

Lisa M. Bunkowski, Ph.D., Ed.D.
Tenured Associate Professor, Higher Education Leadership
Co-Director, Center for Faculty Engagement
Texas A&M University-Central Texas
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EDUCATION

Doctor of Education, Lamar University

Educational Leadership, Global and Distance Education

Dissertation: *Achieving the Mission through Distance Education: A Case Study on Tribal College Leadership*

Doctor of Philosophy, University of Kansas

History. Fields: American History, U. S. West, Latin American, and Women/Gender History

Dissertation: *Butler County Kansas Vigilantes: An Examination of Violence & Community, 1870*

Advanced Graduate Certificate, Lamar University

Online Education

Master of Arts, Emporia State University

Thesis: *A land of her own: Independent women homesteaders in Lyon and Coffey Counties, Kansas (1860-1870)*

History, with emphases on American and European History

Bachelor of Arts, Emporia State University

Spanish, cum laude

RECENT CERTIFICATION/TRAINING

- Inclusive Teaching and Equitable Learning microcredential, Association of College and University Educators (ACUE), 2021
- Creating an Inclusive and Supportive Online Learning Environment, microcredential, Association of College and University Educators (ACUE), 2021
- Master Reviewer Certification, Quality Matters (current)
- Peer Reviewer Certification, Quality Matters (current)
- Course Review Manager Certification, Quality Matters (current)
- Advanced Online Teaching Certificate, Online Learning Consortium (OLC), 2016
- Accessibility Certification, Texas Distance Learning Association, 2016
- Institute for Emerging Leadership in Online Learning, OLC/Penn State, 2015

- Getting Started with Oral History, Baylor University Institute for Oral History, 2011

HONORS, GRANTS, & AWARDS

- Doctoral Studies Student of the Year – College of Education and Human Development & Human Development, Lamar University, 2020
- Making a Difference for Students Award (Team Award), Quality Matters, 2013
- Outstanding Graduate Faculty in Community Development (Finalist), TAMUCT, 2013
- Research Grant (Team Grant), Quality Matters, 2012
- Presidential Leadership Program for Women Faculty, Park University, 2009
- Outstanding Faculty College for Distance Learning - for outstanding achievements and contributions to the Scholarship of Teaching and Learning at Park University, 2008
- Creative Use of Technology Award (Team Award), for the Online Instructor Evaluation System at Park University, School for Online Learning, presented by Association for Continuing Higher Education (ACHE), 2006
- Honorary Faculty Inductee of the Year, (Nominated), Alpha Sigma Lambda Honors Society at Concordia University, 2005
- Faculty Service Award for quality instruction, mentorship, and encouragement of students, Colorado Technical University Online, 2004.
- Del Mar College Honors Program Certificate of Outstanding (faculty) Accomplishment, Del Mar College Honors Program, 2003.
- Outstanding Graduate Student Assistantship Award, Emporia State University, 1993
- Outstanding Graduate in History Award, presented by the Colonial Dames, Emporia State University, 1992

HIGHER EDUCATION EMPLOYMENT EXPERIENCE

Texas A&M University–Central Texas (2009-present)

Administrative Positions

Co-Director, Center for Faculty Engagement, January 2022-present
 Director, Faculty Center for Teaching & Learning, June 2016-January 2022
 Director, Instructional Enhancement & Innovation, November 2013-May 2016
 Online Coordinator for Arts & Sciences, August 2011-November 2013

Faculty Positions

Tenured Associate Professor, Higher Education Leadership, May 2021-present
 Associate Professor, Higher Education Leadership, May 2020-present
 Assistant Professor, Higher Education Leadership, August 2018-May 2020

Assistant Lecturer, Humanities, May 2015-July 2018
Assistant Professor, History, August 2009-May 2015

PRIOR PROFESSIONAL EXPERIENCE

Park University, Parkville, MO (2004-2009)

Faculty Positions (U.S. & Latin American History)

Assistant Professor, History, November 2005-August 2009

Adjunct Instructor, History, June 2004-October 2005

Administrative Positions

Lead Mentor, Online Instructor Mentor Program, January 2007-August 2009

Online Instructor Evaluator, November 2005-August 2009

Various Institutions, Adjunct Faculty (2003-2010)

Excelsior College, Master's Liberal Studies Program, Thesis Reader, 2008-2009

Florida State College Jacksonville, Women's & Latin American History, 2005-2009

Central Texas College, U.S. History, 2004-2005

Concordia University Austin, U.S. History, ADP, 2004-2005

Ellis University, History & College Success, 2004-2005

SUNY - Empire State College, World History, 2004-2005

DeVry University Online, Capstone, 2004

Austin Community College, U.S. History, 2003-2005

Del Mar College, Corpus Christi, TX (2001-2004)

History Instructor (U.S. History)

University of Kansas, Lawrence, KS (1996-2000)

Assistant Instructor, U.S. History, August 1997-May 2000

Graduate Teaching Assistant, History, August 1996-May 1997

Emporia State University, Emporia, KS (1991-1993)

Graduate Teaching & Research Assistant, U.S. History, August 1991-May 1993

Public History Research & Interpreter, June 1991-August 1993

TEACHING at A&M-Central Texas

Courses Taught in the M.Ed. Higher Education Leadership program:

- Culminating Portfolio
- History of Higher Education
- Higher Education Law & Ethics
- Planning and Resource Management in Higher Education
- Research Methods in Higher Education
- Critical Issues in Higher Education

Courses Taught in the M.A. History program courses:

Readings in

- Women in Early America
- Women in 19th Century America
- Gender in 19th Century America
- American History since 1877
- Violence in 19th Century America

Topics (Research) in:

- American West
- Slavery in North American Colonies

Topics (continued)

- Colonial African American History
- African American History 1865-1954
- African American Oral History
- Antebellum African American History

Independent Research in:

- Women in 19th Century America
- African American History to 1863
- Army Unit History

Master's Thesis

Courses Taught in the B.A. History program:

- Historian's Craft
- American Beginnings
- Creating a Nation
- Age of Jackson, 1815-1848
- US Women's History to 1877
- Social History of the U.S. Before 1865
- Social History of the U.S. Since 1865
- Topics: African American History
- History of the Trans-Mississippi West
- History of the South
- Senior Research Seminar
- Historical Method
- Veterans Oral History
- 18th Century America History
- Colonial Native America
- Plains Indians History
- Violence & Lynching in 19th Century US
- 19th Century US Labor Violence

SERVICE at A&M-Central Texas

Texas A&M University System (Service):

ACUE, Scaling Instructional Excellence initiative.

- A&M-Central Texas Campus Lead (2021-present)

Council on Academic Technology and Innovative Education (CATIE)

- Executive Committee (2017-present)
- Chancellor's Conference planning committee (2020-present)
- Quality Assurance Task Force (2015-present), Chair, (2017-present)
- Open Education Resources (2021-present)
- Agency Task Force (2020-present)
- Quality Matters Consortium Representative (2015-present)
- Student Evaluations Task Force, active member (2016-2017)
- Instructional Coach, online history faculty, TAMU-Kingsville (2015)

Texas A&M University-Central Texas (Service):

ACUE *Inclusive Teaching for Equitable Learning* microcredential course

- Co-Facilitator (2021-present)

AASCU Grant, Measuring Digital Learning Impact & Equity (2020-2021)

Cooperative Ed.D. in Research & Testing w/ Texas A&M Kingsville (2019-present)

Associate Director and Chair of Faculty Planning Committee

Quality Enhancement Plan (QEP)

- Core member of the QEP committee (2019-present)
- Interim Chair (2018-2019) transition from plan to action
- Team leader, concept paper: Written Communication Enhancement (2016)
- Quality Enhancement Plan proposal committee (2016-2018)
- SACSCOC reaffirmation support (2016-2018)

Quality Matters (2011-present)

- Quality Matters Coordinator (2016-present)
- Master Reviewer (2016-present)
- Course Review Manager (2016-present)

Committees:

- American Democracy Project Steering Committee (2020-present)
- Digital Polarization Steering Committee; (2018-2019)
- Service Learning Advisory Board, (2018-present); Task Force (2013-2014)
- Access & Inclusion program review (2016)
- Assessment Committee (2012-2014)
- International Student Club, co-sponsor (2013-2014)
- Warrior Week planning committee, Scholar's Day (2014)
- AVID Institute & planning committee (2011-2013)
- Library Committee (2011-2012)
- Distance Education Advisory Committee (2011-2012)
- Ed Prep Council, (2011-2012)
- Strategic Planning Committee, Accountability Team (2010-2011)

Task Forces/Working Groups:

- Academic Master Plan (2022-present)
- Student Success Task Force (2017-present; Academic Enhancement and Infrastructure, Chair (2021-present)
- International Student Task Force (2013-2014)

College of Education committees and task forces (Service):

- Curriculum Committee (2020-present)
- Curriculum and Assessment Taskforce (2021-present)
- Faculty Senate representative (2020-present); Chair of Faculty Affairs Committee
- Ad hoc teaching observations committee (2019)
- Higher Education Leadership Program Advisory Board (2018-present)
- Strategic Plan committee (2021-present)

College of Arts & Sciences committees and task forces (Service):

- Assessment Committee (2012-2014)
- Scholarship Committee (2011-2012)
- Promotion & Tenure Committee, (2011-2012)

- Curriculum Committee, (2009-2011, 2014-2015)
- Student Appeals Committee (2013-2014)
- Assisted with History program review (2013-2014)
- Phi Alpha Theta, assisted with getting chapter started (2011-2012)
- Advising (2009-2015)

Profession/Community (Service):

Academic Journal Peer Reviewer

- *InSight: A Journal of Scholarly Teaching* (2009-present)
- *Journal of Distance Learning* (2016-present)
- *Cogent Education*, (2015-2018)

Managing Editor

Journal of Higher Education Ethics, Managing Editor (2017-2018). A&M-Central Texas. Journal is no longer active

Editorial Board/Reviewing Editor

Cogent Arts & Humanities, Editorial Board Member (2015-2018).

Committees

Distance Learning Association/International Forum for Women in E-Learning

- Conference Planning Committee (2021)
- Book Club Committee (2021)

Online Learning Consortium:

- Program & Awards Committees (2016-2017)
- Research Track Chair (2017)

Southwestern Women and Gender Studies Association,

- Editorial Policy Committee Member, (2014-2015)
- Membership Committee Member, (2009-2010)
- Officer (Secretary), 2007-2009

Conference Proposal Reviewer

- Online Learning Consortium. (2016-present)
- UNM Mentoring Institution Annual Mentoring Conference. (2014, 2016)
- Texas A&M University System Tech Summit. (2017)
- Texas Distance Learning Association. (2014, 2016)
- Educause ELI .(2013)
- eLearning Institute. (2010)

Artifact reviewer (2017). Valid Assessment of Learning in Undergraduate Education.

American Association of Colleges & Universities (AAC&U)

Judge for Heart of Texas Regional History Fair (2013, 2014, 2016, 2020, 2021)

Bell County Oral History Project (2011-2013)

SCHOLARSHIP

Higher Education Leadership (more recent) & History (earlier work)

Peer-reviewed publications

1. Taylor, C., & **Bunkowski, L.** (October 2020). Examining the Evolution of Key Characteristics in Faculty Mentoring Programs for Online Adjunct Faculty: Bridging the Distance. In Dailey-Hebert, A., E., & Mandernach, B. J., & Donnelly-Sallee, E. (Eds.) *Handbook of Research on Inclusive Development for Remote Adjunct Faculty in Higher Education*. IGI Global. DOI: 10.4018/978-1-7998-6758-6.ch015
2. **Bunkowski, L.**, & Shelton, K. (2019). Mission, vision, and core values through online education: A case study on tribal college leadership. *Quarterly Review of Distance Education*, 20(4), 1-26.
3. **Bunkowski, L.** (2018). Adaptation and transformative learning in an undergraduate history class. In L. Raw (Ed.) *Adapted from the Original: Essays on the Value and Values of Works Remade for a New Medium*. Jefferson, NC: McFarland.
4. **Bunkowski, L.**, & Anderson, S. C. (2017). A mentoring network for 21st century faculty. *Journal of Education and Social Policy*, 4(3).
5. **Bunkowski, L.** (2016). Transdisciplinarity: resistance and opportunity for growth. *JAST: Journal of American Studies Turkey*, 44, 60-73.
6. Schwegler, A., Altman, B., & **Bunkowski, L.** (2014). Beliefs regarding faculty participation in peer reviews of online courses. *Internet Learning*, 3(1), 95-116.
7. **Bunkowski, L.** & Hedstrom, A. (2014). Violent environment: Women and frontier Coffey County, Kansas: 1855-1880. In N. Farris, M. A. Davis, & D. Compton (Eds.) *Illuminating how identities, stereotypes and inequalities matter through gender studies* (pp. 55-69). NY: Springer.
8. Dennis, K., **Bunkowski, L.**, & Eskey, M. (2007). The little engine that could – how to start the motor? Motivating the online student. *Insight: A Collection of Faculty Scholarship*, 2, 37-49.

Peer Reviewed, Published Conference Proceedings:

1. **Bunkowski, L.**, & Anderson, S. C. (2016). Evaluating and re-conceptualizing a mentoring network for next-generation faculty. In Dominguez, N. & Alexander, D. (Eds.), *9th Annual Mentoring Conference Proceedings: Developmental Networks: The Power of Mentoring and Coaching*. University of New Mexico, Albuquerque, NM.
2. **Bunkowski, L.**, & Miles, K. S. (2014). Developing a mentoring network for next-generation faculty. In Dominguez, N. & Gandert, Y. (Eds.). *7th Annual Mentoring Conference Proceedings: Developmental Networks: Mentoring & Coaching at Work*. Albuquerque, NM: University of New Mexico.
3. Mason, T., Pegues, J., & **Bunkowski, L.** (2009). Conflict resolution in the online classroom. In I. Gibson, R. Weber, K. McFerrin, R., Carlson, & D. Willis (Eds.), *Proceedings of the Society for Information Technology & Teacher Education*

International Conference 2009, (pp. 1254-1259). Chesapeake, VA: Association for the Advancement of Computing in Education.

Encyclopedia Articles

1. **Bunkowski, L.** (2010). Women and the War of 1812. *Encyclopedia of the War of 1812: A Social, Political, and Military History*, Spencer Tucker and Paul Pierpaoli, eds., ABC/CLIO.
2. **Bunkowski, L.** (2007). Alianza Popular Revolucionaria Americana, *Encyclopedia of the Cold War: A social, political, and military history*, Spencer Tucker, ed., ABC/CLIO.
3. **Bunkowski, L.** & Pierpaoli, P. G., Jr. (2007). Georges Marchais, *Encyclopedia of the Cold War: A social, political, and military history*, Spencer Tucker, ed., ABC/CLIO.
4. **[Bunkowski] Miles, L.** (2001). "Women's Experiences," & "America's Youth," *Encyclopedia of the Great Depression and the New Deal*, James D. Ciment, ed., M.E. Sharpe.

Peer-reviewed presentations (International/National)

1. **Bunkowski, L.**, & Schwegler, A. (Nov. 2020). Heralding High Impact Practices: From Idiosyncratic Implementation to an Institutional Initiative by Leveraging the LMS. Online Learning Consortium: Accelerate. Virtual.
2. **Bunkowski, L.**, Schoen, R., & Schwegler, A. (Feb. 2020). The Quality Enhancement Plan: Leveraging High Impact Practices across the Institution. HIPs in the States 2020 Conference. College Station, TX.
3. Taylor, C., Pegues, J., Mason, T., & **Bunkowski, L.** (June, 2019). Online Faculty Mentoring on a Budget: Sharing Ideas. Distance Learning Administration Conference. Jekyll Island, GA.
4. **Bunkowski, L.**, & Schilke, R. (Nov. 2017). Learning management system migration: The good, the bad, and the ugly. Online Learning Consortium: Accelerate. Orlando, FL.
5. **Bunkowski, L.**, & Trusty, L. (Dec. 2016). Mentoring: Our Connection to Women and eLearning. U.S. Distance Learning Association – International Forum of Women in E-Learning. San Antonio, TX.
6. **Bunkowski, L.** (Nov. 2016). Presentation. Finding our place: Supporting K12 Education in Rural Texas. Online Learning Consortium: Accelerate. Orlando, FL.
7. **Bunkowski, L.**, & Anderson, S. C. (Oct. 2016). Evaluating and re-conceptualizing a mentoring network for next-generation faculty. In Dominguez, N. & Alexander, D. (Eds.), 9th Annual Mentoring Conference. University of New Mexico, Albuquerque, NM.
8. **Bunkowski, L.**, & Trusty, L. (Oct. 2015). Presentation. A Hybrid Mentoring Network for Next-Generation, 21st Century Faculty. Online Learning Consortium. Orlando, FL.
9. **Bunkowski, L.**, Schwegler, A., & Altman, B. (Oct. 2015). Presentation. Creating a Culture for Blended: Critically Evaluating Implications for Institutional Innovation. Online Learning Consortium. Orlando, FL.

10. **Bunkowski, L.**, Scott, S., & Trusty, L. (Dec. 2014). Presentation. Making the Journey Together: Mentoring, Women's Issues, & eLearning. U.S. Distance Learning Association – International Forum of Women in E-Learning. San Antonio, TX.
11. **Bunkowski, L.**, & Miles, K. S. (Oct. 2014). Developing a mentoring network for next-generation faculty. In Dominguez, N. & Gandert, Y. (Eds.). *7th Annual Mentoring Conference*. University of New Mexico, Albuquerque, NM.
12. Schwegler, A., Altman, B., **Bunkowski, L.**, & Gazi, Y. (Oct. 2013). Research Presentation. Peer Review, Training and Planned Behavior: QM Research Initial Findings. Quality Matters. Nashville, TN.
13. **Bunkowski, L.** (Oct. 2013). Paper. Conceptualizing Valor. Oral History Association Annual Meeting. Oklahoma City, OK. [former student brought a companion paper]
14. **Bunkowski, L.**, & Lowe, A. (Jan. 2013). Poster Presentation. Boots on the Ground: Soldiers, Families, and the Growth of Ft. Hood, a Veterans Oral History Project. American Historical Association 127th Annual Meeting. New Orleans, LA.
15. Altman, A., **Bunkowski, L.**, & Schwegler, A. (Oct. 2012). Research Presentation. Improving QM Implementation via use of Online Coordinators: An Innovative Hybrid Role. Quality Matters. Tucson, AZ.
16. **Bunkowski, L.**, & Rains, A. (Jan. 2012). Student-Faculty Research Poster Presentation. Community and Continuity: Bell County, Texas, African American Oral History Project. American Historical Association. Chicago, IL.
17. **Bunkowski, L.**, & Hedstrom, A. (Jan. 2011). Student-Faculty Research Poster Presentation. Cannibalism on the Plains, 1859: Death, Mourning & Accountability. American Historical Association. Boston, MA.
18. Kerkman, D., Burns, D., Wubshet, D., Payne, K., Dailey-Hebert, A., Hsin, W. J., **Bunkowski, L.**, Lowe, D., Eskey, M., Schultis, A. (Nov. 2009). Constructing an Automated Online IRB Application: A Collaborative Process. Public Responsibility in Medicine & Research (PRIM&R). Nashville, TN.
19. Pegues, J., Mason, T., & **Bunkowski, L.** (Oct. 2009). Presentation. Practical Solutions for Addressing Conflict in the Online Classroom. Sloan-C International Conference on Online Learning. Orlando, FL.
20. **Bunkowski, L.**, Eskey, M., & Peterson, M. (Nov. 2008). Paper Presentation. Innovations in Mentoring & Evaluation. 14th Annual Sloan-C International Conference on Asynchronous Learning Networks. Orlando, FL.
21. **Bunkowski, L.** (Nov. 2007). Poster Presentation. Strategies for Building Community in the Online Classroom. 13th Annual Sloan-C International Conference on Asynchronous Learning Networks. Orlando, FL.
22. **Bunkowski, L.**, Eskey, M., & Gonzales, R. (Nov. 2006). Presentation. Ensuring Academic Quality: Innovations in Faculty Mentorship & Evaluation. 12th Annual Sloan-C International Conference on Asynchronous Learning Networks. Orlando, FL.

Peer-reviewed presentations (Regional/State)

1. Shaffer, K., **Bunkowski, L.**, Abrego, P. (March 2019). Presentation. Roadmap to Quality: QA Initiative at the A&M System. Texas Distance Learning Association Conference. Galveston, TX.
2. **Bunkowski, L.**, & Trusty, L. (March 2016). Research Presentation. 'Help me Obi-Wan': Staff mentoring and distance learning. Texas Distance Learning Association Conference. San Antonio, TX.
3. **Bunkowski, L.** (Nov. 2015). Presentation. Using Blackboard organizations to support faculty mentoring. Texas Blackboard Users Group. Grandbury, TX.
4. **Bunkowski, L.**, & Scott, S. (April 2014). Presentation. Staying Afloat: Achieving Learning Objectives without Drowning in Deliverables. Texas Distance Learning Association Conference. Corpus Christi, TX.
5. **Bunkowski, L.** (April 2014). Research Paper Presentation. Re-examining the Rhetoric: Kansas Women (Lyon County) and the Mid-19th Century Press, 1855-1870. Southwestern Social Science Association. San Antonio. TX.
6. **Bunkowski, L.**, & Worley, R. (Oct. 2012). Teaching Strategies Presentation. Effective Group Work in Blackboard. Texas Blackboard Users Group. Killeen, TX.
7. Schwegler, A., **Bunkowski, L.**, & Altman, B. (Oct. 2012). Presentation. Faculty Adoption of Blackboard Collaborate Web-Conferencing: Challenges and Opportunities. Texas Blackboard Users Group. Killeen, TX.
8. **Bunkowski, L.**, & Altman, B. (April 2012). Presentation. Overcoming Challenges of Dual Faculty/Administrative Distance Education Roles. Texas Distance Learning Association. Dallas, TX.
9. **Bunkowski, L.**, & Hedstrom, A. (April 2012). Student-Faculty Research Paper Presentation. Mourning Poetry: An Expression of Passionate Masculinity in Mid-19th Century Kansas. Southwestern Social Science Association. San Diego, CA.
10. **Bunkowski, L.**, & Hedstrom, A. (April 2012). Student-Faculty Research Paper Presentation. Women and Danger in Frontier Coffey County, Kansas (1850-1870). Southwestern Social Science Association. San Diego, CA.
11. **Bunkowski, L.** (March 2011). Research Paper Presentation. Strategies for Survival: Independent Women Homesteaders in Lyon and Coffey Counties, Kansas 1860-1870. Southwestern Women's & Gender Studies Association. Las Vegas, NV.
12. **Bunkowski, L.** (March 2008). Research Paper Presentation. Cannibalism on the Plains: Daniel Blue and the Pike's Peak Gold Rush, 1859. Southwestern Social Science Association Conference. Las Vegas, NV.
13. **Bunkowski, L.** (March 2006). Paper Presentation. Community Quilt: Building Community in an Online Introduction to Women's Studies Course. Southwestern Women's and Gender Studies Association Meeting. San Antonio, TX.
14. **Bunkowski, L.** (2002). Western Vigilantism: The Search for Interpretive Theory. Presentation, Southwestern Social Science Association Conference. Moderator on Western History Panel.

15. **[Bunkowski] Miles, L.** (2001). "A Horrible Confession – the Case of Cannibalism on the Plains" Daniel Blue's Experiences in the 1859 Pike's Peak Gold Rush. Presentation, Southwestern Social Science Association Conference.
16. **[Bunkowski] Miles, L.** (2000). Western Men's Writing and the 19th Century Cult of Mourning. Presentation, Great Plains Alliance for Computers and Writing Conference. Vermillion, SD.
17. **[Bunkowski] Miles, L.** (1999). More than Vain Trifles: The Communicative Aspects of Clothing, a 19th Century Case Study. Presentation, Southwestern Social Science Association Conference. San Antonio, TX.
18. **[Bunkowski] Miles, L.** (1999). Independent Women Homesteaders. Ninth Annual Meeting of the Mid-America American Studies Association. Lawrence, KS.
19. **[Bunkowski] Miles, L.** (1995). Rhetoric and Reality: The Ideal Woman and the Independent Farm Woman in Mid-Nineteenth Century Kansas. Presentation, Missouri Valley Historical Association. Omaha, NE.

Invited presentations (International/National)

1. **Bunkowski, L.** (October 2020). Invited Virtual Presentation. Mentoring Online Faculty. Park University. Parkville, Missouri.
2. **Bunkowski, L.** (July 2019). Invited Virtual Presentation. Mentoring Online Faculty. Park University. Parkville, Missouri.
3. **Bunkowski, L.** (Nov. 2017) Invited Presentation. [Led the] Research Town Hall Meeting. Online Learning Consortium: Accelerate. Orlando, FL.
4. **Bunkowski, L.** (Sept. 2017). Invited Virtual Presentation. Mentoring Online Faculty. Park University. Parkville, Missouri.
5. **Bunkowski, L.** (July 2008). Invited Presentation. Faculty training and development for online/hybrid courses and programs. 6th National Workshop for Accelerated Programs in Higher Education: Accelerated Online and Blended Learning, Commission for Accelerated Programs. Denver, CO.

Invited presentations (Regional/State)

1. Palsole, S., & **Bunkowski, L.** (July 2020). Hyflex Panel Presentation, Part 2. Texas Distance Learning Association. Webinar.
2. Palsole, S., Spicer-Runnels, A., & **Bunkowski, L.** (June 2020). Hyflex Panel Presentation, Part 1. Texas Distance Learning Association. Webinar.
3. Shaffer, K., Palsole, S., Spicer-Runnels, A., & **Bunkowski, L.** (May 2020). Hyflex Panel Presentation. Texas A&M University System, Council on Academic Technology & Innovative Education. Webinar.
4. Dandridge, D., & **Bunkowski, L.** (June 2019). Invited Presentation. Accessibility Myths - Busted. Texas A&M University System Chancellor's Symposium Accessibility. College Station, TX.

5. Kauder, C., & **Bunkowski, L.** (June 2019). Invited Presentation. Connecting our Communities: Messaging/Social Media/Communications/Faculty Websites. Texas A&M University System Chancellor's Symposium on Accessibility. College Station, TX.
6. **Bunkowski, L.** (June 2018). Invited Presentation and Moderator. Online readiness approaches. Texas A&M University System Chancellor's Summit on Academic Technology. College Station, TX.
7. **Bunkowski, L.**, & Abrego, P., Altman, B., Janney, A. (June 2018). Invited Presentation. Quality Assurance Overview. Texas A&M University System Chancellor's Summit on Academic Technology. College Station, TX.
8. Abrego, P., & **Bunkowski, L.** (June 2016). Invited Presentation. A road to quality. Texas A&M University System Chancellor's Summit on Academic Technology. College Station, TX.
9. **Bunkowski, L.**, Scott, S., & Trusty, L. (Fall 2015). Invited Presentations. Transition to online teaching and learning. Texas Rural Education Association Fall Leadership Conference Series. Texas & New Mexico.
10. Edwards, A., **Bunkowski, L.**, & Duran, M. (June 2015). Invited Panel Presentation. Lesson Learned in Creating and Growing Online Programs. Texas A&M University System Chancellor's Summit on Academic Technology. College Station, TX.
11. Abrego, P., Allen, J., **Bunkowski, L.**, Gazi, Y., Henrichs, C. F., McElhany, J., & Mercer, R. (April 2014). Panel Member. Quality does matter: Challenges, lessons learned & future directions. Texas A&M University Teaching with Technology Conference. College Station, TX.
12. Altman, B, & **Bunkowski, L.** (June 2014). Invited Presentation. Quality assurance and system-level partnership. Texas A&M University System Chancellor's Summit on Academic Technology. College Station, TX.

Invited presentations (Local)

1. **Bunkowski, L.** (March 2020). Invited Lecture. Thinking about learning: Reach and teach underprepared learners. *Using Education as a Resource to Prevent Recidivism*, Texas A&M University-Central Texas, Killeen, TX.
2. Fullingim, C., & **Bunkowski, L.** (April 2015). Student-Faculty Research Poster Presentation. Maxdale Cemetery. Warrior Week: Scholars' Day 2015. Texas A&M University - Central Texas. Killeen, TX.
3. **Bunkowski, L.**, & Lowe, A. (Mar. 2013). Invited Presentation. Doing Oral History. Bell County Historical Commission Meeting. Belton, TX.
4. **Bunkowski, L.**, & Lowe, A. (October 2013). Presentation. Veterans Oral History. Central Texas Military History Symposium. Killeen, TX.
5. **Bunkowski, L.**, & Lowe, A. (August 2012). Presentation. Oral History. Central Texas Military History Symposium. Killeen, TX.
6. **Bunkowski, L.**, & Hart, B. (2003-2005). *History of American Progressive Reform*. Seminar, Department of Education Grant for the Improvement of the Teaching of American History, Education Service Center, Corpus Christi, TX. [annual 2-day workshop; 3-year grant]

7. **[Bunkowski] Miles, L.** (1999). Invited Presentation. Cannibalism and the Proper Victorian on the Frontier. Kansas Corral of the Westerners. Manhattan, KS.
8. **[Bunkowski] Miles, L.** (1993 & 1992). Research Methodology seminars, Women on the Land: The Text of Rural Women's Culture. Kansas Humanities Council. Matfield Green, KS. [2-year grant].