

Texas A&M University – Central Texas  
**PSYC 3307 (110): Human Lifespan**  
**Spring 2023**

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**Course Information**

Jan 17, 2022 - May 12, 2023 (16 week course)

*This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System*  
[<https://tamuct.instructure.com/>].

**Instructor Information**

Instructor: Dr. Jeanette Mayse, ABPP

Email: [jmayse@tamuct.edu](mailto:jmayse@tamuct.edu)

Office hours: Virtual, by appointment only; Mondays/ Thursdays 8am-1pm

Office location: WH 318O

*I will check email Monday through Friday between 8 a.m. and 5 p.m. and reply to student emails within 48 hours. Emails received Saturday and Sunday will be addressed on Monday.*

**Emergency Warning System for Texas A&M University-Central Texas**

**SAFEZONE.** SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - o **iPhone/iPad:** [<https://apps.apple.com/app/safezone/id533054756>]
  - o **Android Phone / Tablet** [<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/) [https://www.tamuct.edu/covid19/]

**Learning Outcomes**

Course Overview and Description: This course is an overview of human development from birth to death. Topics include history, theory, and research, genetic and environmental foundations in chronological order of human development. This course covers the physical, cognitive, emotional, and social development in each of the different age groups from prenatal through adulthood.

Student Learning Outcomes:

Upon satisfactory completion of this course, students will be able to:

SLO 1. Demonstrate content-specific knowledge of the field of human development across the lifespan. Students will demonstrate knowledge of the theories, history, and specific concepts related to genetics, research and environmental foundations through quizzes/ exam, discussions, critical reflections, and application exercises.

SLO 2. Apply the developmental framework, including models and theories, for understanding human lives and developmental change. Students will apply developmental foundations through written application exercises describing real life experiences, essays, and group discussions.

SLO 3. Integrate how the three different areas of development -- physical, cognitive, and social -- interact to form the developing person. Students will describe and discuss the integration of multiple perspectives of development in group discussions, self-reflection, critical reflections, and written application exercises.

SLO 4. Relate their understanding of human development to their own lives and careers. Students will relate the course materials and concepts to their own lives in group discussions, self-reflection, and written application exercises.

## Textbook and Resource Materials

### Required Reading and Textbook(s):

American Psychological Association. (2020). *Publication manual of the American Psychological Association 2020: the official guide to APA style* (7th ed.). American Psychological Association.

Berk, L. E. (2017). *Development through the lifespan* (7th ed.). Pearson.

### Course Website:

The syllabus and additional course materials will be posted on Canvas.

## Welcome to this course!

Learning is best fostered when open lines of communication are maintained among students and between students and the instructor. You are always encouraged to ask questions on the question and answers forum, or may also contact me via email. I will check email Monday through Friday between 8 a.m. and 5 p.m. and reply to student emails within 48 hours. Emails received Saturday and Sunday will be addressed on Monday. I will do my best to respond to you within 48 hours. I will also create a discussion board for you to pose general class questions to your colleagues. This is often a good place for students to help each other find the answers to course-relevant questions. Please remember to maintain appropriate decorum in these interactions. During my posted office hours, we can meet for a scheduled appointment via Microsoft Teams. If you need to meet with me outside of my regularly scheduled office hours, just let me know and we can work together to find a time.

## Course Requirements & Evaluation

**\*\*\* ALL ASSIGNMENTS ARE DUE WEDNESDAYS AT 11:59 P.M. \*\*\***

*Participation in an online course means actively participating in discussions each week and submitting assignments on-time. If you get behind it can be very difficult to catch up in an online course.*

**Professionalism: (25 points):** As students enrolled in an undergraduate psychology program, your developing skill set should include a variety of abilities and dispositions generally referred to as “professionalism.” In this course, your professionalism will be evaluated based on your ability to complete and submit course assignments on time, effectively engage in class participation, communicate appropriately when concerns arise, meet university conduct expectations (academic integrity, etc.), write with advanced technical and linguistic style, and interact appropriately and professionally with the instructor and your student colleagues, as well as the following:

- **Be respectful of your student colleagues and yourself:** It is my intent that ALL students, regardless of backgrounds or perspectives, are well-served by this course. I view the diversity that different students bring to the class as a resource, strength, and benefit to the ideals of a university education. Therefore, our classroom is a designated safe zone of respect for all aspects of diversity including gender, sexual orientation, religion, disability, age, socio-economic status, ethnicity, race, culture, political views, nationality, etc. When contributing verbally to class discussions, consider both the intent and impact of your words on those around you. Please let me know privately if you have suggestions about how to improve the value of diversity in this course; your comments will be welcomed.
- **Social/ Group/ Online Media Community Guidelines:** Please keep in mind that the internet is a public, permanent, easily traceable forum. Nothing is ever completely erased and nothing is ever completely private. Please conduct yourself with a mature respect of these parameters, and refrain from posting any unauthorized course content, personal information shared by anyone during a class discussion, or inflammatory or offensive messages regarding this course or anyone in it. Please be vigilant and respectful of me and your peers.

*Professionalism rubric posted on Canvas.*

## **Syllabus Quiz/ Weekly Module Quizzes (SLOs 1-4; 15@10 points each; 150 pts)**

By doing this assignment, the student will be prepared for class by knowing where vital information is in the syllabus, which helps prepare the student for the assignments and due dates. Starting the second week, you will complete weekly quizzes over the readings for that week. These quizzes will cover content from the assigned chapters and activities listed in the weekly modules. Students may use textbooks and notes when completing the exams. However, all quizzes must be completed **independently, without the assistance of peers, tutors, or any other personal help**. Students should use a hardwired internet connection, NOT a wireless internet connection when completing quizzes. Wireless connections may

“blink,” and when they do, students will be exited from the quiz and will not be allowed to re-enter it. If students are kicked out of a quiz unexpectedly, email the professor immediately. To reduce the likelihood of this occurrence, physically plug the computer into the wall port with an internet cable.

### **Weekly Group Discussions (SLOs 1 - 4; 15@20 points each; 300 points)**

Each week the instructor will provide a video(s), article(s), prompt(s), and/ or discussion topic(s) based upon the week's readings. Students will provide their response to the instructor's posting in the Canvas Discussions area. The student's original response is worth up to 10 points. The original post is due on Thursday by midnight. In addition to the original response, students are expected to respond to at least 2 peers as well (up to 5 points each) by Sunday at midnight when the discussion closes. To receive full credit, the original post AND peer response must show knowledge of the readings as well as application to the student's life, career, experiences, or perspective. In other words, the response must go beyond summarizing the textbook. If your original post is late, you can receive up to 90% of the possible points for the original post (9 points), but you cannot earn points for peer replies after the due date. *Discussion rubric posted on Canvas.*

### **Contemporary Application Exercise (SLOs 1-4; 3@75 pts each; 225 points)**

The Contemporary Application Exercises allow students to select and integrate course content in meaningful ways intertwined with contemporary commentary/ research on current events or issues. The point of the assignment is to apply lifespan development concepts from the different stages of life to a current controversy or issue provided by the professor. Students are required to submit **three** Contemporary Application Exercises. These responses should engage critical thought, developmental theory (minimum of 2 per submission), self-reflection, synthesis of course knowledge, and depth of analysis. These are critical responses, and will require you use APA 7<sup>th</sup> edition style and to cite sources according to the APA 7<sup>th</sup> edition guidelines. **No credit will be awarded for plagiarized content. All content should be written in the student's own words according to their personal experiences or experiences observed by others for that age frame.** *Contemporary Application Exercise rubric posted on Canvas.*

### **Personal Timeline: (SLOs 1-4; 100 points)**

Your assignment is to create a slideshow outlining the significant developmental events of your life and your life to come, applying information from the developmental theories covered in this course. Depending on when you complete this assignment, it may require you to read ahead. You may also need to talk to parents, guardians, grandparents, siblings and other family members to complete this assignment. The organization and rubric will be provided in Canvas. The slideshow should be 10 slides in length, with each slide meeting specific requirements and the final slide synthesizing your timeline through responses to specific questions. This will be submitted online through Canvas. *Personal Timeline rubric posted on Canvas.*

### **Final Examination (SLOs 1-3; 200 points)**

The cumulative final examination will cover content from ALL assigned chapters and activities listed in the weekly modules. Students may use textbooks and notes when completing the exam. However, the exam must be completed **independently, without the assistance of peers, tutors, or any other personal help.** Students should use a hardwired internet connection, NOT a wireless internet connection when completing the exam. Wireless connections may “blink,” and when they do, students will be exited from the exam and will not be allowed to re-enter it. If students are kicked out of an exam unexpectedly, email the professor immediately. To reduce the likelihood of this occurrence, physically plug the computer into the wall port with an internet cable.

### **Research Experience Requirement**

Students in selected psychology courses (PSYC 3307, PSYC 3409, PSYC 3312, PSYC 3430, PSYC 4320) are required to engage in research experience activities as part of the course. The research experience activity involves writing summaries of peer reviewed research articles that are related to the course content. Faculty will identify which articles can be reviewed for their course, and article reviews can be submitted directly to the faculty for evaluation. If students choose not to write article summaries, they can complete an alternative research experience by participating in research studies directly related to psychology to gain this experience.

**Sign Up for Alternative Research Experience:** To receive credit for this alternate research experience activity, students must create an account in SONA. The [university SONA account](https://tamuct.sona-systems.com) is where students will sign up to participate in research projects (<https://tamuct.sona-systems.com>). Students should view the introductory [tutorial video](https://www.youtube.com/watch?v=_1OnT2ZU6QQ) before using SONA ([https://www.youtube.com/watch?v=\\_1OnT2ZU6QQ](https://www.youtube.com/watch?v=_1OnT2ZU6QQ)) and be sure to use their university email when signing up. Students who have problems signing up for SONA or have questions should contact the professor of the course.

**Credits:** Students are required to complete 3 research experience credits in this course. Credit is allotted as follows:

- 1 credit for each summary of a peer-reviewed, research article OR 1 credit for each hour (60 minutes) of research participation (in-person or online)
- 1/2 credit for each 1/2 hour (30 minutes) of research participation (in-person or online)

Students can use a combination of article summaries and alternative research assignments to earn their credits. There is no guarantee that there will be sufficient research participation opportunities for students to earn 100% of their credits from this alternative research experience.

Students who drop a class after having earned research experience credit cannot apply any accumulated credit from that class towards future semesters without the documented approval of the department chair; however, credits in SONA can be transferred from one course to another in the same semester. Credits from previous semesters are not permitted to be transferred for current semester use.

### Penalties

Any student who has not earned all required research credits prior to the end of the semester will be penalized 1 letter grade on the final course grade.

### Grading Criteria and Conversion

Grades will be determined by how many points are earned over the semester. The menu of evaluations and their points appears next:

### Nature of Activity Point Potential

Activity	Maximum Points
Syllabus Quiz/ Weekly Module Quizzes (15@10 pts each)	150 points
Weekly Module Discussions (15@20 pts each)	300 points
Contemporary Application Exercises (3 @ 75 pts each)	225 points
Personal Timeline	100 points
Professionalism	25 points
Final Examination	200 points
<b>Total</b>	<b>1000 points</b>

### Final Course Grade Equivalent:

A (Mastery of Content)	= 900-1000 points
B (Above Average)	= 800-899 points
C (Average)	= 700-799 points
D (Below Average)	= 600-699 points
F (Failure to Understand)	= 0 to 599 points

### Posting of Grades:

Grades will be posted on the Canvas Gradebook. Grades will be posted within two to three weeks of assignment submission. Please check Canvas for grades and feedback on assignments.

**Late work policy:** Assignments will have due dates posted in Canvas (typically Wednesday evenings 11:59pm). For assignments other than the discussion posts, rather than levying late penalties on assignments that are turned in late, submission of an assignment after the posted deadline will result in a loss of points for "professionalism." However, assignments will not be eligible for credit (i.e., grade of 0 assigned) if they are not submitted within **one week of the posted deadline**. If significant (documented) life events (e.g., illness) interfere with your ability to meet a deadline, you and the instructor will discuss whether late submission will result in loss of points and/or if submission past the 1-week cutoff would be permissible. The final decision will be made by the instructor.

**End of Semester Point Gaps:** Each semester, a few students end up “on the bubble,” 1-2 points away from the next letter grade. It is very important to maintain fairness in course grading, and offering additional bonus points to students who request it would not be fair to other students. Alternatively, granting an extra point (or two) to all would simply create a new group of students who are "on the verge" of the next letter grade. Because of the inherent inequality in these scenarios, I'm unable to offer end of course point boosts. The only truly fair outcome is to allow the grades to reflect what was earned.

**Professionalism (Confidentiality & Ethics)**

In this course, you are entering an experience that involves discussion spaces that may include peer self-reflection and sharing. A student colleague may say something personally important and confidential. It is a course expectation and a marker of professionalism that you maintain confidentiality. You are expected to abide by the Texas A&M Central Texas (2018) Student Code of Conduct.

**Spring 2023 COURSE CALENDAR**

**Original discussion responses are due by Thursday at 11:59pm.**

**Follow-up discussion responses, quizzes, and other assignments are due Sundays by 11:59pm.**

<b>Week</b>	<b>Assigned Readings / Topics for the Week</b>	<b>Module Tasks Due</b>	<b>Additional Assignments Due</b>
Week 1: January 17	<b>Assigned Reading:</b> Chapter 1  Topic(s): Theory & Research	<b>Syllabus Quiz</b> <b>Discussion Postings</b>	
Week 2: January 23	<b>Assigned Reading:</b> Chapter 2 &3  Topic(s): Foundations of Development	<b>Module Quiz</b> <b>Discussion Postings</b>	
Week 3: January 30	<b>Assigned Reading:</b> Chapter 4  Topic(s): Infancy & Childhood	<b>Module Quiz</b> <b>Discussion Postings</b>	
Week 4: February 6	<b>Assigned Reading:</b> Chapter 5 & 6  Topic(s): Infancy & Childhood	<b>Module Quiz</b> <b>Discussion Postings</b>	<b>Contemporary Application 1</b>
Week 5: February 16	<b>Assigned Reading:</b> Chapter 7 & 8  Topic(s): Early Childhood	<b>Module Quiz</b> <b>Discussion Postings</b>	
Week 6: February 20	<b>Assigned Reading:</b> Chapter 9  Topic(s): Middle Childhood	<b>Module Quiz</b> <b>Discussion Postings</b>	
Week 7: February 27	<b>Assigned Reading:</b> Chapter 10  Topic(s): Middle Childhood	<b>Module Quiz</b> <b>Discussion Postings</b>	
Week 8: March 6	<b>Assigned Reading:</b> Chapter 11  Topic(s): Adolescence	<b>Module Quiz</b> <b>Discussion Postings</b>	<b>Contemporary Application 2</b>
Week 9: March 13	<b>SPRING BREAK</b>		
Week 10: March 20	<b>Assigned Reading:</b> Chapter 12  Topic(s): Adolescence	<b>Module Quiz</b> <b>Discussion Postings</b>	
Week 11: March 27	<b>Assigned Reading:</b> Chapter 13  Topic(s): Early Adulthood	<b>Module Quiz</b> <b>Discussion Postings</b>	
Week 12: April 3	<b>Assigned Reading:</b> Chapter 14  Topic(s): Early Adulthood	<b>Module Quiz</b> <b>Discussion Postings</b>	
Week 13: April 10	<b>Assigned Reading:</b> Chapter 15 & 16  Topic(s): Middle Adulthood	<b>Module Quiz</b> <b>Discussion Postings</b>	<b>Contemporary Application 3</b>
Week 14: April 17	<b>Assigned Reading:</b> Chapter 17 & 18  Topic(s): Late Adulthood	<b>Module Quiz</b> <b>Discussion Postings</b>	

Week 15: April 24	<b>Assigned Reading:</b> Chapter 19  Topic(s): End of Life	<b>Module Quiz Discussion Postings</b>	
Week 16: May 1	<b><u>FINAL EXAM</u></b>		<b>Personal Timeline Research Requirement</b>
Week 17: May 8	<b>NO CLASS</b>		

\*University Academic Calendar: <https://www.tamuct.edu/registrar/academic-calendar.html>

\*\*Professor reserves the right to amend the syllabus at any time

## TECHNOLOGY REQUIREMENTS AND SUPPORT

### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### Other Technology Support

For log-in problems, students should contact Help Desk Central

24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

Web Chat: [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

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## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

### Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](#), [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a referral](#), [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].



## Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicform.s.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

## Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

## Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu).

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](#) [<https://tutormatchingservice.com/TAMUCT>] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

## University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#) [<https://tamuct.libcal.com/appointments>]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index) [https://tamuct.libguides.com/index]

## University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

## OTHER POLICY STATEMENTS

### A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit/) website for more information [https://www.tamuct.edu/bit/]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

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### Copyright Notice

Students should assume that all course material is copyrighted by the respective authors of the Department of Counseling and Psychology. Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.