

Rebekah Oakley, Ph.D., LP, LSSP

Formerly Rebekah Haynes

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Curriculum Vitae

EDUCATION

August 2005 - August 2010

Texas A&M University College Station, Texas

Ph.D. in School Psychology, summa cum laude

Dissertation topic: The Home Environment's Contribution to Preschool Children's Emergent

Literacy Development

Chair: Jorge E. Gonzalez, Ph.D.

August 2001 - May 2005

Baylor University Waco, Texas

B.S. in Middle School Reading Education, summa cum laude

Licensed for teaching in Texas in 4-8 Reading Education and K-12 Gifted Education

PROFESSIONAL AND CLINICAL EXPERIENCES

Licensed Psychologist (LP) and Licensed Psychologist in School Psychology (LSSP)

Chupik Counseling

August 2012- Present

- Conduct psychological evaluations for adults and children
- Conduct psychoeducational evaluations for adults and children
- Conduct intake evaluations for treatment planning
- Provide evidence-based interventions for children with emotional and

educational disabilities

- Provide therapy services for children and adults
- Collaborate with other mental health professionals, teachers and physicians for treatment planning
- Participate in ongoing continuing education

Online Instructor

A&M University - Central Texas, School Psychology Program

Fall 2020 – Present

- Teach graduate students in School Psychology
- Lead discussions, activities, and learning experiences
- Grade and provide timely and helpful feedback

Committee Member, Cigna Insurance Peer Review Committee

Cigna Insurance

Fall 2019 - Present

- Review insurance cases regarding mental health related claims
- Meet with committee to discuss claims
- Make appropriate recommendations and vote on actions

Online Instructor

Purdue University, Special Education Department

Fall 2018

- Teach online course on high incident disabilities
- Lead discussion boards and engage master's level students in discussions, learning activities and experiences
- Grade video experiences, papers, and projects in a timely and professional manner
- Communicate regularly with students

Post-Doctoral Psychology Fellow, LSSP Trainee

Under the supervision of Adam Saenz, Ph.D.

Private Practice, The Adam Saenz Group

August 2010-August 2012

- Conduct psychological evaluations for adults and children
- Conduct learning disability, cognitive batteries and ADHD assessments for adults and children
- Provide consultative and counseling services to children and families in the private sector
- Contract with school districts to provide psychological assessments

Psychology Intern

Cypress Fairbanks ISD

Fall 2009-June 2010

- Conduct psychological evaluations
- Conduct Autism evaluations
- Provide individual and group counseling for students in grades K-12
- Provide indirect consultation for teachers of grades K-12
- Co-lead parenting series for district
- Attend trainings provided through the Cy-Fair internship program

Federal Programs Intern

Federal Programs, Bryan, ISD

Fall 2008

- Create district-wide needs assessment for federal funding
- Field-test on-line version of needs assessment
- Research and assist in grant writing

Reviewer of Grants for Texas Even Start Programs

Summer 2008

- Read and review grant applications
- Report to Texas Even Start coordinator
- Attend relevant trainings

- Provide feedback to grant applicants

School Psychology Practicum Student

Psychological Services Department, Bryan ISD

Fall 2007 – Spring 2008

- Completed full psychological assessments on students involved in the special education program
- Provided consultation on issues related to behavior and academics to middle school and elementary school teachers
- Provided individual counseling to elementary and middle school students
- Led a therapy group focusing on social skills with 4th graders
- Attended district trainings for psychological services

Integrated Assessment Practicum Student

Bryan ISD Psychological Services and Texas A&M University

Spring 2007

- Completed full psychological assessments on students and adults referred for special education services through Bryan ISD and Texas A&M University
- Completed relevant classroom observations
- Conducted interviews with parents and teachers
- Produced comprehensive psychological reports

Child Therapy Practicum, Therapist

Spring 2007- Summer 2007

- Conducted psychological assessments and intake interviews with children and parents
- Completed psychological reports
- Researched evidenced-based treatments for use in therapy
- Counseled children and parents on various psychological and educational issues

**Graduate Research Assistant, Assistant Project Coordinator for Project WORLD
(Words of Oral Language and Language Development)**

Department of Educational Psychology of Texas A&M University

Drs. Jorge Gonzalez, Deb Simmons, and Sharolyn Pollard-Durodola, Principal
Investigators

Summer 2006 – Summer 2007

- Wrote and edited shared-book reading lesson plans
- Coordinated data collection and collected data from preschoolers, teachers, and parents in two area school districts and two Head Start programs
- Monitored treatment fidelity and participate in staff development for preschool teachers
- Directed parent training for parent component of the literacy program
- Created and managed databases for data collected

Parent Training Practicum, Co-leader

Fall 2006

- Co-led parent training group focusing on using praise, limit setting, and rewards
- Taught parents literacy and educational strategies for use with their children
- Consulted with parents on individual issues related to their children

Graduate Research Assistant, Early Reading First Grant

Department of Educational Psychology of Texas A&M University

Dr. Jorge Gonzalez, Principal Investigator

Fall 2005 – Summer 2006

- Reviewed and order literacy curriculum for preschool classrooms
- Coordinated and collected assessment data of more than 200 preschool students on literacy outcomes
- Planned and participated in staff development for teachers

- Worked with administrators, teachers, and home visitors to implement curriculum

Intern-level Co-Teacher, Waco Independent School District and Baylor University

Fall 2004- Spring 2005

- Co-taught 7th grade general education and English/Language Arts Classroom
- Co-taught 7th grade gifted education
- Participated in providing special education services for children with disabilities
- Participated in district, campus and grade level training and meetings

PROFESSIONAL ORGANIZATIONS

- National Associations of School Psychologists (NASP) (2005-2012)
- NASP Mentorship Program (2007-2008)
- American Psychological Association (2005- Present)
- American Psychological Association of Graduate Students (APAGS)
- Educational Psychology Student Association, Texas A&M (2005 – 2010)

RESEARCH PUBLICATIONS AND PRESENTATIONS

2008

Dyer, N., **Haynes, R.**, & Gonzalez, J.E. (February 2008). Response to Intervention (RTI) and Consultation: Innovative Group-Based Approaches Poster presentation made at the National Association of School Psychologists (NASP), New Orleans, February 2008.

Hall, S., **Haynes, R.**, Mohan, S., Jensen Doss, A., & Rae, W.A. (February 2008). What Do We Learn from the Y-OQ Total Score? Correlating the BASC Subscales to the Y-OQ Total Score. Poster presentation made at the National Association of School Psychologists (NASP), New Orleans, February 2008.

Haynes, R., Terry, M., & Gonzalez, J.E. (February 2008). The relationship between parenting characteristics and oral language in preschool. Poster presentation made at the National Association of School Psychologists (NASP), New Orleans, February 2008.

Haynes, R., Terry, M., & Gonzalez, J.E. (March/April, 2008). The Relationship between Variables of the Home Literacy Environment and Emergent Literacy Outcomes. Poster presented for presentation at the National Conference on Family Literacy, Louisville, KY (March 30-April 1).

Haynes, R. & Terry, M. (March 2008). The Relationship between Variables of the Home Literacy Environment and Emergent Literacy Outcomes. Poster presented at the Texas A&M Students' Research Conference Week (March 24 – 28).

Haynes, R., Terry, M., & Robinson, P. (2008). One size does not fit all: Choosing the right PACT/ILA curriculum. Texas Adult and Family Literacy Quarterly, 13.

Robinson, P., Terry, M., **Haynes, R.**, Moore, E., Chlup, D. T. (March/April 2008) One size does not fit all: Choosing the right PACT/ILA curriculum. Paper presented at the National Conference for Family Literacy (NCFL), Louisville, KY, (March 30-April 1).

2007

Davis, M., Pollard-Durodola, S., Simmons, D.C., Gonzalez, J.E. **Haynes, R.** & Simmons, L. (2007, January). A study of shared book reading: What happens between once upon a time and happily ever after. Poster session presented at the annual meeting of the Educational Research Exchange, College Station, Texas.

Davis, M., Simmons, D. Gonzalez, J.E., Pollard-Durodola, S. & **Haynes, R.** (2007, March). Real-time analyses of shared-book reading instruction. Poster session presented at the annual meeting of the National Association of School Psychologists, New York.

Davis, M., Simmons, D. Gonzalez, J.E., Pollard-Durodola, S., **Haynes, R.** & Simmons, L. (2007, April). A study of shared book reading: What happens between once upon a time and happily ever after. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Gonzalez, J.E. & **Haynes, R.** (2007). Test review: Checking for Individual Progress in Phonics (ChIPPs). In Buros Mental Measurements Yearbook. Lincoln, Nebraska: The Buros Institute

of Mental Measurements.

Haynes, R. & Tani-Prado, S. (2007, March). Early Reading First (ERF): Outcomes of year one implementation. Poster session presented at the annual meeting of the National Association of School Psychologists, New York.

2006

Barrois, L., **Haynes, R.**, Riccio, C. & Haws, B. (2006, October). Prediction of mathematical skills with the BRIEF in children. Poster session presented at the annual meeting of the National Academy of Neuropsychology, San Antonio, Texas.

AWARDS, HONORS & GRANTS

2009 National Association of School Psychologists (NASP) TinyGrants Recipient

2008 Melbern G. Glasscock Humanities Award, 2nd Place

Student Research Week, Texas A&M University

2008 2nd Place, Teaching and Learning

Student Research Week, Texas A&M University

2008 National Association of School Psychologists (NASP) TinyGrants Recipient

2007-2008 Barbara Bush Fellowship in Family Literacy

2007 Texas A&M School Psychology Fellowship Award

REFERENCES

Linda Chupik, MS

Clinical Director

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Dr. Meredith Sims

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