

Amanda G. Allen
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Department: Curriculum and Instruction
Current rank: Associate Professor

Education

May, 1997	Doctor of Education University of Alabama Tuscaloosa, Alabama Department of Special Education and Multiple Abilities Area of Emphasis: Emotional and Behavior Disorders Dissertation: An Observational Study of Relative Intrinsic/Extrinsic Motivation, Instructional Orientation, and Learning Preferences
December, 1991	Master of Arts Clinical Teaching in Special Education University of West Florida Pensacola, FL Area of Emphasis: Special Education
May, 1989	Bachelor of Science Mississippi State University Starkville, Mississippi College of Education Area of Emphasis - Special Education

Teaching Certificates

Texas	Special Education EC-12	Valid 07/01/2018 - 06/30/2024
	Generalist EC-4	Valid 07/01/2018 - 06/30/2024

Teaching

Texas A&M University – Central Texas

Fall 2021	EDUC 3420 SPED 3361 SPED 4363 SPED 4365 EDUC 4337	<i>Survey of Exceptional Learners</i> <i>Teaching Learners with Learning Disabilities</i> <i>Behavior Management for Exceptional Learners</i> <i>Exceptional Learners</i>
Spring 2021	SPED 3361 SPED 4363 SPED 4365 SPED 4383 EDUC 4304 EDUC 433	<i>Survey of Exceptional Learners</i> (online) <i>Teaching Learners with Learning Disabilities</i> (online) <i>Behavior Management for Exceptional Learners</i> (online) <i>Teaching Learners with Learning and Behavior Anomalies</i> (online)
Fall 2020	SPED 3361 SPED 4364 EDUC 4337 Pre-Practicum Field Experience Pilot Study	<i>Survey of Exceptional Learners</i> (online) <i>Teaching Learners with Developmental Disabilities</i> (online) <i>Exceptional Learners</i> (online)
Summer 2020	SPED 4362	<i>Special Education Rules and Regulations</i> (online)
Spring 2020	SPED 3361 SPED 4364 SPED 4383	<i>Survey of Exceptional Learners</i> <i>Teaching Learners with Developmental Disabilities</i> <i>Teaching Learners with Learning and Behavior Anomalies</i>
Fall 2019	EDUC 3320 EDUC 4337 SPED 3361	<i>Professional Development I</i> <i>Exceptional Learners</i> <i>Survey of Exceptional Learners</i>
Spring 2019	READ 4304 SPED 3361	<i>Reading across the Curriculum</i> <i>Survey of Exceptional Learners</i>
Fall 2018	READ 3320 READ 4304 READ 4305 SPED 3361 SPED 4362 SPED 4364	<i>Fundamentals of Teaching Reading</i> <i>Reading across the Curriculum</i> <i>Classroom Reading Instruction</i> <i>Survey of Exceptional Learners</i> <i>Special Education Rules and Regulations for Teachers</i> <i>Teaching Learners with Developmental Disabilities</i>
Spring 2018	SPED 3361 SPED 4362 SPED 4383 EDUC 5302	<i>Survey of Exceptional Learners</i> <i>Special Education Rules and Regulations for Teachers</i> <i>Teaching Learners with Learning and Behavior Anomalies</i> <i>Cultural Diversity in Schools and Communities</i>
Fall 2017	EDUC 4691 EDUC 4691 SPED 3361 SPED 4364 SPED 5313 SPED 5311	<i>Practicum in Teaching</i> <i>Practicum in Teaching</i> <i>Survey of Exceptional Learners</i> <i>Teaching Learners with Developmental Delays</i> <i>Advanced Study of Learning Disabilities</i> <i>Behavior Management in Special Education Environments</i>

Summer 2017	ESPK 462 ESPK 505 ESPK 505	<i>Special Education Rules and Regulations for Teachers</i> <i>Introduction to Exceptional Learners</i> <i>Introduction to Exceptional Learners</i>
Spring 2017	ESPK 361 ESPK 465 ESPK 511 EDUK 502	<i>Survey of Exceptional Learners</i> <i>Behavior Management for Exceptional Learners</i> <i>Behavior Management in Special Education Environments</i> <i>Cultural Diversity in Schools and Communities</i>
Fall 2016	ESPK 361 ESPK 361 ESPK 463 ESPK 464	<i>Survey of Exceptional Learners</i> <i>Survey of Exceptional Learners</i> <i>Teaching Learners with Learning Disabilities</i> <i>Teaching Learners with Developmental Delays</i>
Summer 2016	ESPK 462 ESPK 486 ESPK 505 ESPK 505	<i>Special Education Rules and Regulations for Teachers</i> <i>Survey of Exceptional Learners (Problems class)</i> <i>Introduction to Exceptional Learners</i> <i>Introduction to Exceptional Learners</i>
Spring 2016	ESPK 361 ESPK 465 ESPK 511	<i>Survey of Exceptional Learners</i> <i>Behavior Management for Exceptional Learners</i> <i>Behavior Management in Special Education Environments</i>
Fall 2015	ESPK 361 ESPK 361 ESPK 463 ESPK 464 ESPK 515	<i>Survey of Exceptional Learners</i> <i>Survey of Exceptional Learners</i> <i>Teaching Learners with Learning Disabilities</i> <i>Teaching Learners with Developmental Delays</i> <i>Advanced Study of Developmental Disabilities</i>
Summer 2015	ESPK 462 ESPK 486 ESPK 505 ESPK 505	<i>Special Education Rules and Regulations for Teachers</i> <i>Survey of Exceptional Learners (Problems class)</i> <i>Introduction to Exceptional Learners</i> <i>Introduction to Exceptional Learners</i>
Spring 2015	ESPK 361 ESPK 361 ESPK 465 EDUK 502	<i>Survey of Exceptional Learners</i> <i>Survey of Exceptional Learners</i> <i>Behavior Management for Exceptional Learners</i> <i>Cultural Diversity in Schools and Communities</i>
Fall 2014	ESPK 361 ESPK 463 ESPK 464 ESPK 513	<i>Survey of Exceptional Learners</i> <i>Teaching Learners with Learning Disabilities</i> <i>Teaching Learners with Developmental Delays</i> <i>Advanced Study of Learning Disabilities</i>
Summer 2014	ESPK 462 ESPK 505	<i>Special Education Rules and Regulations for Teachers</i> <i>Introduction to Exceptional Learners</i>
Spring 2014	ESPK 361 ESPK 465 ESPK 511 EDUK 585	<i>Survey of Exceptional Learners</i> <i>Behavior Management for Exceptional Learners</i> <i>Behavior Management in Special Education Environments</i> <i>Education Seminar</i> <i>Seminar 1</i> <i>Seminar 2</i> <i>Seminar 3</i>

Fall 2013	ESPK 361	<i>Survey of Exceptional Learners</i>
	ESPK 463	<i>Teaching Learners with Learning Disabilities</i>
	ESPK 464	<i>Teaching Learners with Developmental Delays</i>
	ESPK 515	<i>Advanced Study of Developmental Disabilities</i>
	EDUK 586	<i>Special Problems</i>
	EDUK 585	<i>Education Seminar</i> <i>Seminar 1</i> <i>Seminar 2</i>
Summer 2013	ESPK 462	<i>Special Education Rules and Regulations for Teachers</i>
	ESPK 505	<i>Introduction to Exceptional Learners</i>
Spring 2013	ESPK 361	<i>Survey of Exceptional Learners</i>
	ESPK 465	<i>Behavior Management for Exceptional Learners</i>
	ESPK 511	<i>Behavior Management in Special Education Environments</i>
	EDUK 585	<i>Education Seminar</i> <i>Seminar 1</i> <i>Seminar 2</i> <i>Seminar 3</i>
Fall 2012	ESPK 361	<i>Survey of Exceptional Learners</i>
	ESPK 463	<i>Teaching Learners with Learning Disabilities</i>
	ESPK 464	<i>Teaching Learners with Developmental Delays</i>
	EDUK 585	<i>Education Seminar</i> <i>Seminar 1</i> <i>Seminar 2</i> <i>Seminar 3</i>
Summer 2012	ESPK 462	<i>Special Education Rules and Regulations for Teachers</i>
	ESPK 513	<i>Advanced Study of Learning Disabilities</i>
	EDUK 585	<i>Education Seminar</i> <i>Seminar 2</i> <i>Seminar 3</i>
Spring 2012	ESPK 361	<i>Survey of Exceptional Learners</i>
	ESPK 465	<i>Behavior Management for Exceptional Learners</i>
	EDUK 585	<i>Education Seminar</i> <i>Seminar 1</i> <i>Seminar 2</i> <i>Seminar 3</i>
Fall 2011	ESPK 361	<i>Survey of Exceptional Learners</i>
	ESPK 463	<i>Teaching Learners with Learning Disabilities</i>
	ESPK 464	<i>Teaching Learners with Developmental Delays</i>
	EDUK 585	<i>Education Seminar</i> <i>Seminar 1</i> <i>Seminar 2</i> <i>Seminar 3</i>
Summer 2011	EDSP 462	<i>Special Education Rules and Regulations for Teachers</i>
	EDU 585	<i>Education Seminar</i> <i>Seminar 2</i> <i>Seminar 3</i>
Spring 2011	EDSP 361	<i>Survey of Exceptional Learners</i>
	EDSP 465	<i>Behavior Management for Exceptional Learners</i>

	EDU 585	<i>Education Seminar</i> <i>Seminar 1</i> <i>Seminar 2</i> <i>Seminar 3</i>
Fall 2010	EDSP 361 EDSP 463 EDSP 464 EDU 501 EDU 586	<i>Survey of Exceptional Learners</i> <i>Teaching Learners with Learning Disabilities</i> <i>Teaching Learners with Developmental Delays</i> <i>Readings in Professional Development</i> <i>Special Problems/Education Seminar</i> <i>Seminar 1</i> <i>Seminar 2</i> <i>Seminar 3</i>
Spring 2010	EDSP 361 EDSP 465 EDSP 505 EDU 435 EDU 483 EDU 490 EDU 501 EDU 502 EDU 586	<i>Survey of Exceptional Learners</i> <i>Behavior Management for Exceptional Learners</i> <i>Introduction to Exceptional Children</i> <i>Professional Development IV: Issues in Professional Development</i> <i>Internship for Classroom Teaching</i> <i>Practicum in Teaching</i> <i>Readings in Professional Development</i> <i>Cultural Diversity in Schools and Communities</i> <i>Special Problems/Education Seminar</i> <i>Seminar 1</i>
Fall 2009	EDSP 361 EDSP 463 EDU 435 EDU 483 EDU 490 EDU 501 EDU 502 EDSP 511	<i>Survey of Exceptional Learners</i> <i>Teaching Learners with Learning Disabilities</i> <i>Professional Development IV: Issues in Professional Development</i> <i>Internship for Classroom Teaching</i> <i>Practicum in Teaching</i> <i>Readings in Professional Development</i> <i>Cultural Diversity in Schools and Communities</i> <i>Behavior Management in Special Education Environments (TMATE)</i>
Summer 2009	EDSP 505	<i>Introduction to Special Education (TMATE)</i>
Spring 2009	EDSP 361 EDU 501 EDU 435	<i>Survey of Exceptional Learners</i> <i>Readings in Professional Development</i> <i>Professional Development IV: Issues in Professional Development</i>

Tarleton State University

Fall 2008	EDSP 361-110 EDSP 361-311 EDSP 466 EDU 435 EDU 501	<i>Survey of Exceptional Learners</i> <i>Survey of Exceptional Learners</i> <i>Curriculum Methods for Exceptional Learners</i> <i>Professional Development IV: Issues in Professional Development</i> <i>Readings in Professional Development</i>
Summer 2008	EDSP 463 EDSP 465 EDSP 515	<i>Teaching Learners with Learning Disabilities</i> <i>Behavior Management for Exceptional Learners</i> <i>Advanced Study of Developmental Disabilities (TMATE)</i>
Spring 2008	EDSP 361	<i>Survey of Exceptional Learners</i>

	EDSP 465	<i>Behavior Management for Exceptional Learners</i>
	EDSP 513	<i>Advanced Study of Learning Disabilities (TMATE)</i>
	<i>University Supervisor for all TMATE interns teaching Special Education</i>	
Fall 2007	EDSP 361	<i>Survey of Exceptional Learners</i>
	EDSP 466	<i>Curriculum Methods for Exceptional Learners</i>
	EDSP 511	<i>Behavior Management in Special Education Environments (TMATE)</i>
	<i>University Supervisor for all TMATE interns teaching Special Education</i>	
Summer 2007	EDSP 505	<i>Introduction to Exceptional Children (TMATE)</i>
	EDSP 515	<i>Advanced Study of Developmental Disabilities (TMATE)</i>
Spring 2007	EDSP 361	<i>Survey of Exceptional Learners</i>
	EDSP 463	<i>Teaching Learners with Learning Disabilities</i>
	EDSP 465	<i>Behavior Management for Exceptional Learners</i>
	EDSP 513	<i>Advanced Study of Learning Disabilities (TMATE)</i>
	<i>University supervisor for all TMATE interns teaching Special Education</i>	
Fall 2006	EDSP 361	<i>Survey of Exceptional Learners</i>
	EDSP 466	<i>Curriculum Methods for Exceptional Learners</i>
	EDSP 511	<i>Behavior Management in Special Education Environments (TMATE)</i>
	<i>University Supervisor for all TMATE interns teaching Special Education</i>	
Summer 2006	EDSP 505	<i>Introduction to Exceptional Children (TMATE)</i>
	EDSP 515	<i>Advanced Study of Developmental Disabilities (TMATE)</i>
Spring 2006	EDSP 361	<i>Survey of Exceptional Learners</i>
	EDSP 463	<i>Teaching Learners with Learning Disabilities</i>
	EDSP 465	<i>Behavior Management for Exceptional Learners</i>
	EDSP 513	<i>Advanced Study of Learning Disabilities (TMATE)</i>
	<i>University Supervisor for all TMATE interns teaching Special Education</i>	
Fall 2005	EDSP 361	<i>Survey of Exceptional Learners</i>
	EDSP 362	<i>Assessment of Exceptional Learners</i>
	EDSP 466	<i>Curriculum Methods for Exceptional Learners</i>
	EDSP 511	<i>Behavior Management in Special Education Environments (TMATE)</i>
	<i>University Supervisor for all TMATE interns teaching Special Education</i>	
Summer 2005	EDSP 505	<i>Introduction to Exceptional Children (TMATE)</i>
	EDSP 527	<i>Teaching Students with Severe to Profound Disabilities (TMATE)</i>
Spring 2005	EDSP 361	<i>Survey of Exceptional Learners</i>
	EDSP 465	<i>Behavior Management for Exceptional Learners</i>
	EDSP 590	<i>Advanced Study of Learning Disabilities (TMATE)</i>
	<i>University Supervisor for all TMATE interns teaching Special Education</i>	
Fall 2004	EDSP 361	<i>Survey of Exceptional Learners</i>
	EDSP 466	<i>Curriculum Methods for Exceptional Learners</i>
	EDSP 505	<i>Introduction to Exceptional Learners</i>
	EDSP 590	<i>Behavior Management in Special Education Environments (TMATE)</i>
	<i>University Supervisor for all TMATE interns teaching Special Education</i>	
Summer 2004	EDSP 505	<i>Introduction to Exceptional Children (TMATE)</i>
	EDSP 527	<i>Teaching Students with Severe to Profound Disabilities (TMATE)</i>
Spring 2004	EDSP 361	<i>Survey of Exceptional Learners</i>

	EDSP 465	<i>Behavior Management for Exceptional Learners</i>
	EDSP 505	<i>Introduction to Exceptional Learners (TMATE)</i>
	<i>University Supervisor for all TMATE interns teaching Special Education</i>	
Fall 2003	EDSP 361	<i>Survey of Exceptional Learners</i>
	EDSP 362	<i>Assessment of Exceptional Learners</i>
	EDSP 505	<i>Introduction to Exceptional Learners</i>
	<i>University Supervisor for all TMATE interns teaching Special Education</i>	
Summer 2003	EDSP 362	<i>Assessment of Exceptional Learners (TMATE)</i>
	EDSP 527	<i>Teaching Students with Severe to Profound Disabilities (TMATE)</i>
Spring 2003	EDSP 361	<i>Survey of Exceptional Learners</i>
	EDSP 464	<i>Teaching Students with Severe to Profound Disabilities</i>
	EDSP 505	<i>Introduction to Exceptional Learners (TMATE)</i>
	<i>University Supervisor for all TMATE interns teaching Special Education</i>	
Fall 2002	EDSP 361	<i>Survey of Exceptional Learners</i>
	EDSP 362	<i>Assessment of Exceptional Learners</i>
	EDSP 505	<i>Introduction to Exceptional Learners</i>
	<i>University Supervisor for all TMATE interns teaching Special Education</i>	
Summer 2002	EDSP 362	<i>Assessment of Exceptional Learners (TMATE)</i>
	EDSP 463	<i>Teaching Learners with Mild to Moderate Disabilities (TMATE)</i>
	EDSP 465	<i>Classroom Management for Exceptional Learners (TMATE)</i>
	EDSP 527	<i>Teaching Students with Severe to Profound Disabilities (TMATE)</i>
Spring 2002	EDSP 361	<i>Survey of Exceptional Learners</i>
	EDSP 464	<i>Teaching Students with Severe to Profound Disabilities</i>
	EDSP 505	<i>Introduction to Exceptional Learners (TMATE)</i>
	<i>University Supervisor for all TMATE interns teaching Special Education</i>	
Fall 2001	EDSP 361	<i>Survey of Exceptional Learners</i>
	EDSP 362	<i>Assessment of Exceptional Learners</i>
	EDSP 505	<i>Introduction to Exceptional Learners</i>
	<i>University Supervisor for all TMATE interns teaching Special Education</i>	

Glenville State College

Spring 2001	SPED 334	<i>Strategies for Students with Learning Disabilities and Behavior Disorders</i>
	SPED 351	<i>Educational Assessment of Students with Exceptionalities</i>
	<i>Supervision of student teachers</i>	
Fall 2000	SPED 331	<i>Introduction to Learning Disabilities</i>
	SPED 420	<i>Special Education Practicum</i>
	<i>Supervision of student teachers</i>	
Spring 2000	SPED 220	<i>Educating the Student with Exceptional and Cultural Diversities</i>
	SPED 334	<i>Strategies for Students with Learning Disabilities and Behavior Disorders</i>
	EDUC 320	<i>Assessment of Young Children</i>

Supervision of student teachers

Fall 1999	SPED 331	<i>Introduction to Learning Disabilities</i>
	SPED 420	<i>Special Education Practicum</i>
	EDUC 310	<i>Classroom Management and Teaching Strategies</i>
	<i>Supervision of student teachers</i>	
Spring 1999	SPED 220	<i>Educating the Student with Exceptional and Cultural Diversities</i>
	SPED 334	<i>Strategies for Students with Learning Disabilities and Behavior Disorders</i>
	<i>Supervision of student teachers</i>	
Fall 1998	SPED 220	<i>Educating the Student with Exceptional and Cultural Diversities</i>
	SPED 332	<i>Introduction to Behavior Disorders</i>
	<i>Supervision of student teachers</i>	
Spring 1998	SPED 220	<i>Educating the Student with Exceptional and Cultural Diversities</i>
	SPED 334	<i>Strategies for Students with Learning Disabilities and Behavior Disorders</i>
	EDUC 397	<i>Work Experience</i>
	<i>Supervision of student teachers</i>	
Fall 1997	SPED 220	<i>Educating the Student with Exceptional and Cultural Diversities</i>
	SPED 332	<i>Introduction to Behavior Disorders</i>
	EDUC 399	<i>Work Experience</i>
	<i>Supervision of student teachers</i>	

The University of Alabama

Fall 1996	SPE 330	<i>Survey of Special Education Accommodations</i>
Spring 1997	SPE 330	<i>Survey of Special Education Accommodations</i>

Public School Experience

- 1992 – 1994 Alexander Attendance Center, Oktibbeha County School District Starkville, MS
I taught multiple subjects to students, ages 12 – 21, with learning disabilities, intellectual disabilities, and emotional and behavior disorders.
Subjects included the academic skills of math, social studies, and history. Other subjects included behavior and social skills, personal hygiene, money management, shopping, cooking, and other adaptive behavior skills.
- 1989 – 1991 West DeFuniak Elementary School, Walton County School District
DeFuniak Springs, FL
Taught students with learning disabilities and students with emotional disorders in grades K – 6.
I taught students in grades 3-6 with learning disabilities in a resource room. They came to me for academic subjects with which they had difficulties in the general education classroom.
I taught students in grades K-6 with emotional disorders in a self-contained classroom, concentrating on social and behavioral skills. Additionally I taught academic subjects at individualized levels.

Awards and Recognitions

- 2019-2020 Faculty Senate Leadership Award
- 2018-2019 Faculty Senate Leadership Award
- 2002 Guest lecturer for Dr. Beverly Hay at Tarleton State University-Central Texas. *Twice Exceptional Children*
- 1999 Guest lecturer for Dr. John Taylor at Glenville State College. *Teaching Social Skills in the Classroom.*
- 1998 Guest lecturer for Mr. Robert Burkowski at Glenville State College. *Teaching Social Skills in the Classroom.*
- 1996 Guest lecturer for Dr. William Dunlap at The University of Alabama. *Behavior Management of Children with Emotional/Behavior Disorders.*
- 1996 Guest lecturer for Dr. Edwin Ellis at The University of Alabama. *Aggression and Behavior Modification.*

Professional Development

- August 2020 Canvas Training - Canvas for Asynchronous
- July 2020 Canvas Training - Canvas Tools
- July 2020 Canvas Training - Canvas Orientation
- May 2018 The Differentiated Instruction and Response to Intervention Connection
- May 2018 Teaching High School Students
- April 2018 Solving Classroom Discipline Problems

April 2018 Conflict Resolution: Managing Conflict in the Classroom

March 2018 Leadership Skills for Educators

March 2018 Teaching Adult Learners

New Programs and Courses

Pilot study course: Leading toward developing lab schools, finding exemplar mentor teachers for our clinical teachers, and further development of a new pre-practicum teaching course, EDUC 4484, I visited the students in their assigned placements during their pre-practicum semester. This was a fact-finding semester to determine what was happening in this part of the class, what the teachers needed, and mostly, what we, as the program, wanted to transpire for and with our students in a much more intense pre-practicum teaching course that we would develop in the up-coming semester. The Director of Field Experiences and External Partnerships, field supervisors, and I conferenced regularly to discuss current clinical teachers, pre-practicum teachers, their cooperating teachers and their needs. We also met to brainstorm how we could better prepare the lower level classes.

I developed the course SPED 4383, Teaching Learners with Learning and Behavior Anomalies for the All Level Special Education program. I constructed this class from two separate courses to reduce the degree hours yet retain all necessary content.

I created the course EDUK 300, World Regional Geography for Educators for the department of Curriculum and Instruction. Students applying to the Teacher Education Program were required to take a world regional geography class. The courses offered at the community colleges were offered inconsistently. I created this course to ensure students could take the course in a timely manner, and I incorporated a teaching methods component to ensure it met the state standards.

With the evolution of Texas A&M University-Central Texas from Tarleton State University, I began the transition of the Department of Field Experiences for the TAMU-CT students from the Stephenville campus to the Killeen campus.

In collaboration with the Department of Curriculum and Instruction of Tarleton State University-Central Texas, we developed the rubrics to evaluate the Teacher Work Sample which was the teacher interns' culminating assessment. The rubrics were created to align with the SACS accreditation process.

With the other special education faculty of Tarleton State University, I assisted in the development of the all-level special education program. This entailed integrating and arranging courses and their content to correspond to the required federal and state special education standards.

I was the only full-time special education faculty member at Tarleton State University-Central Texas. My position was the same at Texas A&M University Central Texas. I taught all special education courses for both the graduate and undergraduate special education programs with the exception of the testing courses for the Educational Diagnostician Program.

With other faculty in the Department of Curriculum and Instruction, we developed in the Master's Degree with Teacher Certification program. This program allows students who have bachelor's degrees to earn their teacher certification through college course work that will count toward a master's degree in Curriculum and Instruction. I have been the coordinator of the program since its conception.

Professional Conferences and Workshops Attended

October 2019 National Council of Faculty Senates, Austin, TX

October 2019 Texas Council of Faculty Senates, Austin, TX

June 2019	Chancellor's Symposium on Accessibility
February 2019	Texas Council of Faculty Senates, Austin, TX
October 2018	Texas Council of Faculty Senates, Austin, TX
January 2018	Deans for Impact: Building Blocks for Effective Educator Preparation, Austin, TX
October 2017	Texas Council of Faculty Senates, Austin, TX
September 2017	Chancellor's Conference on Teacher Education, Corpus Christi, TX
January 2017	Texas HireAbility: Benefits of Hiring People with Disabilities Business Forum
September 2015	Chancellor's Summit on Teacher Education, San Antonio, TX
February 2015	23 rd Joint National Conference of the National Association of African American Studies, Building Culturally Recognized Communities: We Are Diversity & Inclusion, Baton Rouge, LA
February 2014	22 nd Joint National Conference of the National Association of African American Studies, Baton Rouge, LA
October 2013	Consortium of State Organizations for Texas Teacher Education, San Antonio, TX
June 2012	Military Child Education Coalition 14 th National Training Seminar, Grapevine, TX
December 2011	26 th Annual Texas Assessment Conference, Austin, TX
June 2010	TAMUS Disability Training Network Summer Institute, Dallas, TX
November 2009	Higher Education Collaborative, Taking Reading Education Higher, Dallas, TX
April 2009	Effective Schools Project Conference Planning Retreat, Kerrville, TX
February 2009	Effective Schools Project Conference – John Perricone, Stephenville, TX
November 2008	Effective Schools Project Conference – LeAnn Nicholson, Stephenville, TX.
October 2008	Access to the Curriculum – Speaker Richard Lavoie, San Antonio, TX
September 2008	Effective Schools Project Conference – Spencer Henry, Stephenville, TX
June 2008	TAMUS Disability Training Network Summer Institute, Galveston, TX
April 2008	Effective Schools Project Conference Planning Retreat, Kerrville, TX
August 2007	Attended WEBCT training, Tarleton State University-Central Texas, Killeen, TX
March 2007	Effective Schools Project Conference Planning Retreat, Kerrville, TX
March 2006	Effective Schools Project Conference Planning Retreat, Kerrville, TX

February 2006	Effective Schools Project Conference – Best Practices in Inclusion Classrooms with Shryle Allen, Stephenville, TX.
January 2006	Meeting Standards and Raising Test Scores When You Don't have much Time or Money, Aha! Processes, TSU, Stephenville, TX.
November 2005	41 st Annual Learning Disabilities Association of Texas Conference, Austin, TX.
March 2005	Effective Schools Project Planning Retreat, Kerrville, TX.
March 2004	Effective Schools Project Planning Retreat, Kerrville, TX.
June 2003	Texas Council for Exceptional Children 23 rd Annual Conference, Austin, TX.
October 2002	38 th Annual Learning Disabilities Association of Texas Conference, Austin, TX.
October 2002	Consortium of State Organizations for Texas Teacher Education, Austin, TX.
April 2002	How to Teach Online: An on-line teaching preparation course.
March 2002	Effective Schools Project Planning Retreat, Kerrville, TX.

Scholarly and Creative Contributions

Fall 2017	Collaborate with secondary students with disabilities in Killeen Independent School District to establish the courses
Spring 2018	Killeen Independent School District Parent Educator Staff recruited the students from my SPED 4383 course, <i>Teaching Learners with Learning and Behavior Anomalies</i> , to coordinate and present with them to parents, staff, and community members on various topics throughout the semester.
December 2017	Special Education Job Fair: Students from my current and previous SPED 4364 courses, <i>Teaching Learners with Developmental Delays</i> , were recruited to develop and teach classes for job skills. The skills were designed for students who had mild to moderate intellectual disabilities and were preparing to exit high school.

Scholarly Presentations

- Allen, A. (2020). Envisioning the future: An inclusive society for all. This proposal was accepted to be presented at the DISES 2020 International Conference in Dubai, June 23-25, 2020. Due to COVID-19, the conference has been postponed until June 2021. The dates have yet to be determined. The conference has now been postponed until June 2022.
- Allen, A. (2020). Higher education students for students with disabilities. Presented at the LDA's 57th Annual International Conference, Building Connections, Making Equity Accessible, Orlando, FL.
- Allen, A. (2019). Building success in higher education for students with disabilities. Presented at the 2019 Informational Academic Forum Conference on Educational Research & Innovation, Blacksburg, VA.

- Allen, A. (2014). Postsecondary universal design for learning. Presented at the DISES 2014 Conference, Embracing Inclusive Approaches For Children And Youth With Special Needs, Braga, Portugal.
- Allen, A. (2013). Task analyzing task analysis. Presented at the 13th Biennial Conference of the International Association of Special Education, Vancouver, Canada.
- Allen, A. (2011). The impact of instructional delivery on retention and understanding of pre-service special education teachers. Presented at the 12th Biennial Conference of the International Association of Special Education, Windhoek, Namibia.
- Allen, A. (2009). Successful inclusion. Presented at the 11th Biennial Conference of the International Association of Special Education, Alicante, Spain.
- Allen, A. (2007). Autism: Becoming aware. Presented at the 10th Biennial Conference of the International Association of Special Education, Hong Kong, China.
- Allen, A. (2006). Autism and ethnicity. Presented at the 2006 National Association of African American Studies National Conference, Baton Rouge, LA.
- Allen, A. (2005). Multiculturalism: Spreading the word throughout the education community and society. Presented at the 9th Biennial Conference of the International Association of Special Education, Halifax, Nova Scotia, Canada.
- Allen, A. (2005). Child abuse. Presented at the 2005 National Association of African American Studies and Affiliates National Conference, Houston, TX.
- Allen, A. (2004). Child abuse and the role of an advocate. Presented at the 40th Annual State Conference of the Learning Disabilities Association of Texas, Austin, TX.
- Allen, A. (2004). Embracing diversity. Presented at the 2004 National Association of African American Studies and Affiliates National Conference, Houston, TX.
- Allen, A., & Bean, S. (2003). Multiculturalism: Spreading the word throughout the education community, its' children, and society. Accepted to present at the 8th Biennial Conference of the International Association of Special Education. (conference was canceled due to SARS)
- Allen, A. (2003). Social and cognitive development of children with disabilities who are victims of maltreatment. Presented at the Oxford Round Table, Oxford, England.
- Allen, A. (2003). The journey of learning. Presented at the 40th Annual International Conference for the Learning Disabilities Association of America, Chicago, IL.
- Allen, A., & Bean, S. (2002). Multiculturalism: Spreading the word. Presented at the 39th Annual International Conference for the Learning Disabilities Association of America, Denver, CO.
- DeHotman, S. L., & Allen, A. (2000). Alternative placements: Who should be involved? Presented at the Behavioral Institute for Children and Adolescents International Conference, Portland, OR.
- DeHotman, S. L., & Allen, A. (2000). How qualified and well trained are your paraprofessionals? Presented at the Council for Children with Behavior Disorders Southeast Regional Conference, Biloxi, MS.
- Hughes, A., & Simon, D. (1998). Teacher education collaboration initiatives. A presentation at the West Virginia School-to-Work "Best Practice" Conference, Charleston, WV.
- DeHotman, S. L., Hughes, A., & Green-Burns, W. G. (1998). "Gangstas" in our schools: How do we know,

and what can we do? Presented at the Behavioral Institute for Children and Adolescents International Conference IX, Bethesda, MD.

Hughes, A., DeHotman, S. L., & Green-Burns, W. B. (1998). Are there “Gangstas” in your classroom? How to recognize the signs. Part II. Presented at the Alabama Council for Exceptional Children with Behavior Disorders Southeast Regional Conference, Gulf Shores, AL.

Hughes, A., DeHotman, S. L., Clarke, M. C., & Bean, S. G. (1998). Social, multicultural, and legal perspectives of school violence. Presented at the Alabama Council for Exceptional Children with Behavior Disorders Southeast Regional Conference, Gulf Shores, AL.

Freeman, S., & Hughes, A. (1998). Legal issues for special education. Legal issues for special educators. Presented at the Alabama Federation of the Council for Exceptional Children Super Conference '98, Opelika, AL.

DeHotman, S. L., & Hughes, A. (1997). Gangs: Are there “Gangstas” in your classroom? Presented at the International Conference on Children and Youth with Behavior Disorders, Irving, TX.

Linkous, L. W., Hughes, A. G., & DeHotman, S. L. (1997). A comparative study of relative intrinsic and extrinsic motivation, instructional orientation, and learning preferences. Presented at the Alabama Federation Council for Exceptional Children Super Conference, Montgomery, AL.

Other Scholarly and Creative Activities

Allen, A., & Weasmer, J. (2007). Retention of Alternately Certified Special Educators. The proposal was submitted and accepted to obtain funding for a student worker.

Taylor, D., Allen, A., & Boivie, P. (2004). Building Connections: A Project for the Recruitment and Retention of Special Education Teachers in the Tarleton State University – Central Texas area. A Recruitment and Retention of Special Education Teachers in Texas grant through The Texas A & M University System funded the workshop for \$13,600. The workshop was held for novice and preservice teachers in the Belton, Copperas Cove, Killeen, and Temple areas.

Taylor, D., Lindsey, P., & Allen, A. (2005). Building Connections II: An Expansion of Tarleton State University’s Recruitment and Retention Efforts in Special Education. The proposal was submitted to the Special Education Recruitment and Retention grant committee but was not funded.

Allen, A., & Jordan, J. (February, 2006). Helping All Students Succeed. A special education workshop developed for student teachers to provide them with information about special education law and practice.

Jordan, J., & Allen, A. (October, 2006). Helping All Students Succeed. A bi-annual special education workshop developed for student teachers to provide them with information about special education law and practice.

Allen, A. (Spring, 2007 – 2010). Hosted and presented at the biannual special education workshop developed for student teachers to provide them with information about special education law and practice.

Publications

- Allen, A. G., & Anderson, S. C. (2020). Universal design for learning and instruction: Overcoming barriers facing students with disabilities in colleges and universities. *Journal of Education & Social Policy*, 7(4), 102-110. DOI:10.30845/jespv7n4p10
- Taylor, D., & Allen, A. Learning for all: An introduction. *Journal of the Effective Schools Project*, 8, 6-7.
- DeHotman, S. L., Hughes, A. G., & Green-Burns, W. B. (2000). "Gangstas" in your classroom: How to recognize them and what teachers should know. *Beyond Behavior*, 10(2), 24-27.

Service

- 2001 - present Faculty advisor for undergraduate students in Curriculum & Instruction
- Summer 2020 General academic advisor for all undergraduate students in Curriculum & Instruction
- 2019-2020 Faculty Senate Leadership Award
- 2018-2019 Faculty Senate Leadership Award

University Committees

- 2021 – present Diversity and Inclusion Council
- 2020 - present Commencement Committee
- 2020 – present Diversity Committee
- 2018 – 2020 Faculty Senate President
- 2017 – 2019 Undergraduate Council
- 2017 - 2019 University Curriculum Committee
- 2016 – 2018 Committees on Committees (ComCom)
- 2016 – 2018 Faculty Senate Vice President
- 2016 – 2020 Faculty Senate Executive Committee
- 2018 – 2020 Faculty Senate Executive Committee (chair)
- 2016 – 2018 Nominations and Elections Committee (chair)
- 2015 – 2020 Faculty Senate member
- 2015 - 2019 University Faculty Leave Committee
- 2015 – 2017 University Technology Academic Council
- 2012 – 2017 Accessibility Committee

2012 – 2017	University Promotion and Tenure Committee
2013 - 2014	Graduate Council
2013	Library director search committee member
2012	Academic Council
2010 – 2012	Founding Faculty Senate member
2010	Graduate Council
2010	Assessment Committee
2002 – 2008	University Committee for the Disabled
2003 – 2008	University Scholarship Sub-committee
2008 – 2010	Faculty Handbook Committee member
Spring 2005	Fort Hood Scholarship Committee

College and Departmental Committees

2018-present	Chair of the College Tenure and Promotion Committee
2019	Search committee member for Curriculum and Instruction reading professor
2019	Search committee member for Curriculum and Instruction professor
2015	College Grade Appeals Committee
2014	Chair of second student grade appeals committee
2014	Chair of search committee for Curriculum and Instruction math educator
2012	Search committee member for Curriculum and Instruction faculty member
2002 – 2019	Evaluate the writing assessment of candidates for the Teacher Education Program
2002 – 2020	Conduct interviews to evaluate candidates for the Teacher Education Program
Spring 2011	College Tenure and Promotion Committee member
2009	Teacher Education Council
2008 - 2014	Chair of multiple search committees for Curriculum and Instruction faculty members
2002 – 2009	Member of the TMATE Supervisory Council
2001 – 2008	Member on Effective Schools Project Leadership team.
Fall 2007	Search committee member for TMATE coordinator – Killeen

Summer 2005	Search committee member for TMATE coordinator – Killeen.
Summer 2004	Search committee member for TMATE coordinator – Killeen
Spring 2002	Search committee member for Curriculum and Instruction faculty member.
2002 – 2009	Conducted interviews for TMATE candidates
2002 – 2009	Evaluated the writing assessment of TMATE candidates
2002 – 2009	Facilitated the representative form of the special education ExCET/TEExES exam to special education TMATE interns and lead the review when scores are returned.
2002 – 2009	Provide ExCET/TEExES reviews for teacher interns.
2003 – 2015	Participate in recruiting events for both the university and the Department of Curriculum and Instruction held at Central Texas College Temple College Fort Hood Tarleton State University Central Texas Texas A&M University Central Texas Various high schools
2002	Developed the Central Texas Student Council for Exceptional Children and served as the faculty advisor.
Ongoing	Serve as a mentor to new faculty members in the Department of Curriculum and Instruction

Service to the College

2020 – present	Met with the Field Supervisors' team to determine the needs of our students and the best ways to meet them.
2018 – present	Chair of College Promotion and Tenure Committee
2016 – present	Faculty advisor for the student Association of Texas Professional Educators (ATPE)
2014 – 2016	Undergraduate Coordinator for the Department of Curriculum and Instruction
2014 – 2015	Coordinator for the Master in Education with Teacher Certification Program
2013 – 2016	Provide reviews and remediation for students after taking the special education TEExES representative form.
2013 – 2014	Graduate Coordinator for the Department of Curriculum and Instruction
2012 – present	Member of Strategic Partners Education Advancement Council
2012 – present	Co-chair of the Special Education/ Educational Diagnostician Certification Area Practitioner Sub-Council
2003 – 2014	Chair and member of graduate committees

2011 – 2012	Director of Graduate Studies for the Department of Curriculum and Instruction
Fall 2010 – Fall 2011	Conducted orientation three times during each long semester for students entering the graduate program in Curriculum and Instruction.
Fall 2008 – Fall 2010	Interim Director of Field Experience: In this position I arranged placements for students in the public schools for both their field experiences and their student teaching. I also conducted interviews with students to determine their desired grade level(s) with which to work, assigned supervisors to interns, and evaluated mentors and supervisors among other duties as demanded by the position.
2009	In collaboration with the Department of Curriculum and Instruction of Tarleton State University-Central Texas, we presented the Professional Development section of the Teacher Education Program to visiting educators from Brazil. I discussed with them how the students move from their field experience semester into their internship semester and what is required during the internship semester.

Academic Advisement

Undergraduate

2019	I served as the sole academic advisor to all undergraduate students pursuing a bachelor's in science degree with a major in Interdisciplinary Studies, and a concentration in Early Childhood – Sixth Grade with All Level Special Education certification, Early Childhood-Sixth Grade without special education, and English Language Arts/Social Studies/Reading grades 4-8 who attended Texas A&M University – Central Texas.
2002 – 2020	I was the academic advisor to all undergraduate students pursuing a bachelor's of science degree with a major in Interdisciplinary Studies and a concentration in Early Childhood – Sixth Grade with All Level Special Education certification and Early Childhood-Sixth Grade without special education who attend Texas A&M University – Central Texas. My responsibilities included but were not limited to class scheduling, ensuring students were prepared to apply to the Teacher Education Program, assisting them in the Teacher Education Program application process, maintaining course alignment, developing student growth plans (and follow-through), and assisting students through the graduation process.
2016-2017	I was the academic advisor to all undergraduate students pursuing a bachelor's degree in Interdisciplinary Studies coupled with a certification to teach. These students included those in the following programs, All Level Special Education, Early Childhood-Sixth Grade, English Language Arts/Social Studies/Reading grades 4-8, Math grades 4-8, History grades 7-12, Social Studies grades 7-12, English grades 7-12, and Math grades 7-12. My responsibilities included but were not limited to class scheduling, ensuring students were prepared to apply to the Teacher Education Program, assisting them in the Teacher Education Program application process, maintaining course alignment, developing student growth plans (and follow-through), and assisting students through the graduation process.

Graduate

Fall 2010 – Fall 2012	Chaired all graduate committees in the department of Curriculum and Instruction
Fall 2003 – 2009	Chaired and/or served as a member on graduate committees in the department of Curriculum and Instruction

Professional Service

Membership in Professional Organizations

National/International Level

Learning Disabilities of America

Council for Exceptional Children (CEC)

Council for Children with Behavior Disorders (CCBD)

Division of International Special Education and Services (DISES)

Teacher Education Division (TED)

International Association of Special Education

Kappa Delta Pi

State Level

Council for Exceptional Children

Association of Texas Professional Educators

Other Professional Service

Session Chair for conference sessions at the International Academic Forum Conference on Educational Research and Innovation.

February 2019 Reviewed proposals for the International Academic Forum Conference on Educational Research and Innovation.

June 2018 Reviewed proposals for the 2019 National Conference for Teacher Education and Special Education Conference, a branch of the Council of Exceptional Children

June 2017 Reviewed proposals for the 2018 National Conference for Teacher Education and Special Education Conference, a branch of the Council of Exceptional Children

Moderated sessions for the 2014 and 2015 NAAAS Conferences

Represented the department of Curriculum and Instruction and the 1st Open House for Tarleton State University-Central Texas in Killeen

Collaborate with public schools to place students in field experiences

Moderated sessions for the 2005 and 2006 NAAAS Conferences

Public Service

Civic Involvement

2008 – present Member of Communities in Schools of Greater Central Texas Board of Directors

2010 - 2016 Treasurer for Communities in Schools of Greater Central Texas Board of Directors

2009	Served as a contributing member on the Texas Work Force during their education meeting
2005	Special Olympics volunteer at San Marcos Spring Track and Field events
2002	Assisted in training students for Spring Special Olympic games
2002	Completed Special Olympics coaching training for track and field events
Intermittent:	Assist Habitat for Humanity in fund-raising activities and in Family Selection procedures for housing.

Other Public Service

Communities in Schools of Greater Central Texas Board Buddy – I work with site coordinators from Communities in Schools in specific schools to provide support at times they may need extra hands such as their student track and field events, parent events, special student days, etc.

Special Olympics Partner

Created and served as faculty advisor for the Student Council for Exceptional Children in the Tarleton State University–Central Texas bi-annual yard sale.

Participated in the Angel Tree program at Liberty Hill Middle School, Texas A&M University-Central Texas, and Tarleton State University-Central Texas