

Amber Lynn Diaz, Ed.D.

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"Education is the most powerful weapon which you can use to

change the world." Nelson Mandela

EDUCATIONAL OBJECTIVE

Servant leader possessing a strong commitment in developing qualified personnel to work toward a shared purpose – to provide the highest quality service for all students. Visionary leader and trustworthy professional with superior communication, organization, and time-management skills. Facilitator and teacher to aspiring educators promoting transnational leadership, supporting diversity, fostering lifelong learning, inspiring innovative and critical thinking, and encouraging collaboration.

EDUCATION

06/10 – 05/13	University of Mary Hardin-Baylor	Belton, TX		
 Doctor in Educational Administration Superintendent Certification Program 				
06/08 – 12/10	Texas A&M University Central Texas	Killeen, TX		
 Master in Education Administration Principal Certification Program 				
08/96 – 12/99	University of Wyoming	Laramie, WY		
 Bachelor of Arts Elementary Education Creative Arts & Science, Diversity & Multiculturalism - Areas of Concentration 				
08/94 – 05/96	Casper College	Casper, WY		
 Associates Degree in Communications Competed nationally in Phi Ro Pi Speech and Debate, placing fifth in the nation 				
CERTIFICATIONS				
Superintendent (EC-12)	Certified CHAMPS - Trainer of Trainers			
Principal (EC-12)	Certified Irlen Evaluator			
Elementary Self-Contained (Grade	es 1-8) Certified AVID Tutor			
Generalist (Grades 4-8)				

English as a Second Language (EC-12)

12/14 - Present

Texas A&M University-Central Texas

Killeen, TX

Director of Educator Preparation Services; Certification Officer

- Lead in a capacity under the supervision of the College of Education Dean to develop procedures that meet the University and College of Education Mission, Vision, and Goals
- Provide leadership toward the achievement of the highest possible level of excellence in the teaching, research and service activities of the department.
- Lead the C&I Department's Strategic Planning process
- Communicate with undergraduate and graduate students in department programs in order to facilitate open communication regarding the department, curriculum, and educator certifications
 - Receptive to students needs and concerns
 - Resolve student grade appeals, complaints, and grievances
 - Advocate for student success working with the disability support and processing Title IX requests
- Organize recruitment initiatives of undergraduate and graduate students by creating and maintaining a productive partnership with the admissions office
- Coordinate course offerings, curriculum development, and program assessment
- Support the College of Education Dean planning and preparing for the Strategic Partners in Education Advisory Council Meetings (SPEAC) and Educator Preparation Council Meetings (EPC)
 - Lead and organize the SPEAC and EPC Meetings
 - Develops agenda and presentation materials
 - Maintains membership, meeting minutes, and required materials for State Board of Educator Certification auditing
- Lead Certification, Compliance & Accountability Efforts
 - Verifies and certifies candidates that have met requirements for Educator Certification
 - Responsible for preparing Title II and ASEP reports for state and federal accountability ratings
 - Communicates with Educator Preparation Program faculty regarding Texas Administrative Code and certification requirements
 - Lead and coordinate revision efforts for Educator Preparation Programs
- Manage Representative & Certification Testing
 - Evaluate and monitor student progress on representative and certification exams and prepares testing information to faculty and advisory councils
 - Provide remediation to students seeking assistance
- Oversee the field-based experiences to include placements for clinical and intern teachers, cooperating and mentor teacher identification and university field supervisor placements
- Manage University Field Supervision
 - Developed and Delivered Orientation to Clinical Teaching, Orientation to Internship in Teaching, and Cooperating Teacher and Mentor Teacher Training
 - Supervise undergraduate and graduate field experiences, conduct observations, verify all field documentation
 - Troubleshoot any issues that may arise in any teaching placement, including processing Educator Preparation Program Complaints
 - Develop growth plans for students that need additional support
- Community Relations & Public Education Support
 - Work with public schools districts to build collaborative relations to ensure the success of all students
 - Member of the Bell County Superintendent Council

07/13-11/14

Director of Intervention and At-Risk

- Lead in a capacity under the supervision of the Superintendent to develop programs and initiatives that meet the District Mission, Vision, and Goals of ensuring the best educational opportunities for all students
- Develop and Direct the District English as a Second Language Program
 - o Develop the District English as a Second Language Plan
 - Lead the District Language Proficiency Assessment Committee (LPAC)
 - Provide training on Identification, Assessment, and Language Acquisition Instruction for English Language Learner's
 - Provide ESL Test Certification Instruction
 - Provide District and Parent LPAC Training
 - TELPAS District Test Administration
 - Sheltered Instruction Observation Protocol District Training
 - Develop and Direct the District Dyslexia & 504 Program
 - Develop the District Dyslexia Plan
 - Provide training on Dyslexia Identification, Assessment, and Instruction
 - District Dyslexia Training
 - District Training on Related Services
 - o Dyslexia Parent Coordinator and Parent Resources
 - District-wide Dyslexia Book Study
- Develop and Direct the Response to Intervention (Rtl) Framework
 - Develop the District Rtl Plan
 - Lead the Rtl Core Committee Meetings
 - Provide District-wide Rtl Framework Training
 - Assess Research Based-Instructional Interventions for fidelity, accurate implementation, and progress monitoring
 - Purchase District-wide Intervention Resources
 - Lead the Instructional Interventionists to a common educational purpose and foundation in the Rtl Framework
 - Assist in the identification of Special Education Students through Data Review Meetings
 - Develop the District Guidance & Counseling Program
 - Develop the District Guidance & Counseling Handbook
 - Work collaboratively with the Jason Foundation for District Suicide Prevention
 - o Develop a community of learners against bullying and cyberbullying
 - House Bill 5 Training and Monitoring
- Provide 504 District Training
- Identify, Organize, Monitor, and Track students that are identified At-Risk in the district
 - Lead the Student Success Initiative and Accelerated Instruction Planning in the district
 - Utilize funding sources to maximize student learning and accessibility in our district
- Conduct Teacher Appraisals (Professional Development & Appraisal System)

06/11 - 07/13

Richard E. Cavazos

Nolanville, TX

Campus Administrator

- Assists principal in day-to-day business of school
- Conducts Teacher Appraisals (Professional Development & Appraisal System)
- Leadership, Instructional Rounds, Team Building
- Curriculum Development & Improvement
- Instructional Leadership
- Testing Coordinator
- Special Education Facilitator
- Discipline and Student Management
- Language Proficiency Assessment Committee Administrator
- Response to Intervention Administrator
- Science Olympiad Coordinator 2012 and 2013
- Reading & Writing Committee Chair, Sponsored Author's Tea, Published 600 books
- Awarded \$9,000.00 Education Foundation Grant

05/09 - 07/11

Sugar Loaf Elementary

Rtl Intervention Supervisor

- Supervised the intervention of all students in Kindergarten through 5th Grade
- Supervised the CEI Reading, CEI Math, and CEI ELL Labs
- Developed and directed intervention instruction and scheduling. Interventions consisted of: Do the Math, Fastt Math, Fraction Nation, SMI, SRI, Leveled Literacy Instruction, and research-based small group instruction
- Provided instructional support to classroom teachers in high yield instructional strategies and language acquisition
- Student Support Services Committee Chair
- KISD Education Foundation Representative
- Mentor to New Teachers
- Campus Webmaster

HIGHER EDUCATION EXPERIENCE

12/15 – Present

Texas A&M University-Central Texas

Killeen, TX

Assistant Professor, Graduate & Undergraduate

- Teach undergraduate and graduate courses in teaching pedagogy, learning processes, professional educator preparation, cultural diversity, advanced instructional strategies, and educational leadership
- Ensures diverse populations of students are prepared for a career in teaching or educational leadership
- Offers seminars to effectively teach special populations Courses Taught:

05/10-08/11

University of Mary Hardin-Baylor

Belton, TX

Doctor of Education Graduate Assistant

- Assisted dean, department chair, and faculty in the College of Education faculty in strategic planning, course development,
- Planned state, national, and global learning experiences for doctoral students
- Provided instructional support to undergraduate and graduate students by assisting professors with presentation, instruction, and assessment materials
- Conducted research and reviewed literature
- Conference presentation preparation
- Data coding, entry into spreadsheets, and analysis Courses Taught:

02/99 - 07/00

University of Wyoming Lab School

Laramie, WY

Coordinator & Instructor

- Co-Chair of the Symposium for the Eradication of Social Inequality
- Coordinated the Diversity in Teacher Education Summer Institute for minority high school students
- Instructed a two-week college level course utilizing research, controversial embedded text, studentoriented presentations, and instructional teaching philosophies

TEACHING EXPERIENCE

08/06 - 05/09

Sugar Loaf Elementary

Killeen, TX

ELL Inclusion Teacher

- Provided intensive reading and language services in the mainstream classroom, small groups, and oneon-one
- Completed LPAC testing, compilation of LPAC folders, and represented LEP students at LPAC meetings
- Developed Individual Instruction Plans for students with necessary accommodations and interventions
- Education Foundation Representative
- Mentor to new teachers
- Campus Webmaster

08/01 - 06/06

08/00 - 06/01

ELL Inclusion Teacher

- Provided intensive reading and language services in the mainstream classroom, small groups, and oneon-one
- Completed LPAC testing, compilation of LPAC folders, and represented LEP students at LPAC meetings
- Developed Individual Instruction Plans for students with necessary accommodations and interventions
- Education Foundation Representative
- Mentor to new teachers
- Goal III Participant Researched 6+1 Writing Traits
- Campus Webmaster
- District Curriculum Writer: First Grade Language Arts & Social Studies
- PTA President 2002 2004

University of Wyoming Lab School

Laramie, WY

K/1 Multiage Elementary Teacher

- Kindergarten and First grade multi-age classroom, team teaching. and planning
- Responsible for planning, preparation, instruction and evaluation of all areas in the K/1 classroom
- Mentor to Student Teachers
- Albany County Education Association Representative

INVITED INTERNATIONAL PRESENTATIONS

Diaz, A. (2018, July). "Teacher Academy: Strategies for Teaching English as a Foreign Language". Training provided to the Heze Department of Education, China.

PEER-REVIEWED PROFESSIONAL PRESENTATIONS

Diaz, A. (2018, August). "Quality is Diversity: Bridging the Action Gap". Presenter at the Branch Alliance for Educator Diversity Training, Austin, TX.

PROFESSIONAL CONFERENCE PRESENTATIONS

Diaz, A. (2017, March). Presenter. "HBCU/PBI Educator Preparation Providers - A Retrospective: The Inaugural HBCU Intensive Training Summit" American Association of Colleges for Teacher Education (AACTE) 69th Annual Conference, Tampa, FL.

Diaz, A. (2017, February). Presenter. "The Learner Profile-Meeting the Needs of Our Students Hearts" Texas A&M University-Central Texas Special Needs Conference, Killeen, TX.

Diaz, A. (2016, October) Presenter. "Community Partnerships" Texas A&M University Chancellor's Summit, San Antonio, TX.

KEYNOTE ADDRESS

Diaz, A. (2017, September). "Be Divergent." Keynote delivered at Killeen Youth & Community Conference, Killeen, TX.

Diaz, A. (2016, January). "Teaching From the Heart." Keynote delivered at Texas Association of Future Educators Regional Competition, Killeen, TX.

Diaz, A. (2016, May). "Reaching our Youth." Keynote delivered at Killeen I.S.D. Parent Information Night, Killeen, TX.

Diaz, A. (2015, February). "Building a Teacher Pipeline." Keynote delivered at Lions Club, Killeen, TX.

Diaz, A. (2015, January). "Changing the World One Heart at a Time." Keynote delivered at University of Mary Hardin-Baylor Leadership Luncheon, Belton, TX

PROFESSIONAL TRAINING

Trainer, University of Mary Hardin-Baylor - Response to Intervention: 2014, 2015, 2016
Trainer, Copperas Cove ISD - Sheltered Instruction Observation Protocol Training: 2013, 2014
Trainer, Copperas Cove ISD - ESL Academy: 2013, 2014
Trainer, Copperas Cove ISD - English Language Learner's Training: 2013, 2014
Trainer, Gatesville ISD - English Language Learner's Training: 2013
Trainer, Clifton ISD - English Language Learner's Training: 2011, 2012
Trainer, La Vega ISD - ESL Certification Training: 2008, 2009, 2010, 2011, 2012, 2013, 2014
Trainer, La Vega ISD - Differentiation That Works for Elementary Teachers of ESL Students: 2013, 2014
Trainer, Region 12 – ESL Certification Training: 2009, 2010, 2011, 2012, 2013
Trainer, Region 12 - Differentiation That Works for Elementary Teachers: 2009, 2010, 2011
Trainer, Region 12 - Writing that Works: 2008, 2009
Trainer, Region 12 - ESL Strategies: 2007, 2008, 2009
Trainer, Leap Frog - Using Technology in the Classroom: 2008, 2009

PROFESSIONAL MEMBERSHIP

Central Texas Council on Educator Preparation [CTCEP], Member Texas Association of Certification Officers [TACO], Member Texas Coordinators for Teacher Certification Testing [TCTCT], Member Texas Director of Field Experience [TDFE], Member Texas Association of Colleges for Teacher Education [TACTE], Member Texas Association of Teacher Educators [TxATE], Member E3 Alliance, Member American Association of Colleges for Teacher Education [AACTE], Member Delta Kappa Gamma, Professional Honor Society for Women Educators TEPSA, Texas Elementary Principals & Supervisors Association Kappa Delta Pi, International Honor Society in the Field of Education

GRANTS

INSPIRED Warriors, Sanford Inspire. \$100,000.00. Review Period INSPIRED Warriors, Sanford Inspire. \$100,000.00. Review Period National Association of Elementary School Principals Conference, KISD Education Foundation. \$5,000. 2013 If You Know the Answer, Don't Raise Your Hand, KISD Education Foundation. \$5,000. 2010 The Reading & Writing Nook, KISD Education Foundation. \$5,000. 2005 Backpack Buddies, KISD Education Foundation. \$5,000. 2004 I Can Read, KISD Education Foundation. \$2,500. 2004 Curriculum Library, Killeen Rotary Club. \$60,000. 2003 LeapFrog Literacy, Wal-Mart & LeapFrog. \$80,000. 2003 Leap Into Learning, KISD Education Foundation. \$2,500. 2002 Come Read my Classroom, UW Lab Fellowship. \$1,000. 2001

GRANT EVALUATION

Copperas Cove ISD DoDEA Grant Evaluator. 2015, 2016, 2017, 2018

AWARDS & HONORS

R.E.C.K.E.D. Award. Spring 2016. Outstanding Graduate Faculty Teaching Award Finalist. Spring 2016. TexAppeal Featured Article. September 2015.

UNIVERSITY SERVICE

University Curriculum Council (Fall 2017 – Present) Undergraduate Council, Member (Fall 2016 – Present) Faculty Marshall Commencement Services (Fall 2016) Chancellor's Summit (Fall 2015, Fall 2016, Fall 2017) Hood Howdy Recruitment Search Committee Service

- Position Curriculum & Instruction Associate Professor (Spring 2018)
- Position Educational Librarian (Spring 2018)
- Position Curriculum & Instruction Associate Professor (Fall 2017)
- Position College of Education C&I Reading Faculty (Spring 2016)
- Position College of Education Dean (Spring 2016)
- Position Director of Recruitment (Fall 2015)
- Position Director of Career Services (Spring 2015)
- Position College of Education Advisor (Fall 2015)

Walk for Texas Team Leader (2015, 2016, 2017)

COLLEGE OF EDUCATION SERVICE

Educator Preparation Council, Member (Spring 2015 - Present) College of Education Curriculum Council, Member (Spring 2015 - Present) Curriculum & Instruction Faculty Council, (Spring 2015 - Present) Lead, 21 Trends Book Study (Fall 2015 - Spring 2016)

THESIS COMMITTEE

Ploof, M. (2017). The Relationship between Insufficient Sleep, Social Support, and Academic Performance in College Students.

COMMUNITY SERVICE

Strategic Partners Education Advisory Council [SPEAC], Director (Spring 2015 - Present) Certification Area Practitioner Sub Group [CAPS], Member (Spring 2015 - Present) Bell County Superintendent Council, Member (Spring 2015 - Present) P20 Council, Member (Fall 2016 – Present) Greater Killeen Young Professionals, Member (Fall 2016 – Present) Educating Angels, Board Member (Fall 2016 – Present) Texas Association of Future Educators [TAFE], Judge (Fall 2016) Reviewer

PROFESSIONAL DEVELOPMENT

Quality Matters: Applying the Quality Matters Rubric Course. June 2017 Canvas Online Learning - Advanced Online Teaching Certificate. January 2015

TECHNOLOGY SKILLS

Proficient in Microsoft Office	eSchool - Student Data Manager	
Proficient in Microsoft Excel	Skyward - Student Data Manager	
Proficient in Microsoft PowerPoint / Prezi	Adobe Forms	
Proficient in Microsoft Office	Adobe Acrobat DC	
Exceed	Adobe Photoshop	
Skype, GoToMeeting	Dropbox, Syncplicity, Drive	
Assessment Databases: Eduphoria, DMAC	LMS: Blackboard, Canvas	
Google Classroom, Schoology	Accountability: Taskstream, TK20, LiveText, EdTPA	
Proficient in Educational Technology Applications: Animoto, GoNoodle, Kahoot, Padlet, Plickers,		
MentiMentor, Remind, Socrative		

REFERENCES

Dr. Edward Hill, College of Education Dean Texas A&M University-Central Texas (254) 519-5464

Dr. Austin Vasek, Department Chair Texas A&M University-Central Texas (254) 547-1227

Dr. Marlene Zipperlen, Dean University of Mary-Hardin Baylor (254) 295 - 4572 Dr. Jeff Kirk, Associate Vice President Texas A&M University-Central Texas (254) 519-5712

Dr. Joe Burns, Superintendent Copperas Cove ISD (254) 547-1227

Dr. Jimmy Shuck, Principal Copperas Cove ISD (254) 547-2235