

Lisa Miles Bunkowski, Ph.D.

Director, Faculty Center for Teaching & Learning
Assistant Professor, Higher Education Leadership
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Education

- Ed.D. Dissertation in progress, Lamar University, (Global) Educational Leadership
Dissertation: *Achieving the Mission through Distance Education: A Qualitative Research Study on Tribal College Leadership*
Committee: Dr. Kaye Shelton (Chair), Dr. Diane D. Mason, Dr. Clementine Msengi
- Ph.D. University Of Kansas, U.S. History
Dissertation: *Butler County Kansas vigilantes: An Examination of Violence and Community, 1870.*
Committee: Dr. Rita Napier (Chair), Dr. N. Ray Hiner, Dr. Lloyd Sponholtz, Dr. Theodore Wilson, and Dr. Brian Donovan
Fields: American West, Latin American History, & Women's/Gender History
- M.A. Emporia State University, History
Thesis: *A Land of Her Own: Independent Women Homesteaders in Lyon and Coffey Counties, Kansas 1860-1870.*
Committee: Dr. Ronald McCoy (Chair), Dr. Samuel Dicks, Dr. Faye N. Vowell
Areas: U.S. and European History, with specialization in American West, and Women's History
- B.A. Emporia State University, Spanish, cum laude

Certificates

- Advanced Graduate Certificate-Online Education, Lamar University, 2017
Accessibility Certification Program, Texas Distance Learning Association, 2016
Advanced Online Teaching Certificate Program, Online Learning Consortium (OLC), 2016
Institute for Emerging Leadership in Online Learning, OLC/PennState, 2015

Recent Honors, Grants, & Awards

- 2013 *Quality Matters Making a Difference for Students Award. (Team Award)*
2013 *TAMUCT Outstanding Graduate Faculty in Community Development. (Finalist)*
2012 *Quality Matters research grant (Team Grant)*

- 2008 *Outstanding Faculty Member of 2007-2008 for contributions to the Scholarship of Teaching and Learning in the Department of History/College for Distance Learning. Park University*
- 2006 *Association for Continuing Higher Education (ACHE) Creative Use of Technology Award. Park University, School for Online Learning, Online Instructor Evaluation System. (Team Award)*

Recent Publications: Teaching, Mentoring, & Research

Peer Reviewed Articles and Book Chapters:

- Bunkowski, L. (2018). Adaptation and transformative learning in an undergraduate history class. In L. Raw (Ed.) *Adapted from the Original: Essays on the Value and Values of Works Remade for a New Medium*. Jefferson, NC: McFarland.
- Bunkowski, L. M. & Anderson, S. C. (2017). A mentoring network for 21st century faculty. *Journal of Education and Social Policy*, 4(3).
- Bunkowski, L. (2016). Transdisciplinarity: resistance and opportunity for growth. *JAST: Journal of American Studies Turkey*, 44, 60-73.
- Schwegler, A., Altman, B., & Bunkowski, L. (2014). Beliefs regarding faculty participation in peer reviews of online courses. *Internet Learning*, 3(1), 95-116.
- Bunkowski, L. & Hedstrom, A. (2014). Violent environment: Women and frontier Coffey County, Kansas: 1855-1880. In N. Farris, M. A. Davis, & D. Compton (Eds.) *Illuminating how identities, stereotypes and inequalities matter through gender studies* (pp. 55-69). NY: Springer.
- Dennis, K., Bunkowski, L., & Eskey, M. (2007). The little engine that could – how to start the motor? Motivating the online student. *Insight: A Collection of Faculty Scholarship*, 2, 37-49.

Peer Reviewed Conference Proceedings:

- Bunkowski, L. M. & Anderson, S. C. (2016). Evaluating and re-conceptualizing a mentoring network for next-generation faculty. In Dominguez, N. & Alexander, D. (Eds.), *9th Annual Mentoring Conference Proceedings: Developmental Networks: The Power of Mentoring and Coaching*. University of New Mexico, Albuquerque, NM.
- Bunkowski, L. M., & Miles, K. S. (2014). Developing a mentoring network for next-generation faculty. In Dominguez, N. & Gandert, Y. (Eds.). *7th Annual Mentoring Conference Proceedings: Developmental Networks: Mentoring & Coaching at Work*. Albuquerque, NM: University of New Mexico.
- Mason, T., Pegues, J., & Bunkowski, L. (2009). Conflict resolution in the online classroom. In I. Gibson, R. Weber, K. McFerrin, R., Carlson, & D. Willis (Eds.), *Proceedings of the Society for Information Technology & Teacher Education International Conference 2009*, (pp. 1254-1259). Chesapeake, VA: Association for the Advancement of Computing in Education. Charleston (AACE).

Teaching Supplements

Bunkowski, L. (2006). Test Supplement for *The world's history*, Howard Spodek, ed., NJ: Prentice Hall.

Mayo, L., Cantrell, D., Brown, A., & Bunkowski, L. (2004). *Historical perspectives: A reader and study guide*, vol.2, 4th ed. Wheaton, IL: Abigail Press.

Encyclopedia Articles

Bunkowski, L. (2010). Women and the War of 1812. *Encyclopedia of the War of 1812: A Social, Political, and Military History*, Spencer Tucker and Paul Pierpaoli, eds., ABC/CLIO.

Bunkowski, L. (2007). Alianza Popular Revolucionaria Americana, *Encyclopedia of the Cold War: A social, political, and military history*, Spencer Tucker, ed., ABC/CLIO.

Bunkowski, L. & Pierpaoli, P. G., Jr. (2007). Georges Marchais, *Encyclopedia of the Cold War: A social, political, and military history*, Spencer Tucker, ed., ABC/CLIO.

Recent Presentations: Teaching, Mentoring, & Research

Invited – International

Bunkowski, L. (Nov. 2017) Invited Presentation. Research Town Hall Meeting. Online Learning Consortium: Accelerate. Orlando, FL.

Invited – National

Bunkowski, L. (Sept. 2017) Invited Virtual Presentation. Mentoring Online Faculty. Park University. Parkville, Missouri.

Bunkowski, L. (July 2008). Invited Presentation. Faculty training and development for online/hybrid courses and programs. 6th National Workshop for Accelerated Programs in Higher Education: Accelerated Online and Blended Learning, Commission for Accelerated Programs. Denver, CO.

Invited – State

Bunkowski, L. (June 2018). Invited Presentation and Moderator. Online readiness approaches. Texas A&M University System Chancellor's Summit on Academic Technology. College Station, TX.

Bunkowski, L., & Abrego, P. (June 2018). Invited Presentation. Assuring quality in online courses & program. Texas A&M University System Chancellor's Summit on Academic Technology. College Station, TX.

Abrego, P., & Bunkowski, L. (June 2016). Invited Presentation. A road to quality. Texas A&M University System Chancellor's Summit on Academic Technology. College Station, TX.

Bunkowski, L., Scott, S., & Trusty, L. (Fall 2015). Invited Presentations. Transition to online teaching and learning. Texas Rural Education Association's Fall Leadership Conference Series. Texas & New Mexico.

Edwards, A., Bunkowski, L., & Duran, M. (June 2015). Invited Panel Presentation. Lesson Learned in Creating and Growing Online Programs. Texas A&M University System Chancellor's Summit on Academic Technology. College Station, TX.

Abrego, P., Allen, J., Bunkowski, L., Gazi, Y., Henrichs, C. F., McElhany, J., & Mercer, R. (April 2014). Panel Member. Quality does matter: Challenges, lessons learned & future directions. Texas A&M University Teaching with Technology Conference. College Station, TX.

Altman, B., & Bunkowski, L. (June 2014). Invited Presentation. Quality assurance and system-level partnership. Texas A&M University System Chancellor's Summit on Academic Technology. College Station, TX.

International

Bunkowski, L., & Schilke, R. (Nov. 2017). Learning management system migration: The good, the bad, and the ugly. Online Learning Consortium: Accelerate. Orlando, FL.

Bunkowski, L., & Trusty, L. (Dec. 2016). Research Presentation. Mentoring: Our connection to women & e-learning. USDLA: International Forum for Women in E-learning. San Antonio, TX.

Bunkowski, L. (Nov. 2016). Presentation. Finding our place: Supporting K12 Education in Rural Texas. Online Learning Consortium: Accelerate. Orlando, FL.

Bunkowski, L., & Trusty, L. (Oct. 2015). Presentation. A Hybrid Mentoring Network for Next-Generation, 21st Century Faculty. Online Learning Consortium. Orlando, FL.

Bunkowski, L., Schwegler, A., & Altman, B. (Oct. 2015). Presentation. Creating a Culture for Blended: Critically Evaluating Implications for Institutional Innovation. Online Learning Consortium. Orlando, FL.

Pegues, J., Mason, T., & Bunkowski, L. (Oct. 2009). Presentation. Practical Solutions for Addressing Conflict in the Online Classroom. Sloan-C International Conference on Online Learning. Orlando, FL.

Bunkowski, L., Eskey, M., & Peterson, M. (Nov. 2008). Paper Presentation. Innovations in Mentoring & Evaluation. 14th Annual Sloan-C International Conference on Asynchronous Learning Networks. Orlando, FL.

Bunkowski, L. (Nov. 2007). Poster Presentation. Strategies for Building Community in the Online Classroom. 13th Annual Sloan-C International Conference on Asynchronous Learning Networks. Orlando, FL.

Bunkowski, L., Eskey, M., & Gonzales, R. (Nov. 2006). Presentation. Ensuring Academic Quality: Innovations in Faculty Mentorship & Evaluation. 12th Annual Sloan-C International Conference on Asynchronous Learning Networks. Orlando, FL.

National

Bunkowski, L., Scott, S., & Trusty, L. (Dec. 2014). Presentation. Making the Journey Together: Mentoring, Women's Issues, & eLearning. U.S. Distance Learning Association – International Forum of Women in E-Learning. San Antonio, TX.

Schwegler, A., Altman, B., Bunkowski, L., & Gazi, Y. (Oct. 2013). Research Presentation. Peer Review, Training and Planned Behavior: QM Research Initial Findings. Quality Matters. Nashville, TN.

Altman, A., Bunkowski, L., & Schwegler, A. (Oct. 2012). Research Presentation. Improving QM Implementation via use of Online Coordinators: An Innovative Hybrid Role. Quality Matters. Tucson, AZ.

Kerkman, D., Bunkowski, L., et al. (Nov. 2009). Poster. Constructing an Automated Online IRB Application: A Collaborative Process. Public Responsibility in Medicine & Research (PRIM&R). Nashville, TN.

Regional

Bunkowski, L. (March 2006). Paper Presentation. Community Quilt: Building Community in an Online Introduction to Women's Studies Course. Southwestern Women's and Gender Studies Association Meeting. San Antonio, TX.

State

Bunkowski, L., & Trusty, L. (March 2016). Research Presentation. 'Help me Obi-Wan': Staff mentoring and distance learning. Texas Distance Learning Association Conference. San Antonio, TX.

Bunkowski, L. (Nov. 2015). Presentation. Using Blackboard organizations to support faculty mentoring. Texas Blackboard Users Group. Grandbury, TX.

Bunkowski, L., & Scott, S. (April 2014). Presentation. Staying Afloat: Achieving Learning Objectives without Drowning in Deliverables. Texas Distance Learning Association Conference. Corpus Christi, TX.

Bunkowski, L., & Worley, R. (Oct. 2012). Teaching Strategies Presentation. Effective Group Work in Blackboard. Texas Blackboard Users Group. Killeen, TX.

Schwegler, A., Bunkowski, L., & Altman, B. (Oct. 2012). Presentation. Faculty Adoption of Blackboard Collaborate Web-Conferencing: Challenges and Opportunities. Texas Blackboard Users Group. Killeen, TX.

Bunkowski, L., & Altman, B. (April 2012). Presentation. Overcoming Challenges of Dual Faculty/Administrative Distance Education Roles. Texas Distance Learning Association. Dallas, TX.

Recent Presentations: American History Research

Invited-Local

Bunkowski, L., & Lowe, A. (Mar. 2013). Invited Presentation. Doing Oral History. Bell County Historical Commission Meeting. Belton, TX.

International

Bunkowski, L., & Lowe, A. (Jan. 2013). Poster Presentation. Boots on the Ground: Soldiers, Families, and the Growth of Ft. Hood, a Veterans Oral History Project. American Historical Association 127th Annual Meeting. New Orleans, LA.

Bunkowski, L. (Oct. 2013). Paper. Conceptualizing Valor. Oral History Association Annual Meeting. Oklahoma City, OK.

Bunkowski, L., & Rains, A. (Jan. 2012). Student-Faculty Research Poster Presentation. Community and Continuity: Bell County, Texas, African American Oral History Project. American Historical Association. Chicago, IL.

Bunkowski, L., & Hedstrom, A. (Jan. 2011). Student-Faculty Research Poster Presentation. Cannibalism on the Plains, 1859: Death, Mourning & Accountability. American Historical Association. Boston, MA.

Regional

Bunkowski, L. (April 2014). Research Paper Presentation. Re-examining the Rhetoric: Kansas Women (Lyon County) and the Mid-19th Century Press, 1855-1870. Southwestern Social Science Association. San Antonio. TX.

Bunkowski, L., & Hedstrom, A. (April 2012). Student-Faculty Research Paper Presentation. Mourning Poetry: An Expression of Passionate Masculinity in Mid-19th Century Kansas. Southwestern Social Science Association. San Diego, CA.

Bunkowski, L., & Hedstrom, A. (April 2012). Student-Faculty Research Paper Presentation. Women and Danger in Frontier Coffey County, Kansas (1850-1870). Southwestern Social Science Association. San Diego, CA.

Bunkowski, L. (March 2011). Research Paper Presentation. Strategies for Survival: Independent Women Homesteaders in Lyon and Coffey Counties, Kansas 1860-1870. Southwestern Women's & Gender Studies Association. Las Vegas, NV.

Bunkowski, L. (March 2008). Research Paper Presentation. Cannibalism on the Plains: Daniel Blue and the Pike's Peak Gold Rush, 1859. Southwestern Social Science Association Conference. Las Vegas, NV.

Local

Fullingim, C., & Bunkowski, L. (April 2015). Student-Faculty Research Poster Presentation. Maxdale Cemetery. Warrior Week: Scholars' Day 2015. Texas A&M University - Central Texas. Killeen, TX.

Texas A&M University-Central Texas, 2009 - present

Director, Faculty Center for Teaching & Learning. (2016-present)

Founding Director of the Faculty Center for Teaching & Learning (FCTL). The FCTL collaborates with faculty to promote teaching excellence and scholarly teaching by

leveraging the experience and wisdom of faculty and providing professional development opportunities to support the academic master plan and the university mission.

Other roles include:

- Texas A&M University System Council on Academic Technology and Innovative Education (CATIE) member, 2011-present,
 - Executive Committee, CATIE, 2017-
 - Student Evaluation Systems Task Force, 2016-2017
 - Quality Assurance Task Force, 2015- present; Chair, 2017-
 - Quality Matters Consortium Representative
- OLC/Accelerate Program Committee & Awards Committee, 2016-2017;
 - Research Track co-Chair, 2017
- A&M-Central Texas Quality Matters Coordinator, Certified Master Reviewer and Certified Course Review Manager
- A&M-Central Texas QEP Committee, 2016-2018; Chair, 2018-present

Director, Instructional Enhancement & Innovation. (2013-2016). Managed the university instructional design team, including the learning management system administrator. Developed, organized, and facilitated faculty development efforts related to teaching online. Developed and facilitated the University Mentors Project, and facilitated the New Faculty Orientation series. Other roles included:

- Texas A&M University System Council on Academic Technology and Innovative Education (CATIE), representative.
- Co-chair university committee on Academic Technology and Innovative Education.
- Develop the Faculty Center for Teaching & Learning.
- Program Review committee for Access & Inclusion Office.
- University Quality Matters Coordinator.
- University QEP Proposal Committee

Online Coordinator for the School of Arts and Sciences (2011-2013). Began my position at the university as a full-time faculty member, by 2011, had 50% release to manage peer review of online courses for School of Arts and Sciences. Assisted with training of faculty to teach online and to augment in-person courses with technology. Served on the Distance Learning Advisory Council, and on the Texas A&M University System Distance Education Advisory Council, and the AVID planning committee.

Faculty Appointments:

Assistant Professor (2018–present), Educational Leadership & Human Development. Develop and teach graduate courses for the Masters in Higher Education Leadership program.

Assistant Lecturer (2015-2018), Humanities. Release from teaching to develop the new Faculty Center for Teaching and Learning, work on the Quality Enhancement Plan proposal, and pursue a second doctorate in Educational Leadership.

Assistant Professor (2009-2015), Humanities. Develop and teach upper level and graduate American history courses, all modalities. Service on the Accountability Task Force of the University Strategic Planning Committee, the Library Committee, and the Academic Standards Committee. Member of Arts & Sciences Curriculum Committee, International Student Association planning team. Warrior Week planning committee, Scholar's Day, interim History program coordinator. Member of Arts & Sciences Assessment Committee.

Master's Thesis Advisor for History program. Chair of graduate student theses:

- Skye Acker. (2015). *Malaria in Colonial America: the lack of evidence as a significant contributor to the high mortality and morbidity rates of the era and the disassociation between ague and malaria.*

Ms. Acker received the Outstanding Graduate Student Scholarship Award, and was a finalist for the Outstand Thesis Award (2015-16).

- Al Lowe. (2012). *Oral History: Redeployment and Reintegration from a Combat Zone.*
- Casey Wharton. (2012). *The Uncharted Migrations of Afro-Mexicans into the Southern United States: 1519-2011.*

Service to the Profession:

Managing Editor (2017-2018) for *Journal of Higher Education Ethics*, Texas A&M University-Central Texas. Refereed/Peer-Reviewed Journal. Brief revival of the journal. ISSN: 1559-4432

Editorial & Peer Review Board Member (2009 - present) for *InSight: A Journal of Scholarly Teaching*, Park University Center for Excellence in Teaching and Learning (CETL). Refereed/Peer-Reviewed Journal. ISSN: 1933-4850

Peer Reviewer (2016 - present) for the *Journal of Distance Learning*, a blind peer-reviewed, open access scholarly journal in the areas of educational practice in distance learning in educational institutions and community settings. Texas Distance Learning Association.

Editorial Board Member (2015-2018) for *Cogent Arts & Humanities*, a fully peer-reviewed, digital, open access journal. Taylor & Francis online publication. ISSN: 2331-1983

Reviewing Editor for:

Manrique, L., (December 31, 2016). Dreaming of a cosmic race: José Vasconcelos and the politics of race in Mexico, 1920s-1930s. *Cogent Arts & Humanities*, 3, 1)
doi/10.1080/23311983.2016.1218316

Peer Reviewer (2015-2018) for *Cogent Education*, a fully peer-reviewed, open access, international scholarly journal. Taylor & Francis online publication. ISSN: 2331-186X

Editorial Policy Committee Member for Southwestern Women and Gender Studies Association/ Southwestern Social Science Association, (2014-2015).

Membership Committee Member, for Southwestern Women and Gender Studies Association/ Southwestern Social Science Association, (2009-2010).

Park University, 2005 - 2009

Assistant Professor of History and Online Instructor Evaluator & Lead Mentor

Online Instructor Evaluator. Provided mentoring, assessment, and feedback on the academic rigor and effectiveness of online courses. Online Instructor Evaluator System Revisions Task Group. Re-developed online instructor forum and resource, and peer-mentoring program. Online Instructor Evaluation Review Board. Design accelerated training course for new online instructors. Prior-Learning, Validated-Learning Task Force. (2005-2009)

Online Instructor Mentor Program Developer and Lead Mentor. Developed and administered the online mentoring program for Park University's online instructors. Oversee the program for adjunct and full-time, undergraduate and mentored graduate faculty. Blended Teaching and Learning subcommittee. Provided mentoring services to Blended Learning instructors. (2005-2009)

Faculty Senate. Internationalization & Multiculturalism Committee, Curriculum subcommittee, (2007-2009).

Assistant Professor (2005-2009). Taught and developed History and Humanities courses. Re-developed American History Survey courses. Developed Latin American History and Culture course series for the Austin Campus center. Proposal for Latino and Latin American Studies minor program for the College of Liberal Arts and Sciences. International and Multicultural Education Committee, 2007-2009. University President's Global Culture and Leadership Council, 2007-2008, which successfully proposed Global Studies minor program for the College of Liberal Arts and Sciences. Institutional Review Board, 2008-2009. Member of the 2008-2009 class of the Presidential Leadership Program for Women Faculty.

Thesis Reader for **Excelsior College** Master of Arts Liberal Studies Degree Students. Areas: American History, Women's Studies, and Latin American Studies, (2008-2010)

Secretary for Southwestern Women and Gender Studies Association/Southwestern Social Science Association, (2006-2007).

Peer Review Board Member (2009-present) for *InSight: A Journal of Scholarly Teaching*. Park University CETL. Refereed/Peer-Reviewed Journal. ISSN: 1933-4850

Professional Experience, 2004 – 2005+

Multiple Institutions, Adjunct Faculty Member, Thesis Committee Member, & Curriculum Developer

- Austin Community College: *U.S. History I*, and *U.S. History II* (8/2003 – 5/2005).
- Central Texas College: *U.S. History I*, and *U.S. History II* (1/2005 – 1/2006).
- Colorado Technical University: *Latin American Cultures* (Summer 2004).
- Concordia University Austin: *U.S. History I* and *U.S. History II* Accelerated Degree Program (10/2004 – 10/2005).
- DeVry University Online: Capstone Course: *Society, Culture & Technology* (2004).
- Ellis College, NYIT: *American History I*, *American History II*, *Contemporary World*, *College Success Seminar* (8/2004 – 12/2005).
- Excelsior College: Master's in Liberal Studies thesis committee member for eight MLS students, (2008-2010)
- Florida Community College Jacksonville: *Introduction to Women's Studies*, *Latin American History* (6/2005–5/2009).
- Park University: *World War II* (6/2004 – 10/2005).
- SUNY - Empire State College: *World History through 1600* (11/2004 – 3/2005).

Subject Matter Expert. Redeveloped test supplement for *The World's History*, Howard Spodek. Prentice Hall. (2005, published 2006).

Curriculum Developer. Revised curriculum and assessment for *American History I & II*, and *Contemporary World* courses. Ellis College, New York Institute of Technology. (2005).

History Department Task Force, adjunct member. Reviewed applications for professional development grant money and participated in redevelopment of departmental policies and procedures. Austin Community College. (2004).

Del Mar College, 2001 – 2004.

History Instructor, full-time position

History Instructor, Taught undergraduate American History courses. Honors Program, Title V Learning Communities. History Department Program Review Committee, co-developed department-wide assessment standards and measures. Presented on the History of American Progressive Reform, Department of Education, Three-year Grant for the Improvement of the Teaching of American History, Education Service Center. Corpus Christi, TX.