

Jamie Marie Blessingame

1001 Leadership Place
Killeen, TX 76549

Employment History

Texas A&M University-Central Texas 01/2015-present

Field Supervisor for Clinical Teachers

Texas Woman's University 01/2016-05/2016 (and as needed)

Field Supervisor for Clinical Teachers (for students who elect to do their clinical teaching in the Killeen area)

Cameron I.S.D. 01/2015-08-2015

Consultant-Elementary & Secondary Math; Campus Improvement Strategies

Staff Development Presenter-Data interpretation, Understanding the TEKS, Art and Science of Teaching and High Yield Instructional Practices.

Killeen I.S.D. 07/2009-08/2014 (Retired)

Principal, Eastern Hills Middle School

Served as instructional leader for a campus with a student population of 750 students, and 75 employees. Supervised all aspects of instructional practice, operations and budget. Participated in monthly Principal's Professional Learning Community and Instructional Rounds. Appraised teachers and assisted them in developing Personal Professional Growth plans. Attended job fairs and sought to employ highly qualified teachers through the use of F.I.T. interview techniques. Assured that the campus had an effective mentoring support plan for new teachers.

Copperas Cove I.S.D. 01/2005-06/2009

Associate Principal for Curriculum, Assistant Principal, Campus Instructional Specialist (Copperas Cove High School), District Coordinator for Secondary Curriculum and Assessment

High School: Supervised and appraised teachers, led in campus improvement initiatives (particularly in math and science education), oversaw the Dual Credit and Advanced Placement program. Assisted with interviews and hiring, led staff development on a variety of topics including interpreting and using multiple data sources to inform instruction. Performed Assistant Principal duties such as student supervision and discipline. Assisted with development of the Master Schedule.

District: Observed teachers at the Middle School and High School level, led staff development and evaluated and wrote secondary curriculum for math and science. Supported teachers in developing personal growth plans and taught model lessons. Assisted with state assessment, including online assessment.

Belton I.S.D. 08/2001-12/2004

Teacher-Secondary Mathematics at Belton High School. Coordinator-U.I.L. Academic Program. Taught S.A.T preparation classes (mathematics).

Honors: Belton I.S.D. Teacher of the Year and Region 12 State Teacher of the Year.

Crowley I.S.D. 08/1998-06/2001

Teacher-Secondary Mathematics at Crowley Middle School, served as department chair.

Gruver I.S.D. 08/1993-06/1998

Teacher-Secondary Mathematics at Gruver Junior High School. Teacher-TAAS remediation class (Sophomores).
Teacher-Gifted and Talented Program, math and science. Served on Region 16 School Improvement committee.

Nevada R-5 School District 08/1990-06/1993
Teacher-Secondary Mathematics at Nevada Middle School (regular and advanced levels).

Independence Community College Child Development Center 08/1986-05/1988
Lead Teacher; Pre-Kindergarten and Kindergarten

FBC Early Childhood Education Center 08/1981-05/1985
Director/Teacher Pre-K 4 and Kindergarten

Education

Tarleton State University-Central Texas
Master's Degree: Educational Administration, maintained 4.0 gpa.

University of Missouri (Columbia)
Master's Work toward Curriculum and Instruction degree through the Missouri Math Mentoring Project.

Missouri State University
Bachelor's Degree: Bachelor of Science in Education
Graduated Summa Cum Laude

Certification

Principal Certification EC-12, Secondary Mathematics (6-12), Composite Secondary Science (6-12), Life-Earth Science (6-12), Physical Sciences (6-12), Elementary Education (1-8) Elementary Social Studies Composite (1-8)

Affiliations

Texas A&M University-Central Texas C.A.P.S and S.P.E.A.C committee member, served as co-chair of Principal's CAPS.
Texas Association of Secondary School Principals member
National Council of Teachers of Mathematics (NCTM)

Publications

Missouri Mathematics Mentoring Project: Model Lessons for the Math Classroom (contributing author)

Presenter

Reflecting on Professional Practice in the Classroom (August 2015)
Using Student Feedback and Data Interpretation to Inform Instruction (August 2015)
Writing Effective Daily Learning Targets and Evidences that they "Got It" (ongoing weekly training in teacher PLCs 2013-2014)
"Off Your Seat and On Your Feet" Active Learning Activities to Engage Secondary Math Students (CAMT Mathematics Conference & Staff Development at Copperas Cove H.S.)
Integrating Mathematics Activities into the Elementary Science Curriculum (Copperas Cove ISD Summer 2005)