

CURRICULUM VITAE

Linda L. Black

Associate Professor
Texas A&M University- Central Texas
Warrior Hall 322P
1001 Leadership Place,
Killeen, Texas 76549
Office: 254-519-5795
Linda.Black@tamuct.edu

CURRENT POSITION: **Associate Professor**, Department of Curriculum and Instruction, Texas A&M University – Central Texas, Killeen, Texas

EDUCATION:

Ph. D. Curriculum and Instruction

Emphasis: History/Social Studies Education

Texas A & M University, College Station, Texas

Dissertation Title: *Female Community Leaders in Houston, Texas: A Study of the Education of Ima Hogg and Christia Daniels Adair*

M. Ed. Secondary Education

Minor: History

Texas State University

B.A. History, with Honors

Minor: Health and Physical Education

Texas State University

Outstanding History Department Graduate, Kappa Delta Pi,
Phi Alpha Theta

PROFESSIONAL: LICENSURES

Texas Teacher Certifications

History (Grades 6-12)

Health and Physical Education (Grades 6-12)

FACULTY TEACHING EXPERIENCE:

Associate Professor
2020-

Texas A&M University – Central Texas, Killeen, Texas

Professor

Stephen F. Austin State University, Nacogdoches, Texas

2017-2020

Associate Professor Stephen F. Austin State University, Nacogdoches, Texas
2012-2017

Instructor/Asst. Professor Stephen F. Austin State University, Nacogdoches, Texas
2006-2012

2006-2018 Courses taught at **Stephen F. Austin State University**, Nacogdoches, Texas

Undergraduate Secondary Education Program

SED 370 Introduction to Teaching (Foundations)

SED 372 Disciplinary Literacy

SED 371 Curriculum and Instruction

SED 450 Assessment in Contemporary Classrooms

SED 450 Meeting the Needs of Diverse Learners

SED 450Lab Supervision- Secondary Field-Based Block Practicum

SED 460 Classroom Management

Masters of Education and Masters of Arts in Teaching Programs

SED 592 Curriculum Inquiry

SED 592 Action Research

SED 525 Classroom Management and Professional
Responsibilities

SED 541 Post-Bac Internship/Practicum

SED 589 Thesis Research Supervision

SED 590 Thesis Writing Supervision

2004 Courses taught at **Texas A & M University, College Station, Texas**

Graduate Instructor

TEFB 404 Social Studies Methods in the Middle and Senior
High School

TEED 684 Professional Internship/Practicum (Social Studies)

PUBLIC SCHOOL TEACHING EXPERIENCE

World History (Advanced Placement, Gifted/Talented, On-Level, and ESL levels)

Team Leader for World History

Department Chair, STARR Program for At-Risk Students

Cypress Falls High School, Cy-Fair ISD, Houston, Texas

Social Studies Research Methods

Cypress Falls High School, Cy-Fair ISD, Houston, Texas

World History

Cy-Fair High School and Langham Creek High School, Cy-Fair ISD, Houston, Texas
John Marshall High School, Northside ISD, San Antonio, Texas

Texas History, Anson Jones Middle School, Northside ISD, San Antonio, Texas

U.S. History and Physical Education, Riley Junior High School, (now MLK Academy)
San Antonio ISD

RESEARCH INTERESTS

Educator Preparation: Developing Strategies for Student Success in Diverse Classrooms
Issues of Social Justice and Gender Equity in Educator Preparation
History and Social Studies Education
Early Field Experiences and Cultural Competence
Quality Professional Development for Inservice Educators

Women in World History

Women's Education

ACADEMIC LEADERSHIP POSITIONS

2017-2020	Coordinator, Undergraduate Secondary Education Program Department of Secondary Education and Educational Leadership, James I. Perkins College of Education, Stephen F. Austin State University.
2006-2019	Stephen F. Austin State University, Secondary Practicum Site Supervisor, Nacogdoches High School
2012-2013	Director, Stephen F. Austin Urban Partnership with Cy-Fair ISD, Houston, Texas

PROFESSIONAL HONORS AND AWARDS

2018 Pioneer in World History Award, World History Association
2018 Association of Teacher Educators (ATE) Clinical Fellow
2016 Billy Sills Distinguished Achievement Award, Texas Council for the Social Studies
2015 Association of Teacher Educators (ATE) Leadership Academy

- 2013 Teaching Excellence Award, Department of Secondary Education and Educational Leadership, Stephen F. Austin State University
- 2011 Selma Greenberg Outstanding Dissertation Award, Research on Women and Education, a SIG of AERA.
- 2005 Cushing-Glasscock Graduate Humanities Research Award, Texas A&M University, College Station.
- 2003 Teaching Prize, World History Association, “The Economic Role of Women in World History, 1000-1914.”
- 1993 Outstanding Secondary Social Studies Teacher in the United States, National Council for the Social Studies.
- 1992 Outstanding Secondary Social Teacher in Texas, Texas Council for the Social Studies.

PUBLICATIONS

Books (Peer-reviewed)

- Beck, R. B., **Black, L. J.**, de la Teja, J. F., Naylor, P. C., Krieger, L., and Shabaka, D.I. (2016). *World history: Patterns of interaction*. Orlando, Florida: Houghton Mifflin Harcourt.
- Beck, R. B., **Black, L. J.**, Naylor, P. C., Krieger, L., and Shabaka, D. I. (2007). *World history: Patterns of interaction*. Evanston, Illinois: McDougal Littell.

Chapter in an Edited Book (Peer-reviewed)

- Black, L. J.** (2020, **in press.**) Christia Daniels Adair, 1893-1989: Civil Rights Activist, in B. Glasrud, (Ed.), **African American Women in Texas**. Texas A&M University Press.
- Reily, S. & **Black, L. J.** (2020, **in press.**) Maria Montessori, 1870-1952, in C. Goucher, **Women Who Changed the World**. ABC-CLIO.
- Black, L. J.** (2020, **in press.**) Mary Mason Lyon, 1797-1849, in C. Goucher, **Women Who Changed the World**. ABC-CLIO.
- Black, L. J.** (2019, **in press.**) The impact of informal curriculum experiences: A study of the education of a female community leader in Houston, Texas. In L. Burlbaw, (Ed.), *Reflections on People, Policy and Practices in Curriculum History*. Charlotte, NC: Information Age Publishing.

Black, L. J. (2012). Standards before standardization: The Affiliated Schools Program, 1885-1917. In K. Erikson, (Ed.), *Politics and the History Curriculum: The Struggle over Standards in Texas and the Nation*. New York, New York: Palgrave Publishing.

Black, L., & Tareilo, J. (2012). "Three strikes and you're out!" A case study in K. T. Henson, *Methods of Teaching in Diverse Middle and Secondary Classrooms*, 2nd ed. Dubuque, Iowa: Kendall Hunt Publishers.

Journal Articles, Special Issues, Bulletins, and Reviews (Peer-reviewed)

Black, L. J. (2019). Setting the stage: The global impact of the 1919 Paris Peace Conference. *World History Bulletin*, 35(1), 22-23.

Black, L. J. (2019, **Accepted with revisions**). 'There is Already More Stuff We Won't Be Able to Cover': Studies on Teaching Change and Continuity in An American World History Classroom. *Teaching History, The Secondary Education Journal of the Historical Association of Britain*.

Black, L. & Alford, B. (2015). Benefits, challenges, and lesson learned from E-Mentoring: Voices of preservice teachers. In Dominguez, N. & Gandert, Y. (Eds.). *8th Annual Mentoring Conference: New Perspectives in Mentoring: A Quest for Leadership, Excellence & Innovation*. Albuquerque, NM: University of New Mexico.

Black, L. J. & Leonard, J. (2015). Professional development and teacher learning: The Advanced Placement world history reading. *The Journal of Social Studies and History Education*, 1(1), 1-43.

Black, L. J. (2015). [Review of the book *Laboratory of Learning: HBCU Laboratory Schools and Alabama State College Lab High School in the Era of Jim Crow*], *The History Teacher*, v48(5), 145-146.

Black, L. J. (2014). A legacy of collaborative school leadership: Miss Ima Hogg and the Houston School Board, 1943-1949. *School Leadership Review*, 9(2), 3-11.

Gresham, G., **Black, L.** & Welsh, K. (2013). A longstanding commitment to lab schools and constructivist-based curriculum: One university's story. *Curriculum History*. Summer 2013, 1-13.

Black, L. J. (2013). Educational missions in Texas: Public Education in Texas, 1836-1920. *The Social Studies TEXAN*, 29(1), 60-63.

Black, L. J. (2012). The global impact of World War I, the Fourteen Points, and the Treaty of Versailles. *The Social Studies TEXAN*, 28(2), 58.

Black, L. J. (2011). Politics in Austin and suffrage for Texas women. *The Social Studies TEXAN*, 27(1), 50-53.

Gresham, G., **Black, L. J.**, Sowards, A., Welsh, K., & Dickerson, K. (2011). Enhancing knowledge through proven instructional strategies. *The Texas Science Teacher*, 40(1), 15-23.

Black, L. J. (2010). Women in the Mexican Revolution. *The Social Studies TEXAN*, 26(3), 62-64.

Black, L. J. (2010). The impact of informal curriculum experiences: A study of the education of a female community leader in Houston, Texas. *Curriculum History*, Summer 2010, 1-15.

Black, L. J., Armstrong, N. (2010). Social studies for global literacy. *The Social Studies TEXAN*, 26(2), 60-63.

Black, L. J. (2010). Miss Ima and a legacy for Houston. *The Social Studies TEXAN*, 26(1), 55-58.

Black, L. J. (2009). [Review of the book *The teacher's survival guide: Real classroom dilemmas and practical solutions*], *Teacher Education and Practice*, v3 (Fall 2009).

Black, L. J. (2008). Civil rights activist: Christia Daniels Adair, 1893-1989. *The Social Studies TEXAN*, 24(2): 61-63.

Black, L. J. (2006). Textbooks, gender, and world history: The portrayal of women in world history textbooks. *World History Connected*, 3(2):1-15.

Instructional Materials (Peer-reviewed)

Black, L. J. (2003). AP World History Teaching Unit: The Economic Role of Women in World History, 600-1914. College Board Advanced Placement Program. Available at <https://collegeboard.org>.

Black, Linda. (1996). *Living World History, Critical Thinking Activities*. Glenview, Illinois: Scott, Foresman and Company.

Media (Peer-reviewed)

Black, L. J. et al. (Contributor). (2011). Teaching ideas for AP History: A video resource. Bedford/St. Martin Publishers. Available at highschool@bfwpub.com.

Black, L. J., Gound, B., & Hill, B. (Contributor). (2011). Pre-service teachers engaging their math and science students through reading and writing strategies. Available at The Higher Education Coordinating Board.

Black, L. J. et al. (Contributor). (2009). Mentors, mindsets, and role models: A video about the East Texas GEAR UP Ementoring Program. Available at <http://www.texasgearup.com/mentor/mentor-programs-that-work/e-mentoring/#>.

Book Reviews (Non-Peer-Reviewed)

Black, L. J. (2009). [Review of the book *Jackie Tempo and the Ghost of Zumbi*], iUniverse.

Publications In-Progress

Black, L. J. (In progress). Providing relevant early field experiences for increasing cultural competence: Working with English language learners.

Black, L. J. (In progress). A history of social studies and history education in Texas, 1820-2018.

PRESENTATIONS (Peer-Reviewed)

International

Johnston, D. S. & **Black, L. J.** (2019). Scaffolding academic conversations in the world history classroom: Seeing the global in the Chinese city. Presentation at the 28th Annual Meeting of the World History Association, June 28, 2019. San Juan, Puerto Rico.

Black, L. J. (2011). *Women at the center: Education and cultural exchange, 1880-1930*. Paper presented at the 20th Annual meeting of the World History Association, July 8, 2011. Beijing Normal University, Beijing, China.

Black, L. J. (2011). *Teaching and assessing historical thinking skills in world history*. Presentation at the 20th Annual meeting of the World History Association, July 9, 2011. Beijing Normal University, Beijing, China.

Black, L. J. (2008). *Continuity and change in AP World History*. Presentation at the 17th annual meeting of the World History Association, June 26, 2008. Queen Mary University London, England.

National

Black, L. J. (2019). *The Big Bad Wolf: Engaging Students through Children's Literature*. Presentation at the 99th Annual Conference of the National Council for the Social Studies, November 22, 2019. Austin, Texas.

- Black, L. J.** (2018). *Tracing the warp and weft over time and place: Women and textile production in world history*. Presentation at the 27th Annual World History Association Conference, June 23, 2018. Milwaukee, Wisconsin.
- Black, L.** (2018). *Examining the research: Working with diverse populations in early field experiences*. Paper presented at the Annual Meeting of the Association of Teacher Educators, February 19, 2018. Las Vegas, Nevada.
- Black, L. J.** (2017). *A study on the teaching and learning of the concepts of change and continuity over time in history in an Advanced Placement World History classroom*. Presentation at the 26th Annual World History Association Conference, June 24, 2017. Boston, Massachusetts.
- Black, L.** (2017). *Designing an innovative educator preparation program for the 21st century: Maximizing early field experiences*. Paper presented at the Annual Meeting of the Association of Teacher Educators, February 13, 2017. Orlando, Florida.
- Black, L.** (2016). *Providing relevant early field experiences for increasing cultural competence: Working with English language learners*. Paper presented at the Annual Meeting of the Association of Teacher Educators, February 14, 2016. Chicago, Illinois.
- Black, L. J. & Alford, B.** (2015). *Benefits, challenges, and lesson learned from E-Mentoring: Voices of preservice teachers*. Presentation at the 8th Annual Mentoring Conference, University of New Mexico, October 20, 2015. Albuquerque, New Mexico.
- Black, L. J.** (2015). *Revolutionary women: Overlooked leaders in times of resistance*. Presentation at the 24th Annual World History Association Conference, July 2, 2015. Savannah, Georgia.
- Black, L. J.** (2015). *Increasing cultural competence through relevant and quality early field experiences*. Presentation at the Annual Meeting of the Association of Teacher Educators, February 14, 2015. Phoenix, Arizona.
- Black, L. J.** (2014). *Literacy + Interactive Strategies = Social Studies Success*. Presentation at the National Social Studies Supervisors Association, November 20, 2014. Boston, Massachusetts.
- Black, L. J.** (2014). *Gender equity in elementary social studies materials: elementary social studies teachers' perspectives*. Presentation at the Research on Women and Education Annual Conference. New Orleans, Louisiana. October 17, 2014.
- Black, L. J.** (2014). *Anatomy of a civil rights leader: The educational experience of Christia Daniels Adair, 1893-1989*. Paper presented at the American

- Educational Research Association 34th Annual Meeting, April 6, 2014.
Philadelphia, Pennsylvania.
- Black, L. J.,** S. Applewhite & N. Session. (2014). *Presidential voices and educational policy: A Historical account of State of the Union Addresses*. Paper presented at the Society for the Study of Curriculum History at the American Educational Research Association 34th Annual Meeting, April 3, 2014. Philadelphia, Pennsylvania.
- Black, L. J.** (2013). *A historical study of women's education in 19th century America*. Presentation at the Research on Women and Education Annual Conference, October 3, 2013. Las Cruces, New Mexico.
- Black, L. J.** (2013). *Professional development and teacher learning: The Advanced Placement® World History Reading experience*. Paper presented at the American Educational Research Association 33rd Annual Meeting, April 30, 2013. San Francisco, California.
- Black, L. J.** (2012). *Female leadership: A historical study*. Presentation at the Research on Women and Education Annual Conference, October 19, 2012. Coeur d'Alene, Idaho.
- Black, L. J.** (2012). *Women in the Mexican Revolution*. Presentation at the 21st Annual World History Association, June 29, 2012. Albuquerque, New Mexico.
- Black, L. J.** (2011). *Informal education and female leadership: A historical study*. Presentation at the Research on Women and Education Annual Conference, October 28, 2011. Houston, Texas.
- Rudolph, A., Armstrong, N., Austin, K., **Black, L. J.,** & Gound, E. (2011). *The role of professional development in college and career readiness: A state initiative*. Presentation at the Professional Development Schools National Conference, March 12, 2011. New Orleans, Louisiana.
- Black, L. J.** (2010). *Professional development and teacher learning: The Advanced Placement World History Reading experience*. Paper presented at the College and University Faculty Assembly, 90th Annual National Council for the Social Studies Conference, November 11, 2010, Denver, Colorado.
- Black, L. J.** (2010). *Where are the women? Studying issues of gender equity in history textbooks*. Presentation at the Research on Women and Education Annual Conference, October 23, 2010. Philadelphia, Pennsylvania.
- Black, L. J.** (2010). *Christia Daniels Adair, 1893-1989: A Study of the education of a female community leader in Houston, Texas*. Paper presented at the Organization of Educational Historians Annual Meeting, September 17, 2010.

Chicago, Illinois.

- Black, L. J.** (2010). *Looking at gender and women in history: A conceptual framework*. Paper presented at the 19th Annual World History Association Conference, June 26, 2010, San Diego, California.
- Black, L. J.**, Brooke, J., Reynolds, J. & Hudgeons, C. (2010). *Working together: Addressing the problems of teaching*. Roundtable discussion at the 19th Annual World History Association Conference, June 26, 2010. San Diego, California.
- Black, L. J.** (2010). *The impact of informal curriculum experiences: A study of the education of an African American female community leader in Houston, Texas*. Paper presented at the Society for the Study of Curriculum History, American Educational Research Association 33rd Meeting, April 30, 2010. Denver, Colorado.
- Black, L. J.**, & Leonard, J. C. (2009). *Peer-networking of Advanced Placement readers: Building a community of learners*. Paper presented at the 10th Anniversary Meeting of the Curriculum and Pedagogy Conference, October 9, 2009. Decatur, Georgia.
- Tareilo, J. & **Black, L. J.** (2009). *I know why the caged bird sings: A study of African American females in an African American literature class*. Presentation at the Research on Women and Education Annual Fall Conference, October 9, 2009. Birmingham, Alabama.
- Black, L. J.** (2009). *The impact of informal curriculum experiences: A study of the education of a female community leader in Houston, Texas*. Paper presented at the Sixteenth Annual Conference, American Association for Teaching and Curriculum, October 3, 2009. Arlington, Virginia.
- Black, L. J.** (2009). *World history and language arts: An interdisciplinary approach*. Presentation at the annual meeting of the World History Association, June 27, 2009. Salem State College, Salem, Massachusetts.
- Black, L. J.** (2009). *Teaching multiple perspectives to students who have only one*. Presentation at the annual meeting of the World History Association, June 26, 2009. Salem State College, Salem, Massachusetts.
- Black, L. J.** (2008). *The economic role of women in world history*. Presentation at the Berkshire Conference on the History of Women, June 14, 2008. Minneapolis, Minnesota.
- Rudolph, A., K. Austin, M. Seaman, N. Armstrong, & **Black, L. J.** (2008). *Where are we going? A secondary education certification program*. Panel discussion at the

- annual meeting of the Association of Teacher Educators, February 25, 2008.
New Orleans, Louisiana.
- Black, L. J.** (2007). *Christia Daniels Adair, 1893-1989: Education and civil rights*. Presentation at the annual meeting of the Research on Women in Education, October 19, 2007, San Antonio, Texas.
- Black, L. J.** (2007). *Using children's stories to teach point of view and historical context in history*. Presentation at the 16th annual conference of The World History Association, July 1, 2007, Milwaukee, Wisconsin.
- Black, L. J.** (2006). *Women in world history: A focus on Mexico*. Presentation at the annual meeting of the National Council for History Education, March 31, 2006. Austin, Texas.
- Black, L. J.** (2006). *Bridging national and world history: Using the Annenberg Multimedia Project to connect and transcend national histories, a view from the university methods classroom*. Presentation at the annual meeting of the American Historical Association, January 6-9, 2006, Philadelphia, Pennsylvania.
- Black, L. J.** (2005). *Female participation in public secondary education in Texas in 1900: A quantitative analysis of factors*. Paper presented at the annual meeting of Midwest History of Education Society, October 2005, Chicago, Illinois.
- Black, L. J.** (2004). *Growing opportunities for the education of women within a developing state-supported public school system*. Paper presented at the annual meeting of Midwest History of Education Society, October 2004, Chicago, Illinois.
- Black, L. J.** (2004). *Women and textile production in ancient Egypt, the Inca Empire, and the Ottoman Empire*. Presentation at the annual meeting of the World History Association, June 2004, George Mason University, Virginia.
- Black, L. J.** (2003). *The economic role of women in world history, 1000-1914*. Paper presented at the annual meeting of the American Historical Association, January 2003, Chicago, Illinois.
- Black, L. J.** (2003). *The spread of Buddhism: Integrating art, architecture, geography, and history*. Presentation at the annual meeting of the 12th Annual World History Association Conference, June 2003, Atlanta, Georgia.
- Black, L. J.** (2002). *Gender in world history*. Presentation at the annual meeting of the National Council for the Social Studies, November 2002, Phoenix, Arizona.
- Black, L. J.** (2001). *The economic role of women in world history*. Presentation at the annual meeting of the National Council for the Social Studies, November 2001, Washington, D.C.

Regional

Black, L.J., B. Alford, and B. Frederickson. (2008). *E-Mentoring junior high and high school students by teacher preparatory candidates*. A paper presented at the annual meeting of the Southwest Educational Research Association, February 6, 2008. New Orleans, Louisiana.

State

Black, L. J. (2018). *AP World History: Beginning skills and strategies*. Presentation at the 66th Annual Conference of the Texas Council for the Social Studies, October 14, 2018. Houston, Texas.

Black, L. J. (2017). *Panel discussion for pre-service social studies teachers*. Presentation at the 65th Annual Conference of the Texas Council for the Social Studies, October 20, 2017. Las Colinas, Irving, Texas.

Black, L. J. (2017). *Research in social studies education*. Presentation at the 65th Annual Conference of the Texas Council for the Social Studies, October 21, 2017. Las Colinas, Irving, Texas.

Black, L. J. (2015). *Strategies for teaching AP World History: to 600 BCE*. Presentation at the 62nd Annual Conference of the Texas Council for the Social Studies, October 30, 2015. Ft. Worth, Texas.

Black, L. J. (2015). *A braided path ever forward: Women and education in 19th century Texas*. Paper presented at the East Texas Historical Association Fall Meeting, October 8, 2015. Nacogdoches, Texas.

Black, L. J. (2014). *Informal education and female leadership: A historical study of the life of Christia Daniels Adair*. Presentation at the Texas State Historical Association 118th Annual Meeting, March 8, 2014.

Black, L. J. & A. Seat (2013). *Disciplinary literacy, text structure, and interactive notebooks in the world history classroom*. Presentation at the 61st Annual Conference of the Texas Council for the Social Studies, October 26, 2013. San Antonio, Texas.

Black, L. J. (2012). *Strategies for using comparison and change over time concepts in the secondary social studies classroom*. Presentation at the 60th Annual Conference of the Texas Council for the Social Studies, October 26, 2012. Dallas, Texas.

- Black, L. J.** and H. Caldwell. (2011). *Using biography in social studies: Examples for elementary and secondary classrooms*. Presentation at the 59th Annual Conference of the Texas Council for the Social Studies, October 23, 2011. Austin, Texas.
- Black, L. J.** (2011). *Reality in Texas social studies classrooms: Presentation and panel discussion for pre-service educators*. Presentation at the 59th Annual Conference of the Texas Council for the Social Studies, October 22, 2011. Austin, Texas.
- Black, L. J.** (2011). *Connecting text structure to active reading and interactive notebooks in the social studies classroom*. Presentation at the Texas Social Studies Supervisors Association Meeting, March 25, 2011, Austin, Texas.
- Black, L. J.** (2010). *Teaching about women in world history*. Presentation at the 58th Annual Conference of the Texas Council for the Social Studies, October 15, 2010. Houston, Texas.
- Black, L. J., & A. L. Seat.** (2009). *What do you mean you didn't read your homework? Interactive strategies for the world history classroom*. Presentation at the 57th Annual Conference of the Texas Council for the Social Studies. October 31, 2009. Dallas, Texas.
- Black, L. J.** (2009). *Ima Hogg: A study in educational advocacy*. Paper presentation at the East Texas Historical Association, September 26, 2009. Nacogdoches, Texas.
- Black, L. J. & Reynolds, P.** (2009). *Google Earth: Cool toy or cool tool?* Presentation at the annual meeting of the Texas Computer Education Association, February 4, 2009, Austin, Texas.
- Black, L. J., M. Seaman, A. Rudolph, K. Austin, and N. Armstrong.** (2008). *Opening doors for all learners: A response to the needs of pre-service teachers*. Panel presentation at the annual meeting of Consortium of State Organizations for Texas Teacher Education, October 21, 2008. Austin, Texas.
- Black, L. J.** (2008). *Ima Hogg: A study in education and community leadership*. Paper presented at the annual meeting of the Texas State Historical Association, March 6, 2008, Corpus Christi, Texas.
- Black, L. J.** (2007). *Historical Thinking: Continuity and change in Advanced Placement World History*. Presentation at the annual meeting of the Texas Council for the Social Studies, October 20, 2007, El Paso, Texas.

INVITED PRESENTATIONS (Non-peer-reviewed)

- Black, L. J.** (2015). *A study on the teaching and learning of the concepts of change and continuity in history in an Advanced Placement World History*

- classroom*. Presentation at the Researching World History in the Schools: A Conference of the Alliance for Learning in World History, University of Pittsburgh, May 8, 2015. University of Pittsburgh, Pittsburgh, Pennsylvania.
- Black, L. J.** (2014). *Teaching about women in world history*. Presentation at AP Workshop, March 22, 2014. Irving High School, Irving, Texas.
- Black, L. J.** (2013). *Disciplinary literacy, text structure, and interactive notebooks in the world history classroom*. Presentation at Galena Park ISD World History Staff Development, August 5, 2013. Galena Park High School, Houston, Texas.
- Black, L. J.** (2011). *The education of Texas women: 1840-1920*. Presentation at the American Association of University Women, February 8, 2011. Nacogdoches, Texas.
- Black, L. J.** (2010). *Looking at gender and women in history: Lessons from the field*. Presentation at the Cy-Fair Council for the Social Studies Meeting, January 21, 2010, Houston, Texas.
- Black, L. J.** (2009). *What do you mean you didn't read your homework? Interactive Reading Strategies for the World History Classroom*. Presentation for Lewisville ISD, May 21, 2009, Lewisville, Texas.
- Black, L. J.** (2009). *Using an interactive notebook as a processing tool in an Advanced Placement world history class*. Presentation at the Advanced Placement World History Reading, June 7, 2009, Ft. Collins, Colorado.
- Black, L. J.** (2008). *Classroom reading strategies for success*. Presentation for Nacogdoches ISD, August 13, 2008, McMichael Middle School, Nacogdoches, Texas.

DIRECTED STUDENT LEARNING

Doctoral Dissertation Committees Served- SFASU

Dissertation Research Served as **Outside Committee Member** and Completed

Porter, Donna (May 2012). *Portraits of Authentic Leadership Qualities and State Competencies of Three Female Superintendents in Texas: A Postmodern Feminist Perspective*. Department of Secondary Education and Educational Leadership, Stephen F. Austin State University.

Davenport, Joel (August 2011). *An Examination of the Hiring Practices of Superintendents in Texas and the Effect of School Districts' Academic Rating*. Department of Secondary Education and Educational Leadership, Stephen F. Austin State University.

Masters Committees Served and Completed- SFASU

Carr, Amanda N. (December 2016). *Defying convention: atypical perspectives of slavery in Antebellum New Orleans*. **Outside Committee Member**, History Department, Stephen F. Austin State University.

Masters Committee Served (In progress) SFASU

Sanford, Cassandra. (In progress). **Chair**, Cassandra Sanford, Department of Secondary Education and Educational Leadership, Stephen F. Austin State University.

Zemanek, Charles. (In progress). **Outside Committee Member**, History Department, Stephen F. Austin State University.

RESEARCH

Research (Completed)

Black, L. J. (2017-2018). A qualitative case study of how two second-order historical concepts- change and continuity in history- were taught and understood by high school students in an Advanced Placement World History course in an urban high school in Virginia. The focus of this study was on student understanding of this concept as well as on the use of a particular strategy and a model which employ explicit vocabulary instruction and visual metaphors to facilitate student learning of this temporal dimension. **(Accepted with revisions 2019)**

Black, L. J. (2012-2017). A qualitative case study which included data spanning five years of a collaborative early field experience for general education secondary teacher candidates working with grades 9-12 English language learners in a local Title I school district. This study was exploratory, aimed at understanding how teacher candidates constructed meaning from an early field experience. The purpose of this study was to better understand how to prepare pre-service teachers for the increasingly diverse student populations of twenty-first century classrooms.

Black, L. J. (2015). A qualitative case study of how two key second-order historical concepts change and continuity in history- were taught and understood by high school students in one Advanced Placement World History course in a rural high school in Texas. The focus of this study was on student understanding of these concepts as well as on the impact of particular instructional strategies and models used to facilitate student learning of these temporal dimensions.

Black, L. J. (2008-2014). This qualitative case study included data spanning six years of the implementation of an electronic-mentoring component in a secondary teacher preparation

program in which prospective teachers were paired with rural secondary students from schools serving predominantly low-income families in order to achieve an enhanced understanding of the needs of adolescents by preservice teachers and enhanced college and career readiness by secondary students. The purpose of this study was to illuminate the benefits that preservice teachers identified as primary results of their participation in the e-mentoring process and the challenges. **(Published 2015)**

Black, L. J. & J. Leonard. (2009). Building upon research in quality professional growth for educators, the authors of this study sought to critically examine one form of professional development for teachers of Advanced Placement World History® (APWH), participation in the Advanced Placement® World History Reading (Scoring). This was a qualitative case study involving focus group interviews of secondary APWH teachers serving as readers who scored the three APWH exam essays. The findings from this study indicated that participation in the process of scoring essays at the APWH Reading was a beneficial experience for participants, providing both an increase in content knowledge and pedagogical skills for working with APWH students, and demonstrating a quality professional growth experience for participants. **(Published 2015)**

Research (In progress)

Black, L. J. & Uriegas, B. (2019-2020). A qualitative case study of how novice social studies educators in three suburban Texas school districts are supported by district and school administrators as well as colleagues during their first year of teaching. The focus of this study is on the varying types of curriculum and instructional support provided by different school districts and its impact as perceived by novice educators. This study is exploratory, aimed at examining the perceptions of novice educators of the quality of support provided by their school districts.

Black, L. J. (2009-2018). A qualitative case study which includes data spanning nine years of a collaborative early field experience for secondary general education teacher candidates working with grades 9-12 special education students in a content mastery lab setting learners in a local Title I school district. This study is aimed at understanding teacher candidates' perceptions of working with special needs students.

Black, L. J. & Morrow, R. (2017-). A history of social studies and history education in the state of Texas from the 1820 to the present.

PROFESSIONAL DEVELOPMENT

Preparing CAEP Program Reports for History/Social Studies: Clinic for SPA Program Report Writers, November 2015 and November 2018

PROFESSIONAL SERVICE

International Service

2011 Chair of session at the 20th Annual World History Association Conference, Beijing, China. *Do dates matter? A roundtable about teaching chronology in world history.*

National Service

2020-2021 **Chair**, Publications Committee, National Council for the Social Studies

2019-2020 Assistant Chair, Publications Committee, National Council for the Social Studies

2019 Member, Nominations Committee, World History Association

2017-2018 Member, Diversity Committee, Association of Teacher Educators (ATE)

2018- Rick Steves Teacher Advisory Board

2015-2016 **Chair**, Select Sub-Committee for *Social Education*, Journal of the National Council for the Social Studies.

2015-2018 National Advisory Board Member, The Society for History Education

2012-2017 Alliance for Learning in World History: Member of Professional Development Committee to design curriculum for national program and teacher professional development with National Center for History in the Schools, Dept. of History, UCLA, World History Center, University of Pittsburgh, and Dept. of History, California State University Long Beach. Social Science Research Council and British Research Council.

2014- Steering Committee, Alliance for Curriculum and Professional Development in World History, National Center for History in the Schools, Dept. of History, UCLA and The World History Center, University of Pittsburgh.

2014 Member, Select Sub-Committee for *Social Education*, Journal of the National Council for the Social Studies.

2011 **Conference Chair**, Research on Women and Education Annual Conference Houston, Texas

2010-2012 **Chair**, Awards Committee, National Council for the Social Studies

- 2010-2013 **Secretary**, Research on Women and Education, a SIG of AERA
- 2010 Member, Awards Committee, National Council for the Social Studies
- 2003-present Editorial Board, *World History Connected: The EJournal of Learning and Teaching*
- 2006-present Member, Teaching Award Committee, World History Association
- 2009-2011 Exam Leader for Educational Testing Service, training faculty to score Advanced Placement World History exams
- 2008-2009 Reviewer for *Journal of Curriculum and Teaching Dialogue*, American Association for Teaching and Curriculum
- June 2007 **Co-editor** of special issue of *World History Connected* on Women in World History, volume 4, number 3.
- 2006 Editorial Review Board, *American Educational History Journal*
- 2005-2006 Graduate student reviewer for *American Educational Research Journal*.
- 2003-2004 Question Leader, Scoring Advanced Placement World History Exams
- 2002, 2007, 2011-present Table Leader, Scoring AP World History Exams

State Service

- 2011-present **Editor**, *The Social Studies Texan*, Official Publication of the Texas Council for the Social Studies
- 2011-present **Chair**, Publications Committee, Texas Council for the Social Studies
- 2011 Appointed Member, Content Validation Committee for the World History STAAR Test, Texas Education Agency.
- 2010-2011 University representative to the Texas Advisory Board for the College and Career Readiness Initiative: Social Studies Faculty Collaborative.
- 2009 Appointed Member, Committee to Review World History Test Items for Texas Assessment of Knowledge and Skills Test, Social Studies, Texas Education Agency.

- 2009-2010 **Chair**, Teacher Standards Committee, Texas Council for the Social Studies.
- 1998 Social Studies Writing Team, Committee for State Standards for Social Studies K-12, Texas Essential Knowledge and Skills (TEKS).

SFASU University Service

- 2017- Appointed Member, Professional Education Council
- 2017- Appointed Member, Educator Preparation Program Advisory Council
- 2018- Appointed Member, University Mentoring Committee
- 2015-2017 Appointed Member, Recruitment and Retention Committee
- 2011-2013 Appointed Member, University Financial Aid and Scholarship Committee
- 2009-2010 Appointed member, University Undergraduate Program Review Committee
- 2012-2013 CONFianza Grant: Data Team Curriculum Liaison to work with administrators and faculty at Nacogdoches High School in using assessment data to inform decisions about ELL students. U.S. Dept. of Education for \$1,988,947.
- 2007-2009 Project English Language Acquisition Center for Excellence (ENLACE) Grant: Secondary Education Curriculum Liaison developing instructional strategies for incorporating ESL state standards into all undergraduate courses at Stephen F. Austin State University funded by U.S. Dept. of Education, \$1,434,109.
- 2005-2010 Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) grant, U.S. Dept. of Education, funded for \$6.1 million for six years. Faculty curriculum liaison coordinating electronic mentoring program between undergraduate teacher preparation students and high school students as a university-school partnership.
- 2010-2011 Appointed member, University Service Learning Advisory Board
- 2009-2012 Appointed member, University Panel/Discrimination Complaint Board
- 2006-2020 Faculty Advisor, Stephen F. Austin Council for the Social Studies. Created a campus organization for those students interested in history and social studies as a teaching profession that is affiliated with Texas Council for the Social Studies and National Council for the Social Studies. Approximately four meetings a year feature guest speakers and min-workshops for participants. This is the only

such organization in social studies on a university campus in the state and one of only four in the country.

SFASU College Service

- 2018-2020 Appointed Member, CAEP Unit Assessment Committee
- 2018-2019 Appointed Member, Pre-Tenure and Pre-Promotion Committee
- 2017-2018 Appointed Member, Educator Preparation Program Advisory Council
- 2017-2018 Appointed Member, College Assessment Oversight Committee
- 2015-2017 Appointed Member, Diversity Committee
- 2015-2016 Appointed Member, College Tenure and Promotion Committee
- 2012-present Appointed Member, Recruitment and Retention Committee
- 2013-2014 Appointed Member, Teaching Excellence Award Committee
- 2010-2013 Elected Member, College Advisory Council, College of Education
- 2012-2014 Appointed Member, College Assessment Oversight Committee,
- 2011-2012 Appointed Member, NCATE Standard 2 Committee, SFA
- 2007-2015 Curriculum liaison, ENLACE ELL Committee, as part of federal grant to design curriculum and instruction integrating state ESL standards into all undergraduate teacher education courses.
- 2008-2011 University advisor and instructor for East Texas GEAR-UP Project eMentoring as part of a university-school partnership.
- 2007 Site Supervisor for coordinating NCATE visit to Nacogdoches High School

SFASU Department Service

- 2010-2012 STEPS Grant, The Higher Education Coordinating Board: Curriculum Liaison to Nacogdoches High School developing instructional strategies for incorporating the College and Career Readiness Standards for math and science pre-service secondary courses and into local school districts' curriculum.
- 2010-2015 **Chair**, Department Service Committee

- 2011 Search committee member for Educational Leadership faculty position, Stephen F. Austin State University
- 2010 Search committee member for Educational Leadership faculty position, Stephen F. Austin State University
- 2008 Search committee member for Educational Leadership faculty position, Stephen F. Austin State University

Secondary Education Program Service

- 2017-2018 **Chair**, Search Committee for two Secondary Education faculty positions.
- 2013-2014 Search committee member for Secondary Education faculty position, Stephen F. Austin State University
- 2012-2015 CONFianza Grant: Secondary Education Program Curriculum Committee member to re-design ELL standards, instructional strategies, and assessments for SFA Undergraduate Secondary Education Program. U.S. Dept. of Education for \$1,988,947.
- 2006-2019 Site supervisor for SFA Secondary Interns at Nacogdoches High School.
- 2009-2012 Systemic Texas Educator Preparation Sites grant (STEPS), College and Career Readiness. Grant from Higher Education Coordinating Board in 2009, \$500,000, extended for \$150,000 in 2011. Secondary Education Program Curriculum Liaison developing instructional strategies for incorporating the College and Career Readiness Standards for math and science into local school districts' curriculum as well as working with district faculty.
- 2011-present Creator and coordinator for Collaboration Celebration, honoring outstanding mentor teachers at partner campuses
- 2010-2015 **Chair**, Secondary Education Scholarship Committee
- 2008 Secondary Education Committee member to re-design master's degree program, Stephen F. Austin State University
- 2007-2010 Member, ENLACE Grant for infusing state ESL standards into secondary undergraduate courses
- 2007 Search committee member for Secondary Education faculty position, Stephen F. Austin State University

- 2007 Secondary Education Committee to re-design undergraduate secondary program,
Stephen F. Austin State University
- 2006-2020 Secondary Education Department Liaison to History Department

Community Service and University Service

- 2007-present Facilities Chair, Expanding Your Horizons Conference for Girls, Stephen F. Austin State University. Conference for junior high girls for careers in math and science, sponsored by American Association of University Women. Over 500 6th, 7th, and 8th grade girls attend this conference.

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA)
 Association of Teacher Educators (ATE)
 National Council for the Social Studies (NCSS)
 Texas Council for the Social Studies
 College and University Faculty Assembly of NCSS
 World History Association
 American Association of University Women