

Tamlyn L. (Tam) Jones, Ed.D.

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Educational Background

- Undergraduate: Bachelor of Science Degree
Curriculum and Instruction
Texas A&M University, College Station
Conferred: December 9, 1978
- Graduate Study: Master of Science Degree
Educational Administration
Texas A&M University, Corpus Christi
Conferred: August 12, 1983
- Post-Graduate Study: Doctor of Education
Educational Leadership
Texas A&M University, Corpus Christi
December 15, 1995
Dissertation Topic: *Relationships Among Instructional Leadership, School Socioeconomic Levels, and Student Achievement – A Statewide Study*

Certifications

Professional Superintendent
Professional Mid-Management Administrator
Provisional High School - Mathematics
Provisional High School - Composite Science
Provisional High School – Biology
Provisional Driver Education

Professional Experience

- 2017 – 2021: **Director of Educator Preparation**, Texas Education Agency, Austin, Texas. Responsibilities include primary point of contact for the new #268 principal certification redesign initiative, directing all aspects of the annual continuing approval compliance reviews of educator preparation programs (EPPs), development and presentation of board items at SBEC meetings, communication with EPPs including weekly newsletter, guidance and interpretation of Texas Administrative Code (TAC) to assist EPPs, response to inquiries from elected officials and stakeholder groups, presentations to outside groups, and collaborating with other agency teams on strategic priorities.
- 2007 - 2017: **Program Director/Assistant Professor**, Dallas Baptist University, Dallas, Texas. Director of the Master's Program in Educational Leadership and superintendent certification programs at DBU, along with teaching graduate classes for students aspiring to be school and district administrators. Responsibilities include the scheduling of classes each term, instructor assignments, recruiting and enrollment planning, teaching of graduate classes in education leadership at the Master and Ed.D. level, and serving as dissertation chair and dissertation committee member for doctoral candidates. Coordinated the Austin Seminar trip for doctoral students and taught EDDS 7336 State and Local Policy Issues.
- 2003 – 2007: **Assistant Superintendent**, Crowley ISD, Crowley, Texas. From 2003-2006, was assistant superintendent for curriculum & instruction; from 2006-2007, was assistant superintendent for school improvement and support. While over C&I department,

instituted district-wide short-cycle benchmark assessments, implemented new data warehouse and management system (School Net®), coordinated the conversion to a new district student information system (Pentamation), and coordinated a uniform scope and sequence for all subjects in grades 1-12. While over school improvement and support department, was co-architect of the school bond planning committee that resulted in voters approving the largest bond issue at that time in the history of Tarrant County (\$416.8 million). Also revamped the district newsletter design and distribution process, resulting in district communication reaching 68,500 households and subscribers.

2001 – 2003: **Assistant Professor**, West Foundation Assistant Professor of Educational Leadership, Midwestern State University, Wichita Falls, Texas. Primary responsibilities included academic advising of undergraduate and graduate students, teaching undergraduate classes, teaching masters level classes for aspiring school principals, scheduling administrator cohort group course offerings including distance sites, and coordinating the UNT-MSU doctoral program in educational leadership. Also coordinated the superintendent certification program.

1996 - 2001: **Senior Director**, Office of Texas High School Education and the Texas Mentor School Network, Texas Education Agency/ESC XIII, Austin, Texas. Provide technical assistance and support to the 1,800+ high schools in Texas (Class A to 5A), including charter, alternative, and private schools, and for all of the twenty (20) education service centers statewide. Efforts focused on TAKS preparation at the campus and district level with special emphasis on vertical subject area planning, curriculum and assessment requirements, graduation plan changes, and planning issues involved with the student success initiative for students in grades 3, 5, and 8. Technical assistance workshops and presentations conducted at each of the 20 ESCs and districts as requested across the state addressing questions related to transcripts, scheduling options, grade-span campus configurations, out-of-state transfer students, home school students, class ranking, dual and concurrent enrollment courses, summer school requirements, waiver process, innovative and magnet course questions, and questions on awarding credit for e-courses (virtual high school), Internet-based courses, and credit by examination. Planned and coordinated development of video series '*Promising Practices*' to identify best practices of master teachers in Texas Mentor Schools.

1994 - 1996: **Principal**, Alice High School, Alice ISD, Alice, Texas. Alice High School (Class 5A) was both a Mentor and Partnership (PSI) school, and was recognized by Redbook Magazine as one of America's best high schools in April of 1995. The campus of 1,750 students has received recognition for innovative practices at the high school level that include academic teaming, portfolio assessments, student-led conferencing, technology across the curriculum, and active SBDM participation. Provided leadership in improving the TAAS Exit Level performance from 41% to 72% over a two-year period and in the number of minority/low-income students taking AP/Dual Credit courses. Facilitated the implementation of night classes at AHS for original credit courses, and for improving after school intramural sports programs to increase participation of students not enrolled in athletic classes. Campus was featured on CNN's "FutureWatch" in 1995, noting practices of 'agility' through flexibility and innovation that centered on student needs.

1993 - 1994: **Assistant Principal**, Calallen High School, Calallen ISD, Corpus Christi, Texas. The campus (Class 4A) of 1,557 was designated in May of 1994 as "Recognized" according to the Texas Education Agency in improvement shown for two consecutive years in TAAS Exit Level mathematics scores, as well as receiving a TEA inclusion grant for integrating campus special education services.

Responsibilities included the evaluation of professional staff, monitoring of special programs, supervision of building/plant facilities and student services, and campus improvement team leadership. Facilitated the implementation of "Credit Plus" as an in-school method for students to recover credits who were over-age and under-credit for grade level.

1986 - 1993: **Founding Principal**, Wood River Elementary School, Calallen ISD, Corpus Christi, Texas. As founding principal of this school, responsibilities included coordinating staffing plans, and furniture and equipment acquisition in conjunction with new school startup. The campus (565 students) for 1987-90 earned the TEA "Exceptional Achievement" designation and was a Governor's "Exemplary School" in 1990. The campus is also a Texas Mentor Elementary School. Facilitated staff training in whole-class reading strategies, learning styles identification for both teacher and student, and cooperative learning. Implemented a flex-schedule which provided special events for students organized by the 'specials' teachers every Friday after lunch, enabling staff to have uninterrupted weekly professional development time on a regular basis during the school day.

1984 - 1986: **Assistant Principal/Acting Principal**, Calallen Middle School, Calallen ISD. Acting principal both years due to long-term absence of principal for health-related reasons. Duties at this Texas Mentor Middle School of 1,163 students included budget preparation, master schedule preparation, hiring and evaluation of professional staff, supervision of students, building/plant facilities, and textbooks. Provided leadership for staff training in instructional modifications for middle level teachers addressing special education students in regular education classrooms.

1980 - 1984: **Mathematics educator**, Calallen High School, Calallen ISD. Classroom assignments included Consumer Math, Pre-Algebra, Algebra I, Algebra II, Geometry, Pre-Calculus, and UIL calculator sponsor in grades 9-12.

1979 - 1980: **Mathematics educator**, Calallen Middle School, Calallen ISD. Classroom assignments included seventh/eighth grade mathematics, and Algebra I for eighth graders.

1978 - 1979: **Science educator**, Mathis High School, Mathis ISD. Classroom assignments included physical science, biology, and physics in grades 9-12.

Professional Activities/Training

- * TEA Stakeholder Committee for Superintendent Certification
- * Pearson Committee for New #268 Principal Examination
- * TEA T-PESS Advisory and Development Committee
- * Performance Assessment for School Leaders (PASL) National Standards Setting Committee
- * Certified AEL/PDAS/ILD State Trainer
- * USDE National Grant Reviewer – Panel Chair, Smaller Learning Communities Federal Grant
- * USDE National Blue Ribbon Schools Advisory Task Force Member
- * Trainer of Trainers - Leadership Development Process (LDP), Facilitative Leadership Training (FLT), Thinking Maps®, TEKS for Leaders I, II, III, and NASSP's Breaking Ranks training
- * Certified SASA Assessor and DAC Assessor for School Administrators
- * Certified PDAS Appraiser and State Trainer for the Texas Teacher Appraisal System (TTAS)
- * Certified Trainer, Zig Ziglar's See You At the Top People Building Program

Professional Affiliations

- Texas Association of School Administrators (TASA)
- Texas Association of Secondary School Principals (TASSP)
- Texas Council of Professors of Educational Administration (TCPEA)
- Texas Association of Certification Officers (TACO)

Additional Assignments/Activities:

•**Adjunct Professor**, Dallas Baptist University, 2005-Present. Graduate level teaching assignments include: The Principalship, Supervision of Instruction, Curriculum Design, School Finance, School and Community Relations, School Finance, Educational Organizations, and the School and the Multicultural American Society.

•**Adjunct Professor**, Texas Christian University, 2006-2007. Teaching assignments at the doctoral level include Ethics and Morals in Education Administration. Master's level teaching assignments include Administrative Life, a principal preparation class in educational administration.

•**Adjunct Professor**, Southwest Texas State University, 1997 to 2001. Teaching assignments at the graduate level included: Clinical Supervision, Advanced Curriculum Design, School Law, School Finance, School and Community Relations, Politics in Public Education, and Instructional Leadership Development (ILD).

•**Publications:**

- *Critical Issues Report #1: A Planning Guide for Texas High Schools.* (2001). Texas Education Agency.
- *High School Schedules in Texas.* (2000). Texas Education Agency.
- *TASSP Texas Study of Secondary Education: Purposeful Reflection: Wasted Fluff or the Real Deal?* (2003). Texas Association of Secondary School Principals.
- *Chapter 74 Handbook with Questions and Answers.* (2000). Texas Education Agency.