

**ANTH 3321: Archaeological discoveries
Summer online 2023 Syllabus
Texas A&M University-Central Texas**



Mode of instruction and course access

This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

Instructor & Contact Information

Instructor: Christine Jones, PhD

Office: HH 204C

- **Contact me** via Canvas message or email: Bioarchjones@tamuct.edu

Office hours

Since this is an online class, most communication between the instructor and students will be electronic in nature. Students are encouraged to contact the instructor for a virtual meeting if they have questions or concerns beyond those that can be addressed in an email.

Student-instructor interaction

During the week (Mon-Fri) I usually check emails often and respond within 24 hours. I may not respond to weekend emails until Monday or Tuesday. Email is a better way to reach me than Canvas message. If you have questions or concerns about the class and need to talk about them, please email me to request a MS Teams or phone appointment.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app. You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]
 - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/) [<https://www.tamuct.edu/covid19/>]

Course Catalog Description

In this course students will review the historical development of the field of archaeology by exploring the most important archaeological discoveries of the past and present. Students will also take a critical view of hoaxes and archaeological myths and learn how archaeologists have dispelled them to develop the science of their discipline.

Course Objectives

Students will learn:

- How to define archaeology and its relevant role in reconstructing the past
- How archaeology developed into a scientific discipline
- The most important archaeological discoveries of our time in a worldwide overview, focusing on human origins, history-changing finds, and great civilizations.
- How archaeologists have analyzed archaeological material culture to make informed and educated interpretations that have altered our view of human origins and civilizations.
- How to critically evaluate archaeological evidence using the scientific method to avoid hoaxes and pseudoscience.

REQUIRED READING AND TEXTBOOK

Fagan & Durrani, 2021. *Ancient Lives: An Introduction to Archaeology and Prehistory*, 7^h ed. Taylor and Francis. *Supplemental readings and films when required will be posted online via Canvas in each weekly module.*

COURSE REQUIREMENTS

1. Reading assignments and weekly online folders: Readings from the textbook are listed in the course schedule below. You will also find website links to news articles and films in the weekly folders.
2. Reading quizzes: There will be 4 open book/open note reading quizzes spread out over the course of the semester. Each of these quizzes is worth 75 points and covers the assigned book chapters only. The chapters covered by each quiz are listed in the quiz prompt. Quizzes open at the start of the semester and must be submitted by their due date to be accepted. Quizzes can only be submitted ONCE and answers will not be visible until after the quiz due date has passed and all students have completed each quiz.
3. Discussion postings: There will be 3 discussion postings due (100 pts each). You will be required to submit YOUR OWN post to the discussion question(s) provided by me that week and then respond to ONE other of your classmates' posts. Points are awarded to students, based on the quality and quantity of their participation in these threaded discussions. Quality participation pertains to a student's responding in

relevant, meaningful ways, based upon the assigned readings for that week (see grading criteria below for discussion posts).

- A. **First post (75 pts each)—due that Sunday at 11:59 PM**
Students are expected to read the assigned materials *prior* to responding to threaded discussions, typically at the beginning of each week (Sun/Mon/Tues). Their *first post* should answer the question as completely as possible. The student should support their response in some way with references to the assigned readings. This response should be at least a half page in length (about 250 words). **Discussion posts should be in your own words.** Please use quotations sparingly, i.e., only to orient one another to specific, brief passages in the readings (with page numbers cited in parentheses). Note that quotations do not count toward your 250 word minimum; only your own words count.
 - B. **Comment to another student (25 pts each)—due the next Sunday at 11:59 PM**
After a student has made his/her own first post, they HAVE A WHOLE WEEK to make *ONE additional response to what some student wrote*. The comment should be at least a couple of sentences long and should be substantive. This means students should add some important information that enriches the original answer is supported by the course readings.
4. **Film reaction papers:** A number of films will be screened over the course of the semester related to our reading materials. You will select just 2 films we have watched this semester for your 2 reactions papers (1 film per paper). In each paper you will discuss what the film was about and your thoughts and reaction to each film. **A worksheet is included in the Canvas module that should be used as a guide to compose your paper.** It is recommended that you print the worksheet out or read the questions on the worksheet prior to viewing each film so that you can get an idea of what notes you should take and what sorts of things you should be writing in your paper.
- a. **Paper format:** No cover page, body of text should be ONE page, single spaced, 12 pt font. DO NOT SUBMIT A PAPER THAT IS MORE THAN ONE PAGE LONG.
 - b. **Paper guidelines:** These reaction papers should *not* be merely a synopsis of the film, but should reflect some thought about the film(s) and how they might relate to concepts we are covering in class that week. See the film worksheet as a guide to know what questions you should be asking yourself as you view each film. *Film reaction papers which include especially perceptive analysis rather than just summarizing the plot will receive up to 5 extra credit points per paper.* Papers that do not meet formatting guidelines or that contain excessive grammatical/spelling errors will not earn full points.
 - c. **Feedback:** The instructor will provide feedback after Film paper 1 so that students can improve their work before submitting Film paper 2. Due to the fast pace and time limitations of the summer course, the instructor is not able

to read drafts of film papers before they are due, but she can answer questions about the assignment via email or canvas message

d. Film paper 1 Due date: SUN JUN 25 @ 11:59PM

Film paper 2 due date: SUN JUL 23 @ 11:59PM

5. Final assignment: Create an archaeological tour itinerary. For format, length and all instructions **The guidelines for this assignment are listed in a separate guidelines document in the Canvas module.** **Final assignment due date: FRI JUL 28 @ 11:59PM.** The assignment can be submitted through the final assignment link in the Canvas module. The link will be available prior to the due date.

GRADING AND POSTING OF GRADES

Grading Feedback

Feedback for discussions is given as soon as possible, usually by the end of that week after they are due, but it may take two weeks. Students can always email the instructor regarding grading feedback. For discussion posts, it is the student's responsibility to read any instructor responses. Sometimes inaccurate information is presented by students and the instructor posts corrections. Students may ask relevant questions to the instructor in discussion to clarify information however **the intent of discussion is to ensure the concept has been covered adequately not to engage in a debate.**

Grading Discussion Boards

The following rubric outlines how discussion boards will be graded. Note that the instructor will focus on the *quality* of your discussion posts and not the *quantity* (i.e. I am not looking for "good idea" or "Yeah, I agree."). Quality participation pertains to a student's responding in relevant, meaningful ways, **based upon the assigned readings for that week.**

Grading Criteria for Discussion Posts

Point Value
(100 pts total)

Explanation of issues: In their first post, the student focuses on explaining issues by answering the discussion questions for the week. The primary post clearly demonstrates that the student has read and comprehended the sources. The issue/problem to be considered critically is stated clearly and described comprehensively, delivering all relevant information necessary for full understanding.

50

Analysis of evidence: In their first post, the student takes information from sources with and interprets them to develop a comprehensive analysis. It is clear the student is considering the evidence presented by authors to support their claims. Viewpoints of experts are questioned thoroughly. 15

Message Coherence: All discussion board entries MUST be cited appropriately and written in clear, grammatically correct, and properly spelled English. Stream-of-consciousness posts will lose points. 10

Comment (response) Post: Responses elaborate, contradict, modify, or explain the original message of another student and stay on topic, drawing on the readings and other course materials as appropriate. Response posts are due the week after the primary post. 25

Coursework	Points
Open book quizzes (4@ 75 pts each)	300
Discussion postings (3 @ 100 pts each)	300
Film reaction papers (2 @ 100 pts each)	200
Final Assignment	200
Total:	1000

Points	%	Grade
900 – 1000	90 – 100%	A
800 – 899	80 – 89%	B
700 – 799	70 – 79%	C
600 – 699	60 – 69%	D
0 – 599	0 – 59%	F

COURSE SCHEDULE

Subject to revision, if necessary, during the semester. All assignments must be completed and/or submitted in Canvas. No other forms of submission will be accepted. Full guidelines for all assignments listed in this schedule are provided in the weekly Canvas course modules. All class films are located on our e-reserves page with a link also provided in the weekly Canvas module.

**ERESERVES direct link: https://tamuct.libguides.com/er.php?course_id=98053

Note: 8-week courses are accelerated compared to a standard 16-week course. If it seems like there is a lot of information it is because we are covering 2 weeks of material each week.

Week 1. Introducing Archaeology and prehistory (Week of Jun 5)

Readings: Chapters 1-3

Discussion: 1, primary post due DUE 6/11, Comment to student due 6/18

Film: *The Lost Pueblo Village, CO*

Week 2. Individuals and Interactions: Status, Gender & Ethnicity (Week of Jun 12)

Readings: Chapter 4 & 5

Quiz 1 due 6/18

Film: *Ancient Builders of the Amazon*

Week 3. Studying the Intangible: Religion & Art (Week of Jun 19)

Readings: Chapter 6 & 7

Quiz 2 due 6/25

Film: *Frozen Tomb of Mongolia*

- **Film paper 1 Due date: SUN JUN 25 @ 11:59PM**

Week 4. Great sites: Peopling of the world & the First farmers (Week of Jun 26)

Readings: Chapters 10 & 11

Discussion: 2, primary post due DUE 7/2, Comment to student due 7/9

Film: *Africa's Great Civilizations Episode 4 of 6: Cities*

Week 5. Great sites: Africa, Europe, & the Middle East (Week of July 3)

Readings: Chapter 12

Discussion: 3, primary post due DUE 7/9, Comment to student due 7/16

Film: *Stealing History*

Week 6. Great sites: Asia (Week of Jul 10)

Readings: Chapter 13

Quiz 3 due 7/16

Film: *Cahokia America's Lost Metropolis*

Week 7. Great sites: Americas (Week of Jul 17)

Readings: Chapter 14-16

Quiz 4 due 7/23

No film this week

- **Film paper 2 due date: SUN JUL 23 @ 11:59PM**

Week 8. Submit Final Assignment (Week of Jul 24)

No film this week

- **Final Assignment due date: FRI JUL 28 @ 11:59PM.**

COURSE PROCEDURES AND POLICIES

Diversity in the Classroom

Respect for cultural and human biological diversity are core concepts within the Social Sciences. In this course, each voice in the classroom has something of value to contribute to class discussion. Please respect the different experiences, beliefs and values expressed by your fellow students and instructor, and refrain from derogatory comments about other individuals, cultures, groups, or viewpoints. In this course we welcome individuals of all ages, backgrounds, citizenships, disabilities, education, ethnicities, family statuses, genders, gender identities, geographical locations, languages, military experience, political views, races, religions, sexual orientations, socioeconomic statuses, and work experiences.

Late Work

Late discussion posts (answers and comments) are not accepted. If a discussion post is submitted late it will be marked a zero with no feedback. If you do not submit a primary post you cannot submit a comment post alone.

I accept late work for the film reaction papers and with point deductions as follows: 15 points for 1 day late beyond the posted due date, 30 points for 2 days late beyond the posted due date, 50 points for 3 days late beyond the posted due date. After 3 days beyond the posted due date, the paper will not be accepted.

Quizzes are open from the beginning of the semester up until the due date for that quiz, which means students can plan the best time to take their quiz. For this reason, no makeups are permitted for quizzes. In the rare event of a technical issue during a quiz, please email your instructor as soon as the issue occurs.

Late final papers are not accepted since the due date is the latest possible at the end of the semester. The instructor can't give you more time for these because the semester end date is the same day as the paper due date.

****If you are having difficulty with the course deadlines please email the instructor ASAP.****

Academic dishonesty

Academic dishonesty will not be tolerated. Any student caught violating the TAMUCT code of academic integrity will receive a 0 (zero) for that assignment and will be referred to student affairs. A second incident of plagiarism or other form of academic dishonesty will result in a failing grade for the course and a referral to the university for further discipline. More information about academic integrity, including how violations are defined, can be found in the university policy below or at this webpage: <https://www.tamuct.edu/student-affairs/academic-integrity.html>

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome, Firefox, Edge, or Safari browsers. Canvas will run on Windows, Mac, Linus, iOS, android, or any other device with a modern web browser. **Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>] by clicking on the “TAMUCT Online Canvas” tile. You will then log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help tab, located at the bottom of the left-hand menu, for issues with Canvas. You can search the support articles or use the Email, Call, or Chat buttons at the bottom of the support pop-up to contact the Canvas Help Desk.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio requires use of the Chrome web browser with their custom plug in installed.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may

result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reporting.php?TAMUCentralTexas), [<https://cm.maxient.com/reporting.php?TAMUCentralTexas>].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdId=https://eis-prod.ec.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Records and Admissions Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Records and Admissions Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Records and Admissions Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Pregnant and/or Parenting Students Rights and Accommodations

A&M-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of [Title IX and related guidance from US Department of Education's Office of Civil Rights](#), the Associate Dean in the Division of Student Affairs, (254) 501-5909, can assist students who are pregnant, experiencing pregnancy-related conditions, and/or parenting by provide flexible and individualized reasonable accommodations. Students should seek out assistance as early in the pregnancy as possible through the [Pregnancy & Parenting webpage](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. For more information, please visit [Student Affairs](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

[Title IX of the Education Amendments Act of 1972](#) specifically prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions [<https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.html>].

Students experiencing any form of discrimination due to any of these conditions are encouraged to reach out to the Title IX Coordinator, 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or the Associate Dean of Student Affairs, 254.501.5909, Warrior Hall 105.

Title IX Rights and Reporting Responsibilities

A&M-Central Texas is committed to creating a safe and open learning environment for all students. If

you or another student has experienced any form of gender discrimination or sexual misconduct, including sexual harassment, sexual assault, dating/domestic violence, and/or sex-based stalking, help and support are available. Our university strongly encourages all members of our campus community to report incidents and seek support for gender discrimination and sexual misconduct through the Title IX Office. You may contact the Title IX Office at 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or learn more by visiting the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [<https://www.tamuct.edu/compliance/titleix.html>].

Please be aware that that under [Title IX](#), [Texas Senate Bill 212](#), and [System Regulation 08.01.01](#), [<https://policies.tamus.edu/08-01-01.pdf>] all university employees are mandated reporters and are required to disclose information about suspected or alleged violations as listed above and defined in System Regulation 08.01.01. If the Title IX Office receives information about an incident, they will reach out to offer information about resources, rights, and procedural options as a member of the campus community. Although I have an obligation to report, you will, in most cases, control how your case will be handled. When working with the Title IX Office you will have access to resources and accommodations but also have the opportunity to express if you wish to move forward with an investigation. Our goal is to make sure you are aware of the options available to you as a student. Community members are not required to respond to this outreach.

If you or another student wishes to speak to a confidential employee who does not have this reporting responsibility, you can contact the [Student Wellness & Counseling Center](#), [<https://www.tamuct.edu/student-affairs/student-counseling.html>], 254.501.5955, or swacc@tamuct.edu, located in Warrior Hall Room 207L or the Student Support Advocate, 254.501.5978 or ssa@tamuct.edu, located in founder Hall Room 317D.

Tutoring and Success Coaching

Tutoring and success coaching services are available to all A&M-Central Texas students, both virtually and in-person.

To schedule tutoring sessions or view tutor availability, please contact Warriorcenter@tamuct.edu or visit Warrior Hall, 111.

If you have questions about these or other academic support services or are interested in becoming a tutor, please contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, email us at WarriorCenter@tamuct.edu. You are welcome to visit the Warrior Center at Warrior Hall, suite 212.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments) [https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index) [https://tamuct.libguides.com/index]

University Writing Center

University Writing Center: For the summer semesters, all University Writing Center (UWC) tutoring services are entirely online. The hours of operation are from 10:00 a.m.-4:00 p.m. Monday through Thursday with additional hours Monday through Thursday nights from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OTHER POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims

often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [<https://www.tamuct.edu/compliance/titleix.html>].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[<https://cm.maxient.com/reporting.php?TAMUCentralTexas>].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

If you have concerns about copyright protection of your syllabus or course materials, consider adding the following notice

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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