

Joseph Bruno

Educates, counsels, mentors, and evaluates over 30 freshmen Cadets to senior Cadets per semester. Facilitates over 120 hours of military subjects per semester, focusing the foundation of Leadership and the Army Profession, Mission Command, Military Operations, Critical thinking skills, theory, and application of strategic concepts, planning, and undergraduate-level academic material in Joint, Interagency, Intergovernmental, and Multinational operations. Develops, revises, and updates the accuracy of over 25% of the department's curriculum.

EDUCATION

MS	Trident University, Leadership Thesis: "Sensemaking and the Structural Frame" Advisor: Dr. Don Wicker	October 2020
BS	Trident University, Leadership Graduated Summa Cum Laude Minored in Management	October 2017
	United States Sergeant Majors Academy Graduated	2011- 2012

TEACHING EXPERIENCE

Serves as a Military Science Instructor, working to deliver administrative and operational support to the Universities of Tarleton State University, Texas A&M University-Central Texas, and Mary Hardin-Baylor University ROTC Programs. Conducted classroom instruction as well as recommending and developing strategies in planning, coordinating, executing project plans, training requirements, and monitors performance metrics of developing college cadets into Army Officers and Leaders for life within the Department of Military Science.

Texas A&M UCT, Killeen, TX Jan 2020 to Present

Senior Military Science Instructor, Department of Military Science

- Teaches, MSL 400, an undergraduate course, is averaging 25 students per semester, covering the following of Developing Adaptive Leaders and Leadership in a Complex World
- Developed quizzes, exams, and homework
- Revised the syllabus to meet accreditation standards
- Coordinated grading and labs with a team of Military Instructor assistants

Tarleton State University, Stephenville, TX, October 2018 to Aug 2020

Military Science Instructor, Department of Military Science

- Instructed two sessions for 50 minutes, twice each week

- Performed classroom instruction of Introduction to Military Leadership, an undergraduate course averaging 30 students per semester, covering the following topics: Introduction to Army Leadership, Army Customs, and Traditions, Military Operations and Tactics, Goal Setting and Accomplishment, Applied Leadership Theory, Critical Thinking, Communication and Process
- Planned lectures, assignments, and in-field experiences to collaborate with necessary course curriculum
- Developed project assignments, quizzes, exams, and homework
- Participated in weekly meetings with faculty and cadets to discuss departmental goals and upcoming events
- Revised the syllabus to meet accreditation standards
- Coordinated grading and labs with Military Instructor assistants

PROFESSIONAL TRAINING

Common Faculty Development (CFD-IC)

Fort Knox, KY, DEC 2018

Description: The CFD-IC teaches the ability to train and facilitate learning in an adult learning environment. Furthermore, it teaches classroom management techniques the process and for building learning objectives and lesson plans, and techniques for effective communication as well as the roles of the Instructor and responsibilities.

PROFESSIONAL AFFILIATIONS

AXELOS, 2015 -Present
 COMPTIA, 2015- Present
 FourBlock, 2015- Present

COMMUNITY SERVICE

Knights of
 Columbus Harker
 Heights, TX

LANGUAGES

English: Native Language

French Creole: Intermediate Listener, and Novice Speaker

SKILLS

Project Management

Military Curriculum planning

Foundational Computer skills
Collaboration Tools