



Name: Dorleen Hooten

Email Address: dkhooten@tamuct.edu

Education

College or University	Degree Earned	Degree Subject Area
University of North Texas	Ed. D.	Curriculum & Instruction
Angelo State University		Superintendent Certification
Baylor University	Master of Science	Education
Baylor University		Mid-Management Certification
Univ. of Mary Hardin-Baylor	Bachelor of Science	Education

Education Related Employment

Dates	Educational Institution Name	Position
August 2017-Dec. 2017	Texas A&M University-Central Texas	Visiting Lecturer for Reading
March 2016-present	Copperas Cove ISD	Mentor Program Consultant
Jan. 2016 – May 2017	Texas A&M University – Central Texas	University Field Supervisor – Principal, Reading Specialist, and Master’s Teacher Candidates
Summer 2016	Texas A&M University – Central Texas	Adjunct Professor of Reading
Sept. 2009-Dec. 2014	Texas A&M University – Central Texas	Certification Officer/Asst. Professor
Jan. 2008-Aug. 2009	Tarleton State University	TMATE Coordinator/Asst. Professor
Jan. 2005-Feb. 2008	Region 12 Education Service Center	Federal Program Consultant
Aug. 2001-Dec.2004	Region 14 Education Service Center	Curriculum and Reading Consultant
Aug. 1999-Aug. 2001	Anson ISD	Elementary Principal
Aug. 1996-July 1999	Copperas Cove ISD	Elementary Principal
Aug. 1980-July 1996	Copperas Cove ISD	Elementary Classroom Teacher

Related Publications

Eddins, B., Kirk, J., Hooten, D., & Russell, B. (2013). Utilization of 360 degree feedback in program assessment: Data support for Improvement of principal preparation. *National Forum of Educational Administration and Supervision Journal*, 31(1), 5-19. (Peer reviewed publication.)

Dissertation, Aug. 2011: Novice Generalist and Content Teachers' Perceptions of Contextual Factors Affecting Personal Teaching Efficacy.

Related Presentations

Russell, B., Hooten, D. K., Cude, K. C., & Kirk, J. (2013, November). *If you want relevant answers, you have to ask critical questions*. Paper presented at the 2013 joint Adult Higher Education Alliance (AHEA) and American Association of Adult and Continuing Education (AAACE) Conference, Lexington, KY.

Hooten, D. K., Cude, K. C., Allen, A. G., Anderson, S. C., Mussey, S., & Crowder, D. (2013, October). *Practitioners as partners: Using collaboration to enhance educator preparation*. Paper presented at Consortium of State Organizations for Texas Teacher Educators (CSOTTE) Conference, San Antonio, TX.

Eddins, B., Kirk, J., Hooten, D., & Russell, B. (2013). Utilization of 360 degree feedback in program assessment: Data support for improvement of principal preparation. *National Forum of Educational Administration and Supervision Journal*, 31(1), 5-19. (Peer reviewed publication.)

Dreyfuss, R., Porter, R., Cude, K., Anderson, S., Hooten, D, Lyon, B., & Britt, S. (2013). The Dreyfuss Civics Curriculum: A National Civics Model. Poster presented at the Military Child Education Coalition National Conference on July 8, 2013 in Washington D.C.

Dreyfuss, R., Porter, R., Cude, K., Anderson, S., Hooten, D, Lyon, B., & Britt, S. (2013). The Civics Society Club: A National Club Model. Poster presented at the Military Child Education Coalition National Conference on July 8, 2013 in Washington D.C.

Hooten, D., Cude, K. (2012). International Conference on Interpersonal Relationships in Education: Novice Teachers' Perceptions of the Impact of Interpersonal Relationships on Personal Teaching Efficacy (4/11/2012) Vancouver, Canada.

Wickstrom, C. & Hooten, D. (2006). National Reading Conference: What Preservice Teachers Learn in the Field: Literacy Policy or Literacy Practices? (12/2006) Los Angeles, California.

Honors and Awards

Outstanding Graduate Faculty Teaching Award, May 2014

Chancellor's Academy of Teacher Educators, February 2014

Teaching Excellence Award, Spring 2011