

Just because creativity can't be measured on a standardized achievement test, doesn't mean we should ignore it.

SPED 4365-120. CRN 10613, Behavior Management for Exceptional Learners

Spring 2023

Texas A&M University-Central Texas

Warrior Hall Room 306

We will meet face-to-face in Warrior Hall in room 306 on Mondays and Wednesdays from 5:00-6:15.

Instructor: Amanda G. Allen, Ed.D.
Office: Texas A&M University Central Texas – Warrior Hall 3220
Phone: TBA
Email: agallen@tamuct.edu *Do not email me through Canvas*
Office Hours: M/W: 8:00-11:00; 1:00-3:00 and by appointment

Student-instructor interaction:

Office hours may be virtual or face-to-face. We may meet face-to-face in my office or in a conference room, or we may meet online through WebEx or Microsoft Teams. If you would like to discuss a grade, please make a face-to-face appointment.

If you send an email, I will generally reply within 48 hours except on weekends. Otherwise, I will answer your email during my regular office hours. Email me at agallen@tamuct.edu. ***Do not*** email me through Canvas. I do not check my Canvas email.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
 - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp) [https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/) [https://www.tamuct.edu/covid19/]

Program Goal

TAMU-CT students, upon completion of certification requirements, will be reflective professional educators who make effective educational decisions that support the creation of dynamic learning environments.

Course overview and description/Catalog Description

Explore managing a classroom that includes students with disabilities. Study positive interpersonal relationships in the classroom, increasing student motivation and learning, minimizing disruptive behavior, behavioral management strategies, curriculum adaptations, crisis management and behavior management theories and strategies. Also study typical characteristics associated with emotional disabilities and identification procedures utilized.

Coarse Goal

The student will develop a basic understanding of the unique needs of individuals with emotional and/or behavior disorders.

Course objectives/Course understandings

Pre-service teachers will develop skills to evaluate students' behavior as it impacts student academic success in the classroom.

Pre-service teachers will examine the purposes for which students are evaluated for behavior intervention such as determining appropriate programming and placement for students with behavior issues according to IDEA and Section 504 of the Rehabilitation Act.

Student learning outcomes

The student will

- discuss ethics, laws and rules related to implementing behavior management techniques with students with disabilities.
- describe appropriate behavior intervention techniques for use with students with disabilities.
- demonstrate the appropriate use of behavior management plans, functional behavior assessments, and behavior intervention plans.

Required Text

Maag, J. W. (2018). *Behavior management: From theoretical implications to practical applications* (3rd ed.). Cengage.

Assessment components

Syllabus Quiz: (2)

Complete a quiz on the instructor's content as discussed in the syllabus.

Miscellaneous behaviors: (10)

Throughout the semester bring to class examples of various behaviors you see in the classrooms you are observing, working, etc. These behaviors will meet specific qualifications for the activities you will use them.

Target behavior tests: (12)

Provide evidence of how a behavior of your choice meets the criteria of all four tests that will isolate it as an appropriate target behavior for assessment.

Presentation: Models of Disturbance (10)

Research and present with peers a model of disturbance. Using information from texts, journal articles, resource books, websites, and other sources, research, discuss, and teach the class about one of the following models of disturbance: *psychodynamic, cognitive, ecological, biophysical, or behavioral*. Include in your presentation the major theorists, characteristics, basic assumptions of the model and its implications for assessment, and educational programming for students with EBD. Include any other facets of the model you wish to provide. Provide a handout for each student outlining the elements of your presentation including at least three (3) references other than our text. To **aid** your presentation, develop a visual component. The presentation will not exceed 20 minutes in length but will be no less than 15 minutes. The instructor will provide you with a rubric with specific requirements.

Article Reviews (2 @10 pts. ea.)

Read and review two articles that reflect practices in the field of Emotional Disorders. Topics may include but are not limited to *assessment, instruction, collaboration, or specific intervention procedures*. Articles must refer specifically to students/people with emotional or related disorders.

Use any appropriate peer-reviewed journal for these reviews. The review should be two (2), no more than four (4) pages, double-spaced, and include the following information:

1. a summary of the article
 2. a one to two-paragraph reaction and comments regarding the content
 3. a correct APA citation of the article
- Place **your name** and article information (**correct APA citation**) at the **bottom of the final page**.

- Provide with your review a copy of the article.
- Provide **no** cover page.
- Be prepared to present your article's content briefly but completely to the class. *If someone else presents the same article previously, be prepared to bestow a morsel of wisdom upon your audience.*
This is an individual assignment.

Final Activity (30)

Complete a Behavior Management Plan. The instructor will provide a detailed description of all components with a rubric.

Professionalism (10)

Professional behaviors are described below and will be discussed.

Professional behaviors:

Professionalism, within the context of this course includes but is not limited to the following behaviors:

- Put cell phones away before class begins.
- Your laptop/notebook computers will be closed or only partially opened during discussions, presentations, and most whole and small group activities. You may need to refer to e-text content, but excessive typing will be unnecessary.
- **All** assignments will be submitted in a neat, orderly and professional format, using formal language, complete sentences, correct grammar and spelling; all assignments will be typed in 12 point Times New Roman font, double-spaced, and on the front side only unless otherwise instructed.
- Participation includes both coming to class, being prepared for class, and being an active, contributing class member.
- Any act of academic dishonesty in this class may result in failure of the class, a zero (0) on the assignment, and a loss of professionalism points.
- Attendance constitutes being present in class during the entire class session. See CLASS POLICIES, Attendance.
- Timely submission of work
- Be considerate of your classmates, the instructor, and especially guest lecturers. Arrive on time for class and stay for the entire class. Listen carefully when someone else is speaking; do not engage in side-conversations during lectures and discussions and respect each person's opinions.
- Students are responsible for obtaining notes, handouts, graded assignments, changes in schedules, and all other information if they are absent or tardy. **The instructor is not responsible for assignments that are not picked up on the day they are returned**

Evaluation summary:

Assignment	Points	Grade distribution
Syllabus quiz	002	A = 100 - 90
Behavioral tests	012	B = 89 - 80
Miscellaneous behaviors	006	C = 79 - 70
Quizzes	010	D = 69 - 60
Presentations	010	F = 59 >
Article reviews	020	
Behavior management plan	030	
Professionalism	010	
Total	100	

Course Outline

Course outline is listed separately.

Academic Schedule

https://catalog.tamuct.edu/undergraduate_catalog/general-information/academic20calendars20and20final20exam20schedule/

Note drop/add dates and beginning dates of 2nd-eight -week classes.

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a referral](#), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicform.s.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments) [https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index) [https://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WConline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OTHER POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

CLASS POLICIES

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct which will then be reported back to your instructor.

Academic Integrity Statement

Any act of academic dishonesty in this class may result in failure of the class and will result in a zero (0) on the assignment and a loss of all professionalism points.

In-class behavior

Please be considerate of your classmates, the instructor, and guest lecturers. This includes arriving on time for class and staying for the entire class. Listen carefully when someone else is speaking, do not engage in side-conversations during lectures and discussions, and respect each person's opinions even if you do not agree with those opinions.

“People First” language

Speak and write in such a way that puts the person before the disability, for example, the student with a severe disability, the program for students with emotional disorders. Avoid phrases **both in speech and in writing** such as the “special need's child,” “ADHD kids,” “the autistic,” or other statements that highlight the disability rather than the individual. Emphasize the humanity and individuality of the person yet clarify the disability as only one of the many characteristics that a person possesses.

Attendance

You may not make up work missed during the class period because it involves the interactions of students, professor, and content. More than **three (3) class absences** may result in lowering the final points by **one (1) letter grade**. More than **four (4) absences may result in failure of the class**. Two tardy arrivals of **30 minutes or more** will equal one absence. **The same consequences apply for being absent at any time during class.**

*An official letter/note stating your reason for being absent is required for more than one absence. Failure to provide documentation will result in loss of professionalism points.

Students are responsible for obtaining notes, handouts, graded assignments, changes in schedules, and all other information when absent or tardy. The instructor is *not* responsible for assignments that are not picked up on the day they are returned.

Being prepared to participate includes completing assigned readings and bringing necessary textbooks, assignments, and materials to class. Being prepared also includes having all handouts for the instructor and students prepared on the day and at the time the handouts are required.

The instructor reserves the right to modify the course outline if necessary. The students will receive as much advance notice as possible.

Be observant of the announcements in Canvas of upcoming information.