

J. Elizabeth Casey, Ph.D.

Curriculum Vitae
Associate Professor
Texas A&M University-Central Texas
1001 Leadership Place, Warrior Hall 322N
Office: 254.519.5491
j.casey@tamuct.edu

Academic Identification

Ph.D. Curriculum and Instruction-Reading

Clemson University, Clemson, South Carolina-05/2011

M.A. English

Clemson University, Clemson, South Carolina-05/2006

B.S. Elementary Education

The University of Texas, Austin, Texas-12/1986

Professional Appointments

Associate Professor, Texas A&M University-Central Texas

Courses Taught

- EDUC 6314, Creating and Managing the Learning Environment (Hybrid)
- READ 6370, Literacy Development (Hybrid)

Associate Professor, The University of Texas of the Permian Basin-09/2018-08/2019

- Primary Courses
 - CHLD 3352, The Exceptional Child (online)
 - EDSP 6315-Parent Involvement in Young Children with Autism Spectrum Disorder (online)
 - EDSP 6339, Foundations of Special Education (online)
 - EDSP 6341--Behavior Management and Social Skills (online)
 - EDSP 6346, Foundations and Legal Aspects of Special Education (online)
 - EDSP 6348-Curriculum and Instruction for Autism Spectrum Disorder (online)
 - EDSP 6349, Autism Across the Lifespan

Assistant Professor, Texas A&M International University-08/2016-08/2018

- Primary Courses
 - EDSE 5362, Research and Applications in Behavior Analysis
 - EDSE 5364, Collaboration & Consultation in Educational Settings (online QM course)

- EDSE 5360, Essential Behavior Principles (online)
- EDSE 4330, Special Education Law and Procedures (face-to-face & online)
- EDSE 4350, Inclusive Practices for Children and Youth with Disabilities (Hybrid)

Assistant Professor, Huntingdon College, 08/2011-05/2016

- Selected Courses
 - EDUC 339, Reading in the Content Area
 - EDUC 313, Secondary English Methods
 - EDUC 352, Elementary Methods in Fine Arts
 - EDUC 101/201, Foundations of Education
 - EDUC 356/456, Elementary Methods in Science
 - EDUC 357/457, Elementary Methods in Social Studies
 - EDUC 321, Secondary Methods
 - EDUC 490, Internship Elementary/Special Education
 - EDUC 497, Internship in Secondary Education

Elementary Teaching Experience

Fourth Grade Classroom Teacher, Greenville, S.C. 8/2006-6/2007

- Responsible for all lesson planning, instruction, assessment, and grading in a fourth-grade classroom.
- This general education classroom was diverse and inclusive. I was responsible for teaching all content areas.

Fifth Grade Classroom Teacher, NISD, San Antonio, TX Jan/1987-August/1989

- Responsible for all grading, lesson plans, and instruction, as well as homeschool communication, actively participating in professional development, and meeting professional obligations.
- This general education inclusive setting was a largely Hispanic student population.

Publications

Peer-Reviewed

Casey, J.E., Lin, R., Mireles, S.V., & Goonatilake, R. (Accepted). The Impact of Student Success Workshops on Undergraduate Hispanic STEM Students' on the U.S.-Mexico Border. *IAFOR Journal of Education*.

Mireles, S.V., **Casey, J.E.,** Garza, S., & Vilorio, M.L. (Accepted). Effectively using the mathematics correlation model in a Spanish context: An expansion of the model. *Border Walking Journal*.

Casey, J.E. (2018). The effects of reciprocal teaching on Latino students'

- awareness of comprehension strategies for expository text. *Journal of the International Association of Special Education (JIASE)*, 18(1), 9-22.
- Casey, J.E.**, Pennington, L., & Gill, P. (2018). "What a Wonderful World": Effective instructional strategies to promote engaged learning with maps in K-12 classrooms. *The Geography Teacher*, 15(4), 156-162. <https://doi.org/10.1080/19338341.2018.1524781>
- Viloria, M.L., **Casey, J.E.**, & Mireles, S.V. (2018). Project ASPIRE: Access and Support for Principals in Rural Education. *The Journal of the Effective Schools Project*, 25, 40-45.
- Casey, J.E.**, Mireles, S.V., Viloria, M. L., & Garza, E. (2018). Literacy & Arts Integration in Science: Engaging English Language Learners in a Lesson on Mixtures and Solutions. *Texas Journal of Literacy Education*, 6(1), 51-68.
- Casey, J.E.**, Gill, P., Pennington, L. & Mireles, S.V. (2017/2018). Lines, roamers, and squares: Oh my! Enhancing Hispanic students' understanding and use of programming. *Education and Information Technologies*, 23(4), 1531-1546. <https://www.springerprofessional.de/line-s-roamers-and-squares-oh-my-using-floor-robots-to-enhance-hi/15326592>
- Casey, J. E.**, & Schubert, P. (2017). Altered Books: Encouraging Creativity (Don't throw away your old books). *Teaching Young Children*, 10(3), 24-26.
- Casey, J.E.** (2014). A Formative Experiment to Increase English Language Learners' Awareness and Use of Metacognitive Strategies through Reciprocal Teaching. *Journal of Scholastic Inquiry: Education*, 2(1), 143-175.
- Schubert, P., & **Casey, J. E.** (2014). Altered Books: Creating Opportunities for Family Involvement in Education. *Journal of Scholastic Inquiry: Education*, 2(1), 109-122.
- Barrett, D.E., **Casey, J.E.**, Visser, R.D. & Headley, K. (2012). How do teachers make judgments about ethical and unethical behaviors? Toward the development of a code of conduct for teachers. *Teaching and Teacher Education*, 28(6), 890-898.
- Gladden, J. E.** (2004). An "A" should be an "A." *neatoday*, November, p. 64.
- Gladden, J. E.** (2003). Where have all the reading groups gone? *Education Week*, 22(36), 33. <https://www.edweek.org/ew/articles/2003/05/14/36gladden.h22.html>

Invited Publications

- Schubert, P., & **Casey, J. E.** (2013). *Guide to Praxis*, Schubert/Casey. Cengage Learning
- Schubert, P., & **Casey, J. E.** (2013). *Guide to Praxis: Special Education*, Schubert/Casey

Cengage Learning.

Schubert, P., **Casey, J. E.**, & Hartman, J. (2013). *Guide to Praxis: Early Childhood Education*, Schubert/Casey/Hartman. Cengage Learning

Books

Casey, J. E., & Ridgeway-Gillis, V. (2011). *Increasing ELLs' awareness and use of metacognitive strategies: Pushing toward an end to silence in the classroom*. Germany, VDM: Verlag, Germany.

Other Publications

Gladden, J. E. (2004). Where have all the reading groups gone? *The Argus* 4(3), 1-2. (Reprinted at request).

Gladden, J. E. (2002). What is an Army Family? Contest Winner; *Fort Jackson Leader*.

Under Review or Revision

Casey, J. E. & Mireles, S. V. (Revise and Resubmit). The Miseducation of Hispanic Children: Crossing Boundaries and Borders to Give Voice to Children in Elementary Classrooms. CEDER Yearbook. <http://ceder.tamucc.edu/>

Casey, J.E., Pennington, L. K., Linn, D., & Mireles, S. V. (Revise and Resubmit). *Big Moon Tortilla: Using Literature Circles to Support English Language Learners' Comprehension in Science Class*. *Journal of Science Teacher Education*.

Mireles, S.V., Garza, S. **Casey, J.E.**, & Vilorio, L. (Revise & Resubmit). An Innovative Strategy to Support English Language Learners' Literacy and Numeracy: Culturally Relevant Literacy Sources Model. *Journal of Bilingual Education Research & Practice*.

Mireles, S. V., **Casey, J.E.**, & Spickermann, L. (Revise & Resubmit). Developmental Mathematics Teacher Preparation: A FOCUS on Pedagogy. *Journal of Mathematics Teacher Education in Texas*.

Casey, J.E., Pennington, L. K., & Lopez, D. J. (Under Review). "These aren't the droids you're looking for": Elementary students' perceptions of floor-robots to enrich learning, extend content knowledge, and enhance STEM self-efficacy. *Education and Information Technologies*

Casey, J. E., & Pennington, L. K. (Under Review). "Remember the Alamo!" Enhancing museum visits for underserved students through a scavenger hunt. *The Social Studies Texan*.

Casey, J.E., Pennington, L., & Mireles, S. V. (In Submission). "We're not in Kansas anymore": Assessing Preservice Teachers' Acceptance of Floor-Robots

as an Effective Pedagogical Tool. *Technology, Knowledge and Learning*.

Casey, J.E. (in progress). Project TALENT.

Grants/Grant Writing

Funded

Casey, J.E. (PI), Mireles, S. V. (co-PI), Spickermann, L. (co-PI). (2019-2020). Project TALENT: Transforming Agricultural *Literacy-learning & ENhancing Team-teaching*. USDA. \$150,000.

Mireles, S. V., **Casey, J.E. (co-PI)**, Viloría, M.L., & Al-Tameemi, W. M., (2018-2020) Professional Development for Secondary School Teachers and Educational Professionals (PD-STEP) Program Area Applications, USDA (\$150,000.00).

Lin, R. (PI), Goonatilake H. R. (co-PI), & **Casey, J.E. (co-PI)**. (2016-2021). College of Arts & Sciences Community-aid (CASC-Aid), National Science Foundation (NSF) (\$999,989.00). https://www.nsf.gov/awardsearch/showAward?AWD_ID=1643797&HistoricalAwards=false

Casey, J.E. (PI) (09/2017-08/2018). Project RACeT-Reading and Comprehending Expository texts: A Formative Experiment. TAMU University Research Development Award (URDA). (\$17, 292.00 + Graduate Assistant for two years).

Casey, J.E. (PI). (2017). Focus on Student Success (FOSS) Grant. Enhancing Programming and Coding Skills for Elementary Students via Floor-Robots. Texas A&M International University (\$2,000.00).

Casey, J.E. (PI) (2016). University Travel Grant. Refresh Knowledge of Quantitative Methodology, Texas A&M International University, (\$1,500.00).

In Development

Casey, J.E., (PI). ITEST. Project VROOMS.

Under Review

Not Funded

Casey, J. E. (2018). Project TOPSS: *Technology Opportunities to Promote STEM and Soft-skills*. Spencer. \$50,000.

Casey, J.E. (PI), & Mireles, S.V. (co-PI). (2018) Project S-Cubed: A Science-Social-Studies Integration Approach, National Science Foundation (NSF) DRK-12 Grant (\$450,000.00).

Viloria, L., Mireles, S.V., & **Casey, J.E.** (2017). Project ASPIRE (Access and Support for Principals in Rural Education), Department of Education Early-phase project.

Mireles, S.V., Vilorio, L., & **Casey, J.E.** (2017). Project SYSTEMATIC: See Yourself in STEM And Teach In your Community, Title V Grant.

Casey, J.E. (PI), & Linn, D. (2017). Project RISE UP: Redesigning Interdisciplinary Special Education through Unique Programs, Department of Education, (\$1,250,000.00).

Casey, J.E. (PI), Pennington, L., & Tashtoush, T. (co-PI). (2017). Project S-Cubed: A Science-Social-Studies Integration Approach, National Science Foundation (NSF) DRK-12 Grant (\$450,000.00).

Casey, J.E. (2017). University Research Grant (URG) Project RACeT: Reading and Comprehending Expository texts: A Formative Experiment. Texas A&M International University, (\$10,000).

Casey, J.E. (PI), & Mireles, S.V. (2017). Best Buy Grant (\$10,000.00).

Conferences

Coordinator

Casey, J. E. (November 2-3, 2018). Dia de Los Muertos. Kappa Delta Epsilon, South Regional Conference. San Antonio, Texas.

Casey, J. E., & Pennington, J. (October 3, 2017). South Texas Dyslexia Conference- Coordinators and Planners. Texas A&M International University.

Casey, J.E. (November, 2016). Kappa Delta Epsilon South Regional Conference. Birmingham, Alabama.

Presentations (*denotes graduate/**undergraduate student)

Casey, J. E. (Accepted) Council for Exceptional Children. Portland, Oregon.

Casey, J.E., Garza, S., & Wilson, T. (Accepted-2019). *Moon rope-Un lazo a la Luna*: Enhancing English language learners' comprehension of science content through literature circles. PowerPoint presentation at International Literacy Association Conference. New Orleans, LA.

Casey, J.E., & Pennington, L.K. (2019). *Museums as Resource: Supporting Hispanic Students' STEM Learning*. PowerPoint presentation at National Science Teachers Association, St. Louis, Missouri.

Casey, J. E., Mireles, S. V., & Spickermann, L. (2019). STEM Transformation Means STEM Translations-Challenging STEM Language. 2nd Annual RGV STEM Education Conference. McAllen, Texas.

Casey, J. E., Pennington, L. K., & Linn, D. (2019). *Inclusive STEM on the*

- border: Using floor-robots to support underserved populations.* PowerPoint Presentation at Council for Exceptional Children (CEC). Indianapolis, Indiana.
- Pennington, L. K., & **Casey, J. E.** (2019). *When you gonna learn? Emergency on planet Earth.* Demonstration at Association for Science Education (ASE) Conference. Birmingham, United Kingdom.
- Casey, J.E.**, & Pennington, L. (June, 2018). *Danger Will Robinson! Using floor-robots to engage elementary students in critical thinking.* PowerPoint presentation at the STEM/STEAM Conference. Honolulu, Hawaii.
- Casey, J.E.** (June, 2018). *Community aid for Hispanic STEM students: Support through success workshops,* Poster presentation at the STEM/STEAM Conference. Honolulu, Hawaii.
- Covarrubias, S. A.**, Davila, A.**, **Casey, J. E.** (2018). “It’s elementary my dear Watson”: Preparing English language learners to go to a history museum. Poster session presented at the National Council for History Education (NCHE), San Antonio, Texas.
- Lopez, R.*, Lopez, D.*, **Casey, J.E.**, & Pennington, L. (2018). Metacognitive strategies: Supporting students with exceptionalities in a social studies classroom. Poster session presented at the National Council for History Education (NCHE), San Antonio, Texas.
- Lopez, D.*, Lopez, R.*, Garcia, G.**, & **Casey, J.E.** (2018). “Don’t stop believing”: Increasing Hispanic students’ prior knowledge through visits to historic landmarks. Poster session presented at the National Council for History Education (NCHE), San Antonio, Texas
- Casey, J.E.**, & Mireles, S.V. (March, 2018) *Mixtures and solutions: The effectiveness of the 5E model undergirded with reciprocal teaching in diverse settings.* PowerPoint presentation at the National Science Teachers Association Conference. Atlanta, Georgia.
- Viloria, L., Mireles, S., Garza, S., & **Casey, J.E. (In abstention)** (March, 2018). NABE. Santa Fe, New Mexico.
- Casey, J.E.**, Linn, D. & Pennington, J. (February, 2018). *The effectiveness of metacognitive strategy instruction on the academic performance of ELLs with learning disabilities in elementary schools on the border.* PowerPoint presentation at the Council for Exceptional Children Conference. Florida.
- Casey, J.E.**, Pennington, J., Garcia, S.**, & Delgado, J.** (November 10, 2017). *Bringing the Underground Railroad to Life in the Elementary Social Studies*

- Classroom.* PowerPoint Presentation at the Biennial National Meeting, Kappa Delta Epsilon. Cincinnati, Ohio.
- Casey, J.E.** (February, 2017). *Increasing English Language Learners' Awareness and Use of Metacognitive Strategies through Collaborative Strategic Reading: A Formative Experiment*, Poster Presentation at the Learning Disabilities Association of America, Baltimore, Maryland.
- Casey, J. E., & Schubert, P.** (February, 2016). *Increasing preservice candidates' self-efficacy, post-graduation, through continued contact with college professors: An exploratory case-study*. Poster Presentation at the Conference on Higher Education Pedagogy, Virginia Tech, Virginia.
- Casey, J. E., & Schubert, P.** (February, 2015). *Employing innovative pedagogy in college coursework to create opportunities for family involvement in education*. PowerPoint Presentation at the Conference on Higher Education Pedagogy, Virginia Tech, Virginia.
- Schubert, P. & Casey, J. E.** (February, 2015). *Employing innovative pedagogy to enhance preservice teachers' reflective practice utilizing digital technology: A pilot study*. Poster Presentation at the Conference on Higher Education Pedagogy, Virginia Tech, Virginia.
- Casey, J.E.** (April, 2014). *A formative experiment to increase English language learners' awareness and use of metacognitive strategies through reciprocal teaching*. Paper presentation at CSI. San Francisco, California.
- Casey, J. E., & Schubert, P.** (April, 2014). *Altered books: Creating opportunities for family involvement in education*. Paper presentation at CSI. San Francisco, California.
- Casey, J. E., & Schubert, P.** (April, 2013). *Increasing preservice teachers' use of technological tools to enhance instruction and reflection*. PowerPoint presentation at CEC. San Antonio, Texas.
- Casey, J. E. Schubert, P., & Hartman, J.** (November, 2012). *Technology for real children in real classrooms*. PowerPoint presentation at NAEYC, Atlanta, Georgia.
- Schubert, P., & Casey, J. E.** (November, 2012). *Increasing preservice teachers' awareness and use of technological tools to enhance reflective practice and instructional strategies: A formative experiment*. PowerPoint presentation at NAEYC, Atlanta, Georgia.
- Casey, J. E., & Ridgeway-Gillis, V.** (December, 2011). *A formative experiment to increase English language learners' awareness and use of metacognitive*

- strategies through reciprocal teaching: Pushing toward an end to silence in the classroom.* Round table Presentation at LRA, Jacksonville, Florida.
- Schubert, P., Hartman, J., & **Casey, J. E.** (November, 2011). *Use of Technological Tools to Engage Preservice Teachers in Collaboration and Assessment.* PowerPoint presentation at NAEYC, Orlando, Florida.
- Barrett, D. E., **Casey, J. E.**, Visser, R., & Headley, C. (2010). *Preservice and inservice teachers' perceptions of the frequency and seriousness of violations of ethical standards: A comparative and longitudinal study.* Round table presentation at HEHD, Clemson, SC.
- Casey, J. E.**, & Miller, R. (2010). *Increasing middle school Latino students' comprehension of expository text through reciprocal teaching: A formative experiment.* Poster session presented at CEC, Nashville, TN.
- Casey, J. E.**, Huber, J. J., Miller, R., & Ryan, J. B. (2010). *The effects of reciprocal teaching on Latino students' awareness of comprehension strategies for expository text.* Poster session presented at CEC, Nashville, TN.
- Casey, J. E.**, & Jones-Moore, L. (2010). *Increasing middle school Latino students' comprehension of expository text through reciprocal teaching: A formative experiment.* Poster session presented at Educational Design Research, UGA.
- Casey, J. E.**, Miller, R., & Ryan, J. B. (2009). *The effects of reciprocal teaching on Latino students' awareness of comprehension strategies for expository text.* PowerPoint Presentation at SCCEC, Myrtle Beach, SC.
- Casey, J. E.**, & Barrett, D. B., Huber, J. J., & Schubert, P. (2009). *A Mixed Method Study of Preservice Teachers' Philosophical Core Beliefs in Education: A Representative Sample from Special Education and General Education.* Poster session presented at TED, Charlotte, NC.
- Casey, J. E.**, Huber, J. J., Miller, R., & Ryan, J. B. (2009). *The effects of reciprocal teaching on Latino students' awareness of comprehension strategies for expository text.* Poster session presented at TED, Charlotte, NC.
- Casey, J. E.** (2009). *Reciprocal teaching: Latino students' awareness of comprehension strategies for expository text.* Poster session presented at HEHD Research Forum, Clemson, SC.
- Huber, J. J., & **Casey, J. E.** (2009). *Disproportionality of Culturally and Linguistically Diverse Students in Special Education: A Bronfenbrenner Perspective.* Poster session presented at the Council for Exceptional Children (CEC), Seattle, WA.
- Igo, B., Montalbano, A., Smith, G. W., **Gladden, J. E.**, & Wills, M. (2008). *Using phenomenological reduction to explore college of education students' perceptions*

of their program's effectiveness. Paper session presented at American Educational Research Association (AERA). San Diego, CA.

Sparks, E. K., **Gladden, J. E.**, Suttie, S., & Watkins, G. (2005). *Altered books*. Presentation at Clemson University. Clemson, South Carolina.

Invited Presentations

Casey, J.E. (November, 2018). Understanding IDEA. PowerPoint presentation at the South Regional Meeting, Kappa Delta Epsilon. San Antonio, Texas.

Casey, J. E., & Pennington, J. (October, 2016). *Dyslexia Awareness Presentation* at the Laredo Civic Center, Laredo, Texas.

Casey, J. E. (November, 2015). *Altered books: Increasing family involvement in the early childhood and elementary grades*. PowerPoint Presentation at Kappa Delta Epsilon 40th Biennial National Convention, Memphis, Tennessee.

Casey, J. E. (November, 2016). *Supporting Students with Exceptionalities*. PowerPoint presentation at the South Regional Meeting, Kappa Delta Epsilon. Birmingham, Alabama.

Professional Development Workshops

Casey, J.E. (12/2018). Effective Strategies for Students with Mild Learning Disabilities. Presentation to In-Service Educators at the STEM Academy. Odessa, Texas.

Gillis, V., Jones-Moore, L., **Casey, J. E.** (Assisting), & Colwell, J. (04/2011). Center for Excellence in Adult Learning and Literacy (CEALL). Greenville, S.C.

Gillis, V., Jones-Moore, L., & **Casey, J. E.** (Assisting) (2010). Center for Excellence in Adult Learning and Literacy (CEALL). Greenville, S.C.

Casey, J. E. (10/2009). *Art for the Early Childhood Classroom*. EC Presentation, Clemson University. Clemson, S.C.

Schubert, P., & **Casey, J. E.** (10/2009). *Involving parents in hands-on activities*. Parent training in collaborative activities with their children). Clemson Child Development Center, Clemson, S.C.

Professional Certificates

- Texas Teaching Certificate: Elementary Education (Grades 1-8)
- Texas Teaching Certificate: Special Education (EC-12)
- South Carolina Professional Educator Certificate (Grades 2-5)

Professional Service (National)

- Editorial Review Board-*Journal of Education and Training Studies* (December 2018-present)

- National Vice President-Kappa Delta Epsilon, an Honor Society in Education (November, 2017 to present)
- Conference Proposal Reviewer-American Education Research Association (2017)
- South Regional Director for Kappa Delta Epsilon (November, 2015 to November, 2017)
 - Plan conference November, 2016
 - Contact KDE advisors and assist with attendance
- Editor-*The Current*, a Kappa Delta Epsilon Publication (March, 2015 to present)
- Webmaster, KDE: kappadeltaepsilon.org (December, 2015 to present)
- Article Editor, SAGE Publications, (January, 2016 to November, 2016)
- Reviewer-*CSI: Education*, 2014
- Reviewer-NCTE: *Language Arts* Fall, 2013-Spring, 2014
- Reviewer-TESOL-Teachers of English to Speakers of Other Languages- refereed, practitioner-oriented electronic journal
 - Responsible for reviewing assigned submissions by the deadline Spring, 2012 to Spring, 2013
- Educational Testing Service (ETS)
 - Standard setting for the Reading Specialist Praxis Series II April 26, 2012 Montgomery, Alabama
- Editorial Assistant-*The Journal of Children's Literature*-August, 2010 to May, 2011
 - Worked under the direction of Dr. Jonda McNair, co-editor of the journal.
 - Responsible for contacting members of the review board about editorial reviews, updating the website as reviews were returned, and editing final manuscripts for publication.
- Peer Reviewer for Teacher Education Division (TED)-Spring, 2010 Contacted by Kathryn Servilio and asked to review submissions to TED

Professional Service (Local)

- Board Member-STEM Academy. Odessa, TX.
- Professional Development-STEM Academy-December, 2018, Odessa, TX.
- Science Fair Judge, Laredo ISD. Fall, 2017.
- Coordinator-South Texas Dyslexia Conference-October 3, 2017, Laredo, Texas.
- Research-Teaching special topics in fourth grade science classes at local elementary schools, Laredo, Texas.
- Speak at Dyslexia Awareness Meeting to Parents of Children with Dyslexia (October, 2016), Laredo, Texas.

- Serve as Educational Consultant for the First Folio Tour (Shakespeare) Work with Specialists at the Montgomery Art Museum (Spring, 2015 to May, 2016) Montgomery, Alabama.
- Volunteer-Lanark-Summer Camp Fine Arts' Coordinator for grades K-5, Summer, 2014. Wetumpka, Alabama.
-

Service to the Department/College/University

- Graduate Student Advisor (2017-present)
- Undergraduate Student Advisor (2011 to 2018)
- Committee Member-AVID
 - Chair-Research and Assessment in AVID
- Committee Member-Undergraduate Research (UTPB)
- Service Learning Expo Judge (Fall, 2016; Spring, 2017; Fall, 2017)
- Lamar Bruni Vergara Research Symposium Judge (Spring, 2017; Spring, 2018)
- Co-advisor, Delta Iota Chapter of KDE at TAMIU, September, 2017 to August, 2018
- Faculty Sponsor-NASA-MEI Institute (June, 2017). Accompanied five undergraduate education majors to a weeklong PD session. JSC-Houston, TX.
- First Year Experience Judge (Spring, 2017 & 2018)
- Faculty and Curriculum Coordinator Team Leader-TAMIU FMSC MobilePack Event Core Team (Fall, 2016-Spring, 2017)
- Graduate Open House (Fall, 2016, Spring, 2017, Fall, 2017)
- **Huntingdon College:**

Chair-Academic Honors and Policy Committee, (August, 2014 to May, 2016)

Program Coordinator-Secondary Education (2012-2015)

Selected duties:

- Recruitment, Advising, and Retention: Helping prospective students (in conjunction with the Office of Admission) understand the major and employment or post-baccalaureate options
- Serving as academic advisor to students as assigned by the Department Chair
- Encourage/support program and/or departmental student organizational clubs or honor societies
- In conjunction with the Department Chair and the Associate Provost for Institutional Assessment, perform annual assessment of the program's major(s)

Program Assessment:

- Wrote the Elementary/Collaborative Special Education assessment report/plan for the 2014-2015 & 2015-2016 school year.
- Analyzed findings of Praxis scores for elementary, secondary and P-12 majors, and presented findings to faculty at departmental meeting (2012).

Additional duties:

- Advising students

- Faculty sponsor for KDE (Spring, 2012 to May, 2016)
- Secretary-Travel and International Studies Committee (August, 2012-May, 2014)
- Analyzing and reporting preservice candidates' Praxis Scores
- Developing the TEP Conceptual Framework (Summer, 2012)
- Worked with the former chair to develop the K-6 Elementary Education with Collaborate Special Education Program Major and the 6-12 Secondary/Special Education Collaborative Degree Program. Both programs have been approved by the state department.

Professional Service (International)

- Journal Reviewer-*Educate~The Journal of Doctoral Research in Education*, London-Spring, 2010-Fall, 2013
 - Responsible for reviewing assigned submissions by the deadline

Professional Development

- AVID-Culturally Relevant Teaching (October, 2018). Odessa, TX.
- AVID (June-2018). Denver, CO.
- Co-Teaching (May, 2018). Minneapolis, MN.
- Quantitative Refresher Course-R Statistical U Michigan (June, 2017)
- NASA MEI Institute (June, 2017). JSC-Houston, TX.
- Leadership Experience at TAMIU (August, 2016-May, 2017)
- Foldables Workshop (Fall, 2015)
- edTPA Training (Fall, 2015). Alabama.
- Chalkables SETS Workshop (Summer, 2015). Montgomery, AL.
- LiveText Training (Fall, 2014/Summer, 2015). Montgomery, AL.
- ESPE 6700 Assistive Technology (AUM, Summer 2013)
- ESPE 6902 Special Topics: Autism (AUM, Summer 2013)
- ESPE 6400 Moderate to Severe Disabilities (AUM, Summer 2013)
- ESPE 6100 Students with Special Needs (AUM, Summer 2013)

Other Experiences

Certification Management Services (2011-2016)

- Subject Matter Expert for Education Exams
- Write Test items
- Subject Matter Expert for Angoff Reviews
- Textbook Reviewer

Graduate Teaching Assistant or Course Related Teaching Assignments at Clemson University

- Spring 2011
 - ED EL 481, Elementary Internship
 - ED 105, Education Orientation
- Fall, 2010
 - ED EL 481, Elementary Internship

- ED 105, Education Orientation
- Spring, 2010
 - READ 461, Reading in the Content Area (Instructor of Record)
 - READ 941 Advanced Practicum in Reading (Interned in masters class/co-taught at times)
 - ED 105, Education Orientation
- Fall, 2009
 - READ 940, (Interned in masters class/co-taught at times)
 - READ 461, Reading in the Content Area (Co-instructor)
 - ED 105, Education Orientation
- Fall, 2007-Spring 2011
 - ED 105, Education Orientation-teach three sections per semester; teach ePortfolio; teach ADEPT standards; load conceptual framework ratings into livetext.
- Fall, 2005-Spring 2006
 - ENGL 103, Accelerated Composition

Honors

- Sigma Tau Delta, International English Honor Society
- Alpha Epsilon Lambda, Graduate Honor Society President, 2006-2007
- Phi Kappa Phi, Honor Society
- National Scholars Honor Society
- Kappa Delta Pi, Education Honor Society

Professional Organizations

- Member of Council for Exceptional Children (CEC) (2009-2018)
- Member of National Science Teachers Association (NSTA) (2016 to present)
- Member of National Council of History Educators (NCHE) (2017-2018)
- Member of Learning Disabilities Association of America (LDA) (2016-2017)
- Member National Reading Council (NRC)/Literacy Research Association (LRA) (2011-2015)