

RELS 4389-120, CRN 10646, ST: US Civil Religion

Spring 2023

Texas A&M University-Central Texas

Revised 01.14.2023

COURSE DATES, MODALITY, AND LOCATION

Course Dates.

See the section titled **COURSE OUTLINE AND CALENDAR** below for complete class calendar.

Modality.

This is a 100% online course. It uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

Students should notify me immediately if they are unable to access the course materials posted on Canvas (Word documents, PowerPoint slides, pdf documents, and non-TAMUCT websites for which links are provided in Canvas). Even when they can access these materials, students occasionally experience difficulties viewing them on their personal devices (phones, tablets, desktops, etc.). Should this occur, contact me immediately. These technical problems commonly arise from the individual student's personal device. In such cases I will refer him/her to technical support (see details below). However, if there is a problem with Canvas or with the materials I provided, I want to know about it. **Be advised:** technical problems with a personal computer or device are not an excuse for submitting work late. Late penalties will be waived if the technical problem is shown to be the result of Canvas or instructor error.

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Daniel G. Karppi, Ph.D.

Office: As an adjunct instructor, I do not have an office on campus.

Phone: 254-501-5875 (I do not have a campus phone extension. This number is to the Assistant to the Dean, College of Arts & Sciences)

Email (Preferred): Canvas Inbox.

Email (Secondary): Dan.Karppi@tamuct.edu

Office Hours.

As an adjunct instructor, I do not hold regular office hours; however, I will be available to students as follows:

- Virtual (WebEx meetings can be arranged by appointment).
- Send me a Canvas Message requesting an individual WebEx session. I am generally available between 5:30 p.m. and 8:30 p.m., Monday through Thursday. Alternate days and times may also work. One way or another, we'll find a time that works for both of us.

Student-instructor interaction.

I check my email and Canvas Inbox at least once per day: Monday through Thursday (usually in the evening) and Fridays (usually in the morning).

SAFEZONE**Emergency Warning System for Texas A&M University-Central Texas**

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
 - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

COVID-19 Information

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/)
[https://www.tamuct.edu/covid19/]

COURSE INFORMATION**RELS 4389. Special Topics in Religion. 3 Semester Credit Hours.**

Examine selected topics within religious studies. May be repeated for credit when topics vary.
Prerequisite(s): None.

This course is a study of civil religion. It examines the debate in Western political thought concerning the nature of civil religion and the American approach to civil religion from the colonial period to the present.

Course Overview.

This course adopts an interdisciplinary approach to the study of civil religion. One approach focuses on political philosophy. It examines how various political thinkers have dealt with the problem of competing claims of authority in society, namely, religious authority and political authority. Major thinkers include, but are not limited to, Rousseau, Machiavelli, Hobbes, Spinoza, Locke, Montesquieu, Hume, Smith, Mill, Nietzsche, Weber, and Rawls. The second approach is historical. It examines the role played by civil religion in the life of the United States from its colonial beginnings to the present. Special attention will be paid to the impact of civil religion on the institutions of American government (legislative, executive, judicial, and the bureaucracy).

Course Objective.

The main objective of this course is to familiarize students with one of the most enduring problems in Western political thought; namely, how should those who wield political authority respond to those who wield religious authority? By examining the ways in which the American people have answered this question, students will gain a better understanding of American political culture. By extension this understanding of political culture will enhance their ability to engage in dialogue with others in matters concerning legal, political, and social conflicts.

Student Learning Outcomes.

The following suggests the essence of the course. Upon completion the student will be able to:

1. Explain the problem of competing claims of authority in society, namely, religious authority and political authority.
2. Explain the various solutions to this problem as outlined by major political thinkers including Rousseau, Machiavelli, Hobbes, Spinoza, Locke, Montesquieu, Hume, Smith, Mill, Nietzsche, Weber, Heidegger, Rawls, and others.
3. Describe American civil religion as it has been expressed throughout the history of the nation from colonial times to the present, including Puritan New England, the Revolutionary War and founding era, the antebellum period, the Civil War and Reconstruction, the Progressive era, the Great Depression, and the post-World War II era.
4. Discuss current political debates through the lens of American civil religion.
5. Explain the impact of civil religion on the institutions of American government (legislative, executive, judicial, and the bureaucracy).
6. Critique the concept of civil religion in terms of its philosophical underpinnings and its usefulness in explaining American history and political culture.
7. Conduct scholarly research related to the field of civil religion.

Competency Goals Statements (certification or standards).

The material in this course is not associated with any official certifications.

Required Reading and Textbook(s).

Beiner, Ronald. 2011. *Civil Religion: A Dialogue in the History of Political Philosophy*. Cambridge: Cambridge University Press.

Gorski, Philip. 2017. *American Covenant: A History of Civil Religion from the Puritans to the Present*. Princeton: Princeton University Press.

Additional reading will be required as it relates to specific assignments. There is no required textbook for these readings. They will be available to the students via the internet or library reserves.

INITIAL ATTENDANCE VERIFICATION

Satisfying initial attendance/participation requirements.

University policy requires instructors to certify that students are attending/participating in class. The deadline for initial student attendance is called the census date. This date changes with each semester; thus, students should contact the Registrar's Office or the instructor to confirm the exact census date for the semester in which he or she is enrolled.

For the student to be certified as attending/participating in this class, he or she must do one of the following essential academic activities by the census date:

1. Complete the Syllabus Quiz (online via Canvas). The quiz is graded; however, you don't have to "pass" the quiz to meet the certification requirement.
OR
2. Complete Discussion 1. This is a graded activity; however, you don't have to earn a "passing" score to meet the certification requirement.
OR
3. Click on the "Orientation Video" link on our Canvas course menu. Watch the video presented there. This activity is graded.

Students who do not complete one of these essential academic activities by the census date will be marked as "Never Attended" on the Census-Certification. This designation could result in a student being dropped from the class. **It is the student's responsibility to know his or her status in the class. When in doubt, contact the Registrar's office.**

COURSE REQUIREMENTS

Orientation Video (10 points).

This assignment involves watching an orientation video. Doing so serves two purposes. First, it helps familiarize students with the course. Second, as an essential academic activity, it demonstrates student attendance and participation in the class. To locate the video, click on the "Orientation Video" link under the "Assignments" tab on Canvas. **Late policy:** The video will be available all semester; however, it is intended to be viewed at the start. Thus, students who watch it after the due date will lose **five (5) points**.

Syllabus Quiz (10 points).

This quiz serves two purposes. First, it helps confirm that students have reviewed the course syllabus. Second, as an essential academic activity, it demonstrates student attendance and participation in the class. **Late policy:** The quiz will be available all semester; however, it is intended to be completed at the start. Thus, students who complete it after the due date will lose **five (5) points**.

Discussions (Point values vary by Discussion)

The discussions in this class will give students an opportunity to interact with their classmates. When posting to these discussions, students should maintain proper decorum. Learning Outcomes Targeted: 1-7 (depending on topics)

Each discussion will consist of two parts: (1) The student's initial post. This is your response to the topic under discussion and (2) Response to classmates. You must reply to another student's post.

1. Discussion 1: Class Introductions. **(10 points possible)**
 - a. We will use this discussion in the first few days of the semester.
 - b. Initial post is worth five (5) points.
 - c. Response to classmates is worth five (5) points
 - d. **Late Discussion Policy.** Each part that is late will lose **two (2) points**.

2. Discussion 2: Special Topics/Readings Related to U.S. Civil Religion. **(100 points possible)**. Learning outcomes targeted: 3-7.
 - a. Discussions 2 will give us an opportunity to examine current events, readings, and/or scholarly work related to civil Religion.
 - b. Initial post is worth fifty (50) points.
 - c. Response to classmates is worth fifty (50) points
 - d. **Late Discussion Policy.** Each part that is late will lose **eight (8) points**.

Exams (2 @ 200 points each).

1. Learning Outcomes Targeted: 1-7.
2. These exams will cover the material in the required readings per the Reading and Exam Schedule below. See also the “Modules” on Canvas for the exam study guides. These guides are divided by exam (Exam 1 vs. Exam 2) and indicate the specific readings associated with each exam.
3. Exams consist of essay questions (one or more). Students will submit their responses in the form of a document (preferably Microsoft Word). The exam questions will be available under “Modules” per the availability dates (see below). Formatting and other guidelines relating to essay responses are included with the questions.
4. Submitting the papers. See “Submitting Exams and Papers.”
5. Given that point values for exam essay questions vary, no single rubric applies; however, the instructor will grade an essay response based on the extent to which it reflects the following:
 - a. Evidence that the student read the assigned reading.
 - b. Evidence that the student provides a critical analysis of the material.
 - c. Extent to which the response is well written with respect to style and grammar.
 - d. Points will be awarded based on a typical grade scale [0-59% (F); 60-69% (D), 70-79% (C); 80-89% (B); and 90-100% (A)]. For example, if an essay question is worth 50 points, a score of 47 points is a 94% (A or excellent).
6. **Late Exam Policy:** Students may submit exams after the due date; however, late exams may consist of additional essay questions. In addition, **fifteen (15) points** will be deducted from all late exams.

Topic of Focus Paper (1@200 points).

1. Learning Outcome Targeted: 3-7.
2. To successfully complete this assignment, the student must write a paper in response to a topic chosen by the instructor. Details on the topic and the requirements for the response are posted under “Modules” on Canvas.
3. Submitting the papers. See “Submitting Exams and Papers.”
4. **Late Policy:** Late papers will lose **fifteen (15) points**.
5. Guidelines:
 - a. Length: Four (4) to six (6) pages (double spaced).
 - b. One-inch margins (top, bottom, left, right).
 - c. Font style/size: Calibri (Body)/12 point.
 - d. The paper must be properly documented.
 - e. Style Manual: Turabian, Kate L. 2018. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 9th ed. Revised by Wayne C. Booth, et al. Chicago: The University of Chicago Press.
 - f. Style Form: Author-Date style.
 - g. Use Microsoft Word to type your paper. Wordpad, Pages, Notepad, and other word processors are often incompatible with Canvas.
 - h. Be sure to put your name on the paper.

6. **Grading:**

- a. Extent to which format guidelines are followed: 20 points possible.
- b. Extent to which Turabian documentation is followed: 20 points possible.
- c. Quality of writing components (style, spelling, grammar, etc.): 10 points possible.
- d. Extent to which the stated questions are addressed: 150 points possible.

Proposal for the Research Paper (1@70points).

1. Learning Outcomes Targeted: 7.
2. To successfully complete this assignment, the student must write a proposal for the research paper.
3. The proposal must include the following elements.
 - a. A general description of the paper's topic. (20 points possible)
 - b. A review of literature. See "How to Write a Proposal for the Research Paper" under "Modules" on Canvas for complete details on what needs to be included in the review. (30 points possible)
 - c. A description of source material that you will likely consult. (20 points possible)
4. **Late policy:**
 - a. Late proposals will lose **five (5) points**.
 - b. Proposals turned in **after** a student submits the final draft of the research paper will lose **thirty-five 35 points**. This is in addition to a late penalty.

Research Paper (1@200 points).

1. Learning Outcomes Targeted: 1-7 (depending on student research topics).
2. To successfully complete this assignment, the student must select a topic related to civil religion and research it in detail. **Students are not allowed to research a topic that is the focus of a class discussion or the topic paper.**
3. The paper must include the following elements:
 - An introduction to your research project. Introduce the reader to your topic and its importance to the study of religion and politics. In addition, define key terms or themes that are at the center of your narrative.
 - A review of literature to include existing scholarship related to your topic. **See "How to Write Your Research Paper Proposal" located under "Modules" for complete details on the review of literature.**
 - A specific argument. This means that I want the student to argue a specific point. Frame your narrative around defending this argument.
 - Supporting evidence for the argument. I expect to see quality academic source material cited in the paper. **See "Expectations for Quality Research and Writing" located under "Modules" for complete details.**
 - A conclusion to summarize and state your findings.
4. Submitting the papers. See "Submitting Exams and Papers."
5. **Late Policy:** Late papers will lose **fifteen (15) points**.

6. Guidelines:
 - a. Length: Five (5) to seven (7) pages (double spaced).
 - b. One-inch margins (top, bottom, left, right).
 - c. Font style/size: Calibri (Body)/12 point.
 - d. The paper must be properly documented.
 - e. Style Manual: Turabian, Kate L. 2018. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 9th ed. Revised by Wayne C. Booth, et al. Chicago: The University of Chicago Press.
 - f. Style Form: Author-Date style.
 - g. Use Microsoft Word to type your paper. Wordpad, Pages, Notepad, and other word processors are often incompatible with Canvas.
 - h. Put your name on the paper.
7. Grades on the paper will be based on:
 - a. Argument clearly stated: 20 points possible.
 - b. Quality of the review of literature and supporting evidence: 120 points possible.
 - c. Extent to which format guidelines are followed: 20 points possible.
 - d. Extent to which Turabian documentation is followed: 20 points possible.
 - e. Quality of writing components (style, spelling, grammar, etc.): 20 points possible

DUE DATES, LATE ASSIGNMENTS AND ASSIGNMENT SUBMISSION INSTRUCTIONS

Time Zones for all Due Dates and Deadlines

Students in online classes are often scattered throughout the world. Therefore, it is important to clarify the issue of time zones. Regardless of where the dates and deadlines for assignments appear (e.g. on our Blackboard site, announcements, or in emails from the instructor), all dates and deadlines for this class use the time zone in which the TAMU-CT Campus is located (Killeen, TX time). For example, if an assignment is due on October 4th, this means that it must be submitted or posted no later than 11:59 p.m. (Killeen, TX time) on that date.

Assignment Due Dates: There are two dates associated with each assignment. The first is the date available. Once an assignment is made available on Canvas, you may submit it. The second is the due date. This is the date by which the assignment must be submitted to be considered on time. After this date, the assignment is considered “late.”

- Orientation Video
 - Available: Jan. 17th (at Midnight)
 - Due: Jan. 30th (no later than 11:59 p.m.)
- Discussion 1
 - Available: Jan. 17th (at Midnight)
 - Due: Jan. 30th (no later than 11:59 p.m.)

- Syllabus Quiz
 - Available: Jan. 17th (at Midnight)
 - Due: Jan. 30th (no later than 11:59 p.m.)

- Discussion 2
 - Available Jan. 17th (at Midnight)
 - Due Feb. 10th (no later than 11:59 p.m.)

- Topic of Focus Paper:
 - Available: Jan. 17th (at Midnight)
 - Due: Mar. 12th (no later than 11:59 p.m.)

- Exam 1: This exam covers the assigned reading indicated on the Exam 1 Study Guides.
 - Available: Mar. 12th (at Midnight)
 - Due: Mar. 27th (no later than 11:59 p.m.)

- Proposal for the Research Paper:
 - Available: Jan. 17th (at Midnight)
 - Due: Apr. 14th (no later than 11:59 p.m.)

- Research Paper:
 - Available: Jan. 17th (at midnight)
 - Due: Apr. 21st (no later than 11:59 p.m.)

- Exam 2: This exam covers the assigned reading indicated on the Exam 2 Study Guides.
 - Available: May 1st (at Midnight)
 - Due: May 10th (no later than 11:59 p.m.)

Late Assignments

Late assignments have a point penalty (see each assignment description for the exact penalty). The last day late assignments will be accepted is **May 12th (no later than 11:59 p.m.)**. After this date, missing assignments will be assigned a zero in the grade book. Exceptions to this date will be considered but are rarely granted.

Late penalties will not apply in cases where a student requires a reasonable accommodation related to missing the deadline. To qualify for this exception, a student must present the appropriate documentation from the Access and Inclusion department.

Submitting Exams and Papers

1. Submitting a paper:
 - **Draft Submission:** Students will be allowed to submit their papers in draft form to SimCheck (Canvas). For each paper, there is a “Draft Submission” link under “Assignments”. The instructor will not review these submissions; however, students will be able to review their Originality Report and make any necessary corrections. SimCheck is a program that informs the instructor of potential plagiarism. It also informs the instructor when two students (from the same class or from different classes) turn in the same paper. To avoid accusations of misconduct, do your own work and document all sources properly. Students found to have engaged in plagiarism will be subject to sanctions.
 - **Final Submission:** All students must upload their papers to SimCheck in Canvas. For each paper, there is a “Final Submission” link under “Assignments”. This is the version I will grade. **NOTE:** Students are only authorized to submit their “final” papers once. Those wishing to submit a second “final” version of their paper must get the instructor’s permission. Once the instructor grades the “final” version, no other versions will be graded.
 - It is the date indicated in SimCheck under the “Final Submission” link that will determine if a paper was submitted on time.
2. Students are not allowed to recycle old research papers. If you wrote a paper for previous course credit (in my class or any other class), you cannot submit it for credit in this class. Your research in this class must be new.

GRADING IN THIS COURSE

Graded Assignments Summary.

- Orientation Video = 10 points possible
- Discussion 1 = 10 points possible
- Syllabus Quiz = 10 points possible
- Discussion 2 = 100 points possible
- Topic of Focus Paper = 200 points possible
- Exam 1 = 200 points possible
- Proposal for the Research Paper = 70 points possible
- Research Paper = 200 points possible
- Exam 2 = 200 points possible
- **TOTAL POINTS POSSIBLE = 1,000**

Points-to-Grade Conversion.

- 900-1,000 = A
- 800-899 = B
- 700-799 = C
- 600-699 = D
- 0-599 = F

Rounding Grades

- If a student's final total in the class falls between two grade levels, the instructor will round the total points up. For example, if a student's total in the class is 891 (89.1%) or "B", the points will be rounded up to 900 (90%) or "A." However, a total of 890 (89.0%) will not be rounded up. A student with 890 will receive a grade of "B."

Waiving Late Penalties.

- If a student's total in the class falls short of the next-highest letter grade due to a late penalty having been assessed on an assignment, the instructor will waive that ONE late penalty. Note: the instructor will only waive ONE late penalty, not all penalties that may have been assessed on the student's assignments.

Posting of Grades and Feedback.

1. Grades will be posted in Canvas Grade Book.
2. Feedback will be provided through a rubric in Canvas or a Canvas Inbox message.
3. Turnaround time depends on the assignment. Generally, the instructor grades all assignments after the established due dates. This allows the instructor to grade most or all assignments at the same time, thus ensuring consistency in grading. Students who turn in an assignment early will have to wait until after the due date for their score. Students who turn in assignments late will have to wait longer for their scores.

Incomplete grades.

Any missing assignments in your record will be assigned a score of zero. Incomplete grades will be issued at the instructor's discretion and under the conditions set by University policy. The policy reads:

- **"The grade "I" shall be recorded for a student only in case of extraordinary circumstances.** This entry is used rarely when the instructor and his/her department chair have concurred that the incomplete entry is justified. A grade of "I" must be made up by the last day that course grades are due to the Registrar during the next long semester, and in all cases before registering for the next sequential course. Should this grade not be reported to the Registrar within the prescribed time limit, it automatically becomes an 'F.' A student who drops a course on or before the census date receives no grade, and the course will not be listed on that student's permanent record" (Catalog as published for Spring 2023).

In this class:

1. Earning credit in a class involves more than simply completing course requirements. Competence as a student and scholar also means completing those requirements in the time allowed.
2. The phrase "in case of extraordinary circumstances" is interpreted to mean unexpected, substantial events in one's life that are clearly beyond the student's control and that occur **after** the "**Deadline to Drop 16-week Classes with a Quit (Q) or Withdraw (W).**" This deadline is established by the Registrar (see University Calendar for exact date). The instructor reserves the right to request documentation attesting to this fact.
3. Incomplete grades are NOT issued to students who simply procrastinated in the completion of coursework.
4. Students who experience circumstances that continually interfere with their ability to complete the work in a timely manner are encouraged to consider withdrawing from the course. In addition, students who have neglected to complete any (or little) of the course work throughout the semester should not expect their requests for an incomplete grade to be honored.
5. If an incomplete grade is issued, students will only be allowed to complete the assignments with due dates after the "**Deadline to Drop 16-week Classes with a Quit (Q) or Withdraw (W).**" deadline. Assignments with due dates prior to this deadline must be submitted by the late-assignment due date (no later than 11:59 p.m.).
6. Late penalties will still apply to assignments turned in as part of the completion of an incomplete grade unless the student provides documentation of a reasonable accommodation through the Department of Access and Inclusion.
7. Students who have been given an incomplete grade are responsible for communicating with the instructor directly via email when a missing assignment has been submitted. In other words, do not simply submit the assignment on Canvas without informing the instructor.
8. Following the completion of the missing assignments, students are also responsible for reviewing their grade in WarriorWeb to confirm that the instructor has submitted a change of grade. If not, they should notify the instructor via email immediately.
9. The instructor reserves the right to make appropriate exceptions to the above policies; however, this is almost never done. Exceptions will also need the approval of the department chair.

COURSE OUTLINE AND CALENDAR

Reading and Exam Schedule.

Week 1 (Jan. 17-20)	Syllabus Review Assignment Beiner, Introduction
Week 2 (Jan. 23-27)	Beiner, Ch. 1, "Rousseau's Problem" Beiner, Ch. 2, "The Machiavellian Solution: Paganization of Christianity"
Week 3 (Jan. 30- Feb. 3)	Beiner, Ch. 5, "The Hobbesian Solution: Judaicization of Christianity" Gorski, Introduction, "Prophetic Republicanism as Vital Center"
Week 4 (Feb. 6-10)	Gorski, Ch. 1, "The Civil Religious Tradition and Its Rivals" Gorski, Ch. 2, "The Hebraic Moment: The New England Puritans"
Week 5 (Feb. 13-17)	Beiner, Ch. 9, "Baruch Spinoza: From Civil Religion to Liberalism" Beiner, Ch. 12, "John Locke: The Liberal Paradigm"
Week 6 (Feb. 20-24)	Gorski, Ch. 3, "Hebraic Republicanism: The American Revolution"
Week 7 (Feb. 27- Mar. 3)	No new readings. Use this week to catch up with any of the assigned readings you have yet to complete.
Week 8 (Mar. 6-10)	No new readings. Students should use this week to complete the assigned readings for Exam 1. See "Assignment Due Dates" above for availability date and due date for the exam.
Mar. 13-17:	Spring Break
Week 9 (Mar. 20-24)	Beiner, Ch. 14, "Bayle's Republic of Atheists" Beiner, Ch. 15, "Montesquieu's Pluralized Civil Religion"
Week 10 (Mar. 27-31)	Beiner, Ch. 18, "Hume as a Successor to Bayle" Beiner, Ch. 19, "Adam Smith's Sequel to Hume (and Hobbes)"
Week 11: (Apr. 3-7)	Gorski, Ch. 4, "Democratic Republicanism: The Civil War" Beiner, Ch. 20, "Christianity as a Civil Religion: Tocqueville's Response to Rousseau"

- Week 12 Gorski, Ch. 5, “The Progressive Era: Empire and the Republic”
 (Apr. 10-14) Beiner, Ch. 21, “John Stuart Mill’s Project to Turn Atheism into a Religion”
- Week 13 Gorski, Ch. 6, “The Post-World War II Period: Jew, Protestant, Catholic”
 (Apr. 17-21) Beiner, Ch. 23, “John Rawls’s Genealogy of Liberalism”
- Week 14 No new readings. Use this week to catch up with any of the assigned readings
 (Apr. 24-28) you have yet to complete.
- Week 15 Beiner, Ch. 29, “Nietzsche, Weber, Freud: The Twentieth Century Confronts the
 (May 1-5) Death of God”
- Week 16 No new readings. Students should use this week to complete Exam 2 and late
 (May 8-12) assignments. See “Assignment Due Dates” above for due dates and deadlines
 associate with Exam 2 and all other late assignments.

Important University Dates.

Students should consult the University Calendar posted on the University’s website to confirm all important events, due dates, deadlines, and holidays. When in doubt, contact the Registrar’s Office directly.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum

computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a referral](#), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[[15](https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpid=https://eis-</p></div><div data-bbox=)

prod.ec.tamuct.edu:443/samlso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments) [https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index) [https://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OTHER POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

Copyright Notice.

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright 2023 by Daniel G. Karppi at Texas A&M University-Central Texas, College of Arts & Sciences; 1001 Leadership Place, Killeen, TX 76549; 254-501-5875;
Dan.Karppi@tamuct.edu