laude

PROFESSIONAL EMPLOYMENT

Principal

Lufkin Independent School District, June 2002 - June 2006

Position Description:

For four years, I served as the principal at Brandon Elementary. My duties included personnel, budget, instruction, and community relations.

Principal

Hudson Independent School District, May 1990 - June 2002

Position Description:

I was the elementary principal in Hudson for 12 years. My responsibilities included instruction, budget alignment, personnel, and community relations.

Program Director

Lufkin Independent School District, May 1989 - May 1990

Position Description:

For one year, I served as the Gifted and Talented Director for the school district. I was responsible for instruction and meeting state requirements for the operation of the program.

Teacher

Lufkin Independent School District, January 1982 - May 1989

Position Description:

I held the position of teacher for six years at Brandon Elementary in Lufkin, Tx. I worked with ESL and GT students during those years.

ACADEMIC POSITIONS/PRIMARY RESPONSIBILITIES

Stephen F. Austin State University

Department of Secondary Education and Educational Leadership

Adjunct Professor, June 2004

Program Instructor

Assistant/Associate Professor, June 2006 - June 2014

Program Instructor

Coordinator for Principal Preparation Program

Chair/Co-Chair Dissertation Committees

Dissertation Committee Member

Associate Dean, June 2014 - August 2016

Program Instructor

Curriculum Planning

Student Advising

Budget Planning

Personnel Issues

Student Issues

Administration

Associate Provost, September 2016 - December 2019 (Retired)

Curriculum planning with programs and faculty

Represented SFASU at meetings and events

Responsible for six University departments

Coordinated enrollment efforts with high schools and community colleges

Student/Parent Issues

Assigned duties from Provost and President

Accreditation

FACULTY TEACHING EXPERIENCES - Stephen F. Austin State University

Masters in Educational Leadership - Principal Preparation Program

AED 513 - Administration of Special Services

AED 516 - School Principalship K-12

AED 517 - Principals as Instructional Leaders

AED 519 - Instructional Leadership

AED 549 - Foundations of Curriculum Planning

AED 591 - Educational Research
AED 599 - Synthesis in Educational Leadership
AED 554 - Practicum for School Principals

Doctorate in Educational Leadership

AED 611 - Critical Voice Design, Analysis of Educational Policy
AED 633 - Investigating Cultural and Societal Patterns
AED 650 - Synthesis Seminar I
AED 651 - Synthesis Seminar II
AED 681 - Internship

TEACHING & RESEARCH INTERESTS

Teaching Interests:

Principal Preparation/ The Principalship
School Law
Social Justice

Research Interests:

Effectiveness of Principal Preparation Programs
Social Justice
Equity Issues
Leadership

PUBLICATIONS

Tareilo, J. (2012). When did the citizenship grade disappear? Examining the concept of civic responsibility in teacher preparation programs (12th ed.). *Scholar-Practitioner Quarterly*, 6(1), 159-167. Troy, NY: Educator's International Press.

Olsen-Beal, H. K., Nino, M.C., Alford, B., Armstrong, N., Dillard, E. Gresham, J., Stewart, S., Tareilo, J., & Welsh, K. (2012). A layered approach to coaching in a school university partnership: The professional development school as a vehicle for instructional improvement for English Language Learners. *Texas Education Forum*, 1, 52-62.

Stewart, S., & Tareilo, J. (2011), Principal leadership and involvement: The missing element in addressing college and career readiness. *Connexions*. Houston, Tx.: Rice University.

Tareilo, J. (2011). Estee Lauder: From the kitchen to cosmetic queen: Understanding entrepreneurship through the works of Estee Lauder. *The Social Studies Texas*, 27, 57-58.

Tareilo, J. (2011). The role of university leadership in assisting school leaders. *Connexions*. Houston, TX: Rice University.

Ballenger, J., Harris, S., Tareilo, J., Ninness, S., Stewart, S. (2009). *Female Principals and Their Leadership Efforts to Advance Social Justice* (2th ed., vol. 24, pp. 25 - 31). Austin, Texas: Texas Association of School Administrators Professional Journal.
Abstract: This study focused on eight female principals and their experiences in advancing leadership for social justice on their campuses.

Tareilo, J. (2010). *The World on the other Side of the Desk: A 20/20 Look at the Principalship*. Rowan and Littlefield.

Abstract: The book is a collection of anecdotes and suggestions for newly appointed principals and those that need to remember the passion of servant leadership.

Notes: The book is in the production stage at this time and will be available March, 2009.

Tareilo, J. (2010). *Technology Leadership for School Improvement, Chapter 10: Security, Internet Safety, Copyright, and Plagiarism* (pp. 120 - 150). Thousand Oaks, CA: SAGE Publications.
Abstract: The chapter addresses the need for school administrators to be actively involved in the use of technology on their campuses and the importance of keeping students safe while they are using the Internet.

Tareilo, J. (2009). *Transitioning from Traditional Face-to-Face Classes to Classrooms without Walls* (1th ed., vol. 5, pp. 51 - 62). Tyler, Texas: Texas Council of Professors of Educational Administration. Abstract: Because of the online learning phenomenon, many professors are experiencing changes in their instructional methods and their concept of a classroom setting. This study explored the reasons professors of educational administration courses at Texas colleges and universities are choosing to teach online courses, the reasons that some professors chose not to teach in an online environment, the factors that are present in a successful online courses, and the impact online programs have had on educational leadership departments and the professors that teach the classes.

Ballenger, J., Tareilo, J., Ninness, S. K., Stewart, S. (2009). *Leadership for Social Justice: Voices of Female School Principals* (vol. 2009, pp. 139-162). Lancaster, Pennsylvania: 2009 NCEA Yearbook: ProActive Publications.

Abstract: The study focused on women principals with diverse backgrounds and school who had led their schools to success. Eight female school leaders were examined to determine how they defined social justice, how they worked toward establishing social justice for their schools, and how their personal views of social justice impacted their leadership.

Tareilo, J. (2009). *Chapter IX: Diversity, Equity, and the Importance of Culturally Responsive Leaders*. Lanham, MD: Rowman & Littlefield Education Press.

Abstract: The chapter addressed the strategies and actions that school principals need to use as they work within culturally diverse schools.

Notes: I was invited by Dr. Patrick Jenlink to write this chapter. It is through his initiative that I completed this project.

Tareilo, J. (2007). *The Road to Successfully Completing Doctoral Studies: A Tale of a Cohort*. Houston, TX: NCEA Press/The Handbook of Doctoral Programs in Educational Administration: Issues and Challenges. ncea.org

Abstract: The cohort model of completing the doctorate degree was explored and discussed in a narrative.

Tareilo, J. *Engaging Acedeme in the Art of Becoming a Prolific Writer* (pp. 224). New York, NY: Palgrave McMillan.

Abstract: Brad Johnson and Carol Mullen present a book filled with 65 strategies to encourage and assist new and veteran academics in becoming prolific and successful writers.

Tareilo, J., Tareilo, J. (2006). *The Transition from Practitioner to Professor: The Struggle of New Faculty to find their Place in the World of Academia*. Houston, TX: NCEA: Connexions.

Abstract: Several authors detailed personal experiences regarding the move from varying capacities in public education to the life of a college professor.

Notes: This publication is available through the cnx.org web site.

Tareilo, J. (2008). *Engage Teachers to Elevate Your Instructional Leadership* (9th ed., vol. 4, pp. 1-3). LRP Publications.

Abstract: This publication presents ideas and strategies to foster and share concepts of educational leadership.

Tareilo, J. (2007). *Building External School Relations* (vol. 1.1). Connexions Project / NCEA. cnx.org/content/m14434/latest

Abstract: This was a module for the Connexions Project that focused on the development of

school leaders and the importance of creating positive relationships between the internal and external publics of the school.

CONFERENCE PRESENTATIONS

- Tareilo, J. (Presenter & Author), Black, L. J. (Presenter & Author), Research on Women and Education Annual Fall Conference, "I Know Why the Caged Bird Sings: A Study of African American Females in an African American Literature Class", Research on Women and Education, Birmingham, AL. (October 9, 2009).
Abstract: The development of a sense of identity for young women begins early in their lives, especially at school. This study focused on the impact of an African American literature class on an all African American female class.
- Stewart, S., Tareilo, J. (Presenter & Author), 2009 NCPEA Annual Conference, "Curriculum Leadership: Roles and Responsibilities of the Campus Principal", National Council of Professors of Educational Administration, San Antonio, TX. (August 6, 2009).
Abstract: Instructional leadership focuses on the role of the principal in ensuring teacher effectiveness and student academic success. This includes the need for principals to become curriculum leaders as well. This study focused on the role principal preparation programs play in developing curriculum leaders for successful schools.
- Sampson, P. (Presenter & Author), Tareilo, J. (Presenter Only), 2009 NCPEA Annual Conference, "Graduate Student Session: From Practitioner to Professor", National Council of Professors of Educational Administration, San Antonio, TX. (August 6, 2009).
Abstract: The transition from a career as a principal or superintendent to the role of beginning professor can be quite a shock. Tips and tricks for making this shift as seamless as possible were shared.
Notes: Dr. Pauline Sampson and I met with a group of first year doctoral students and shared several points to consider when moving from practitioners to positions in higher education.
- Tareilo, J. (Presenter & Author), 2009 NCPEA Annual Conference, "Readying Instructors for Classrooms without Walls: The Impact of Online Learning for Professors and Their Programs", National Council of Professors of Educational Leadership, San Antonio, TX. (August 6, 2009).
Abstract: Delivering online programs is moving across the realm of academic at a fast pace. Some professors are not accepting this change in instructional delivery. This study explores some of the reasons professors are not eager to teach online classes. The study also explores the impact of online instruction on educational leadership programs.
- Sampson, P. (Presenter Only), Tareilo, J. (Presenter Only), 2009 NCPEA Annual Conference, "Critical Issues: Accreditation", National Council of Professors of Educational Administration, San Antonio, TX. (August 5, 2009).
Abstract: The Annual NCPEA Conference offered participants an opportunity to discuss critical issues facing higher education. As part of these roundtable discussions, we were able to discuss the recent NCATE accreditation process at SFA.
- Alford, B. J., Ballenger, J., Stewart, L., Tareilo, J., 2009 NCPEA Annual Conference, "Preparing the Assistant Principal as Instructional Leaders: Critical Factors for Secondary School Improvement", National Council of Professors of Educational Administration, San Antonio, TX. (August 5, 2009). Abstract: In this symposium, the role of the assistant principal as an instructional leader of learning was presented through the perspectives of nine assistant principals who currently serve as campus administrators.
- Tareilo, J., TEPSA Summer Conference, "How to Have Difficult Conversations and Keep Smiling," Texas Elementary Principals & Supervisors Assoc., Austin, TX. (June 11, 2009).
Abstract: Sometimes difficult conversations involve stepping on toes or upsetting someone. Through humor and funny examples, discover how you can master those hard conversations in a positive and calm manner.

Stewart, S. (Presenter & Author), Tareilo, J. (Presenter & Author), 32nd Annual SERA Meeting, "Curriculum Leadership: Roles and Responsibilities of the Campus Principal", Southwest Educational Research Association, San Antonio, TX. (February 5, 2009).

Abstract: The keeper of knowledge for a school is found in the principal. With the increasing need for effective instructional leadership, the role taken by the principal in the development and implementation of the curriculum is vital. This study explores those roles and responsibilities.

Tareilo, J., Stewart, L., Marshall, R., Alford, B. J., Phi Delta Kappa International 2008 Summit, "Making it Matter: The School Leader's Role in Providing Effective and Meaningful Professional Development", Phi Delta Kappa, San Antonio, TX. (November 15, 2008).

Abstract: Planning, implementing, and evaluating effective professional development activities falls to the instructional leader on the campus, the principal. This research explored the role the principal plays in making professional development activities meet the goals of the school.

Tareilo, J., Capitalizing on Change, "Leadership for Social Justice: Voices of Women School Principals", Consortium of State Organizations for Texas Teacher Education, Austin, TX. (October 20, 2008).

Abstract: This presentation centered on completed research regarding the beliefs and practices of women principals who face a myriad of social justice issues on their campuses.

Tareilo, J., Ballenger, J., Stewart, L., 62nd Annual Summer Conference, "The Role of the Supervising Principal in Fostering Administrative Leadership", National Council of Professors of Educational Administration, San Diego, CA. (July 29, 2008).

Abstract: Through a research project, the role of the campus principal in helping in the development of the leadership capacity in assistant principals was explored.

Tareilo, J. (Presenter & Author), Area School Board Spring Workshop, "Data, Data, Everywhere and I Don't Have a Clue", Stephen F. Austin State University, Nacogdoches, TX. (May 15, 2008).

Abstract: During my session, I explained the various ways schools collect data and what the disaggregation of the data reveals.

Tareilo, J. (Presenter & Author), 92nd Annual NASSP Convention, "Mr. Ditto's Got to Go", National Association of Secondary School Principals, San Antonio, TX. (February 23, 2008). Abstract:

The issue of principals growing in their abilities to become instructional leaders was presented with research information and real-world applicable examples.

Tareilo, J. (Presenter & Author), Research on Women and Education, "Moving Toward Leadership: A Study in the Career Paths of Women", Sam Houston State University, San Antonio, TX. (October 19, 2007).

Abstract: The presentation concentrated on a study completed during doctoral studies. The study examined career paths of women in Mexico and Texas as they sought leadership positions.

Notes: I also served as a facilitator for the Round Table Session at RWE on October 20.

Ballenger, J. (Presenter & Author), Harris, S. (Presenter & Author), Tareilo, J. (Presenter & Author), Ninness, S. (Presenter & Author), Research on Women and Education, "Leadership for Social Justice: Voices of Women School Principals." San Antonio, Texas. (October 18, 2007).

Abstract: The purpose of this qualitative research study is to determine how women school principals promote and support social justice in their schools from the feminist standpoint theory and critical social theory perspectives.

Tareilo, J. (Presenter & Author), Stewart, L. (Presenter & Author), Project DEVELOP Summer Leadership Institute, "Leadership in a Global Society", Project DEVELOP, Nacogdoches, TX. (July 2007).

Abstract: Tareilo and Stewart spoke about our students' need to be prepared for a world that is getting smaller in terms of communications and business.

Stewart, L. (Presenter & Author), Tareilo, J. (Presenter & Author), Texas Association of Secondary

School Principals TASSP Summer Workshop, "Bullying in Schools. What Can We Do?", Texas Association of Secondary School Principals, Austin, Texas. (June 2007).

Tareilo, J. (Presenter & Author), Summer Workshop, "What I Learned from Mr. Rogers: Welcome to My Neighborhood", Texas Association of Secondary School Principals, Austin, TX. (June 13, 2007). Abstract: The presentation addressed campus culture and how the thinking and words of Mr. Rogers would benefit any school or student population.

Coleman, C. (Presenter & Author), Tareilo, J. (Presenter & Author), Stewart, L. (Presenter & Author), Ballenger, J. (Presenter & Author), NCPEA Conference within a Conference at the National Association of Secondary School Principals (NASSP) conference, "Superintendent Hiring Practices: What Superintendents Look for when Hiring Principals", National Council of Professors of Educational Administration, Las Vegas, NV. (February 2007).

Ballenger, J. (Presenter & Author), NCPEA, "Preparing and Hiring Quality Principals." National Council of Professors of Educational Administration, Las Vegas, Nevada. (February 23, 2007). Abstract: Superintendent Hiring Practices: What Superintendents look for when hiring quality principals.

Tareilo, J. (Presenter & Author), NCPEA Annual Meeting, "Doctoral Issues: A Panel Discussion", National Council of Professors of Educational Administration, Lexington, KY. (July 2006). Abstract: The panel was composed of the contributors to a manuscript published by NCPEA. The handbook dealt with several issues facing the administration of doctoral programs.

PROFESSIONAL MEMBERSHIPS - During tenure as SFASU

American Educational Research Association
Association for Supervision and Curriculum Development
Research on Women in Education
National Association of Secondary School Principals
Phi Delta Kappa
Association of American University Women
Texas Elementary Principals & Supervisors Association
Texas Council of Professors of Educational Administration

CONTRACTS, GRANTS, & SPONSORED RESEARCH

Ballenger, J. (Principal), Tareilo, J. (Supporting), Harris, S. (Supporting), Nannes, S. (Supporting), "Leadership for Social Justice: Voices of Women School Principals." Funded, Federal, \$2,000.00. (June 2008 - December 2009).
The purpose of this research study was to determine: (a) How do women principals define social justice? (b) What social justice issues do these women principals identify as problematic in their schools? (c) What are the problems and issues these women principals face in working toward social justice? (d) How do these women solve these problems and the issues they faced in working for social justice? (e.) What centers or grounds these leaders? (f) How do background and life experiences contribute to successful leadership for social justice?

Tareilo, J. (Co-Principal), Stewart, S. (Principal), Funded, Sponsored by James I. Perkins College of Education, Stephen F. Austin State University, \$2,000.00. (September 2008 - April 2009). The role of the principal has moved from simple managerial tasks to understanding the workings of the curriculum. This study explored the effectiveness of the principal in leading the new curriculum focus. Principals and college professors were surveyed to determine their perceptions and beliefs regarding the need and purpose for a principal to not only be an effective manager but a curriculum leader as well.

Stewart, L. (Supporting), Ballenger, J. (Supporting), Tareilo, J. (Supporting), Alford, B. J. (Principal), "Project DEVELOP", Funded, Sponsored by U.S. Department of Education, Federal, \$712,016.00. (2005 - 2008).
Stephen F. Austin State University (SFASU) formed a partnership with 21 high-need school districts to develop strategies to address the growing need for well-prepared and fully certified principals and assistant principals in rural East Texas. The primary goal of Developing an Entrepreneurial Vision for Exemplary Leadership and Ongoing Professionalism (Project DEVELOP) is to ensure that each partner school has talented individuals with the skills required to lead their diverse campuses to recognized or exemplary status. Joint planning with partner school districts will strengthen school/university partnerships and result in principal preparation and professional development programs designed by and for leaders of rural schools that meet their specific needs now and in the future. Objectives of the proposed plan are to: (1) make high-quality, non-traditional, and individualized principal preparation and professional development programs readily accessible in rural communities; (2) build the capacity of partner school districts to locally identify high-quality individuals from diverse backgrounds they can recruit, mentor, employ, and retain in school leadership positions; (3) provide school leaders with Spanish language and multicultural tools; and (4) help integrate school leader preparation and professional development into each district's plans for improving student achievement. Two populations will be targeted over the next three years. First, Project DEVELOP will prepare state certified school leaders needed to fill 70 anticipated vacancies in partner schools. For aspiring principals, participants will enroll in either 11-month or 18-month web-based, modular program options, depending on whether they have already earned a master's degree. Second, at least 100 currently practicing principals and assistant principals will participate in professional development activities, and 20 of these will also participate in nine-month mentorships. Scholarships and stipends will provide incentives to principals, principal candidates, and mentors and remove financial barriers to help committed individuals to become highly qualified school leaders. The four-phase, modular program design offers a variety of executive leadership and professional experiences to current and aspiring principals in a format that reflects an entrepreneurial vision for exemplary leadership and ongoing professionalism.

RECOGNITION/AWARDS

- AAUW Student Support Award - 2015
- PDK Educator of the Year - 2012
- Teaching Excellence Award - 2010, James I. Perkins College of Education, Stephen F. Austin State University

ASSOCIATED SKILLS

- APA (5th, 6th, and 7th editions)
- Dissertation planning
- Student advising
- Enrollment efforts/Community college outreach