

Andria Foote Schwegler, Ph.D.
Texas A&M University–Central Texas
1001 Leadership Place
Killeen, Texas 76549

EDUCATION

- University of Texas at Arlington, Arlington, Texas** **1999-2003**
Doctorate of Philosophy in Experimental Psychology
A Group-Based Conceptualization of Social Norms: Toward an Automatic Processing Model supervised by Dr. Gregory J. Pool
- Georgia Southern University, Statesboro, Georgia** **1996-1997**
Master of Science in Experimental Psychology
The Role of Hope in the Relationship between Self-Esteem and Aggressive Reactions to an Ego Threat supervised by Dr. Elisabeth Sherwin
- Cameron University, Lawton, Oklahoma** **1992-1994**
Master of Education (concentration: Early Childhood Education)
- Troy University, Troy, Alabama** **1986-1990**
Bachelor of Science in Education (Summa Cum Laude)
Dual Certification: Early Childhood Education and Elementary Education

TEACHING EXPERIENCE

- Associate Professor of Psychology** **2016-present**
Texas A&M University – Central Texas, Killeen Texas
Psychology Thesis, PSYC 5198 (Chair, nine projects)
Behavioral Statistics, PSYC 5300 (twelve sections, graduate)
Research Methods, PSYC 5301 (five sections, graduate)
Social Psychological Processes, PSYC 5302 (five sections, graduate)
Research-Based Teaching and Learning, PSYC 5305 (two sections, graduate)
History & Systems, PSYC 5320 (six sections, graduate)
Evolutionary Psychology, PSYC 5321 (three sections, graduate)
Educational Media and Technology, EDTK 549 (one section, graduate)
Psychology of Learning, PSYC 3301 (one section)
Elementary Statistics for the Behavioral Sciences, PSYC 3430 (one section)
Elementary Statistics for the Behavioral Sciences, PSYC 3330 (five sections)
History of Psychology, PSYC 4320 WI (one section)
Principles of Research for the Behavioral Sciences, PSYC 4435 WI (five sections)
Principles of Research for the Behavioral Sciences, PSYK 335 WI (one section with lab)
- Assistant Professor of Psychology and Online Coordinator College of Education** **2012-2016**
Texas A&M University – Central Texas, Killeen, Texas
Thesis, PSYK 588 (Chair, four projects)
Behavioral Statistics, PSYK 500 (one section, graduate)
Social Psychological Processes, PSYK 502 (four sections, graduate)
Educational Media and Technology, EDTK 549 (two sections, graduate)
Human Lifespan Development, PSYK 307 (one section)
Elementary Statistics for the Behavioral Sciences, PSYK 330 (eight sections)
Principles of Research for the Behavioral Sciences, PSYK 335 WI (three sections with labs)
Social Psychology, PSYK 405 (three sections)
History of Psychology, PSYK 420 (five sections)
- Adjunct Faculty Member** **2011- 2012**
Texas A&M University – Central Texas, Killeen, Texas
Elementary Statistics for the Behavioral Sciences, PSYK 330 (one section)
Principles of Research for the Behavioral Sciences, PSYK 335 WI (one section with lab)

Assistant Professor of Psychology Tarleton State University – Central Texas, Killeen, Texas Behavioral Statistics, PSY 5003 (one section, graduate) Industrial/Organizational Psychology, PSY 4103 (two sections) Social Psychology, PSY 4053 (two sections) Personality Psychology, PSY 3503 (one section) Human Lifespan Development, PSY 3073 (one section) Educational Psychology, PSY 3033 (one section)	2008-2009
Visiting Assistant Professor of Psychology Christopher Newport University, Newport News, Virginia Statistical Applications in Social Sciences Research, PSYC 300 (one section) Research Methods in Psychological Science, PSYC 301W WI (two sections) Research Methods in Psychological Science Laboratory, PSYC 301L (two sections) Senior Seminar: Social Influence, Persuasion, Compliance, PSYC 490 WI (one section) Life-Span Development, PSYC 207 (one section) Investigating the Biological Bases of Behavior and Cognition, PSYC 201 (one section)	2007-2008
Assistant Professor of Psychology Tarleton State University – Central Texas, Killeen, Texas Social Psychology, PSY 4053 (two sections) Social Psychological Processes, PSY 5023 (one section, graduate) Personality Psychology, PSY 3503 (two sections) Elementary Statistics for the Behavioral Sciences, PSY 3303 (four sections) Behavioral Statistics, PSY 5003 (two sections, graduate) Principles of Research for the Behavioral Sciences, PSY 3354 (two sections with labs) Research Methods, PSY 5013 (two sections, graduate) Educational Psychology, PSY 3033 (four sections) Human Lifespan Development, PSY 3073 (two sections)	2003-2005
Graduate Teaching/Research Assistant University of Texas at Arlington, Arlington, Texas Social Psychology, PSYC 3315 (five sections) Introduction to Psychology, PSYC 1315 (five sections) Experimental Psychology Lab, PSYC 2442 (one section)	1999-2003
Instructor Central Texas College, Fort Stewart, Georgia Introduction to Psychology, PSYC 2301 (four sections)	1998-1999
Instructor Savannah Technical Institute, Hinesville, Georgia Basic Psychology 100 (one section) Psychology for Life and Work 101 (fourteen sections) Introduction to Psychology 191 (nine sections) English 101 (one section) English 111 (two sections) English 195 (one section) Developmental Reading 098 (one section) Developmental Studies Lab (three sections)	1995-1999
Second Grade Teacher Lisenby Elementary School, Ozark City Schools, Ozark, Alabama	1994-1995
Four-Year-Olds Program Developer / Teacher Jackson Elementary School, Lawton Public Schools, Lawton, Oklahoma	1990-1994

INVITED PUBLICATIONS

- Schwegler, A. F.** (2019, December 4). Using a research-based approach – It’s up to us. [Web log post]. Retrieved from Western Interstate Commission for Higher Education Cooperative for Educational Technologies website: <https://wcetfrontiers.org/2019/12/04/using-a-research-based-approach-its-up-to-us/>
- Schwegler, A. F.** (2019, October 25). Academic rigor white paper 3: Aligning institutional processes to support academic rigor. Quality Matters. <https://www.qualitymatters.org/qa-resources/resource-center/articles-resources/academic-rigor-white-paper-part-three>
- Schwegler, A. F.** (2019, October 11). Academic rigor white paper 2: Contextualizing academic rigor. Quality Matters. <https://www.qualitymatters.org/qa-resources/resource-center/articles-resources/academic-rigor-white-paper-part-two>
- Schwegler, A. F.** (2019, September 12). Academic rigor white paper 1: A comprehensive definition. Quality Matters. <https://www.qualitymatters.org/qa-resources/resource-center/articles-resources/academic-rigor-white-paper-part-one>
- Schwegler, A. F.** (2018, April 5). Rigor, meet reality [Web log post]. Western Interstate Commission for Higher Education Cooperative for Educational Technologies (WCET) Frontiers Blog. <https://wcetfrontiers.org>

PEER-REVIEWED PUBLICATIONS

- Schwegler, A. F., & Altman, B. W.** (2015). Analysis of peer review comments: QM recommendations and feedback intervention theory. *American Journal of Distance Education, 29*(3), 1-12.
- Schwegler, A. F., Altman, B. W., & Bunkowski, L. M.** (2014). Beliefs regarding faculty participation in peer review of online courses, *Internet Learning, 3*(1), 95-116.
- Schwegler, A. F.** (2013). From lessons learned the hard way to lessons learned the harder way. *Insight: A Journal of Scholarly Teaching, 8*, 26-31.
- Lapierre, C. B., **Schwegler, A. F.**, & LaBauve, B. J. (2007). Posttraumatic stress and depression symptoms in soldiers returning from combat operations in Iraq and Afghanistan. *Journal of Traumatic Stress, 20*, 933-943.
- Pool, G. J., **Schwegler, A. F.**, Theodore, B. R., & Fuchs, P. N. (2007). Role of gender norms and group identification on hypothetical and experimental pain tolerance. *Pain, 129*, 122-129.
- Pool, G. J., & **Schwegler, A. F.** (2007). Differentiating among motives for norm conformity. *Basic and Applied Social Psychology, 29*, 47-60.
- McIntosh, W. D., **Schwegler, A. F.**, & Terry-Murray, R. M. (2000). Threat and television viewing in the United States, 1960-1990. *Media Psychology, 2*, 35-46.

FACULTY MENTOR FOR UNDERGRADUATE STUDENT PUBLICATIONS

- Atkinson, K. (2013). A student’s experience and view on college teaching and learning. *Insight: A Journal of Scholarly Teaching, 8*, 32-36.
- Baggett, S. (2006) Individuals’ gambling choices as related to their locus of control. *Journal of Student Research, 1*. Tarleton State University.
- Lawrence, H. (2006). Twins in separate or the same classroom. *Journal of Student Research, 1*. Tarleton State University.
- Masullo, D. (2006). Spirituality of Army spouses during deployment. *Journal of Student Research, 1*. Tarleton State University.
- Taylor, A. (2006). Differences in gender motivation pertaining to exercise. *Journal of Student Research, 1*. Tarleton State University.

PRESENTATIONS

- Schwegler, A. F., Altman, B., Bunkowski, L.** (June 2022). Let’s not get back to “normal:” Moving forward with online teaching and learning. Presentation at the Texas A&M University System Chancellor’s Conference on Academic Technology, Bryan, Texas.
- Schwegler, A. F.** (February 2022). Beyond assumptions: Putting research into practice to document quality learning experiences. Presentation at Quality Matters Research Online Conference. Online.
- Schwegler, A. F., & Elliot, B.** (November 2021). High-impact online! Undergraduate research: Implementation and results from an online learning project. Quality Matters ConnectLX. Online.
- Price, J., & **Schwegler, A. F.** (April 2021). The growing need for on-campus childcare. Presentation at Southwestern Psychological Association Annual Conference. Online.

- White, F. S., & **Schwegler, A. F.** (April 2021). Student-professor interactions during the pivot to remote instruction. Presentation at Southwestern Psychological Association Annual Conference. Online.
- Schwegler, A. F.** (February 2021). Implementing high-impact practices on campus and online: Research, resources, and requests. Quality Matters Research Online Conference. Online.
- Bunkowski, L. B., & **Schwegler, A. F.** (November 2020). Heralding high-impact practices: From idiosyncratic implementation to an institutional initiative by leveraging the LMS. Online Learning Consortium Accelerate Conference. Online due to COVID-19.
- Schwegler, A. F.,** & Altman, B. W. (October 2020). Reframing blended assumptions: Making decisions about synchronous vs. asynchronous delivery. Quality Matters Connect LX Conference. Online due to COVID-19.
- Bunkowski, L., Schoen, R., & **Schwegler, A. F.** (February 2020). The Quality Enhancement Plan: Leveraging High Impact Practices across the Institution. Third Annual HIPs in the States National Conference, College Station, Texas.
- Schwegler, A. F.** (October 2019). The Quality Matters White Paper Series: Academic Rigor. Presentation at the 2019 Quality Matters Connect Conference, Grapevine, Texas.
- Altman, B. W., & **Schwegler, A. F.** (October 2019). Two (Sometimes Three!) Birds with One Stone: Faculty-Driven Assessment Strategies. Presentation at 2019 Quality Matters Connect Conference, Grapevine, Texas.
- Schwegler, A. F.** (October 2018). Academic rigor: Defining an ideal and leveraging Quality Matters standards to document evidence. Presentation at 2018 Quality Matters Connect Conference, St. Louis, Missouri.
- Kupczynski, L., Williams, K., **Schwegler, A. F.,** Mitchell, N., & Drumheller, K. (June 2018). A discussion of faculty tools for research, teaching, and scholarship: A year in the making. CATIE Faculty Task Force Presentation at the Texas A&M University System Chancellor's Summit on Academic Technology, College Station, Texas.
- Dillon, H., & **Schwegler, A. F.** (April 2018). Friend or fowl: Perceptions of chickens as therapy animals. Presentation at 2018 Southwestern Psychological Association Convention, Houston, Texas.
- Gaston, P., Hazelwood, A., **Schwegler, A. F.,** von Lehmen, G. (September 2017). Quality online education: What's rigor got to do with it? Part I. Special session at 9th Annual Quality Matters Connect Conference, Fort Worth, Texas. (Invited)
- Schwegler, A. F.** (November 2015). Targeting program design certification: Leveraging Quality Matters standards for program continuous improvement. Presentation at 7th Annual Quality Matters Conference, San Antonio, Texas.
- Bunkowski, L. M., **Schwegler, A. F.,** & Altman, B. W. (October 2015). Creating a culture for blended: Critically evaluating implications for institutional innovation. Presentation at 21st Annual Online Learning Consortium International Conference, Orlando, Florida.
- Fiala, S. E., Coble, M. J., **Schwegler, A. F.,** & Lapiere, C. B. (August 2015). Ringtone triggers negative stress reactions after military deployment. Poster presentation at 2015 American Psychological Association Convention, Toronto, Ontario, Canada.
- Schwegler, A. F.** (October 2014). Not-so-random acts of kindness: Overcoming the challenge of implementing service-learning in online courses. Presentation at Society for the Teaching of Psychology Annual Conference on Teaching, Atlanta, Georgia.
- Schwegler, A. F.,** & Altman, B. W. (October 2014). Research analysis of faculty peer review comments. Presentation at 6th Annual Quality Matters Conference, Baltimore, Maryland.
- Altman, B. W., & **Schwegler, A. F.** (March 2014). Texas A&M University Central Texas case report: QM implementation and research. Presentation at the EDUCAUSE Learning Initiative and Quality Matters Online Seminar "Online and Blended Learning: Institutional Case Studies and Designing Research on Effective Practice," online.
- Altman, B. W., **Schwegler, A. F.,** Bunkowski, L. M., & Gazi, Y. (October 2013). Peer review, training, and planned behavior: QM research initial findings. Presentation at 5th Annual Quality Matters Conference, Nashville, Tennessee.
- Altman, B. W., Gazi, Y., & **Schwegler, A. F.** (July 2013). Blackboard Collaborate at its best! Presentation at Blackboard World Conference in Las Vegas, Nevada.
- Schwegler, A. F.,** & Bunkowski, L. M. (March 2013). Improving online course design: Self- and peer review. Presentation at Texas Distance Learning Association Annual Conference, Galveston, Texas.

- Schwegler, A. F.**, Bunkowski, L. M., & Piechocki, G. (March 2013). Bringing face-to-face interaction to an asynchronous course. Presentation at Texas Distance Learning Association Annual Conference, Galveston, Texas.
- Altman, B. W., Bunkowski, L. M., & **Schwegler, A. F.** (October 2012). Faculty adoption of Bb Collaborate: Opportunities, challenges, and adaptations. Presentation at Texas Blackboard Users Group, Killeen, Texas.
- Altman, B. W., Bunkowski, L., & **Schwegler, A. F.** (October 2012). Improving QM implementation via use of online coordinators: An innovative hybrid role. Presentation at Quality Matters Annual Conference, Tuscon, Arizona.
- Schwegler, A. F.**, & Buzzeo, J. L. (March 2008). Predictors of posttraumatic stress and depression symptoms in combat veterans. Poster presentation at the Annual Conference of the Southeastern Psychological Association, Charlotte, North Carolina.
- Schwegler, A. F.** (September 2007). Social influence: Understanding peer and social pressure. Invited address at the Peer and Social Pressure Event sponsored by the Risk Management Committee of Gamma Phi Beta, Christopher Newport University, Newport News, Virginia.
- Schwegler, A. F.**, Lapierre, C. B., & LaBauve, B. (March 2005). Depressive and posttraumatic stress symptoms in soldiers returning from Iraq. Paper presented at the annual conference of the Southwestern Psychological Association, Memphis, Tennessee.
- Pool, G. P., **Schwegler, A. F.**, & Theodore, B. R. (March 2005). The influence of group identification and conformity to gender group norms on pain tolerance. In G. M. Turek (Chair), Social influence: New theory and research applied to current events. Symposium conducted at the annual conference of the Southwestern Psychological Association, Memphis, Tennessee.
- Schwegler, A. F.**, Lapierre, C. B., & LaBauve, B. (November 2004). Research initiative and partnership. Invited address for the 4th Infantry Division Command, Ft. Hood, Texas.
- Pool, G. P., **Schwegler, A. F.**, LaGraize, S. C., & Fuchs, P. N. (May 2004). The influence of group identification and conformity to gender group norms on pain tolerance. Poster session presented at the annual joint conference of the American Pain Society and Canadian Pain Society, Vancouver, British Columbia, Canada.
- Schwegler, A. F.**, & Pool, G. J. (January 2004). Toward an automatic processing model of social norms. Poster presentation at the Annual Conference of the Society for Personality and Social Psychology, Austin, TX.
- Pool, G. J., **Schwegler, A. F.**, & Fuchs, P. N. (April 2003). Gender norms for pain tolerance: The role of group identification. Poster presentation at the Annual Conference of the Southwestern Psychological Association, New Orleans, Louisiana.
- Schwegler, A. F.** (March 2003). A group-based conceptualization of social norms: Toward an automatic processing model. Invited address at the Psi Chi and Psychological Society Conference, University of Texas at Arlington, Arlington, Texas.
- Pool, G. J., **Schwegler, A. F.**, & Fuchs, P. N. (February 2003). Group identification and conformity to gender group norms for pain tolerance. Poster presentation at the Annual Conference of the Society for Personality and Social Psychology, Los Angeles, California.
- Ding, S. B., & **Schwegler, A. F.** (March 2002). Group membership, identification, and adherence to social norms. Poster presentation at the University of Texas at Arlington's Graduate Student Research Symposium, Arlington, Texas.
- Pool, G. J., Ding, S. B., & **Schwegler, A. F.** (February 2002). Group membership, identification, and adherence to social norms. Poster presentation at the Annual Conference of the Society for Personality and Social Psychology, Savannah, Georgia.
- Schwegler, A. F.**, & Ding, S. B. (October 2001). Group identification and conformity to social norms. Social Area Brown Bag Presentation, Psychology Department, University of Texas at Arlington, Arlington, Texas.
- Pool, G. J., **Schwegler, A. F.**, Erusu, K., & Lucas, T. (February 2001). Social norms, motivational goals, and prediction of class attendance. Poster presentation at the Annual Conference of the Society for Personality and Social Psychology, San Antonio, Texas.
- McIntosh, W. D., **Schwegler, A. F.**, & Terry-Murray, R. M. (March 1999). Threat and television viewing in the United States, 1960-1990. Poster session presented at the Annual Conference of the Southeastern Psychological Association, Savannah, Georgia.
- Schwegler, A. F.** (October 1998). The role of hope in the relationship between self-esteem and aggressive reactions to an ego threat. Invited Talk for the Department of Psychology's Colloquium Series, Georgia Southern University, Statesboro, Georgia.

Schwegler, A. F., & Sherwin, E. (March 1998). Hope, self-esteem, and aggressive reactions to an ego threat. Poster session presented at the Annual Conference of the Southeastern Psychological Association, Mobile, Alabama.

GRANTS, CONTRACTS, AWARDS

National Center for Montessori in the Public Sector, Agreement for data collection and analysis for research project on teacher's beliefs toward inclusive education, March 2021-July 2021.
Military Child Education Coalition, MOU for data coding and analysis for the 2020 MCEC Military Kids Now Education Survey Report, June 2020-August 2020.
Beck Family Senior Faculty Fellowship Award, \$9,000 award for "distinguished teaching, excellence in scholarship and outstanding service," August 2019-August 2022
Texas A&M University Central Texas High Impact Practices Development Grant 2018-2019, \$2,000 grant for "Integrating Online Information Literacy into Undergraduate Education," January – November 2019
Quality Matters Contract, \$5,000 contract for "2018-2019 Academic Rigor White Paper Series," August 2018-July 2019
Quality Matters "Making a Difference for Students" Award, Team Member, Fall 2013
Quality Matters Research Grant, \$5,000 grant for "Evaluating Quality Standards in Online Education," June 2012-June 2013

PROFESSIONAL MEMBERSHIPS

Association for Psychological Science	Southwestern Psychological Association
Society for the Teaching of Psychology	Texas Distance Learning Association

PROFESSIONAL SERVICE

Counseling and Psychology Department, Texas A&M University – Central Texas, Killeen, Texas

Chair, Counseling and Psychology Department	June 2022 – present
Chair, Academic Program Review Team, MS in Educational Psychology	September 2020-July 2021
Faculty Developer, TAMUCT Internally Peer-Reviewed Course (PSYC 4435)	July 2019
Member, Search Committee, Associate Professor of Psychology	August 2018 – Feb. 2019
Member, Search Committee, Administrative Assistant	March – April 2018
SONA Implementation Coordinator	January 2017 – May 2020
Graduate Program Coordinator, MS Educational Psychology	Jan. 2015 – August 2022
Member, Counseling and Psychology Department Curriculum Committee	January 2012 – present
Chair, Thesis Committees (10 graduates)	January 2014 – present
Member, Thesis Committees (7 graduates)	January 2013 – present
Member, Search Committee, Assistant Professor of Psychology	February – August 2014
Member, Academic Program Review Team, BS in Psychology	Sept. 2013 – May 2014
Member, Academic Program Review Team, MS in Educational Psychology	Sept. 2013 – May 2014
Faculty Developer, TAMUCT Internally Peer-Reviewed Course (PSY 330)	December 2012

College of Education and Human Development, Texas A&M University – Central Texas, Killeen, Texas

Chair, CEHD Curriculum Committee	August 2020 – present
Chair, CEHD Endowed Awards Ad Hoc Committee	April 2022 – May 2022
Chair, CEHD Curriculum & Assessment Ad Hoc Task Force	January 2021 – May 2022
Member, CEHD Tenure and Promotion Committee	October 2021 – May 2022
Member, College of Education Faculty Observation Ad Hoc Committee	October 2018 – May 2019
Member, College of Education Tenure & Promotion Ad Hoc Committee	October 2018 – May 2019
Member, College of Education Curriculum Committee	August 2018 – May 2020
Member, College of Education Grade Appeal Committee	February 2018 – June 2022
Member, College of Education Post-Tenure Review Committee	February 2017 – May 2020
Member, College of Education Tenure and Promotion Committee	April 2017 – May 2020
Online Coordinator, College of Education	Jan. 2012 – Jan. 2017

Member, College of Education Curriculum Committee	October 2012 – May 2016
Member, College of Education Newsletter Ad Hoc Committee	Sept. 2014 – January 2016
University, Texas A&M University – Central Texas, Killeen, Texas	
Member, Advisory Council, Center for Faculty Engagement	Jan 2022 – present
ACUE Effective Online Teaching Practices Facilitator	Sept 2021-May 2022
Reviewer, QEP WI Syllabi Review	July-August 2020
Member, Council for Academic Technology and Innovative Education	Sept 2018 – May 2021
Member, Digital Polarization Steering Committee	March 2018 –May 2019
Member, Digital Polarization Working Group	March 2018 –May 2019
Member, University Technology Advisory Council	Sept 2017 – May 2019
Member, Advisory Council, Faculty Center for Teaching & Learning	Jan 2016 – Dec 2021
Member, Council for Academic Technology and Innovative Education	Sept 2015 – May 2017
Chair, Graduate Council Curriculum Committee	January 2015 – May 2016
Member, Graduate Council	January 2015 – May 2017
Auditor, Internal Compliance Audit, TAMUCT Human Research	Nov 2014 – Feb 2015
Chair, Export Control Rule Task Force	January 2014
Member, Export Control Committee	Sept 2013 – May 2017
Chair, FSRC Rules Subcommittee	Nov 2014 – May 2015
Member, Faculty Scholarship and Research Committee (FSRC)	Sept 2012 – May 2015
Member, DLAC Internal Peer Review Subcommittee	June – July 2013
Member, Distance Learning Advisory Council (DLAC)	January 2012 – May 2014
Texas A&M University System	
Quality Matters Certified Peer Reviewer, Internal Review for TAMIU	July - August 2021
CATIE Faculty Task Force	Sept 2017 – June 2018
Quality Matters Certified Peer Reviewer, External Review for TAMIU	Dec 2017 – January 2018
Quality Matters Certified Peer Reviewer, Internal Review for TAMIU	August – Sept 2017
Texas A&M University System Quality Matters Consortium	Sept 2016 – present
Profession	
Peer Reviewer, Online Learning Consortium Accelerate Proposal Reviewer	June 2021
Peer Reviewer, American Journal of Distance Education	December 2020
Peer Reviewer, Online Learning Consortium Accelerate Proposal Reviewer	June 2020
Research Colleague, Quality Matters	January 2020 – present
Member, 2020 Quality Matters Connect Program Committee	Nov 2019 – October 2020
Peer Reviewer, Quality Matters, Course, University of Tennessee-Chattanooga	July 2019
Peer Reviewer, Online Learning Consortium Accelerate Proposal Reviewer	June 2019
Peer Reviewer, Online Learning Consortium Accelerate Proposal Reviewer	June 2018
Peer Reviewer, Quality Matters, Course, University of S. Florida St. Petersburg	June 2018
Peer Reviewer, American Journal of Distance Education	January 2018
Peer Reviewer, Online Learning Consortium Accelerate Proposal Reviewer	June 2017
Peer Reviewer, International Journal of Psychology	July – Sept 2014
Peer Reviewer, Quality Matters/MERLOT Open Courseware Project	July – August 2014
Peer Reviewer, Palgrave Macmillian Higher Education	January 2014
Peer Reviewer, EDUCAUSE Learning Initiative Proposal Reviewer	September – October 2013