



## Sociology of Animals

Class Details: Online  
Professor: Candace Korasick, PhD  
Office Hours: virtual by appointment  
Contact me: [candace.korasick@tamuct.edu](mailto:candace.korasick@tamuct.edu)

### Course Description:

As our knowledge of the world grows, it is becoming increasingly difficult to think of non-human animals as “things” rather than “beings.” It is also becoming clear that our own civilizations and cultures are intertwined with other species. This is raising questions about the ways we interact with non-human animals. How do we delineate among the creatures we love, the ones we eat, and the ones we use for work? This course is not intended to foster a particular position, but to help students explore our complicated history, present, and future with non-human animals. To that end, we will take up issues of domestication, obligation, and conservation.

### Course objectives:

- Students will be able to apply a sociological perspective when thinking about human-animal relationships both individually and globally.
- Students will understand the role of non-human animals in human civilization.
- Students will be able to articulate various positions in the discourse on human obligations and animal rights.
- Students will be able to defend their own stance on human obligations to domesticated, habituated, and wild animals.

### Mode of instruction and course access:

This course is 100% online and uses the A&M-Central Texas **CANVAS** Learning Management System [<https://tamuct.instructure.com>]. CANVAS is where you will find 100% of the information related to this course, including readings, discussions, quizzes, and projects. Monitor CANVAS for announcements every day, not just on the days things are due/assigned, since due dates occasionally may change.

### Student-instructor interaction:

The **best way to contact me is through email** ([candace.korasick@tamuct.edu](mailto:candace.korasick@tamuct.edu)). I check email every day during the week and sometimes on the weekends as well. I do not respond to email after 6 PM but I start checking it by 6 AM the next morning. If you email in the middle of the night, please look for my response the following day. **Please note that it is perfectly acceptable to email me multiple times overnight.** You are not disturbing me, and the more I know about a developing situation, the better I will be able to assist you when I do start working.

The best way to refer to your professor in email or in person is as “Professor Korasick” or “Dr. Korasick,” pronounced *KOR-sik* (as if there were no A).

### **Required reading materials:**

All required reading materials and films listed on the syllabus will be available on Canvas or through the course E-Reserve page. E-Res Password: 4389. This includes the only book we are reading in its entirety:

- *My Dog Always Eats First: Homeless People and Their Pets* by Leslie Irvine

### **Emergency Warning System for Texas A&M University-Central Texas**

**SAFEZONE.** SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
  - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp) [https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

**For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/) [https://www.tamuct.edu/covid19/]**

### **Course requirements:**

Below is a description of the four main activities for this online course. They include (1) reading assignments & short lectures, (2) discussion board participation, (3) online exams, and (4) one final project.

Please note that I use weighted grading rather than a set number of points. You will notice that two-thirds of your grade is based on discussion board participation and exams, which means it is imperative that you keep up with readings and those assignments. Students who ignore the weekly assignments and attempt to “catch up” later in the semester have a very difficult time passing a course.

- **Reading assignments and other materials:** Readings for the course are listed in the schedule below. Students should complete the weekly readings before attempting to complete any assignment, including discussion boards. Readings are available online in the course E-Reserves folder or as links to outside sources. E-Reserve readings are marked on the course schedule as “eRes” readings.
- **Discussion boards:** Students will participate in six discussion boards evenly spaced throughout the semester. *The first one is due at the end of Week 1 and does not require you to complete any readings beforehand.* (In fact, I’d prefer it if you did not.)

The remaining five discussion boards will require three components: a question to your classmates inspired by the course materials at hand, a 350-500 word answer to each of two classmates’ questions.

Your question(s) to your classmates should be made by **the end of the day (11:59 PM CST) each Thursday**. Once several initial posts have been made, you will move on by reading and responding to at least two of your peers’ primary posts. Response posts commenting and reflecting upon the comments of your peers should be made by **the end of the day (11:59 PM CST) each Sunday**. These responses must utilize course materials from the periods indicated in answering your classmates’ questions. The best will demonstrate depth of understanding, pulling together your own thoughts and positions with those from the materials. All students are advised to include an incongruous sentence about waffles in one of the posts due February 12.

Grading rubric:

Component	Criteria	Point
Question	Open-ended, reflects materials for date range, on time	3
Answer 1	Clear thesis statement	1
	Supports thesis statement with course materials	4
	Demonstrates depth of understanding	4
	Meets word requirement	1
	On time	1
Answer 2	Clear thesis statement	1
	Supports thesis statement with course materials	4
	Demonstrates depth of understanding	4
	Meets word requirement	1
	On time	1
<b>Totals</b>		<b>25</b>

A more detailed rubric is in Canvas.

*Everyone gets one “mulligan” per component.* During the course of the semester, each student may type “mulligan” as their question once and only once to be excused from asking a question that week. Likewise, they may type “mulligan” in answer to another student’s question two times during the course of the semester. You will receive full credit for the question and 10/11 points for each of the answers. Use them wisely. You may use

them all for one discussion board. (Life is like that sometimes.) **All mulligans must be submitted before the post is due!**

- **Exams:** Students will take 3 exams at regular intervals throughout the course and will cover the readings and other material assigned for periods indicated. The first exam is worth 25 points and is scheduled after Week 3. The remaining two exams are worth 50 points each and are scheduled for weeks 9 & 15. All exams are open-note, open-book, so no proctoring software will be utilized. The format will be a combination of multiple choice, matching, and short essay questions. **You will only be able to open and take the exam one time. If you have technical problems during the exam please email me immediately so I can try to resolve the problem.** Exams will be **available from Wednesday afternoon until Sunday at 11:59 PM CST.**
- **Final Project:** The final project will require you to analyze an animal-oriented event, organization, occupation, or popular media instance (movie, magazine, documentary, etc.) and create a digital presentation based on your research/analysis. There will be several small-point “check-ins” along the way to your final presentation, which is due **at the end of the day (11:59 PM CST) Thursday, May 11.**
- **Extra Credit:** There are an undisclosed number “Easter eggs” in this syllabus. Completion of each of them will add 0.25% to your final grade. Some of them require an action on a specific date, so pay attention. A few more may be added to Canvas as the semester progresses, so check the course site regularly. (These will be added to newly available pages & instructions.)

### Posting of Grades:

- All student grades will be posted using the Canvas grade book and students should monitor their grade status through this tool.
- Students should always refer to the syllabus for weights. The Canvas gradebook tool may misinform students from time to time. In fact, if you try to calculate your grade using points instead of weighting, you will be sorely disappointed. Email Dr. Korasick a picture of an otter no later than January 29 if you have read this statement.
- Grades will be posted within 14 days of due dates. Some assignments could require more time to read through and give individualized feedback. For such assessments, you may need to be patient.

### Grade allocation for this course

Assignment	Weight
Discussion board participation (6 @ 25 pts)	35%
Exams (1 @ 25 pts; 2 @ 50 pts)	35%

Final project	30%
---------------	-----

### Grading Scale

Letter	+		-
A		100-93%	92.99-90%
B	89.99-87%	86.99-83%	82.99-80%
C	79.99-77%	76.99-73%	72.99-70%
D	69.99-67%	66.99-63%	62.99-60%
F		59.99-0%	

**DO NOT ASK ME ABOUT ROUNDING FINAL GRADES.** Canvas rounds grades automatically, so I feel no obligation to do so. I will ignore requests for a “bump” to the next grade.

### TECHNOLOGY REQUIREMENTS AND SUPPORT

#### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

#### Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

#### Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

#### Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

Web Chat: [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

For issues related to course content and requirements, contact your instructor.  
*Technology issues are not an excuse for missing a course requirement – make sure your computer is configured correctly and address issues well in advance of deadlines.*

**COURSE SCHEDULE**

Readings for the first week have been uploaded directly to Canvas. The remaining readings for the course are available on the course E-Reserves (eRes) page. (eRes password: 4389)

**Week 1: We Ain't *That* Special (Jan 17-Jan 22)**

Watch	Read	Complete
"Hello" Lecture 1	<ul style="list-style-type: none"> <li>✓ Syllabus</li> <li>✓ Rachels "Introduction" to <i>Created from Animals</i></li> <li>✓ Noske "The Animal Question in Anthropology"</li> <li>✓ Arluke "Our Animals, Ourselves"</li> </ul>	Discussion Board 1 & Introductions

**Week 2: Becoming Besties (Jan 23-Jan 29)**

Watch	Read	Complete
Lectures	<ul style="list-style-type: none"> <li>✓ Pathway Page</li> <li>✓ Hare &amp; Woods "The Power of Friendliness" Ch 2 in <i>Survival of the Friendliest</i> - eRes</li> <li>✓ Pierotti &amp; Fogg "Cooperation Between Species" Ch 2 in <i>The First Domestication</i> - eRes</li> <li>✓ Burkhart et al "<u>Bonded by Nature</u>" (online)</li> </ul>	Project Check-in 1

**Week 3: BFFs! (Jan 30-Feb 5)**

Watch	Read	Complete
Lectures	<ul style="list-style-type: none"> <li>✓ Pathway Page</li> <li>✓ Nagasawa et el "Attachment Between Humans and Dogs" - eRes</li> <li>✓ Ohika et al "Owners' Direct Gazes..." - eRes</li> <li>✓ Bray et al "Early Emerging &amp; Highly Heritable Sensitivity to Human Communication in Dogs" - eRes</li> </ul>	Exam 1

**Week 4: If You Tame Me-Part 1 (Feb 6-Feb 12)**

Watch	Read	Complete

Lectures	<ul style="list-style-type: none"> <li>✓ Pathway Page</li> <li>✓ Russell “The Wild Side of Animal Domestication” - eRes</li> </ul>	Discussion Board 2
----------	--	--------------------

**Week 5: If You Tame Me-Part 2 (Feb 13-19)**

Watch	Read	Complete
Lectures	<ul style="list-style-type: none"> <li>✓ Pathway Page</li> <li>✓ Wemelsfelder “A Science of Friendly Pigs” Ch 11 in <i>Crossing Boundaries</i> - eRes</li> <li>✓ Irvine “Pampered or Enslaved?” - eRes</li> <li>✓ Topál &amp; Gásci “Lessons We Should Learn from Our Unique Relationship with Dogs” Ch8 in <i>Crossing Boundaries</i> - eRes</li> </ul>	

**Week 6: Friends & Family (Feb 20-Feb 26)**

Watch	Read	Complete
Lectures	<ul style="list-style-type: none"> <li>✓ Pathway Page</li> <li>✓ Irvine <i>My Dog Always Eats First</i> Chapters 1-5 - eRes</li> </ul>	Project Check-in 2

**Week 7: The Call of the Wild (Feb 27-Mar 5)**

Watch	Read	Complete
Lectures Iditarod Start	<ul style="list-style-type: none"> <li>✓ Pathway Page</li> <li>✓ 2023 Iditarod <a href="#">Race Rules for Musher</a>s available at Iditarod.com (online)</li> <li>✓ Kuhl “Human-Sled Dog Relations” - eRes</li> </ul>	Discussion Board 3

**Week 8: Coworkers (Mar 6-Mar 12)**

Watch	Read	Complete
Lectures “Meet the Beagle Brigade”	<ul style="list-style-type: none"> <li>✓ Pathway Page</li> <li>✓ Arkow “Human-Animal Relationships and Social Work” -eRes</li> <li>✓ Abraham et al “Canine/Handler Relationships” - eRes</li> </ul>	

**SPRING BREAK (Mar 13-Mar 19)**

**Week 9: Caregivers (Mar 20-Mar 26)**

Watch	Read	Complete
Lectures	<ul style="list-style-type: none"> <li>✓ Pathway Page</li> <li>✓ Irvine <i>My Dog Always Eats First</i> Chs 6 &amp; 7 – eRes</li> </ul>	Exam 2 Email a birthday moose to Dr. K on Mar 21.

	✓ Higgin “Being Guided by Dogs” Ch 4 in <i>Crossing Boundaries</i> - eRes	
--	---	--

**Week 10: Tastes So Good (Mar 27-Apr 2)**

Watch	Read	Complete
Lectures	✓ Pathway Page ✓ TBD	Discussion Board 4

**Week 11: But It’s for Science! (Apr 3-Apr 9)**

Watch	Read	Complete
Lectures	✓ Pathway Page ✓ TBD	Project Check-in 3

**Week 12: Conservation for Whom? (Apr 10-Apr 16)**

Watch	Read	Complete
Lectures	✓ Pathway Page ✓ Montgomery “Poaching Is Not One Big Thing” - eRes ✓ Peterson et al “Illegal Fishing & Hunting as Resistance” - eRes	Discussion Board 5

**Week 13: Ecofeminism (Apr 17-Apr 23)**

Watch	Read	Complete
Lectures “Rattlesnakes Need Love, too”	✓ Pathway Page ✓ Gaard “Ecofeminism Revisted” -eRes ✓ Wolch et al “Changing Attitudes Towards California’ Cougars” - eRes	

**Week 14: Warriors (Apr 24-Apr 30)**

Watch	Read	Complete
Lectures	✓ Pathway Page ✓ Margaritoff “ <u>Anti-Poaching Sharpshooters</u> ” <i>All That’s Interesting</i> online ✓ WWF “ <u>These Women Are Tiger Protectors</u> ” WWF online ✓ Llopis-Jepson “ <u>Climate Change Threatens the Great Plains</u> ” NPR online ✓ Patterson “ <u>Stewards of the Forest</u> ” <i>The Guardian</i> online	Discussion Board 6

**Week 15: Where the Wild Things Were & Are Again (May 1-May 7)**

Watch	Read	Complete
Lectures	✓ Pathway Page	Exam 3



"Fisher Reintroduction"	<ul style="list-style-type: none"> <li>✓ Johnson &amp; Berkeley "Restoring River Otters in Indiana" - eRes</li> <li>✓ Musiani &amp; Paquet "The Practices of Wolf Persecution, Protection, and Reintroduction" - eRes</li> <li>✓ Pero et al "One Size Does Not Fit All" - eRes</li> </ul>	
-------------------------	---	--

**FINAL PROJECT DUE MAY 11 by 11:59 PM (CST)**

**COURSE POLICIES**

**Make-up and late policies**

This is a 100% online course. You are responsible for managing your time to make sure you complete all assignments on time. **\*\*There are no make-ups for discussion posts or exams.\*\***

As noted above, all components of discussion board posts receive some credit merely for being posted on time. Students will want to choose wisely in using their discussion board mulligans. You will not be granted more if you use yours early in the semester and then encounter a situation that prevents you from completing a subsequent post.

A student may only make up an exam if there is illness, injury, or another *documented* excuse. If a student misses an exam due to illness, injury, something out of their control they must notify Dr. Korasick as soon as possible of the situation. She will be the sole arbiter of whether the student qualifies to take a make-up exam. Students who miss an exam with no excused absence will receive a zero for that exam. If the student foresees that s/he will be unable to complete the course, then s/he should drop the course or accept the posted grade.

**Plagiarism policy**

Plagiarism on any assignment (discussion boards, quizzes, journals, etc) will not be tolerated. Students are responsible for understanding what constitutes plagiarism. If you are confused, please ask me.

If an assignment is found to be plagiarized, the student will receive a zero for that assignment and a referral to Student Affairs.

If the plagiarism is egregious, the student will receive an F for the course. See also: section below on Academic Integrity.

**UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

**Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and

activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

### **Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

### **Drop Policy**

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlssso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may

also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu).

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](#) [<https://tutormatchingservice.com/TAMUCT>] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Library & Archives**

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#) [<https://tamuct.libcal.com/appointments/?g=6956>]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and

laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index]

### **University Writing Center**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

## **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=2](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2)].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

## **Copyright Notice.**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material, including lecture notes and teaching materials, is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. 2023 by Dr. Candace Korasick at Texas A&M University-Central Texas, College of Arts and Sciences; Killeen, TX 76549; [candace.korasick@tamuct.edu](mailto:candace.korasick@tamuct.edu).