

## Hist 3316: United States Military History Spring 2023

Texas A&M University-Central Texas

### COURSE DATES, MODALITY, AND LOCATION

This course meets face-to-face at Founders Hall Rm 210, with supplemental materials made available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

**Instructor Mervyn Roberts**

**Office Bldg. 208, Room 122, at CTC**

**Phone: N/A**

**Email: [Mervyn.roberts@tamuct.edu](mailto:Mervyn.roberts@tamuct.edu) Student-instructor interaction:** I check email daily.

**Office Hours:** Before and after class as well as virtual by appointment. Contact Instructor.

**COURSE INFORMATION:** This course will examine the role of the military throughout American history from 1607 to the present, with an emphasis on the United States Army. It will highlight the evolution of strategy, operations, tactics, and organization. The course examines the development and implementation of national military policy, the characteristics and behavior of the armed forces, and civilian-military relations within the American social, cultural, political, economic, and technological context.

The course focuses on the American Revolution, War of 1812, Mexican War, U.S. Civil War, the Indian Wars, the Philippine-American War, World War I, World War II, Korean War, Cold War, Vietnam War, Persian Gulf War, and the Global War on Terror. We will use a lens of the military operations order to analyze each conflict: Situation (intelligence), Mission (strategic level), Execution (Operational/tactical level), Administrative and logistics.

**Themes:** The process by which US military policy changed over time and the ways has it remained constant. How have the US armed forces evolved and adapted in peace and war? How has the American public's and the armed forces' interpretation of the 'lessons of history' shaped military policy? How have Americans viewed their armed forces in popular culture and memory?

### Required Reading and Textbooks

*For the Common Defense: A Military History of the United States of America*, Allan R. Millett and Peter Maslowski, 3rd Edition, New York: Free Press, 2012. **(FTCD)**

*The Last 100 Yards*, Paul Berg, free download: <https://www.armyupress.army.mil/Portals/7/combat-studies-institute/csi-books/the-last-100-yards-lsco-volume-9.pdf> **(TL100Y)**

"Case Studies in Insurgency and Revolutionary Warfare—The Patriot Insurgency (1763–1789)." Free Download at: <https://www.soc.mil/ARIS/books/pdf/patriot-insurgency.pdf> **(ARIS)**

**Films:** Students are responsible for watching the film prior to the class for which it is assigned. *Glory*, *Sergeant York*, *Battleground*, *Dr. Strangelove*, *We Were Soldiers*, can be streamed online via Library, [https://tamuct.libguides.com/er.php?course\\_id=94753#](https://tamuct.libguides.com/er.php?course_id=94753#) *Last of the Mohicans* and *Restrepo* are on reserve at the library. Students will select two films to write an analysis of.

**Optional materials:** U.S. Army Center of Military History, *American Military History* volumes 1 and 2. Washington, D.C., 2009 (revised edition). This book is available for free as a pdf:

Volume 1: <http://www.history.army.mil/books/AMH-V1/>

Volume 2: <http://www.history.army.mil/books/amh-v2/amh%20v2/>

### Student Learning Outcomes

1. Examine and discuss the origins, historical development, and functions of American military institutions and military policies.

2. Examine and discuss the origins, operations, and outcome of American conflicts.
3. Examine, discuss, and assess the symbiotic relationship between war, the military, and American society.
4. Enhance students' ability to ask questions of, evaluate, and effectively synthesize primary and secondary historical writings.
5. Develop the ability to effectively express ideas in written and oral form.
6. Expand knowledge of the historical and social contexts to better analyze present conditions.

**COURSE REQUIREMENTS**

**Quizzes:** Five online quizzes will be open on Saturday from 8am-midnight. Contact instructor prior to quiz regarding work conflicts. Each will focus on the reading for the preceding week(s).

**Film Review:** All students are responsible for viewing all films. Students must pick two of the films and write a 600-word min. essay on each that analyzes historical accuracy, military lessons to be learned, and usefulness in understanding timeless problems of warfare (leadership, logistics, intelligence, cultural literacy...). Papers are due prior to the film's discussion.

**Paper/presentation:** Students may choose a short research paper, historiographic essay, or biography of a significant American military figure, and write a 5–7-page paper. Students must submit their topic choices in writing by 28 February and are subject to the instructor's approval so as to avoid duplicate topics. Details for each on Canvas.

For research paper, pick a topic with instructor approval that uses the textbook, class readings/lectures, and at least four primary and/or secondary sources.

For historiographic essay, select one American war, or one aspect of American military operations (i.e. logistics, intelligence, propaganda, doctrine...), with instructor approval. Your sources will be the textbook and class readings/lectures and at least five journal articles or books on that subject, published over a span of at least forty years. Weave them together to show the various interpretations of that topic over time. This is the preferred option for History majors.

Biography, like the research paper but focused on a military leader. Essentially this option is a book review of a biography, expanded by additional research as above.

**Exams:** Consist of multiple choice/short answer/essay questions covering the period up to the test. Study guide will be provided two weeks prior.

**Grades will be posted to the Canvas site.** I will endeavor to grade all assignments within one week, papers may take two, due to the reading involved.

**Grading Policies:** Late work will incur a 10% per week penalty. Under no circumstances will work be accepted after the last day of class without prior approval from me.

**Grading Criteria Rubric and Conversion:**

Reading Quizzes =	300 pts. (5 each @ 60pts each)
Film Review/discussions=	100 pts (2 @ 50 pts each)
Exams =	300 pts. (2 @ 150 pts. each)
Paper/Presentation=	300 pts
<u>Participation =</u>	<u>20 pt (extra)</u>

**Total = 1000 pts.**

**A = 900-1000 pts. B = 800–899 pts. C = 700–799 pts. D = 600–699 pts. F = 599 or below.**

**Important University Dates:** 1 Feb last drop date, Spring Break 13-17 March, 12 May end of Semester

The dates given in this calendar are intended as a guideline. The dynamics of the classroom might require alterations to the schedule. The instructor therefore reserves the right to make changes as needed.

### Spring 2023 Assignment Summary

Week 1(17 Jan) A Dangerous New World, 1607-1700
Week 2(24 Jan) Colonial warfare 1700-1763 <b>-Quiz 1</b> opens 28 Jan. at 8am, due by 11:59 PM
Week 3 (31 Jan) American Revolution 1763-1783 <b>Discuss <i>Last of the Mohicans</i></b>
Week 4 (7 Feb) Military and Naval policy 1787-1819 <b>-Quiz 2</b> opens 11 Feb. at 8am, and due by 11:59 PM
Week 5 (14 Feb) Seminole and Mexican Wars 1819-1860
Week 6 (21 Feb) Civil War 1860-1863 <b>-Quiz 3</b> 25 Feb, due by 11:59 PM <b>Discuss <i>Glory</i></b>
Week 7 (28 Feb) Civil War and Reconstruction 1864-1897 <b>**Paper selection due</b>
Week 8 (7 Mar) American Empire 1898-1907: <b>**Exam I</b> – (covers up to 1899)
<b>Week 9 (14 Mar) **Spring Break*</b>
Week 10 (21 Mar) WWI 1908-1920: <b>-Quiz 4</b> opens 25 Mar, due by 11:59 PM <b>Discuss <i>Sergeant York</i></b>
Week 11 (28 Mar) Interwar years 1920-1938 <b>Discuss <i>Battleground</i></b>
Week 12 (4 Apr) WWII 1938-1945
Week 13 (11 Apr) Cold War 1945-1960) <b>-Quiz 5</b> opens 15 Apr, due by 11:59 PM <b>Discuss <i>Dr. Strangelove</i></b>
Week 14 (18 Apr) Vietnam 1950-1975 <b>Discuss <i>We Were Soldiers</i></b>
Week 15 (25 Apr) post-Vietnam 1975-1993
Week 16 (2 May) New World Disorder and GWOT <b>Discuss <i>Restrepo</i>, **paper due/Presentations</b>
Week 17 (8 May) wrap up course, <b>Final Exam</b> (Focus on WWII through Cold War)

	Reading assignments posted by completion date:
Week 1	FTCD 1(19 pgs); “American Way of War,” Linn
Week 2	FTCD 2(23 pgs); George Washington to Robert Dinwiddie
Week 3	FTCD 3 (32 pgs); “Patriot Insurgency,” ARIS CH 6 ppg 117-133; <i>The Last of the Mohicans</i>
Week 4	FTCD 4 (30 pgs); Jefferson Letter to Lewis
Week 5	FTCD 5 (35 pgs); Historiography of 19th Century US military
Week 6	FTCD 6 & 7 (75 pgs); Joseph T. Glatthaar, “A Tale of Two Armies: The Confederate Army of Northern Virginia and the Union Army of the Potomac and their Cultures,” <i>Glory</i>
Week 7	FTCD 8 & 9 (63 pgs); Freedmen’s Bureau Reports/View Occupation GIS
Week 8	FTCD 10 (26 pgs); Teddy Roosevelt, “The Strenuous Life” speech
Week 10	FTCD 11 (29 pgs); Sergeant York; Gen. Pershing Report
Week 11	FTCD 12 & 13 (64 pgs total) <i>Battleground</i>
Week 12	FTCD 14 (35 pgs); “The Vosges Mountain Campaign,” (TL100Y Ch 13); NSC-68 excerpt
Week 13	FTCD 15 & 16 (66 pgs total); “From Defeat to Victory,” (TL100Y Ch 7); <i>Dr. Strangelove</i>
Week 14	FTCD 17/18 (61 pgs); General Weyand Report on Vietnam (intro letter and Section A only); <i>We Were Soldiers</i>
Week 15	FTCD 19 (37 pgs); “Has it worked?...” Locher; Op Eagle Claw: Holloway Report CH II, IV, V
Week 16	FTCD 20 & 21 (74 pgs); <i>Restrepo</i> ; Mazar article

## TECHNOLOGY REQUIREMENTS AND SUPPORT

This course will use the A&M-Central Texas Instructure Canvas learning management system. **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

**Canvas Support:** Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact instructor.

**Online Proctored Testing:** A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

**Other Technology Support:** For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

### Emergency Warning System for Texas A&M University-Central Texas

**SAFEZONE.** SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [[www.safezoneapp.com](http://www.safezoneapp.com)].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]
  - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)  
[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

**For updates on COVID information,** please monitor the University [website](https://www.tamuct.edu/covid19/) [<https://www.tamuct.edu/covid19/>]

## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

**Academic Accommodations:** At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

**Academic Integrity:** Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](#), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](#), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=0].

**Drop Policy:** If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpid=https://eis-prod.ec.tamuct.edu:443/samlssso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fsubmit%2fstart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

**Important information for Pregnant and/or Parenting Students:** Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](#) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender–

including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

**Tutoring:** Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing [WarriorCenter@tamuct.edu](mailto:WarriorCenter@tamuct.edu).

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

**University Library & Archives:** The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments) [https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index) [https://tamuct.libguides.com/index]

**University Writing Center:** University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the

Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

## OTHER POLICY STATEMENTS

**A Note about Sexual Violence at A&M-Central Texas:** Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

**Behavioral Intervention:** Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

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