# Char Peery Ogborn, PhD 1001 Leadership Place Killeen, TX 76549 char.peery@tamuct.edu

## I. Educational History

University of New Mexico, Albuquerque, NM PhD, Anthropology, May 2015

Dissertation Title: New Deal Navajo Linguistics and Language Documentation

Advisor: David Dinwoodie

University of New Mexico, Albuquerque, NM M.A., Anthropology, May 2003

University of Utah, Salt Lake City, UT B.A., English, Aug 1999

#### **II. Publications**

Peery, Char (2012) New Deal Navajo Linguistics: Language Ideology and Political Transformation. Language & Communication 32(2): 114-123.

Lea H. Mallett, PhD, Angela Soto, MS, Janhavi Govande, Char Ogborn, PhD & Malvika Sagar, MD (2019) Role of asthma camp in improving the overall health of children with asthma. Proceedings (Baylor University. Medical Center), 32(1), 54–57. <a href="https://doi.org/10.1080/08998280.2018.1533309">https://doi.org/10.1080/08998280.2018.1533309</a>

Sagar, M., Ogborn, C. P., & Ghamande, S. (2019). Approach to the patient with hypercapnia. In Textbook of Ventilation, Fluids, Electrolytes and Blood Gases. New Delhi: Jaypee Brothers Medical Publishers Ltd.

#### III. Specializations

Linguistic Anthropology Library Reference & Instruction Mixtec Language and Linguistics Navajo Language and Linguistics Archival Research Writing Consultations

# IV. Specialized Experience

Participated in SDSU's Mixtec summer program 2004-2006 Completed beginning, intermediate and advanced Mixtec courses Conducted preliminary fieldwork in Ixpantepec Nieves, Oaxaca, Mexico, Summer 2006 Reference and instruction librarian fellow at the Center for Southwest Research 2007 –2011 Tony Hillerman Digital Initiative fellow at the Center for Southwest Research 2013-2014 Writing Consultant at Temple Junior College

Char Peery

Medical Librarian at McLane Children's Hospital, Baylor, Scott & White Health July 2015-June 2019

Research coordinator (McLane Children's Hospital, Baylor, Scott & White Health) July 2016-June 2019

### V. Teaching Experience

Instructor for Sociolinguistics (TAMUCT) – Spring 2021 Online

Course Description: Introduction to Sociolinguistics, an inter-disciplinary approach that draws on linguistic, anthropological, and social theory. Examines the relations between language use and social organization.

Instructor for Cultural Sensitivity (TAMUCT) – Spring 2020 Online *Course Description:* Examines culture and its influence on human life. Exposes the student to theories, data, and critical thinking skills needed to understand global humanity.

Instructor for Cultural Anthropology (TAMUCT) – Fall 2018 & Fall 2019, 2020 & 2021 Online *Course Description:* Introduction to the concept of culture and the different attitudes toward cultural diversity in a postmodern, global community.

Instructor for Anthropology of Religion (TAMUCT) – Spring 2018

*Course Description:* Examines the religious beliefs and practices of a wide range of cultures and societies based on the ethnographic literature.

Instructor for Anthropology 101 (Central New Mexico Community College) – Fall 2013 *Course Description:* Surveys the breadth of anthropology, introducing students to archaeology, biological anthropology, ethnology, human evolutionary ecology and linguistics.

Instructor for Principles of Cultural Anthropology - (University of New Mexico) – Spring 2013 *Course Description*: Presents an overview of anthropological theory for advanced undergraduate students.

Instructor for Cultures of the World (University of New Mexico) – Fall 2012 *Course Description*: Presents an overview of cultural anthropology at the introductory level and explores social and cultural diversity through a range of themes: economic and political organization, race, ethnicity, marriage and sexuality, gender, religion, and globalization.

Instructor for the Center for Southwest Research, University of New Mexico Libraries – 2007-2011 *Description:* Classes cover information on how to use special collections and primary source materials in research as well as introduce students to the subject specific materials found in the Center for Southwest Research's collections. Many classes also covered general library research topics such as searching databases and finding books and articles.

Instructor for Anthropology 101 (University of New Mexico, Valencia) - Spring 2006 *Course Description:* Surveys the breadth of anthropology, introducing students to archaeology, biological anthropology, ethnology, human evolutionary ecology and linguistics.

- Instructor for Linguistics 101 (University of New Mexico, Valencia) Fall 2005, Spring 2006, Fall 2006 & Fall 2007
- Course Description: Broad overview of the nature of language: language structure, biology of language, language learning, language and thought, bilingualism, social and regional variation and educational implications.
- Graduate Assistant for Principles of Cultural Anthropology Spring 2012

*Duties included:* Grading, meeting with students, answering student emails and giving several lectures.

#### Graduate Assistant for Cultures of the World - Fall 2011

*Duties included:* Grading, meeting with students, answering student emails and a giving a couple lectures.

### Graduate Assistant for Anthropology 101 - Fall 2004

*Duties included:* Grading, meeting with students, answering student emails and getting audio/visual equipment set up in the lecture hall.

Graduate Assistant for Cultures of the World & Language and Culture - Spring 2004 *Duties included:* Grading, meeting with students, answering student emails, conducting review sessions before exams and giving a couple lectures.

## Graduate Assistant for Language and Culture - Spring 2002

*Duties included:* Grading, meeting with students, answering student emails and a giving a couple lectures.

### Graduate Assistant for Cultures of the World - Fall 2001

*Duties included:* Grading, meeting with students, answering student emails and conducting review sessions before exams.

# VI. Fellowships & Professional Honors

Binford Fellowship Anthropology Department, the University of New Mexico 2001-2002

Anderson Fellowship, 2007-2008 Center for Southwest Research, UNM

Anderson Fellowship, 2008-2009 Center for Southwest Research, UNM

Anderson Fellowship, 2009-2010 Center for Southwest Research, UNM

Office of the State Historian Scholar 2009-2010

\$2500

Anderson Fellowship, 2010-2011 Center for Southwest Research, UNM

Tony Hillerman Digital Fellowship, 2013-2014 Center for Southwest Research, UNM

VII. Grants Student Research Allocations Committee Grant Summer 2004	\$500
Summer Foreign Language and Area Studies Grant LAII, University of New Mexico Summer 2004	\$3000
Summer Foreign Language and Area Studies Grant CLAS, San Diego State University Summer 2005	\$3000
Summer Foreign Language and Area Studies Grant CLAS, San Diego State University Summer 2006	\$3000
Specialized Travel Grant Summer 2004	\$300
Specialized Travel Grant Summer 2005	\$300
Specialized Travel Grant Summer 2006	\$300
Student Conference Award Program Grant Fall 2009	\$600
Graduate Research Development Grant	<b>42.7</b> 00

#### VIII. Service

2009-2010

Graduate and Professional Student Assoc. Representative for Anthropology Graduate Student Union 2003-2007

Reader for Student Research Allocations Committee Grant Spring 2003, Fall 2003, Fall 2005, Spring 2006 Specialized Travel Grant Committee Chair Fall 2006 & Spring 2007

# IX. Papers Presented

Anthropology Graduate Student Union Symposium Spring 2002

"Speech Event"

Anthropology Graduate Student Union Symposium Spring 2004

"Identity, Solidarity & Migrant Worker Rights"

Workshop for American Indigenous Languages April 2004

"Semantic and Discourse Roles of the Subordinator –go in Navajo" (co-author)

Anthropology Graduate Student Union Symposium Spring 2005

"Mixtec Pronouns Full Forms to Clitics"

American Society for Ethnohistory Fall 2005

"Language Dynamics in the Context of Mixtec Migration and Ethnohistory"

High Desert Linguistic Society Conference Fall 2006

"Mixtec Pronominal Clitics"

American Anthropological Assoc. Meetings Fall 2009

"New Deal Navajo Linguistics"

Office of the State Historian Lecture, March 29, 2010

"The Robert Young Story: Language Documentation, Ideology and the New Deal"

American Anthropological Assoc. Meetings Fall 2012

"New Deal Navajo: Language Documentation and Social Development Past & Present"

#### X. Invited Lectures and Other Presentations

Workshop for Navajo Reservation High School teachers, Kirtland, NM Oct. 14, 2010 "Robert W. Young: New Deal Navajo Linguistics"

Workshop for Navajo Reservation Grade School teachers, Kayenta, AZ Nov 18, 2010 "New Deal Navajo Linguistics"

Workshop for Navajo Reservation High School teachers, Leupp, AZ Sept 19, 2011 "The New Deal and Navajo Linguistics"

Workshop for Navajo Reservation High School teachers, Shiprock, NM Sept 26, 2011 "The New Deal and Navajo Linguistics"

Dissertation Defense, Albuquerque, NM Nov. 21, 2014 "New Deal Navajo Linguistics and Language Documentation"

Workshop for Nurse Residents, McLane Children's Hospital, Temple, TX Mar 28, 2017 "Cultural Relativity and Nursing"

Workshop for Nurse Residents, McLane Children's Hospital, Temple, TX Oct 24, 2017 "Culturally Competent Care in Nursing"

Workshop for Nurse Residents, McLane Children's Hospital, Temple, TX June 28, 2018

"Culturally Competent Care in Nursing"

Podium Presentation: Sigma Theta Tau Delta Theta Chapter's Innovation, Through Education, Research and EBP Conference, Arlington, TX. March 2019

"Comparing Variables Associated with Successfully Completed Versus Uncompleted Nursing Research Projects."

Podium Presentation: 13th Annual Research Forum, Family Health Center, Waco, TX April 2019 "Comparing Variables Associated with Successfully Completed Versus Uncompleted Nursing Research Projects."

Podium Presentation: Sigma Tau Epsilon Chapter, Nursing Research Conference. Belton, TX April 2019

"Comparing Variables Associated with Successfully Completed Versus Uncompleted Nursing Research Projects"

Poster Presentation: Baylor Scott & White Health System Wide Scholar's Day, Temple, TX May 2019

"Comparing Variables Associated with Successfully Completed Versus Uncompleted Nursing Research Projects."