

CURRICULUM VITAE

Simone M. Alvarez, BSc, MA, MSc
1001 Leadership Place, Killeen, TX 76549

Education and qualifications:

Doctor scientiarum humanarum, Research Doctorate, Internal Medicine
Medical School of Heidelberg University, Heidelberg, Germany

Master of Science in Educational Psychology/Experimental Psychology
Texas A&M University - Central Texas

Master of Arts in History
Texas A&M University - Central Texas/Tarleton State University

Bachelor of Science in Liberal Studies
Texas A&M/Tarleton State University Texas

Teaching history:

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|-------------|---|
| 2018 | <i>Animal behavior</i> at Texas A&M - Central Texas |
| 2016 – 2018 | <i>Communicating with 'difficult' patients</i> class for dental students at Medical School at Heidelberg University |
| 2014 – 2018 | Regular class every semester: <i>Teaching and Learning</i> at Medical School at Heidelberg University |
| 2014 – 2018 | <i>Introduction to communication training with standardized patients</i> at Medical School at Heidelberg University |
| 2014 – 2017 | <i>Medical psychology and sociology</i> at Medical School at Heidelberg University |
| 2014 – 2018 | <i>Didactics and communication for tutors in medical education</i> at Medical School at Heidelberg University |
| 2013 | <i>History of psychology</i> at School of Applied Psychology, SRH University Heidelberg |
| 2013 | <i>Introduction to behavioral statistics with SPSS</i> at School of Applied Psychology, SRH University Heidelberg |

Scientific publications:

Alvarez, S., Nikendei, C., & Schultz, J.H. (2017). Development of a didactical training concept for peer tutors in gross anatomy. *Anatomical Sciences Education*, 10, 459-502. doi: 10.1002/ase.1691

Alvarez, S., Dethleffsen, K., Esper, T., Horneffer, A., Reschke, K., & Schultz, J.H. (2017). An overview of peer tutor training strategies at German medical schools. *The Journal of Evidence and Quality in Health Care*, 126, 77-83. doi: 10.1016/j.zefq.2017.09.009

Alvarez, S., & Schultz, J.H. (2017). Practice Report: An exploration of peer tutor roles and recruitment at German medical schools. *The Journal of Evidence and Quality in Health Care*, 127, 80-84. doi: 10.1016/j.zefq.2017.10.004

Alvarez, S., & Schultz, J.H. (2017). Medical educators' perception of communication training with simulated patients: an explorative study approach. *BMC Research Notes*, 10, 650. doi: 10.1186/s13104-017-2988-8.

Hundertmark J, Homberg A., **Alvarez S.,** Lauber H., Berger S., Büscher C., Schultz J.H., & Mahler C. (2017). Practice Report: Tutor training for a peer-assisted interprofessional communication seminar: a work- in-progress. *The Journal of Evidence and Quality in Health Care*, 122, 61-63. doi: 10.1016/j.zefq.2017.04.003.

Alvarez S., & Schultz J.H. (2018). A communication-focused curriculum for dental students - an experiential training approach, *BMC Medical Education*, doi: 10.1186/s12909-018-1174-6

Alvarez S., & Schultz J.H. (2018). Professional competency development in near peer tutors of gross anatomy – a longitudinal mixed-methods study, *Anatomical Sciences Education*, doi: 10.1002/ase.1798.

Schultz J.H., **Alvarez S.,** Nikendei C. (2018). Heidelberg standard interviews - Instructions for medical interviewing (book in print)

Journal reviewer experience:

Journal of Anatomical Sciences Education (ASE)
German Journal of Medical Sciences (GMS)

Memberships:

Member of Society for Medical Education Germany (GMA)