

Andria Foote Schwegler, Ph.D.
Texas A&M University – Central Texas
1001 Leadership Place
Killeen, Texas 76549

EDUCATION

University of Texas at Arlington, Arlington, Texas **1999-2003**

Doctorate of Philosophy in Experimental Psychology
A Group-Based Conceptualization of Social Norms: Toward an Automatic Processing Model supervised by Dr. Gregory J. Pool

Georgia Southern University, Statesboro, Georgia **1996-1997**

Master of Science in Experimental Psychology
The Role of Hope in the Relationship between Self-Esteem and Aggressive Reactions to an Ego Threat supervised by Dr. Elisabeth Sherwin

Cameron University, Lawton, Oklahoma **1992-1994**

Master of Education (concentration: Early Childhood Education)

Troy University, Troy, Alabama **1986-1990**

Bachelor of Science in Education (Summa Cum Laude)
Dual Certification: Early Childhood Education and Elementary Education

TEACHING EXPERIENCE

Associate Professor of Psychology **2016-present**

Texas A&M University – Central Texas, Killeen Texas

Psychology Thesis, PSYC 5198 (Chair, 4 students)
Behavioral Statistics, PSYC 5300 (five sections, graduate)
Research Methods, PSYC 5301 (one section, graduate)
Social Psychological Processes, PSYC 5302 (two sections, graduate)
History & Systems, PSYC 5320 (two sections, graduate)
Evolutionary Psychology, PSYC 5321 (two sections, graduate)
Educational Media and Technology, EDTK 549 (one section, graduate)
Psychology of Learning, PSYC 3301 (one section)
Elementary Statistics for the Behavioral Sciences, PSYC 3330 (three sections)
History of Psychology, PSYC 4320 (one section)
Principles of Research for the Behavioral Sciences, PSYC 4435 WI (two sections with lab)

Assistant Professor of Psychology and Online Coordinator College of Education **2012-2016**

Texas A&M University – Central Texas, Killeen, Texas

Thesis, PSYK 588 (Chair, 4 students)
Behavioral Statistics, PSYK 500 (one section, graduate)
Social Psychological Processes, PSYK 502 (four sections, graduate)
Educational Media and Technology, EDTK 549 (two sections, graduate)
Human Lifespan Development, PSYK 307 (one section)
Elementary Statistics for the Behavioral Sciences, PSYK 330 (eight sections)
Principles of Research for the Behavioral Sciences, PSYK 335 WI (three sections with labs)
Social Psychology, PSYK 405 (three sections)
History of Psychology, PSYK 420 (five sections)

Adjunct Faculty Member **2011- 2012**

Texas A&M University – Central Texas, Killeen, Texas

Elementary Statistics for the Behavioral Sciences, PSYK 330 (one section)
Principles of Research for the Behavioral Sciences, PSYK 335 WI (one section with lab)

<p>Assistant Professor of Psychology Tarleton State University – Central Texas, Killeen, Texas Behavioral Statistics, PSY 5003 (one section, graduate) Industrial/Organizational Psychology, PSY 4103 (two sections) Social Psychology, PSY 4053 (two sections) Personality Psychology, PSY 3503 (one section) Human Lifespan Development, PSY 3073 (one section) Educational Psychology, PSY 3033 (one section)</p>	<p>2008-2009</p>
<p>Visiting Assistant Professor of Psychology Christopher Newport University, Newport News, Virginia Statistical Applications in Social Sciences Research, PSYC 300 (one section) Research Methods in Psychological Science, PSYC 301W, Writing Intensive (two sections) Research Methods in Psychological Science Laboratory, PSYC 301L (two sections) Senior Seminar: Social Influence, Persuasion, Compliance, PSYC 490WI, Writing Intensive (one section) Life-Span Development, PSYC 207 (one section) Investigating the Biological Bases of Behavior and Cognition, PSYC 201 (one section)</p>	<p>2007-2008</p>
<p>Assistant Professor of Psychology Tarleton State University – Central Texas, Killeen, Texas Social Psychology, PSY 4053 (two sections) Social Psychological Processes, PSY 5023 (one section, graduate) Personality Psychology, PSY 3503 (two sections) Elementary Statistics for the Behavioral Sciences, PSY 3303 (four sections) Behavioral Statistics, PSY 5003 (two sections, graduate) Principles of Research for the Behavioral Sciences, PSY 3354 (two sections with labs) Research Methods, PSY 5013 (two sections, graduate) Educational Psychology, PSY 3033 (four sections) Human Lifespan Development, PSY 3073 (two sections)</p>	<p>2003-2005</p>
<p>Graduate Teaching/Research Assistant University of Texas at Arlington, Arlington, Texas Social Psychology, PSYC 3315 (five sections) Introduction to Psychology, PSYC 1315 (five sections) Experimental Psychology Lab, PSYC 2442 (one section)</p>	<p>1999-2003</p>
<p>Instructor Central Texas College, Fort Stewart, Georgia Introduction to Psychology, PSYC 2301 (four sections)</p>	<p>1998-1999</p>
<p>Instructor Savannah Technical Institute, Hinesville, Georgia Basic Psychology 100 (one section) Psychology for Life and Work 101 (fourteen sections) Introduction to Psychology 191 (nine sections) English 101 (one section) English 111 (two sections) English 195 (one section) Developmental Reading 098 (one section) Developmental Studies Lab (three sections)</p>	<p>1995-1999</p>
<p>Second Grade Teacher Lisenby Elementary School, Ozark City Schools, Ozark, Alabama</p>	<p>1994-1995</p>
<p>Four-Year-Olds Program Developer / Teacher Jackson Elementary School, Lawton Public Schools, Lawton, Oklahoma</p>	<p>1990-1994</p>

PEER-REVIEWED PUBLICATIONS

- Schwegler, A. F., & Altman, B. W.** (2015). Analysis of peer review comments: QM recommendations and feedback intervention theory. *American Journal of Distance Education, 29*(3), 1-12. (Invited)
- Schwegler, A. F., Altman, B. W., & Bunkowski, L. M.** (2014). Beliefs regarding faculty participation in peer review of online courses, *Internet Learning, 3*(1), 95-116.
- Schwegler, A. F.** (2013). From lessons learned the hard way to lessons learned the harder way. *Insight: A Journal of Scholarly Teaching, 8*, 26-31.
- Lapierre, C. B., **Schwegler, A. F.**, & LaBauve, B. J. (2007). Posttraumatic stress and depression symptoms in soldiers returning from combat operations in Iraq and Afghanistan. *Journal of Traumatic Stress, 20*, 933-943.
- Pool, G. J., **Schwegler, A. F.**, Theodore, B. R., & Fuchs, P. N. (2007). Role of gender norms and group identification on hypothetical and experimental pain tolerance. *Pain, 129*, 122-129.
- Pool, G. J., & **Schwegler, A. F.** (2007). Differentiating among motives for norm conformity. *Basic and Applied Social Psychology, 29*, 47-60.
- McIntosh, W. D., **Schwegler, A. F.**, & Terry-Murray, R. M. (2000). Threat and television viewing in the United States, 1960-1990. *Media Psychology, 2*, 35-46.

INVITED PUBLICATIONS

- Schwegler, A. F.** (in preparation). Quality assurance beyond the rubric: Academic rigor [White paper]. Quality Matters.
- Schwegler, A. F.** (2018, April 5). Rigor, meet reality [Web log post]. Western Interstate Commission for Higher Education Cooperative for Educational Technologies (WCET) Frontiers Blog. <https://wcetfrontiers.org>

FACULTY MENTOR FOR UNDERGRADUATE STUDENT PUBLICATIONS

- Atkinson, K. (2013). A student's experience and view on college teaching and learning. *Insight: A Journal of Scholarly Teaching, 8*, 32-36.
- Baggett, S. (2006) Individuals' gambling choices as related to their locus of control. *Journal of Student Research, 1*. Tarleton State University.
- Lawrence, H. (2006). Twins in separate or the same classroom. *Journal of Student Research, 1*. Tarleton State University.
- Masullo, D. (2006). Spirituality of Army spouses during deployment. *Journal of Student Research, 1*. Tarleton State University.
- Taylor, A. (2006). Differences in gender motivation pertaining to exercise. *Journal of Student Research, 1*. Tarleton State University.

PRESENTATIONS

- Schwegler, A. F.** (October 2018). Academic rigor: Defining an ideal and leveraging Quality Matters standards to document evidence. Presentation at 2018 Quality Matters Connect Conference, St. Louis, Missouri.
- Kupczynski, L., Williams, K., **Schwegler, A. F.**, Mitchell, N., & Drumheller, K. (June 2018). A discussion of faculty tools for research, teaching, and scholarship: A year in the making. CATIE Faculty Task Force Presentation at the 2018 Chancellor's Summit on Academic Technology, College Station, Texas.
- Dillon, H., & **Schwegler, A. F.** (April 2018). Friend or fowl: Perceptions of chickens as therapy animals. Presentation at 2018 Southwestern Psychological Association Convention, Houston, Texas.
- Gaston, P., Hazelwood, A., **Schwegler, A. F.**, von Lehmen, G. (September 2017). Quality online education: What's rigor got to do with it? Part I. Special session at 9th Annual Quality Matters Connect Conference, Fort Worth, Texas. (Invited)
- Schwegler, A. F.** (November 2015). Targeting program design certification: Leveraging Quality Matters standards for program continuous improvement. Presentation at 7th Annual Quality Matters Conference, San Antonio, Texas.
- Bunkowski, L. M., **Schwegler, A. F.**, & Altman, B. W. (October 2015). Creating a culture for blended: Critically evaluating implications for institutional innovation. Presentation at 21st Annual Online Learning Consortium International Conference, Orlando, Florida.

- Fiala, S. E., Coble, M. J., **Schwegler, A. F.**, & Lapierre, C. B. (August 2015). Ringtone triggers negative stress reactions after military deployment. Poster presentation at 2015 American Psychological Association Convention, Toronto, Ontario, Canada.
- Schwegler, A. F.** (October 2014). Not-so-random acts of kindness: Overcoming the challenge of implementing service-learning in online courses. Presentation at Society for the Teaching of Psychology Annual Conference on Teaching, Atlanta, Georgia.
- Schwegler, A. F.**, & Altman, B. W. (October 2014). Research analysis of faculty peer review comments. Presentation at 6th Annual Quality Matters Conference, Baltimore, Maryland.
- Altman, B. W., & **Schwegler, A. F.** (March 2014). Texas A&M University Central Texas case report: QM implementation and research. Presentation at the EDUCAUSE Learning Initiative and Quality Matters Online Seminar "Online and Blended Learning: Institutional Case Studies and Designing Research on Effective Practice," online.
- Altman, B. W., **Schwegler, A. F.**, Bunkowski, L. M., & Gazi, Y. (October 2013). Peer review, training, and planned behavior: QM research initial findings. Presentation at 5th Annual Quality Matters Conference, Nashville, Tennessee.
- Altman, B. W., Gazi, Y., & **Schwegler, A. F.** (July 2013). Blackboard Collaborate at its best! Presentation at Blackboard World Conference in Las Vegas, Nevada.
- Schwegler, A. F.**, & Bunkowski, L. M. (March 2013). Improving online course design: Self- and peer review. Presentation at Texas Distance Learning Association Annual Conference, Galveston, Texas.
- Schwegler, A. F.**, Bunkowski, L. M., & Piechocki, G. (March 2013). Bringing face-to-face interaction to an asynchronous course. Presentation at Texas Distance Learning Association Annual Conference, Galveston, Texas.
- Altman, B. W., Bunkowski, L. M., & **Schwegler, A. F.** (October 2012). Faculty adoption of Bb Collaborate: Opportunities, challenges, and adaptations. Presentation at Texas Blackboard Users Group, Killeen, Texas.
- Altman, B. W., Bunkowski, L., & **Schwegler, A. F.** (October 2012). Improving QM implementation via use of online coordinators: An innovative hybrid role. Presentation at Quality Matters Annual Conference, Tuscon, Arizona.
- Schwegler, A. F.**, & Buzzeo, J. L. (March 2008). Predictors of posttraumatic stress and depression symptoms in combat veterans. Poster presentation at the Annual Conference of the Southeastern Psychological Association, Charlotte, North Carolina.
- Schwegler, A. F.** (September 2007). Social influence: Understanding peer and social pressure. Invited address at the Peer and Social Pressure Event sponsored by the Risk Management Committee of Gamma Phi Beta, Christopher Newport University, Newport News, Virginia.
- Schwegler, A. F.**, Lapierre, C. B., & LaBauve, B. (March 2005). Depressive and posttraumatic stress symptoms in soldiers returning from Iraq. Paper presented at the annual conference of the Southwestern Psychological Association, Memphis, Tennessee.
- Pool, G. P., **Schwegler, A. F.**, & Theodore, B. R. (March 2005). The influence of group identification and conformity to gender group norms on pain tolerance. In G. M. Turek (Chair), Social influence: New theory and research applied to current events. Symposium conducted at the annual conference of the Southwestern Psychological Association, Memphis, Tennessee.
- Schwegler, A. F.**, Lapierre, C. B., & LaBauve, B. (November 2004). Research initiative and partnership. Invited address for the 4th Infantry Division Command, Ft. Hood, Texas.
- Pool, G. P., **Schwegler, A. F.**, LaGraize, S. C., & Fuchs, P. N. (May 2004). The influence of group identification and conformity to gender group norms on pain tolerance. Poster session presented at the annual joint conference of the American Pain Society and Canadian Pain Society, Vancouver, British Columbia, Canada.
- Schwegler, A. F.**, & Pool, G. J. (January 2004). Toward an automatic processing model of social norms. Poster presentation at the Annual Conference of the Society for Personality and Social Psychology, Austin, TX.
- Pool, G. J., **Schwegler, A. F.**, & Fuchs, P. N. (April 2003). Gender norms for pain tolerance: The role of group identification. Poster presentation at the Annual Conference of the Southwestern Psychological Association, New Orleans, Louisiana.
- Schwegler, A. F.** (March 2003). A group-based conceptualization of social norms: Toward an automatic processing model. Invited address at the Psi Chi and Psychological Society Conference, University of Texas at Arlington, Arlington, Texas.

- Pool, G. J., **Schwegler, A. F.**, & Fuchs, P. N. (February 2003). Group identification and conformity to gender group norms for pain tolerance. Poster presentation at the Annual Conference of the Society for Personality and Social Psychology, Los Angeles, California.
- Ding, S. B., & **Schwegler, A. F.** (March 2002). Group membership, identification, and adherence to social norms. Poster presentation at the University of Texas at Arlington's Graduate Student Research Symposium, Arlington, Texas.
- Pool, G. J., Ding, S. B., & **Schwegler, A. F.** (February 2002). Group membership, identification, and adherence to social norms. Poster presentation at the Annual Conference of the Society for Personality and Social Psychology, Savannah, Georgia.
- Schwegler, A. F.**, & Ding, S. B. (October 2001). Group identification and conformity to social norms. Social Area Brown Bag Presentation, Psychology Department, University of Texas at Arlington, Arlington, Texas.
- Pool, G. J., **Schwegler, A. F.**, Erusu, K., & Lucas, T. (February 2001). Social norms, motivational goals, and prediction of class attendance. Poster presentation at the Annual Conference of the Society for Personality and Social Psychology, San Antonio, Texas.
- McIntosh, W. D., **Schwegler, A. F.**, & Terry-Murray, R. M. (March 1999). Threat and television viewing in the United States, 1960-1990. Poster session presented at the Annual Conference of the Southeastern Psychological Association, Savannah, Georgia.
- Schwegler, A. F.** (October 1998). The role of hope in the relationship between self-esteem and aggressive reactions to an ego threat. Invited Talk for the Department of Psychology's Colloquium Series, Georgia Southern University, Statesboro, Georgia.
- Schwegler, A. F.**, & Sherwin, E. (March 1998). Hope, self-esteem, and aggressive reactions to an ego threat. Poster session presented at the Annual Conference of the Southeastern Psychological Association, Mobile, Alabama.

GRANTS, CONTRACTS, AWARDS

- Quality Matters Contract: \$5000 contract for "2018-2019 Academic Rigor White Paper Series" August 2018-July 2019
- Quality Matters "Making a Difference for Students" Award, Team Member, Fall 2013
- Quality Matters Research Grant: \$5000 award for "Evaluating Quality Standards in Online Education," June 2012-June 2013

PROFESSIONAL MEMBERSHIPS

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| Association for Psychological Science | Southwestern Psychological Association |
| Society for the Teaching of Psychology | Texas Distance Learning Association |

PROFESSIONAL SERVICE

Counseling and Psychology Department, Texas A&M University – Central Texas, Killeen, Texas

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|---|------------------------|
| Member, Search Committee, Assistant Professor of Psychology | August 2018 – present |
| Member, Search Committee, Administrative Assistant | March – April 2018 |
| SONA Implementation Coordinator | January 2017 – present |
| Graduate Program Coordinator, MS Educational Psychology | January 2015 – present |
| Member, Counseling and Psychology Department Curriculum Committee | January 2012 – present |
| Chair, Thesis Committees (8 graduates) | January 2014 – present |
| Member, Thesis Committees (7 graduates) | January 2013 – present |
| Member, Search Committee, Assistant Professor of Psychology | February – August 2014 |
| Member, Academic Program Review Team, BS in Psychology | Sept. 2013 – May 2014 |
| Member, Academic Program Review Team, MS in Experimental Psychology | Sept. 2013 – May 2014 |
| Faculty Developer, TAMUCT Internally Peer-Reviewed Course (PSY 330) | December 2012 |

College of Education, Texas A&M University – Central Texas, Killeen, Texas

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| Member, College of Education Faculty Evaluation Ad Hoc Committee | October 2018 – present |
| Member, College of Education Tenure & Promotion Ad Hoc Committee | October 2018 – present |
| Member, College of Education Curriculum Committee | August 2018 – present |
| Member, College of Education Grade Appeal Committee | February 2018 – present |
| Member, College of Education Post-Tenure Review Committee | February 2017 – present |
| Member, College of Education Tenure and Promotion Committee | April 2017 – present |

Online Coordinator, College of Education
Member, College of Education Curriculum Committee
Member, College of Education Newsletter Ad Hoc Committee

Jan. 2012 – Jan. 2017
October 2012 – May 2016
Sept. 2014 – January 2016

University, Texas A&M University – Central Texas, Killeen, Texas

Member, Digital Polarization Steering Committee
Member, Digital Polarization Working Group
Member, University Technology Advisory Council
Member, Advisory Council, Faculty Center for Teaching & Learning
Member, Council for Academic Technology and Innovative Education
Chair, Graduate Council Curriculum Committee
Member, Graduate Council
Auditor, Internal Compliance Audit, TAMUCT Human Research
Chair, Export Control Rule Task Force
Member, Export Control Committee
Chair, FSRC Rules Subcommittee
Member, Faculty Scholarship and Research Committee (FSRC)
Member, DLAC Internal Peer Review Subcommittee
Member, Distance Learning Advisory Council (DLAC)

March 2018 –present
March 2018 –present
Sept 2017 – present
January 2016 – present
Sept 2015 – May 2017
January 2015 – May 2016
January 2015 – May 2017
Nov 2014 – Feb 2015
January 2014
Sept 2013 – May 2017
Nov 2014 – May 2015
Sept 2012 – May 2015
June – July 2013
January 2012 – May 2014

Texas A&M University System

Texas A&M University System Quality Matters Consortium
CATIE Faculty Task Force
Quality Matters Certified Peer Reviewer, External Review for TAMIU
Quality Matters Certified Peer Reviewer, Internal Review for TAMIU

Sept 2016 – present
Sept 2017 – Sept 2018
Dec 2017 – January 2018
August – Sept 2017

Profession

Peer Reviewer, Online Learning Consortium Accelerate Proposal Reviewer
Peer Reviewer, American Journal of Distance Education
Peer Reviewer, Online Learning Consortium Accelerate Proposal Reviewer
Peer Reviewer, International Journal of Psychology
Peer Reviewer, Quality Matters/MERLOT Open Courseware Project
Peer Reviewer, Palgrave Macmillian Higher Education
Peer Reviewer, EDUCAUSE Learning Initiative Proposal Reviewer

June 2018
January 2018
June – July 2017
July – Sept 2014
July – August 2014
January 2014
September – October 2013

Community, U.S. Army

Battalion Family Readiness Group Leader/Senior Advisor
Battery Family Readiness Group Leader
Battalion Family Readiness Group Treasurer
Battery Family Readiness Group Key Caller