

Texas A&M University Central Texas

Department of Humanities

Spring 2023

HIST 5322 Revolutionary America: A World Turned Upside Down

Instructor: Dr. Timothy C. Hemmis

Meeting Room: HH 203

Meeting Time: T 6:00-9:00 PM

Office: HH 204N

E-Mail: themmis@tamuct.edu

Phone: 254-501-5931

Virtual Phone: 254-300-8418

Office Hours: by appointment

Course Description and Objectives:

This class delves into the early history of American Republic from 1760-1815. Early American Republic is a complex topic that is often overlooked. As a graduate reading seminar, this course will give you an in-depth understanding of Early America and its historiography. Each week there will be readings that are paramount to your success. This course will strengthen your critical thinking, reading, discussion, and writing skills, and provide a foundation for understanding the modern world. You will demonstrate the ability to develop and focus on one topic in writing assignments and present ideas in an organized, logical, and coherent form. You will also demonstrate the ability to use Standard English grammar, punctuation, spelling, and usage. Lastly, you will hopefully leave this class with a better understanding of America's past and how it has shaped the present.

Required Texts

Bailyn, Bernard. *The Ideological Origins of the American Revolution*. Cambridge: The Belknap Press of Harvard University Press, 1992.

Breen, TH. *Marketplace of Revolution: How Consumer Politics Shaped American Independence*. Oxford: Oxford University Press, 2004

Dunbar, Erica Armstrong. *Never Caught: The Washingtons' Relentless Pursuit of Their Runaway Slave, Ona Judge*. New York, Simon Schuster, 2017.

DuVal, Kathleen. *Independence Lost: Lives on the Edge of the American Revolution*. New York: Random House, 2016.

Gross, Robert A. *The Minutemen and Their World*. New York: Hill and Wang, 1976.

Head, David. *A Crisis of Peace: George Washington the Newburgh Conspiracy and the Fate of the American Revolution*. New York: Pegasus Books; 2019.

Herrera, Ricardo A. *Feeding Washington's Army: Surviving the Valley Forge Winter of 1778*. Chapel Hill: The University of North Carolina Press, 2022.

Holton, Woody. *Forced Founders Indians, Debtors, Slaves, and the Making of the American Revolution in Virginia*. Chapel Hill; London: The University of North Carolina Press, 2011.

Norton, Mary Beth. *Liberty's Daughters: The Revolutionary Experience of American Women, 1750-1800: with a New Preface*. Ithaca, N.Y.: Cornell University Press, 1996.

Rosswurm, Steven. *Arms, Country and Class: Philadelphia Militia and the 'lower Sort' During the American Revolution*. New Brunswick, N.J.: Rutgers University Press, 1990.

Royster, Charles. *A Revolutionary People at War: The Continental Army and American Character, 1775-1783*. Chapel Hill, North Carolina: Published for the Omohundro Institute of Early American History and Culture, Williamsburg, Virginia, by the University of North Carolina Press, 1979.

Wood, Gordon S. *Radicalism of the American Revolution*. New York: Vintage, 1993.

Recommended Texts

Rampolla, Mary Lynn. *A Pocket Guide to Writing in History*. 2018.

There can be other articles and book chapters that the Professor may provide electronically each week.

Course Requirements

Grades will be determined on the following basis:

Seminar Participation/ Attendance	100 Points	All semester
Book Reviews x6	600 Points	
Conference Proposal	50 Points	See Course Schedule
Rough Draft of Conference Paper	100 Points	
Conference Style Research Paper	150 Points	

Scoring:

Final Grades will be determined based upon the following scale:

A	=	900-1000 points
B	=	800-899 points
C	=	700-799 points
D	=	600-699 points
F	=	Below 600 points

Attendance and Participation

Class attendance and participation are crucial elements of the learning experience. Attendance is your responsibility. Attendance will be taken daily. In addition, attendance means staying for the whole class. Do not leave early without speaking to me beforehand. Failure to regularly attend class will result in dire consequences

such as failing the class. Please come to class prepared and ready to discuss the readings assigned for the day.

Writing Assignments

Book Reviews

There will be six critical reviews of monographs. Each review will be 900-1100 words long and be modeled after critical reviews in academic journals such as the *American Historical Review* or *The William and Mary Quarterly*. A book review concentrates on identifying and critiquing on the author's thesis. What is the author trying to argue, what evidence do they use, and do you agree and disagree? It is not just a simple summary of the book.

Book reviews are due the week the book is to be discussed. And three book reviews must be done by March 3th and the three other reviews done by the end of April.

Conference Paper and Proposal

Present a topic of original research associated with Early Republic. Each student will write a conference proposal for the paper on the topic they chose. Then each student will write a ten page research paper on a topic of their choice. Then during class time they will give the paper like they were at an academic conference. The rough draft is 10%, final paper is worth 15% and the proposal is worth 5% of their final grade. Students will then read their paper in a mini-conference.

Please bring two copies of the paper to class during Week 13. One for you and one for the professor.

Important Reminder

Late Papers will be penalized 10% (or 1 letter grade) for every class day they are late. Weekends do not count as class days.

Academic Dishonesty

Academic dishonesty will not be tolerated. You must follow to honesty codes set forth in the student handbook. Plagiarism is a serious offense. This or any other violation of the university's Code of Student Conduct can result in penalties that can include up to an F in the class and expulsion from the university. For the official definition of what constitutes plagiarism, see the Student Handbook.

The instructor reserves the right to use electronic resources to detect plagiarism.

If you have any questions about this, please see me.

Formatting

Essays must comply with the following formatting guidelines. Writing assignments are due at the beginning of class on the date indicated. Essays must be submitted as electric copies via email. MS Word documents only.

Your papers must be typewritten, with 12 pt. font in Times New Roman and double-spaced lines. The header of your paper should be single-spaced and in the following format:

Your Name

Paper, HIST 5322

Dr. Timothy Hemmis

janedoe@yahoo.com

Due Date

Your paper should have 1" margins on the top and bottom and 1.25" margins on the left right margins. Evidence must be cited using footnotes. Use of alternate forms of citation, such as the MLA format, is not acceptable. Finally, your essays must be stapled (no "dog ears," paper clips, or binders) and the pages numbered! If you have questions about the proper format of your essay, please see me during my office hours.

The essay must include evidence from the text, and you must cite that evidence using footnotes. Use the following examples as models:

First citation:

¹ Alfred F. Young, *The Shoemaker and the Tea Party: Memory and the American Revolution* (Boston: Beacon Press, 1999), 45.

Subsequent citations:

⁵ Young, *The Shoemaker and the Tea Party*, 74.

Unexcused/ Late Work or Absences from Exams:

The only valid excuses for missing an exam or failing to turn in a paper or homework on time are illnesses requiring medical care, required university activities, religious holidays, or a personal emergency of a serious nature. To be excused without penalty, documentation is required. In certain other circumstances, I will allow you to turn in an assignment early or take an exam in advance, but you must see me as soon as possible. Do not wait until the last possible minute.

Incomplete Policy

Students that find themselves facing an unexpected, life altering circumstance before the drop deadline should drop the course. Should a student encounter an unexpected, life altering circumstance after the drop deadline, that student may be eligible for an incomplete so long as all work due before the circumstance has been submitted and the student has a reasonable chance to pass the course should the work be completed as soon as the circumstance resolves itself. No student should expect to receive an incomplete.

Below is the required University Information

Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html). [<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0). [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.cc.tamuct.edu:443/samlSso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#)

[https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#)

[https://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

***This syllabus is a mutual contract between the professor and student and the student and professor. It will not be altered lightly, however if circumstances make it necessary, the changes will be made as far in advance as is possible.

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Course Schedule

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Week 1 Class Introduction (JAN 17) What is Revolutionary America ?

Reading Assignment: Read the Syllabus;

Week 2 (JAN 24) Ideology of the Revolution

Reading Assignment Due: Bailyn, Bernard. *The Ideological Origins of the American Revolution*. Cambridge: The Belknap Press of Harvard University Press, 1992.

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Week 3 (JAN 31) Community at War

Reading Assignment Due: Gross, Robert A. *The Minutemen and Their World*. New York: Hill and Wang, 1976.

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Week 4 War for Independence (Feb 7)

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Reading Assignment Due: Royster, Charles. *A Revolutionary People at War: The Continental Army and American Character, 1775-1783*. Chapel Hill, North Carolina: Published for the Omohundro Institute of Early American History and Culture, Williamsburg, Virginia, by the University of North Carolina Press, 1979.

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Week 5 The Revolution in the Chesapeake (Feb 14)

Reading Assignment Due: Holton, Woody. *Forced Founders Indians, Debtors, Slaves, and the Making of the American Revolution in Virginia*. Chapel Hill; London: The University of North Carolina Press, 2011.

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Week 6 Revolution and Women (Feb 21)

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Reading Assignment Due: Norton, Mary Beth. *Liberty's Daughters: The Revolutionary Experience of American Women, 1750-1800: with a New Preface*. Ithaca, N.Y.: Cornell University Press, 1996.

****Conference Proposal is Due

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Week 7 Revolution and Markets (Feb 28)

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Reading Assignment Due: Breen, TH. *Marketplace of Revolution: How Consumer Politics Shaped American Independence*. Oxford: Oxford University Press, 2004.

Week 8 The Revolution at War (Mar 7)

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Reading Assignment Due: Herrera, Ricardo A. *Feeding Washington's Army: Surviving the Valley Forge Winter of 1778*. Chapel Hill: The University of North Carolina Press, 2022.

NEEDS TO HAVE THREE BOOK REVIEWS DONE BY MARCH 7th

Mar 14 Spring Break = NO CLASS**Week 9 The Radical Revolution? (Mar 21)**

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Reading Assignment Due: Rosswurm, Steven. *Arms, Country and Class: Philadelphia Militia and the 'lower Sort' During the American Revolution*. New Brunswick, N.J.: Rutgers University Press, 1990.

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Lemisch, Jesse. "Jack Tar in the Streets: Merchant Seamen in the Politics of Revolutionary America." *The William and Mary Quarterly* 25, no. 3 (1968): 371-407.

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Week 10 The Radical Revolution part II ? (Mar 28)

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Reading Assignment Due: Wood, Gordon S. *Radicalism of the American Revolution*. New York: Vintage, 1993.

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Shalhope, Robert E. "Toward a Republican Synthesis: The Emergence of an Understanding of Republicanism in American Historiography." *The William and Mary Quarterly* 29, no. 1 (1972): 49-80

Week 11 Slavery and the Founders (Apr 4)

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Reading Assignment Due: Dunbar, Erica Armstrong. *Never Caught: The Washingtons' Relentless Pursuit of Their Runaway Slave, Ona Judge*. New York, Simon Schuster, 2017

Week 12 The Revolution on the Fringes (Apr 11)

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Reading Assignment Due: DuVal, Kathleen. *Independence Lost: Lives on the Edge of the American Revolution*. New York: Random House, 2016.

Week 13 Writing Workshop (Apr 18)

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Reading Assignment Due: Complete Rough Draft due

Week 14 The End of the War (Apr 25)

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Reading Assignment Due: Head, David. *A Crisis of Peace: George Washington the Newburgh Conspiracy and the Fate of the American Revolution*. New York: Pegasus Books; 2019.

Week 15 Mini Conference (MAY 2)

Week 16 TBA

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Final Conference Paper Due