EDUC 3410 INSTRUCTIONAL PLANNING AND DELIVERY

Spring 2023

Texas A&M University-Central Texas

JANUARY 17, 2023- MAY 12, 2023

This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [https://tamuct.instructure.com/].

INSTRUCTOR AND CONTACT INFORMATION

Instructor: Theresa Garcia

Office: Virtual

Phone: 254-258-6404

Email: tgarcia122@tamuct.edu garciat1@lisdtx.org Please contact me by email

Office Hours Tuesdays after 6 and Thursdays after 6

I will be holding virtual office hours Tuesdays after class through zoom and Thursday evenings via zoom. Sign up for a virtual by sending a request via email.

Student-instructor interaction

Canvas Integration will be utilized for all students to post questions and answers to their peers. I typically respond through Canvas in an announcement to clarify questions and/or concerns for the entire class. I am usually quick to respond to emails. However, I still reserve the right to respond within 24 hours during weekdays. I am a full-time elementary teacher. You will have to email me throughout the day and let me know who you are with your email address so I can get back to you with a response.

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the <u>SafeZone</u> website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

- 1. Download the SafeZone App from your phone store using the link below:
 - <u>iPhone/iPad</u>: [https://apps.apple.com/app/safezone/id533054756]
 - <u>Android Phone / Tablet</u> [https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
- 2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
- 3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University <u>website</u> [https://www.tamuct.edu/covid19/]

COURSE INFORMATION

Course Objective

Upon completion of this course students will be able to implement the e laments of effective instruction. These include classroom management, writing effective lesson plan objectives, utilizing appropriate assessments, and elements of best practice

Student Learning Outcomes:

The learner will

1. develop lessons with measurable objectives based on course content, curriculum

scope and sequence and expected student outcomes.

2. plan instruction that is engaging, developmentally appropriate, differentiated, and

standards driven.

3. select the appropriate lesson plan model for the content and expected outcomes.

- 4. incorporate effective strategies into the instructional plans.
- 5. analyze content standards to identify enduring concepts.

Competency and Goals Statements:

PPR EC-12 Standards are found at the end of the syllabus

RESOURCES:

Required text

Borich, G. D. (2017). Effective teaching methods: Research-based practice (9th ed.).

Pearson

Required resource

Certify Teacher - \$35.00

COURSE REQUIREMENTS

- 1. Discussion board due January 21, 2023- Introduction of yourself. Who are you, what do you plan to teach, what made you interested in teaching, what grade levels are you interested in? What challenges do think you may face as a teacher and what celebrations you may see when you are teaching? Post a picture of yourself. (10 points)
- 2. Successful completion of Certified Teacher (\$35) must be completed by March 20,2023. Send me the completion certificate via email. (20 points)
- 3. Quizzes- 6 quizzes at 10 points each- each quiz will be proctored online via proctorial, these will be over the chapters that you have read the previous week. You can work ahead on the quizzes. You will only have one opportunity to take the quizzes. (120 points)
- 4. Discussion Boards 10 discussion boards- Over various topics- respond to prompt by Wednesday of that week and respond to two of your class mates by Sunday of that week. 150 points
- 5. Four individual lesson plans to be turned in on Canvas, you will at the beginning of the semester pick one grade level that you are interested in teaching, and then you will create lesson plans according to the format I am teaching or introducing that week. You will turn in a rough draft, then I return it to you for corrections, and you will turn in your final copy for a grade. Each lesson plan is worth 100 points. (400 points).
- 6. Final Exam There will be a comprehensive final exam at the end of the semester proctored online over the material and quizzes covered in class. (100 points)

Grading Criteria Rubric and Conversion

Get to know you		10
Certified Teacher		20
Quizzes		120
Lesson plans		400
Discussion Boards		150
Final exam		<u>100</u>
		800
90%-100 %.	A	
80%-89 %	В	
70%-79%	C	
60%-69%	D	

Posting of Grades

Grades will be posted within 2 days of turning in assignments.

Grading Policies

Late will be accepted for a reduced grade starting at 10% at the first day late, 20%, the second day, 30% the 3rd day, and so on. After the 11th day it is a 0. I will not email you about turning in your assignments. I will send a blanket announcement to the whole class when major assignments are due. It is up to you look at the course calendar and pay attention to deadlines. I would suggest putting them in your calendar reminder on your phone.

COURSE OUTLINE AND CALENDAR

	Read chapters 5 of your textbook	
I 17.22	Register for Certified Teacher	
January 17-22	Complete Get to know you Discussion Board	
January 23-29	Read Chapter 6 of your text book	

Quiz of chapters 5 & 6

Introduction to Lesson Cycle

Discussion Board one Due by Wednesday

Read Chapter 1

Video of lesson Cycle view on canvas

January 30-Feb. 5

Discussion Board

Read Chapter 2

Quiz over chapters 1 & 2

Feb 6- Feb 12

Feb 13- Feb 19

Discussion board

Lesson Cycle rough draft lesson plan due to me

before midnight 2/12/2023

Read chapter 3

Lessons will be given back to you for

corrections. Final draft due back Feb 19, 2023

Introduction to Madeline Hunter Model of

Read Chapter 4

Feb 20-Feb 26 Quiz over chapter 3 and 4

Discussion board Read chapter 7

Video on Madeline Hunter Model

Feb 27- March 5

Discussion Board

Quiz over chapter 4 and 7

March 5-11 Rough draft of Madeline Hunter model due

March 11th midnight

Final Draft of M. Hunter Due March 26th

Certified Teacher Due March 20th.

March 19-26

Read Chapter 8

Discussion Board Read Chapter 9

Introduction of 5 E model

March 27- April 2

Discussion Board

Quiz over chapter 8-9

Read Chapter 10

April 3-9 Video over 5 E model

Discussion Board Read chapter 11

Lesson plan on 5 E rough draft due April 16th

April 10-16

Quiz Chapter 10-11

Discussion Board Read Chapter 12

April 17-23 Discussion Board

5E Model Due April 26th at midnight

Read Chapter 13

April 24-30 Quiz over chapter 12-13

Discussion Board

May 1-May 7 May 8 Study for Final Final Exam

Important University Dates

https://www.tamuct.edu/registrar/academic-calendar.html]

TECHNOLOGY REQUIREMENTS AND SUPPORT

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.

Logon to A&M-Central Texas Canvas [https://tamuct.instructure.com/] or access Canvas through the TAMUCT Online link in myCT [https://tamuct.onecampus.com/]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

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Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

Online Proctored Testing

A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: helpdesk@tamu.edu

Phone: (254) 519-5466

Web Chat: [http://hdc.tamu.edu]

Please let the support technician know you are an A&M-Central Texas student.

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our Access & Inclusion Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the student conduct process, [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may submit a referral, [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the **Drop Request** Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlsso&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit Student Affairs [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these requirements and guidelines online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing <a href="https://www.warrior.com/warrior.c

To schedule tutoring sessions and view tutor availability, please visit <u>Tutor Matching Services</u> [https://tutormatchingservice.com/TAMUCT] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Schedule an appointment here

[https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our <u>Library website</u>

[https://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University—Central Texas (A&M—Central Texas) is a free service open to all A&M—Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WCOnline [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OTHER POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the <u>Title IX webpage</u> [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the referral online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout id=2].

Anonymous referrals are accepted. Please see the <u>Behavioral Intervention Team</u> website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

If you have concerns about copyright protection of your syllabus or course materials, consider adding the following notice

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. (YEAR) by (FACULTY NAME) at Texas A&M University-Central Texas, (FACULTY COLLEGE); 1001 Leadership Place, Killeen, TX 76549; 254-(FACULTY COLLEGE PHONE); Fax 254-(FACULTY COLLEGE FAX); (FACULTY EMAIL)