

Race and Ethnicity

SOCI 3303 – 120

Professor: Roslyn Fraser, PhD

Office: HH 204 and via WebEx

Office Hours: Please email for an appointment.

Contact me: roslyn.schoen@tamuct.edu

Course description:

This course includes an analysis of relations between dominant groups and minority groups that make up American society. Theories of race relations and prejudice, the meaning of racial differences, group conflict, and modes of accommodation are emphasized.

Course objectives:

- Understand why we attach meaning to race and ethnicity, including the sociohistoric constructions of race and ethnicity and contemporary socioeconomic trends.
- Understand how the idea of race changes over time and place.
- Explain the history and development of race relations in America.
- Apply the sociological concepts and theories of race and ethnic relations.

COURSE DATES, MODALITY, AND LOCATION

This course meets face-to-face at 11 AM to 12:15 PM on Tuesdays and Thursdays from January 17th to May 12, 2023. Classes are held in Founder's Hall room 303.

Supplemental materials will be made available online through the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>], also known as CANVAS.

Student-instructor interaction:

The best way to contact me is through email (roslyn.schoen@tamuct.edu). I check email every day during the week and often on the weekends as well. I do not respond to email after 8 PM; if you email in the middle of the night, please look for my response the following day.

Please indicate which course you are in when you email me. Some of you are in multiple courses with me, so please let me know which one you are referring to in the email.

The best way to refer to your professor in email or in person is as “Professor Fraser” or “Dr. Fraser.” If you forget my name, calling me “Professor” is fine.

Required reading materials:

Gallagher, Charles A. 2022. *Rethinking the Color Line: Readings in Race and Ethnicity*, 7th edition. ISBN: 978-1071834213

DuBois, WEB 1903. *The Souls of Black Folk*. A. C. McClurg & Co. <-- *This book is in the public domain so you should be able to find it anywhere for very little money, or for free from our library.*

Other required reading materials listed on the syllabus will be available through the course E-Reserve page. E-Res Password: 3303

Course requirements:

Below is a description of the main activities for this online course. They include (1) attending prepared for class, (2) quizzes, (3) one creative essay, and (4) one final exam.

1. Attending prepared: Readings for the course are listed in the schedule below. Students should complete the weekly readings before coming to class or attempting to complete any assignment. Additional readings and films will be available online in the course E-Reserves folder or in the weekly modules. E-Reserve readings are marked on the course schedule as “eRes” readings and are just as important as the readings from your book.

2. Quizzes: Students will take 5 quizzes at regular intervals throughout the course. Quizzes will cover the readings and other material assigned for the same week

they are assigned. On weeks when you have a quiz, you should first complete the readings and take notes. Prepare and manage your time wisely; you will not be able to re-take a quiz, nor can you re-open a quiz once you have started it.

3. Essay: Students will submit one dialog essay that allows you to apply what you are learning in writing. This essay will be a dialogue between WEB DuBois and Jose Rizal. Dr. Schoen is willing to look at drafts or excerpts ahead of the deadline if you email her with specific questions and/or concerns. Detailed instructions for the essay will be posted to Canvas.

4. Final Exam: There will be one comprehensive final exam that covers readings, discussion boards, and any other supplemental material we engaged with during the semester. The format will be a combination of closed choice and essay questions. This exam will be available for three days. You will only be able to open and take the final exam one time. If you have technical problems during a quiz or exam, please email me immediately so I can try to resolve the problem. The comprehensive final exam is worth 100 points.

Deliverable	Points
Quizzes (5 @ 40 pts)	200
DuBois and Rizal dialog	100
Attendance and participation	100
Final exam	100
<i>Total:</i>	500

Points	Percent	Grade
450-500	90 – 100%	A
400-449	80 – 89%	B
350-399	70 – 79%	C
300-349	60 – 69%	D
299 or below	0 – 59%	F

Posting of Grades:

- All student grades will be posted using the Canvas grade book and students should monitor their grade status through this tool.
- Students should always refer to the syllabus for total points and points possible. The Canvas gradebook tool may misinform students from time to time.
- Grades will usually be posted within 7-10 days of due dates. I will update you via course announcements if an assignment takes longer than 10 days to grade.

COURSE SCHEDULE

Numbered chapters are from your course reader, *Rethinking the Color Line*. Most readings not in your book are indicated with “eRes.” These reading assignments are available on the course E-Reserves (eRes) page on the TAMUCT library web site. Our eRes password: 3303

Week 1. January 17 and 19

Topics	Days	Read	Complete
1. Course orientation	Tuesday	Syllabus	
2. What is race? What is ethnicity?	Thursday	Unit 1 intro: How Boundaries Shift eRes: Constructing Ethnicity, <i>Joane Nagel</i>	

Week 2. January 24 and 26

Topics	Days	Read	Complete
Unpacking the myth	Tuesday	eRes: The Myth of Race, <i>Augustin Fuentes</i> 2. <i>Drawing the Color Line</i>	Watch film: <i>Brazil – A Racial Paradise?</i>
	Thursday	4. <i>Racial Formations, Omi & Winant</i> 7. <i>Why Are Blacks Dying at Higher Rates from COVID-19?</i>	Quiz 1

Week 3. January 31 and February 2

Topics	Days	Read	Complete
How did we get here?	Tuesday	eRes: Antecedents of the Racial Worldview, <i>Smedley & Smedley</i> 3. <i>Our Democracy's Founding Ideas Were False when they were written...</i>	
	Thursday	6. Racialized Social System Approach, <i>Bonilla-Silva</i> 10. Defining Race, Comparative Perspectives	

Week 4. February 7 and 9

Topics	Days	Read	Complete
Migration and Immigration	Tuesday	13. Racialization and Muslims 14. Latinos and Racism in the Trump Era 42. It's Always been about exclusion, Dickerson 43. Culling the Masses, Fitzgerald and Cook-Martin	
	Thursday*	Watch film: <i>Waking Dream</i> (53 mins)	Quiz 2

Week 5. February 14 and 16

Topics	Read	Complete
Understanding WEB DuBois	<i>The Souls of Black Folk</i> (2007 [1903]) by WEB DuBois – library has this in eBook format	

Week 6. February 21 and 23

Topics	Read	Complete
Analyzing WEB DuBois	Finish reading <i>The Souls of Black Folk</i> (2007 [1903])	Begin working on essay

Week 7. February 28 and March 2

Topics	Read	Complete
The Legacy of Jose Rizal	eRes: The First Filipino, in <i>The Spectre of Comparisons</i> , Benedict Anderson	Draft dialog essay due Thursday – bring to class
	eRes: Chapter 5. Medical Studies at the University of Santo Thomas (1877-1882) from the book <i>Jose Rizal's Life, Works, and Writings of a Genius, Writer, Scientist, and National Hero</i>	
	eRes: Rizal in America, 1888. Pp. 112-117 in: <i>Jose Rizal's Life, Works, and Writings</i> , Gregorio Zaide	

Week 8. March 7 and 9

Topics	Days	Read	Complete
Discrimination	Tuesday	eRes: The Complexities and Processes of Racial Housing Discrimination, by <i>Roscigno, Karafin, Tester</i> 18. Race Prejudice as a Sense of Group Position, Blumer 26. The Black-White Swimming Pool Disparity in America, Wiltse 32. Kristen v Aisha; Brad v. Rasheed: What's in a Name and How It Affects Getting a Job, <i>Amy Braverman</i>	Submit dialog essay
	Thursday*	Watch film: <i>Against All Odds</i>	

Spring Break – no classes March 13 to 17

Week 9. March 21 and 23

Topics	Days	Read	Complete
The Trouble with Colorblindness	Tuesday	15. Institutional Racism Revisited, Gallagher 16. Buying Racial Capital, Hunter 17. Post-Colorblindness? Trump and the Rise of the New White Nationalism, Doane	
	Thursday*	Film: <i>Unfair & Lovely (2020)</i>	Quiz 3

Week 10. March 28 and 30

Topics	Read	Complete
Race, Gender, and Intersectionality	eRes - Race, Class, and Gender as Categories of Analysis and Connection, <i>Pat Hill Collins</i> Online: Ain't I a Woman? <i>Sojourner Truth</i> eRes – Racializing the Glass Escalator, <i>Adia Wingfield</i>	

Week 11. April 4 and 6

Topics	Days	Read	Complete
Criminal Justice and Race	Tuesday	eRes: Broke on Purpose, Introduction (pg. 1-16) in <i>Chokehold: Policing Black Men</i> , Paul Butler 27. The Mark of a Criminal Record, Devah Pager	
	Thursday	28. Crack vs. Heroin, Cohen 29. Excerpt from <i>The New Jim Crow</i> , Michelle Alexander	Quiz 4

Week 12. April 11 and 13

Topics	Days	Read	Complete
Race and Popular Culture	Tuesday	35. What's in a Name? Allegra Frank 36. Racism and Popular Culture, Danielle Dirks and Jennifer Mueller Watch film: <i>Racial Stereotypes in the Media</i>	
	Thursday	37. The Media as a System of Racialization, Littlefield 38. South Asian Characterizations in American Popular Media, Thakore	

Week 13. April 18 and 20

Topics	Days	Read	Complete
Race and Romance	Tuesday	48. Intermarriage in the U.S., Livingston and Brown 49. Captain Kirk Kisses Lt. Uhura, Kennedy	
	Thursday	50. Discovering Racial Borders, Dalmage 51. Redrawing the Color Line? DaCosta	

Week 14. April 25 and 27

Topics	Read	Complete
Altering Individuals and Relationships	eRes: What Can Be Done? <i>Van Ausdale and Feagin</i> 52. What Racism Costs Everyone and How We Can Prosper Together, McGhee 53. Ten Things You Can Do to Improve Race Relations, Gallagher	Quiz 5

Week 15. May 2 and 4

Topics	Days	Read	Complete
Altering Structures	Tuesday	eRes: Racial Solutions for a New Society, Emerson and Yancey eRes: Destabilizing the American Racial Order, Hochschild, Weaver, and Burch 19. Remarks on the Removal of Confederate Monuments, Landrieu 31. Ending Mass Incarceration, by Frost, Clear, and Monteiro	
	Thursday	Review for the final exam	Study for final exam

Week 16. May 9

Final exam – no class and no new readings

Highlighted university dates and deadlines

Add, Drop, and Late Registration Begins for 16- and First 8-Week. \$25 fee assessed for late registrants.	January 17, 2023
Deadline to drop 16-week course with no record	February 1, 2023
Spring Break	March 13-17, 2023
Deadline to drop a 16-week course with a Quit (Q) or Withdraw (W)	April 7, 2023
End of 16-week session	May 12, 2023
Commencement Ceremony Bell County Expo Center 3 pm	May 13, 2023
Final grades due to the Office of the Registrar	May 16, 2023

TECHNOLOGY REQUIREMENTS AND SUPPORT**Technology Requirements**

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Log on to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week:

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

Web Chat: [<http://hdc.tamu.edu>]

Please let the support technician know you are an A&M-Central Texas student.

COURSE POLICIES

Make-up and late policies

This is a 100% online course. You are responsible for managing your time to make sure you complete all assignments on time. There are no make-ups for discussion posts or quizzes. In the event that a student experiences a documented illness, injury, or other emergency that causes them to miss a discussion board or quiz, the student should contact the instructor right away to make alternate arrangements.

A student may only make up **the final exam** if there is illness, injury, or another *documented* excuse. If a student misses an exam due to illness, injury, something out of their control they must 1. Provide documentation (doctor’s note, police report, etc.), 2. Notify Dr. Schoen as soon as possible of intent to take a make-up exam, and 3. Prepare to take the make-up exam within 1 week of the excused absence. Students who miss an exam with no excused absence will receive a zero for that exam. If the student foresees that s/he will be unable to complete the course, then s/he should drop the course or accept the posted grade.

Plagiarism policy

Plagiarism on any assignment (discussion boards, quizzes, journals, etc) will not be tolerated. Students are responsible for understanding what constitutes plagiarism. If you are confused, please ask me.

If an assignment is found to be plagiarized, the student will receive a zero for that assignment and a referral to Student Affairs. If the plagiarism is egregious, the student will receive an F for the course. See also: section below on Academic Integrity.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpid=https://eis-prod.ec.tamuct.edu:443/samlss&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas can provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](https://tutormatchingservice.com/TAMUCT) [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive

online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](https://tamuct.libcal.com/appointments) [https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index) [https://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOonline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

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