

**J. Elizabeth Casey, Ph.D.**

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Curriculum Vitae  
Associate Professor  
Texas A&M University Central Texas  
1001 Leadership Place, Warrior Hall 322N  
Office: 254.519.5491  
j.casey@tamuct.edu

**Academic Identification**

**Ph.D. Curriculum and Instruction-Reading**

Clemson University, Clemson, South Carolina-05/2011

Title of Dissertation: A Formative Experiment to Increase English Language Learners' Awareness and Use of Metacognitive Strategies through Reciprocal Teaching: Pushing Toward an End to Silence in the Classroom

**M.A. English**

Clemson University, Clemson, South Carolina-05/2006

**B.S. Education**

The University of Texas, Austin, Texas-12/1986

**Certifications**

Texas 1-8 General (life)

Texas EC-12 Special Education (exp. 2023)

**Professional Appointments**

**Associate Professor, Texas A&M University-Central Texas-09/01/2019 to present**

- Primary Courses
  - EDUC 5314, Creating & Managing the Learning Environment
  - SPED 5305, Exceptional Learners
  - EDUC 5300, Foundations and History of Education
  - EDUC 3370, Instructional Strategies
  - EDUC 4340, Technology Application & Integration for Classroom Teachers
  - READ 3335, Reading in the Content Area
  - EDUC 3330, Professional Development II

**Associate Professor, University of Texas Permian Basin-09/01/2018-8/31/2019**

- Primary Courses
  - EDSP 6315, Parent Involvement in Young Children with Autism Spectrum Disorder (online)
  - EDSP 6339, Foundations of Special Education (online)
  - EDSP 6341, -Behavior Management and Social Skills (online)
  - EDSP 6346, Foundations and Legal Aspects of Special Education (online)
  - EDSP 6348-Curriculum and Instruction for Autism Spectrum Disorder (online)

- EDSP 6349, Autism Across the Lifespan (online)

#### **Assistant Professor, Texas A&M International University-08/2016-08/2018**

- Primary Courses
  - EDSE 5362, Research and Applications in Behavior Analysis
  - EDSE 5364, Collaboration & Consultation in Educational Settings (online QM course)
  - EDSE 5360, Essential Behavior Principles (online)
  - EDSE 4350, Inclusive Practices for Children and Youth with Disabilities (Hybrid)
  - EDSE 4330, Special Education Law and Procedures (face-to-face & online)

#### **Assistant Professor, Huntingdon College, 08/2011-05/2016**

- Selected Courses
  - EDUC 101/201, Foundations of Education
  - EDUC 202, Survey of Exceptional Children and Youth
  - EDUC 302, The Exceptional Child in the Classroom
  - EDUC 303 The Exceptional Child in the Community
  - EDUC 339, Reading in the Content Area
  - EDUC 352, Elementary Methods in Fine Arts
  - EDUC 356/456, Elementary Methods in Science
  - EDUC 357/457, Elementary Methods in Social Studies
  - EDUC 490, Internship Elementary/Special Education
  - EDUC 497, Internship in Secondary Education

#### **Elementary Teaching Experience**

Fourth Grade Classroom Teacher, Greenville, S.C. 8/2006-6/2007

- Responsible for all lesson planning, instruction, assessment, and grading in a fourth grade classroom.
- This general education classroom was diverse and inclusive. I was responsible for teaching all content areas.

Fifth Grade Classroom Teacher, NISD, San Antonio, TX Jan/1987-August/1989

- Responsible for all grading, lesson plans, and instruction, as well as homeschool communication, actively participating in professional development, and meeting professional obligations.
- This general education inclusive setting was a largely Hispanic student population.

#### **Publications**

**Peer-Reviewed**(\*denotes graduate student)

**Casey, J. E. & Mireles, S. V. (2021).** The miseducation of Hispanic children:

Preparing preservice teachers to support the needs of diverse learners. In C. Reneau, & M. Villareal (Eds.), *Handbook of Research on Leading Higher Education Transformation With Social Justice, Equity, and Inclusion*. (pp. 326-338).

- Casey, J.E.,** Pennington, L. K., & \*Lopez, D. J. (2021). Increasing Hispanic students' awareness and use of Floor-robots through structured activities. *Contemporary Educational Technology*, 13(1), 1-14, ep 281. <https://doi.org/10.30935/cedtech/8706> .  
< Cabell's acceptance rate: 25%>
- Casey, J.E.,** Linn, D., Pennington, L. K., Mireles, S. V., \*Lopez, D. J. (2020). Modified literature circles: Incorporating English and Spanish picture books to support English language learners during a fifth grade science lesson. *Texas Journal of Literacy Education*, 8(2), 62-75.
- Casey, J.E.,** Pennington, L., & Mireles, S. V. (2020). Technology Acceptance Model: Assessing preservice teachers' acceptance of floor-robots as a useful pedagogical tool. *Technology, Knowledge and Learning*. <https://doi.org/10.1007/s10758-020-09452-8>
- Casey, J. E.,** & Pennington, L. K. (2020). Community strongholds: Military units adopt local schools. *The Social Studies Texan*.
- Casey, J.E.,** Lin, R., Mireles, S.V., & Goonatilake, R. (2019). The impact of student success workshops on undergraduate Hispanic STEM students' on the U.S.- Mexico border. *IAFOR Journal of Education*, 7(1). <https://doi.org/10.22492/ije.7.1.03>
- Mireles, S.V., **Casey, J.E.,** Garza, S., & Vioria, M.L. (2019). English learners and vocational language for STEM. *The Border Walking Journal*, 9.  
<https://borderwalking.nmsu.edu/contents/>
- Casey, J. E.,** & Pennington, L. K. (2019). "Remember the Alamo!" Enhancing museum visits for underserved students through a scavenger hunt. *The Social Studies Texan*.
- Casey, J.E.** (2018). The effects of reciprocal teaching on Latino students' awareness of comprehension strategies for expository text. *Journal of the International Association of Special Education (JIASE)*, 18(1), 9-22.  
ERIC Number: EJ1242992 < Cabell's acceptance rate: 40%>
- Casey, J.E.,** Pennington, L., & Gill, P. (2018). "What a Wonderful World": Effective instructional strategies to promote engaged learning with maps in K-12 classrooms. *The Geography Teacher*, 15(4), 156-162.  
<https://doi.org/10.1080/19338341.2018.1524781>
- Vioria, M.L., **Casey, J.E.,** & Mireles, S.V. (2018). Project ASPIRE: Access and support for principals in rural education. *The Journal of the Effective Schools Project*, 25, 40-45.
- Casey, J.E.,** Mireles, S.V., Vioria, M. L., & Garza, E. (2018). Literacy & arts integration in science: Engaging English language learners in a lesson on mixtures and solutions. *Texas Journal of Literacy Education*, 6(1), 51-68.

**Casey, J.E.,** Gill, P., Pennington, L. & Mireles, S.V. (2018). Lines, roamers, and squares: Oh my! Enhancing Hispanic students' understanding and use of programming. *Education and Information Technologies*, 23(4), 1531-1546. <https://link.springer.com/article/10.1007%2Fs10639-017-9677-z> . < Cabell's acceptance rate: 45%>

**Casey, J. E.,** & Schubert, P. (2017). Altered books: Encouraging creativity (Don't throw away your old books). *Teaching Young Children*, 10(3), 24-26.

**Casey, J.E.** (2014). A formative experiment to increase English language learners' awareness and use of metacognitive strategies through reciprocal teaching. *Journal of Scholastic Inquiry: Education*, 2(1), 143-175.

Schubert, P., & **Casey, J. E.** (2014). Altered books: Creating opportunities for family involvement in education. *Journal of Scholastic Inquiry: Education*, 2(1), 109-122.

Barrett, D.E., **Casey, J.E.,** Visser, R.D. & Headley, K. (2012). How do teachers make judgments about ethical and unethical behaviors? Toward the development of a code of conduct for teachers. *Teaching and Teacher Education*, 28(6), 890-898. <https://doi.org/10.1016/j.tate.2012.04.003> < Cabell's acceptance rate: 13%>

### **Invited Publications**

Schubert, P., & **Casey, J. E.** (2013). *Guide to Praxis*, Schubert/Casey. Cengage Learning

Schubert, P., & **Casey, J. E.** (2013). *Guide to Praxis: Special Education*, Schubert/Casey Cengage Learning.

Schubert, P., **Casey, J. E.,** & Hartman, J. (2013). *Guide to Praxis: Early Childhood Education*, Schubert/Casey/Hartman. Cengage Learning

### **Books**

**Casey, J. E.,** & Ridgeway-Gillis, V. (2011). *Increasing ELLs' awareness and use of metacognitive strategies: Pushing toward an end to silence in the classroom*. Germany, VDM: Verlag, Germany.

### **Other Publications**

**Gladden, J. E.** (2004). An "A" should be an "A." *neatoday*, November, p. 64.

**Gladden, J. E.** (2003). Where have all the reading groups gone? *Education Week*, 22(36), 33. <https://www.edweek.org/ew/articles/2003/05/14/36gladden.h22.html>

**Gladden, J. E.** (2004). Where have all the reading groups gone? *The Argus* 4(3), 1-2. (Reprinted at request).

**Gladden, J. E.** (2002). What is an Army Family? Contest Winner; *Fort Jackson Leader*.

### **Under Review or Revision**

**Casey, J. E.,** & Kuklies, K. A. (Under review) The good, the bad, and the beautiful: Highlights from an exploratory service-learning trip to central Mexico. *Education, Citizenship and Social Justice*.

**Casey, J. E.,** McClendon, L., & Kirk, J. (Under Review). Understanding preservice teachers' perceptions of service-learning when teaching educational technology to students with exceptionalities. *Journal of Service-Learning in Higher Education*.

Mireles, S.V., Garza, S. **Casey, J.E.,** & Vioria, L. (Revise & Resubmit). An innovative strategy to support English language learners' literacy and numeracy: Culturally relevant literacy sources model.

Mireles, S. V., **Casey, J.E.,** & Spickermann, L. (Revise & Resubmit). Developmental mathematics teacher preparation: A FOCUS on pedagogy. *Journal of Mathematics Teacher Education in Texas*.

### **In Progress**

**Casey, J.E.,** Kirk, J., Kuklies, K., & Mireles, S.V. (In progress). Using the Technology Acceptance Model to assess how preservice teachers' feel about virtual reality in K-12 classrooms: A Case Study.

**Casey, J. E.,** Mireles, S. C., & Weiser-Erlandson, L. (In progress). Moving STEM Professional Development Training for In-service Teachers Online: Complications and Accomplishments.

**Casey, J. E.,** Kirk, J., Herndon, C., & McClendon, L. (In Progress). Increasing students awareness of the agricultural industry through virtual reality: A mixed methods study

### **Scholarship/Grants/Grant Writing**

#### **Funded**

**Casey, J. E.** (8/2020-5/2021). Service Learning Faculty Fellow. (Course Release and \$500.00)

**Casey, J.E. (PI),** Kirk, J., & Herndon, C. (2020-2022). Project TALENT: Transforming Agricultural Literacy-learning & Enhancing Team-teaching. USDA-NIFA. (\$150,000.00)  
Former co-PIs: Weiserlander, L. (co-PI), & Harris, S. (co-PI) (1/2020-8/2020)

Mireles, S. V., **Casey, J.E. (co-PI),** Vioria, M.L., & Al-Tameemi, W. M., (2018-2020)  
Professional Development for Secondary-School Teachers and Educational Professionals (PD-STEP) Program Area Applications, USDA. (\$150,000.00)

Lin, R. (PI), Goonatilake H. R. (co-PI), & **Casey, J.E. (co-PI).** (2017-2019). College of Arts & Sciences Community-aid (CASC-Aid), National Science Foundation (NSF) (\$999,989.00). Award Number: 1643797

[https://www.nsf.gov/awardsearch/showAward?AWD\\_ID=1643797&HistoricalAwards=false](https://www.nsf.gov/awardsearch/showAward?AWD_ID=1643797&HistoricalAwards=false)

**Casey, J.E. (PI)** (09/2017-08/2018). Project RACeT-Reading and Comprehending

Expository texts: A Formative Experiment. TAMIU University Research Development Award (URDA). (\$17, 292.00 + Graduate Assistant for two years).

**Casey, J.E. (PI).** (June, 2017). **NASA MEI Institute.** Took Five Education STEM Majors from TAMIU to attend a week-long PD training at JSC-Houston, TX.

**Casey, J.E. (PI).** (2017). Focus on Student Success (FOSS) Grant. Enhancing Programming and Coding Skills for Elementary Students via Floor-Robots. Texas A&M International University (\$2,000.00).

**Casey, J.E. (PI)** (2016). University Travel Grant. Refresh Knowledge of Quantitative Methodology, Texas A&M International University, (\$1,500.00).

### **In Development/Revise and Resubmit**

**Casey, J. E. (PI),** Miller, J., Mogadashian, H. (August, 14 2021). Project SMARTE: Supporting Minority- students Across Rich Technology Experiences NSF: Innovative Technology Experiences for Students and Teachers (ITEST).

**Casey, J.E., (PI) &** Mogadashian, H. (10/2021). Project VROOMS. Virtual Reality: Optimizing Occupations in Mathematics and Science. National Science Foundation (NSF) DRK-12 Grant.

**Casey, J.E. (PI), &** Miller, J., Herndon, C. (co-PI). (10/2021) Project S-Cubed: A Science- Social- Studies Integration Approach, National Science Foundation (NSF) DRK-12 Grant.

### **Under Review**

### **Not Funded**

**Casey, J. E. (PD), &** Miller, J. (2021) Project US PREP. (\$300,000.00)

**Casey, J. E. (PI), &** Lewing, J. M.(co-PI) (August, 14 2020). Project ED-STEM-UCATE: Envisioning Dynamic STEM-learning, Undergirded with Culturally-responsive Activities and Technology-rich Experiences. NSF: Innovative Technology Experiences for Students and Teachers (ITEST). (\$399,636.00)

**Casey, J.E., (PI).** Project VROOMS. Virtual Reality: Optimizing Occupations in Mathematics and Science. National Science Foundation (NSF) DRK-12 Grant (\$450,000.00).

**Casey, J. E.** (2018). Project TOPSS: *Technology Opportunities to Promote STEM and Soft-skills.* Spencer Foundation. (\$50,000).

**Casey, J.E. (PI), &** Mireles, S.V. (co-PI). (2018) Project S-Cubed: A Science-Social-Studies Integration Approach, National Science Foundation (NSF) DRK-12 Grant (\$450,000.00).

Viloria, L., Mireles, S.V., & **Casey, J.E.** (2017). Project ASPIRE (Access and Support for Principals in Rural Education), Department of Education Early-phase project.

Mireles, S.V., Viloria, L., & **Casey, J.E.** (2017). Project SYSTEMATIC: See Yourself in STEM And Teach In your Community, Title V Grant.

**Casey, J.E. (PI), &** Linn, D. (2017). Project RISE UP: Redesigning Interdisciplinary

Special Education through Unique Programs, Department of Education,  
(\$1,250,000.00).

**Casey, J.E. (PI)**, Pennington, L., & Tashtoush, T. (co-PI). (2017). Project S-Cubed: A Science-Social-Studies Integration Approach, National Science Foundation (NSF) DRK-12 Grant (\$450,000.00).

**Casey, J.E.** (2017). University Research Grant (URG) Project RACeT: Reading and Comprehending Expository texts: A Formative Experiment. Texas A&M International University, (\$10,000).

**Casey, J.E. (PI)**, & Mireles, S.V. (2017). Best Buy Grant (\$10,000.00).

## Conferences

### Coordinator

**Casey, J. E.** (November 2-3, 2018). Dia de Los Muertos. Kappa Delta Epsilon, South Regional Conference. San Antonio, Texas.

**Casey, J. E.**, & Pennington, J. (October 3, 2017). South Texas Dyslexia Conference- Coordinators and Planners. Texas A&M International University.  
<https://www.kgns.tv/content/news/Dyslexia-conference-to-be-held-at-TAMU-448495793.html>

**Casey, J.E.** (November, 2016). Kappa Delta Epsilon South Regional Conference. Birmingham, Alabama.

### Presentations (\*denotes graduate/\*\*denotes undergraduate student)

**Casey, J. E.**, & Kirk, J. (under review).

**Casey, J. E.** (under review). Project TALENT: Enhancing Students' Agricultural Literacy via Professional Development for In-service teachers. LRA.

**Casey, J. E.**, & Harris, S. (2021). Co-teaching in Fifth through Ninth Grade General Education STEM Classrooms: Lessons learned through Project TALENT. The conference has moved to a virtual platform. (Dr. Casey will present via a videotaped presentation. Council for Exceptional Children).

**Casey, J. E.** (2021) Transforming STEM Literacy-learning with a Community of Scholars to Engage Diverse Learners. National Science Teachers Association. Chicago, IL. (Waiting on decision from NSTA; delayed due to Covid)

**Casey, J. E.** (Oct., 2020) Project TALENT: Impacting Diverse Students' Agricultural Literacy- learning through Collaboration with Community Partners. International Literacy Association. (Proposal accepted but Conference Canceled due to Covid)

**Casey, J. E.**, & Harris, S. (in absentia) (2020). Transforming STEM Literacy-learning & Enhancing Team-teaching to Support Diverse Learners. Council for Exceptional Children. Portland, Oregon.

**Casey, J.E.**, & Harris, S. (2019). *Moon rope-Un lazo a la Luna*: Enhancing English language learners' comprehension of science content through literature circles. PowerPoint presentation at International Literacy Association Conference. New Orleans, LA.

**Casey, J.E.**, & Pennington, L.K. (2019). *Museums as Resource: Supporting Hispanic Students' STEM Learning*. PowerPoint presentation at National Science Teachers Association, St. Louis, Missouri.

- Casey, J. E.**, Mireles, S. V., & Spickermann, L. (2019). STEM Transformation Means STEM Translations-Challenging STEM Language. 2nd Annual RGV STEM Education Conference. McAllen, Texas.
- Casey, J. E.**, Pennington, L. K., & Linn, D. (2019). *Inclusive STEM on the border: Using floor-robots to support underserved populations*. PowerPoint Presentation at Council for Exceptional Children (CEC). Indianapolis, Indiana.
- Pennington, L. K., & **Casey, J. E.** (2019). *When you gonna learn? Emergency on planet Earth*. Demonstration at Association for Science Education (ASE) Conference. Birmingham, United Kingdom.
- Casey, J.E.**, & Pennington, L. (June, 2018). *Danger Will Robinson! Using floor-robots to engage elementary students in critical thinking*. PowerPoint presentation at the STEM/STEAM Conference. Honolulu, Hawaii.
- Casey, J.E.** (June, 2018). *Community aid for Hispanic STEM students: Support through success workshops*, Poster presentation at the STEM/STEAM Conference. Honolulu, Hawaii.
- Covarrubias, S. A.\*\*, Davila, A.\*\*, **Casey, J. E.** (2018). "It's elementary my dear Watson": Preparing English language learners to go to a history museum. Poster session presented at the National Council for History Education (NCHE), San Antonio, Texas.
- Lopez, R.\*, Lopez, D.\*, **Casey, J.E.**, & Pennington, L. (2018). Metacognitive strategies: Supporting students with exceptionalities in a social studies classroom. Poster session presented at the National Council for History Education (NCHE), San Antonio, Texas.
- Lopez, D.\*, Lopez, R.\*, Garcia, G.\*\*, & **Casey, J.E.** (2018). "Don't stop believing": Increasing Hispanic students' prior knowledge through visits to historic landmarks. Poster session presented at the National Council for History Education (NCHE), San Antonio, Texas
- Casey, J.E.**, & Mireles, S.V. (March, 2018) *Mixtures and solutions: The effectiveness of the 5E model undergirded with reciprocal teaching in diverse settings*. PowerPoint presentation at the National Science Teachers Association Conference. Atlanta, Georgia.
- Viloria, L., Mireles, S., Garza, S., & **Casey, J.E. (In abstention)**. (March, 2018). NABE. Santa Fe, New Mexico.
- Casey, J.E.**, Linn, D. & Pennington, J. (February, 2018). *The effectiveness of metacognitive strategy instruction on the academic performance of ELLs with learning disabilities in elementary schools on the border*. PowerPoint presentation at the Council for Exceptional Children Conference. Florida.
- Casey, J.E.**, Pennington, J., Garcia, S.\*\*, & Delgado, J.\*\* (November 10, 2017). *Bringing the Underground Railroad to Life in the Elementary Social Studies Classroom*. PowerPoint Presentation at the Biennial National Meeting, Kappa Delta Epsilon. Cincinnati, Ohio.
- Casey, J.E.** (February, 2017). *Increasing English Language Learners' Awareness and Use of Metacognitive Strategies through Collaborative Strategic Reading: A Formative Experiment*, Poster Presentation at the Learning Disabilities Association of America, Baltimore, Maryland.



- Casey, J. E., & Schubert, P.** (February, 2016). *Increasing preservice candidates' self-efficacy, post-graduation, through continued contact with college professors: An exploratory case-study*. Poster Presentation at the Conference on Higher Education Pedagogy, Virginia Tech, Virginia.
- Casey, J. E., & Schubert, P.** (February, 2015). *Employing innovative pedagogy in college coursework to create opportunities for family involvement in education*. PowerPoint Presentation at the Conference on Higher Education Pedagogy, Virginia Tech, Virginia.
- Schubert, P. & Casey, J. E.** (February, 2015). *Employing innovative pedagogy to enhance preservice teachers' reflective practice utilizing digital technology: A pilot study*. Poster Presentation at the Conference on Higher Education Pedagogy, Virginia Tech, Virginia.
- Casey, J.E.** (April, 2014). *A formative experiment to increase English language learners' awareness and use of metacognitive strategies through reciprocal teaching*. Paper presentation at CSI. San Francisco, California.
- Casey, J. E., & Schubert, P.** (April, 2014). *Altered books: Creating opportunities for family involvement in education*. Paper presentation at CSI. San Francisco, California.
- Casey, J. E., & Schubert, P.** (April, 2013). *Increasing preservice teachers' use of technological tools to enhance instruction and reflection*. PowerPoint presentation at CEC. San Antonio, Texas.
- Casey, J. E. Schubert, P., & Hartman, J.** (November, 2012). *Technology for real children in real classrooms*. PowerPoint presentation at NAEYC, Atlanta, Georgia.
- Schubert, P., & Casey, J. E.** (November, 2012). *Increasing preservice teachers awareness and use of technological tools to enhance reflective practice and instructional strategies: A formative experiment*. PowerPoint presentation at NAEYC, Atlanta, Georgia.
- Casey, J. E., & Ridgeway-Gillis, V.** (December, 2011). *A formative experiment to increase English language learners' awareness and use of metacognitive strategies through reciprocal teaching: Pushing toward an end to silence in the classroom*. Round table Presentation at LRA, Jacksonville, Florida.
- Schubert, P., Hartman, J., & Casey, J. E.** (November, 2011). *Use of Technological Tools to Engage Preservice Teachers in Collaboration and Assessment*. PowerPoint presentation at NAEYC, Orlando, Florida.
- Barrett, D. E., Casey, J. E., Visser, R., & Headley, C.** (2010). *Preservice and inservice teachers' perceptions of the frequency and seriousness of violations of ethical standards: A comparative and longitudinal study*. Round table presentation at HEHD, Clemson, SC.
- Casey, J. E., & Miller, R.** (2010). *Increasing middle school Latino students' comprehension of expository text through reciprocal teaching: A formative experiment*. Poster session presented at CEC, Nashville, TN.
- Casey, J. E., Huber, J. J., Miller, R., & Ryan, J. B.** (2010). *The effects of reciprocal teaching on Latino students' awareness of comprehension strategies for expository text*. Poster session presented at CEC, Nashville, TN.
- Casey, J. E., & Jones-Moore, L.** (2010). *Increasing middle school Latino students' comprehension of expository text through reciprocal teaching: A formative experiment*. Poster session presented at Educational Design Research, UGA.
- Casey, J. E., Miller, R., & Ryan, J. B.** (2009). *The effects of reciprocal teaching on Latino students' awareness of comprehension strategies for expository text*. PowerPoint Presentation at SCCEC, Myrtle Beach, SC.
- Casey, J. E., & Barrett, D. B., Huber, J. J., & Schubert, P.** (2009). *A Mixed Method Study of Preservice Teachers' Philosophical Core Beliefs in Education: A Representative Sample*

- from *Special Education and General Education*. Poster session presented at TED, Charlotte, NC.
- Casey, J. E.,** Huber, J. J., Miller, R., & Ryan, J. B. (2009). *The effects of reciprocal teaching on Latino students' awareness of comprehension strategies for expository text*. Poster session presented at TED, Charlotte, NC.
- Casey, J. E.** (2009). *Reciprocal teaching: Latino students' awareness of comprehension strategies for expository text*. Poster session presented at HEHD Research Forum, Clemson, SC.
- Huber, J. J., & **Casey, J. E.** (2009). *Disproportionality of Culturally and Linguistically Diverse Students in Special Education: A Bronfenbrenner Perspective*. Poster session presented at the Council for Exceptional Children (CEC), Seattle, WA.
- Igo, B., Montalbano, A., Smith, G. W., **Gladden, J. E.,** & Wills, M. (2008). *Using phenomenological reduction to explore college of education students' perceptions of their program's effectiveness*. Paper session presented at American Educational Research Association (AERA). San Diego, CA.
- Sparks, E. K., **Gladden, J. E.,** Suttie, S., & Watkins, G. (2005). *Altered books*. Presentation at Clemson University. Clemson, South Carolina.

### **Invited Presentations**

- Casey, J.E.** (November, 2018). Understanding IDEA. PowerPoint presentation at the South Regional Meeting, Kappa Delta Epsilon. San Antonio, Texas.
- Casey, J. E.,** & Pennington, J. (October, 2016). *Dyslexia Awareness Presentation* at the Laredo Civic Center, Laredo, Texas.
- Casey, J. E.** (November, 2015). *Altered books: Increasing family involvement in the early childhood and elementary grades*. PowerPoint Presentation at Kappa Delta Epsilon 40<sup>th</sup> Biennial National Convention, Memphis, Tennessee.
- Casey, J. E.** (November, 2016). *Supporting Students with Exceptionalities*. PowerPoint presentation at the South Regional Meeting, Kappa Delta Epsilon. Birmingham, Alabama.

### **Professional Development Workshops**

- Casey, J.E.** (12/2018). Effective Strategies for Students with Mild Learning Disabilities. Presentation to In-Service Educators at the STEM Academy. Odessa, Texas.
- Gillis, V., Jones-Moore, L., **Casey, J. E.** (Assisting), & Colwell, J. (04/2011). Center for Excellence in Adult Learning and Literacy (CEALL). Greenville, S.C.
- Gillis, V., Jones-Moore, L., & **Casey, J. E.** (Assisting) (2010). Center for Excellence in Adult Learning and Literacy (CEALL). Greenville, S.C.
- Casey, J. E.** (10/2009). *Art for the Early Childhood Classroom*. EC Presentation, Clemson University. Clemson, S.C.
- Schubert, P., & **Casey, J. E.** (10/2009). *Involving parents in hands-on activities*. Parent training in collaborative activities with their children). Clemson Child Development Center, Clemson, S.C.

### **Professional Certificates**

- Texas Teaching Certificate: Elementary Education (Grades 1-8) (life)
- Texas Teaching Certificate: Special Education (EC-12) (2009-present)
- South Carolina Professional Educator Certificate (Grades 2-5) (2005-2019)

## **Professional Service (National)**

- [Kappa Delta Epsilon \(KDE\)](#) (2015-present)
  - National President (Jan 1, 2020-Dec. 31, 2021)
  - National Vice- President-Kappa Delta Epsilon (Jan. 1, 2018 to Dec. 31, 2019)
  - Editor- *The Current*, a Kappa Delta Epsilon Publication (March, 2015 to Feb., 2020; April, 2021 to present)
  - South Regional Director for Kappa Delta Epsilon (November, 2015 to November, 2017)
  - Webmaster, KDE: kappadeltaepsilon.org (December, 2015 to March, 2020)
- Editorial Review Board-*Journal of Education and Training Studies* (December 2018-present)
- Article Reviewer:
  - (2020) Educational Potential of Augmented Reality Mobile Applications for Learning the Anatomy of the Human Body, for *Technology, Knowledge and Learning*.
  - (2020) The Potential for Transformative Agency: Youths and Adults Engaging Contradictions as Double Binds In and Beyond a High School Literacy Classroom, *Cognition and Instruction*.
  - (2020) Use of picture-embedded digital text for English phonics instruction with bilingual beginning readers, *British Journal of Educational Technology*.
  - (2020) "The Effect of Flipped Classroom Model on Laboratory Self-Efficacy and Attitudes of Higher Education Students, *Science and Education*
  - (2019) Teachers and Interactive White Boards: A Qualitative Investigation in the Margin of Technophobia, *British Journal of Educational Technology*.
  - (2019) A Review of Research on Science Instruction for Students with Autism Spectrum Disorder From School, *Science and Mathematics*.
- Conference Proposal Reviewer-American Education Research Association (2017)
- Article Editor, SAGE Publications, (January, 2016 to November, 2016)
- Reviewer-*CSI: Education*, 2014
- Reviewer-NCTE: *Language Arts* Fall, 2013-Spring, 2014
- Reviewer-*TESOL- Teachers of English to Speakers of Other Languages-* refereed, practitioner-oriented electronic journal
  - Responsible for reviewing assigned submissions by the deadline Spring, 2012 to Spring, 2013
- Educational Testing Service (ETS)
  - Standard setting for the Reading Specialist Praxis Series II April 26, 2012 Montgomery, Alabama
- Editorial Assistant-*The Journal of Children's Literature*-August, 2010 to May, 2011
  - Worked under the direction of Dr. Jonda McNair, co-editor of the journal.

- Responsible for contacting members of the review board about editorial reviews, updating the website as reviews were returned, and editing final manuscripts for publication.
- Peer Reviewer for Teacher Education Division (TED)-Spring, 2010 Contacted by Kathryn Servilio and asked to review submissions to TED

### **Professional Service (Local/State)**

#### Texas A&M University Central Texas (TAMU-CT)

- Parliamentarian (Jan., 2021-Dec., 2021) Texas Council for the Social Studies
- Editorial Board (May, 2020-present) *The Social Studies Texan*: Official Publication of the Texas Council For the Social Studies
- School Board Member-Educational Foundation Killeen ISD (August, 2020 to present)
  - Serve on Bill Yowell Memorial Clay Shoot
  - Attend monthly meetings
  - Fund raise
- Service Learning-EDUC 4320-Lemonade Day-Boys & Girls Club (spring, 2020-interrupted by COVID-19)
- Public Service Interviews:
  - Spectrum News Interview (April, 2021)-  
<https://spectrumlocalnews.com/tx/austin/news/2021/04/06/future-educators-integrate-vr--educational-robots-into-central-texas-classrooms>
  - Spectrum News Interview (February, 2021)
  - Interview (2020)
  - Interview (2020)

#### University of Texas of the Permian Basin (UTPB)

- Board Member-UTPB STEM Academy. Odessa, TX.
- Professional Development-STEM Academy-December, 2018, Odessa, TX.

#### Texas A&M International University (TAMIU)

- Science Fair Judge, Laredo ISD. Fall, 2017.
- Coordinator-South Texas Dyslexia Conference-October 3, 2017, Laredo, Texas.
- Research-Teaching special topics in fourth grade science classes at local elementary schools, Laredo, Texas.
- Speak at Dyslexia Awareness Meeting to Parents of Children with Dyslexia (October, 2016), Laredo, Texas.

#### Huntingdon College

- Serve as Educational Consultant for the First Folio Tour (Shakespeare)Work with Specialists at the Montgomery Art Museum (Spring, 2015 to May, 2016) Montgomery, Alabama.
- Volunteer-Lanark-Summer Camp Fine Arts' Coordinator for grades K-5, Summer, 2014. Wetumpka, Alabama.

### **Service to the Department/College/University**

#### Texas A&M University Central Texas (2019-present)

- Chair, Department of Curriculum and Instruction (June 1, 2021 to present)
- Propose new MS in Special Populations Degree (Fall, 2020-under review)
- Undergraduate Program Coordinator (September, 2020 to present)

- Undergraduate Advisory Council (Aug, 2020-present)
- Graduate Program Coordinator MAT and M.Ed. programs (Aug, 2019-Aug, 2020)
- Staff Enrichment Awards-COE Faculty representative (Fall, 2019)
- Undergraduate Student Advisor
- Graduate Student Advisor
- Undergraduate and Graduate Applications Interviews/Writing

#### **University of Texas Permian Basin (2018-2019)**

- Graduate Student Advisor
- Committee Member-AVID
  - Chair-Research and Assessment in AVID
- Committee Member-Undergraduate Research

#### **Texas A&M International University (2016-2018)**

- Service Learning Expo Judge (Fall, 2016; Spring, 2017; Fall, 2017)
- Graduate Student Advisor
- Lamar Bruni Vergara Research Symposium Judge (Spring, 2017; Spring, 2018)
- Co-advisor, Delta Iota Chapter of KDE at TAMIU, September, 2017 to August, 2018
- Faculty Sponsor-NASA-MEI Institute (June, 2017). Accompanied five undergraduate education majors to a weeklong PD session. JSC-Houston, TX.
- First Year Experience Judge (Spring, 2017 & 2018)
- Faculty and Curriculum Coordinator Team Leader-TAMIU FMSC MobilePack Event Core Team (Fall, 2016-Spring, 2017)
- Graduate Open House (Fall, 2016, Spring, 2017, Fall, 2017)

#### **Huntingdon College:**

Chair-Academic Honors and Policy Committee, (August, 2014 to May, 2016)

Program Coordinator-Secondary Education (2012-2015)

Selected duties:

- Recruitment, Advising, and Retention: Helping prospective students (in conjunction with the Office of Admission) understand the major and employment or post-baccalaureate options
- Serving as academic advisor to students as assigned by the Department Chair
- Encourage/support program and/or departmental student organizational clubs or honor societies
- In conjunction with the Department Chair and the Associate Provost for Institutional Assessment, perform annual assessment of the program's major(s)

Program Assessment:

- Wrote the Elementary/Collaborative Special Education assessment report/plan for the 2014-2015 & 2015-2016 school year.
- Analyzed findings of Praxis scores for elementary, secondary and P-12 majors, and presented findings to faculty at departmental meeting (2012).

Additional duties:

- Undergraduate Student Advisor
- Faculty sponsor for KDE (Spring, 2012 to May, 2016)
- Secretary-Travel and International Studies Committee (August, 2012-May, 2014)
- Analyzing and reporting preservice candidates' Praxis Scores
- Developing the TEP Conceptual Framework (Summer, 2012)
- Worked with the former chair to develop the K-6 Elementary Education with Collaborate Special Education Program Major and the 6-12 Secondary/Special Education Collaborative Degree Program. Both programs have been approved by the state department.

### **Professional Service (International)**

- Journal Reviewer-*Educate~The Journal of Doctoral Research in Education*, London-Spring, 2010-Fall, 2013
  - Responsible for reviewing assigned submissions by the deadline

### **Professional Development**

- Mentor Training (TAMU System-Jan., 2021 to present)
- RYHT –ongoing training-Feb., 2020 to present
- Teaching Works PD training ongoing-Fall, 2020 to present
- West Ed Training (Fall, 2020 to present)
- LETRS Training (Jan, 2020 & Feb, 2020) Austin, TX.
- TPI-Raise Your Hand Texas (Fall, 2019 & Spring, 2020) Austin Area
- AVID-Culturally Relevant Teaching (October, 2018). Odessa, TX.
- AVID (June-2018). Denver, CO.
- Co-Teaching (May, 2018). Minneapolis, MN.
- Quantitative Refresher Course-R Statistical U Michigan (June, 2017)
- Leadership Experience at TAMIU (August, 2016-May, 2017)
- Foldables Workshop (Fall, 2015)
- edTPA Training (Fall, 2015). Alabama.
- Chalkables SETS Workshop (Summer, 2015). Montgomery, AL.
- LiveText Training (Fall, 2014/Summer, 2015). Montgomery, AL.
- ESPE 6700 Assistive Technology (AUM, Summer 2013)
- ESPE 6902 Special Topics: Autism (AUM, Summer 2013)
- ESPE 6400 Moderate to Severe Disabilities (AUM, Summer 2013)
- ESPE 6100 Students with Special Needs (AUM, Summer 2013)

### **Other Experiences**

Certification Management Services (2011-2016)

- Subject Matter Expert for Education Exams
- Write Test items
- Subject Matter Expert for Angoff Reviews
- Textbook Reviewer

Graduate Teaching Assistant or Course Related Teaching Assignments at Clemson University

- Spring 2011
  - ED EL 481, Elementary Internship
  - ED 105, Education Orientation
- Fall, 2010

- ED EL 481, Elementary Internship
- ED 105, Education Orientation
- Spring, 2010
  - READ 461, Reading in the Content Area (Instructor of Record)
    - READ 941 Advanced Practicum in Reading (Interned in masters class/co-taught at times)
    - ED 105, Education Orientation
- Fall, 2009
  - READ 940, (Interned in masters class/co-taught at times)
  - READ 461, Reading in the Content Area (Co-instructor)
  - ED 105, Education Orientation
- Fall, 2007-Spring 2011
  - ED 105, Education Orientation-teach three sections per semester; teach ePortfolio; teach ADEPT standards; load conceptual framework ratings into livetext.
- Fall, 2005-Spring 2006
  - ENGL 103, Accelerated Composition

### **Honors**

- Alpha Epsilon Lambda (AEL), Graduate Honor Society (Clemson, 2005)
- AEL Chapter President, 2007-2008 (Clemson)
- Phi Kappa Phi, Honor Society (2008, Clemson)
- National Scholars Honor Society (Clemson)
- Kappa Delta Pi, Education Honor Society (1985, UT-Austin)
- Sigma Tau Delta, International English Honor Society (Huntingdon)

### **Professional Organizations**

- Texas Council for the Social Studies (TCSS) (2019 to present)
- Member National Council for the Social Studies (NCSS) (2020 to present)
- Member of International Literacy Association (ILA) (2018-2020)
- Member of Council for Exceptional Children (CEC) (2009 to present)
- Member of National Science Teachers Association (NSTA) (2016 to 2020)
- Member of National Council of History Educators (NCHE) (2017-2018)
- Member of Learning Disabilities Association of America (LDA) (2016-2017)
- Member National Reading Council (NRC)/Literacy Research Association (LRA) (2011-2015)