

**Denetra Moore**  
Texas A&M University-Central Texas

**OBJECTIVE:**

To obtain a college level teaching position starting the 2018-2019 school year.

**QUALIFICATIONS:**

- Keeps accurate records of student information; compiles, maintains, and files all reports, records, and other documents required by the school, district and institution.
- Participates cooperatively with the principal to develop the system by which he/she will be evaluated in conformance with the district's uniform guidelines for evaluations and assessments.
- Participated in campus and district level Instructional Rounds committees.
- Has serviced as Grade Level Team Leader for two years.
- Facilitated grade level meetings, addressed grade level issues, created planning agendas, communicated administrative decisions and areas of concerns, compiled grade level documents
- Five years of elementary teaching experience and two year at the college level.
- Builds and maintains positive relationships with parents by communicating frequently to inform them of student scholar academic and personal growth.
- Meets the State of Texas's qualifications for highly qualified teacher.
- Specialized IB (International Baccalaureate) training
- Mentors first year teachers.

**EDUCATION:**

University of Texas Arlington, Masters of Curriculum and Instruction, 2014  
Texas A&M University Central Texas, Bachelors of Science in Interdisciplinary Studies, EC-6  
Generalist with English as Second Language, 2011  
Teacher Educator Certificate, 2011  
Central Texas College, Associates in Interdisciplinary Studies, 2008

**PROFESSIONAL AFFILIATIONS:**

Participated in the Texas A&M capstone program for two years. The program is designed to guide /train capstone pre-service teachers on how to conduct balanced literacy.  
Member, Texas A&M University Central Texas CAPS board (EC-6 Certificate Area Practitioner Sub-Council). This group assists the School of Education in discovering ways to best convene the needs of pre-service and in-service educators in the education field.  
Participant in the KISD BLI program (Balanced Literacy Institute) from 2011-2013.  
Adjunct Professor at Texas A&M University-Central Texas from 2016-2018.

**TEACHING:**

RDGK 311 Reading Acquisition and Development

RDGK 351 Content Area Reading

RDGK 409 Reading and Writing Across the Curriculum

RDGK 410 Implementation of Classroom Reading Instruction

EDUK 404 Early Childhood Environments

EDUK 430 Application of Effective Teaching Practices

EDUK 435 Issues in Professional Development