

Rebekah Oakley, Ph.D., LP, LSSP

Curriculum Vitae

EDUCATION

August 2005 - August 2010

Texas A&M University College Station, Texas

Ph.D. in School Psychology, summa cum laude

Dissertation topic: The Home Environment's Contribution to Preschool Children's Emergent
Literacy Development

Chair: Jorge E. Gonzalez, Ph.D.

August 2001 - May 2005

Baylor University Waco, Texas

B.S. in Middle School Reading Education, summa cum laude

Licensed for teaching in Texas in 4-8 Reading Education and K-12 Gifted Education

PROFESSIONAL AND CLINICAL EXPERIENCES

Licensed Psychologist (LP) and Licensed Psychologist in School Psychology (LSSP)

Chupik Counseling

August 2012- Present

- Conduct psychological evaluations for adults and children
- Conduct psychoeducational evaluations for adults and children
- Conduct intake evaluations for treatment planning
- Provide evidence-based interventions for children with emotional and educational disabilities
- Provide therapy services for children and adults
- Collaborate with other mental health professionals, teachers and physicians for treatment planning

- Participate in ongoing continuing education

Adjunct Faculty Member, Texas A&M Central Texas

Fall 2020 – Present

- Intelligence Assessment, PSYC 5314
- Psychology Internship and Practicum Supervision, PSYC 5384, PSYC 5385, PSYC 5391
- Social and Personality Assessment, PSYC 5380

Online Instructor

Fall 2018 – Present

- Teach online courses in Child Psychology and Intro to Psychology
- Lead discussions, activities, and learning experiences
- Grade and provide timely and helpful feedback
- Communicate regularly with students

Committee Member, Cigna Insurance Peer Review Committee

Cigna Insurance

Fall 2019 - Present

- Review insurance cases regarding mental health related claims
- Meet with committee to discuss claims
- Make appropriate recommendations and vote on actions

Online Instructor

Purdue University, Special Education Department

Fall 2018

- Teach online course on high incident disabilities
- Lead discussion boards and engage master's level students in discussions, learning activities and experiences
- Grade video experiences, papers, and projects in a timely and professional manner
- Communicate regularly with students

Post-Doctoral Psychology Fellow, LSSP Trainee

Under the supervision of Adam Saenz, Ph.D.

Private Practice, The Adam Saenz Group

August 2010-August 2012

- Conduct psychological evaluations for adults and children
- Conduct learning disability, cognitive batteries and ADHD assessments for adults and children
- Provide consultative and counseling services to children and families in the private sector
- Contract with school districts to provide psychological assessments

Psychology Intern

Cypress Fairbanks ISD

Fall 2009-June 2010

- Conduct psychological evaluations
- Conduct Autism evaluations
- Provide individual and group counseling for students in grades K-12
- Provide indirect consultation for teachers of grades K-12
- Co-lead parenting series for district
- Attend trainings provided through the Cy-Fair internship program

PROFESSIONAL ORGANIZATIONS

- National Associations of School Psychologists (NASP) (2005-2012)
- NASP Mentorship Program (2007-2008)
- American Psychological Association (2005- Present)
- American Psychological Association of Graduate Students (APAGS)
- Educational Psychology Student Association, Texas A&M (2005 – 2010)

RESEARCH PUBLICATIONS AND PRESENTATIONS

2008

Dyer, N., **Haynes, R.**, & Gonzalez, J.E. (February 2008). Response to Intervention (RTI) and Consultation: Innovative Group-Based Approaches Poster presentation made at the National Association of School Psychologists (NASP), New Orleans, February 2008.

Hall, S., **Haynes, R.**, Mohan, S., Jensen Doss, A., & Rae, W.A. (February 2008). What Do We Learn from the Y-OQ Total Score? Correlating the BASC Subscales to the Y-OQ Total Score. Poster presentation made at the National Association of School Psychologists (NASP), New Orleans, February 2008.

Haynes, R., Terry, M., & Gonzalez, J.E. (February 2008). The relationship between parenting characteristics and oral language in preschool. Poster presentation made at the National Association of School Psychologists (NASP), New Orleans, February 2008.

Haynes, R., Terry, M., & Gonzalez, J.E. (March/April, 2008). The Relationship between Variables of the Home Literacy Environment and Emergent Literacy Outcomes. Poster presented for presentation at the National Conference on Family Literacy, Louisville, KY (March 30-April 1).

Haynes, R., & Terry, M. (March 2008). The Relationship between Variables of the Home Literacy Environment and Emergent Literacy Outcomes. Poster presented at the Texas A&M Students' Research Conference Week (March 24 – 28).

Haynes, R., Terry, M., & Robinson, P. (2008). One size does not fit all: Choosing the right PACT/ILA curriculum. Texas Adult and Family Literacy Quarterly, 13.

Robinson, P., Terry, M., **Haynes, R.**, Moore, E., Chlup, D. T. (March/April 2008) One size does not fit all: Choosing the right PACT/ILA curriculum. Paper presented at the National Conference for Family Literacy (NCFL), Louisville, KY, (March 30-April 1).

2007

Davis, M., Pollard-Durodola, S., Simmons, D.C., Gonzalez, J.E. **Haynes, R.** & Simmons, L. (2007, January). A study of shared book reading: What happens between once upon a time and happily ever after. Poster session presented at the annual meeting of the Educational Research Exchange, College Station, Texas.

Davis, M., Simmons, D. Gonzalez, J.E., Pollard-Durodola, S. & **Haynes, R.** (2007, March). Real-

time analyses of shared-book reading instruction. Poster session presented at the annual meeting of the National Association of School Psychologists, New York.

Davis, M., Simmons, D. Gonzalez, J.E., Pollard-Durodola, S., **Haynes, R.** & Simmons, L. (2007, April). A study of shared book reading: What happens between once upon a time and happily ever after. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Gonzalez, J.E. & **Haynes, R.** (2007). Test review: Checking for Individual Progress in Phonics (ChIPPs). In *Buros Mental Measurements Yearbook*. Lincoln, Nebraska: The Buros Institute of Mental Measurements.

Haynes, R. & Tani-Prado, S. (2007, March). Early Reading First (ERF): Outcomes of year one implementation. Poster session presented at the annual meeting of the National Association of School Psychologists, New York.

2006

Barrois, L., **Haynes, R.**, Riccio, C. & Haws, B. (2006, October). Prediction of mathematical skills with the BRIEF in children. Poster session presented at the annual meeting of the National Academy of Neuropsychology, San Antonio, Texas.

AWARDS, HONORS & GRANTS

2009 National Association of School Psychologists (NASP) TinyGrants Recipient

2008 Melbern G. Glasscock Humanities Award, 2nd Place

Student Research Week, Texas A&M University

2008 2nd Place, Teaching and Learning

Student Research Week, Texas A&M University

2008 National Association of School Psychologists (NASP) TinyGrants Recipient

2007-2008 Barbara Bush Fellowship in Family Literacy

2007 Texas A&M School Psychology Fellowship Award