

**Andria Foote Schwegler, Ph.D.**  
**1001 Leadership Place**  
**Killeen, TX 76549**

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**EDUCATION**

**University of Texas at Arlington, Arlington, Texas** **1999-2003**

Doctorate of Philosophy in Experimental Psychology  
*A Group-Based Conceptualization of Social Norms: Toward an Automatic Processing Model* supervised by Dr. Gregory J. Pool

**Georgia Southern University, Statesboro, Georgia** **1996-1997**

Master of Science in Experimental Psychology  
*The Role of Hope in the Relationship between Self-Esteem and Aggressive Reactions to an Ego Threat* supervised by Dr. Elisabeth Sherwin

**Cameron University, Lawton, Oklahoma** **1992-1994**

Master of Education (concentration: Early Childhood Education)

**Troy University, Troy, Alabama** **1986-1990**

Bachelor of Science in Education (Summa Cum Laude)  
Dual Certification: Early Childhood Education and Elementary Education

**TEACHING EXPERIENCE**

**Assistant Professor of Psychology and Online Coordinator College of Education** **2012-present**

**Texas A&M University – Central Texas, Killeen, Texas**

Thesis, PSYK 588 (Chair, 4 students)  
Behavioral Statistics, PSYK 500 (one section, graduate)  
Social Psychological Processes, PSYK 502 (three sections, graduate)  
Educational Media and Technology, EDTK 549 (two sections, graduate)  
Human Lifespan Development, PSYK 307 (one section)  
Elementary Statistics for the Behavioral Sciences, PSYK 330 (seven sections)  
Principles of Research for the Behavioral Sciences, PSYK 335 WI (three sections with labs)  
Social Psychology, PSYK 405 (two sections)  
History of Psychology, PSYK 420 (five sections)

**Adjunct Professor of Psychology** **2011- 2012**

**Texas A&M University – Central Texas, Killeen, Texas**

Elementary Statistics for the Behavioral Sciences, PSYK 330 (one section)  
Principles of Research for the Behavioral Sciences, PSYK 335 WI (one section with lab)

**Assistant Professor of Psychology** **2008-2009**

**Tarleton State University, Killeen, Texas**

Behavioral Statistics, PSY 5003 (one section, graduate)  
Industrial/Organizational Psychology, PSY 4103 (two sections)  
Social Psychology, PSY 4053 (two sections)  
Personality Psychology, PSY 3503 (one section)  
Human Lifespan Development, PSY 3073 (one section)  
Educational Psychology, PSY 3033 (one section)

**Visiting Assistant Professor of Psychology** **2007-2008**

**Christopher Newport University, Newport News, Virginia**

Statistical Applications in Social Sciences Research, PSYC 300 (one section)

Research Methods in Psychological Science, PSYC 301W, Writing Intensive (two sections)  
Research Methods in Psychological Science Laboratory, PSYC 301L (two sections)  
Senior Seminar: Social Influence, Persuasion, Compliance, PSYC 490WI, Writing Intensive (one section)  
Life-Span Development, PSYC 207 (one section)  
Investigating the Biological Bases of Behavior and Cognition, PSYC 201 (one section)

**Assistant Professor of Psychology** **2003-2005**

**Tarleton State University, Killeen, Texas**

Social Psychology, PSY 4053 (two sections)  
Social Psychological Processes, PSY 5023 (one section, graduate)  
Personality Psychology, PSY 3503 (two sections)  
Elementary Statistics for the Behavioral Sciences, PSY 3303 (four sections)  
Behavioral Statistics, PSY 5003 (two sections, graduate)  
Principles of Research for the Behavioral Sciences, PSY 3354 (two sections with labs)  
Research Methods, PSY 5013 (two sections, graduate)  
Educational Psychology, PSY 3033 (four sections)  
Human Lifespan Development, PSY 3073 (two sections)

**Graduate Teaching/Research Assistant** **1999-2003**

**University of Texas at Arlington, Arlington, Texas**

Social Psychology, PSYC 3315 (five sections)  
Introduction to Psychology, PSYC 1315 (five sections)  
Experimental Psychology Lab, PSYC 2442 (one section)

**Instructor** **1998-1999**

**Central Texas College, Fort Stewart, Georgia**

Introduction to Psychology, PSYC 2301 (four sections)

**Instructor** **1995-1999**

**Savannah Technical Institute, Hinesville, Georgia**

Basic Psychology 100 (one section)  
Psychology for Life and Work 101 (fourteen sections)  
Introduction to Psychology 191 (nine sections)  
English 101 (one section)  
English 111 (two sections)  
English 195 (one section)  
Developmental Reading 098 (one section)  
Developmental Studies Lab (three sections)

**Second Grade Teacher** **1994-1995**

**Lisenby Elementary School, Ozark City Schools, Ozark, Alabama**

**Four-Year-Olds Program Developer / Teacher** **1990-1994**

**Jackson Elementary School, Lawton Public Schools, Lawton, Oklahoma**

**PEER-REVIEWED PUBLICATIONS**

**Schwegler, A. F., & Altman, B. W.** (2015). Analysis of peer review comments: QM recommendations and feedback intervention theory. *American Journal of Distance Education, 29*(3), 1-12. (Invited)

**Schwegler, A. F., Altman, B. W., & Bunkowski, L. M.** (2014). Beliefs regarding faculty participation in peer review of online courses, *Internet Learning, 3*(1), 95-116.

**Schwegler, A. F.** (2013). From lessons learned the hard way to lessons learned the harder way. *Insight: A Journal of Scholarly Teaching, 8*, 26-31.

Lapierre, C. B., **Schwegler, A. F.**, & LaBaue, B. J. (2007). Posttraumatic stress and depression symptoms in soldiers returning from combat operations in Iraq and Afghanistan. *Journal of Traumatic Stress, 20*, 933-943.

- Pool, G. J., **Schwegler, A. F.**, Theodore, B. R., & Fuchs, P. N. (2007). Role of gender norms and group identification on hypothetical and experimental pain tolerance. *Pain, 129*, 122-129.
- Pool, G. J., & **Schwegler, A. F.** (2007). Differentiating among motives for norm conformity. *Basic and Applied Social Psychology, 29*, 47-60.
- McIntosh, W. D., **Schwegler, A. F.**, & Terry-Murray, R. M. (2000). Threat and television viewing in the United States, 1960-1990. *Media Psychology, 2*, 35-46.

#### **MANUSCRIPTS IN PREPARATION**

- Schwegler, A. F., & Lapierre, C. B. (in preparation). Longitudinal assessment of posttraumatic stress and depressive symptoms in U.S. Army veterans of Operation Iraqi Freedom.
- Gilliam, S., Schwegler, A. F., & Lapierre, C. (in preparation). Predicting posttraumatic stress and depression symptoms through linguistic analysis of written text from soldiers returning from combat.
- Coble, M., Schwegler, A. F., Fiala, S. E., & Lapierre, C. B. (in progress). Fear conditioning to auditory stimuli in combat.
- Fiala, S., Lapierre, C., Schwegler, A., Barnett, K., LaBauve, B., & Stagar, M. (in preparation). An examination of posttraumatic stress, depression symptoms and attachment style in soldiers immediately following combat.
- Schwegler, A. F. (in progress). Stewards of another place: Overcoming the challenge of implementing service-learning in online courses with geographically dispersed students.

#### **FACULTY MENTOR FOR UNDERGRADUATE STUDENT PUBLICATIONS**

- Atkinson, K. (2013). A student's experience and view on college teaching and learning. *Insight: A Journal of Scholarly Teaching, 8*, 32-36.
- Baggett, S. (2006) Individuals' gambling choices as related to their locus of control. *Journal of Student Research, 1*. Tarleton State University.
- Lawrence, H. (2006). Twins in separate or the same classroom. *Journal of Student Research, 1*. Tarleton State University.
- Masullo, D. (2006). Spirituality of Army spouses during deployment. *Journal of Student Research, 1*. Tarleton State University.
- Taylor, A. (2006). Differences in gender motivation pertaining to exercise. *Journal of Student Research, 1*. Tarleton State University.

#### **PRESENTATIONS**

- Schwegler, A. F.** (November 2015). Targeting program design certification: Leveraging Quality Matters standards for program continuous improvement. Presentation at 7<sup>th</sup> Annual Quality Matters Conference, San Antonio, Texas.
- Bunkowski, L. M., **Schwegler, A. F.**, & Altman, B. W. (October 2015). Creating a culture for blended: Critically evaluating implications for institutional innovation. Presentation at 21<sup>st</sup> Annual Online Learning Consortium International Conference, Orlando, Florida.
- Fiala, S. E., Coble, M. J., **Schwegler, A. F.**, & Lapierre, C. B. (August 2015). Ringtone triggers negative stress reactions after military deployment. Poster presentation at 2015 American Psychological Association Convention, Toronto, Ontario, Canada.
- Schwegler, A. F.** (October 2014). Not-so-random acts of kindness: Overcoming the challenge of implementing service-learning in online courses. Presentation at Society for the Teaching of Psychology Annual Conference on Teaching, Atlanta, Georgia.
- Schwegler, A. F.**, & Altman, B. W. (October 2014). Research analysis of faculty peer review comments. Presentation at 6<sup>th</sup> Annual Quality Matters Conference, Baltimore, Maryland.
- Altman, B. W., & **Schwegler, A. F.** (March 2014). Texas A&M University Central Texas case report: QM implementation and research. Presentation at the EDUCAUSE Learning Initiative and Quality Matters Online Seminar "Online and Blended Learning: Institutional Case Studies and Designing Research on Effective Practice," online.
- Altman, B. W., **Schwegler, A. F.**, Bunkowski, L. M., & Gazi, Y. (October 2013). Peer review, training, and planned behavior: QM research initial findings. Presentation at 5<sup>th</sup> Annual Quality Matters Conference, Nashville, Tennessee.

- Altman, B. W., Gazi, Y., & **Schwegler, A. F.** (July 2013). Blackboard Collaborate at its best! Presentation at Blackboard World Conference in Las Vegas, Nevada.
- Schwegler, A. F.**, & Bunkowski, L. M. (March 2013). Improving online course design: Self- and peer review. Presentation at Texas Distance Learning Association Annual Conference, Galveston, Texas.
- Schwegler, A. F.**, Bunkowski, L. M., & Piechocki, G. (March 2013). Bringing face-to-face interaction to an asynchronous course. Presentation at Texas Distance Learning Association Annual Conference, Galveston, Texas.
- Altman, B. W., Bunkowski, L. M., & **Schwegler, A. F.** (October 2012). Faculty adoption of Bb Collaborate: Opportunities, challenges, and adaptations. Presentation at Texas Blackboard Users Group, Killeen, Texas.
- Altman, B. W., Bunkowski, L., & **Schwegler, A. F.** (October 2012). Improving QM implementation via use of online coordinators: An innovative hybrid role. Presentation at Quality Matters Annual Conference, Tuscon, Arizona.
- Schwegler, A. F.**, & Buzzeo, J. L. (March 2008). Predictors of posttraumatic stress and depression symptoms in combat veterans. Poster presentation at the Annual Conference of the Southeastern Psychological Association, Charlotte, North Carolina.
- Schwegler, A. F.** (September 2007). Social influence: Understanding peer and social pressure. Invited address at the Peer and Social Pressure Event sponsored by the Risk Management Committee of Gamma Phi Beta, Christopher Newport University, Newport News, Virginia.
- Schwegler, A. F.**, Lapierre, C. B., & LaBauve, B. (March 2005). Depressive and posttraumatic stress symptoms in soldiers returning from Iraq. Paper presented at the annual conference of the Southwestern Psychological Association, Memphis, Tennessee.
- Pool, G. P., **Schwegler, A. F.**, & Theodore, B. R. (March 2005). The influence of group identification and conformity to gender group norms on pain tolerance. In G. M. Turek (Chair), Social influence: New theory and research applied to current events. Symposium conducted at the annual conference of the Southwestern Psychological Association, Memphis, Tennessee.
- Schwegler, A. F.**, Lapierre, C. B., & LaBauve, B. (November 2004). Research initiative and partnership. Invited address for the 4<sup>th</sup> Infantry Division Command, Ft. Hood, Texas.
- Pool, G. P., **Schwegler, A. F.**, LaGraize, S. C., & Fuchs, P. N. (May 2004). The influence of group identification and conformity to gender group norms on pain tolerance. Poster session presented at the annual joint conference of the American Pain Society and Canadian Pain Society, Vancouver, British Columbia, Canada.
- Schwegler, A. F.**, & Pool, G. J. (January 2004). Toward an automatic processing model of social norms. Poster presentation at the Annual Conference of the Society for Personality and Social Psychology, Austin, TX.
- Pool, G. J., **Schwegler, A. F.**, & Fuchs, P. N. (April 2003). Gender norms for pain tolerance: The role of group identification. Poster presentation at the Annual Conference of the Southwestern Psychological Association, New Orleans, Louisiana.
- Schwegler, A. F.** (March 2003). A Group-Based Conceptualization of Social Norms: Toward an Automatic Processing Model. Invited address at the Psi Chi and Psychological Society Conference, University of Texas at Arlington, Arlington, Texas.
- Pool, G. J., **Schwegler, A. F.**, & Fuchs, P. N. (February 2003). Group identification and conformity to gender group norms for pain tolerance. Poster presentation at the Annual Conference of the Society for Personality and Social Psychology, Los Angeles, California.
- Ding, S. B., & **Schwegler, A. F.** (March 2002). Group membership, identification, and adherence to social norms. Poster presentation at the University of Texas at Arlington's Graduate Student Research Symposium, Arlington, Texas.
- Pool, G. J., Ding, S. B., & **Schwegler, A. F.** (February 2002). Group membership, identification, and adherence to social norms. Poster presentation at the Annual Conference of the Society for Personality and Social Psychology, Savannah, Georgia.
- Schwegler, A. F.**, & Ding, S. B. (October 2001). Group identification and conformity to social norms. Social Area Brown Bag Presentation, Psychology Department, University of Texas at Arlington, Arlington, Texas.
- Pool, G. J., **Schwegler, A. F.**, Erusu, K., & Lucas, T. (February 2001). Social norms, motivational goals, and prediction of class attendance. Poster presentation at the Annual Conference of the Society for Personality and Social Psychology, San Antonio, Texas.
- McIntosh, W. D., **Schwegler, A. F.**, & Terry-Murray, R. M. (March 1999). Threat and television viewing in the United States, 1960-1990. Poster session presented at the Annual Conference of the Southeastern Psychological Association, Savannah, Georgia.

**Schwegler, A. F.** (October 1998). The role of hope in the relationship between self-esteem and aggressive reactions to an ego threat. Invited Talk for the Department of Psychology's Colloquium Series, Georgia Southern University, Statesboro, Georgia.

**Schwegler, A. F., & Sherwin, E.** (March 1998). Hope, self-esteem, and aggressive reactions to an ego threat. Poster session presented at the Annual Conference of the Southeastern Psychological Association, Mobile, Alabama.

#### **RESEARCH GRANTS AND AWARDS**

Quality Matters Research Grant: \$5000 award for "Evaluating Quality Standards in Online Education," June 2012-June 2013

Quality Matters "Making a Difference for Students" Award, Team Member, Fall 2013

#### **PROFESSIONAL DEVELOPMENT ACTIVITIES RELATED TO TEACHING**

Quality Matters Certified Peer Reviewer February 2012 – present

TAMUCT Faculty Learning Community: Scholarship of Teaching & Learning June 2014 – present

Faculty Developer for TAMUCT Internally Peer-Reviewed Course  
PSY 330 Elementary Statistics for the Behavioral Sciences December 2012

##### Conference Attendance

Online Learning Consortium, International Conference October 2015

SLOAN-C Emerging Technologies Symposium (Online) July 2011

Texas Distance Learning Association Conference April 2012

Quality Matters Annual Conference March 2013

Quality Matters Annual Conference October 2013

Quality Matters Annual Conference October 2014

Quality Matters Annual Conference October 2015

Society for the Teaching of Psychology Conference October 2013

Society for the Teaching of Psychology Conference October 2014

Society for the Teaching of Psychology Conference October 2012

Texas Blackboard Users Group Conference

##### Webinar Attendance

EDUCAUSE Learning Initiative and Quality Matters "Online and Blended Learning: Institutional Case Studies and Designing Research on Effective Practice"

March 2014

Cheating in an Online Environment: How to Prevent, Detect & Deter September 2012

Universal Design and Online Learning January 2011

Introduction to Accessibility in Online Environments August 2011

TAMUCT Course Development Academy September 2011

#### **PROFESSIONAL MEMBERSHIPS**

Association for Psychological Science

Society for the Teaching of Psychology

Southwestern Psychological Association

Texas Distance Learning Association

#### **PROFESSIONAL SERVICE**

##### **Psychology and Counseling Department, Texas A&M University – Central Texas, Killeen, Texas**

Member, Psychology and Counseling Department Curriculum Committee January 2012 – present

Member, Academic Program Review Team, BS in Psychology Sept. 2013 – May 2014

Member, Academic Program Review Team, MS in Experimental Psychology Sept. 2013 – May 2014

Member, Thesis Committees (4 students) January 2013 – present

Chair, Thesis Committees (4 students) January 2014 – present

Member, Search Committee, Assistant Professor of Psychology  
Graduate Program Coordinator, MS Experimental Psychology

February – August 2014  
January 2015 – present

**College of Education, Texas A&M University – Central Texas, Killeen, Texas**

Online Coordinator, College of Education  
Member, College of Education Curriculum Committee  
Member, College of Education Newsletter Ad Hoc Committee

January 2012 – present  
October 2012 – present  
September 2014 – present

**University, Texas A&M University – Central Texas, Killeen, Texas**

Member, Distance Learning Advisory Council (DLAC)  
Member, DLAC Internal Peer Review Subcommittee  
Member, Faculty Scholarship and Research Committee (FSRC)  
Chair, FSRC Rules Subcommittee  
Member, Export Control Committee  
Chair, Export Control Rule Task Force  
Member, Graduate Council  
Chair, Graduate Council Curriculum Committee  
Auditor, Internal Compliance Audit, TAMUCT Human Research  
Member, Council for Academic Technology and Innovative Education  
Member, Task Force for Center for Innovative Teaching

January 2012 – May 2014  
June – July 2013  
Sept 2012 – May 2015  
Nov 2014 – May 2015  
September 2013 – present  
January 2014  
January 2015 – present  
January 2015 – present  
Nov 2014 – Feb 2015  
September 2015 – present  
January 2016 – present

**Profession**

Peer Reviewer, EDUCAUSE Learning Initiative Proposal Reviewer  
Peer Reviewer, Palgrave Macmillian Higher Education  
Peer Reviewer, Quality Matters/MERLOT Open Courseware Project  
Peer Reviewer, International Journal of Psychology

September – October 2013  
January 2014  
July – August 2014  
July – September 2014

**Community, U.S. Army**

Battery Family Readiness Group Key Caller  
Battalion Family Readiness Group Treasurer  
Battery Family Readiness Group Leader  
Battalion Family Readiness Group Leader/Senior Advisor

**REFERENCES**

**Shelia Greenlee, Ph.D.**

Department of Psychology  
Christopher Newport University  
1 University Place  
Newport News, Virginia 23606  
(757) 594-7929  
sgreenle@cnu.edu

**Gregory Pool, Ph.D.**

Department of Psychology  
Saint Mary's University  
One Camino Santa Maria  
San Antonio, Texas 78228  
(210) 431-2020  
gpool@stmarytx.edu

**Elisabeth Sherwin, Ph.D.**

Department of Psychology  
University of Arkansas at Little Rock  
2801 South University Drive  
Little Rock, Arkansas 72204  
(501) 569-3171  
ebsherwin@ualr.edu

**Paul Paulus, Ph.D.**

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University of Texas at Arlington  
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Arlington, Texas 76019  
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