

CURRICULUM VITAE

ANGELA B. PATRICK, PH.D

1001 Leadership Place ■ Killeen, TX 76549

EDUCATION

Project Management Certification, Expected Completion Date, May 2016
Boston University, Boston, MA

PhD, Organizational Management/Leadership, February 2013
Capella University, Minneapolis, MN
Dissertation, Generation Y College Students: Workplace Motivation Attitudes

MBA, Management, May 2008
University of Mary Hardin Baylor, Belton, TX
Practicum, Civil Consulting Engineers

BFA, Studio Artist, May 2004
University of Mary Hardin Baylor, Belton, TX

U.S. Army, Operating Room Technician & Medical Specialist programs, 1993
San Antonio, TX

ACADEMIC WORK HISTORY

08/2015-Present **Assistant Lecturer**, Texas A&M University Central Texas
08/2014-05/2015 **Visiting Lecturer**, Texas A&M University Central Texas
01/2014-08/2014 **Adjunct Instructor**, Texas A&M University Central Texas

Teach undergraduate courses in Small Business Management (MGTK 304);
Business Statistics (GBK 301); Organizational Behavior (MGTK 350);
Entrepreneurship (MGTK 401); and Business Communication and Research
(GBK 312); Principles of Management (MGTK 301).

01/2010-08/2014 **Adjunct Instructor**, University of Mary Hardin Baylor

Teach undergraduate courses in Technological Solutions for Personal Productivity
(BCIS 1301); Business Communication (BADM 2312); Quantitative Techniques
(BQBA 2301); Business Statistics (BQBA 2302), Fundamentals of Management
(BMGT 3310); BADM (1301) Intro to Business; Principles of Marketing (BMKT
3311); Managing the Entrepreneurial Family Business (BENT 4351);
Entrepreneurial Management (BMGT 3360); and Small Business Management
(BMGT 4322).

05/2008-11/2013 **Instructor/Trainer/Course Developer & Course Editor**, Central Texas College

Created, implemented, and conducted customer service and
management/leadership training courses for Ft. Hood Civil Service Employees.
Responsibilities included: Revise and edit syllabi for CTC European campuses;
creating a crisis management NCO Lead course; revising and editing course
material for NCO Lead courses; revising, editing, and creating leadership and
management curricula for the Air Force; prepare and deliver lectures to students
on topics such as financial accounting, stress management, time management,

military writing, interpersonal relationships, workforce management, leadership, and operations management; evaluate and grade students' class work, assignments, and papers; prepare course materials such as syllabi, homework assignments, and handouts; initiate, facilitate, and moderate classroom discussions; plan, evaluate, create, and/or revise curricula, course content, and course materials and methods of instruction.

PRACTITIONER WORK HISTORY

01/2008-08/2008

Grant Writing Assistant, Agrilife Research Center

Prepare, rewrite, and edit copy to improve readability of grants and contracts. Read copy or proof to detect and correct errors in spelling, punctuation, and syntax. Allocate print space for story text, photos, and illustrations according to space parameters and copy significance, using knowledge of layout principles. Verify facts, dates, and statistics, using standard reference sources.

03/2000-05/2007

Medical Office Owner/Manager, Advanced Women's Health Center

Conduct and administer fiscal operations, including accounting, planning budgets, authorizing expenditures, establishing rates for services, and coordinating financial reporting. Direct, supervise and evaluate work activities of medical, nursing, technical, clerical, service, maintenance, and other personnel. Maintain communication between governing boards, medical staff, and department heads by attending board meetings and coordinating interdepartmental functioning. Review and analyze facility activities and data to aid planning, cash, and risk management and to improve service utilization. Plan, implement and administer programs and services in a health care or medical facility, including personnel administration, training, and coordination of medical, nursing and physical plant staff. Direct or conduct recruitment, hiring, and training of personnel. Establish work schedules and assignments for staff, according to workload, space, and equipment availability. Maintain awareness of advances in medicine, computerized diagnostic and treatment equipment, data processing technology, government regulations, health insurance changes, and financing options. Monitor the use of diagnostic services, inpatient beds, facilities, and staff to ensure effective use of resources and assess the need for additional staff, equipment, and services. Develop and maintain computerized record management systems to store and process data such as personnel activities and information, and to produce reports.

03/1995-12/1999

US ARMY Operating Room Technician, Various Locations Statewide

Maintain a proper sterile field during surgical procedures. Count sponges, needles, and instruments before and after operation. Hand instruments and supplies to surgeons and surgeons' assistants, hold retractors and cut sutures, and perform other tasks as directed by surgeon during operation. Prepare patients for surgery, including positioning patients on the operating table and covering them with sterile surgical drapes to prevent exposure. Scrub arms and hands and assist the surgical team to scrub and put on gloves, masks, and surgical clothing. Wash and sterilize equipment using germicides and sterilizers. Monitor and continually assess operating room

conditions, including patient and surgical team needs. Prepare dressings or bandages and apply or assist with their application following surgery. Clean and restock operating room, gathering and placing equipment and supplies and arranging instruments according to instructions, such as a preference card. Operate, assemble, adjust, or monitor sterilizers, lights, suction machines, and diagnostic equipment to ensure proper operation.

TEXT BOOK CHAPTER PUBLICATIONS

Moten, J. (2013). Statistics-risk and return. *Advanced financial management: Theory and application* (pp. 89-105). Redding, CA: BVT.

Moten, J. (2013). Statistics-risk and return. *Introductory financial management: Theory and application* (pp. 92-108). Redding, CA: BVT.

ACCEPTED CONFERENCE PROCEEDINGS/ PRESENTATIONS

Dalby, B. & Patrick, A. (2015). Student Expectations---Are They Yours? Academy of Business Research (ABR).

Patrick, A. & Klocinski, J. (2014). Generation Y College Students: Workplace Motivation Attitudes. #C14014. Society for Advancement of Management (SAM). To be published following the April 2014 conference.

WORKS IN PROGRESS

Patrick, A. & Merriman, C. (2016). Workplace Generational Differences. Targeted Journal--Journal of Entrepreneurship, Management and Innovation.

Dalby, B. & Patrick, A. (2016). Student Expectations---Are They Yours?—Targeted Journal---Society for Advancement of Management (SAM).

PROFESSIONAL DEVELOPMENT

01/2015 Attended the United States Association for Small Business and Entrepreneurship (USASBE) Advancing Entrepreneurship Teaching and Research Conference.

COMMITTEES/PROFESSIONAL ACTIVITIES & SERVICE

Provided curriculum quality assurance for UMHB's nonprofit global affiliate, Consortium of Global Education (CGE).

08/2014-5/2015 Served on the Review Board for the Bachelor of Business Administration in Interdisciplinary Business Program.

TRAINING AND FACILITATION

02/2010-12/2012 **Logical Integrations**, Private Contractor

Facilitated Customer Service, Leadership, & Management training for civil service employees; Ft. Hood, Texas.

PROFESSIONAL MEMBERSHIPS

Academy of Management (AOM)
Society for Advancement of Management (SAM)
Project Management Institute (PMI)
United States Association for Small Business and Entrepreneurship (USASBE)

REVIEWER

SAM International Business Conference--2014

RESEARCH INTERESTS

- Leadership
- Management
- Entrepreneurship
- Generational theory
- Group dynamics in organizations