

Curriculum Vitae
Edward Louis Hill Jr.
1001 Leadership Place
Killeen, TX 76549

Leadership Experience

- Texas A&M University-Central Texas, Associate Professor, Dean, College of Education (2016 – Present)
- Fort Valley State University, Associate Professor, Dean, College of Education (2010 – 2015)
- Fort Valley State University, Associate Professor, Dean, Graduate Studies Education (2013 – 2014)
- Georgia College State University, Assistant Professor, Program Director (2009 – 2011)

Responsibilities and Accomplishments:

As Dean of the College of Education of Texas A&M-Central, upper division comprehensive university I am responsible for 4 undergraduate programs and 6 graduate programs. I work with Community Colleges within the region to develop effective transfer policies and models of dual crediting memorandums of understanding. I have develop and implemented a Five Year Strategic Plan. Leading college in building a culture of assessment and continuous improvement. Leading programs in initiating advanced accreditation process. Working with Veteran's Affairs and other university stakeholders to enhance strategies for recruiting, retaining, and supporting active and retire military students.

Responsibilities and Accomplishments
Fort Valley State University 2010-2015

As Dean of the College of Education of a comprehensive agricultural research-intensive campus of 2600 students, I provided leadership for:

- Continuing academic quality assurance, regional accreditation (through the Commission on Colleges of the Southern Association of Colleges and Schools) and professional accreditation National Council for Accreditation of Teacher Education/Council for the Accreditation of Educator Preparation
- College and University-wide planning and performance accountability, through an innovative and sector leading integrated planning process including strategic, budget, enrollment, capital and campaign planning
- College budget planning and foundation development

- Fundraising through the University's Foundation campaign and serve on the Foundation's Executive Committee
- Coordination and collaboration with the Middle Georgia RESA Board of Control
- Collaboration with Georgia Professional Standards Commission and their taskforces/workgroups
- Oversight of seven departments including Graduate School and Teacher Certification
- Faculty recruitment, hiring, development, retention, tenure, and promotion
- Working in partnership with Faculty Senate to further advance the University
- Collaboration with the academic support units, including the libraries, the Office of Student Success, the Office of Institutional Effectiveness, Academic Program Review, Enrollment Management, Graduate and International student admissions, financial aid and the registrar
- Building seamless articulation with the Office of General Counsel, Government Affairs, Compliance, Marketing and Communications, and Intercollegiate Athletics
- Collaboration with Dean's Council to establish university academic policies and procedures
- Establish institutional priorities in collaboration with Vice President of Business and Finance, Development & Alumni Affairs, Information Technology, Student Affairs and area technical colleges.
- Significantly expanded scholarly productivity. Served on committee to revise tenure and promotion guidelines to effectively "raise the bar" on faculty performance
- Pioneered the infusion of technology into the classroom delivery and introduce the first online education course to be delivered in an asynchronous format within the College of Education. Forge partnership agreement with Apple for faculty and student training and development
- Established three state of the art smart classrooms for the enhancement of pedagogy and licensure exam preparation
- Forged relationship with ETS to establish the College of Education as a testing center for GACE testing

Responsibilities and Accomplishments:

As Dean of the College of Graduate Studies and Extended Education I provided leadership for-

- Strategic planning (academic college/departments) profiles, enrollment/retention, planning and management), performance assessments and accountability
- Liaison to State-wide groups: Warner Robins Chambers of Commerce, Peach County Chamber of Commerce, Middle Georgia Board of Controls, Georgia Department of Education, Professional Commission Standards
- Establish decision support-data analysis and institutional reporting; institutional effectiveness; scheduling and space utilization
- Review of faculty tenure/promotion applications
- Mitigation of student grievances
- Extended education engagement and initiatives

- Office of Graduate Studies and Student Success including academic tracking; center for academic advisement; university experience; career center; community college relations; academic support services
- Council of Deans Coordinator/Liaison /Annual Evaluation activities
- Provost's Liaison with General Counsel all academic matters
- Assumed university-wide leadership role with regard to Chair's Council; helped to create, design, and implement an Enrollment Management Growth Plan

Responsibilities and Accomplishments:

As a faculty member and program coordinator at Georgia College and State University I provided leadership for:

- Established an educational leadership development program focusing on Leadership for School Change Performance-Based program
- Worked directly with University's President/Provost on a variety of projects including Minority Student Retention, President's Commission on Diversity, and Director of the African American Male Initiative (AMMI)

Education

- Ed.D South Carolina State University, 2005
- M.Ed. Columbia College, 2003
- B.A. Morehouse College, 1993

Honors and Awards

- Wildcat Humanitarian Award Fort Valley State University, 2015
- Most Submitted Grant Proposal, Office of Sponsored Programs, FVSU, 2015
- Flagg Social Justice Award, 2011
- President's Commission on Diversity Award, 2010
- Who's Who Among American Colleges and Universities Faculty, 2010
- Teaching featured on WIS TV and South Carolina Educational Television, 2007
- Model Teacher for the Center of Excellence for the Education and Equity of African American Students (CEEEAAS), 2004-2006
- Outstanding Teacher USC Trio Program, 2001, 2003
- Teacher of the Year Richland School District Two, 1999-2000
- Top Ten Finalist National Teaching for Excellence, Chevrolet, 2000
- Outstanding Young Man of America, 1998
- Voted by the State Newspaper as *Top Ten Future Leader of South Carolina*, 1997

Leadership Training and Development

- Becoming A Provost Fellowship American Academic Leadership Institute 2017-2018
- Deans of Impact Fellowship 2016-2017
- Executive Leadership Institute Scholar University of Georgia System, 2013-2014
- William R. Harvey Leadership Institute Scholar: Road to the Presidency, 2013-2014
- AABHE Leadership and Mentoring Institute Scholar, 2010-2011

Research and Scholarly Activities

Murty, Fields, Herd-Clark, & **Hill E. L.**, (2013)

Congressional Progressive Caucus Agenda: Challenges and Opportunities for 2012 Elections.
Race Gender and Class Journal: Southern University at New Orleans: University of New Orleans

Boutte, G. S., & **Hill, E.** (2006). African American communities: Implications for educators.
New Educator, 2, 311-329.

Boutte, G. S., & **Hill, E. L.** (2006, July). African American barbershops: If schools were like barbershops. *School Talk*. Urbana, IL: National Council of Teachers of English.

Core Requirements 2.10 and Comprehensive Standard 3.9: Black Lives Matter on Campus Too! Obeying the Traffic Signs (with Dr. Donta Truss), *SACSCOC Annual Meeting. Atlanta, Georgia, December 2016*

Preparing Pre-Service Educators in Ethical Decision Making Using Innovative Instructional Strategies and Assessment (with Anne Marie Fenton, Dr. Sharon Hixon, and Representatives for Educational Testing Service) American Association of Colleges for Teacher Education. April 26, 2016.

Standard 3.1: A Case Study of Past Present and Future Efforts to Diversify the Teacher Workforce *CAEPCON Conference, Washington DC*. October 2015.

A Dean's Perspective on Promoting Academic Achievements of Diverse Candidates: Using an Evidence Based Approach, *CAEP Conference, Atlanta, Georgia*, March 2014.

NASA NICE Climate Change Education: Best Practice for Incorporating Climate Change Pedagogy, *American Geophysical Union, Fall Meeting, San Francisco, California*. December

12, 2013.

Deconstructing Trayvon Martin: Helping Prospective Teachers Read between the Lines as They Confront Class in the Classroom and Teach Social Justice (with Dr. Meigan Fields, Dr. Greg Green) National Association of African American Studies, Orlando, Florida. June 28, 2012.

Hoes and Homos: Analysis of African American Males through the Lens of Reality Television in the Era of Obama (with Dr. Herd-Clark, Meigan Fields) National Association of Race, Gender and Equity, New Orleans, Louisiana. January 15, 2012.

Diplomacy: The Unspoken Procedures for African Americans in the Real World (with Meigan Fields) Fort Valley State University, Fort Valley, Georgia. January 28, 2012

Engaging African American Males in the Twenty-First Century Academic Arena (with Dawn Herd-Clark, Meigan Fields) Governor's Teaching Fellows, Institute of Higher Education, University of Georgia, Athens.

"Reclaiming our Destiny Forging Ahead" Keynote Address
Tribute to Leaders: Black Teen Symposium Harper College Palatine, IL. February 18, 2011.

"Our Race...To the Top- Reclaiming Our Role as Leaders in Education" Keynote Address
College Board 22nd Annual College Board Historically Black Colleges and Universities Conference, Atlanta GA. September 27, 2010.

Is it a Crack or Crevice: Creating Opportunities and Closing the Achievement Gaps for African American Males to Participate in Advance Placement Classes, Keynote Address San Diego Consolidated School District 5. San Diego, CA. November 2010.

How Can You Teach Multicultural Education if You're Not a Multicultural Person: Examining Ourselves to better prepare teachers for 21 Century Classrooms National Conference on Race & Ethnicity in American Higher Education (NCORE) San Diego, California. June 5, 2011.

Cultural Responsiveness in Teacher Education: Helping Teachers to S.O.A.R. while Exploring Strategies to Prepare Majority Teachers for Successful Instruction of Students of Color (with Rebecca McMullen & Yves-Rose SaintDic). National Conference on Race & Ethnicity in American Higher Education (NCORE) National Harbor, Maryland. June 2, 2010.

The Barber's Edge: The Study of African American Barbershops and Its Role and Influence on the Academic Performance of African American Males. Dream Deferred Conference, College Board. Atlanta, GA.

African American communities: Implications for culturally relevant teaching. Association for Childhood Education International, Atlanta, GA. March 26-28, 2008.

African American communities: Implications for culturally relevant teaching. (with Gloria

Boutte). Annual Conference of the Centre for Equity and Innovation in Early Childhood. Melbourne, Australia. November 17, 2006.

Making culture central in teaching. (with Ronnie Hopkins & Gloria Boutte). Association for Childhood Education International (ACEI). Washington, DC. March 25, 2005.

How standardized tests undermine the legitimacy of diversity in teacher education programs and P-12 Schools. National Association of African American Studies. (with Ronnie Hopkins, Gloria Boutte, & Cynthia Cash-Greene). Houston, TX. February 18, 2003.

Failing the test: How the testing craze affects prospective African American teachers and African American students (with Cynthia Cash-Greene, Gloria Boutte, & Ronnie Hopkins). 2002 National Network for Educational Renewal. Parsippany, NJ, October 25, 2002.

Funded Research and Grants

The Impact of Culturally Relevant Teaching on African American Male Achievement 2009
Funding Source: Office of Equity and Diversity Georgia College and State University
Funding Level: \$1000.00

Creating Excellence for the Education and Equity of African American Students 2010
Funding Source: Faculty Grant Georgia College and State University
Funding Level: \$1000.00

African American Male Initiative 2010
Funding Source: The Board of Regents of the University of Georgia
Funding Level: \$30,000.00

African American Male Initiative 2011
Funding Source: The Board of Regents of the University of Georgia
Funding Level: \$30,000.00

Improving Student Outcomes in Teacher Education and Stem (Science, Technology, Engineering and Mathematics 2012(continued funding)
Funding Source: Title III Part B
Funding Level: \$125,000

Gear Up College Access Grant 2013 (continued funding)
Funding Source: Bibb County
Funding Level: \$50,000.00

Challenge College Access Grant/Near Peer 2014
Funding Source: University of Georgia System
Funding Level: \$11,000.00

Teacher Quality Enhancement Grant 2014

Funding Source: Georgia Professional Standards Commission

Funding Level: \$10,000.00

Gear Up College Access Grant 2015

Funding Source: Bibb County

Funding Level: 80,000.00

Intern Keys Enhancement Project 2015

Funding Source: University of Georgia College of Education

Funding Level: \$9,000.00

STEM Teacher Preparation Enhancement Grant 2016

Founding Source: University of System of Georgia

Funding Level: \$8,000.00 planning grant

Field Placement Enhancement Grant 2016

Funding Source: Live Text

Funding Level: \$4,000.00

Instructional Activities

Throughout my academic career my instructional assignments have been concentric with the foundations of education. I have help students examine the tenements of the history of education while exploring the ideals of culturally relevant pedagogy with the infusions of social justice. I require my students to examine the social cultural issues of education through the lens of critical theory. My instructional responsibilities range from Introduction to Education to methods courses in Public School Law as well as Public School Business and Finance.

As dean I remain connected to my love for teaching. I teach two courses per academic year. I maintain my faculty status by teaching one undergraduate course as well as one graduate course. My leadership in school improvement and culturally relevant pedagogy is my must proud accomplishment. I have embarked on preparing proficient educators for the global world. The expansion of services provided by Apple within the College of Education has been extremely effective. My established partnerships with Apple have helped me to leverage the newest emerging technologies to enhance student success, attainment, and advancement.

Service and Engagement Activities**University:**

Fort Valley State University

Coordinator and Program Chair, Middle Georgia Student Diversity Conference, 2010-2014

Chair, Provost Search Committee, 2013

Chair, Dean of Graduate Studies Search Committee, 2013

Chair, Dean of Arts and Science Search Committee, 2012

Council of Deans, 2011-present

Student Affairs Retention Task Force, 2012-2014

Enrollment Management Team-Student Academic Progress, Co-Chair, 2011-2014

Strategic Planning Team, 2013-2015

FVSU Foundation Board Scholarship Luncheon Committee Member 2013-present

NCAA Compliance Review Committee, 2010-present

John W. Davidson Lecture Series Committee Member, 2010-present

Georgia College and State University

President's Diversity Commission, 2008-2010

President's Strategic Communications Team, 2008-2010

Minority Recruitment Committee, 2008-2010

African American Student Retention Committee, 2008-2010

Student Judicial Committee, 2008-2009

MLK Observance and Celebration Committee, 2008-2009

Steering Committee for SACS regional accreditation, 2008-2010

Benedict College

Field Placement and Professional Development Coordinator, Program Director of the Call Me Mister Program, and Lecturer 1999- 2005

Quality Enhancement Plan (QEP) Steering Committee, 2003-2005

President's Academy of Advisors 2003-2006

International Students, Programs and Services Committee, 2006-2008

Kwanzaa Community Festival Committee, 2006-2008

Professional:

Chair, Georgia HBCU Teacher Preparation Council, 2013-present

NADEC Committee Member, 2013-present

Journal of African American Male (JAAME) Peer Reviewer, 2012-present

SACSCOC Accreditation Reviewer, 2014-present

NCATE Board of Examiner, 2012- present

Community:

Board of Director's, Marvin Ingram Educational Foundation, 2012- present

Board of Director's, South Carolina College Access Network, 2010-present