# **Elizabeth Brown**

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**Professional objective:** The long-term goal is to earn a PhD in one of the following: Applied Experimental and Human Factors, Organizational Behavioral Management, or Applied Behavioral Analysis so that I can teach full-time at a university. In the short-term, the goal is to continue teaching at the undergraduate level and work towards bringing an ABA undergraduate program to Texas A&M University-Central Texas.

## Education

**Master in Business Administration, Minor in Management and Leadership** May 2014 Texas A&M—Central Texas, Killeen Texas

**Master in Experimental Psychology**, December 2012 Texas A&M—Central Texas, Killeen Texas

**Bachelor in Psychology, Minor in Sociology**, August 2011 Texas A&M—Central Texas, Killeen Texas

# Experience

#### June18-Current Central Texas Behavioral Solutions, Killeen, TX Registered Behavior Technician

- RBT 1735032
- Completed BCBA course sequence at UNT (Aug2018); sitting for exam February 2019
- Provided direct client care in one-on-one settings
- Provide behavior reduction and behavioral skill acquisition protocols as created by the BCBA
- Communicate with clients and parents regarding client progress
- Assist behavior analysts with behavior reduction assessments and skills acquisition

#### June 17-June18 Stable Life Concepts, Harker Heights, TX Registered Behavior Technician

- RBT 1735032
- Provided direct client care in one-on-one settings
- Provide behavior reduction and behavioral skill acquisition protocols as created by the BCBA
- Communicate with clients and parents regarding client progress
- Assist behavior analysts with behavior reduction assessments and skills acquisition

#### June 16-June 2017Texas A&M University-Central Texas, Killeen, TXUCARE Director

- Managed day-to-day operations within the research center
- Directed supervision of assigned undergraduate, graduate students, and contractors
- Identified RFPs from federal, state, local, and private sources
- Coordinated research, planning activities and programs with national, regional, state and local planning agencies as requested
- Oversee staff by coordinating activities, establishing schedules, monitoring projects to ensure deadlines were met and assignments were completed
- Solicited work, writing proposals, delegated tasks and managed work flow
- Conducted and analyzed research and evaluation projects
- Represented the university and maintaiedn a positive and interactive relationship with the local community

- Monitor and review UCARE operations, develop and implement departmental policies and procedures
- Interact with faculty, students, and staff

## Aug 14-Aug 15Texas A&M University-Central Texas, Killeen, TXProject Director

- Collaboration with both public and private organizations to conduct program evaluations
  - Regionally Coordinated Transportation Plan Five-Year Update
    - City of Killeen Strategic Plan Vision 2.0 Update
    - KISD Wage Rate Survey
    - City of Florence Rainwater Conservation Project
- Supervise graduate students from various TAMUCT colleges on research/evaluation progress for each project
- Advise students as needed to ensure projects are progressing on a timely schedule
- Prepare weekly/monthly reports for respective organizations on progress

### Aug 13- CurrentTexas A&M University- Central Texas, Killeen, TXAdjunct Professor

- Teach undergraduate psychology courses to 34 students on average per class: Industrial/Organizational Psychology (PSYK 410), Psychology of Learning (PSYK 301), History of Psychology (PSYK 420), Personality (PSYK 350), Psychological Assessment (PSYK 410), Principal of Research for Behavioral Science (PSYK335)
- Present course materials using multi-media tools both online and in lecture
- Development and management of assignments, tests, quizzes, and projects
- Provide extra guidance as needed outside class hours

### July 13-March 2016 Texas A&M University-Central Texas, Killeen, TX Project Director

- Collaboration with City of Killeen to conduct an Analysis of Impediments for Fair Housing per Housing and Urban Development (HUD) federal guidelines
- Supervisor and coordinator for a four person team of psychology and business graduate students
- Collection of data from various governmental sites, agencies, and the public to assist in the analysis
- Manage study documentation, correspondence, and files pertinent to studies
- Prepare formal reports monthly to provide updates on progress
- Develop data collection instruments (focus groups, interviews, and survey)

## Aug 12-May 14Texas A&M University-Central Texas, Killeen, TXGraduate Assistant

- Assisted professors in both undergrad and graduate level psychology, business, management, and marketing courses
- Globus and BSG administrator for the business Capstone courses
- Assisted in the management of assignments, emails, and other components as needed on Black Board
- Trained two replacements prior to graduating to ensure smooth transitions

#### July 12-Jan 13 Texas A&M University-Central Texas, Killeen, TX Project Director

- Collaborated with Central Texas Council of Government and Hill County Transit District to assess the current needs and areas of improvements for the Hop bus system
- Developed both a paper and online version of the survey in three languages- English, Spanish, and Korean
- One of two primary data collectors; 1800+ surveys collected via FTF in nine counties
- Conducted statistical analysis of data and interpreted results for final report

• Prepared final report and briefing in both formal document and PowerPoint

#### Sept 11- Aug 12 Texas A&M University-Central Texas, Killeen, TX Research Assistant

- Assisted Dr. Yeager, Dr. Kirk, and Dr. Lapierre with research studies
- Managed study documentation, correspondence, and files pertinent to various studies
- Executed and maintain research studies to include data collection
- Assisted with data entry and coding of structured questionnaires and data collection tools
- Prepared reports and visual presentations as needed
- Conducted non-course related research studies for experience

## Presentations

- Lapierre, C., Yeager, R., Teixeria, P., Brown, E., and Singer, J. (2012) Homeschool motivations and perceptions. Presentation at South Western Psychology Association 58<sup>th</sup> Annual Conference. Oklahoma City, OK, 2012
- Brown, E. K., & Rather, L. M. (2012). Proceedings from Texas A&M University Pathways '12: Motivations and Desires Behind Parental Decisions in Selecting an Educational Setting: A Comparison Among Public School, Private School, and Home-School Parents [Poster]. Galveston, TX, 2012
- Kirk, J. L., Farris, A., Vitucci, S., White, W. S., Rather, L. M., Elizabeth, B. K. Pruszinski, A Balogun, R. (2012). Proceedings from CTRTAG and KTMPO Meeting: *Needs Assessment Survey of Regional Ground Public Transportation* [PowerPoint]. Belton, TX, 2012
- Brown, E. K., & Rather, L. M. (2013). Proceedings from Southwestern Psychological Association: Motivations and Desires Behind Parental Decisions in Selecting an Educational Setting: A Comparison Among Public School, Private School, and Home-School Parents [PowerPoint]. Fort Worth, TX
- Kirk, J. L., Farris, A., Vitucci, S., White, W. S., Rather, L. M., Elizabeth, B. K. Pruszinski, A. Balogun, R. (2013). Proceedings from Southwestern Psychological Association: *Needs Assessment Survey of Regional Ground Public Transportation* [PowerPoint]. Fort Worth, TX
- Brown, Elizabeth.(2014). Case Study: What Should A Convenience Store Do to Protect against Embezzlement? An Ethical 'Critical Incident.' Proceedings from the Southwest Case Research Association [Round Table]. Dallas, TX

## **Publications**

• English W. & Brown, E. (2014). Case Study: What Should A Convenience Store Do to Protect against Embezzlement? An Ethical 'Critical Incident. *Journal of Applied Case Research*.

# **Past Research**

- Killeen Independent School District Wage Rate Survey (pending IRB approval)
  - To validate the prevailing wage rates in the Killeen ISD locality. This includes all occupation codes for non-residential building constructions and heavy/highway. The resulting Killeen locality wage rates will be compared with the Department of Labor wage rates. The results will assist Killeen Independent School District in determining and adopting a locality wage rate.
- Regionally Coordinated Transportation Plan Five-Year Update
  - To identify transportation resources in the region, identify gaps in the transportation needs in the region and develop an updated regional five-year public transit human-services transportation plan for 2017-2021. Dr. Kirk and Dr. Vitucci
- City of Killeen Strategic Plan Vision 2.0 Update
  - To review the results of the strategic plan conducted in 2007 and update those activities and develop a comprehensive strategic vision for Killeen in the year 2030 (i.e., VISION 2030 2.0) and a strategic plan to achieve that vision. The process
- Analysis of Impediments to Fair Housing
  - Descriptive study that is a collaborative project between the City of Killeen and TAMUCT to determine if impediments to housing exist within the local area. The results from this study will provide valuable feedback that the city officials can use to implement policy changes accordingly. Dr. Sakomoto-White, Dr. Vitucci, and Dr. Kirk (TAMUCT)
- Digital Abuse in Social Media
  - Research focused on a 2009 MTV study that explored the pervasiveness and frequency of digital abuse within the young teen population. This modified study aimed to focus on the older college population to determine if the digitally abusive behavior impacts and affects the older population compared to the younger population. Dr. Yeager (TAMUCT)
- Belton Independent School District: Bullying Prevention Measures Program Evaluation
  - Program evaluation to assess the school district's current bullying prevention measures, as well as identify factors that appeared to enhance or detract from those measures. Project cost was estimated to be \$20,500. Dr. Kirk, Dr. Lapierre, Dr. Vitucci, and Dr. Cude (TAMUCT)
- Belton Independent School District: Digital Learning Evaluation
  - Program evaluation to assess the school district's current digital learning measures as well as identify factors that appeared to enhance or detract from those measures. The evaluation helped determine whether or not current digital learning initiatives were achieving desired outcomes and if district resources were being under or over-utilized in this area. Project cost was estimated to be \$20,500. Dr. Kirk, Dr. Vitucci (TAMUCT)
- Gatesville Economic Development Board Evaluation
  - Evaluated the attitude of Gatesville residents, business owners, and commuters toward economic development to determine if they were satisfied with the current economic climate or were interested in change.

# **University Involvement**

- Psi Chi Member
- TAMUCT Psychology Association Member
  - Dr. Richard Yeager's Research Posse, Student Coordinator
    - Coordinated and executed research studies with undergraduate students
    - Assisted the group members with research design, implementation, and analysis
    - Overall goal was to have undergraduate students submit their research to both conferences and journals for publication
- Batcave/ U.C.A.R.E
  - o Coordinated and executed evaluations with both graduate and undergraduate students
  - o Assisted the students with research design, implementation, and analysis
  - Overall goal was to increase interest among students in the area of applied psychology/program evaluation that benefited the university and local community

# **Related Skills**

- Proficient in APA writing format
- Windows 7/Vista/XP
- Proficient in use of Microsoft Office
- Proficient use of SPSS
- Proficient use of Qualtrics
- Proficient in designing, implementing, analyzing, and documenting results from studies

## **Additional Information**

- 9 hours in Behavioral Psychology and Business Statistics
- 9 hours in Behavioral Psychology and Business Research Methods
- 6 hours in Physiological Psychology
- 3 hours in Advanced Quantitative Methods and Design
- 18 hours in Graduate Business Management
- 6 hours in Graduate Program Evaluation
- 18 hours in Graduate Applied behavior Analysis

## Recognition

- 2013 Outstanding Graduate Student Professionalism Award Recipient
- 2013 Outstanding Graduate Student Professionalism Award Finalist
- 2013 Outstanding Graduate Student Community Development Award Finalist
- 2014 R.E.C.K.E.D. Award Recipient (Spring and Fall)
- 2014Outstanding Graduate Student Outstanding Professionalism Award Finalist
- 2014 Outstanding Graduate Student Outstanding Community Development Award Finalist
- 2014 Outstanding Graduate Student Outstanding Scholarship Award Finalist