

SHELLEY B. HARRIS, Ph.D.

1001 Leadership Place
Killeen, Texas 76549
(254) 519-5797 Shelley.harris@tamuct.edu

*The function of education is to teach one to think intensively and to think critically.
Intelligence plus character - that is the goal of true education.*

~Martin Luther King, Jr.

Education:

Doctor of Philosophy in Curriculum and Instruction, Minor in Reading University of North Texas, 2008

Dissertation title: A value added approach to determine the relationships between mentoring and novice teacher classroom effectiveness.

Masters of Education in Clinical Mental Health Counseling Lamar University, 2018 (LPC Associate, ASOTP, NCC)

Masters of Education in Educational Leadership and Policy Studies University of Texas at Arlington, 2002

Bachelors of Arts in Interdisciplinary Studies University of Texas at Arlington, 1999

Publications

In-Progress Publications

Kemp, A., Flynn, J., Lupinacci, J., **Harris, S.**, Liu, C., Asadi, L., Wozolek, B., & Burns, L. (Eds). (2021) Emancipating education: Considerations of deferred dreams and visions for change. Manuscript in preparation.

Harris, S. (2020). Empowering Educators, Empowering Education. Book proposal Submitted.

Harris, S. & Jacobs, K. (2020). Take me with you and learn: Finding connectedness in an online classroom. Journal of Technology and Teacher Education. Article submitted.

Geneser, V.L. & **Harris, S.** (2020). (Eds). Scholarly Snapshots: Affirming the importance of a child's right to play. Rowman and Littlefield. Book submitted and approved.

Books

Harris, S. (2018). (Ed). Effective Teaching: Creating Meaning Making in Higher Education. Information Age Publishing: Charlotte.

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Book Chapters

Walker, K. & **Harris, S.** (2021). Sara Smilanksy 1922-2006. In V. Geneser and S. Harris's (Ed) Scholarly Snapshots: Affirming the importance of a child's right to play. Rowman and Littlefield. (signed agreement)

Harris, S. (2018). Who am I? A Personal Journey in Higher Education. In D. Kempe's (Ed) Dignity of the Calling: Educators Share the Beginnings of their Journey (pp.361-365). Charlotte, SC: Informational Age Publishing.

Bull, S. & **Harris, S.** (2016). Improving Vocabulary at the Secondary Level: History, Literature and Findings. In Handbook of Research on Effective Communication in Culturally Diverse Classrooms (pp.218-229). Hershey, PA: IGI Global.

Harris, S., Ferguson, J., & Wilson, J. (2010). Building a Virtual Community in the College Classroom. In M.A. Fallon and S.C. Brown's (Eds.) Teaching Inclusively in Higher Education (pp. 135-154). Charlotte, SC: Information Age Publishing.

Peer Reviewed Articles:

Geneser, V., **Harris, S.,** & Scott, L. (2020). Leading Inquiry, Exploring Equity: Facilitating Critical Analysis of Children's Literature. The Journal of the Texas Association for the Education of Young Children: Early Years, 41, 3, 18-20.

Esparza, E., Sarmiento, M., Geneser, V., and **Harris, S.** (2019), In Support of Home-Grown Teachers: An Examination of Factors that Supported the Success of Pre-Service Teachers in a Bilingual Education Program from 2012-2017. Education Quarterly Reviews, Vol.2, No.4, 820-830.

Harris, S. (2019). Trauma Informed Teaching: Understanding Adverse Childhood Experiences. The Journal of the Texas Association for the Education of Young Children: Early Years, 40, 1, 10-13. (Also in Spanish)

Harris, S. (2019). Enseñanza basada en traumas: Entender las experiencias adversas en la infancia. The Journal of the Texas Association for the Education of Young Children: Early Years, 40, 1, 14-16.

Young, E., Sarmiento, M. & **Harris, S.** (2018). Nurturing early literacy with nursery rhymes from around the world. The Journal of the Texas Association for the Education of Young Children: Early Years, 39 (2), 17-20.

Hamza, M. & **Harris, S.** (2017). Depression: A painful road to suicide, Voice for the Defense, 46 (2), 35-40.

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- Hamza, M., El-Houbi, A., and **Harris, S.** (2017). Media Bias: Psychological impact on Arab-Americans. *International Journal of Education and Learning*, 6(2), 21-32.
- Harris, S.** (2017). T-TESS: A new evaluation measure for teachers. *The Journal of the Texas Association for the Education of Young Children: Early Years*, 38 (2), 12.
- Harris, S.** (2017). Care Teams: Utilizing play therapy on elementary campuses. *International Play Association eJournal*, 36-40. www.ipa.org.
- Harris, S.** & Collins, S. (2015). Motivating the Unmotivated to Improve Academic Achievement. *Journal of Education and Human Development*. 4(3), 79-87.
- Harris, S.** (2015). Validity of strategizing for all students with vocabulary and comprehension. *International Journal of Education and Social Science*, 2(7), 1-7.
- Harris, S.** (2015). Developing a PLAN to ease transitions. *The Journal of the Texas Association for the Education of Young Children: Early Years*, 36 (3), 16- 20.
- Allen, M., Dorel, T., & **Harris, S.** (2014). Sender-Receiver Model for Education: Effective Multiagency Collaboration for EC-20 Systems, an Initial Review. *Open Journal of Education*, 2(4), 143-151.
- Allen, M. & **Harris, S.** (2013). Jaguar Camp: Making a difference in at-risk students. *Southwest Teaching and Learning Journal*, 3(1), 96-108.
- Harris, S.** (2008). A value-added approach to determining the effects of mentoring on novice teacher classroom effectiveness. *PDK Summit Research Bulletin*, (1), 1- 10.
- Mathis, J., **Blackburn, S.**, Johnson, S., Sarker, A., Taliaferro, C., Walker, K. (2006). Instruction that invites involvement in the global community. *Journal of Children's Literature*. 32(2), 88-91.
- Invited*
- Harris, S.** (2017, August). Are shorter school days a good idea? From experts in the field. *The Costco Connection*. <http://www.costcoconnection.com/connection/201708?pg=21#pg21>.
- Harris, S.** (2016, June 3). Parents can help avoid summer learning backslide. *San Antonio Express-News*. <http://www.mysanantonio.com/opinion/commentary/article/>.

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Book Reviews

Harris, S. (2018). White Fatigue. [Review of the book White Fatigue, by J.E. Flynn]. (Peter Lang Inc., International Academic Publishers, 2017). Curriculum and Teaching Dialogue, 165-166.

Abstracts, Peer-Reviewed

Harris, S. & Vera, D. (2013) Building community and making knowledge personal: Using metaphors with diverse graduate students. INTED2013 Abstract, pp. 1049- 1052. ISBN: 978-84-616-2661-8; ISSN: 2340-1079

Harris, S. & Allen, M. (2013) Jaguar Camp: Experiential Learning for graduate students. INTED2013 Abstract, pp. 1109-1112. ISBN: 978-84-616-2661-8; ISSN: 2340- 1079

Allen, A., **Harris, S.** & Dorel, T. (2013) Sender-receiver model for education: Effective multiagency collaboration for EC-20 systems. INTED2013 Abs, pp.1518-1527. ISBN: 978-84-616-2661-8; ISSN: 2340-1079

Allen, M. & **Harris, S.** (2012) Jaguar Camp....Making a difference for at-risk students in a community setting though graduate experiential learning programs. ICERI2012 Abstract, p. 2126. ISBN: 978-84-616-0763-1; ISSN: 2340-1095.

Proceedings, Peer-Reviewed

Harris, S. & Vera, D. (2013) Building community and making knowledge personal: Using metaphors with diverse graduate students. INTED2013 Proceedings, pp. 1049-1052. ISBN: 978-84-616-2661-8; ISSN: 2340-1079

Harris, S. & Allen, M. (2013) Jaguar Camp: Experiential Learning for graduate students. INTED2013 Proceedings, pp. 1109-1112. ISBN: 978-84-616-2661-8; ISSN: 2340- 1079

Allen, A., **Harris, S.** & Dorel, T. (2013) Sender-receiver model for education: Effective multiagency collaboration for EC-20 systems. INTED2013 Proceedings, pp. 1518-1527. ISBN: 978-84-616-2661-8; ISSN: 2340-1079

Editorships

Editor – The Current for Kappa Delta Epsilon (KDE) <http://www.kappadeltaepsilon.org/>

Co-Editor, International Play Association, USA (IPAUSA) <http://www.ipausa.org/index.html>

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Presentations

Harris, S. (2021). To Publish or Pad the Vita: The purpose of presenting at a national conference. Critical Questions in Education, Cleveland, Ohio, October 11-13. (Accepted)

Harris, S. (2021). Meeting the Needs of YOUR Students. Texas Association of Future Educators, Annual Teach Tomorrow Summit. Virtual Presentation, March, 2021.

Geneser, V.L. & **Harris, S.** (2020). Listening to Children: Exploring the Legacy of Vivian Paley. Poster presentation at National Association of Early Childhood Teacher Educators. Virtual Presentation, June, 2020.

Casey, J. E., & **Harris, S.** (2020). Transforming STEM Literacy-learning & Enhancing Team-teaching to Support Diverse Learners. Council for Exceptional Children. Portland, Oregon. (Accepted)

Casey, J.E. & **Harris, S.** (2019). Moon rope-Un lazo a la Luna: Enhancing English Language Learners' comprehension of science content through literature circles. Powerpoint presentation at International Literacy Association Conference. New Orleans, LA. October, 2019.

Kemp, A. & **Harris, S.** (2019). I Was a Victim and I Chose to Be: Academic Bullying and the Stripping Away of the Soul. Panel Presentation at American Association for Teaching and Curriculum. Birmingham, AL.

Kemp, A., Lupinacci, J. and **Harris, S.** (2019). F*ck You: Challenging the System as a Punk Rock Academic. Round Table Presentation at American Association for Teaching and Curriculum. Birmingham, AL.

Geneser, V.L. & **Harris, S.** (2019). Playground Literacy. Paper presentation at the National Association of Early Childhood Teacher Educator's Conference. Nashville, TN.

Kemp, A., Flynn, J., **Harris, S.**, and Spurlin, M. (2018). The Warped Teachers Project: Rock and Roll, Interdisciplinary Learning, and Making Education Come Alive. American Association of Teaching and Curriculum. Dallas, Texas. October 4-6, 2018.

Harris, S. & Crews, C. (2018). Secrets for chapter success. Kappa Delta Pi Convocation. Indianapolis, Indiana. October 31 – November 3, 2018. (student presentation)

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Harris, S. & Wilson, J. (2018). Pathway to success: A comprehensive partnership to improve school quality. Critical Questions in Education. Portland, Oregon. March 5-7, 2018.

Barerra, M., Wilson, J. and **Harris, S.** (2018). Literacy Loci-In Initiative. Critical Questions in Education. Portland, Oregon. March 5-7, 2018.

Garrison, S., Wilson, J. and **Harris, S.** (2018). Co-teaching as a positive method of collaboration. Critical Questions in Education. Portland, Oregon. March 5-7, 2018.

Martinez, A., Wilson, J. and **Harris, S.** (2018). A teacher's self-efficacy and perceptions on giftedness. Critical Questions in Education. Portland, Oregon. March 5-7, 2018.

Harris, S. & Geneser, V. (2017). Leading Inquiry, Promoting Equity: A Collaborative Project. KDP Convocation EdTalk. Pittsburgh. October 26-28, 2017.

Geneser, V., **Harris, S.**, Anguiano, A., et.al. (2017). KDP Alpha Pi Omega Chapter Poster Presentation. KDP Convocation. Pittsburgh. October, 26-28, 2017.

Janysek, M. & **Harris, S.** (2017). A Recipe for Building Capacity: Educator Preparation Programs and Local Education Agencies Collaborating to Prepare a New Generation of Teachers and Students. CSOTTE. Corpus Christi, Texas. October, 23-25, 2017.

Geneser, V. & **Harris, S.** (2017). The Evolution of Empathy and the Rise of Cultural Relevance in Curricular Resources. OEH. Organization of Educational Historians. October 6-7, 2017.

Harris, S. (2017). Education Today: Trends and Research. Lamar Graduate School. Competency to Stand Trial: Utilizing Effective Measures. Paper presentation. April 6, 2017.

Wilson, J., **Harris, S.**, Puente, K., and Garrison, S. (2016). LBGT Issues of perfection: The literacies we teach ourselves and others. Critical Questions in Education Symposium. October 3-4, 2016.

Garza, R. & **Harris, S.** (2016). Mentor Orientation Panel. American Association of Teaching and Curriculum. October 12-15, 2016.

Kemp, D., Flynn, J. and **Harris, S.** (2016). Community, Peace and Social Justice. Panel presentation. American Association of Teaching and Curriculum. October 12-15, 2016.

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- Harris, S.** (2016). Under construction: Blowing up a teacher education program and starting over. Poster Presentation. American Association of Teaching and Curriculum. October 12-15, 2016.
- Kemp, D., Flynn, J., **Harris, S.**, et.al. (2015). Division C: Fireside Chat: The Journey from Doctoral Student to a Tenure-Track job. American Educational Research Association, Chicago, IL., April 16-19, 2015.
- Harris, S.**, Garza, R., and Pecore, J. (2014). New Teacher Orientation Workshop. American Association of Teaching and Curriculum, Tampa, FL, October 9-11, 2014.
- Kemp, D., Flynn, J., **Harris, S.**, et.al. (2014). Dignity of the Calling, Special Panel. American Association of Teaching and Curriculum, Tampa, FL, October 9-11, 2014.
- Bailey, L. & **Harris, S.** (2014). Examining the Applicability of the Education PhD./EdD. Beyond the Traditional Tenure Track Ideas and Issues Session. American Association of Teaching and Curriculum, Tampa, FL, October 9-11, 2014.
- Harris, S.** & Bailey, L. (2014). Teaching Versus Publication in the Professoriate: Issues, Conflicts and Solutions. American Association of Teaching and Curriculum, Tampa, FL, October 9-11, 2014.
- Harris, S.** (2013). Jaguar Camp: Developing an Academic Rich Program. American Association of Teaching and Curriculum, Chicago, IL, October 2013. Poster Presentation.
- Harris, S.**, & Allen, M. (2013). Jaguar Camp: Making a difference for at-risk students in a community setting using graduate experiential learning. Southwest Teaching and Learning Conference, San Antonio, April 2013. Paper Presentation.
- Harris, S.**, Allen, M., Cisneros, M and Sepulveda, J. (2013). Jaguar Camp: Teaching Students through Innovative Instruction, a Special Symposium. Critical Questions in Education Conference. Academy for Educational Studies. Missouri State University. San Antonio, October, 2013.
- Harris, S.** (2013). Jaguar Camp: Making a difference for at-risk students in a community setting using graduate experiential learning. Southwest Teaching and Learning Conference, San Antonio, April 2013. Paper Presentation.

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- Harris, S.** (2012). Professional Learning Communities: Building a professional learning community among faculty using book clubs. American Association of Teaching and Curriculum, San Antonio, Texas, October 2012. Paper presentation.
- Cisneros, H. & **Harris, S.** (2012). American Sunrise and Texas A&M University San Antonio: A Partnership in Bridging the Gap by Increasing Rigor within a Non-Profit Organization. Special Panel Presentation, Henry Cisneros, American Sunrise, Shelley B. Harris, Texas A&M University San Antonio. American Association of Teaching and Curriculum, San Antonio, Texas, October 2012.
- Harris, S.** & Allen, M. (2012). Reading Plus! Making a difference for at-risk students in a community setting. Association of Teacher Educators, San Antonio, TX, February 2012.
- Harris, S.** (2012). Incorporating Metaphors into Teacher Education. Association of Teacher Educators, San Antonio, TX, February 2012.
- Harris, S.** and Vera, D. (2011). Using Metaphors to increase transfer and build community in the college classroom. American Association of Teaching and Curriculum, Denver, CO, October 2011.
- Harris, S.** (2011). To Tweet or not to Tweet, that is the Question. Southwest Teaching and Learning Conference, San Antonio, TX, April 1-2, 2011.
- Harris, S.** (2010). Throw out the Curriculum and Start Over. American Association of Teaching Educators, Orlando, FL, February 2010.
- Harris, S.** & Bull, S. (2010). Just Read, Jaguars. American Association of Teaching and Curriculum, St. Louis, MO, October 7-9, 2010.
- Harris, S.** (2010). Online Literature Circles for the Secondary and Post Secondary Classroom. Southwest Teaching and Learning Conference, San Antonio, TX, March 2010.
- Harris, S.** & Wilson, J. (2009). Using Blogs as an Effective Reflection Tool in a Teacher Preparation Classroom. American Association of Teaching and Curriculum, Washington, DC., October 1-4, 2009

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- Harris, S.** (2008). A value-added approach to determine the relationships between mentoring and classroom effectiveness. Dissertation presentation. Phi Delta Kappa International Summit. San Antonio, Texas, November 17-19, 2008.
- Harris, S.** (2008). A value-added approach to determine the relationships between mentoring and classroom effectiveness. Dissertation presentation. American Association of Teaching and Curriculum annual conference. Austin, Texas, October 9-11, 2008.
- Harris, S.** (2008). Making it work: The nuts and bolts of teaching online. Innovations in Online Learning Conference, University of Texas Telecampus online learning systems, May 23-25, 2008.
- Harris, S.** (2008). Effective Management Skills: A complete guide to a successful classroom. I Teach, University of North Texas, March 2008.
- Blackburn-Harris, S.** (2008). Effective Literacy Strategies for Diverse Learners. Paper presented at Texas Council of Teachers of English Language Arts Annual Conference, Houston, Texas, January 25-27, 2008
- Blackburn-Harris, S.** (2007). Successful Literacy Strategies for Diverse Learners. Texas Association of the Improvement of Reading. Geyer HS, Denton, Texas, September 2007.
- Blackburn-Harris, S.** (2007). Every Moment Counts: Management Systems that Foster Efficiency and Organization. UNT Beginning Teacher Conference – Denton, Texas. July 2007.
- Blackburn-Harris, S.** (2007). The Mentor and the Intern: Impact on a Future Classroom. Educational Research Exchange Conference – UNT, Denton, Texas, March 2007.
- Blackburn-Harris, S.** (2006) Vocabulary Fun: Bringing Words to Life. Texas Association of the Improvement of Reading. Geyer HS, Denton, Texas, September, 2006.
- Blackburn-Harris, S.** (2006). Tick Tock: Time Management in the EC-4 Classroom. UNT Beginning Teacher Conference – Denton, Texas. July 2006.
- Blackburn-Harris, S.** (2006). Using Reflective Writing to Clarify the Writer Within. North Star of Texas Writing Project – Denton, TX, June 2006
- Blackburn-Harris, S.** (2006). Using Reflective Writing as an Effective Teaching Strategy. National Writing Project's Urban Sites Network – San Diego, CA, April 2006
- Blackburn-Harris, S.** (2005). Curriculum Guides: Inspiration or Bible? UNT Beginning Teacher Conference – Denton, Texas, August 2005

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Professional Organizations

- Texas Academic Leadership Academy, Cohort 4, 2021-2022
- Critical Questions in Education – 2012, 2016, 2021
- International Literacy Association – 2019 to present
- International Play Association – 2019 to present
- Kappa Delta Epsilon – 2019 to present
- Council for Exceptional Learners – 2019-2020
- Quickbase – 2018 to 2019
- TACO – Texas Association of Certification Officers – 2016 to 2019
- CSOTTE – The Consortium of State Organizations for Texas Teacher Education
– 2016 - present
- NAAC – National Association of Alternative Certification – 2016 to 2019
- American Counseling Association – 2015 to present
- American Association Teaching and Curriculum- member (2005 to present)
– Executive Council 2013-2015; 2016 – 2018.
– Membership Committee 2014 – 2017
– Program Chair, 2011, 2020
- Kappa Delta Pi – Alpha Delta Omega Chapter Advisor, Texas A&M University SA. (2014-2019)
- Southwest Teaching and Learning – reviewer 2011
- Phi Delta Kappa – member (2008)
- American Educational Research Association – member, presenter, discussant (2005, 2008, 2015 - present)
- Association of Teacher Educators – member (2008-2014)
- National Writing Project – member (2005-2008)
- Texas Council of Teachers in English Language Arts – member (2002-2008)
- International Reading Association – member (2005-2008)
- National Reading Conference – member (2006-2008)
- Innovations of Online Learning – member (2009-2010)

Grants

- Principal Investigator – Casey, J.E., Co-Principal Investigator – **Harris, S.**, Erlandson, L.E., Mierles, S., and Vasek, A. (2020). Transforming Agricultural Literacy-learning & ENhancing Team-teaching. (TALENT). \$150,000. **Funded.**
- Principal Investigator – **Harris, S.** (2018). Texas A&M University-San Antonio proposal to support the Teacher Residency Mentoring Program as a sub-award to the Texas Center for Educator Excellence (TxCee). \$120,000. Unfunded.
- Principal Investigator – **Harris, S.** (2018). Texas A&M University San Antonio College of Education and Human Development Seed Grant to support American Sunrise Learning Center through an experiential learning Jaguar Camp. (\$3000). **Funded**

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- Principal Investigator – Kearney, W.S., Co-Principal Investigator – **Harris, S.**, (2018). Texas A&M-San Antonio proposal to support Lytle ISD as a sub-award of the Teacher and School Leader Incentive Grant awarded to the Texas Center for Educator Excellence (TxCEE) (\$607,740). **Unfunded.**
- Principal Investigator – Kearney, W.S., Co-Principal Investigator – **Harris, S.**, (2018). Texas A&M University-San Antonio Jaguar Pipeline for Educator Preparation (Jaguar PEP) at CAST STEM High School in Southwest ISD. (\$120,000). **Funded**
- Principal Investigator – **Harris, S.**, Co-Principal Investigators – Janysek, M., and Kearney, W.S. (2018). Financing a “Grow Your Own” (GYO) initiative between Texas A&M University-San Antonio and Sabinal ISD, D’Hanis ISD, and Devine ISD submitted to the Texas Education Agency (\$192,082). **Unfunded.**
- Principal Investigator – Kearney, W.S. Co-Principal Investigators –Esparza Young, E., Garcia, N., Garfield, T., Gerzel Short, L., Guerra, M., **Harris, S.**, Janysek, M., Jozwiak, M., Jurica, J., Kim, Y.R., Kwon, E., Murakami, E., Piper, R. Pittman, R., Scott, L., Vera, D., Wilson, J., Wu, H.P. (2017). Teacher Residency – Training and Preparation Partnership RFP #17-027(AT) Proposal as a sub-award of U.S. Department of Education Teacher Incentive Fund (TIF) grant through the San Antonio Independent School District. (\$740,000). **Funded.**
- Principal Investigator – Kearney, W.S., and **Harris, S.** (2017). University Peer Academic Student Support (U-PASS) proposal submitted to the San Antonio Area Foundation High School Completion Grant Competition (\$50,000). **Funded.**
- \$500 donation from Chef’s Catering for supplies for Jaguar Camp, 2015
- \$100 donation from Gutiérrez Construction for supplies for Jaguar Camp, 2015
- \$150 donation from Ashley’s Furniture for supplies for Jaguar Camp, 2015
- \$300 Book donation from Half Price Books for Jaguar Camp, 2014
- \$100 donation from First Mark Credit Union for supplies for Jaguar Camp, 2014, 2015
- \$800 Book donation from SA Reads in donation for Jaguar Camp, 2013, 2014, 2015
- \$100 shirt donation from Heaven Sent for American Sunrise t-shirts, 2014

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- 10 Computers (\$5000 award value) Najim Foundation: Funding for summer Jaguar Camp 2014. (Co-author for grant with Director Lolly Byington)
- \$5000 from the South Texas Hispanic Fund (STHF) for Jaguar Camp, 2012. Funded.
- Pilot grant for computer software, awarded for multi-year license: Reading Plus, Lexia and Ascending Math, 2011. (award value \$35,000)

Service

University *TAMUCT*

- Faculty Senate, Treasurer – 2021 - 2023
- Faculty Senate, Senator – 2020 – 2023
- University Tenure and Promotion Committee, 2020 - 2023
- University Curriculum Committee Chair, 2020-2022
- University Curriculum Committee, 2019 to present
- QEP, Quality Enhancement Plan, Member, 2019 - current

TAMUSA

- Educator Preparation Advisory Committee: EPAC, 2018-2019
- Kappa Delta Pi Advisor of the Year, 2018
- 10 Year Service Award, 2018
- Graduate Faculty Council (2014 – 2017)
- Strategic Planning Town Hall Meeting and Lunch, CAB, March 2, 2016
- Program Coordinators Meeting, Provost (1x a week from April - July)
- Block Scheduling Committee, April 4, 2016, Provost and VP Enrollment
- Writing Across the Curriculum (WI) Pilot Program, June 16, 2016
- Ground Breaking Ceremony – Esparanza Hall, September 6, 2016
- SAISD Foundation 6th Annual Inspire Awards Reception & Silent Auction, Henry B. Gonzalez Convention Center (9-9-2016)
- Faculty Forum Round Table Presenter. This session's topic: "The power of midterm evaluation." September 30 from 2:00-3:20 pm in CAB room 223.
- Office of Admissions Freshmen Jaguar Day: Saturday, November 19th, 10:00 – 11:55am.
- 14th Annual American Sunrise Gala, Hyatt Regency, December 3, 2016
- 12th Annual American Sunrise Gala, Omni Colonnade, November 11, 2014
- Graduate Faculty Council, 2014 - 2016
- Graduate Advisory Council Representative, 2014 - 2016
- 5 Year Recognition Ceremony, 2013

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- KDP Advisor, Fall 2014 to 2019
- American Sunrise Learning Center – Jaguar Camp and Gala, 2010 –2019

College

TAMUCT

- Texas Academic Leadership Association (TALA), 2021-2022
- of College and University Educators (ACUE), 2021- present
- Texas Education Agency Reading Academies, 2020 to 2021
- Raise your Hand Texas, 2019 – 2020
- TSI Initiative, 2019
- edTPA Workshops, 2019
- Educator Preparation Council (EPC), 2019 to current
- Strategic Partners Education Advisory Council (SPEAC), 2019 – present
- Certificate Area Practitioner Sub-Committees/ Groups (CAPS), 2020 - present

TAMUSA

- Palo Alto Recruiting Event: Fall, 2017
- St. Phillips Education Presentation: Fall, 2017
- Meet your Major: Spring 2017
- New Student Orientation: Summer 2017
- T-TESS Training. ESC20 Service Center. Summer, 2017.
- District Visits: Harlandale ISD, East Central ISD, Comal ISD, San Antonio ISD, North East ISD, Shertz Cibilo Universal City ISD, South Side ISD, Edgewood ISD, Somerset ISD, Northside ISD, Boerne ISD, Medina Valley ISD.
- Faculty Consultant, Texas A&M San Antonio College of Education and Human Development Partnership with Stewart Elementary School, San Antonio ISD, 2017-2018
- Hooding Ceremony, December 14, 2017 at 6pm. Students: Kaila Ruan and Jennifer Alvarez
- TEA Workshop – Update on TAC 227. Austin, TX. November 15-16, 2016.
- Search Committee: Field and Clinical Lecturer
- Search Committee: Administrative Associate IV
- Search Committee for EDED, EDCG, ENGL positions
- SACS COC committee, 2014 - 2016
- Design and propose MRT/Reading Specialist certification to TEA, 2010
- Recruited students to the University and our Masters / GTCP program. 2008 - present
- Jaguar Day. COEHD Representative. May 21, 2016
- Jaguar Day. COEHD Representative. November 18, 2016.

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- Teacher Certification Review Committee, April 25, 2016 and May 6, 2016 (VP Enrollment)
- Hooding Ceremony, May 19th, 2016 at 6pm. Student: Kimberly Bynum
- Search Committee: Field and Supervisor Lecturer. (8 interviews)
- Literacy Alive Event: Superintendent Forum. October 6, 2016.

Department

TAMUCT

- Graduate Program Coordinator, Summer 2020 to current
- Oversee EDUC 5090 Comprehensive Exams
- Graduate Intern Orientation, 2021 to present
- Howdy Visit, 2021 – present
- Intern/Mentor Training, 2021 - present
- Graduate mentor – EDUC 5198 Thesis student
- Graduate Programs Meetings – 2020 to current
- Graduate Advisor, 2020 – current
- Graduate Student Orientation, 2020 to current
- New student orientation, undergraduate, 2019
- Develop curriculum – new MAT Course, SLOs, 2021
- Develop curriculum – revise M.Ed program, 2020
- Develop curriculum – revise MAT program, 2020
- Develop curriculum – Science of Teaching Reading and PD, 2020
- New Faculty hires – search committee, 2020
- Science of Teaching Reading Training, Austin, TX - 2020
- Interview TEP Applications, 2019 – current
- Adjunct hires – job posting, interview, mentor - 2019
- Chair, Curriculum and Instruction, 2019-2020

TAMUSA

- EPP Weekly meetings, 2016 - 2019
- Liaison to LEAs, 2016 to current
- Supervise Teaching Specialists 2016 to 2019
- Field and Clinical Placements, 2016 to 2019
- Facilitate Background Checks , 2016 to 2019
- Troubleshoot and resolve student issues, 2008 to 2019
- Organize/Manage Orientations, Seminars, Events, 2016 to 2019
- Facilitate Testing and Remediation, 2016 to current
- Facilitate new partnerships and programs with LEAs, 2016 to 2019
- Manage Student Files, 2016 to 2019

SHELLEY B. HARRIS, Ph.D.

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- Coordinate the application, interview and admissions process for EPP, 2016 -2019
- Make EPP admission decisions, 2016 to 2019
- Develop Growth Plans as needed, 2016 - 2019
- Meet with campus level administrators and mentors, 2016 to 2019
- Review Audit Packets and Paperwork at close of semester, 2016 to 2019
- Draft Policy and Procedure documents, 2016 - 2019
- Develop Handbooks and Protocols, 2016 - 2019
- Facilitate recruitment opportunities between LEAs and students, 2016 – 2019
- Coordinate with programs and faculty to assure compliance to TEA regulations, 2016 - 2019
- Manage digital records and student data, 2017 - 2019
- Make decisions of applications for Teaching Specialist hires, 2016 - 2019
- Develop contracts for Teaching Specialist hires, 2016 – 2019
- Train and mentor Teaching Specialists, 2016 - 2019
- Advise students regarding EPP and certification, 2016 - 2019
- Serve as a liaison/advocate for students and university advisors, 2016 – 2019
- Serve as a liaison/advocate for students and the College of Arts & Sciences, 2016 -2019
- Develop and sign Memorandum of Understanding with LEAs, 2016 -2019
- Serve as Liaison to university career services to plan and facilitate twice a year job fairs, 2016 - 2019
- Communicate with stakeholders using multiple platforms (ex. EPP Portal, Facebook, email, telephone, etc.) 2016 - 2019
- Develop and teach Zero Credit courses for test preparation for state licensing exams, 2017
- Provide letters of recommendation and complete references for LEA's seeking to hire candidates (ongoing)
- Review, select, modify and create materials to ensure compliance to TEA and licensure requirements, 2016 - 2019
- Provide training and supervision to EPP staff and faculty, 2016 – current (ESC20)
- EDED Program Coordinator – PC Retreat, February 5th, May 13th
- Monthly PC meetings, 2016
- Monthly Department meetings, 2016
- Campus Community Forum, February 23, 2016, Patriots Casa
- Spring Informal Chat with Dr. Matson. February 23, 2016, CAB Conference
- EDRG Search Committee: May 2016
- Graduate Teacher Certification Program Faculty Lead, 2014 – 2016
- EDED Program Coordinator, 2011 – 2012
- EDRG Program Coordinator, 2009 – 2010

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- Student Teacher FR1 and FR2 interviews, 2010 - 2019
- MAT/MS/MED Focus Group, 2014
- Design Masters of Arts in Teaching, 2014-2015
- Complete undergraduate and graduate curriculum matrices for alignment and TEA for certification (25+classes), 2009, as needed.
- Department Curriculum Committee Chair, 2012 - 2014
- GTCP Committee, 2013 – 2016
- Assisted students in the Reading, C&I and Graduate Teacher Certification Program. 2008 - 2016
- Worked collaboratively in student research projects for community organizations. 2008 - 2019

Community

TAMUCT

- National Education Week, Teacher Panel, Fall 2020
- MCEC Meeting – Collaboration project, 2020
- National Education Week – Plan, Present Panel, Fall 2019
- LPC Associate, ASOTP, Community Counseling, June 2020 to current

TAMUSA

- Mentor to Doctoral Candidate in Curriculum and Instruction, EdD from TAMU. (2017 – 2019)
- Children's Bereavement Center – Intern hours 2017-2018
- Guardian House – Intern hours, 2017
- Faculty Consultant to the Stewart Partnership, 2017 – 2018. Numerous visits, meetings, coordination, cohort and supervision.
- District Visits: Harlandale ISD, East Central ISD, Comal ISD, San Antonio ISD, North East ISD, Shertz Cibilo Universal City ISD, South Side ISD, Edgewood ISD, Somerset ISD, Northside ISD, Boerne ISD
- American Sunrise Learning Center – Jaguar Camp (2010 – 2019)
- MSI – Models for Success Initiative w/Northside ISD, Fall 2011, Spring 2012.
- Graduate Teacher for Certification Preparation Supervisor: 2011, 2016-2019
- Northside ISD Advisory Committee, 2018 - 2020
- Judson ISD – Room parent 2013
- Girl Scouts Troop Leader – 2014
- Northside Parent Volunteer – 2014 to 2019

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Invited Speaker

- “Parent Academy – Getting Involved” Edgewood ISD, May, 2014.
- “Teamwork and Collaboration” presented at the USAA Chapter Business Meeting, Alamo Chapter, CPCU, 2012.
- “Classroom Management Training, Field Based/Student teachers’ monthly workshops, Fall 2011.
- “Curriculum Alignment Objectives and Goals”, Blueprint for Success meeting, Fall 2010.

Administrative Experience

2019 - 2020	Department Chair, Curriculum and Instruction Texas A&M University – Central Texas
2017 – 2018	Assistant Dean, Educator Preparation Program Texas A&M University – San Antonio
2016 – 2017	Interim Assistant Dean, Educator Preparation Program Texas A&M University – San Antonio

Leadership Experience

2021 – 2022	Texas Academic Leadership Academy (TALA) Cohort 4
2020 - Present	Graduate Program Coordinator
2015 – 2016	EDED Program Coordinator
2014 – 2016	Graduate Teacher Certification Program Faculty Lead
2011 – 2012	EDED Program Coordinator
2009 – 2010	EDRG Program Coordinator

University Teaching Experience

2019 – Present	Tenured Associate Professor, Curriculum and Instruction Texas A&M University – Central Texas 1001 Leadership Place Killeen, Texas 76549
2014 – 2019	Tenured Associate Professor, Curriculum and Instruction Texas A&M University – San Antonio One University Way, Suite 269, San Antonio, TX 78224

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- 2008 – 2014 Assistant Professor, Curriculum and Instruction
Texas A&M University –San Antonio,
One University Way, Suite 255, San Antonio, Texas 78224
- 2007 – 2008 Visiting Assistant Professor, Literacy Studies
University of Texas at Arlington
701 Planetarium Place, Arlington, TX, 76019 Bluebonnet
Writing Project Director
- 2005 – 2007 Teaching Fellow
University of North Texas
P.O. Box 310740, Denton, TX 76203 Lone Star
Writing Project – Fellow
- Fall 2006 Teaching Assistant
University of North Texas
P.O. Box 310740, Denton, TX 76203

Courses Taught

Undergraduate

TAMUCT:

- EDUC 3320: Professional Development I
- EDUC 3430: Learner and Learning Environment
- EDUC 4304: Professional Development III
- EDUC 4325: History for Educators (online)
- READ 3320: Foundations of Reading
- EDUC 3110: Theories of Learning (online)
- READ 3110: Foundations of Literacy (online)
- EDUC 4331: Curriculum & Instruction for Secondary

TAMUSA

- EDRG 3344: English Language Arts Methods
- EDRG 3321: Literature in the Public Schools (online)
- EDRG 4314: Secondary Reading
- EDRG 4330: Reading Diagnosis and Remediation
- EDED 4311: Middle / Secondary Curriculum and Instruction
- EDED 3348: Classroom Management
- EDED 4309: Trends in Education (online)
- EDED 3301: Principles of Learning
- EDED 4301: Teaching & Pedagogy for EC-Elementary Teachers
- EDED 3370: Introduction to Teaching (online)
- EDED 3380: Diverse Populations (online)

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Graduate

TAMUCT:

EDUC 5338: Curriculum Development (online)

EDUC 5345: Instructional Strategies (online)

EDUC 5370: Educational Research (online)

READ 5374: Reading Resources and Materials (online)

READ 5375: Reading Research (online)

EDUC 5374: Teaching Internship I

EDUC 5385: Teaching Internship II (online)

EDUC 5198: Thesis

EDUC 5302: Cultural Diversity in Schools and Community (online)

TAMUSA:

EDRG 5372: Developmental Reading

EDRG 5348: Advanced Writing

EDRG 5373: Secondary Foundations (online)

EDRG 5376: Theories (online)

EDED 5371: Seminar (online)

EDRG 5377: Practicum

EDED 5366: Instructional Strategies / Classroom Management for Elementary

EDED 5367: Instructional Strategies / Classroom Management for Secondary

EDED 5307: Novice Teacher Induction

EDED 5329: Educational Research

EDRG 5305, 5306: Graduate Research Project / Thesis

EDFR 5110: GTCP Field Residency

EDFR 5610: GTCP Clinical Teaching

EDFR 5304: GTCP Internship

Awards and Recognition

- Distinguished Graduate Faculty, 2021
- Tenure upon arrival, Texas A&M Central Texas, 2019
- Advisor of the Year – Kappa Delta Pi (KDP) Jaguar Awards, 2018
- 10 Year Service Award – A&M University Recognition Ceremony, 2018
- Promotion: Interim/Assistant Dean – August, 2016
- Executive Council Board Member – American Association of Teaching and Curriculum; 2013-2017
- Tenure and Promotion – Associate Professor, May 2014
- Quest for Quality Award in Education, NCATE 2013
- Program Coordinator – American Association of Teaching and Curriculum; 2012
- Chancellor's Teaching Excellence Award, Spring 2011, Awarded \$2500.
- Chancellor's Teaching Excellence Award, Fall 2010, Awarded \$2500.
- Chancellor's Teaching Excellence Award, Spring 2010, Awarded \$2500.
- "Who's Who in Collegiate Faculty" (2010/2011 Edition)

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- “Teaching Excellence Award” from Texas A&M University, Spring 2010.
- Who's Who Among Executives and Professionals, “Honors Edition”, 2008-2009
- Academic Keys Who's Who in Education Higher Education, 2008-2009
- Outstanding Doctoral Student in Curriculum and Instruction, 2006
- President – Doctoral Student Association, 2007 – 08
- Vice President – Doctoral Student Association, 2006 – 07
- Article of recognition, UNT Daily, 2006

Research Interests

- Effective instructional models
- Teacher education and preparation
- Experiential learning programs

K-12 Teaching Experience

2004 – 2005	10 th / 11 th Grade English Language Arts Teacher Fossil Ridge High School 4101 Thompson Rd., Keller, TX, 76248
2001 – 2004	4 th Grade Teacher Heritage Elementary 4001 Thompson Rd, Keller, TX 76248
1999 – 2001	7 th Grade Reading Teacher Austin Middle School 825 E. Union Bower, Irving, TX, 75061

Certifications

- Classroom Teacher
 - Elementary Reading Grades (1-8)
 - Elementary English Grades (1-8)
 - Elementary Self Contained Grades (1-8)
 - English Language Arts and Reading Grades (8-12)
 - English as a Second Language Grades (1-12)
- Principal
 - Principal Grades (EC-12)

Licenses

- Licensed Professional Counselor Associate (LPC-Associate)
- Affiliate Sex Offender Treatment Provider (ASOTP)
- National Certified Counselor (NCC)