

Department of Social Sciences  
Summer 2023  
Treatment in Corrections  
CRIJ 5389-110, 60176  
Online

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“Behind every uncomfortable syllabus clause lies an even more uncomfortable teaching experience.” – @AcademicSay (April 22, 2016)

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## **ACADEMIC ACCOMMODATIONS**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our Access & Inclusion Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

## **FOR UPDATES ON COVID INFORMATION:**

Please monitor the University [website](https://www.tamuct.edu/covid19/) [<https://www.tamuct.edu/covid19/>]

**\*\*\* Disclaimer: Syllabus may be revised later if needed \*\*\***

## **COURSE GOALS AND METHODS**

This course will cover the various types of treatment provided in corrections. Students will learn about treatment practices and programs used in correctional institutions and community corrections, with an emphasis on evidence-based treatment. This course will also include an examination of the research on the

effectiveness these treatment programs and their use in corrections.

By the end of the course, students will be able to:

1. Understand the role of treatment in institutions and community corrections.
2. Understand the theoretical (or atheoretical) basis for various treatment programs and practices.
3. Learn what evidence-based treatment is in corrections, and which programs and practices are considered to be "evidence-based."
4. Learn the various criteria used to assess whether a program or practice is evidence-based.
5. Learn the various repositories available for locating evidence- based programs and practices.

### **REQUIRED TEXT**

Salisbury, E. J. & Van Voorhis, P. (2022). *Correctional counseling and rehabilitation* (10th ed.). Routledge.  
ISBN: 978-0367406455

Additional readings will be provided on Canvas.

### **RECOMMENDED READING**

American Psychological Association. (2020). *Publication Manual of the American Psychological Association* (7th ed.). American Psychological Association.  
ISBN: 978-1433832161

Osmond A. (2016) *Academic Writing and Grammar for Students* (2nd ed.). Sage Publications.  
ISBN: 978-1473919365.

Ridley, D. (2012). *The Literature Review: A Step-by-Step Guide for Students* (2nd ed.). Sage Publications.  
ISBN: 978-1446201435.

Shon, P. C. H. (2016). *How to Read Journal Articles in the Social Sciences: A Very Practical Guide for Students* (2nd ed.). Sage Publications.  
ISBN: 978-1473918795.

## **COURSE POLICIES**

### Respect

This course will be fully online and students are encouraged to participate. All students learn in a variety of ways and at varying paces. I expect everyone to be treated with respect and help cultivate an environment in which students feel free to ask and answer questions respectfully.

### Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the student conduct process, [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may submit a referral, [<https://cm.maxient.com/reporting.php?TAMUCentralTexas>].

**Violations in academic integrity will result in score of zero on the assignment for which it is suspected. Any suspected violations of academic integrity will also be reported to TAMUCT's Office of Student Conduct:** <https://www.tamuct.edu/student-affairs/student-conduct.html>

## **TECHNOLOGY REQUIREMENTS**

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome, Firefox, Edge, or Safari browsers. Canvas will run on Windows, Mac, Linus, iOS, android, or any other device with a modern web browser. **Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>] by clicking on the "TAMUCT Online Canvas" tile. You will then log in through our Microsoft portal.

Username: Your MyCT email address.

Password: Your MyCT password

### Canvas Support

Use the Canvas Help tab, located at the bottom of the left-hand menu, for issues with Canvas. You can search the support articles or use the Email, Call, or Chat buttons at the bottom of the support pop-up to contact the Canvas Help Desk.

For issues related to course content and requirements, contact your instructor.

### Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio requires use of the Chrome web browser with their custom plug in installed.

### Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

*Please let the support technician know you are an A&M-Central Texas student.*

## **COURSE COMMUNICATION**

Course announcements will be posted to the Announcements page on Canvas.

I will send correspondence to your Canvas Inbox. Make sure you have access to and regularly check it. I recommend you adjust your Canvas Settings so you receive a notification when I post an announcement, you receive a course message, etc.

Do not send Canvas messages/emails about things stated in the syllabus/guidelines or where things are located on Canvas *unless* you are requesting clarification or additional information.

## **STUDENT-PROFESSOR INTERACTION**

Students may speak with me via Canvas Inbox or by appointment. I will answer (most) messages within 24 hours, Monday through Friday. Students who would like to meet with me may do so by appointment via WebEx. For appointments the student and I must confirm the date and time via Canvas Inbox.

## **PARTICIPATION POLICIES**

Participation will not count towards your grade. However, it is in your best interest to regularly check Canvas and complete all the assignments. If you do not your grade is likely to suffer. Participation will aid in understanding the material, which can ultimately improve your grade. If you have a question, I strongly suggest you send me a course message via Canvas or make an appointment.

## **COURSE REQUIREMENTS**

### Grading Policies

The assignments in this course have flexible deadlines (see the course schedule). As such, there are no late penalties. You are not required to meet these flexible deadlines, though it is in your best interest to do so. **However, all assignments must be submitted via the appropriate Canvas link by the end of the semester: July 28 at 11:59p.**

### Reading Assignments

The reading assignments are taken from the required textbook and other resources uploaded to Canvas. It is important to have the textbook when the course begins so you can keep up with the assigned readings. I recommend that you purchase the book as soon as possible so you are adequately prepared for the course. Reading assignments should be completed by the date listed on the Course Schedule. But I suggest that you reread them after as well.

### Reflection Questions

There will be seven reflection questions worth 50 points each (one per week). Complete guidelines for the reflection questions may be found under Modules/Assignments/ Reflection Question Guidelines. Make sure you provide support for your answer using all the assigned readings for the week. You may also include other peer reviewed journal articles. *Do not* include examples, hypothetical scenarios, analogies, or anecdotes/personal experience in your answer unless instructed to do so. In addition to content, you will be graded on writing mechanics and quality. Reflection questions must be written at a master's level.

Approximate grading will be as follows:

<b>Reflection Question Elements</b>	<b>Point Distribution</b>
Content	25 points
Writing mechanics and quality	15 points
Formatting	10 points

The reflection question for each week is due by Sunday at 11:59p. For example, Reflection Question 2 is due Sunday, June 18 at 11:59p. However, if you need more time, you may submit it later without a late penalty. It is in your best interest to submit them by the Sunday due date, as this will allow more time for me to grade them and provide you feedback you can use to study. I will not start posting grades for submissions until after their due date. The document must be submitted via the link on Canvas (Modules/Week #/Reflection Question #). **Reflection questions will not be accepted in hardcopy, email, or course message. The latest I will accept the reflection questions is July 28 at 11:59p.**

Final Reflection Paper (100 points)

Students will write a two- to three-page final reflection paper on what they've learned about correctional treatment (the topic not the course). You must discuss at least three subtopics covered in class (offender classification, female offenders, etc.) and provide support from at least three sources from the assigned readings (at least one for each subtopic). You may also include *additional* support from other peer reviewed journal articles (not from student-run journals). *Do not* include examples, hypothetical scenarios, analogies, or anecdotes/personal experience in your answer. In addition to content, you will be graded on writing mechanics and quality. The final reflection must be written at a master's level. Complete instructions may be found under Modules/Assignments/Final Reflection Paper Guidelines.

Approximate grading will be as follows:

<b>Final Paper Elements</b>	<b>Approximate Point Distribution</b>
Content	75 points
Writing mechanics and quality	15 points
Formatting	10 points

The final reflection paper must be submitted by Friday, July 28 at 11:59p. **Late submissions will not be accepted.** The paper must be submitted via the link on Canvas (Modules/Assignments/Final Reflection Paper Guidelines/Final Reflection Paper Submission). **Final papers will not be accepted in hardcopy, email, or course message.**

## **GRADING**

Grades will be posted on Canvas within approximately one week. Students will be notified if it will take longer to post the grades. Your final grade will be weighted.

Weighting will be as follows:

	<b>Number of Points</b>	<b>Percent of Grade</b>
Reflection Questions	50 points each (350 total)	70%
Final Paper	100 points	30%
	<b>Total: 450 points</b>	

## **COPYRIGHT NOTICE**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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## COURSE SCHEDULE

<b>Week</b>	<b>Dates</b>	<b>Topic</b>	<b>Assignment Due</b>
Week 1	06/05-06/11	Treatment in Corrections: Overview and Challenges Diagnosis and Assessment	Salisbury & Van Voorhis (2022) – Chs. 1, 2, & 5 Carrola et al. (2016) Morgan et al. (2011)
Week 2	06/12-06/18	Realities and Case Management	Salisbury & Van Voorhis (2022) – Chs. 4 & 7
Week 3	06/19-06/25	Offender Classification	Salisbury & Van Voorhis (2022) – Ch. 6 Andrews et al. (1990) Ward & Stewart (2003)
Week 4	06/26-07/02	Social Learning and Cognitive	Salisbury & Van Voorhis (2022) – Chs. 9-10 Andrews, Zinger, et al. (1990) Landenberger & Lipsey (2005)
Week 5	07/03-07/09	AOD	Salisbury & Van Voorhis (2022) – Ch. 12 Bahr Masters Taylor (2012) Pearson Lipton 1999
Week 6	07/10-07/16	Female offenders	Salisbury & Van Voorhis (2022) – Ch. 13 Rettinger & Andrews (2010) Dowden & Andrews (1999)
Week 7	07/17-07/23	Sexual Offenders Antisocial and Psychopathy	Salisbury & Van Voorhis (2022) – Chs. 14-15 Los�el & Schmucker (2005) Wilson (2014)
Week 8	07/24-07/28	<b><i>Final reflection paper due via Canvas by 07/28 at 11:59p</i></b>	



## **EMERGENCY WARNING SYSTEM FOR TEXAS A&M UNIVERSITY-CENTRAL TEXAS**

### **SAFEZONE**

SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [[www.safezoneapp.com](http://www.safezoneapp.com)].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - o iPhone/iPad: [<https://apps.apple.com/app/safezone/id533054756>]
  - o Android Phone / Tablet  
[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

### **DROP POLICY**

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSSO&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Records and Admissions Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Records and Admissions Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Records and Admissions Office immediately. You are to attend class until the procedure is

complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

## **TUTORING AND SUCCESS COACHING**

Tutoring and success coaching services are available to all A&M-Central Texas students, both virtually and in-person.

To schedule tutoring sessions or view tutor availability, please contact [Warriorcenter@tamuct.edu](mailto:Warriorcenter@tamuct.edu) or visit Warrior Hall, 111.

If you have questions about these or other academic support services or are interested in becoming a tutor, please contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, email us at [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu). You are welcome to visit the Warrior Center at Warrior Hall, suite 212.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

## **THE UNIVERSITY WRITING CENTER**

University Writing Center: For the summer semesters, all University Writing Center (UWC) tutoring services are entirely online. The hours of operation are from 10:00 a.m.-4:00 p.m. Monday through Thursday with additional hours Monday through Thursday nights from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WOnline [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

## **UNIVERSITY LIBRARY & ARCHIVES**

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Schedule an appointment here [<https://tamuct.libcal.com/appointments>]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [<https://tamuct.libguides.com/index>]

## **PREGNANT AND/OR PARENTING STUDENTS RIGHTS AND ACCOMMODATIONS**

A&M-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Associate Dean in the Division of Student Affairs, (254) 501-5909, can assist students who are pregnant, experiencing pregnancy-related conditions, and/or parenting by provide flexible and individualized reasonable accommodations. Students should seek out assistance as early in the pregnancy as possible through the Pregnancy & Parenting webpage [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. For more information, please visit Student Affairs [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting->

students.html]. If you would like to read more about these requirements and guidelines online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 specifically prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions [<https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.html>].

Students experiencing any form of discrimination due to any of these conditions are encouraged to reach out to the Title IX Coordinator, 254.519.5716, [titleix@tamuct.edu](mailto:titleix@tamuct.edu), Founders Hall 317B, or the Associate Dean of Student Affairs, 254.501.5909, Warrior Hall 105.out assistance. Students may also contact the University's Title IX Coordinator.

## **TITLE IX RIGHTS AND REPORTING RESPONSIBILITIES**

A&M-Central Texas is committed to creating a safe and open learning environment for all students. If you or another student has experienced any form of gender discrimination or sexual misconduct, including sexual harassment, sexual assault, dating/domestic violence, and/or sex-based stalking, help and support are available. Our university strongly encourages all members of our campus community to report incidents and seek support for gender discrimination and sexual misconduct through the Title IX Office. You may contact the Title IX Office at 254.519.5716, [titleix@tamuct.edu](mailto:titleix@tamuct.edu), Founders Hall 317B, or learn more by visiting the Title IX webpage [<https://www.tamuct.edu/compliance/titleix.html>].

Please be aware that that under Title IX, Texas Senate Bill 212, and System Regulation 08.01.01, [<https://policies.tamus.edu/08-01-01.pdf>] all university employees are mandated reporters and are required to disclose information about suspected or alleged violations as listed above and defined in System Regulation 08.01.01. If the Title IX Office receives information about an incident, they will reach out to offer information about resources, rights, and procedural options as a member of the campus community. Although I have an obligation to report, you will, in most cases, control how your case will be handled. When working with the Title IX Office you will have access to resources and accommodations but also have the opportunity to express if you wish to move forward with an investigation. Our goal is to make sure you are aware of the options available to you as a student. Community members are not required to respond to this outreach.

If you or another student wishes to speak to a confidential employee who does not have this reporting responsibility, you can contact the Student Wellness &

Counseling Center, [<https://www.tamuct.edu/student-affairs/student-counseling.html>], 254.501.5955, or [swacc@tamuct.edu](mailto:swacc@tamuct.edu), located in Warrior Hall Room 207L or the Student Support Advocate, 254.501.5978 or [ssa@tamuct.edu](mailto:ssa@tamuct.edu), located in founder Hall Room 317D.

## **A NOTE ABOUT SEXUAL VIOLENCE AT A&M-CENTRAL TEXAS**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [<https://www.tamuct.edu/compliance/titleix.html>].

## **BEHAVIORAL INTERVENTION**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online [<https://cm.maxient.com/reporting.php?TAMUCentralTexas>].

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

## **IMPORTANT UNIVERSITY DATES**

<https://www.tamuct.edu/registrar/academic-calendar.html>