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Lisa Miles Bunkowski, Ph.D.

Director, Instructional Enhancement & Innovation
Faculty Member: History/Humanities
Texas A&M University Central Texas
1001 Leadership Place
Killeen, Texas 76549

Campus Office:
Warrior Hall 110-H

Education

- | | |
|---|------------------------------------|
| Accessibility Certification Program Texas Distance Learning Association | Certificate of Completion, 2016 |
| Advanced Online Teaching Certificate Program Online Learning Consortium (OLC) | Award of Completion, 2016 |
| Penn State/OLC Institute for Emerging Leadership in Online Learning | Certificate of Completion, 2015 |
| University Of Kansas Fields: American West, Latin American History, & Women's/Gender History Dissertation: <i>Butler County Kansas Vigilantes: An Examination of Violence and Community, 1870.</i> | Ph.D.: U.S. History |
| Emporia State University Emphasis: 19 th Century U.S., Women's History, Native American History Thesis: <i>A Land of Her Own: Independent Women Homesteaders in Lyon and Coffey Counties, Kansas 1860-1870.</i> | M.A.: History |
| Emporia State University | B.A.: Spanish, cum laude |
- ### Recent Honors, Grants, & Awards
- 2013 *Quality Matters "Making a Difference for Students" Award. (Team Award)*
 - 2013 *TAMUCT Outstanding Graduate Faculty in Community Development. (Finalist)*
 - 2012 *Quality Matters research grant (Team Grant)*
 - 2008 *Outstanding Faculty Member of 2007-2008 for contributions to the Scholarship of Teaching and Learning in the Department of History/College for Distance Learning. Park University*
 - 2006 *Association for Continuing Higher Education (ACHE) Creative Use of Technology Award. Park University, School for Online Learning, Online Instructor Evaluation System. (Team Award)*

- 2005 *Alpha Sigma Lambda Honors Society at Concordia University, Honorary Faculty Inductee of the Year, (Nominated)*
- 2004 *Faculty Service Award for quality instruction, mentorship, and encouragement of students, Colorado Technical University Online*
- 2003 *Del Mar College Honors Program certificate of Outstanding Accomplishment*

Recent Publications

Peer Reviewed Journal Articles (History)

- L. Bunkowski. (2016). "Transdisciplinarity: Resistance and opportunity for growth." *Journal of American Studies Turkey*. No. 44: 60-73.

Book Chapters (History)

- L. Bunkowski, and A. Hedstrom. (2014). "Violent Environment: Women and Frontier Coffey County, Kansas: 1855-1880," chapter 5 in *Illuminating How Identities, Stereotypes and Inequalities Matter through Gender Studies*, Nicole Farris, Mary Ann Davis, and D'Lane Compton, eds. NY: Springer.

Encyclopedia Essays (History)

- L. Bunkowski. (2010). "Women and the War of 1812." *Encyclopedia of the War of 1812: A Social, Political, and Military History*, Spencer Tucker and Paul Pierpaoli, eds., ABC/CLIO.
- L. Bunkowski. (2007). "Alianza Popular Revolucionaria Americana," *Encyclopedia of the Cold War: A Political, Social, and Military History*, Spencer Tucker, ed., ABC/CLIO.
- L. Bunkowski and P. G. Pierpaoli, Jr. (2007). "Georges Marchais," *Encyclopedia of the Cold War: A Political, Social, and Military History*, Spencer Tucker, ed., ABC/CLIO.

Peer Reviewed Journal Articles (Teaching & Learning)

- A. Schwegler, B. Altman, and L. Bunkowski (2014). "Beliefs Regarding Faculty Participation in Peer Reviews of Online Courses." *Internet Learning*.
- K. Dennis, L. Bunkowski, and M. Eskey (2007). "The Little Engine that Could – How to Start the Motor? Motivating the Online Student." *Insight: A Collection of Faculty Scholarship*. No. 2: 37-49.
- L. Bunkowski. (2008). Contributor to the online supplement materials for *Through Women's Eyes: An American History with Documents*, by Ellen DuBois and Lynn Dumenil, for Bedford/St. Martin's.
- L. Bunkowski. (2006). Test Supplement for *The World's History*, Howard Spodek, ed., Prentice Hall.

L. Mayo, D. Cantrell, A. Brown, and L. Bunkowski (2004). *Historical Perspectives: A Reader and Study Guide*, vol.2, 4th ed., Abigail Press.

Invited Mentoring, Teaching, and Technology Presentations

- P. Abrego, and L. Bunkowski (June 2016). Invited Presentation. "A Road to Quality." Texas A&M University System Chancellor's Summit on Academic Technology. College Station.
- L. Bunkowski, S. Scott, and L. Trusty. (Fall 2015). Invited Presentations. "Transition to Online Teaching and Learning." Texas Rural Education Association's Fall Leadership Conference Series. Texas & New Mexico.
- A. Edwards, L. Bunkowski, and M. Duran. (June 2015). Invited Panel Presentation. "Lesson Learned in Creating and Growing Online Programs." Texas A&M University System Chancellor's Summit on Academic Technology. College Station.
- P. Abrego, J. Allen, L. Bunkowski, Y. Gazi, C.F. Henrichs, J. McElhany, and R. Mercer. (April 2014). Panel Member. "Quality Does Matter: Challenges, Lessons Learned & Future Directions." Texas A&M University Teaching with Technology Conference. College Station.
- B. Altman and L. Bunkowski. (June 2014). Invited Presentation. "Quality Assurance and System-level Partnership." Texas A&M University System Chancellor's Summit on Academic Technology. College Station.
- L. Bunkowski. (July 2008). Invited Presentation. "Faculty Training and Development for Online/Hybrid Courses and Programs." 6th National Workshop for Accelerated Programs in Higher Education: Accelerated Online and Blended Learning, Commission for Accelerated Programs. Denver.

Recent Mentoring, Teaching, and Technology Presentations

- L. Bunkowski and L. Trusty. (March 2016). Research Presentation. "Help Me Obi-Wan': Staff Mentoring and Distance Learning." Texas Distance Learning Association Conference. San Antonio.
- L. Bunkowski. (Nov. 2015). Presentation. "Using Blackboard Organizations to Support Faculty Mentoring." Texas Blackboard Users Group. Grandbury.
- L. Bunkowski and L. Trusty. (Oct. 2015). Presentation. "A Hybrid Mentoring Network for Next-Generation, 21st Century Faculty." Online Learning Consortium. Orlando.
- L. Bunkowski, A. Schwegler, and B. Altman. (Oct. 2015). Presentation. "Creating a Culture for Blended: Critically Evaluating Implications for Institutional Innovation." Online Learning Consortium. Orlando.

- L. Bunkowski, S. Scott, and L. Trusty. (Dec. 2014). Presentation. "Making the Journey Together: Mentoring, Women's Issues, & eLearning." U.S. Distance Learning Association – International Forum of Women in E-Learning. San Antonio.
- L. Bunkowski and K. Miles. (Oct. 2014). Paper. "Developing a Mentoring Network for Next-Generation Faculty." University of New Mexico Mentoring Institute 7th Annual Mentoring Conference. Albuquerque.
- L. Bunkowski and S. Scott. (April 2014). Presentation. "Staying Afloat: Achieving Learning Objectives without Drowning in Deliverables." Texas Distance Learning Association Conference. Corpus Christi.
- A. Schwegler, B. Altman, L. Bunkowski, and Y. Gazi. (Oct. 2013). Research Presentation. "Peer Review, Training and Planned Behavior: QM Research Initial Findings." Quality Matters. Nashville.
- L. Bunkowski and R. Worley. (Oct. 2012). Teaching Strategies Presentation. "Effective Group Work in Blackboard." Texas Blackboard Users Group. Killeen.
- A. Schwegler, L. Bunkowski, and B. Altman. (Oct. 2012). Presentation. "Faculty Adoption of Blackboard Collaborate Web-Conferencing: Challenges and Opportunities." Texas Blackboard Users Group. Killeen.
- B. Altman, L. Bunkowski, and A. Schwegler. (Oct. 2012). Research Presentation. "Improving QM Implementation via use of Online Coordinators: An Innovative Hybrid Role." Quality Matters. Tucson.
- L. Bunkowski, and B. Altman. (April 2012). Presentation. "Overcoming Challenges of Dual Faculty/Administrative Distance Education Roles." Texas Distance Learning Association. Dallas.
- D. Kerkman, L. Bunkowski, et al. (Nov. 2009). Poster. "Constructing an Automated Online IRB Application: A Collaborative Process." Public Responsibility in Medicine & Research (PRIM&R). Nashville.
- L. Bunkowski, J. Pegues, and T. Mason. (Oct. 2009). Presentation. "Practical Solutions for Addressing Conflict in the Online Classroom." Sloan-C International Conference on Online Learning. Orlando.
- L. Bunkowski, M. Eskey, and M. Peterson. (Nov. 2008). Paper Presentation. "Innovations in Mentoring & Evaluation." 14th Annual Sloan-C International Conference on Asynchronous Learning Networks. Orlando.
- L. Bunkowski. (Nov. 2007). Poster Presentation. "Strategies for Building Community in the Online Classroom." 13th Annual Sloan-C International Conference on Asynchronous Learning Networks. Orlando.

- L. Bunkowski, M. Eskey, and R. Gonzales. (Nov. 2006). Presentation. "Ensuring Academic Quality: Innovations in Faculty Mentorship & Evaluation." 12th Annual Sloan-C International Conference on Asynchronous Learning Networks. Orlando.
- L. Bunkowski. (March 2006). Paper Presentation. "Community Quilt: Building Community in an online Introduction to Women's Studies Course." Southwestern Women's and Gender Studies Association Meeting. San Antonio.

Recent History Presentations

- C. Fullingim and L. Bunkowski. (April 2015). Student-Faculty Research Poster Presentation. "Maxdale Cemetery." Warrior Week: Scholars' Day 2015. Texas A&M University - Central Texas. Killeen.
- L. Bunkowski. (April 2014). Paper Presentation. "Re-examining the Rhetoric: Kansas Women (Lyon County) and the Mid-19th Century Press, 1855-1870." Southwestern Social Science Association. San Antonio.
- L. Bunkowski. (Oct. 2013). Paper. "Conceptualizing Valor." Oral History Association Annual Meeting. Oklahoma City.
- L. Bunkowski and A. Lowe. (Mar. 2013). Invited Presentation. "Doing Oral History." Bell County Historical Commission Meeting. Belton, Texas.
- L. Bunkowski and L. Lowe. (Jan. 2013). Poster Presentation. "Boots on the Ground: Soldiers, Families, and the Growth of Ft. Hood, a Veterans Oral History Project." American Historical Association 127th Annual Meeting. New Orleans.
- L. Bunkowski and A. Hedstrom. (April 2012). Student-Faculty Research Paper Presentation. "Mourning Poetry: An Expression of Passionate Masculinity in Mid-19th Century Kansas." Southwestern Social Science Association. San Diego.
- L. Bunkowski and A. Hedstrom. (April 2012). Student-Faculty Research Paper Presentation. "Women and Danger in Frontier Coffey County, Kansas (1850-1870)." Southwestern Social Science Association. San Diego.
- L. Bunkowski and A. Rains. (Jan. 2012). Student-Faculty Research Poster Presentation. "Community and Continuity: Bell County, Texas, African American Oral History Project." American Historical Association. Chicago.
- L. Bunkowski (March 2011). Paper. "Strategies for Survival: Independent Women Homesteaders in Lyon and Coffey Counties, Kansas 1860-1870." Southwestern Women's & Gender Studies Association. Las Vegas.
- L. Bunkowski and A. Hedstrom. (Jan. 2011). Student-Faculty Research Poster Presentation. "Cannibalism on the Plains, 1859: Death, Mourning & Accountability." American Historical Association. Boston.

L. Bunkowski. (March 2008). Paper Presentation. "Cannibalism on the Plains: Daniel Blue and the Pike's Peak Gold Rush, 1859." Southwestern Social Science Association Conference. Las Vegas.

L. Bunkowski and B. Hart. (April 2003-2005). Faculty Development Seminar. "History of American Progressive Reform. Department of Education," Three-year Grant for the Improvement of the Teaching of American History, Education Service Center. Corpus Christi.

Texas A&M University – Central Texas, 2009 - present

Director, Instructional Enhancement & Innovation (2013-present)

Assistant Lecturer, Humanities (2015-present)

Online Coordinator, College of Arts & Sciences (2011-2013)

Assistant Professor, History (2009-2015)

Director of Instructional Enhancement & Innovation. (2013-). Oversee university Instructional Design and faculty development efforts for technology-enhanced teaching and learning. Develop the University Mentors Project. Co-chair the TAMUCT Council on Academic Technology and Innovative Education (CATIE). Serve on the Texas A& M University System Council on Academic Technology and Innovative Education (CATIE). Develop the Center for Innovative Teaching. Program Review committee for Access & Inclusion.

Assistant Professor (2009-2015). **Lecturer** (2015-). Develop and teach upper level and graduate American history courses, in the classroom, Blended, and online. Past service on the Accountability Task Force, the Library Committee, and the Academic Standards Committee. Member of Arts & Sciences Curriculum Committee, International Student Association planning committee. Warrior Week planning committee, "Scholar's Day."

Online Coordinator for the School of Arts and Sciences (2010-2013). Manage peer review of online courses for School of Arts and Sciences. Assist with training of faculty to teach online and to augment in-person courses. Serve on the Distance Learning Advisory Council. Serve on the Texas A& M University System Distance Education Advisory Council.

Master's Thesis Advisor for History program. Chair of theses:

- Skye Acker. (Aug. 2015). *Malaria in Colonial America: the lack of evidence as a significant contributor to the high mortality and morbidity rates of the era and the disassociation between ague and malaria.*
 - Ms. Acker received the Outstanding Graduate Student Scholarship Award, and was a finalist for the Outstanding Thesis Award (AY2015-16).
- Al Lowe. (2012). *Oral History: Redeployment and Reintegration from a Combat Zone.*

- Casey Wharton. (2011). *The Uncharted Migrations of Afro-Mexicans into the Southern United States: 1519-2011*.

Editorial Board Member (2010-) for *InSight: A Journal of Scholarly Teaching*, Park University Center for Excellence in Teaching and Learning (CETL). Refereed/Peer-Reviewed Journal. ISSN: 1933-4850

Editorial Board Member (2015 -) for *Cogent Arts & Humanities*, a fully peer-reviewed, digital, open access journal. Taylor & Francis online publication. ISSN: 2331-1983

Peer Reviewer (2015 -) for *Cogent Education*, a fully peer-reviewed, open access, international scholarly journal. Taylor & Francis online publication. ISSN: 2331-186X

Peer Reviewer (2016 -) for the *Journal of Distance Learning*, a blind peer-reviewed, open access scholarly journal in the areas of educational practice in distance learning in educational institutions and community settings. Texas Distance Learning Association.

Editorial Policy Committee Member for Southwestern Women and Gender Studies Association/ Southwestern Social Science Association, (2014-2015).

Membership Committee Member, for Southwestern Women and Gender Studies Association/ Southwestern Social Science Association, (2009-2010).

Workshops Attended in current position:

- (2016) *WebAIM Accessibility Training*
- (2016) *Accessibility Certification. Texas Distance Learning Association*
- (2016) *Accessibility: From Policy to Practice*
- (2015) *IELOL Masters Class*
- (2015) *Women in Online Higher Education Leadership Roles: Workshop on Professional Development & Strategies for Success*
- (2011 & 2012) *AVID Summer Institute*.
- (2011) *Baylor University Institute for Oral History: Getting Started with Oral History*.
- (2011) *Texas A&M University System Chancellor's Summit on Teacher Education*.

Park University, 2005 - 2009

Assistant Professor of History and Online Instructor Evaluator & Lead Mentor

Assistant Professor. Teach and develop History and Humanities courses. Re-develop American History Survey courses. Develop Latin American History and Culture course series for the Austin Campus center. Proposal for Latino and Latin American Studies minor program for the College of Liberal Arts and Sciences. International and Multicultural Education Committee, 2007-2009. University President's Global Culture and Leadership Council, 2007-2008, which successfully proposed Global Studies minor program for the College of Liberal Arts and Sciences. Institutional Review Board, 2008-2009. Member of the

2008-2009 class of the Presidential Leadership Program for Women Faculty. Unpublished manuscript review of *Latin America: An Introduction* by Harry E. Vanden and Gary Prevost, for Oxford University Press, 2009. (2005-2009).

Online Instructor Evaluator. Provide mentoring, assessment, and feedback on the academic rigor and effectiveness of online courses. Online Instructor Evaluator System Revisions Task Group. Re-develop online instructor forum and resource, and peer-mentoring program. Online Instructor Evaluation Review Board. Design accelerated training course for new online instructors. Prior-Learning, Validated-Learning Task Force. (2005-2009)

Online Instructor Mentor Program Developer and Lead Mentor. Develop and administer the online mentoring program for Park University's online instructors. Oversee the program for adjunct and full-time, undergraduate and mentored graduate faculty. Blended Teaching and Learning subcommittee. Provide mentoring services to Blended Learning instructors. (2005-2009)

Thesis Reader for Excelsior College Master of Arts Liberal Studies Degree Students. Areas: American History, Women's Studies, and Latin American Studies, (2008-2010)

Faculty Senate. Internationalization & Multiculturalism Committee, Curriculum subcommittee, (2007-2009).

Secretary for Southwestern Women and Gender Studies Association/Southwestern Social Science Association, (2006-2007).

Workshops Attended:

- (2008) *Development and Use of Rubrics in Distance Education Courses*. Excelsior College.
- (2008) *Faculty Engagement in Comprehensive Internationalization*. American Council on Education, Internationalization Collaborative, Washington, D.C.
- (2007) *Mapping the Blend*. Workshop on Blended Learning, Sloan-C ALN, Orlando.
- (2007) *What the Best College Teachers Do*. Park University, CETL Teleconference: with Ken Bain.
- (2007) *Blended by Design*. 4th Annual Sloan-C Workshop on Blended Learning, Chicago.
- (2006) *Administrative Leadership Institute*. 12th Annual Sloan-C International Conference on Online Learning, Orlando.
- (2006) *Getting Published in the Social Sciences*. Southwest Social Science Association Annual Meeting, San Antonio.

Peer Review Board Member (2009-2010) for *InSight: A Journal of Scholarly Teaching*. Park University CETL. Refereed/Peer-Reviewed Journal. ISSN: 1933-4850

Professional Experience, 2004 - 2005

Multiple Institutions, Adjunct Faculty Member & Curriculum Developer

Adjunct Instructor,

- Austin Community College: *U.S. History I*, and *U.S. History II* (8/2003 – 5/2005).
- Central Texas College: *U.S. History I*, and *U.S. History II* (1/2005 – 1/2006).
- Colorado Technical University: *Latin American Cultures* (Summer 2004).
- Concordia University Austin: *U.S. History I* and *U.S. History II* Accelerated Degree Program (10/2004 – 10/2005).
- DeVry University Online: Capstone Course: *Society, Culture & Technology* (Fall 2004).
- Ellis College, NYIT: *American History I*, *American History II*, *Contemporary World*, *College Success Seminar* (8/2004 – 12/2005).
- Florida Community College Jacksonville: *Introduction to Women's Studies*, *Latin American History* (6/2005–5/2009).
- Park University: *World War II* (6/2004 – 10/2005).
- SUNY - Empire State College: *World History through 1600* (11/2004 – 3/2005).

Subject Matter Expert. Redevelop test supplement for *The World's History*, Howard Spodek. Prentice Hall. (2005, published 2006).

Curriculum Developer. Revise curriculum and assessment for *American History I & II*, and *Contemporary World* courses. Ellis College, New York Institute of Technology. (2005).

History Department Task Force, adjunct member. Review applications for professional development grant money and redevelopment of departmental policies and procedures. Austin Community College. (2004).

Del Mar College, 2001 - 2004

History Instructor, full-time position

History Instructor, Teach undergraduate American History courses. Honors Program, Title V Learning Communities. History Department Program Review Committee, developing department-wide assessment standards and measures.

Workshops Attended:

- *Improving College and University Teaching: Pragmatic Approaches for Our Classrooms.* (March 2004) IDEA workshop, San Diego.
- *Critical Thinking Workshop.* (August 2001) The Critical Thinking Community, Dr. Linda Elder, Corpus Christi.

