

## HIST 4301

### The United States and the World

Spring 2023

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#### Course Description

This course is a survey of US diplomacy and foreign policy from the founding of the Republic to the Cold War Era. Major topics include the era of neutrality, Civil War diplomacy, the rise of the United States as a great power, coalition diplomacy during the world wars, and the role of foreign policy and statecraft in the Cold War.

#### Course Objectives

- a. Master the key ideas and policies that have shaped US foreign relations through time
- b. Be familiar with the most important leaders in US diplomacy, including key presidents and secretaries of state.
- c. Comprehend the struggle between isolationism and internationalism.
- d. Understand the causes and consequences of American commercial and territorial expansion during the nineteenth century
- e. Understand the factors that moved the United States to become a world power, not simply a regional power
- f. Conduct research on an approved topic in US foreign policy or diplomatic events using primary sources available through the *Foreign Relations of the United States* or our special collections on the Cold War Era, available through the university archive. Students will learn to find relevant sources while also be able to evaluate them.
- g. Develop skills in historical writing, including proper style and grammar, citation following *Chicago Style* (or the abbreviated form in *Turabian*), craft a strong thesis, and evaluate sources.

#### Writing Instructive Course

This course is writing instructive. Multiple assignments lead to a final paper based on lessons and feedback along the way. Please see specific guidelines below.

**Mode** - This is a real course in an actual classroom. The gradebook and syllabus are maintained in a course shell on Canvas.

#### Required Textbook

George Herring. *From Colony to Superpower: US Foreign Relations Since 1776*. New York: Oxford U.P., 2008. ISBN 9780195078220

## Recommended Textbooks

William Storey, *Writing History*, Oxford: Oxford UP, 2021

Strunk, W., Jr., & White, E. B. *The elements of style* (any ed.). New York: McMillan, 1959

—A student of this institution is not under any obligation to purchase a textbook from a university-affiliated bookstore

## Office Hours

My office hours are TR 1:00-3:00. If necessary other appointment times can be available. I will also set aside some class time for conferences on the paper proposal and rough draft.

## Course Requirements

There will be two exams, a midterm and a final. The exams half are multiple choice/true-false and half essay. The Final Exam is not comprehensive. There is a study-guide for each exam with key terms, events, personalities from the chapters covered for that exam (See course schedule). Each multiple-choice/true-false question will involve key terms from the study guide. In the exams students should demonstrate mastery of the major events and personalities we cover as they illustrate the major themes of our course. These themes are summarized in the course objectives. Grades are based upon the demonstrated depth and breadth of understanding of those elements.

The main writing assignment is a 12-15 page research paper. Smaller assignments and feedback on a draft help students with research and writing skills. Good style and grammar for academic writing is expected. Citation should conform to the *Chicago Manual of Style or Turabian, Handbook for Writers*. I will set aside some class time to answer questions about citation and how notes differ from a bibliography. Students will have a graded paper proposal on an approved topic in US foreign policy. I will not accept papers on topics I did not approve in advance. A short, annotated review of your secondary sources is graded. Typically you would have about six secondary sources, depending on the topic, and a short paragraph on each is adequate. Please see guidelines for an annotated bibliography at the link:

[https://history.ucla.edu/sites/default/files/assets/annotated\\_bibliographies.pdf](https://history.ucla.edu/sites/default/files/assets/annotated_bibliographies.pdf)

Finally, your rough draft is graded and you will have a conference with me to discuss my feedback and ways to improve. You should demonstrate a strong thesis statement and balanced treatment of the literature along with sound evaluation of primary sources. The process is meant to lead you to successful improvement of your research and writing. The larger portion of the credit is assigned for the final draft.

You will not have to search far and wide for primary sources for your paper. One of the most extensive databases of US diplomatic papers is the *Foreign Relations of the United States* found online at <https://search.library.wisc.edu/digital/AFRUS>. This collection is a fairly comprehensive copy of the Foreign Relations volumes of correspondence from the early republic to the Carter administration. The collection is searchable.

Another source is the Franklin papers at: <http://franklinpapers.org/franklin/>. Yet another large collection is the Digital National Security Archive, which includes declassified government

documents covering U.S. policy toward critical world events – including their military, intelligence, diplomatic and human rights dimensions – from 1945 to the present. This collection is available through the University Library databases at <https://tamuct.libguides.com/az.php?a=d&p=1>

The Special Collections of the Cold War Era at TAMUCT are housed in the University Archive and belong to our history program. Some of the relevant collections include:

**William Chapman Foster papers.** Foster (1897-1984) was the founding director of the Arms Control and Disarmament Agency during the Kennedy and Johnson administrations. He earlier served as Under Secretary of Commerce and then Deputy Secretary of Defense during the Truman administration. Trained as a chemical engineer, Foster also had a successful business career when not in government service.

**Sven Kraemer Papers.** Kraemer served on the staff of the National Security Council during the Johnson, Nixon, Ford, and Reagan administrations. He was Reagan's NSC Director of Arms Control (1981-1987). He also served in the office of the Secretary of Defense during the Kennedy and George W. Bush presidencies. He is the author of *Inside the Cold War: From Marx to Reagan*, published in 2015. The collection includes memoranda and extensive research materials for Kraemer's analysis for the NSC during the Vietnam War, including South Vietnamese government documents and news items.

**Stanley Irwin Bregman Papers.** Stanley Bregman (1931-2014) was a political consultant during the Kennedy administration and an advance man and political strategist for the Johnson-Humphrey campaign in 1964 and Hubert Humphrey's campaigns in 1968 and 1972. A selection of correspondence, manuals, and memoranda for Humphrey's "advance men" comprise the majority of the collection, as well as reports from credentialing challenges, press releases, and several of Humphrey's speeches. Sandra Bregman Toro donated the collection.

**Federal Documents Collection.** This includes electronic files from Dr. Luke A. Nichter's FOIA requests to Federal agencies for historical material from the early 20th Century to the early 21<sup>st</sup> Century, focused on the Cold War and the Kennedy, Johnson, and Nixon administrations. The wide scope of this collection makes it a useful source for both student researchers and specialists on the era.

I can also make available through the archive my personal research on 19<sup>th</sup> Century US consuls and secretaries of state from their private papers in the Library of Congress. The collection includes images of their originals and some transcripts.

Clear cases of plagiarism or cheating will result in a failing grade for the class. For general guidance about what constitutes plagiarism or for tips on writing and citation see: <http://owl.english.purdue.edu/owl/resource/589/01/>

### **Late Policy/make-up Work**

Students who find themselves unable to meet established deadlines should drop the course. Exceptions can only be granted for valid and verifiable reasons, such as medical emergency or deployment. Incomplete grades can only be given in extraordinary circumstances and must have the approval of an administrator.

## Grading and Communications

Please use my TAMUCT email for communications or see me in office hours. Email received during the weekend will not have a response until Monday. All other email should have a 24 hour response time. If I do not respond in that time then please ping me again in case I overlooked your message. I normally return graded assignments a week after the due date.

## Evaluation

Midterm Exam	200 Points
Final Exam	200 Points
Paper Proposal	100 Points
Annotated Bibliography	100 Points
Rough Draft	100 Points
Final Paper	300 Points

Final Grades will be determined based upon the following scale:

A = 900-1000 points

B = 800-899 points

C = 700-799 points

D = 600-699 points

F = Below 600 points

## Course Schedule

17 Jan	Intro
19 Jan	The New Nation
24 Jan	Jeffersonian Diplomacy
26 Jan	1812, Settlement with Britain
31 Jan	Monroe Doctrine
2 Feb	Mexican War, Oregon
7 Feb	Manifest Destiny Overseas
9 Feb	Civil War Diplomacy
14 Feb	The Post Civil War Nation
16 Feb	War with Spain and the Colonial Experiment
21 Feb	The Rise of American Naval Power as Diplomatic tool.
23 Feb	The Big Stick
2 Mar	Noninvolvement
7 Mar	The Great War
9 Mar	Midterm Exam, Chapters 1-9 Herring
14 Mar	Spring Break
16 Mar	Spring Break
21 Mar	Proposal Due, Conferences
23 Mar	The Lost Peace
28 Mar	Staying Out of the Last War
30 Mar	The United States and the League in the 1920s

4 April	Annotated Bib Due, The Good Neighbor, The Philippines
6 April	Neutrality Acts,
11 April	Diplomatic Road to War in Europe
13 April	Diplomatic Road to War in Asia
18 April	Diplomacy of World War II – The Grand Alliance
20 April	The Soviet-American Rift, Korea
25 April	Containment
27 April	Draft Due, Conferences
2 May	Cold War ends, The Unipolar Moment
4 May	Paper Due, discussion of the journey
9 May	Final Exam, Chapters 10-19

Although very unlikely, this syllabus could be modified if necessary for the good of the class.

### **Canvas Support**

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### **Online Proctored Testing**

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

*Please let the support technician know you are an A&M-Central Texas student.*

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## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university’s programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please

contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

### **Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

### **Drop Policy**

If you discover that you need to drop this class, you must complete the [Drop Request](https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpld=https://eis-prod.ec.tamuct.edu:443/samlSSO&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpld=https://eis-prod.ec.tamuct.edu:443/samlSSO&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students

may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

### **Tutoring**

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu).

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](#) [<https://tutormatchingservice.com/TAMUCT>] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

### **University Library & Archives**

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#) [<https://tamuct.libcal.com/appointments>]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and

laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index) [https://tamuct.libguides.com/index]

### **University Writing Center**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOonline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

### **OTHER POLICY STATEMENTS**

#### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].



## **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=2](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2)].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.