

# Homayra Moghadasian, Ph.D.

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## PROFILE

Highly experienced educator with more than 14 years of teaching experience with adult learners at university level. Experienced in working with learners and administrators to design effective F2F, online, and blended resources for learners often adapting and revising concepts to enhance learning and teaching applying appropriate educational technologies. Actively involved in the evaluation of online courses at different universities all over the country through Quality Matters. Have coordinated online courses in collaboration with other universities as a result of which have become very familiar with challenges of online curriculum. Have offered numerous fun and engaging workshops on emerging educational technologies. Have created tutorials both for learners and faculty using multimedia.

## EDUCATION

**Texas A&M University**, College Station, TX

Ph.D., Curriculum and instruction, 2011

GPA 4.0/4.0

Dissertation title, "The Effect of Field-Dependency and Seductive Augmentation on Achievement and Computer Self-Efficacy in a Virtual World"

**Texas A&M University**, College Station, TX

M.S., Management Information Systems, 2003

GPA 3.4/4.0

## CERTIFICATIONS

Master Reviewer, Quality Matters, status: current

Peer Reviewer, Quality matter, status: current

Designing Your Online Course, Quality matters, status: current

## EXPERIENCE

**Texas A&M University-Central Texas**

Instructional consultant, and adjunct faculty, Killeen, Texas

03-13-2019 - present

**Huston-Tillotson University**

Assistant professor of Instructional Technology and coordinator of instructional technology/distance education, Austin, Texas

August 2013- December 2017

*Office of Distance Education and Instructional Technology*

- Worked with students and faculty to design, deliver, and evaluate technology enhanced instruction
- Coordinated development, review, approval, training, and evaluation of the University's distance learning programs and courses to ensure quality and compliance with institutional and accreditation guidelines.
- Served as academic administrator of the campus learning management system to include faculty training, course/user creation, and content management.
- Implemented and managed the student electronic portfolio program.
- Planned, developed, delivered, and evaluated training activities for faculty and students related to the integration of current and new technologies.
- Worked closely with the Information Technology Department and campus library staff to ensure access to the campus network, instructional software applications, hardware, and training facilities.
- Provided input and recommendations related to expenditure of the university's funds for technology and instruction.
- Coordinated university's distance learning and professional development activities associated with the Texas Association of Developing Colleges (TADC).
- Taught Technology Applications in Education, an undergraduate course.

- Troubleshoot technical issues both for faculty and students with regard to the university's course management system.

## Texas A&M University

Adjunct faculty: College Station, Texas August 2012-May 2013

*Department of Teaching, Learning, and Culture*

Using Technology in Classrooms, EDCI 365

Course description: Technology as it relates to the design of instruction and practices that support effective teaching and learning; how learning theories are reflected in and supported by technology; current and emerging applications in technology delivered and supported learning environments.

Instructor/Graduate assistant: College Station, Texas Jan 2004-Jan 2007/Aug 2009-May 2011

*Department of Teaching, Learning, and Culture*

- Using Technology in Classrooms, EDCI 365

Course description: Technology as it relates to the design of instruction and practices that support effective teaching and learning; how learning theories are reflected in and supported by technology; current and emerging applications in technology delivered and supported learning environments.

- Second language Methodology and Assessment, INST 462

The techniques and methods of use of instructional materials, and language assessment instruments for language learners.

Graduate assistant: College Station, Texas Spring 2002-May 2003

Provided technical support for full-time undergraduate advisers

## MEMBERSHIPS

**Quality Matters** 2014-present

A nonprofit organization that certifies the quality of online courses and online components at universities and k-12 worldwide.

**ISTE: International Society for Technology in Education** 2016-present

A nonprofit association for educators focused on educational technology.

## ADDITIONAL TRAINING

- **Optimal Resume:** 10+ hours of training, Optimal Resume trainer
- **Microsoft Excel:** a 6 hour course on the essentials of Microsoft Excel and foundations of spreadsheets, Texas A&M, 2013.
- **HTML Essentials:** a 6-hour course for creating and editing Web pages, Texas A&M, 2013.
- **Cascading Style Sheets:** a 6-hour course for complementing and enhancing Web pages, Texas A&M, 2013.
- **Adobe Dreamweaver CS6 Essentials:** a 6 hour course for exploring the Dreamweaver environment and working with documents to create and define a Web site, Texas A&M, 2013.
- **Adobe Photoshop CS6 essentials:** a 6-hour course for creating and editing images, especially to be used in Web pages, Texas A&M, 2013.
- **Adobe Illustrator CS6 Essentials:** a 6-hour course for creating graphics that can be of specific use in Web design, Texas A&M, 2013.
- **Faculty Institutes Workshop on Flipping Your Course workshop:** a competitive 5-day workshop in which participants could improve their knowledge and skills in designing and developing exemplary courses in a flipped format. Instructional Technology Services, Texas A&M University, 2012.
- **Seven Habits of Highly Effective People Workshop:** a 19-hour workshop on how to focus on critical priorities, define the contribution one wants to make and communicate effectively. Student Activities, Texas A&M University. 2002

- **Graduate Teaching Academy Fellows Certificate Program:** 2- semester training program on college teaching, Texas A&M University. It consisted of five seminars, eight workshops, three classroom observations and close work with a mentor (faculty). Graduate Teaching Academy, Texas A&M University, 2002.

## **TECHNICAL SKILLS**

Course management systems: Blackboard, eCampus, Canvas, eRacer  
 Storyline 360  
 Screen capturing/video editing software: Camtasia, Snagit

## **ACTIVITIES**

**Journal reviewer:** journal of Curriculum and Teaching  
**Campus Technology Committee,** Huston-Tillotson University, August 2013-December 2017  
**Graduate Students Organization,** College of Education, Texas A&M University  
 Vice President and Secretary, 2004-2007

**University Apartments Community Council (UACC),** College Station, TX  
 Area Representative, 2001-2006

**Persian Student Association (PSA),** Texas A&M University  
 President , 2001-2003

**Foreign Languages Organization,** Volunteer Teacher of Farsi, Texas A&M University

## **SELECTED CONFERENCE PRESENTATIONS**

2017, National Symposium: Faculty Resource Network Conference, Using Technology Tools to Promote Engagement in One Online Diversity Course, New Orleans, Louisiana. With Shirley Bleidt.

2017, International Conference on Intelligent Computing and Big Data, Houston, Texas: Diffusion of Innovation: Getting Faculty Excited About Emerging Educational Technologies.

2016, International Conference on Intelligent Computing and Big Data, Houston, Texas: I don't need technology; 21st century learners, traditional teachers and professional development.

2014, Quality Matters Conference, Baltimore, Maryland: A step from design into delivery: students effective use of learner support.

2013, Society for Information Technology & Teacher Education, New Orleans, Louisiana: Digital natives, emerging technologies and virtual worlds: Natives or strangers with Paola Perez.

2012, Society for Information Technology & Teacher Education, Austin, Texas: Field-dependency and achievement in the virtual world of Second Life.

2012, Society for Information Technology & Teacher Education, Austin, Texas: Applying three way multi-media blended learning to teach a second language acquisition and development course with Chih-Feng Chien.

2011, Society for Information Technology & Teacher Education, Nashville, Tennessee: Second Life and Pre-service Teachers' Computer Self-efficacy: A Joint venture between Texas A&M and Lingnan University.

2010, Teaching with Technology Conference, College Station, Texas: Digital Humanities and Visual Cultural in Second Life: Showcasing Educational Technology with Trina Davis, Stephen Carpenter, Zahira merchant and Chih-Feng Chien.

## **PUBLICATIONS - PEER REVIEWED**

C. F. Chien & Z. Moghadasian. (2013). Blending a Three-Way Technology into A Language Acquisition and Development Course for Pre-service Teachers. *Journal of Curriculum and Teaching*, 2(2), p. 112-126.

C. F. Chien & Z. Moghadasian. (2011). An action research: Application of a three-way multimedia blended learning in a second language acquisition and development. *International Journal of Online Pedagogy and Course Design* 2(4), p. 1-19.

## **PUBLICATIONS - PROCEEDINGS**

Bleidt, s.& Juersivich, N. & Moghadasian, Z. & Tobin, M. (2017). Dynamic uses of technology to engage learners and enrich student learning. In

Moghadasian, Z. & Perez, P. (2013). Digital natives, emerging technologies and virtual worlds: Natives or strangers. In R. McBride & M. Searson (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference 2013 (pp. 3986-3991). Chesapeake, VA: AACE.

Moghadasian, Z., Carpenter, B.S. & Zellner, R. (2012). Field-dependency and achievement in the virtual world of Second Life. In P. Resta (Ed.), Proceedings of Society for Information Technology & Teacher Education International Conference 2012 (pp. 3707-3717). Chesapeake, VA: AACE.

Chien, C.F. & Moghadasian, Z. (2012). Applying three way multi-media blended learning to teach a second language acquisition and development course. In P. Resta (Ed.), Proceedings of Society for Information Technology & Teacher Education International Conference 2012 (pp. 3574-3576). Chesapeake, VA: AACE.

Moghadasian, Z., Zellner, R. & Carpenter, B.S. (2011). Second Life and Pre-Service Teachers' Computer Self-efficacy: A Joint venture between Texas A&M and Lingnan University. In M. Koehler & P. Mishra (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference 2011 (pp. 1000-1003). Chesapeake, VA: AACE.

## **AWARDS AND RECOGNITION**

- SXSW Education scholarship: 2014, and 2017
- Flipping Your Classroom Award, Texas A&M University, 2012
- Who is Who award, Texas A&M University, 2007
- Saberioon Scholarship, Merit Scholarship, Texas A&M University, 2007
- Association of American-Iranian Women for Education in Houston scholarship, Merit Scholarship, Texas A&M University, 2003,2005,2008, 2010
- Student Research Week:
  - First place in Education, Texas A&M University, 2006
  - Interdisciplinary Research Recognition Award, Texas A&M University, 2006
  - International Education Recognition Award, Texas A&M University, 2006
- Academic Excellence Award, Texas A&M University, 2005,2006,2010,2011
- Shibata scholarship, International Students Services, Texas A&M University, 2003
- International Education Fee scholarship, International Students Services, Texas A&M University, 2004, 2010