



HLS/CRIJ 5303 – Race and Ethnicity
Instructor: Tammy E. Bracewell, Ph.D.

COURSE AND CONTACT INFORMATION

Class Location:

- Online

Class Duration:

- January 17-May 12, 2023

Office Hours: Available by appointment via phone or Webex

Email: **CANVAS MESSENGER PREFERRED**

- tammy.bracewell@tamuct.edu
 - Please direct all email communication through this email.
 - When emailing, always identify yourself and what course you are in. In general, when communicating electronically you should use complete sentences and be very clear about what you are asking or saying to avoid miscommunication.
 - I will check messages at least once per day. Students should expect a response within 24 hours Monday-Friday.
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COURSE INFORMATION

Course Description: Race & Ethnicity in Criminal Justice (**3-0**). A review of current research guides our examination of the relationship between minorities and law enforcement overtime, relevant social issues today, the racial profiling phenomenon, and the influence of race/ethnicity on trials, sentencing, and corrections.

Course Objectives:

1. Explore the state of racial and ethnic relations in the U.S. and the criminal justice system.
2. Gain a deeper understanding of the racial profiling phenomenon.
3. Explore the relationship between race/ethnicity and the courts.
4. Explore the relationship between race/ethnicity and corrections.
5. Analyze current events with a deeper understanding of race, ethnicity, and justice.

Required Textbooks:

Walker, S., Spohn, C., & Delone, M. (2018). 6th ed. *The Color of Justice: Race, Ethnicity, and Crime in America*. Wadsworth Cengage Learning
ISBN: 9781337091862

Reiman, J. & Leighton, P. (2020). 12th ed. *Rich Get Richer and the Poor Get Prison: Thinking Critically About Class and Criminal Justice*. Routledge: New York
ISBN: 9780367231798

Barak, G., Leighton, P., & Cotton, A. (2018). 5th ed. *Class, Gender, and Crime*. Rowman & Littlefield: Lanham, MD. ISBN: 9781442268852

Recommended Reading:

Publication manual of the American Psychological Association (7th ed.).

Struck, W., & White, E. B. *The elements of style*. (Any edition will do.)

NOTE: The student is expected to have adequate knowledge of grammar and writing, the guidelines for paper organization, and referencing in accordance with the APA Manual. If the student does NOT have adequate knowledge in these areas, then the purchase and use of the two Recommended Textbooks is highly recommended.

Additional Materials

Students will receive additional materials to enhance or expand on the topics introduced in the text. Students are expected to be familiar with additional materials provided.

MODE OF INSTRUCTION AND COURSE ACCESS

This course is a 100% online course and uses the TAMUCT Canvas Learning Management System:[<https://tamuct.instructure.com>]

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
 - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp) [https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

STUDENT-INSTRUCTOR INTERACTION

This is a web-based class. Most communication between the instructor and students will be via Canvas and email, though all students are able to schedule a telephone conference or meet with me.

I will check and reply to student emails on a daily basis – students should expect a response within 24 hours. Any deviations from this will be announced on Canvas. Checking Canvas frequently is important as this is where any class announcements will be posted.

It is HIGHLY recommended that you go into your “settings” in Canvas, select “notifications”, and elect to receive emails when announcements are made. You are responsible for obtaining information in a timely manner.

REQUIRED COURSE WORK

I. 6 Discussion posts 50 pts each (300 pts)

Six discussions will be posted on Canvas during the term. Please read the directions for each entry at the beginning of the week. Some require you to watch videos while some require you to find things on your own. Your response will be posted to where the entire class can view the response. HOWEVER, you cannot view ANY responses until you post. This avoids getting answers from another student’s post.

You can find additional information regarding discussion requirements on Canvas.

II. 5 Journal Article Discussions 40 pts each (200 total pts)

Each Student is responsible for finding, reading, and summarizing 5 peer reviewed articles throughout the course. Students will find a peer reviewed article using the University Library. The article MUST cover some component of race and the criminal justice system. The article should be related to the topics we are currently covering.

Students will complete the following by replying to the discussion prompt in the modules:

1. Provide the citation for the article in APA style (10pts)
2. Provide a summary for the article (15pts)
3. Upload the full text of the article (all or nothing)
4. Post a question relating to the article or topic for that week (5 pts)
5. Reply to at least 2 other student’s questions (20pts)
 - a. Students should refer to the information on discussion questions for guidelines on how to reply to the questions.

III. Annotated Bibliography (2) 100 points each (200 total)

Students will submit two annotated bibliographies. Each annotated bibliography will have a total of 5 articles. You may use the same articles used during discussions. However, copying and pasting is considered academic dishonesty and will be treated as such.

You can find additional resources for annotated bibliographies in Canvas. Please note the following:

1. You will have 3 parts to each bibliography: citation, a concise summary, and a succinct critical analysis on the article.
2. Each bibliography will be a maximum of one page.
3. Your final product should be 6 pages: 1 title page and 1 page per article.

IV. Literature Review (200 points)

Students will write a literature review on one of the topics we are covering. Additional information can be found in Canvas. Here are key points:

Topics submission: 25 pts Due 2/5

1st Draft: 25 pts Due 4/16

Final: 100 pts Due 5/8

In this paper, students will review prior research on their chosen topic and present the empirical evidence (or lack thereof) for the topic, as well as discuss what should still be researched. Students must use at least five peer-reviewed journal articles (peer-reviewed, original research articles). Complete instructions may be found under Modules/Final Paper/Final Paper Guidelines.

OTHER INFORMATION REGARDING THE COURSE

I. Late assignments: Late assignments will not be accepted. **All assignments are due by Sunday at 11:59pm of the week.** For example, any assignments due during the week of 1/23/23 are due by 11:59 on 1/29/23. The literature review is the only deviation from this as it is due on 5/8.

II. Supplementary Material: Additional information will be given to supplement the topics we cover. You are responsible for all information in the supplementary material.

III. Extra Credit: Extra credit is not available in this class.

IV. Note: I will ONLY accept assignments that are submitted properly: through Canvas. Do not email or send me a message with an attachment. You MUST submit the

assignment in the appropriate location within the assignments section. Additionally, if you have questions....ASK! Do not delay, if you are receiving low grades on your discussions and do not know why....ASK!

V. Posting of Grades: All student grades will be posted in the Canvas grade book and students should monitor their grading status through this tool.

VI. Grading Criteria Rubric and Conversion:

Final course grades will be assessed on the following scale:

Assignment	Points	My Grade
Literature Review	200 points	
Article Discussions	200 Points	
Discussions	300 Points	
Annotated Bibliographies	200 Points	
Total	900	
806-900 points	A	
716-807 points	B	
626-715 points	C	
536-625 points	D	
<536 points	F	

At the end of the semester there will be NO curve and no extra points given. It is up to YOU to ensure you have the grade you want.

COURSE CALENDAR

Subject to revision, if necessary, during the semester

*******Note: additional reading assignments may be assigned throughout the semester, you will be notified via instructor announcements*******

Reading key:

Race: *The Color of Justice: Race, Ethnicity, and Crime in America*

Gender: *Class, Gender, and Crime*

Rich: *Rich Get Richer and the Poor Get Prison: Thinking Critically About Class and Criminal Justice*

Week	Readings	Assignments
Week 1 Jan 17	Read syllabus Race: Ch. 1: Race, Ethnicity, and Crime: America's Continuing Crisis. Gender: Ch. 1	Discussion 1
Week 2 Jan 23	Race: Chapter 2: Victims and Offenders: Myths and Realities About Crime. Gender: Chapter 7	Article 1
Week 3 Jan 30	Race: Chapter 3: Race, Ethnicity, Social Structure, and Crime. Gender: Chapter 3	Discussion 2 Topic Due
Week 4 Feb 6	Gender: Chapters 4, 5	Article 2
Week 5 Feb 13	Gender: Chapter 6	Discussion 3
Week 6 Feb 20	Race: Chapter 4: Justice on the Street? The Police and Minorities Gender: Chapter 1	Article 3
Week 7 Feb 27	Race: Chapter 5: The Courts: A Quest for Justice During the Pre-Trial Process Gender: Chapter 8	Discussion 4
Week 8 Mar 6	Race: Chapter 6: Justice on the Bench? Trial and Adjudication in Adult and Juvenile Court. Gender: Chapter 9	Annotated Bibliography 1
Week 9 Mar 13	Spring Break	

Week 10 Mar 20	Race: Chapter 7&8: Race and Sentencing: In Search of Fairness and Justice.	Article 4
Week 11 Mar 27	Gender: Chapter 10	Discussion 5
Week 12 April 3	Race: Chapter 9: Corrections: A Picture in Black and White. Race: Chapter 10: Minority Youth and the Criminal Justice System	Article 5
Week 13 April 10	Race: 11: The Color of Justice Gender: Conclusion Rich: Introduction & Ch. 1	First Draft Due
Week 14 April 17	Rich: Chapter 2	Annotated Bibliography 2
Week 15 April 24	Rich: Chapter 3	Discussion 6
Week 16 May 1	Rich: Chapter 4 & Conclusion	
Week 17 May 8		Lit review due on May 8th

****IMPORTANT INFORMATION ABOUT SUBMITTING YOUR DISCUSSION POSTS****

· Do not be fooled by the due dates and deadlines automatically generated by Canvas entries in quizzes, discussion forums and exams. The only due dates and deadlines which matter are those contained in this syllabus. DO NOT RELY ON CANVAS TO INDICATE THE DUE DATE OR TIME FOR AN ASSIGNMENT, CONSULT THE SYLLABUS! For example, Canvas indicates the discussion boards are open indefinitely. This does not mean you can submit discussion posts at any time for points.

Important University Dates

<https://www.tamuct.edu/registrar/academic-calendar.html>

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request Dynamic Form](#) through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpid=https://eis-prod.ec.tamuct.edu:443/samlso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fsubmit%2fstart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the Student Conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a report](#), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212;

or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](#) [<https://tutormatchingservice.com/TAMUCT>] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Writing Center

Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University—Central Texas (A&M—Central Texas) is a free service open to all A&M—Central

Texas students. For the Summer 2022 semester, the hours of operation are from 10:00 a.m.-4:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and most Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOnline](https://tamuct.mywconline.com/) at [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

University Library

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments/?g=6956) [https://tamuct.libcal.com/appointments/?g=6956]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](http://tamuct.libguides.com/index) [http://tamuct.libguides.com/index].

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

Copyright Notice

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