CRIJ-3300-115-Juvenile Delinquency, Summer 2023 Texas A&M University – Central Texas

COURSE DATES

This is an 8-week course that runs from June 5, 2023 through July 28, 2023.

COURSE MODALITY

This is a 100% online course and uses the Canvas Learning Management System. Students must be able to use Canvas to access the learning materials and submit all assignments.

CONTACT INFORMATION

Instructor Dr. Michele Quiñones (Dr. Q for short)

One on One Communication Students can contact me using the <u>Canvas Inbox function</u>. I respond to emails within 24-48 hours, Monday - Friday, 8AM - 5PM.

Class Communication I will communicate important course information through Canvas Announcements. Please sign up for notification alerts in Canvas. Click the Account link, then click the Notifications link, to set notification preferences.

Office Hours I hold office hours by appointment only. I am available 8-5 Monday – Friday virtually or by phone. However, I can meet with students in the evening and on weekends, schedule permitting.

Emergency Warning System for Texas A&M University-Central Texas SAFEZONE

SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

- 1. Download the SafeZone App from your phone store using the link below:
 - <u>iPhone/iPad</u>: [https://apps.apple.com/app/safezone/id533054756]

- Android Phone / Tablet
 - [https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
- 2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
- 3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University <u>website</u> [https://www.tamuct.edu/covid19/]

COURSE DESCRIPTION

CRIJ 3300. Juvenile Delinguency. 3 Credit Hours.

This course examines the nature and extent of juvenile offending. Theories of delinquency and treatment and prevention strategies will be explored. The procedures and operations of the juvenile justice system will also be emphasized.

Expanded Course Description This course will help students understand the phenomenon of juvenile delinquency in the context of real communities and social policies, integrating the many social factors that shape juvenile delinquency and its control. Offering a thorough mix of traditional and modern theories, research, and practices, this course also helps students answer many of the difficult questions on juvenile delinquency that they will face in their careers and lives.

Course Objectives Upon successful completion of this course, you will be able to:

- 1. Understand juvenile delinquency in terms of race, class, and gender.
- 2. Link theories of delinquency, not only to existing public policies but to existing community programs that focus on a critical response to juvenile delinquency and social control.
- 3. Students will demonstrate an understanding of ethical issues in juvenile justice operations.
- 4. Students will understand basic theoretical perspectives of juvenile delinquency in America.
- 5. Demonstrate an understanding of the role of police, juvenile court, and juvenile corrections.

COURSE TEXTBOOK

Bates, K. A., & Swan, R. S. (2021). Juvenile delinquency in a diverse society (2rd ed.). SAGE.

MAJOR COURSE REQUIREMENTS

Chapter Review Quizzes (255, worth 30%) The purpose of chapter review quizzes of chapter quizzes is to assess a student's basic understanding of the material in the textbook. Review materials are available in the modules to help with quizzes.

Media Quizzes (280 points, worth 30%) Students watch videos and listen to podcasts that relate to the course content. Media quizzes demonstrate the course application in the real world.

Exams (240 points, worth 40%) Exams test student's understanding of the material covered in the slides, media assignments, and book. Exams are multiple choice, open note, and not timed.

GRADING CRITERIA RUBRIC AND CONVERSION

Accessing Grades Students can view their grades in the Canvas Gradebook by going to "Grades" link on Canvas. Most grades are available immediately.

Grading Rubric A C grade is average, to earn an overall grade higher than a C you must consistently produce high quality and outstanding work. See individual assignments for more detailed rubrics.

- A, 90-100: Outstanding work and mastery of material.
- B, 80-89: High quality work and good understanding of the material.
- C, 70-79: Satisfactory work and basic understanding of the material.
- D, 60-69: Missing work and insufficient understanding of the material.
- F, <59: Missing work and no understanding of the material.

STUDENT ATTENDANCE AND PERFORMANCE

Attendance Though students can <u>mostly</u> work at their own pace, if assignments are not completed regularly, they may be marked as "not attending" which can affect enrollment status and financial aid.

Early Assignments, Late Assignments, Missed Assignments Most materials are posted at the start of the semester so students who wish to work ahead can. Due dates are flexible. All assignments must be submitted by the last class day.

8 WEEK COURSE CALENDAR

This is an 8-week course, so there is little time to waste.

Get started early and work ahead when possible!

Mon Jun 5, 2023 Course Introduction

Are you new to using Canvas? Watch these short Canvas tutorial videos to help you get started!

Review Course s

Begin Reading Chapters 1 & 2

Sat Jun 10, 2023 JUVENILE JUSTICE: Chapter 1 & 2

Juvenile Justice: Chapter 1 Chapter Review Quiz

Juvenile Justice: Chapter 1: Running Away or Skipping School Could Get a Kid Locked Up. Now That's

Changing

Juvenile Justice: Chapter 2 Chapter Review Quiz

Juvenile Justice: Chapter 2: Solving the Youth Crime Problem

Sat Jun 17, 2023. JUVENILE JUSTICE: Chapter 3 & 4

Juvenile Justice: Chapter 3 Chapter Review Quiz

Juvenile Justice: Chapter 3: For Juvenile Sex Offenders, State Registries Create Lifetime of Problems

Juvenile Justice: Chapter 4 Chapter Review Quiz

Juvenile Justice: Chapter 4: How Childhood Trauma Affects Health Across a Lifetime

Sat Jun 24, 2023 JUVENILE JUSTICE: Chapter 5

Juvenile Justice: Chapter 5 Chapter Review Quiz

Juvenile Justice: Exam 1 : Chapters 1 - 5

Sat Jul 1, 2023 JUVENILE JUSTICE: Chapters 6, 7 & 8

Juvenile Justice: Chapter 6 Chapter Review Quiz

Juvenile Justice: Chapter 7 Chapter Review Quiz

Juvenile Justice: Chapter 7: Family Voices in Juvenile Justice

Juvenile Justice: Chapter 7: Foster Kids Face Tough Times After Age 18

Juvenile Justice: Chapter 8 Chapter Review Quiz

Juvenile Justice: Chapter 8: How We're Priming Some Kids for College — and Others for Prison

Sat Jul 8, 2023 JUVENILE JUSTICE: Chapter 9 & 10

Juvenile Justice: Chapter 9 Chapter Review Quiz

Juvenile Justice: Chapter 10 Chapter Review Quiz

Juvenile Justice: Chapter 9: When Social Media Fuels Gang Violence

Juvenile Justice: Chapter 10: The Harm Reduction Model of Drug Addiction Treatment

Juvenile Justice: Exam 2: Chapters 6-10

Sat Jul 15, 2023 JUVENILE JUSTICE: Chapter 11 & 12

Juvenile Justice: Chapter 11 Chapter Review Quiz

Juvenile Justice: Chapter 12 Chapter Review Quiz

Juvenile Justice: Chapter 11: The Neuroscience of Restorative Justice

Juvenile Justice: Chapter 12: Why Teens Confess to Crimes They Didn't Commit

Sat Jul 22, 2023 JUVENILE JUSTICE: Chapter 13 & 14

Juvenile Justice: Chapter 13 Chapter Review Quiz

Juvenile Justice: Chapter 14 Chapter Review Quiz

Juvenile Justice: Chapter 14: When Juveniles Are Held In Adult Jails

Juvenile Justice: Chapter 14: In Pittsburgh, Juvenile Offenders At The Local Jail Go Back To School, Too

Fri Jul 28, 2023 JUVENILE JUSTICE: Chapter 15

Juvenile Justice: Chapter 15 Chapter Review Quiz

Juvenile Justice: Chapter 15: Burning Down the House

Juvenile Justice: Exam 3: Chapters 11 - 15

IMPORTANT UNIVERSITY DATES

https://www.tamuct.edu/registrar/academic-calendar.html

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome, Firefox, Edge, or Safari browsers. Canvas will run on Windows, Mac, Linus, iOS, android, or any other device with a modern web browser. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/] by clicking on the "TAMUCT Online Canvas" tile. You will then log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help tab, located at the bottom of the left-hand menu, for issues with Canvas. You can search the support articles or use the Email, Call, or Chat buttons at the bottom of the support pop-up to contact the Canvas Help Desk.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio requires use of the Chrome web browser with their custom plug in installed.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu Phone: (254) 519-5466

Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our <u>Access & Inclusion</u> Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more <u>information regarding the student conduct process</u>, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may <u>submit a referral</u>, [https://cm.maxient.com/reporting.php?TAMUCentralTexas].

Drop Policy

If you discover that you need to drop this class, you must complete the <u>Drop Request</u> Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlsso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https %3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Records and Admissions Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Records and Admissions Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Records and Admissions Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Pregnant and/or Parenting Students Rights and Accommodations

A&M-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of <u>Title IX and related guidance from US Department of Education's Office of Civil Rights</u>, the Associate Dean in the Division of Student Affairs, (254) 501-5909, can assist students who are pregnant, experiencing pregnancy-related conditions, and/or parenting by provide flexible and individualized reasonable accommodations. Students should seek out assistance as early in the pregnancy as possible through the <u>Pregnancy & Parenting webpage</u> [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. For more information, please visit <u>Student Affairs</u> [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. If you would like to read more about these <u>requirements and guidelines</u> online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

<u>Title IX of the Education Amendments Act of 1972</u> specifically prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions [https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.html].

Students experiencing any form of discrimination due to any of these conditions are encouraged to reach out to the Title IX Coordinator, 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or the Associate Dean of Student Affairs, 254.501.5909, Warrior Hall 105.

Title IX Rights and Reporting Responsibilities

A&M-Central Texas is committed to creating a safe and open learning environment for all students. If you or another student has experienced any form of gender discrimination or sexual misconduct, including sexual harassment, sexual assault, dating/domestic violence, and/or sex-based stalking, help and support are available. Our university strongly encourages all members of our campus community to report incidents and seek support for gender discrimination and sexual misconduct through the Title IX Office. You may contact the Title IX Office at 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or learn more by visiting the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

Please be aware that that under <u>Title IX</u>, <u>Texas Senate Bill 212</u>, and <u>System Regulation 08.01.01</u>, [https://policies.tamus.edu/08-01-01.pdf] all university employees are mandated reporters and are required to disclose information about suspected or alleged violations as listed above and defined in System Regulation 08.01.01. If the Title IX Office receives information about an incident, they will reach out to offer information about resources, rights, and procedural options as a member of the campus community. Although I have an obligation to report, you will, in most cases, control how your case will be handled. When working with the Title IX Office you will have access to resources and accommodations but also have the opportunity to express if you wish to move forward with an investigation. Our goal is to make sure you are aware of the options available to you as a student. Community members are not required to respond to this outreach.

If you or another student wishes to speak to a confidential employee who does not have this reporting responsibility, you can contact the <u>Student Wellness & Counseling Center</u>, [https://www.tamuct.edu/student-affairs/student-counseling.html], 254.501.5955, or swacc@tamuct.edu, located in Warrior Hall Room 207L or the Student Support Advocate, 254.501.5978 or ssa@tamuct.edu, located in founder Hall Room 317D.

Tutoring and Success Coaching

Tutoring and success coaching services are available to all A&M-Central Texas students, both virtually and in-person.

To schedule tutoring sessions or view tutor availability, please contact Warriorcenter@tamuct.edu or visit Warrior Hall, 111.

If you have questions about these or other academic support services or are interested in becoming a tutor, please contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, email us at <u>WarriorCenter@tamuct.edu</u>. You are welcome to visit the Warrior Center at Warrior Hall, suite 212.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive

online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Schedule an appointment here [https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our <u>Library website</u> [https://tamuct.libguides.com/index]

University Writing Center

University Writing Center: For the summer semesters, all University Writing Center (UWC) tutoring services are entirely online. The hours of operation are from 10:00 a.m.-4:00 p.m. Monday through Thursday with additional hours Monday through Thursday nights from 6:00-9:00 p.m. The UWC is also offering hours from 12:00-3:00 p.m. on Saturdays.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via <u>WCOnline</u> [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce

Bowles Jr. at <u>bruce.bowles@tamuct.edu</u> if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OTHER POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online

[https://cm.maxient.com/reporting.php?TAMUCentralTexas].

Anonymous referrals are accepted. Please see the <u>Behavioral Intervention Team</u> website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. 2021 by Dr. Michele Quinones at Texas A&M University-Central Texas, College of Arts and Sciences; 1001 Leadership Place, Killeen, TX 76549; MQuinones@tamuct.edu