

SHELLEY B. HARRIS, Ph.D.

1001 Leadership Place
Killeen, Texas 76549
(254) 519-5797 dr2008@tamuct.edu

*The function of education is to teach one to think intensively and to think critically.
Intelligence plus character - that is the goal of true education.*

~Martin Luther King, Jr.

Education:

Doctor of Philosophy in Curriculum and Instruction, Minor in Reading
University of North Texas, 2008

*Dissertation title: A value added approach to determine the relationships
between mentoring and novice teacher classroom effectiveness.*

Masters of Education in Clinical Mental Health Counseling
Lamar University, 2018 (LPC-I, NCC)

Masters of Education in Educational Leadership and Policy Studies
University of Texas at Arlington, 2002

Bachelors of Arts in Interdisciplinary Studies
University of Texas at Arlington, 1999

Publications

In-Progress Publications:

Kemp, A., Flynn, J., Lupinacci, J., **Harris, S.**, Liu, C., Asadi, L., Wozolek, B., & Burns, L. (Eds). (2019) Emancipating education: Considerations of deferred dreams and visions for change. Manuscript in preparation.

Geneser, V., **Harris, S.** & Scott, L. (2019). Perceptions of authentic portrayals of multicultural characters in children's literature. Manuscript in preparation.

Geneser, V. & **Harris, S.** (2019). A Chronology of empathy in education: Illuminating the evolution of cultural sensitivity in textbooks and tradebooks. Manuscript in preparation.

Esparza-Young, E., Geneser, V., Sarmiento, M., and **Harris, S.B.** (2018) An Examination of Retention and Attrition of Novice Dual Language Pre-Service Teachers from 2012-2017. Manuscript submitted for publication.

El-Houbi, A. & **Harris, S.** (2018). Assessment of health issues due to refinery and air quality in southeast Texas. Manuscript submitted for publication.

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Harris, S. (2019). Scholarly Snapshots: The importance of a child's right to play. In V.L. Geneser's (Ed). Smilansky's perspective of the role of play in a democratic society. Manuscript in preparation.

Books

Harris, S. (2018). (Ed). *Effective Teaching: Creating Meaning Making in Higher Education*. Information Age Publishing: Charlotte.

Book Chapters

Harris, S. (2018). Who am I? A Personal Journey in Higher Education. In D. Kempe's (Ed) *Dignity of the Calling: Educators Share the Beginnings of their Journey* (pp.361-365). Charlotte, SC: Informational Age Publishing.

Bull, S. & **Harris, S.** (2016). Improving Vocabulary at the Secondary Level: History, Literature and Findings. In *Handbook of Research on Effective Communication in Culturally Diverse Classrooms* (pp.218-229). Hershey, PA: IGI Global.

Harris, S., Ferguson, J., & Wilson, J. (2010). Building a Virtual Community in the College Classroom. In M.A. Fallon and S.C. Brown's (Eds.) *Teaching Inclusively in Higher Education* (pp. 135-154). Charlotte, SC: Information Age Publishing.

Peer Reviewed Articles:

Harris, S. (2019). Trauma Informed Teaching: Understanding Adverse Childhood Experiences. *Early Years*, 40, 1, 10-13.

Harris, S. (2019). Enseñanza basada en traumas: Entender las experiencias adversas en la infancia. *Early Years*, 40, 1, 14-16.

Young, E., Sarmiento, M. & **Harris, S.** (2018). Promoting early literacy with nursery rhymes from around the world. *Early Years*, 39 (2), 17-20.

Hamza, M. & **Harris, S.** (2017). Depression: A painful road to suicide, *Voice for the Defense*, 46 (2), 35-40.

Hamza, M., El-Houbi, A., and **Harris, S.** (2017). Media Bias: Psychological impact on Arab-Americans. *International Journal of Education and Learning*, 6(2), 21-32.

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- Harris, S.** (2017). T-TESS: A new evaluation measure for teachers. *Early Years*, 38 (2), 12.
- Harris, S.** (2017). Care Teams: Utilizing play therapy on elementary campuses. *International Play Association eJournal*, 36-40. www.ipa.org.
- Harris, S. & Collins, S.** (2015). Motivating the Unmotivated to Improve Academic Achievement. *Journal of Education and Human Development*. 4(3), 79-87.
- Harris, S.** (2015). Validity of strategizing for all students with vocabulary and comprehension. *International Journal of Education and Social Science*, 2(7), 1-7.
- Harris, S.** (2015). Developing a PLAN to ease transitions. *The Journal of the Texas Association for the Education of Young Children: Early Years*, 36 (3), 16- 20.
- Allen, M., Dorel, T., & **Harris, S.** (2014). Sender-Receiver Model for Education: Effective Multiagency Collaboration for EC-20 Systems, an Initial Review. *Open Journal of Education*, 2(4), 143-151.
- Allen, M. & **Harris, S.** (2013). Jaguar Camp: Making a difference in at-risk students. *Southwest Teaching and Learning Journal*, 3(1), 96-108.
- Harris, S.** (2008). A value-added approach to determining the effects of mentoring on novice teacher classroom effectiveness. *PDK Summit Research Bulletin*, (1), 1-10.
- Mathis, Janelle, **Blackburn, Shelley**, Johnson, Sunni, Sarker, Amie, Taliaferro, Cheryl, Walker, Karen. (2006). Instruction that invites involvement in the global community. *Journal of Children's Literature*. 32(2), 88-91.

Invited:

- Harris, S.** (2017, August). Are shorter school days a good idea? From experts in the field. *The Costco Connection*.
<http://www.costcoconnection.com/connection/201708?pg=21#pg21>.
- Harris, S.** (2016, June 3). Parents can help avoid summer learning backslide. *San Antonio Express-News*.
<http://www.mysanantonio.com/opinion/commentary/article/>.

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Book Review:

Harris, S. (2018). White Fatigue. [Review of the book *White Fatigue*, by J.E. Flynn]. (Peter Lang Inc., International Academic Publishers, 2017). *Curriculum and Teaching Dialogue*, 165-166.

Abstracts:

Harris, S. & Vera, D. (2013) Building community and making knowledge personal: Using metaphors with diverse graduate students. *INTED2013* Abstract, pp. 1049-1052. ISBN: 978-84-616-2661-8; ISSN: 2340-1079

Harris, S. & Allen, M. (2013) Jaguar Camp: Experiential Learning for graduate students. *INTED2013* Abstract, pp. 1109-1112. ISBN: 978-84-616-2661-8; ISSN: 2340-1079

Allen, A., **Harris, S.** & Dorel, T. (2013) Sender-receiver model for education: Effective multiagency collaboration for EC-20 systems. *INTED2013* Abs, pp.1518-1527. ISBN: 978-84-616-2661-8; ISSN: 2340-1079

Allen, M. & **Harris, S.** (2012) Jaguar Camp....Making a difference for at-risk students in a community setting though graduate experiential learning programs. *ICERI2012* Abstract, p. 2126. ISBN: 978-84-616-0763-1; ISSN: 2340-1095.

Proceedings:

Harris, S. & Vera, D. (2013) Building community and making knowledge personal: Using metaphors with diverse graduate students. *INTED2013* Proceedings, pp. 1049-1052. ISBN: 978-84-616-2661-8; ISSN: 2340-1079

Harris, S. & Allen, M. (2013) Jaguar Camp: Experiential Learning for graduate students. *INTED2013* Proceedings, pp. 1109-1112. ISBN: 978-84-616-2661-8; ISSN: 2340-1079

Allen, A., **Harris, S.** & Dorel, T. (2013) Sender-receiver model for education: Effective multiagency collaboration for EC-20 systems. *INTED2013* Proceedings, pp. 1518-1527. ISBN: 978-84-616-2661-8; ISSN: 2340-1079

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Presentations:

- Kemp, A., Flynn, J., **Harris, S.**, and Spurlin, M. (2018). The Warped Teachers Project: Rock and Roll, Interdisciplinary Learning, and Making Education Come Alive. American Association of Teaching and Curriculum. Dallas, Texas. October 4-6, 2018.
- Harris, S.** & Crews, C. (2018). Secrets for chapter success. Kappa Delta Pi Convocation. Indianapolis, Indiana. October 31 – November 3, 2018. (student presentation)
- Harris, S.** & Wilson, J. (2018). Pathway to success: A comprehensive partnership to improve school quality. Critical Questions in Education. Portland, Oregon. March 5-7, 2018.
- Barerra, M., Wilson, J. and **Harris, S.** (2018). Literacy Loci-In Initiative. Critical Questions in Education. Portland, Oregon. March 5-7, 2018.
- Garrison, S., Wilson, J. and **Harris, S.** (2018). Co-teaching as a positive method of collaboration. Critical Questions in Education. Portland, Oregon. March 5-7, 2018.
- Martinez, A., Wilson, J. and **Harris, S.** (2018). A teacher's self-efficacy and perceptions on giftedness. Critical Questions in Education. Portland, Oregon. March 5-7, 2018.
- Harris, S.** & Geneser, V. (2017). Leading Inquiry, Promoting Equity: A Collaborative Project. KDP Convocation EdTalk. Pittsburgh. October 26-28, 2017.
- Geneser, V., **Harris, S.**, Anguiano, A., et.al. (2017). KDP Alpha Pi Omega Chapter Poster Presentation. KDP Convocation. Pittsburgh. October, 26-28, 2017.
- Janysek, M. & **Harris, S.** (2017). A Recipe for Building Capacity: Educator Preparation Programs and Local Education Agencies Collaborating to Prepare a New Generation of Teachers and Students. CSOTTE. Corpus Christi, Texas. October, 23-25, 2017

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Geneser, V. & **Harris, S.** (2017). The Evolution of Empathy and the Rise of Cultural Relevance in Curricular Resources. OEH. Organization of Educational Historians. October 6-7, 2017.

Harris, S. (2017). Education Today: Trends and Research. Lamar Graduate School. Competency to Stand Trial: Utilizing Effective Measures. Paper presentation. April 6, 2017.

Wilson, J., **Harris, S.**, Puente, K., and Garrison, S. (2016). LBGT Issues of perfection: The literacies we teach ourselves and others. Critical Questions in Education Symposium. October 3-4, 2016.

Garza, R. & **Harris, S.** (2016). Mentor Orientation Panel. American Association of Teaching and Curriculum. October 12-15, 2016.

Kemp, D., Flynn, J. and **Harris, S.** (2016). Community, Peace and Social Justice. Panel presentation. American Association of Teaching and Curriculum. October 12-15, 2016.

Harris, S. (2016). Under construction: Blowing up a teacher education program and starting over. Poster Presentation. American Association of Teaching and Curriculum. October 12-15, 2016.

Kemp, D., Flynn, J., **Harris, S.**, et.al. (2015). Division C: Fireside Chat: The Journey from Doctoral Student to a Tenure-Track job. American Educational Research Association, Chicago, IL., April 16-19, 2015.

Harris, S., Garza, R., and Pecore, J. (2014). New Teacher Orientation Workshop. American Association of Teaching and Curriculum, Tampa, FL, October 9-11, 2014.

Kemp, D., Flynn, J., **Harris, S.**, et.al. (2014). Dignity of the Calling, Special Panel. American Association of Teaching and Curriculum, Tampa, FL, October 9-11, 2014.

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Bailey, L. & **Harris, S.** (2014). Examining the Applicability of the Education PhD./EdD. Beyond the Traditional Tenure Track Ideas and Issues Session. American Association of Teaching and Curriculum, Tampa, FL, October 9-11, 2014.

Harris, S. & Bailey, L. (2014). Teaching Versus Publication in the Professoriate: Issues, Conflicts and Solutions. American Association of Teaching and Curriculum, Tampa, FL, October 9-11, 2014.

Harris, S. (2013). Jaguar Camp: Developing an Academic Rich Program. American Association of Teaching and Curriculum, Chicago, IL, October 2013. Poster Presentation.

Harris, S., & Allen, M. (2013). Jaguar Camp: Making a difference for at-risk students in a community setting using graduate experiential learning. Southwest Teaching and Learning Conference, San Antonio, April 2013. Paper Presentation.

Harris, S., Allen, M., Cisneros, M and Sepulveda, J. (2013). Jaguar Camp: Teaching Students through Innovative Instruction, a Special Symposium. Critical Questions in Education Conference. Academy for Educational Studies. Missouri State University. San Antonio, October, 2013.

Harris, S. (2013). Jaguar Camp: Making a difference for at-risk students in a community setting using graduate experiential learning. Southwest Teaching and Learning Conference, San Antonio, April 2013. Paper Presentation.

Harris, S. (2012). Professional Learning Communities: Building a professional learning community among faculty using book clubs. American Association of Teaching and Curriculum, San Antonio, Texas, October 2012. Paper presentation.

Cisneros, H. & **Harris, S.** (2012). American Sunrise and Texas A&M University San Antonio: A Partnership in Bridging the Gap by Increasing Rigor within a Non-Profit Organization. Special Panel Presentation, Henry Cisneros, American Sunrise, Shelley B. Harris, Texas A&M University San Antonio. American Association of Teaching and Curriculum, San Antonio, Texas, October 2012.

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Harris, S. & Allen, M. (2012). Reading Plus! Making a difference for at-risk students in a community setting. Association of Teacher Educators, San Antonio, TX, February 2012.

Harris, S. (2012). Incorporating Metaphors into Teacher Education. Association of Teacher Educators, San Antonio, TX, February 2012.

Harris, S. and Vera, D. (2011). Using Metaphors to increase transfer and build community in the college classroom. American Association of Teaching and Curriculum, Denver, CO, October 2011.

Harris, S. (2011). To Tweet or not to Tweet, that is the Question. Southwest Teaching and Learning Conference, San Antonio, TX, April 1-2, 2011.

Harris, S. (2010). Throw out the Curriculum and Start Over. American Association of Teaching Educators, Orlando, FL, February 2010.

Harris, S. & Bull, S. (2010). Just Read, Jaguars. American Association of Teaching and Curriculum, St. Louis, MO, October 7-9, 2010.

Harris, S. (2010). Online Literature Circles for the Secondary and Post Secondary Classroom. Southwest Teaching and Learning Conference, San Antonio, TX, March 2010.

Harris, S. & Wilson, J. (2009). Using Blogs as an Effective Reflection Tool in a Teacher Preparation Classroom. American Association of Teaching and Curriculum, Washington, DC., October 1-4, 2009

Harris, S. (2008). A value-added approach to determine the relationships between mentoring and classroom effectiveness. Dissertation presentation. Phi Delta Kappa International Summit. San Antonio, Texas, November 17-19, 2008.

Harris, S. (2008). A value-added approach to determine the relationships between mentoring and classroom effectiveness. Dissertation presentation. American

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Association of Teaching and Curriculum annual conference. Austin, Texas, October 9-11, 2008.

Harris, S. (2008). Making it work: The nuts and bolts of teaching online. Innovations in Online Learning Conference, University of Texas Telecampus online learning systems, May 23-25, 2008.

Harris, S. (2008). Effective Management Skills: A complete guide to a successful classroom. I Teach, University of North Texas, March 2008.

Blackburn-Harris, S. (2008). Effective Literacy Strategies for Diverse Learners. Paper presented at Texas Council of Teachers of English Language Arts Annual Conference, Houston, Texas, January 25-27, 2008

Blackburn-Harris, S. (2007). Successful Literacy Strategies for Diverse Learners. Texas Association of the Improvement of Reading. Geyer HS, Denton, Texas, September 2007.

Blackburn-Harris, S. (2007). Every Moment Counts: Management Systems that Foster Efficiency and Organization. UNT Beginning Teacher Conference – Denton, Texas. July 2007.

Blackburn-Harris, S. (2007). The Mentor and the Intern: Impact on a Future Classroom. Educational Research Exchange Conference – UNT, Denton, Texas, March 2007.

Blackburn-Harris, S. (2006) Vocabulary Fun: Bringing Words to Life. Texas Association of the Improvement of Reading. Geyer HS, Denton, Texas, September, 2006.

Blackburn-Harris, S. (2006). Tick Tock: Time Management in the EC-4 Classroom. UNT Beginning Teacher Conference – Denton, Texas. July 2006.

Blackburn-Harris, S. (2006). Using Reflective Writing to Clarify the Writer Within. North Star of Texas Writing Project – Denton, TX, June 2006

Blackburn-Harris, S. (2006). Using Reflective Writing as an Effective Teaching Strategy. National Writing Project's Urban Sites Network – San Diego, CA, April 2006

Blackburn-Harris, S. (2005). Curriculum Guides: Inspiration or Bible? UNT Beginning Teacher Conference – Denton, Texas, August 2005

Professional Organizations:

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- Quickbase – 2018 to present.
- TACO – Texas Association of Certification Officers – 2016 to present
- CSOTTE – The Consortium of State Organizations for Texas Teacher Education – 2016 - present
- NAAC – National Association of Alternative Certification – 2016 to Present
- American Counseling Association – 2015 to present
- American Association Teaching and Curriculum- member (2005 to present)
 - Executive Council 2013-2015; 2016 – 2018.
 - Membership Committee 2014 – 2017
 - Program Chair, 2011
- Kappa Delta Pi – Alpha Delta Omega Chapter Advisor, Texas A&M University SA. (2014-present)
- Southwest Teaching and Learning – reviewer 2011
- Phi Delta Kappa – member (2008)
- American Educational Research Association – member, presenter, discussant (2005, 2008, 2015 - present)
- Association of Teacher Educators – member (2008-2014)
- National Writing Project – member (2005-2008)
- Texas Council of Teachers in English Language Arts – member (2002-2008)
- International Reading Association – member (2005-2008)
- National Reading Conference – member (2006-2008)
- Innovations of Online Learning – member (2009-2010)

Grants:

- Principal Investigator – **Harris, S.** (2018). Texas A&M University-San Antonio proposal to support the Teacher Residency Mentoring Program as a sub-award to the Texas Center for Educator Excellence (TxCee). \$120,000. Unfunded.
- Principal Investigator – **Harris, S.** (2018). Texas A&M University San Antonio College of Education and Human Development Seed Grant to support American Sunrise Learning Center through an experiential learning Jaguar Camp. (\$3000). Funded
- Principal Investigator – Kearney, W.S., Co-Principal Investigator – **Harris, S.**, (2018). Texas A&M-San Antonio proposal to support Lytle ISD as a sub-award of the *Teacher and School Leader Incentive Grant* awarded to the Texas Center for Educator Excellence (TxCEE) (\$607,740). Unfunded.
- Principal Investigator – Kearney, W.S., Co-Principal Investigator – **Harris, S.**, (2018). *Texas A&M University-San Antonio Jaguar Pipeline for Educator Preparation (Jaguar PEP)* at CAST STEM High School in Southwest ISD. (\$120,000). Funded
- Principal Investigator – **Harris, S.**, Co-Principal Investigators – Janysek, M., and Kearney, W.S. (2018). Financing a “Grow Your Own” (GYO) initiative between

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Texas A&M University-San Antonio and Sabinal ISD, D'Hanis ISD, and Devine ISD submitted to the Texas Education Agency (\$192,082). Unfunded.

- Principal Investigator – Kearney, W.S. Co-Principal Investigators –Esparza Young, E., Garcia, N., Garfield, T., Gerzel Short, L., Guerra, M., **Harris, S.**, Janysek, M., Jozwiak, M., Jurica, J., Kim, Y.R., Kwon, E., Murakami, E., Piper, R. Pittman, R., Scott, L., Vera, D., Wilson, J., Wu, H.P. (2017). Teacher Residency – Training and Preparation Partnership RFP #17-027(AT) Proposal as a sub-award of U.S. Department of Education Teacher Incentive Fund (TIF) grant through the San Antonio Independent School District. (\$740,000). Funded.
- Principal Investigator – Kearney, W.S., and **Harris, S.** (2017). University Peer Academic Student Support (U-PASS) proposal submitted to the San Antonio Area Foundation High School Completion Grant Competition (\$50,000). Funded.
- \$500 donation from Chef's Catering for supplies for Jaguar Camp, 2015
- \$100 donation from Gutiérrez Construction for supplies for Jaguar Camp, 2015
- \$150 donation from Ashley's Furniture for supplies for Jaguar Camp, 2015
- \$300 Book donation from Half Price Books for Jaguar Camp, 2014
- \$100 donation from First Mark Credit Union for supplies for Jaguar Camp, 2014, 2015
- \$800 Book donation from SA Reads in donation for Jaguar Camp, 2013, 2014, 2015
- \$100 shirt donation from Heaven Sent for American Sunrise t-shirts, 2014
- 10 Computers (\$5000 award value) Najim Foundation: Funding for summer Jaguar Camp 2014. (Co-author for grant with Director Lolly Byington)
- \$5000 from the South Texas Hispanic Fund (STHF) for Jaguar Camp, 2012. Funded.
- Pilot grant for computer software, awarded for multi-year license: Reading Plus, Lexia and Ascending Math, 2011. (award value \$35,000)

Service

University

- Educator Preparation Advisory Committee: EPAC, 2018-2019. TEA, Tam Jones
- Kappa Delta Pi Advisor of the Year, 2018
- 10 Year Service Award, 2018
- Graduate Faculty Council (2014 – 2017)
- Strategic Planning Town Hall Meeting and Lunch, CAB, March 2, 2016
- Program Coordinators Meeting, Provost (1x a week from April - July)
- Block Scheduling Committee, April 4, 2016, Provost and VP Enrollment
- Writing Across the Curriculum (WI) Pilot Program, Katherine Bridgeman. June 16, 2016
- Ground Breaking Ceremony – Esparanza Hall, September 6, 2016

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- SAISD Foundation 6th Annual Inspire Awards Reception & Silent Auction, Henry B. Gonzalez Convention Center (9-9-2016)
- Faculty Forum Round Table Presenter. This session's topic: "The power of midterm evaluation." September 30 from 2:00-3:20 pm in CAB room 223.
- Office of Admissions Freshmen Jaguar Day: Saturday, November 19th, 10:00 – 11:55am.
- 14th Annual American Sunrise Gala, Hyatt Regency, December 3, 2016
- 12th Annual American Sunrise Gala, Omni Colonnade, November 11, 2014
- Graduate Faculty Council, 2014 - 2016
- Graduate Advisory Council Representative, 2014 - 2016
- 5 Year Recognition Ceremony, 2013
- KDP Advisor, Fall 2014 to present
- American Sunrise Learning Center – Jaguar Camp and Gala, 2010 – present

College:

- Palo Alto Recruiting Event: Fall, 2017
- St. Phillips Education Presentation: Fall, 2017
- Meet your Major: Spring 2017
- New Student Orientation: Summer 2017
- T-TESS Training. ESC20 Service Center. Summer, 2017.
- District Visits: Harlandale ISD, East Central ISD, Comal ISD, San Antonio ISD, North East ISD, Shertz Cibilo Universal City ISD, South Side ISD, Edgewood ISD, Somerset ISD, Northside ISD, Boerne ISD, Medina Valley ISD.
- Faculty Consultant, Texas A&M San Antonio College of Education and Human Development Partnership with Stewart Elementary School, San Antonio ISD, 2017-2018
- Hooding Ceremony, December 14, 2017 at 6pm. Students: Kaila Ruan and Jennifer Alvarez
- TEA Workshop – Update on TAC 227. Austin, TX. November 15-16, 2016.
- Search Committee: Field and Clinical Lecturer
- Search Committee: Administrative Associate IV
- Search Committee for EDED, EDCG, ENGL positions
- SACS COC committee, 2014 - 2016
- Design and propose MRT/Reading Specialist certification to TEA, 2010
- Recruited students to the University and our Masters / GTCP program. 2008 - present
- Jaguar Day. COEHD Representative. May 21, 2016
- Jaguar Day. COEHD Representative. November 18, 2016.

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- Teacher Certification Review Committee, April 25, 2016 and May 6, 2016 (VP Enrollment)
- Hooding Ceremony, May 19th, 2016 at 6pm. Student: Kimberly Bynum
- Search Committee: Field and Supervisor Lecturer. (8 interviews)
- Literacy Alive Event: Superintendent Forum. October 6, 2016.

Department:

- EPP Program Meetings – Program Retreat, August 10th, 2018
- EPP Program Meetings – Program Retreat, May 22nd and August 9th, 2017
- EPP Weekly meetings, 2016 - current
- Liaison to LEAs, 2016 to current
- Supervise Teaching Specialists 2016 to current
- Field and Clinical Placements, 2016 to current
- Facilitate Background Checks , 2016 to current
- Troubleshoot and resolve student issues, 2016 to current
- Organize/Manage Orientations, Seminars, Events, 2016 to current
- Facilitate Testing and Remediation, 2016 to current
- Facilitate new partnerships and programs with LEAs, 2016 to current
- Manage Student Files, 2016 to current
- Coordinate the application, interview and admissions process for EPP, 2016 to current
- Make EPP admission decisions, 2016 to current
- Develop Growth Plans as needed, 2016 - current
- Meet with campus level administrators and mentors, 2016 to current
- Review Audit Packets and Paperwork at close of semester, 2016 to current
- Draft Policy and Procedure documents, 2016 - current
- Develop Handbooks and Protocols, 2016 - current
- Facilitate recruitment opportunities between LEAs and students, 2016 - current
- Coordinate with programs and faculty to assure compliance to TEA regulations, 2016 - current
- Manage digital records and student data, 2017 - current
- Make decisions of applications for Teaching Specialist hires, 2016 - current
- Develop contracts for Teaching Specialist hires, 2016 - current
- Train and mentor Teaching Specialists, 2016 - current
- Advise students regarding EPP and certification, 2016 - current
- Serve as a liaison/advocate for students and university advisors, 2016 - current
- Serve as a liaison/advocate for students and the College of Arts & Sciences, 2016 - current

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- Develop and sign Memorandum of Understanding with LEAs, 2016 - current
- Serve as Liaison to university career services to plan and facilitate twice a year job fairs, 2016 - current
- Communicate with stakeholders using multiple platforms (ex. EPP Portal, Facebook, email, telephone, etc.) 2016 - current
- Develop and teach Zero Credit courses for test preparation for state licensing exams, 2017
- Provide letters of recommendation and complete references for LEA's seeking to hire candidates (ongoing)
- Review, select, modify and create materials to ensure compliance to TEA and licensure requirements, 2016 - current
- Provide training and supervision to EPP staff and faculty, 2016 – current (ESC20)
- EDED Program Coordinator – PC Retreat, February 5th, May 13th
- Monthly PC meetings, 2016
- Monthly Department meetings, 2016
- Campus Community Forum, February 23, 2016, Patriots Casa
- Spring Informal Chat with Dr. Matson. February 23, 2016, CAB Conference
- EDRG Search Committee: May 2016
- Graduate Teacher Certification Program Faculty Lead, 2014 – present
- EDED Program Coordinator, 2011 – 2012
- EDRG Program Coordinator, 2009 - 2010
- Student Teacher FR1 and FR2 interviews, 2010 - present
- MAT/MS/MED Focus Group, 2014
- Design Masters of Arts in Teaching, 2014-2015
- Complete undergraduate and graduate curriculum matrices for alignment and TEA for certification (25+classes), 2009, as needed.
- Department Curriculum Committee Chair, 2012 - 2014
- GTCP Committee, 2013 - 2016
- Assisted students in the Reading, C&I and Graduate Teacher Certification Program. 2008 - 2016
- Worked collaboratively in student research projects for community organizations. 2008 - present

Community

- Mentor to Doctoral Candidate (Heather Brezinski) in Curriculum and Instruction, EdD from TAMU. (2017 – current)
- Children's Bereavement Center – Intern hours 2017-2018
- Guardian House – Intern hours, 2017

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- Faculty Consultant to the Stewart Partnership, 2017 – 2018. Numerous visits, meetings, coordination, cohort and supervision.
- District Visits: Harlandale ISD, East Central ISD, Comal ISD, San Antonio ISD, North East ISD, Shertz Cibilo Universal City ISD, South Side ISD, Edgewood ISD, Somerset ISD, Northside ISD, Boerne ISD
- American Sunrise Learning Center – Jaguar Camp (2010 – present)
- MSI – Models for Success Initiative w/Northside ISD, Fall 2011, Spring 2012.
- Graduate Teacher for Certification Preparation Supervisor: 2011, 2016-present
- Northside ISD Advisory Committee, 2018 - 2020
- Judson ISD – Room parent 2013
- Girl Scouts Troop Leader – 2014
- Northside Parent Volunteer – 2014 to present

Invited Speaker

1. “Parent Academy – Getting Involved” Edgewood ISD, May, 2014.
2. “Teamwork and Collaboration” presented at the USAA Chapter Business Meeting, Alamo Chapter, CPCU, 2012.
3. “Classroom Management Training, Field Based/Student teachers’ monthly workshops, Fall 2011.
4. “Curriculum Alignment Objectives and Goals”, Blueprint for Success meeting, Fall 2010.

Administrative Experience

2017 – 2018	Assistant Dean Texas A&M University – San Antonio One University Way, Suite 212E, San Antonio, TX 78224
2016 – 2017	Interim Assistant Dean Texas A&M University – San Antonio One University Way, Suite 212E, San Antonio, TX 78224

University Teaching Experience

2019 – Present	Associate Professor, Curriculum and Instruction Texas A&M University – Central Texas 1001 Leadership Place Killeen, Texas 76549
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- 2014 – 2019 Associate Professor, Curriculum and Instruction
Texas A&M University – San Antonio
One University Way, Suite 269, San Antonio, TX 78224
- 2008 – 2014 Assistant Professor, Curriculum and Instruction
Texas A&M University –San Antonio,
One University Way, Suite 255, San Antonio, Texas 78224
- 2007 – 2008 Visiting Assistant Professor, Literacy Studies,
University of Texas at Arlington
701 Planetarium Place, Arlington, TX, 76019
Bluebonnet Writing Project Director
- 2005 – 2007 Teaching Fellow
University of North Texas
P.O. Box 310740, Denton, TX 76203
Lone Star Writing Project - Fellow
- Fall 2006 Teaching Assistant
University of North Texas
P.O. Box 310740, Denton, TX 76203

Courses Taught

Undergraduate

EDRG 3344: English Language Arts Methods
EDRG 3321: Literature in the Public Schools
EDRG 4314: Secondary Reading
EDRG 4330: Reading Diagnosis and Remediation
EDED 4311: Middle / Secondary Curriculum and Instruction
EDED 3348: Classroom Management
EDED 4309: Trends in Education
EDED 3301: Principles of Learning
EDED 4301: Teaching & Pedagogy for EC-Elementary Teachers
EDED 3370: Introduction to Teaching
EDED 3380: Diverse Populations

Graduate

EDRG 5372: Developmental Reading
EDRG 5348: Advanced Writing

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EDRG 5373: Secondary Foundations
EDRG 5376: Theories
EDED 5371: Seminar
EDRG 5377: Practicum
EDED 5366: Instructional Strategies / Classroom Management for Elementary
EDED 5367: Instructional Strategies / Classroom Management for Secondary
EDED 5307: Novice Teacher Induction
EDED 5329: Educational Research
EDRG 5305, 5306: Graduate Research Project / Thesis
EDFR 5110: GTCP Field Residency
EDFR 5610: GTCP Clinical Teaching
EDFR 5304: GTCP Internship

Awards and Recognition

- Advisor of the Year – Kappa Delta Pi (KDP) Jaguar Awards, 2018
- 10 Year Service Award – A&M University Recognition Ceremony, 2018
- Promotion: Interim/Assistant Dean – August, 2016
- Executive Council Board Member – American Association of Teaching and Curriculum; 2013-2017
- Tenure and Promotion – Associate Professor, May 2014
- Quest for Quality Award in Education, NCATE 2013
- Program Coordinator – American Association of Teaching and Curriculum; 2012
- Chancellor's Teaching Excellence Award, Spring 2011, Awarded \$2500.
- Chancellor's Teaching Excellence Award, Fall 2010, Awarded \$2500.
- Chancellor's Teaching Excellence Award, Spring 2010, Awarded \$2500.
- "Who's Who in Collegiate Faculty" (2010/2011 Edition)
- "Teaching Excellence Award" from Texas A&M University, Spring 2010.
- Who's Who Among Executives and Professionals, "Honors Edition", 2008-2009
- Academic Keys Who's Who in Education Higher Education, 2008-2009
- Outstanding Doctoral Student in Curriculum and Instruction, 2006
- President – Doctoral Student Association, 2007 – 08
- Vice President – Doctoral Student Association, 2006 – 07
- Article of recognition, UNT Daily, 2006

Research Interests

- Experiential learning programs
- Adolescent Literacy
- Effective instructional models
- Teacher preparation programs / Alternative certification
- Animal Assisted Therapy, Art Therapy, Depression, Suicide, Sports Psychology

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K-12 Teaching Experience

- 2004 – 2005 10th/ 11th Grade English Language Arts Teacher
Fossil Ridge High School
4101 Thompson Rd., Keller, TX, 76248
- 2001 – 2004 4th Grade Teacher
Heritage Elementary
4001 Thompson Rd, Keller, TX 76248
- 1999 – 2001 7th Grade Reading Teacher
Austin Middle School
825 E. Union Bower, Irving, TX, 75061

Certifications

- Classroom Teacher
 - Elementary Reading Grades (1-8)
 - Elementary English Grades (1-8)
 - Elementary Self Contained Grades (1-8)
 - English Language Arts and Reading Grades (8-12)
 - English as a Second Language Grades (1-12)
- Principal
 - Principal Grades (EC-12)

Licenses

- Licensed Professional Counselor Intern (LPC-I)
- National Certified Counselor (NCC)

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References

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Associate Director, Center for Black Studies

Associate Professor, Curriculum and Instruction

Northern Illinois University

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Vivien Geneser, PhD

Associate Professor, Early Childhood

Co-Advisor, Kappa Delta Pi

Co-Editor of TXAEYC Journal, Early Years

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W. Sean Kearney, Ed.D

Professor, Educational Leadership

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Andrew T. Kemp, Ed.D.

President-Elect, American Association for Teaching and Curriculum

Program Chair, AERA SIG: Critical Issues in Curriculum and Cultural Studies

Associate Professor of Curriculum, Instruction, and Social Justice

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