

Texas A&M University - Central Texas / Spring 2023  
**PSYC 5301-110 Research Methods (CRN 10301)**

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**Instructor:** Walter Murphy      **Office:** FH 418b      **Phone:** 254-519-5761  
**Email:** murphyw@tamuct.edu (use this email address only; **do NOT email me through Canvas.**)  
**Teams/in-person office hours:** By appointment; contact me through my faculty email above

**Mode of instruction and course access:**

This course is a 100% online course and uses the A&M Central Texas Canvas Learning Management System (LMS), available at <https://tamuct.instructure.com>. Students will use their university email username and password to logon to this system.

**Student-instructor interaction:**

I will check the course's Canvas page on most days and my email daily during the week and periodically on weekends and will usually reply to email within two business days. We can meet in person or via Microsoft Teams. Contact me by sending an email from your A&M Central Texas student email to my faculty email to set up an appointment. For in-person meetings, I'll meet you at my office. For Teams meetings, I'll set up the meeting and you'll receive an email invitation; accept the meeting and we'll meet online at the scheduled time. I recommend setting the class Canvas notifications to inform you about anything made available or changed for the course or else checking the course in Canvas frequently (at least 3 times per week). On Sunday nights before 7:00 pm I'll post or update relevant information for the upcoming week such as announcements, assignments, discussion forums, so checking after that time is a good idea.

To contact me, use my tamuct.edu email address; **emails sent through Canvas's message system will not be answered.** To contact your classmates, you can use the email addresses given in the Introductions discussion forum (Discussion forum 1) or ask general questions to the class using the Classmate Questions discussion forum (Discussion forum 0).

**SAFEZONE Emergency Warning System for A&M Central Texas:**

SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app. You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the SafeZone website at [www.safezoneapp.com](http://www.safezoneapp.com).

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the relevant link below:

- o iPhone/iPad: <https://apps.apple.com/app/safezone/id533054756>
  - o Android Phone / Tablet:  
<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>
2. Launch the app and enter your myCT email address (e.g., [username@tamuct.edu](mailto:username@tamuct.edu))
  3. Complete your profile and accept the terms of service

## **COURSE INFORMATION**

### **Course description:**

Study scientific methods of research, types of research, and research design. Review, analyze, and interpret research findings in major field and develop a research project with the assistance of the instructor. Prerequisite(s): PSYC 5300 or equivalent graduate statistics course.

### **Course materials:**

#### ***Required Reading:***

Stangor, C. (2015). *Research methods for the behavioral sciences* (5th ed.). Cengage. (ISBN: 978-1-285-07702-4)

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7<sup>th</sup> ed.). (ISBN: 978-1433832178)

#### ***Required Software:***

IBM Statistical Package for the Social Sciences (SPSS) Standard GradPack (preferably v. 28)  
[make sure it's the **Standard** GradPack, not the **Base** GradPack]

#### ***Recommended Reading:***

Gravetter, F. J., & Wallnau, L. B. (2017). *Statistics for the behavioral sciences* (10th ed.). Wadsworth. (ISBN: 978-1305504912) [OR comparable textbook from PSYC 5300]

### **Course learning outcomes:**

**LO 1. *Demonstrate comprehension and application of fundamental principles, generalizations, or theories regarding research methods***

**LO 2. *Integrate course material to improve thinking, problem-solving, and decisions***

**LO 3. *Analyze and critically evaluate ideas, arguments, and points of view***

**LO 4. *Demonstrate skills in expressing oneself in writing***

**Course format/ attendance and late work policies:**

This is an asynchronous online course, but has specific due dates for the work, so keep up with the reading and assignments for each week. There are student learning resources for the course text in the Stangor Textbook Materials module on the course's Canvas page. Course materials will be available through Canvas, including links for you to upload your coursework, but typically work or materials will be made available as needed rather than being available for the whole semester. Students are expected to be able to find all relevant work and materials on the course Canvas pages and to use Canvas to submit all work. Check out the Course Overview page in the General Course Information and Materials module for information about the coursework. Make sure to consult and to review the syllabus periodically and contact me if you have any questions about work or materials. There is no comprehensive final exam for this course. **Late work will not be accepted except in extreme cases, so plan carefully to get all work in on time.** If you miss a deadline, email me right away to let me know why the work is late, but **DO NOT** include any coursework in your email. I'll respond as soon as possible.

**WORK SUBMITTED TO ME BY EMAIL WILL NOT BE ACCEPTED UNLESS I HAVE SPECIFICALLY AUTHORIZED THAT BEFOREHAND, so email me to get permission PRIOR to emailing me your work. Any work emailed without permission will be deleted.** Keeping up is especially important in case something comes up that makes it difficult to get work done on a specific day. If you want to turn in any coursework early, that's fine, but be aware that it will probably not be graded until after the due date. **ONLY WORK THAT IS SUBMITTED NO LATER than 11:59 pm on May 12 will be counted toward your course grade.**

**Academic integrity and class conduct policy:**

A&M Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be reported to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action. For information on the student conduct process, check this link: <https://www.tamuct.edu/student-affairs/student-conduct.html>. If you know of potential honor violations by other students, you may submit a referral at the link below: [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

Note that only the discussion forums, the peer reviews, the needs assessment/program evaluation work, and the research poster work are specifically designed to be done in collaboration with other students. **All other work MUST be completed individually without help on the content from any others except the course instructor.** You are permitted to get help on APA format and editing (but not content) of your coursework from the University Writing Center. For postings on the discussion forums, please be respectful of the ideas and opinions of all class members; inappropriate language and interactions may lead to being blocked for the rest of the

semester from the discussion forums and the loss of related points. Since you are graduate students, I hold you to a higher standard for independence and integrity than I do for undergraduates. To get the most out of this class and all your classes, it's best to treat them like a job; keep up with your coursework and take responsibility for your own work. In general, if you respect other class members and your instructor, you should be fine.

**Online Proctored Testing:**

Proctored testing is not being used for this course.

**COURSE REQUIREMENTS**

**Coursework grading:** *(with related learning outcomes)*

Chapter Quizzes	<i>LO1, LO2</i> (14 @ 2% ea)	<b>28%</b>	(20 pts per quiz)
APA Quizzes	<i>LO1, LO2</i> (4 @ 4% ea)	<b>16%</b>	(20 pts per quiz)
Plagiarism Quiz (Ethics Assignment)	<i>LO2, LO3</i>	<b>5%</b>	(30 pts)
Article Review/ Critique	<i>LO1, LO3, LO4</i>	<b>5%</b>	(50 pts)
Needs Assessment/Program Evaluation	<i>LO1, LO3</i>	<b>4%</b>	(24 pts)
Research Proposal	<i>LO3, LO4</i> (1%, 2%, 6%, 7.5%, 4%, 9.5%)	<b>30%</b>	(10 pts, 20 pts, 30 pts, 150 pts, 40 pts, 190 pts)
SPSS work	<i>LO1, LO2</i> (1%, 1%, 3%)	<b>5%</b>	(10 pts, 10 pts, 30 pts)
Group Research Poster	<i>LO1, LO4</i>	<b>7%</b>	(70 pts)

Note that there are some assignments that must be completed but that are worth 0 (zero) points (e.g., the CITI training course). These are needed as part of the research proposal or poster.

***Points will be deducted from your final course grade for lack of class participation, such as failure to complete discussion forums or continual issues when working with group members.***

**Grading scale/Posting of grades:** Grades in this course are earned, not given. Students earn grades by actively reading course material, by participating in group work, discussion forums, and in-class work, and by applying subject-matter content in discussion forums and on all assignments. Grades are determined based on the percentage of points earned on each assignment and the assignment's weight toward the overall course grade. Students should regularly monitor their assignment grades in the Gradebook and should not hesitate to ask the professor about any grade or coursework concern. Students should also review all grade comments in the Gradebook when grades are posted to see what worked well and what more is needed for subsequent coursework. Note that, due to it typically being inaccurate, **I have disabled student access to view the total course grade info in Canvas**; contact me by email to set up a Teams (or in-person) meeting if you have questions about your current course grade. Grades will be posted in Canvas when grading for an assignment is completed (usually within 5-7 days after the due date); some work will take longer to grade. Feel free to ask me about any missing grades, but due to FERPA (federal education privacy regulations), I cannot email specific grade information.

<u>Final Course Grade</u>	<u>University Definition</u>	<u>Percentage</u>
A	Excellent	90.00+ total points
B	Good	80.00-89.99 points
C	Fair	70.00-79.99 points
D	Poor	62.00-69.99 points
F	Failing	Below 62.00 points

### TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements: For this course, you need reliable and frequent access to a computer and to the Internet; it is recommended that you use a wired (*not wireless*) connection **to take quizzes and to access and submit coursework. *Technology issues are not an excuse for missing a course requirement or for late submission of work; make sure your computer is configured correctly and address issues well in advance of deadlines.*** If you use non-Microsoft Office programs or a non-PC computer for coursework, you'll need to **save your coursework in the comparable Microsoft and PC format** for submission through Canvas (e.g., Word or PowerPoint) so I can open it.

This course uses the A&M Central Texas Instructure Canvas learning management system. Logon to A&M Central Texas's Canvas system using the info below. Note that Canvas can no longer be accessed using the Internet Explorer browser; the university strongly recommends using the latest version of Firefox or Chrome.

Username: Your MyCT username (everything before the "@" in your MyCT e-mail address)  
 Initial password: Your MyCT password

Check the relevant Canvas guide for information about browser versions supported and computer compatibility in Canvas if you are having issues. If that doesn't help, the information below lets you know whom to contact for help.

a) For technology issues, students should contact Help Desk Central. HDC is available 24 hours a day, 7 days a week. *When calling for support please let your support technician know you are an A&M Central Texas student.*

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)  
 Phone: (254) 519-5466  
 Web Chat: <http://hdc.tamu.edu>

b) For anything inside of Canvas (uploading files, setting up notifications, using the calendar,

etc.), students should contact Canvas Support, which is available from inside of Canvas by clicking on the “Help” link on the lefthand menu. You can select “Chat with Canvas Support,” call the Canvas Support Hotline: 1-844-757-0953, or submit a support request through “Report a Problem”. As noted above, however, do NOT use Canvas’s *Ask Your Instructor a Question* link.

c) For issues related to specific course content and requirements, contact me by email.

### COURSE CALENDAR

<b>WEEK (M-Su)</b>	<b>MODULE(S)</b>	<b>READING</b> Stangor book chapter or APA manual chapter or other source	<b>ACTIVITY/VIDEO</b> Coursework learning P: Proposal work Topic video Writing video	<b>WORK DUE</b>  (Due dates for all work are listed in Canvas)
WEEK 1 JAN 16	<b>1:</b> Introduction to Research	Ch. 1; APA 1, 2, 12; Using SPSS	Learn: Basics of research P: Develop proposal topic ideas Video: Introduction to behavioral science	Quiz: Ch. 1; DF 1
WEEK 2 JAN 23	<b>1:</b> Introduction to Research	Ch. 3; Roig (2015) article	Learn: Research ethics Video: Ethics in research Video: What is plagiarism? Start CITI Training	Quiz: Ch. 3; APA Quiz 1; P1: RESEARCH SUMMARY
WEEK 3 JAN 30	<b>1:</b> Introduction to Research	Ch. 2; APA 8, 9, 10	Learn: Research hypotheses P: Research hypothesis development Video: Generating a research hypothesis	Quiz: Ch. 2; Plagiarism Quiz; SPSS work 1
WEEK 4 FEB 6	<b>1:</b> Introduction to Research & <b>2:</b> Gathering data	Ch. 4; IRB handbook; IRB protocol assignment instructions	Learn: Measures Start work on IRB protocol form Video: Measuring behavior	Quiz: Ch. 4; APA Quiz 2; P2: RESEARCH HYPOTHESIS
WEEK 5 FEB 13	<b>2:</b> Gathering data	Ch. 5; APA 4, 5, 6, 11	Learn: Reliability and validity in research Video: Reliability & validity Writing Video: Writing the Introduction	Quiz: Ch. 5; Article Critique
WEEK 6 FEB 20	<b>2:</b> Gathering data	Ch. 6	Learn: Surveys; Finding a sample P: Work on Introduction Video: Surveys & sampling	Quiz: Ch. 6; APA Quiz 3; SPSS work 2
WEEK 7 FEB 27	<b>2:</b> Gathering data & <b>3:</b> Designing a study	Ch. 8; APA 3, 7; Qualtrics survey development	Learn: Statistics and inferential analyses; Building a survey Video: Hypothesis testing Writing Video: Writing a Methods section	Quiz: Ch. 8; CITI Training Course Certificate; IRB protocol
WEEK 8 MAR 6	<b>3:</b> Designing a study	Ch. 9	Learn: Correlational research; SPSS usage P: Work on Methods section Video: Correlational research	Quiz: Ch. 9; APA Quiz 4
<b>MAR 13-17 SPRING BREAK</b>				
WEEK 9 MAR 20	<b>3:</b> Designing a study	Ch. 10	Learn: One-way experiments Video: One-way experimental designs; Writing Video: Writing the data analysis plan & Discussion	Quiz: Ch. 10; P3: OUTLINE
WEEK 10 MAR 27	<b>3:</b> Designing a study & <b>4:</b>	Ch. 11	Learn: Factorial experiments	Quiz: Ch. 11; Poster choice

	Interpreting research		P: Work on Data analysis & discussion sections Video: Factorial designs	
WEEK 11 APR 3	4: Interpreting research	Ch. 12	Learn: Experimental control and planning Video: Internal validity	Quiz: Ch. 12; SPSS work 3
WEEK 12 APR 10	4: Interpreting research	Ch. 13	Learn: Generalization and external validity; Study evaluation; Start creating the poster Video: External validity	Quiz: Ch. 13; P4: FIRST DRAFT (DF 2, part 1)
WEEK 13 APR 17	5: Other approaches	Ch. 14; Peer review guidelines for papers	Learn: Quasi-experimental research Video: Quasi-experimental designs Video: Needs assessment and program evaluation	Quiz: Ch. 14; P5: PEER FEEDBACK (DF 2, part 2)
WEEK 14 APR 24	5: Other approaches	Ch. 7	Learn: Naturalistic/Field research; Needs Assessment/Program Evaluation methodology Video: Qualitative designs	Quiz: Ch. 7
WEEK 15 MAY 1	5: Other approaches	Peer review guidelines for posters	Learn: Peer review of research posters	P6: FINAL DRAFT; Poster work; Needs Assessment/Program Evaluation
WEEK 16 MAY 8	Poster Presentations			

Note that dates and other policies listed may be changed as needed and, if so, changes will be announced through the Announcements section of Canvas. **Students are responsible for being aware of ALL changes made.**

**APA format:** Although some students may not be familiar with APA format, it is critical to know for reading and writing in psychology, so I want to help you practice using it. This course requires ALL WORK to meet standards of the 7<sup>th</sup> edition, published in 2020; all relevant grading rubrics include an APA format component. All submitted Word documents **MUST** have a title page. *Note that title pages for all work for this course should use APA's professional title page format, **NOT** the student title page format.*

## COURSE AND UNIVERSITY PROCEDURES AND POLICIES

**Updated university response to COVID-19:** For the most recent campus information regarding COVID-19 preparedness, see this link: <https://www.tamuct.edu/covid19/>.

**Drop Policy:** If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form at <https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>.

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

**Academic Accommodations:** At A&M Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services, and activities. If you believe you have a disability requiring reasonable accommodations, please visit the Office of Access and Inclusion (in the Warrior Center) in Warrior Hall, Room 212, call (254) 501-5836, or email to [access@tamuct.edu](mailto:access@tamuct.edu). Any information you provide is private and confidential and will be treated as such.

For more information log into our Access & Inclusion Canvas Community page at <https://tamuct.instructure.com/courses/717> or, when logged into Canvas, click on Courses on the blue lefthand menu, then choose Access and Inclusion for Students.

**Important information for Pregnant and/or Parenting Students:** A&M Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit the relevant Student Affairs webpage at <https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>. If you would like to read more about these requirements and guidelines online, please visit the relevant government website at <http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>.

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator in regard to pregnancy and parenting; find more information at the relevant link under Resources at <https://www.tamuct.edu/compliance/titleix.html>.

**Tutoring:** Tutoring is available to all A&M Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

To schedule tutoring sessions and view tutor availability, please visit Tutor Matching Services at <https://tutormatchingservice.com/TAMUCT> or visit the Tutoring Center in Warrior Hall, Room 111. If you have questions, are interested in becoming a tutor, or are in need of success coaching, contact the Warrior Center at (254) 501-5836, visit the Warrior Center in Warrior Hall, Room 212, or email [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu).



Chat live with a tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas, except writing support. Access Tutor.com through the lefthand menu in our Canvas class page.

**University Writing Center:** Located in Warrior Hall 416, the University Writing Center (UWC) at A&M Central Texas is a free service open to all A&M Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well), with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to wifi or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WOnline at <https://tamuct.mywconline.com>. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

**University Library & Archives:** The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance and may take place virtually through WebEx or Microsoft Teams or in-person at the library. Schedule an appointment at <https://tamuct.libcal.com/appointments>. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all

ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, visit our Library website at <http://tamuct.libguides.com/index>.

**A Note about Sexual Violence at A&M Central Texas:** Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at A&M Central Texas, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (Room 207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and that tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the Title IX webpage at <https://www.tamuct.edu/compliance/titleix.html>.

**Behavioral Intervention:** Texas A&M University Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online at [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=2](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2).

Anonymous referrals are accepted. Please see the Behavioral Intervention Team website at <https://www.tamuct.edu/bit>. If a person's behavior poses an imminent threat to you or another, contact 911 or the A&M Central Texas University Police at 254-501-5805.

**Copyright notice:** Students should assume that all course material is copyrighted by the respective author(s), including textbook and quiz information. Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and A&M Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

**NOTE:** Finally, I reserve the right to amend this syllabus as needed at any time, with student input whenever possible, especially in relation to COVID-19 issues. If changes are necessary, I will provide as much advanced notice as possible and will post an announcement in Canvas regarding the changes. Finally, if you have any questions or concerns about the class or problems with the coursework or course materials, please contact me by email or in person for help. The only exception is if you have technology issues. For those, make sure to let me know what's going on, but ask for help from Help Desk Central or the Canvas Help system. Their contact info is given above.