

Walter Murphy  
Assistant Professor, Psychology and Counseling  
Texas A&M University – Central Texas  
1001 Leadership Place, Killeen, TX 76549

## EDUCATION

Vanderbilt University Medical School, 1991-1994 Postdoctoral faculty research  
University of Rochester, 1991 Ph.D.

Dissertation: *Speech recognition in noise: Developmental changes from 4 to 8 years of age*  
University of Rochester, 1987 M.A.

Thesis: *Identification of "vowelless" vowels by three-year-olds*  
Harvard-Radcliffe Colleges, 1983 B.A.

## PROFESSIONAL SOCIETIES

Member, Southwestern Psychological Association

Member, Society for Research in Child Development

Member, American Auditory Society

Member, Psi Chi (psychology honor society) and Pi Gamma Mu (social sciences honor society)

## HONORS AND AWARDS

Ignite Award (Faculty), 2015, TAMUCT

Who's Who among America's Teachers, 2000, 2002, 2005, 2007

University of Rochester Rush Rhees Fellowship, 1984-1985, 1985-1986, 1986-1987

Harvard University Special Student, 1983-1984

Harvard College Scholarship for Academic Distinction, 1981-1982, 1982-1983

## PRIOR ACADEMIC POSITION

Professor of Psychology/ Program Coordinator for Psychology, College of Arts and Sciences,  
Lenoir-Rhyne University, Hickory, NC

## TEACHING EXPERIENCE (Number of times course taught)

**Texas A&M University-Central Texas** (Adjunct to Assistant Professor, 2010-present)

*Undergraduate*

Writing in Psychology (6)

Principles of Research for the Behavioral Sciences (2)

Human Lifespan (5)

Human Cognitive Processes (3)  
Biological Foundations of Behavior (6)  
Psychopharmacology (6)  
History of Psychology (1)  
Social Psychology (2)  
Educational Psychology (1)  
Psycholinguistics (1)

*Graduate*

Human Development (6)  
Physiological Psychology (6)  
Advanced Social Psychology (3)  
Thesis (4)

**Baylor University** (Adjunct Instructor, 2009-2010)

Personality (2)  
Literature of Behavioral Neuroscience (2)

**Tarleton State University** (Adjunct Instructor at McLennan CC University Center, 2009-2010)

Educational Psychology (1)  
Principles of Research for the Behavioral Sciences (1)  
Human Development (Graduate, 2)

**Lenoir-Rhyne University** (Adjunct to Full Professor, 1995-2009)

General Psychology (28)  
Senior Honors Research Class (9)  
Developmental Psychology (16)  
Psychology of Learning (7)  
Research Methods I & II (10)  
Cognitive Psychology (15)  
Experimental Psychology (9)  
Physiological Psychology (5)  
Health Psychology (1)  
Psychology of Language (1)  
Freshman Seminar/First-Year Experience (10)  
Senior seminar on Atypical Development (1)  
Seminar on Development during Adolescence (1)  
Seminar on Developmental Disabilities (Graduate, 1)

**Appalachian State University** (Lecturer, Spring 1996, Summer 1998)

Lifespan Development (2)

Child Psychology (1)  
Principles of Learning (2)

**College of Charleston** (Visiting Assistant Professor, 1994-1995)

Lifespan Development (6)  
Development during Adulthood (1)  
General Psychology (2)

**Vanderbilt University** (Instructor, Spring 1994)

Developmental Psychology (1)

**University of Rochester**

*Department of Psychology* (Instructor, 1988-1990)

Developmental Psychology (1)

Laboratory in Developmental Psychology (2)

General Psychology (1)

*Eastman School of Music, Department of Humanities* (Instructor, 1988-1990)

General Psychology (3)

**Empire State College** (Mentor)

Psychology of Language (1)  
Physiological Psychology (1)

**Additional academic training**

Completion of TAMUCT Course Development Academy, Fall 2011  
Completion of Quality Matters course review program, Spring 2011  
Qualification to administer the Stanford Achievement Test, Fall 2008

**RESEARCH EXPERIENCE**

Fall 2016 – present Faculty Fellow, University Center for Applied Research and Engagement, TAMUCT

Fall 2014 – present Texas A&M University-Central Texas, College of Education, Department of Psychology and Counseling

Laboratory research and writing on domestic violence and on parents' views on childhood vaccination with several members of the department

Fall 2009 – present Baylor University, Robbins College of Health and Human Sciences,  
Department of Communication Sciences and Disorders

Laboratory research, writing, and statistical consultation on research programs  
investigating effects of hearing impairment on development with Dr. Jeanne Dodd Murphy

Fall 2003 – Spring 2009 Lenoir-Rhyne University, Center for Family and Community  
Relationships, School of Social and Behavioral Sciences

Laboratory research and writing on issues of family development with Dr. David Ludwig

March 1997 – May 2008 Appalachian State University, Reich College of Education,  
Department of Language, Reading, and Exceptionalities

Laboratory research studying speech, hearing, and language development with Dr. Jeanne  
Dodd Murphy

March 1994 – August 1994 Vanderbilt University School of Medicine, Division of Hearing and  
Speech Sciences, Dr. D. Wesley Grantham, Supervisor

Postdoctoral research associate on project investigating human auditory motion  
perception

November 1991 – February 1994 Vanderbilt University School of Medicine, Division of  
Hearing and Speech Sciences, Drs. Fred H. Bess and D. Wesley Grantham, Supervisors

Postdoctoral research associate on infant studies of interaural level differences, phoneme  
discrimination, and the developmental progression of vocalizations

July 1991 – November 1991 University of Rochester, Perceptual Development Laboratory, Dr.  
Richard N. Aslin, Supervisor

Research associate on project studying speech discrimination in infants; installed  
computer software systems for speech synthesis and analysis

June 1989 – June 1991 Rochester International Center for Hearing and Speech Research, Drs.  
Robert D. Frisina, D. Robert Frisina, and Joseph P. Walton, Supervisors

Research consultant, created a library of synthetic consonant-vowel stimuli for speech  
processing research with humans and animals

Summer 1986, Summer 1987 – May 1989 University of Rochester, Department of Psychology,  
Dr. Richard Aslin, Supervisor

Research assistant on projects on infant speech perception, including frequency  
modulation, vowel perception, and phonemic discrimination

Research assistant on study of preschoolers' discrimination of phonologically similar  
sounds

Summer 1985 – Summer 1987 University of Rochester, Department of Psychology, Dr.  
Sheldon Wagner, Supervisor

Research assistant on attention and memory project focusing on the processes involved in novelty preference in human infants

#### PEER-REVIEWED RESEARCH

##### **Journal articles**

Dodd-Murphy, J.D., Ritter, M., and Murphy, W. (2016). *Functional Listening Evaluation (FLE): Speech material effects in children with normal hearing*. Manuscript submitted for publication (manuscript # 2016-8).

Dodd-Murphy, J. D., Murphy, W., & Bess, F. H. (2014). Accuracy of school screenings in the identification of minimal sensorineural hearing loss. *American Journal of Audiology*, 23, 365-373.

Dodd-Murphy, J. D. & Murphy, W. (2004). Observations on school hearing screening from practice and research. *Educational Audiology Review*, 21, 4-5.

Murphy, W. (2000). Growing up in a "WE" family. *Journal of Family Social Work*, 4, 37-50.

Gerken, L., Murphy, W. D., & Aslin, R. N. (1995). Three- and four-year-olds' perceptual confusion for spoken words. *Perception and Psychophysics*, 57, 475-486.

Murphy, W. D., Shea, S. L. & Aslin, R. N. (1989). Identification of vowels in "vowelless" syllables by three-year-olds. *Perception and Psychophysics*, 46, 375-383.

##### **Program evaluation**

Murphy, W. (2014). *Self-study for academic program review, Bachelor of Science in Psychology*. Unpublished manuscript, Texas A&M University-Central Texas, Killeen, TX.

#### INVITED BOOK REVIEW

Murphy, W.D. (1990). [Review of the book *Hearing Impairment in Children* by F. H. Bess]. *Child Development Abstracts and Bibliography*, 64, 107.

#### MANUSCRIPTS IN PREPARATION

Dodd-Murphy, J. D., Murphy, W., and Bess, F. H. (n.d.). *Screening outside the booth: Audioscope performance in the schools*.

Murphy, W. & Watts, D. (2015). *College students' awareness of and responses to dating violence*.

Murphy, W. & Dodd-Murphy, J. D. (n.d.). *Children's ratings of difficulty hearing in various listening situations at school.*

Murphy, W. & Poole, E. A. (n.d.). *Why parents choose not to vaccinate their children.*

Dodd-Murphy, J. D. & Murphy, W. (n.d.). *Hearing screening referral and SIFTER performance.*

Dodd-Murphy, J. D. & Murphy, W. (n.d.). *Outcomes across ten years of school hearing screening.*

#### PEER-REVIEWED PRESENTATIONS (Conference scope)

Dodd-Murphy, J. D., Ritter, M., Murphy, W., White, A., Owens, L. & Toomey, A. (2016, April). *Functional Listening Evaluation (FLE) performance in children with normal hearing.* Poster to be presented at the annual meeting of the American Academy of Audiology, Phoenix, AZ. (National)

Dodd-Murphy, J. D. & Murphy, W. (2015, April). *Screening outside the booth: Audioscope performance in the schools.* Poster presented at the annual meeting of the American Academy of Audiology, San Antonio, TX. (National)

Poole, E. (2015, March). *Why parents choose not to vaccinate their children.* Poster presented by my student as the inaugural TAMUCT representative to the 2015 Texas Undergraduate Research Day conference. (I served as her faculty advisor for the research and presentation). (Regional)

Murphy, W. & Watts, D. R. (2014, April). *College students' beliefs about domestic violence in dating relationships.* Poster presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX. (Regional)

Dodd-Murphy, J. D. & Murphy, W. (2013, June). *Outcomes across ten years of school hearing screening.* Poster presented at the annual meeting of the Educational Audiology Association, Scottsdale, AZ. (National)

Dodd-Murphy, J. D. & Murphy, W. (2007, November). *Educational risk and perception of listening difficulty in schoolchildren.* Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Boston, MA. (National)

Dodd-Murphy, J. D., Wolfe, D. L., & Murphy, W. (2006, November). *Rural school hearing screening outcomes over an eight year period.* Poster presented at the annual meeting of the American Speech-Language-Hearing Association, Miami Beach, FL. (National)

Dodd-Murphy, J. D. & Murphy, W. (2006, March). *School hearing screening referral and DPOAEs.* Poster presented at the meeting of the American Auditory Society, Scottsdale, AZ. (National)

Dodd-Murphy, J. D. & Murphy, W. (2005, July). *Hearing screening referral and SIFTER performance*. Poster presented at the annual meeting of the Educational Audiology Association, Myrtle Beach, SC. (National)

Murphy, J. D. & Murphy, W. (April, 2003). *Do school screenings identify minimal hearing loss?* Poster presented at the annual meeting of the American Academy of Audiology, San Antonio, TX. (National)

Murphy, W. (February, 2002). *Hearing screenings in the schools: How well are we doing?* Faculty convocation presented at Lenoir-Rhyne College, Hickory, NC. (Local)

Murphy, W. & Dodd Murphy, J. D. (April, 2001). *Children's ratings of difficulty hearing in various listening situations at school*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN. (National)

Dodd Murphy, J., Murphy, W., & Bess, F. H. (March, 2000). *Application of the ASHA screening guidelines to a school age population*. Poster presented at the annual meeting of the American Academy of Audiology, Chicago, IL. (National)

Kaesler, B. & Murphy, W. (1999, April). *Teen expectancies of tobacco advertising*. Poster presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM. (National)

Murphy, W. D. (1996, April). *Organizational change in an aging brain and its implications for speech perception*. Paper presented at the annual meeting of the Southern Society for Philosophy and Psychology, Nashville, TN. (Regional)

Ashmead, D. H., Grantham, D. W., Murphy, W. D., & Tharpe, A. M. (1993). Human infants' sensitivity to interaural level differences. *Journal of the Acoustical Society of America, Supplement 1, 93, 2360*. (National)

Chafetz, J., Murphy, W. D., Camarata, S. M., & Ohde, R. N. (1993, March). *Longitudinal changes in vocalizations in communicatively at-risk versus nonrisk babies*. Poster presented at the SIU Conference on Biological Mechanisms Across the Life Span, Carbondale, IL. (National)

Murphy, W.D., Gerken, L., Cooper, R. P., & Aslin, R. N. (1991) A rhyme and onset model of lexical access in children. *Journal of the Acoustic Society of America, Supplement 1, 89, S1935*. (National)

Murphy, W.D., Gerken, L., Cooper, R. P., & Aslin, R. N. (1990) Children's discrimination of phonologically similar items. *Journal of the Acoustic Society of America, Supplement 1, 87, S73*. (National)

Wagner, S. H., Ganiban, J. M., & Murphy, W. D. (1988, April). *Attention, temperament, and perinatal risk*. Poster presented at International Conference on Infant Studies, Washington, DC. (International)

Murphy, W. D., Shea, S. L., & Aslin, R. N. (1987, April). *Identification of "vowelless" vowels by three-year-olds*. Poster presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD. (National)

Wagner, S. H. & Murphy, W. D. (1986, April). *Schema decay: From RFRN to NRFR*. Paper presented at the International Conference on Infancy Studies, Los Angeles, CA. (International)

#### STUDENT RESEARCH SUPERVISION

##### **Thesis (Primary faculty advisor)**

Keits, A. (2013). *Relationship satisfaction and perceived discrimination in intraracial and interracial relationships based on majority and minority group membership*.

Gates, L. (2012). *Motivation to exercise of traditional and non-traditional students based on protection motivation theory*.

##### **Thesis (Committee member)**

Fauth, J. (2013). *Mommy dearest: The "good mother" definition and women's perspectives of themselves*.

Rohde, N. (2013). *Dual enRolement: A comparison of achievement motivation in female students who are and who are not parents*.

##### **EDU 598 Research project (Committee member/ primary advisor on method and statistics)**

Walker, D. (2013). *The self-contained classroom and teacher certification*.

House, R. (2013). *Anchored instruction versus contextual instruction in kindergarten*.

Boyd, R. (2013). *Social media in education: What role does it play?*

Garcia, A. (2012). *Overrepresentation of minority students in special education: Administrators' perceptions*.

Gary, L. (2012). *Relationship between direct instruction in text selection and kindergarten students' reading attitudes*.



## RESEARCH SUPPORT

### **Awarded:**

Faculty-Student Collaborative Research Grant, Spring 2005, Lenoir-Rhyne College

Faculty Research Grant, Summer 2001, Lenoir-Rhyne College

## PROFESSIONAL SERVICE

February 2016 – present Research Compliance Officer, TAMUCT

Fall 2015 – present Director of Research Support, TAMUCT

Fall 2012 – present Coordinator for undergraduate program in Psychology, TAMUCT

Fall 2013 – Spring 2014 Member, Search Committee for the Founding Dean of the College of Education

Summer 2013 – present Member, Grade Appeals Committee, College of Education

Spring 2013 – Spring 2014 Conference presentation reviewer, SWPA

Summer 2012 Marshal for undergraduate students for TAMUCT Summer Commencement

Spring 2012 – present Ad hoc textbook reviewer, Wadsworth/Cengage Learning

Fall 2010 – present Faculty co-advisor to Psychology Club/ Psi Chi, TAMUCT

Fall 2008 Ad hoc textbook reviewer, Sinauer Associates Publishers

Spring 2008 – Summer 2009 Developed and ran a study on dating violence for the Family Guidance Center, Hickory, NC

Spring, 2008 External reviewer, Psychology Program at Greensboro College (NC)

Spring 2008 – present Ad hoc textbook reviewer, Sage Publishers

Fall 2007 – Spring 2009 Faculty co-advisor to Pi Gamma Mu

Spring 2007 – present Ad hoc reviewer, *Social Development*

Fall 2006 – present Ad hoc reviewer, *Journal of the Acoustical Society of America*

Summer 2006 – present Ad hoc reviewer, *Psi Chi Journal of Psychological Research*  
(formerly *Psi Chi Journal of Undergraduate Research*)

Fall 2003 – Spring 2004 Conference submissions reviewer, Conference on Human  
Development, Washington, DC

Spring 2001 – Spring 2009 Psychology program coordinator, School of Social and Behavioral  
Sciences, Lenoir-Rhyne University

Fall 1998 Acting chair, Department of Psychology and Sociology, Lenoir-Rhyne College

Fall 1996 - Fall 1999, Fall 2001 – Spring 2002 Director of senior honors program, Department  
of Psychology, Lenoir-Rhyne College

Fall 1996 – Spring 2009 Faculty advisor to Psi Chi chapter, Lenoir-Rhyne University

Fall 1994 – present Ad hoc textbook reviewer, Houghton-Mifflin Publishers

Fall 1990 – Spring 1991 Writing tutor, Learning Assistance Center, University of Rochester