

PSYC 4388-110: Psychology Major Seminar

Spring 2023

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

Wednesdays 11am -12 noon, Microsoft Teams

January 17 - May 12, 2023

Online Synchronous - Students and faculty meet at designated time, in a virtual environment. We will meet weekly on Microsoft Teams, with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Madelynn Shell, Ph.D.

Office: Warrior Hall 318H

Email: mshell@tamuct.edu

Phone: 254-501-5879

Office Hours: I am generally available for student meetings Monday through Friday 9-3. Meetings will be held online via Microsoft Teams, unless arranged otherwise. You can sign up for a time that works for you [via bookings](#) or by following the QR code. Once you sign up, you will be emailed a link to the meeting. Please feel free to contact me via email if we need to arrange an alternate form of communication.



Peer Mentor: Elsie Barnes (she/her)

Email: eb065@my.tamuct.edu

Office Hours: By appointment

Student-instructor interaction

The goal of this course is to help prepare you for your time as a psychology major at Texas A & M – Central Texas. Thus, the course content, experiences, and activities will be focused on what students need. One of the first components of support is open lines of communication among students and between students and the instructor. You are always encouraged to ask questions in class or may also contact me via email at mshell@tamuct.edu. I will check for messages daily M-F. I will do my best to respond to you within 48 hours. I will also create a discussion board for you to pose general class questions to your colleagues. This is often a good place for students to help each other find the answers to course-relevant questions. Please remember to maintain appropriate decorum in these interactions. Meetings are generally scheduled via Microsoft Teams, but we can arrange to meet by phone or in person if necessary. If you need to meet with me outside of my office hours available via the link above, just let me know and we can find a time.

Technology requirements

Integrating technology into academic training is important to help prepare you for the increasing demands in the educated workforce for individuals with technological proficiency. Because this is an online course, you will need to ensure you have access to the apps and programs listed below.

1. **CANVAS:** This course is conducted through the College's Learning Management System (LMS), called Canvas. To access the site, go to <https://tamuct.instructure.com/>.
2. **EMAIL:** You are *always* encouraged to contact me via e-mail with any questions or concerns that you may have. Monday through Friday, I will respond to emails within 48 hours. However, I do not respond on weekends, so please be sure to contact me with enough time to get a response before your assignment is due. In order to help me respond effectively and efficiently to your emails, I ask that you follow a few guidelines: (1) Please send email and reply to my e-mails from your TAMUCT account. Email from other accounts often go to my junk folder. (2) Check the syllabus and Canvas first to see if your question can be answered by resources already provided. (3) Please use appropriate etiquette when you email and I will do the same in return: (a) begin with a greeting; (b) state who you are and which class/section you are in; (c) end with an appropriate signature. <https://tamuct.onecampus.com/task/all/student-email>
3. **MICROSOFT TEAMS:** We will use Teams for our live meetings, and also for individual meetings. I recommend that you download the program or app and ensure it is working on your device before classes start. <https://tamuct.onecampus.com/task/all/teams-microsoft>. Links to specific class meetings can be found on Canvas.
4. **MICROSOFT OFFICE 365:** We will be doing a lot of writing in this class, and you will need to submit papers in .doc or .docx formats to ensure that your formatting is correct and you are able to receive feedback. TAMUCT provides students with free access to Microsoft Office 365 here: <https://tamuct.onecampus.com/task/all/office365-software>

Participation and Attendance

As stated above, interaction with the instructor and your peers is critical for learning and your academic success. Attendance will be taken at every class meeting. However, if you must miss class it is your responsibility to review the materials posted in the online classroom and find out what you missed by communicating with your classmates. Attendance and participation in discussions are a portion of the points towards your final grade (see below).

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - o [iPhone/iPad:](https://apps.apple.com/app/safezone/id533054756) [https://apps.apple.com/app/safezone/id533054756]

- o [Android Phone / Tablet](#)

[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]

2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](#)
[<https://www.tamuct.edu/covid19/>]

COURSE INFORMATION

Course Overview and Description

Learn skills to prepare for success in the psychology major. Students will develop strategies to promote academic success, utilize available resources at TAMUCT, and get acquainted with peers, instructors, and the psychology major.

Prerequisite(s): None

Course Learning Outcomes

1. Develop core academic skills needed to complete a psychology degree, including note-taking, study skills, information literacy, and APA ethical guidelines (PLO 2, PLO 4)
2. Demonstrate a basic understanding of social norms and appropriate use of university resources, time management, and academic engagement with instructors (PLO 6)
3. Engage with classmates and the instructor through in and out of class interactions and discussions and demonstrate professional and courteous communication (PLO 5)

Required Reading and Textbook(s)

College Success (2015), University of Minnesota Library Publishing. This open access textbook will be available via Canvas.

A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore.

COURSE REQUIREMENTS

Assignments and Evaluations

(a) Class participation (14 weeks x 3 points each = 42 points). Participating in classes is an important social dimension of University life, and this type of student behavior will be expected at some level in this course and in most, if not all, of your other classes. You are expected to engage during our class time through consistent attendance and class discussion. Participation may come in the form of verbal participation as well as participation with classmates during group or partner work.

Below are some guidelines for course participation expectations. As we are still negotiating the class norms, if you think something is not working or is causing you trouble, please email me and we can make changes.

- You are encouraged, but not required to speak during live classes. During Teams meetings, you are encouraged to have your camera on. I would strongly encourage you to be more engaged when participating in a group activity.

You will get a total grade at the end of the semester based on the quality of your contributions and completion of assignments. A class participation grading rubric will be posted on Canvas. Students are expected to attend class (virtually) regularly and engage while they are present. However, I realize that there may be times that you are unable to attend. For this reason, you are allowed one absence for any reason. Any more will result in a deduction on your participation grade. If you experience prolonged illness or technical difficulties, please communicate with me so that we can work out alternative arrangements.

(b) Weekly RSVP assignments (12 assignments x 5 points each = 60 points). Each week, we will have readings and/or videos that you are expected to look at and reflect on prior to coming to class. In order to encourage this, each week you will turn in an assignment in which you briefly answer the following:

Respond: What was your reaction to the information presented? Did anything surprise you? Was something hard to understand?

Summarize: In 2-3 sentences, summarize IN YOUR OWN WORDS one concept presented in the material.

Vocabulary: Write out and define one word or concept that is new to you.

Pose a (new) Question: Write one question – this can be a question you have that needs further clarification or a follow-up to what you learned or want to know more about.

I will review your R.S.V.P assignments and respond to your questions weekly. R.S.V.P. assignments will be due on Tuesdays at 11:59 pm and submitted on Canvas. Rubrics and further instructions for the R.S.V.P. assignments will be posted on Canvas.

(c) Personal essays (2 essays x 24 points each = 48 points). The personal essays provide students with opportunities to explore at least two focus topics related to the course material, specifically one or more dimensions of college life. Additional information and instructions for each personal essay will be available on Canvas and reviewed in class. The first essay will be due approximately halfway through the semester, and the second will be due at the end of the semester.

Table 1 Assignments and Point Values

Assignment	Number Due	Points Each	Points Total	Percentage
Class participation	14	3	42	28
RSVP assignments	12	5	60	40
Personal essays	2	24	48	32
			150	100%

Posting of Grades

All students' grades will be posted in the Canvas Grade Center after the assignment due date has passed. On the writing assignments, the professor will begin reading, grading, and recording grades after they are due and will have all grades posted within approximately one week.

Students should regularly monitor their grades in the Canvas Grade Center, and *students should not hesitate to ask the professor about any grade or concern.*

Grading Scale

Grades are not ‘given’ in this course; they are earned. Students earn grades by actively utilizing course content to learn the material and by demonstrating their grasp of subject-matter content on written assignments and the comprehensive final exam. Grades are determined based on the percentage of points earned on each assignment and the assignment’s weight toward the overall course grade.

Grade	University Definition	Percentage
A	Excellent	90-100
B	Good	80-89
C	Fair	70-79
D	Passing	60-69
F	Failing	59 or below

Grading Policies

Students are responsible for meeting the course requirements as scheduled for each module in the course calendar. Assignments will generally be due Sunday evenings at 11:59pm, unless noted otherwise. If you turn in an assignment after the due date, you will receive a grade reduction of 10% for each day it is late (with a maximum reduction of 30%). However, no late work will be accepted for assignments turned in more than 7 days past its due date. Exams cannot be completed after the day/time that they are due.

All assignments must be written in a student’s own words. No credit will be awarded for quoted or plagiarized material on any assignment. **Quoting or paraphrasing that closely mirrors the source (textbook or other reference material) will receive no credit even if properly cited. Students must write original sentences conveying the information they have learned to the reader (i.e., paraphrasing) and properly cite the source of the information to receive credit for writing.** All assignments should be written in proper APA style. Students must follow the APA style guidelines provided in the Publication Manual and use online style resources provided by the American Psychological Association at www.apastyle.org

COURSE OUTLINE AND CALENDAR

Week	Topics	Readings/Activities/Assignments
Week 1 <i>January 16 - January 22</i>		
Week 2 <i>January 23 – January 29</i>	Welcome and Overview	START HERE: Welcome to Psychology Major Seminar Review the syllabus on Canvas Video: Accessing TAMUCT Email, Canvas, Microsoft Teams Glossary of Academic Terminology The Covert Curriculum - The Lifelong Learning Skills You Can Learn in College
Week 3 <i>January 30 – February 5</i>	Navigating the University – TAMUCT Student Resources	Read Chapter 1, Section 1.5, “Let’s Talk about Success” (pp. 40 – 45) Video: What are Office Hours? How to Email Your Instructor Rubric Video: Dr. Andria Schwegler -Welcome to Psychology Department TAMUCT Academic Support Websites Video: Stephanie Legree-Roberts - Director of the Warrior Center for Student Success Complete RSVP Assignment #1
Week 4 <i>February 6 – February 12</i>	Academic Skills: Note-Taking and Time Management	Read Chapter 2, Sections 2.2 and 2.3 (pp. 67 – 93) and Chapter 6, Section 6.3 “Taking Tests” (pp. 212 – 216) Successful Note-taking Powerpoint Review & complete the Weekly Motivator Worksheet Complete RSVP Assignment #2
Week 5 <i>February 13 – February 19</i>	Academic Skills: What Psychologists Know about Learning	Read Putnam et al. (2016). Optimizing Learning in College Video: Dr. Daniel Clark - Study Tips Complete RSVP Assignment #3
Week 6 <i>February 20 – February 26</i>	Motivation and Learning	Video: Carol Dweck – The Power of Believing You Can Improve Video: Angela Lee Duckworth – Grit SWOT Analysis Complete RSVP Assignment #4

Week 7 <i>February 27 – March 5</i>	Social Skills, Networking, Relationship Building	Read Chapter 9, Sections 9.1 and 9.3 (pp. 304 – 318; 331- 336) Read “ Make New Social Connections on Campus: Expand Your World ” Read “ Good Friends Protect Shy College Freshmen from Loneliness and Depression ” Review TAMUCT Student and Civic Engagement Review TAMUCT Campus Recreation Complete RSVP Assignment #5
Week 8 <i>March 6 – March 12</i>	Mental Health and Well-being	Read Chapter 10 (all sections) Review Student Wellness and Counseling Center Information Extra Credit: Visit the student wellness center (take a picture) Complete RSVP Assignment #6
<i>March 13 – March 19</i>	SPRING BREAK	
Week 9 <i>March 20 – March 26</i>	Advising and Course Planning	Read Chapter 12, Sections 12.2 and 12.3 (pp. 454 – 462) Video: Psychology Advisor Review Psychology Program Learning Outcomes Begin reviewing Personal Essay 1 Instructions Complete RSVP Assignment #7
Week 10 <i>March 27 – April 2</i>	Writing Resources and Guidelines University Writing Center Presentation	Read Chapter 8 (all sections) Video: Finding Research Articles at TAMUCT Library Survey Video: Library Review TAMUCT Library and University Writing Center Pages Begin reviewing Personal Essay 1 Complete RSVP Assignment #8
Week 11 <i>April 3 – April 9</i>	Information Literacy: Reading and Analyzing Psychology Literature	Plagiarism tutorial Submit Personal Reflection Essay 1
Week 12 <i>April 10 – April 16</i>	Civic Engagement and Good Citizenship	Read “Benefits of Community Service” (PDF) Review TAMUCT Student and Civic Engagement Complete RSVP Assignment #9
Week 13 <i>April 17 – April 23</i>	Diversity and Cultural Awareness	Read Chapter 9, Section 9.2, “Living with Diversity” (pp. 319 – 330) Review TAMUCT Center for Diversity, Equity, and Inclusion Video: Chitra Aiyar - How to Build Community When you Feel Isolated Complete RSVP Assignment #10

Week 14 <i>April 24 – April 30</i>	Careers in Psychology	Video: Felicia Hollifield - Marriage and Family Therapy Video: Coady LaPierre - School Psychology Video: Samantha Airhart-Larraga - Clinical Mental Health Video: Andria Schwegler – Applied Psychology Video: Career Center Complete RSVP Assignment #11
Week 15 <i>May 1 – May 7</i>	Ethics and Academic Professionalism in Psychology	Read Chapter 7, Section 7.3, “Communicating with Instructors,” (pp. 249 – 259) TAMUCT Honor Code of Academic Integrity Video: Bryan Hutchison - Professionalism Video: Sarri Gilman - Good Boundaries Free You Begin reviewing the instructions for Personal Essay 2 Complete RSVP Assignment #12
Week 16 <i>May 8 – May 12</i>	Where do you go from here?	Read Chapter 3, Section 3.4, “Problem Solving and Decision Making,” (pp. 122 – 125) and Chapter 11, Section 11.1, “Financial Goals and Realities,” (pp. 409 – 411) Personal Essay 2

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

See pages 1-2 of this document for more details on specific technology tools needed.

This course will use the A&M-Central Texas Instructure Canvas learning management system.

We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#)

[<https://tamuct.libcal.com/appointments>]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index) [<https://tamuct.libguides.com/index>]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOnline](https://tamuct.mywconline.com/) [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.