

PSYC 4435-110 Behavioral Science Research

Spring 2023

Texas A&M University-Central Texas

COURSE DATES, MODALITY, AND LOCATION

Tuesday and Thursday, 9:30-10:45 am, Microsoft Teams

January 17 - May 12, 2023

Online Synchronous - Students and faculty meet at designated time, in a virtual environment. We will meet weekly on Microsoft Teams, with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Madelynn Shell, Ph.D.

Office: Warrior Hall 318H

Email: mshell@tamuct.edu

Phone: 254-501-5879

Office Hours: I am generally available for student meetings Monday through Friday 9-3. Meetings will be held online via Microsoft Teams, unless arranged otherwise. You can sign up for a time that works for you [via bookings](#) or by following the QR code. Once you sign up, you will be emailed a link to the meeting. Please feel free to contact me via email if we need to arrange an alternate form of communication.



Student-instructor interaction

Learning is best fostered when open lines of communication are maintained among students and between students and the instructor. You are always encouraged to ask questions in class or may also contact me via email at mshell@tamuct.edu. I will check for messages daily M-F. I will do my best to respond to you within 48 hours. I will also create a discussion board for you to pose general class questions to your colleagues. This is often a good place for students to help each other find the answers to course-relevant questions. Please remember to maintain appropriate decorum in these interactions. Meetings are generally scheduled via Microsoft Teams, but we can arrange to meet by phone or in person if necessary. If you need to meet with me outside of my office hours available via the link above, just let me know and we can find a time.

Technology requirements

Integrating technology into academic training is important to help prepare you for the increasing demands in the educated workforce for individuals with technological proficiency. Because this is an online course, you will need to ensure you have access to the apps and programs listed below.

1. **CANVAS:** This course is conducted through the College's Learning Management System (LMS), called Canvas. To access the site, go to <https://tamuct.instructure.com/>.
2. **EMAIL:** You are *always* encouraged to contact me via e-mail with any questions or concerns that you may have. Monday through Friday, I will respond to emails within 48

hours. However, I do not respond on weekends, so please be sure to contact me with enough time to get a response before your assignment is due. In order to help me respond effectively and efficiently to your emails, I ask that you follow a few guidelines: (1) Please send email and reply to my e-mails from your TAMUCT account. Email from other accounts often go to my junk folder. (2) Check the syllabus and Canvas first to see if your question can be answered by resources already provided. (3) Please use appropriate etiquette when you email and I will do the same in return: (a) begin with a greeting; (b) state who you are and which class/section you are in; (c) end with an appropriate signature. <https://tamuct.onecampus.com/task/all/student-email>

3. **MICROSOFT TEAMS:** We will use Teams for our live meetings Mondays and Wednesdays 9:30-10:45, and also for individual meetings. I recommend that you download the program or app and ensure it is working on your device before classes start. <https://tamuct.onecampus.com/task/all/teams-microsoft> . Links to specific class meetings can be found on Canvas.
4. **MICROSOFT OFFICE 365:** We will be doing a lot of writing in this class, and you will need to submit papers in .doc or .docx formats to ensure that your formatting is correct and you are able to receive feedback. TAMUCT provides students with free access to Microsoft Office 365 here: <https://tamuct.onecampus.com/task/all/office365-software>
5. **SPSS:** Throughout this class you will need to do statistical analyses using the SPSS program (IBM Statistical Package for the Social Sciences (SPSS) Standard GradPack v. 26). This computing software available for students to use on university computers free of charge. If students live far from the University or do not want to use the computer lab resources, students can rent a subscription to SPSS for their personal computers at home. Students can purchase a 6-month or 12-month lease for the program via one of many online vendors. See the IBM website for a description of the product and a list of vendors (<http://www-03.ibm.com/software/products/en/spss-stats-gradpack>).

If you are experiencing trouble in the course: See me immediately! This is a difficult course with a heavy workload and a cumulative project that builds on what we covered in the beginning of the semester. If you perform poorly on the first tests and assignments, *please* take the initiative to come in and talk to me about how to make things better. Do not be embarrassed – I am here to help you.

Participation and Attendance

As stated above, interaction with the instructor and your peers is critical for learning and your academic success. Attendance will be taken at every class meeting. However, if you must miss class it is your responsibility to review the materials posted in the online classroom and find out what you missed by communicating with your classmates. Attendance and participation in discussions are a portion of the points towards your final grade (see below).

Many students underestimate the amount of time they will need to devote on a regular basis when completing a course. You can expect to spend on average 12 hours/week for this course (combination of online synchronous and asynchronous activities). Some weeks may be below average, but some weeks may be above this average.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for

help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
 - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/) [https://www.tamuct.edu/covid19/]

COURSE INFORMATION

Course Overview and Description

(WI, 4 credit hours) Study various research designs used in the behavioral sciences. Laboratory experiences will be required to acquaint the student with experimental procedures. Instruction will also be provided in writing research reports according to the APA manuscript style and SPSS statistical applications. Prerequisite(s): PSYC 3309/3409 or ENGL 3309 and PSYC 3330/3430 or equivalent.

Writing Instructive Course Designation

This is a Writing Instructive (WI) course so writing will be an integral part of my instruction and our interactions. Writing will also be a fundamental way that I measure student mastery of course content. WI means that you will have several opportunities to work on improving your writing skills.

As a Writing Instructive course, a significant portion of the course grade is based on writing assignments. Many of these assignments will require that students submit multiple drafts of their work and revise it based on instructor feedback. Students will demonstrate their ability to present scientific and theoretical concepts in clear, precise language on the series of Research Project assignments.

Course Learning Outcomes

1. Identify and describe research methodology including scientific method, theory, hypotheses, operational definitions, independent and dependent variables, research ethics, sampling, validity, reliability, confounds, between-subjects and within-subjects designs, and counterbalancing in psychological research.

2. Utilize library and online resources to identify scholarly work on a research topic, identify research design appropriate for a research project, state research hypotheses, and align research methodology with hypotheses.
3. Write survey questions and identify published assessments, use a web-based tool to conduct a research study (e.g., Qualtrics), identify appropriate statistical analyses for research design, analyze and interpret research results, and draw inferences from the research project.
4. Apply training to protect human research participants (e.g., CITI) by creating an IRB Protocol that is eligible for Exempt review and evaluating implications of ethical conduct in research. Discuss implications of psychological research for human behavior change.
5. Write a complete APA style manuscript of a research project and create a professional, conference-style presentation of the research
6. Perform statistical analyses using computing software, work collaboratively in groups on research assignments, write and deliver peer reviews of research projects.

Required Reading and Textbook(s)

- American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: Author. (ISBN: 978-1-4338-3216-1)
- Collaborative Institutional Training Initiative (2017). Human Subjects Research. Training to Protect Human Subjects (<https://www.citiprogram.org/>). Additional information regarding the training is provided in class.
- Gravetter, F. J., & Forzano, L. B. (2018). *Research methods for the behavioral sciences* (6th ed.). Belmont, CA: Cengage. (ISBN-13: 9781337755016)
- Green, S. B., & Salkind, N. J. (2017). *Using SPSS for Windows and Macintosh: Analyzing and Understanding the Data* (8th ed). Boston: Pearson. (ISBN: 978-0-13-431988-9)

Recommended Reading

- Gravetter, F. J., Wallnau, L. B., Forzano, L. B. (2018). *Essentials of statistics for the behavioral sciences* (9th ed.) Belmont, CA: Wadsworth **OR** comparable textbook from PSYC 3330/3430

Required Electronic Resource

IBM Statistical Package for the Social Sciences (SPSS) Standard GradPack v. 26. **Select the STANDARD GradPack, not the BASE GradPack.** This computing software is widely used to compute statistical analyses and is available for students to use on university computers free of charge. If students live far from the University or do not want to use the computer lab resources, students can rent a subscription to SPSS for their personal computers at home. Students can purchase a 6-month or 12-month lease for the program via one of many online vendors. See the IBM website for a description of the product and a list of vendors (<http://www-03.ibm.com/software/products/en/spss-stats-gradpack>).

A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore.

COURSE REQUIREMENTS

Assignments and Evaluations

(a) Class discussion and participation assignments (15 weeks x 4 points each = 60 points):

Students are expected to attend and participate in online classes each week. This includes participating in group meetings and completing in and out of class assignments that will be used in class. Students will earn 4 points each week if they attend both classes, listen actively, participate in class discussion, and complete the required activities, 3 points if they attend but do not complete activities, and will lose 2 points for each unexcused absence. [LO 1, 2, 3, 4, 6]

(b) SPSS assignments (7 assignments x 10 points each = 70 points): Students will perform analyses using SPSS software and will submit assignments through the course of the semester. To meet the goals of this assignment, it is not sufficient that students are able to generate SPSS output. Students who submit SPSS output that is not labeled as specified in each assignment will not receive credit for their submissions. Labels to include on all SPSS output are explicitly stated in each assignment and vary depending on the type of analysis conducted. Points awarded for each label are stated on each assignment. [LO 3, 6]

(c) Exams (4 exams x 25 points each = 100 points): You will have four exams in this course. Students will demonstrate factual knowledge of basic research methodology by completing quizzes based on material presented in the assigned texts. Exams will be on Canvas, and will be multiple-choice and short answer, with questions will be drawn from textbook readings, PowerPoint information, and class activities and projects. These exams are timed and must be completed independently in the same session they are begun. They will be open book and open notes, but you **MUST** complete them independently. Exams will focus on the most recent chapters, but are cumulative. These will be given at regular intervals during the semester (see Course Calendar for dates and chapters). [LO 1]

(d) Research project (lab - 270 points): Over the course of this semester each of you will generate a novel research question; work in teams to design an original (i.e., no one has yet conducted the study you are proposing), quantitative (i.e., the data will be in numeric format) study to answer that question. After receiving IRB approval, you will collect data following the method you designed, and ultimately you will individually write a research manuscript that includes all required components based on this work. More detailed information can be found on Canvas, but in general the steps are listed below (steps with ** are required. If you do not complete these steps, you cannot complete the project or pass the class.). [LO 2, 3, 4, 5]

1. Research Project Topic Reflection - 5 points
2. Initial Article Summary - 10 points
3. Article Summaries 2&3 – 10 points
4. Literature Review Themes Worksheet – 5 points
5. Project Measures and Recruitment Worksheet – 5 points ** required
6. CITI Training Certificate ** required, but not graded
7. IRB Protocol Form ** required, but not graded
8. Qualtrics Survey for Data Collection ** required, but not graded
9. Introduction and References – 30 points
10. Title Page and Method– 30 points
11. Results – 30 points
12. Table/Figure – 15 points
13. Data & Statistical Analysis Reflection – 5 points
14. Abstract and Discussion – 30 points

15. Peer review –20 points (2 x 10 points each)
16. Final paper – 40 points
17. Presentation – 30 points
18. Final reflection – 5 points
19. IRB Completion Report ** required, but not graded

Table 1 Assignments and Point Values

Assignment	Number Due	Points Each	Points Total	Percentage
Class discussion	15	4	60	12
SPSS Assignments	7	10	70	14
Exams	4	25	100	20
PROJECT Topic Reflection	1	5	5	1
PROJECT Initial Article Summary	1	10	10	2
PROJECT Article Summaries 2&3	1	10	10	2
PROJECT Literature Review Themes WS	1	5	5	1
PROJECT Measures and Recruitment WS	1	5	5	1
PROJECT Introduction and References	1	30	30	6
PROJECT Title Page and Method	1	30	30	6
PROJECT Results	1	30	30	6
PROJECT Table/Figure	1	15	15	3
PROJECT Data & Analysis Reflection	1	5	5	1
PROJECT Abstract and Discussion	1	30	30	6
PROJECT Peer review	2	10	20	4
PROJECT Final paper	1	40	40	8
PROJECT Presentation	1	30	30	6
PROJECT Final Reflection	1	5	5	1
			500	100%

Posting of Grades

All students' grades will be posted in the Canvas Grade Center after the assignment due date has passed. On the writing assignments, the professor will begin reading, grading, and recording grades after they are due and will have all grades posted within approximately one week. Students should regularly monitor their grades in the Canvas Grade Center, and *students should not hesitate to ask the professor about any grade or concern.*

Grading Scale

Grades are not 'given' in this course; they are earned. Students earn grades by actively utilizing course content to learn the material and by demonstrating their grasp of subject-matter content on written assignments and the comprehensive final exam. Grades are determined based on the percentage of points earned on each assignment and the assignment's weight toward the overall course grade.

Grade	University Definition	Percentage
A	Excellent	90-100

B	Good	80-89
C	Fair	70-79
D	Passing	60-69
F	Failing	59 or below

Grading Policies

Students are responsible for meeting the course requirements as scheduled for each module in the course calendar. Assignments will generally be due Sunday evenings at 11:59pm, unless noted otherwise. If you turn in an assignment after the due date, you will receive a grade reduction of 10% for each day it is late (with a maximum reduction of 30%). However, no late work will be accepted for assignments turned in more than 7 days past its due date. Please note that a select few assignments will not be accepted late (e.g., papers for peer review. See Canvas for more details). Exams cannot be completed after the day/time that they are due.

All assignments must be written in a student's own words. No credit will be awarded for quoted or plagiarized material on any assignment. **Quoting or paraphrasing that closely mirrors the source (textbook or other reference material) will receive no credit even if properly cited.** Students must write original sentences conveying the information they have learned to the reader (i.e., paraphrasing) and properly cite the source of the information to receive credit for writing. **In addition, double dipping (using work submitted in another course for the purposes of this class) will not receive credit.** All assignments should be written in proper APA style. Students must follow the APA style guidelines provided in the Publication Manual and use online style resources provided by the American Psychological Association at www.apastyle.org

COURSE OUTLINE AND CALENDAR

This is a *rough outline* and it will vary for a number of reasons. I recommend that you read the chapter BEFORE you attend class. Assignments and exam focus on the immediately preceding section, but everything in this class is cumulative, so anything covered previously in the course could be on assignments and tests.

G&F = Gravetter & Forzano **G&S** = Green & Salkind **APA** = APA Manual

Week	Topic	Readings/Activities	Assignments Due Sunday at 11:59pm
Week 1 <i>January 16 - January 22</i>	Class Welcome and Scientific Method	Read G&F Chapter 1	Library Survey 1
	Lab Overview of Research Project	Research Project Instructions G&F App D APA Ch. 1 & 2	
Week 2 <i>January 23 - January 29</i>	Class Research Ideas and Hypotheses	G&F Ch. 2 Library Presentation (1/26)	Online Sources Discussion
	Lab Identifying a Research Project	APA Ch. 4 Web literacy tutorial G&S Unit 1: Lessons 1-4	PROJECT Topic Reflection
Week 3 <i>January 30 - February 5</i>	Class Variable Measurement	G&F Ch. 3	Library Survey 2
	Lab Measuring Variables	APA Ch. 3 Group Meeting: narrow focus, discuss project measurements G&S Unit 2: Lessons 5-7	PROJECT Initial Article Summary
Week 4 <i>February 6 - February 12</i>	Class Research Ethics	G&F Ch. 4 Did I Plagiarize? Infographic OPTIONAL Read Tuskegee Syphilis article	Exam 1
	Lab Protecting Human Subjects	CITI Training G&S Unit 2: Lessons 8-11 Group Meeting: Finalize measurements	PROJECT CITI Training Certificate PROJECT Measurement and Recruitment Plan (1-2)
Week 5 <i>February 13 - February 19</i>	Class Research Participants	G&F Ch. 5	
	Lab Engaging in the IRB Process	G&S Unit 3: Lessons 12-15 Group Meeting: Peer review of survey questions, revise measurements	Post Group Questions to Discussion Forum by Wednesday 2/15 PROJECT Article Summaries 2&3 PROJECT

			Measurement and Recruitment Plan (revise 1-2, complete 3-4)
Week 6 <i>February 20 – February 26</i>	Class Research Strategies and Validity	G&F Ch. 6	
	Lab Creating Online Survey Research	G&S Unit 5: Lessons 19-21 APA Ch. 8 TAMUCT IRB Materials Group Meeting: Review IRB materials and complete IRB protocol form	PROJECT IRB Protocol Form & Appendices
Week 7 <i>February 27 – March 5</i>	Class Descriptive Research	G&F Ch. 13 Stats Video Lecture: One-sample t-test	SPSS One-sample t-test Midsemester Evaluation
	Lab Writing an APA Style Research Report	G&F Ch. 16 G&S Lesson 22 Group Meeting: create Qualtrics survey	PROJECT Revised IRB Protocol Form & Appendices PROJECT Qualtrics Survey Link
Week 8 <i>March 6 – March 12</i>	Class Correlational Research	G&F Ch. 12 Stats Video Lecture: Correlation	Exam 2 SPSS Correlation
	Lab Correlations	G&S Lesson 31	PROJECT Literature Review Themes Worksheet PROJECT Revised Qualtrics Survey Link
<i>March 13 – March 19</i>	SPRING BREAK		
Week 9 <i>March 20 – March 26</i>	Class Experimental Research	G&F Ch. 7 Stats Video Lecture: Independent t-test	SPSS Independent t-test
	Lab Independent t-test; Introduction	G&S Lesson 24 Group Meeting: discuss data analysis (await IRB approval)	PROJECT Introduction & References
Week 10 <i>March 27 – April 2</i>	Class Between-subjects Designs	G&F Ch. 8 Stats Video Lecture: One-way ANOVA	SPSS One-way ANOVA
	Lab One-way ANOVA; Method	G&S Lesson 25 APA Ch. 9-11 Group Meeting: begin data collection (IF IRB approved)	PROJECT Title Page & Method
Week 11	Class	G&F Ch. 9	SPSS Paired Samples t-test

<i>April 3 – April 9</i>	Within-subjects Designs	Stats Video Lecture: Within-subjects designs	SPSS Repeated Measures ANOVA
	Lab Paired samples t-test; Repeated measures	G&S Lessons 23 & 29 Collecting Data	
<i>Week 12 April 10 – April 16</i>	Class Statistical Analysis	G&F Ch. 15	Exam 3
	Lab Results	APA Ch. 7 Analyze data for project	PROJECT Results PROJECT Data & Statistical Analysis Reflection
<i>Week 13 April 17 – April 23</i>	Class Factorial Designs	G&F Ch. 11 Stats Video Lecture: Two-way ANOVA	SPSS Two-way ANOVA
	Lab Two-way ANOVA Tables/Figures Discussion	G&S Lesson 26 APA Ch. 12 Group Meeting: discuss analysis and conclusions	PROJECT Table/Figure PROJECT Abstract & Discussion
<i>Week 14 April 24 – April 30</i>	Class Nonexperimental and Quasi-Experimental Designs	G&F Ch. 10	
	Lab Linear Regression	G&S Lesson 34	PROJECT Complete paper for peer-review (NO LATE ASSIGNMENTS ACCEPTED)
<i>Week 15 May 1 – May 7</i>	Class Single-subject Designs	G&F Ch. 14 Peer-review on Tuesday	
	Lab Peer review	APA Ch. 16 Group Meeting: Discuss IRB Completion Report and Presentation	PROJECT Peer review due Wednesday at 11:59pm PROJECT Final paper
<i>Week 16 May 8 – May 12</i>	Class Presentations		Exam 4
	Lab Concluding Research		PROJECT Presentation (poster submitted by Tuesday 5/9 at 8am) IRB Completion Report PROJECT Final reflection

TECHNOLOGY REQUIREMENTS AND SUPPORT

Technology Requirements

See pages 1-2 of this document for more details on specific technology tools needed.

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please

contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](#), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](#), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlssso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](#) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these

[requirements and guidelines](#) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University’s Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](#) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#) [https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#)

[<https://tamuct.libguides.com/index>]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WConline](https://tamuct.mywconline.com/) [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OPTIONAL POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [<https://www.tamuct.edu/compliance/titleix.html>].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.