

CURRICULUM VITAE

Simone Alvarez, Sc.D.

Education

Doctor scientiarum humanarum (Doctor of Science)

Internal Medicine

Medical School of Ruprecht-Karls University, Heidelberg, Germany

Master of Science

Educational Psychology/Experimental Psychology, Texas A&M University - Central Texas

Master of Arts

History, Tarleton State University, Texas

Bachelor of Science

Liberal Studies, Tarleton State University, Texas

Teaching history

2018 – 2021	Online classes at Texas A&M University - Central Texas <ul style="list-style-type: none">- <i>Physiological Psychology PSYC 5315</i>- <i>Animal Behavior PSYC 4303</i>- <i>Psychopharmacology PSYC 4332</i>- <i>Biological Foundations of Behavior PSYC 3312</i>
2014 – 2019	<i>Introduction to communication training with standardized patients</i> at Medical School, Ruprecht-Karls University Heidelberg
2016 – 2018	<i>Communicating with 'difficult' patients</i> at Medical School, Ruprecht-Karls University Heidelberg
2014 – 2018	<i>Teaching and Learning</i> at Medical School, Ruprecht-Karls University Heidelberg
2014 – 2018	<i>Didactics and communication for tutors in medical education</i> at Medical School, Ruprecht-Karls University Heidelberg
2014 – 2017	<i>Medical psychology and sociology</i> at Medical School, Ruprecht-Karls University Heidelberg
2013	<i>History of psychology</i> at School of Applied Psychology, SRH University Heidelberg
2013	<i>Introduction to behavioral statistics with SPSS</i> at School of Applied Psychology, SRH University Heidelberg

Scientific publications

Mayer, G., Gronewold, N., **Alvarez, S.**, Bruns, B., Hilbel, T., & Schultz, J. H. (2019). Acceptance and expectations of medical experts, students, and patients toward electronic mental

health apps: Cross-Sectional Quantitative and Qualitative Survey Study. *JMIR Mental Health*, 6(11), e14018.

Wild S., **Alvarez S.** (2020). Cooperative education in the higher education system and Big Five personality traits in Germany. *International Journal of Work-Integrated Learning*, 21(1), 37-49.

Hundertmark, J., **Alvarez, S.**, Loukanova, S., & Schultz, J. H. (2019). Stress and stressors of medical student near-peer tutors during courses: a psychophysiological mixed methods study. *BMC Medical Education*, 19(1), 95.

Schultz J.H., **Alvarez S.**, Nikendei C. (2018). *Heidelberg standardized patient interviews - Instructions for medical interviewing*, 1. Ed. Heidelberg Clinical Standards

Alvarez S., & Schultz J.H. (2018). Professional competency development in near peer tutors of gross anatomy – a longitudinal mixed-methods study, *Anatomical Sciences Education*, doi: 10.1002/ase.1798

Alvarez S., & Schultz J.H. (2018). A communication-focused curriculum for dental students - an experiential training approach, *BMC Medical Education*, doi: 10.1186/s12909-018-1174-6

Hundertmark J, Homberg A., **Alvarez S.**, Lauber H., Berger S., Büscher C., Schultz J.H., & Mahler C. (2017). Practice Report: Tutor training for a peer-assisted interprofessional communication seminar: a work- in-progress. *The Journal of Evidence and Quality in Health Care*, 122, 61-63. doi: 10.1016/j.zefq.2017.04.003.

Alvarez, S., & Schultz, J.H. (2017). Medical educators' perception of communication training with simulated patients: an explorative study approach. *BMC Research Notes*, 10, 650. doi: 10.1186/s13104-017-2988-8.

Alvarez, S., Nikendei, C., & Schultz, J.H. (2017). Development of a didactical training concept for peer tutors in gross anatomy. *Anatomical Sciences Education*, 10, 459-502. doi: 10.1002/ase.1691

Alvarez, S., Dethleffsen, K., Esper, T., Horneffer, A., Reschke, K., & Schultz, J.H. (2017). An overview of peer tutor training strategies at German medical schools. *The Journal of Evidence and Quality in Health Care*, 126, 77-83. doi: 10.1016/j.zefq.2017.09.009

Alvarez, S., & Schultz, J.H. (2017). Practice Report: An exploration of peer tutor roles and recruitment at German medical schools. *The Journal of Evidence and Quality in Health Care*, 127, 80-84. doi: 10.1016/j.zefq.2017.10.004