

HIST 5362

Sel. Topics: US Foreign Policy

Spring 2023

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Course Description

Explore various ideological schools of thought in the study of history. Emphasis on recent trends and techniques in historical writing. Prerequisite(s): HIST 5300 and full admission to the graduate program or permission of instructor.

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Overall Course Objective

After successfully completing the course, students will be able to appraise the various historiographical approaches through time. Students will be able to develop a research paper examining the historiographical approach to a specific topic.

Specific Course Objectives

After successfully completing the course, students will be able to

1. Examine the development of historiography
2. Evaluate the growth of various schools of historiographical study
3. Analyze the latest developments in historiographical schools and historical methods
4. Construct a historiographical research paper on a specific topic
5. Develop historical writing skills.

Required Textbooks

Jeremy Popkin, *From Herodotus to H-Net*, New York: Oxford UP, 2016

Green and Troup, *The Houses of History*, New York: New York University Press, 1999

Peter Novick, *That Noble Dream*, Cambridge: Cambridge UP, 1988

Recommended Textbooks

Kate Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*, Chicago: University of Chicago Press, any edition from the current century

Strunk, W., Jr., & White, E. B. *The elements of style* (any ed.). New York: McMillan, 1959
—A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore

Office Hours

My office hours are TR 1:00-3:00. If necessary other appointment times can be available. I will also set aside some class time for conferences on the paper proposal and rough draft.

Course Requirements

There will be two essay exams, a midterm and a final. Grades are based upon the demonstrated depth and breadth of understanding of those topics.

The writing assignment is a 20-30 page graduate-level historiography paper on an approved topic. Paper topics, if possible, should choose a topic that could be developed in a thesis or other major research project. You should include as many books and journal articles as possible directly related to your topic. Your paper will analyze these specific works as you would with any literature review but further emphasize the contributions to what we know about the topic and relationship to any historical schools of thought.

Papers should be double-spaced, Times New Roman, 12 pnt type with one inch margins, left justified. You may use either endnotes or footnotes following Turabian (Chicago). Also include a bibliography. Your paper should have a cover page (see Turabian for examples). As with all graduate writing, style and grammar are extremely important and should conform to the guidelines in Strunk and White. Citation can be either endnotes or footnotes but should follow Chicago Style (Turabian). It is assumed you already have copies of both of these important guides.

Students will present their papers in the last class period. This is good practice for defending a thesis. You do not need slides. You should articulate your thesis statement, briefly describe the topic and the most influential works on the topic. You should be able to field questions about the historiography of the topic and about what you have learned as a historian in the process of your writing.

Participation in class should demonstrate your familiarity of the assigned readings.

Class Policies

Clear cases of plagiarism or cheating will result in a failing grade for the class. For general guidance about what constitutes plagiarism or for tips on writing and citation see:
<http://owl.english.purdue.edu/owl/resource/589/01/>

Late Policy/make-up Work

Students who find themselves unable to meet established deadlines should drop the course. Exceptions can only be granted for valid and verifiable reasons, such as medical emergency or

deployment. Incomplete grades can only be given in extraordinary circumstances and must have the approval of an administrator.

Grading and Communications

Please use my TAMUCT email for communications or see me in office hours. Email received during the weekend will not have a response until Monday. All other email should have a 24 hour response time. If I do not respond in that time then please ping me again in case I overlooked your message. I normally return graded assignments a week after the due date. Grades are kept in the gradebook in the Canvas course page. If I need to message the class, I will use both email and an announcement in Canvas. The Canvas email copies to my university email.

Evaluation

Midterm exam	100 Points
Final Exam	100 Points
Paper	200 Points
Presentation	50 Points
Participation	50 Points
Total	500 Points

Final Grades will be determined based upon the following scale:

A = 450-500 points

B = 400-449 points

C = 350-399 points

D = 300-349 points

F = Below 300 points

Course Schedule

23 Jan	Intro, Ancient Historians
30 Jan	Medieval Historians
6 Feb	Ren/Ref and Early Modern Historians
13 Feb	Enlightenment and National Historians
20 Feb	American Historians and rise of the Profession/ Independent Historians
27 Feb	New History, Post-Colonial and Feminist History, Post Modernism
6 Mar	Midterm Exam
13 Mar	No Class, Spring Break
20 Mar	From Herodotus to H-Net Discussed
27 Mar	From Herodotus to H-Net Continued
3 April	The Houses of History Discussed
10 April	The Houses of History Continued
17 April	That Noble Dream discussed
24 April	Paper Consultation
1 May	Paper Due, Presentations

8 May Final Exam

Although very unlikely, this syllabus could be modified if necessary for the good of the class.

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade

for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html),
[<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0),
[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdId=https://eis-prod.ec.tamuct.edu:443/samlssso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments) [https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index) [https://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00

p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OTHER POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent

threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.