

Betty Latham

1001 Leadership Place , Killeen, TX 76549

Education

Masters of Science in Liberal Studies May 2017

Texas A&M University – Central Texas

•Relevant Coursework – Analysis & research of the arts & humanities, Adaptation studies, Film analysis, College writing

Bachelor of Arts in English December 2014

Texas A&M University – Central Texas

•Relevant Coursework – Analysis, Research, Rhetorical studies, Written comprehension, Literature studies, English language, Grammar

Publications

“Down the Rabbit Hole: 11/22/63, Stephen King’s Historical Changeling.”

<http://journal.linguaculture.ro/a.../56-volume-7-number-1-2016>

Papers Presented

“Eastwood’s *Changeling*: Truth Echoes Myth.”

Feb 11, 2016

Southwest Popular/ American Culture Association

“Down the Rabbit Hole: 11/22/63, Stephen King’s Historical Changeling.”

Sept 26, 2016

UK Association of Adaptation Studies

“Walt Kowalski, Eastwood’s Prodigal Son: Speaking Peace through Parable.”

Mar 11, 2017

Southwest Commission on Religious Studies

Work Experience

Writing Tutor, Academic Support

2014 – 2015

Texas A&M University – Central Texas

- Tutored students of all ability levels on writing assignments across multiple disciplines
- Provided one-on-one consultations to improve academic writing

Writing Tutor / Graduate Assistant, University Writing Center

2014 - Present

Texas A&M University – Central Texas

Dr. Allen Redmon and I facilitated the opening of the University Writing Center at TAMUCT. I worked extensively with staff and faculty to develop resources to help students become more accomplished writers. I supervised operations in the UWC from Oct 2015- July 2016.

- Provided feedback to encourage, motivate, and build confidence in student’s writing abilities
- Acted as a practice audience with students by discussing texts, working solutions to problems, and reviewing writing prompts and assignments

Volunteer Work

President 2006 – 2012

Relief Society, The Church of Jesus Christ of Latter-day Saints

- Volunteered on an almost fulltime basis as President of a woman’s organization, which supported women and their families
- Acted in a crisis intervention role and counseled women about services
- Maintained a framework of teachers and administrators to provide weekly lessons and monthly activities to teach practical skills, provide a network of support, and generally inspire women to succeed in their roles
- Worked one-on-one with families to identify physical needs, and interfaced with a local food bank
- Provide service opportunities for women in our community. Networked with the Lion’s Club, Salvation Army, independent efforts to provide books for a library in Africa, and dresses for African girls, etc.

Seminary Teacher 1998 – 2005

•Taught High School Students a class that explored the application of biblical teachings and principles in everyday life. The class met for 45minutes before school M-F for the entire school year. I had between 6-18 students in each class, Freshman through Seniors.

Awards

- Performance Award for Critical Analysis. Department of Humanities
- Impact Award for “A student who has positively impacted their office, the institution, or the community due to their role or duties as a student worker or graduate assistant.”
- Outstanding Graduate Student in Liberal Studies
- Department of Humanities Dean’s Award
- Outstanding Graduate Qualitative Scholarship Award

Courses I Could Teach

- Intro to Liberal Studies/Humanities
- First Year Composition
- Advanced Composition
- Advanced Grammar