

AVSC 3301-110 Air Carrier Operations

Spring 2023

Texas A&M University - Central Texas

COURSE DATES, MODALITY, AND LOCATION

January 17, 2023, to May 12, 2023.

This is a 100% online course and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

INSTRUCTOR AND CONTACT INFORMATION**Instructor:** V. Carson Pearce**Office:** 302M Beck Family Heritage Hall**Phone:** 254-519-5776**Email:** *carson.pearce@tamuct.edu***Office Hours:**

Readily accessible through Canvas Message, which is checked daily during the week and once a day on weekends. Will respond within 24-36 hours during the week and within 36 hours on the weekend. Be sure to allow plenty of lead time prior to a due date if you are asking about an assignment.

Mode of instruction and course access:

This course uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>]. It is 100% online.

Student-instructor interaction:

All contact and assignment submissions will be made via Canvas. Mail is checked several times during a day. Weekend response may take longer, so allow extra time for me to reply to your emails.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

- Download the SafeZone App from your phone store using the link below:
 - [iPhone/iPad:](https://apps.apple.com/app/safezone/id533054756)
[https://apps.apple.com/app/safezone/id533054756]
 - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
- Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
- Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/)
[https://www.tamuct.edu/covid19/]

COURSE INFORMATION

Course Overview and description:

Air Carrier Operations prepares the student with the background information necessary to pass the Airline Transport Pilot test. In addition, this course is designed to expand upon the Federal Aviation Regulations relating to various facets of the aviation industry, including airline operations, aircraft certification, air-worthiness standards and airport operations.

Course Objectives:

Gain an in-depth understanding of the Airline Transport Pilot (ATP) test and the commercial aviation industry and associated federal regulations.

Student Learning Outcomes (SLO's #1 - #5):

1. Apply mathematics, science, and applied science skills to accurately solve ATP practice test questions with a minimum 80% correct.
2. Analyze and interpret ATP practice test data provided to answer with minimum of 80% correct.
3. Recognize the need to uphold the moral and high character standards established by the FAA for all pilots.
4. Write a special projects ATP question review. This special project focuses on in-depth ATP question analysis, as it would be taught to a fellow student.
5. List FAA requirements for Airline Transport Pilot (ATP) certificate and describe the process to attain ATP certification

Competency Goals Statements (certification or standards)

The course will be considered successfully completed when the student has demonstrated, through posted written assignments and exams that they have developed an increased

knowledge the Airline Transport Pilot exam components and requirements and the concepts associated with the commercial aviation industry.

Required Reading and Textbook(s):

Airline Transport Pilot Test Prep, 2023 Edition

- ASA Test Prep Board
ISBN 9781619546585

Supplement to the ASA Test Prep guide: **Airman Knowledge Testing Supplement for Airline Transport Pilot and Aircraft Dispatcher testing supplement (FAA-CT-8080-70)**

Suggested Course Materials:

Airline Transport Pilot Test Prep, 2022 Edition

- ASA Test Prep Board
ISBN 9781619546585

Supplement to the ASA Test Prep guide: **Airman Knowledge Testing Supplement for Airline Transport Pilot and Aircraft Dispatcher testing supplement (FAA-CT-8080-70)**

COURSE REQUIREMENTS/SPECIFICATIONS

Weekly Discussion Post: – There will be one weekly discussion post to be submitted over topics presented by instructor. **Check in daily for instructor notes, updates and the posting of audio/video topics.** Posts will be graded for writing ability and original content. *Required two main paragraphs for your post, with a minimum of two hundred words. A minimum of 100 words in your well composed paragraph response to each of two classmate’s post.*

AVSC 3301 Discussion Post Rubric

Points	10	7	3	0
Quality of Post	Appropriate comments; is thoughtful, reflective, and respectful of other’s postings. Proper citing of references and	Appropriate comments and responds respectfully to other's postings. Follows APA format with few errors but	Responds, with minimum effort. Does not follow APA format. Many errors in both mechanics and sentence structure. Very	No posting.

	APA style; proper punctuation, sentence structure and spelling. No editing or revisions required.	sentence structure could be improved. Editing would improve the assignment.	poorly written. Needs major overhaul. Posts are less than 200 words and responses are less than 100 words to classmates.	
Relevance of Post	Posts positions related to discussion topic; prompts further discussion of topic. Takes clear position that captures the issue. Supports position with well-articulated arguments.	Begins to address areas that are somewhat related to the discussion content. Position, and argument for that position is plausible, but not totally clear.	Posts positions which do not relate to the discussion content; makes short or irrelevant remarks. Off-topic.	No posting.
Contribution to the Learning Community	Aware of needs of community; attempts to motivate the group discussion; presents creative approaches to topic.	Attempts to direct the discussion and to present relevant viewpoints. Concepts integrate partially, but not completely.	Does not make effort to participate in the learning community with relevancy; position, concepts, and responses are vague.	No feedback provided to fellow student.

Exams – There are two exams in this course, a Mid-Term and a Final.

Special Project: The Airline Transport Pilot special project is designed to engage your writing and organizational/critical thinking skills in order to produce a self-designed written test utilizing the materials found in your ASA guide. This is the equivalent of a term paper.

AVSC 3301 Airline Transport Pilot Special Project Rubric:

A list of 24 questions.	Questions represent an adequate sample of the content found in the chapter, are not sequential, and cover a broad range of topics.	Total value: 24 points
An explanation of the reason for the question from a regulatory guidance viewpoint.	Cited FAA or other regulatory guidance is given with an explanation as to the "why or how" the regulatory agency believed it necessary to have such a regulation.	Total value: 24 points
Three questions that have chart or graph use explained.	Utilizing the Airman Knowledge Testing Supplement for Airline Transport Pilot and Aircraft Dispatcher testing supplement (FAA-CT-8080-70), give a clear explanation on how to use the chart to find the correct answer to the question given.	Total value: 24 points
For all questions, an explanation of how the answer impacts aviation safety, aeronautical decision making, or other operational concerns.	Reference and cite APA style, the impact of the question and how it may affect aviation safety, aeronautical decision making, or any other operational concerns.	Total value: 24 points
Style	Neatness and clarity in presentation of questions.	Total value: 4 points

Grading Criteria Rubric and Conversion

ATP Special Project (100 points):	20% (SLO 4)
Weekly Module Discussions (100 points each):	40% (SLO's 1,2,3,5)
Mid-Term Exam (50 points):	20% (SLO's 1,2,3,5)
Final Exam (80 points):	<u>20% (SLO's 1,2,3,5)</u>
Total:	100%

Grading scheme

- A 4.00 (90 +) Achievement that is outstanding relative to the level necessary to meet course requirements.
- B 3.00 (80-89%) Achievement that is significantly above the level necessary to meet course requirements.
- C 2.00 (70–79%) Achievement that meets the course requirements in every respect.
- D 1.00 (60–69%) Achievement that is worthy of credit even though it fails to meet fully course requirements.
- F 0.00 (<60%) Represents failure and signifies that the work was either (1) completed but at a level of achievement that is not worthy of credit or (2) was not completed and there was no agreement between the instructor and the student that the student would be awarded an “I” (incomplete).
- “I” (Incomplete). The “I” shall be assigned at the discretion of the instructor when, due to extraordinary circumstances, the student was prevented from completing the work of the course on time. The assignment of an “I” requires a written agreement between the instructor and student specifying the time and manner in which the student will complete the course requirements. In no event may any such written agreement allow a period of longer than one year to complete the course requirements. For graduate and professional students, an “I” is to remain on the transcript until changed by the instructor or department. For all other students, work to make up an “I” must be submitted within one year of the last day of final examinations of the term in which the “I” was given; if not submitted by that time, then the “I” will automatically change to an F. To obtain an incomplete you must have been doing passing work in the course.

Posting of Grades:

- *All student grades should be posted using the Canvas Grade book and students should monitor their grade status through this tool.*
- *The instructor will return projects as soon as possible.*

VIDEO LINKS: There are posted video links throughout your weekly course modules. They correspond both directly and indirectly with the readings in your textbook and will bring to life the many aspects of aviation security.

GRADING POLICIES

Individual Performance: It is vital that you are active in the course and complete all work in a professional fashion. One of the biggest issues with student success in online courses is simply not submitting work on time. You are expected to read the chapters as assigned in the syllabus as well as read or view any supplemental resources that may be found in the Module content folders for that period.

Quality Work: All work submitted for grading shall be of upper-level quality: Depth of analysis, grammatical structure, etc.

Identifying Submissions: Submissions must clearly identify the student, course, and the title of the assignment (Last Name, Course Name, and Assignment) or (Smith_GBK301_Essay1).

Written Assignment Requirements: Submissions will be in accordance with The Publication Manual of the American Psychological Association, 7th Ed. All written work must be submitted utilizing Microsoft Word in either a .doc or .docx format. **Students whose assignment includes plagiarism will receive a 0 on the assignment and possible referral to Student Affairs.** However, I reserve the right to reduce the penalty if I believe plagiarism was unintentional or very minor in impact.

Due Dates and Late Submissions: The assignment instructions and deadlines are clearly laid out in the syllabus. Your assignments are fairly involved, so please stay ahead and stay engaged with the material. As such, it is expected that all work will be submitted on time, as timeliness is an important aspect of professional communications and behavior. If you encounter an issue, please let me know as soon as possible. ***Ask for an extension as soon as you see you may need one.*** It is much easier to discuss issues before due dates rather than after. Late work is not accepted.

Changes to Syllabus: This syllabus serves as an instructional and study planning document. Although every effort will be made to maintain the schedule and activities presented herein, it may become necessary during the course of the semester to make changes to the syllabus. In such events, changes will be announced, and students will receive written notice as soon as possible.

COURSE OUTLINE AND CALENDAR

The course is a 16-week course. Each week will have a corresponding module. Please see Canvas for assignment due dates.

Module 1: January 17-22: Introduction to Course, Canvas, Instructor and Syllabus

- Crew Resource Management (CRM) and Safety Management System (SMS) Review (SLO's 1,3)
- Discussion Board #1: Personal Introductions

Module 2: January 23-29: Professionalism, NTSB Accident Review

- Discussion Board #2: Pinnacle 3701

Module 3: January 30 – February 06: The Federal Aviation Administrations and Pilot Certification

- Discussion Board #3: Airline Operations Current Event
- ATP Test Prep Book, read and complete CH. 1, pages 1-3 through 1-35.

Module 4: February 07-12: FAA Regulations; the National Transportation Safety Board, ASRS, ASAP

- Discussion Board #4: Airline Interview Prep question
- ATP Test Prep Book, read and complete CH. 1, pages 1-36 through 1-68

Module 5: February 13-19: Airlines in the United States

- Discussion Board #5: Airline review
- ATP Test Prep Book, read and complete CH. 1, pages 1-69 through 1-92

Module 6: February 20-26: Equipment, Navigation and Facilities

- Discussion Board #6: YouTube video link to a modern day “glass cockpit” Primary Flight
- Display ATP Test Prep Book, read and complete CH. 2, pages 2-1 through 2-29

Module 7: February 27 –March 05: Navigation, Airport and Approach Lighting Systems, Runway Incursions

- Discussion Board #7: two-page APA formatted discussion post on a runway incursion near-miss or accident.
- ATP Test Prep Book, read and complete CH. 2, pages 2-29 to 2-54.

Module 8: March 06-12: Aerodynamics

- Discussion Board #8: Aerodynamics in airline operations
- ATP Test Prep Book, review CH 1, 2, and 3 for your midterm next week.

NOTE: March 13-17 is Spring Break

Module 9: March 20-26: Mid-Term Exam and Turbine Engine Performance

- Discussion Board #9: How does engine technology drive aviation advancements?
- ATP Test Prep Book, read and complete CH. 4, pages 4-1 through 4-24

Module 10: March 27 – April 02: ATP Special Project Review and FAA Advisory Circulars

- Discussion Board #10: Airline Transport Pilot Special Project review.
- ATP Test Prep Book, read and complete CH. 4, pages 4-25 through 4-58

Module 11: April 03 – 09: Efficient, Effective, Safe and Legal Airline Operations

- Discussion Board #11: Airline operations efficiencies
- ATP Test Prep Book, read and complete CH. 4, pages 4-59 to end of CH. 4

Module 12: April 10-16: Weight and Balance

- Discussion Board #12: Multi-media link to aircraft weight and balance mishap.
- ATP Test Prep Book, read and complete CH. 5 (except helicopter operations)

Module 13: April 17-23: Flight Operations, National Airspace System, and Instrument Approaches

- Discussion Board #13: Find the closest airport to you, pick three NOTAMS, list the NOTAMS and explain the NOTAM and why you think it is listed as a NOTAM.
- ATP Test Prep Book: CH 6 read and complete pages 6-1 to 6-37

Module 14: April 24-April 30: Communications, Emergencies and Flight Physiology

- Discussion Board #14: Post your research on an airline emergency that occurred on landing.
- ATP Test Prep Book: CH 6 read and complete pages 6-38 to end of CH 6. CH 7 read and complete entire chapter.
- *Reminder – Airline Transport Pilot Project is due by May 14.

Module 15: May 01-07: Meteorology and Weather Services

- Discussion Board #15: Post a recap of an airline operation that was affected by a weather event. Explain if the event was handled correctly and if there were any 'lessons learned'.
- ATP Test Prep Book: CH 8 read and complete entire chapter.
- Review Chapters 1-8 for Final Exam next week.

Module 16: May 08-12: Semester Wrap-up and Final Exam

- Discussion Board #16: Airline marketing video link and post.
- Final Exam
- Airline Transport Pilot Project due.

Important University Dates

January 16, 2023	Martin L. King Jr. Day (University Closed)
January 17, 2023	Classes Begin for Spring Semester
March 13-17, 2023	Spring Break
March 20, 2023	Classes Begin for Second 8-Week Session
March 20, 2023	Advising Begins for Summer Semester
May 12, 2023	Spring Semester Ends
May 13, 2023	Commencement Ceremony Bell County Expo Center 3 pm

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report

a Problem,” or call the Canvas support line: 1-844-757-0953. For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this

expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),
[<https://www.tamuct.edu/student-affairs/student-conduct.html>].

Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdId=https://eis-prod.ec.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in

the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments) [https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index) [https://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

INSTRUCTOR POLICIES

Life happens. As such, if a student realizes that a posting, quiz or assignment will be late due to unforeseen emergency or special circumstance, please notify the instructor as soon as is practical to assess the impact on the course. The instructor may grant extra time to complete an assignment within the confines of the 16-week course. However, if it becomes apparent that this policy is abused, or that the request was fraudulent, the instructor reserves the right to place an unfavorable grade for incomplete work.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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