

**Texas A&M University – Central Texas
PSYC 4325-110 Motivation in Psychology
Spring 2023-Online**

COURSE DATES: January 17, 2023-May 12, 2023

MODALITY: Asynchronous (not required to attend meetings but suggested) online through the A&M-Central Texas Canvas Learning Management System 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Sandra R. Blackwell. M.Ed., ACUE, Rbt

Office: WH 111b

Email: s.blackwell@tamuct.edu **If you use MY.TAMUCT email, I will not get your message**

Office Hours: By appointment only

Student-instructor interaction

I will check emails daily and get back within 24 hours. If, for some reason, you do not hear from me within that time frame, please send me an email again. I pride myself on getting back ASAP and want students to be relaxed about an assignment and feel confident about how to accomplish the task.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
 - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/)
[https://www.tamuct.edu/covid19/]

COURSE INFORMATION

Learn synthesis of theories of motivation with practical applications of motivating people, such as students or business employees. Examine historical and recent developments and their relationship to behavioral research, including concepts such as goals, work quality, work environment, and the use of rewards and other incentives.

Course Objective or Goal

Student Learning Outcomes

PLO 1 Demonstrate fundamental knowledge and comprehension of major concepts, theoretical perspectives, historical trends, and empirical findings by applying psychological content

PLO 2 Use scientific reasoning predicated on a foundation of information literacy to interpret psychological phenomena.

PLO 4 Demonstrate adherence to the professional values and ethical standards relevant to psychological science and practice.

Required Reading and Textbook(s)

This course will utilize **Open Educational Resources (OER)** that will be available to download from the course's Canvas site. You do not need to purchase any textbooks. **(Each reading unit is already available for you in the canvas under each module lesson and the files tab)**

COURSE REQUIREMENTS

Syllabus Quiz (100pt/ 10%)

The first Module has a syllabus quiz. Please take the quiz to get familiar with the course content. If you say to yourself that it is only worth 10% of my grade, it won't matter. They may not be true; the syllabus quiz is only open for the first two weeks of class. Students have lost a chance for an A because they did not participate in the assignment or, even worse, failed because they needed those few extra points to pass the class. You can take the quiz up to three times. My goal is for you guys to have these points and know how and where to find assignments.

Discussion Board Assignments- (350pts/35%)

Students will post a motivational video, quote, or information about a book on motivational concepts that they are reading to discuss with their peers each week. A few of the Db maybe student lead, so be creative in coming up with a post that will inspire other students to comment on your submission.

Rubric and Conversion

Discussion Board and Post rubric

5 points	Grammar, spelling, sentence structure (you're in college, write like it)
10 points	Covers the week's topic thoroughly (i.e., defined well, examples provided, etc.)
10 points	Respectful engagement with another post, not just agree, but support your argument or viewpoints with research.

Readiness Assessment Tests (RAT) (400pts/40%)

Weekly short 10 question or less. The quizzes may include material from previous chapters all of the quizzes are multiple choice with maybe an essay at the end of a few of the quizzes.

Storytime Application Project (100pts/10%)

This project is designed for students to use their personal stories to apply the content from the course. For this grade, you will

- 1. Choose a motivational theory. Please watch the Video of Dr. Clark explaining how to join a top group.
- 2. Write your story down in a short essay (3–5-page body, add a cover and references page to the body), including specific applications from the text that lines the theory with your personal story using APA style 5th edition when citing the sources on the motivational theory you choose. Then upload your essay to Canvas. This part of the assignment is worth up to 100 points

Video Presentation (50pts/5%)

- 3. Present your story by making a video presentation of your story (worth up to 50 points); please be as creative as you would like to be in presenting your story. There will be instructions on how to load your story to Canvas. Also, there will be instructions on how to make a video if you do not know how to.

Grading Criteria Rubric and Conversion

Grade Components	
Component	Possible Points
Syllabus Quiz 1@ 100 points	100 points
Discussion Board Assignments 14@25 pts each	350 points
Story Time Video	50 points
Storytime Application Assignment	100 points
Readiness Assessment Quizzes (RAT) 16 @ 25 points each	400 points
Course Evaluation (Optional Extra Credit @ 10 points)	10 points
Total	1000 points (1010 points with extra credit)

Course Grade Calculation					
Grade	A	B	C	D	F
Points	900-1000	800-899	700-799	600-699	0-599

Posting of Grades

Grades will be posted in the Canvas grade book on a weekly basis, so please check your grades often. Please get in touch with the professor if you have any questions, concerns, or comments about a grade you receive for an assignment.

Grading Policies

All work has an expected due date. I am very flexible to a point. Late assignments are penalized each day. Over the late date, you will lose a point per day. However, I have a three-day grace period past the due date, but after that, I will dock points for each day that the assignment still needs to be turned in. So, if you think you are going to miss the due date. Therefore, repay the kindness and get your work done in a timely manner, and I will reward your effort.

COURSE OUTLINE AND CALENDAR

This course is 100% online but with asynchronous components. I will have weekly class meetings for students to attend to go over the different concepts that will be learned in the course. The meetings are not mandatory but will enhance your learning experience. Therefore, I hope that you will take the time to attend the meetings. Please refer to the course calendar for due dates and assignments. **Be aware that the calendar is subject to change if necessary.**

Complete Course Calendar

Date	Topic	Assignments	Due Dates
Class begins 1/17-22	Getting Started	Syllabus Quiz/ Db 1 Meet/Icebreaker	Due 1/22 Due 1/24
Week 1 1/23- 1/29	Thinking Like a Scientist Drive States 1: Homeostasis & Effects	Rat 1 Db 2	Due 1/23 Due 1/29
Week 2 1/30-2/5	Drive States 2: Internal Drive States	Rat 2 Db 3	Due 2/5 Due 2/5
Week 3 2/6-12	Hormones & Behavior Part 1 Hormones & Behavior Part 2	Rat 3 Db 4	Due 2/12 Due 2/12
Week 4 2/13- 2/19	Affective Neuroscience Part 1 Affective Neuroscience Part 2	Rat 4 Db 5	Due 2/19 Due 2/19
Week 5 2/20-26	The Functions of Emotions Part 1 The Functions of Emotions Part 2 The Learning of Emotions Part 1 The Learning of Emotions Part 2	Rat 5 Db 6 Rat 6	Due 2/20 Due 2/26 Due 2/26
Week 6 2/27- 3/5	Operant Conditioning	Turn in Theory Rat 7 Db 7	Due 2/ 27 Due 3/5
Week 7 3/6-3/12	Expectancy Value Theory Part 1 Expectancy Value Theory Part 2	Rat 8 Db 8	Due 3/12 Due 3/12
Week 8		If you caught up on	Theory due if not

3/13-3-19	Spring Break	assignments, have fun!!	turned in on the 2/27th
Week 9 3/20-3/26	Attribution Theory	Rat 9 Db 9	Due 3/26 Due 3/26
Week 10 3/27-4/2	Social Cognitive Theory	Rat 10 Db 10	Due 4/2 Due 4/2
Week 11 4/3-4/9	Motives and Goals Part 1 Motives and Goals Part 1	Rat 11 Db 11	Due 4/9 Due 4/9
Week 12 4/10-4/16	Achievement Goal Theory Part 1 Achievement Goal Theory Part 2	Rat 12 Db 12	Due 4/16 Due 4/16
Week 13 4/17-4/23	Self-Determination Theory	Rat 13 Db 13	Due 4/23 Due 4/23
Week 14 4/24-4/30	Basic Psychological Needs Theory	Submit Storytime Essay Rat 14 Db 14	4/30 4/30 4/30
Week 15 5/1-7	Causality Orientation Theory	Submit Storytime Video Rat 15	Due 5/7 Due 5/7
Last Week 16 5/8-5/13	Goal Content Theory Course Ends	Rat 16 Course Evaluation	Due 5/13 Due 5/13 Have all assignments turned in by 11:59 pm

Important University Dates

https://catalog.tamuct.edu/undergraduate_catalog/general-information/academic20calendars20and20final20exam20schedule/

<https://www.tamuct.edu/registrar/academic-calendar.html>

TECHNOLOGY REQUIREMENTS AND SUPPORT

Use the Warrior Web guide to get Free access to Microsoft Office 365

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Log on to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or

call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

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Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade

for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt about collaboration, citation, or any issue, please get in touch with your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),
[<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdId=https://eis-prod.ec.tamuct.edu:443/samlssso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request. On-campus subjects tutored include Accounting, Advanced Math, Biology, Finance, Statistics, Mathematics, and Study Skills. Tutors are available at the Tutoring Center in Warrior Hall, Suite 111. If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall. Preferred access to tutoring appointments is to visit the Tutoring Center or email a tutor directly emails available through Warrior Center.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments) [https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index) [https://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–

Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OTHER POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

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