

Richard Gavin, CPA, MBT
Texas A&M University-Central Texas
1001 Leadership Place
Killeen, TX 76549

Education:

- **Baylor University**, Waco, Texas
Master of Divinity
- **University of Southern California**, Los Angeles, California
Master of Business Taxation
- **St. John's University**, Jamaica, New York
Bachelor of Science, Accounting

Teaching Experience:

Central Texas College, Killeen, Texas

Adjunct Professor in the Business Management Department, April 2017 to the Present

- I have taught Principles of Financial Accounting.

Business Experience:

Pathway Capital Management, LLC, Irvine, California

Vice President of Tax, March 2008 to December 2011

- As Vice President of Tax and Director of the tax department, I supervised a staff comprised of six tax professional staff and an executive assistant.
- Researched tax issues.
- Responded to inquiries and requests from Pathway partners and external Pathway investors.
- Responded to notices from the Internal Revenue Service and state and local tax authorities.
- Managed work flow and relationship with external tax preparers PricewaterhouseCoopers and KPMG.
- Managed the preparation of tax workpapers and the filing of 35 federal partnership tax returns and 325 state and local tax returns.
- Reviewed quarterly tax estimates and extensions.

Major Consulting Projects, Southern California

Tax and Accounting Consultant, January 2004 to February 2008

- **Wilmington Trust Corporation**
 - Prepared individual, partnership, LLC, S Corporation and C Corporation income tax returns, quarterly estimates, and extensions for high net worth clients in the entertainment industry.
- **American Honda Motor Company, Inc.**
 - Assisted the senior international tax counsel with their Internal Revenue Service audit examination. This included participating in weekly meetings with the IRS examination team, responding to Information Document Requests (IDR), managing information flow between Honda's subsidiaries and the IRS, and researching tax issues.
 - Prepared state tax workpapers and returns, quarterly tax estimates and extensions for American Honda Finance Corporation.
- **Watt Commercial Properties**
 - Prepared tax workpapers for seventy commercial real estate properties.
- **Northrop Grumman Corporation**
 - Performed analysis of material general ledger accounts in preparation for the year-end financial statement audit and Form 10K filing with the SEC.
- **Boeing Capital Corporation**
 - Researched tax issues related to the sale of Boeing's Commercial Financial Services unit to GE Commercial Finance, the financial services unit of General Electric Company.
 - Reviewed and prepared state tax workpapers, quarterly tax estimates and extensions.

PricewaterhouseCoopers, LLP, Los Angeles, California
Tax and Legal Services, Financial Services Industry Practice
Senior Associate, September 2001 to October 2003

- Researched tax issues.
- Reviewed tax associates work.
- Reviewed tax provisions and excise tax calculations for regulated investment companies.
- Reviewed and prepared federal, state, and local income tax returns for venture capital funds, investment advisors, regulated investment companies, real estate partnerships, and domestic and foreign banks.

Salomon Smith Barney, Asset Management Group, New York, New York
Tax Specialist, January 1998 to August 2000, July 2001 to August 2001

- Prepared tax provisions for regulated investment companies.
- Performed asset diversification testing for regulated investment companies.
- Prepared federal, state, and local income tax returns and excise tax returns.
- Assisted with the preparation of the annual tax information letter (Form 1099 attachment).

Other Teaching and Leadership Experience:

- **Guest Pastor**, Central Texas
February 2016 to the Present
I have the privilege to prepare sermons and preach at churches in the central Texas region.
- **Bible Study Shepherd**, Grace Community Church, Los Angeles, California
May 2012 to August 2014
I had the privilege to co-shepherd a Bible study of 26 married adults. We met twice a month to study a book of the bible and my co-shepherd and I would alternate teaching. As often as possible, I would meet with the men individually to discuss what we studied and their walk with the Lord.
- **Church Audit Committee Member**, Grace Community Church, Los Angeles, California
2008 to 2014
I had the privilege to serve on my church's audit committee.
- **Awana – Journey Group**, Grace Baptist Church, Santa Clarita, California
High School Small Group Leader, September 2013 to June 2014
I had the weekly privilege to lead Bible discussions, pray with, evangelize, and shepherd high school students. In addition, I preached to the entire high school group.
- **Core Group Leader**, Compass Bible Church, Aliso Viejo, California
October 2008 to March 2011
I had the weekly privilege to lead Bible discussions, pray with, evangelize, and shepherd 20-30 year old singles. In addition, I had the opportunity to preach several times.

Additional Information:

- Certified Public Accountant, State of New York (not registered currently)
- American Institute of Certified Public Accountants (AICPA), member
- Mensa, member
- Proficient in Blackboard and Canvas
- Proficient in Microsoft Office applications, including Word, Excel, PowerPoint
- Proficient in GoSystem Tax RS
- Working knowledge of ProSystem fx Tax

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Philosophy of Teaching

I believe the purpose of business education is learning that leads to both personal transformation and professional competence. Some key components of my teaching methodology include:

- 1) Establishing High Academic Standards that lead to intellectual challenge, with the outcome being knowledge acquisition. I accomplish this primarily in two ways. First, I lead my students in class discussions that are relevant to both the specific course and the business world in general. The second way I intellectually challenge the students is through reading assignments and homework problems that are increasingly complex. Both are cumulative and build over the semester, requiring critical thinking, analysis, and synthesis.
- 2) Setting Clear Expectations as a way of creating equity. I see the syllabus as a document that promotes fairness by spelling out all learning goals, expectations, and methods for evaluation, along with a clear timeline for assignments. In this way all students are treated fairly through a standard set of criteria.
- 3) Seeking Feedback. I seek feedback during the term so that I can make adjustments according to that feedback as a way to underscore the importance of input and the value of feedback. I take my students seriously and I seek to both understand them and to be understood. This serves to develop a learning community to which all have the power to influence and underscores that learning is a dialogue between me and the students. Through their feedback, my students will help shape me into a better teacher.
- 4) Increase Awareness of Ethical Issues toward the goal of personal and business community transformation. I integrate discussion of high ethical standards with students since they will have an impact on businesses and organizations which in turn will have an impact on the community at large.

For me, teaching is an honor and a privilege.