

*Sandra Blackwell*  
1001 Leadership Way  
Killeen, Texas 76549  
s.blackwell@tamuct.edu

---

## Education

Master's Degree in Educational Psychology <i>Texas A&amp;M University-Central Texas, Killeen, Texas</i>	May 2018
Master's Certificate of Completion in Applied Behavioral Analysis <i>University of North Texas, Denton, Texas</i>	May 2018
Bachelor of Science, Cum Laude, Area of Concentration Psychology <i>Texas A&amp;M University-Central Texas, Killeen, Texas</i>	May 2015
Associate of Arts in General Studies <i>Central Texas College, Killeen, Texas</i>	May 2014

## Professional Work History

Central Texas College	<i>Adjunct Professor</i>	January 2020-current
<ul style="list-style-type: none"><li>• Instructor for introductory courses in Psychology, <i>General Psych 2301, 2314 Lifespan, and Learning Framework 1300</i></li><li>• Foster's student commitment to lifelong learning by connecting course material to real-world experiences</li><li>• Point students to relevant information about academic and personal support services available at the college</li><li>• Communicate and uphold clear, consistent student learning outcomes, grading policies, and e-mail/message response practices throughout the semester</li><li>• Maintain open and friendly communication throughout the semester providing assistance to students' educational need by providing compassion and understanding to each diverse group of the student population</li><li>• Facilitate a learning experience to meet the needs of a diverse student population</li></ul>		
Success Coach		August 2020-current
<ul style="list-style-type: none"><li>• Work with students on academic probation and/or suspension</li><li>• Develop programs to help motivate and encourage a successful educational endeavor</li><li>• Analyze the LASSI 10 scale, 60 assessment of student's awareness</li><li>• Implement study strategies related to the skill, will, and self-regulation</li></ul>		
Texas A&M University-Central Texas	<i>Adjunct Professor</i>	August 2018-current
<ul style="list-style-type: none"><li>• Instructor for the upper-level course in Psychology, <i>Lifespan 3307</i></li><li>• Wrote course material in line with the curriculum requirements for the School of Education.</li><li>• Communicate and uphold clear, consistent student learning outcomes, grading policies, and e-mail/message response practices throughout the semester</li><li>• Foster's student commitment to lifelong learning by connecting real-world experiences to the broader themes of the course</li><li>• Navigate and maintain student-friendly communication ADA compliant course content using Canvas WebEx and Zoom</li><li>• Develop and manage students' assessments, tests, and written assignments using APA guidelines</li></ul>		

- Post-two-week, midterm, and final student grades according to College-specified deadlines
- Maintain open and friendly communication throughout the semester providing assistance to students' educational need by providing compassion and understanding to each diverse group of the student population

Central Texas Behavioral Solutions, Killeen TX *Registered Behaviorist* July 2018-October-2018

Worked under the direct supervision of a BCBA to accumulate 1500 hours towards license

- Provided direct client care in one-to-one settings under the direct supervision of a BCBA, which helped me generalize the knowledge and put in to practice the behavioral terminology I was learning
- Supplied behavior reduction programs and acquisition procedures as prescribed by a licensed BCBA, which taught me to work under pressure and put in to practice and apply what I was learning
- Assisted the BCBA in behavior reduction plans, client assessments, and skill acquisition plans; this taught me how to write up professional reports promptly and to monitor the behavior of clients
- The ability to prioritize, multitask, perform well under pressure

Texas A&M University-Central Texas, Killeen TX *Academic Tutor* June 2014-current

- Interpret students' assignments and talk through ideas and study skills
- Provide auxiliary aids when necessary to include assistive technology and transcription
- Provide best practice procedures and processes to ensure equitable treatment is performed for students with disabilities
- Implement research strategies, integrate scholarly sources, and apply proper documentation
- Help students improve editing, proof-reading skills, expand vocabulary, and acquire a comprehensive understanding of technical conventions of academic research writing
- Provide tutoring for research methods, social work, and psychology courses
- Assist students in reading comprehension, time management, and study skills

## Past Research

### Research Participation:

- *Regionally Coordinated Transportation Plan Five-Year Update*
  - The project identified the transportation resources in the Central Texas region. The study identified gaps in the transportation system. An update to the regional five-year public transportation transit-human services plan for 2017-2021 was distributed to the HOP organization. Dr. Kirk, Dr. Vitucci, and the UCARE research team
- *City of Killeen Strategic Plan Vision 2.0 Update*
  - To update the previous Killeen Strategic Plan Vision activities, update activities, and develop a comprehensive vision for the City of Killeen in 2030 Vision 2.0. Dr. Vitucci, Dr. Kirk, Dr. Altman, and the UCARE research team
- *Force Reduction Assessment Report*. [editor]
  - The report addresses reducing the effects of military families in the Central Texas region and how this impacts military communities. Dr. Gibbs

### May 2018 Thesis

- Program Evaluation Thesis: *Self-Efficacy and Persuasive Messages: Impact on Attitudes and Intentions of Students Academic Support Services*

### Presentation

Blackwell, S. R., Schwegler, A., Murphy, W., & Kirk, J. (2018). *Self-Efficacy and persuasive messages: impact on attitudes and intentions of students' academic support services*. Presentation at Texas A&M University-Central Texas Annual Warriors Week [Poster].

#### Training

- National Institute of Health (NIH) certificate of completion September 2018
- FCTL-104 *Teaching Online* certificate of completion for online courses January 2019

#### Field Work

Texas A&M University-Central Texas *Graduate Assistant* August 2016-May 2018  
Assisted College of Business

Assisted Professors with tutorials for Globus and BSG business strategy game

- Used multimedia tools such as Blackboard, Canvas, and PowerPoint presentations
- Managed grades for Globus and BSG strategy game with over 150 students per semester
- Assisted Professors in undergraduate and graduate-level stats and program evaluation courses

UCARE-Texas A&M University-Central Texas *Graduate Researcher* August 2015-May-2018

- Collaborated with the director of research and private organizations to conduct program evaluations and editing
  - *Regionally Coordinated Transportation Plan Five-Year Update*
  - *City of Killeen Strategic Plan Vision 2.0 Update*
  - *Force Reduction Assessment Report*

#### RECOGNITION

- 2014-15 Outstanding Graduate Student Award Finalist
- 2018 Outstanding Graduate Student Certificate
- 2019 Outstanding Graduate Student Finalist

#### UNIVERSITY INVOLVEMENT

- Psi Chi Member
- National Society of Leadership and Success
- Dr. Yeager's Research Posse, graduate student assistant
  - Coordinated and implemented research with undergraduate students
  - Supported group members in the process of research design, implementation, and analysis of data

#### VOLUNTEER WORK

Hope Pregnancy Center, Killeen TX *Options Counselor* August 2008-2014  
Returned in 2020

- Stay up-to-date with current best practices and legislation that affects non-profit organizations
- Establish and nourish consultative relationships with directors and staff
- Team-oriented with exceptional social interaction skills
- Problem-solving
- Demonstrate written and verbal skills
- Managed caseload and gave support to individuals for other related programs
- Beginning in January 2021 will instruct parenting courses

