

CRIJ 5301: Advanced Criminology

- Instructor: Lynn M. Greenwood, PhD
- Spring 2022: January 17 – May 12, 2023
- Founder's Hall, rm 212, Tuesdays 6-9 pm

Contact Information

- Office location: 204D Heritage Hall
- Phone number: 512-525-9173*
- Email: lgreenwood@tamuct.edu **
 - Canvas email also okay
- Office hours: available by appointment – email for appointments. All office visits will be conducted virtually through Webex.

*Please, if you call me, recognize that this is my phone number and act accordingly. If you leave a message, identify yourself, or I won't return your call. *Text messages are preferred to phone calls.*

**Please, please, please, if you email me, identify yourself and the class you are emailing me about! If you don't, I probably won't respond.

Course Information

This course examines major theoretical perspectives of crime and deviance. Students and the instructor will analyze theories for their logical and empirical adequacy, considering what is known about the distribution of crime and deviant behavior. *Prerequisite(s): undergraduate or graduate coursework in criminology or permission of instructor.

Course Objectives:

By the end of this course, students should be able to demonstrate an advanced understanding of crime and deviance theories and critically evaluate them. To successfully demonstrate an advanced level of understanding, students must be able to:

- Demonstrate knowledge of the core literature and debates that make up the discipline of criminology
- Critically evaluate the literature on a specific topic and identify suitable research questions
- Question conventional thought about crime and punishment, and be able to put discussions on crime and punishment in their wider social, historical, political, and economic contexts
- Demonstrate an ability to evaluate theories of crime and deviance critically
- Achieve a good standard of academic writing

Books:

- Cullen, F.T., Agnew, R., and Wilcox, P. (2018). *Criminological theory: Past to present: Essential readings, 6th edition*. Oxford University Press. ISBN 9780190639341

Supplementary Materials:

- Students may receive reading and viewing materials throughout the semester to enhance, expand on, and aid in assignments.

Instructor expectations

- This is a face-to-face course, so most communication between the instructor and students will be online. Students are welcomed and encouraged to make an appointment for an online video appointment.
- I will be checking and replying to student emails daily - students should expect a response within 24 hours. Emails sent on a weekend will be responded to the following Monday unless it is a holiday. Any deviations from this will be announced in Canvas. During daytime working hours, emails will be responded to more quickly, and other methods of communication can also be utilized if pre-arranged (e.g., Canvas chat or Webex video chat).
- Most assignments will be graded within one week of submission. Depending on length, writing assignments will be graded within two weeks of submission. Deviations from this will be announced in Canvas. All grades will be posted in Canvas. Feedback on writing assignments will be provided in Canvas*. Students are encouraged to track their progress in the course through the Canvas gradebook.
 - *You cannot see feedback on the Canvas mobile app; you must use a computer to be able to see feedback on written assignments.
- *Grading of written assignments: I will provide detailed feedback on the first few paragraphs/first page of any written assignment; I will not mark all writing issues. I will provide general feedback for the entire assignment.*

Course Requirements

Weekly Article Summaries

- Starting with Part II, each student will be required to find, read, and summarize one article related to the assigned readings for each date we meet in class (see course calendar).
- In addition to turning in a summary of the article, the student must be able to present the article to the class and indicate how it relates to the assigned theory for that week. The articles must be peer-reviewed.
- Each summary must:
 - Identify the theory tested

- Identify the research question
- Briefly summarize important results
- Explain whether the article supports or rejects the theory in question
- Students should look for articles that are
- **Tests of the theory:** You will need to locate peer-reviewed articles that present the results of studies done to examine the theory.
 - Directions: The Embedded Librarian (EL) for this course can help you locate peer-reviewed articles. The EL for the course can be reached in the discussion tab. You can also chat with available librarians through the library website.
- **Program evaluations:** These are articles or reports that focus on a particular program and evaluate its effectiveness. These are articles or reports that focus on a particular program and evaluate how well it works. Programs offer treatments to prevent offending or prevent recidivism (reoffending). Program practices are the treatment that the clients receive. For example, mentors can provide positive role models; skills training can provide another means of earning money; after-school programs can prevent delinquent associations.
 - Directions: Using the National Institute of Justice, Crime Solutions: Crime & Crime Prevention website, find programs that target youth, repeat offenders, and special populations (i.e., soldiers, parents, spouses, victims, mentally ill, and others), and explain how the program's practices are based on the main tenets of the theory. Students can review the Program Summary to help them determine the type of theory used. Some programs will use multiple theories to guide their practices; if that is the case, choose 1 of those theories, but make sure it is criminological (i.e., theories covered in your book).
- Grading:
 - Summary – 40 points
 - Presentation – 10 points

Exams 0-100 points for a total of 200 points

The student will complete two exams, each valued at 100 points. Exams will be in essay format. All readings assigned and class discussions will be subject to exam questions.

Additional Assignment Information

Assignment submission

- All assignments must be submitted through Canvas.
- All annotated bibliographies and reaction essays must be in Microsoft Word format - make sure when you save a final draft of any assignment that it is either a .doc or .docx document. If you do not know how to do this, I suggest visiting the computer lab.
- Discussion/journal responses should be typed in the discussion board text box. Do not attach a document to discussion boards. Best practice would be to write

everything in a Word document first, then copy and paste into the discussion box; save this work.

Extra credit?

There is no extra credit built into the course. *Do not expect extra credit, and do not ask for it.*

Late assignments?

Late assignments will be accepted up to two weeks past the recommended due date with no penalty. Assignments submitted after the recommended due date will not receive as much feedback as those submitted on time. Feedback is important to improve upon subsequent coursework. Assignments submitted after two weeks will automatically be deducted ½ the points before they are graded. No assignments will be accepted past the last course date of May 12, 2023.

Course Calendar

- **Subject to revision, if necessary, during the semester**
- **Assignments are due before midnight on the due date indicated in the calendar**
 - ***The exception is the last week of class – that week’s assignment will be due on Friday**
- **No assignments will be accepted after May 12, 2023**

Week of Jan 17-22

- Course Introduction

Week of Jan 23-29

- Origins of Modern Criminology
 - Readings 1, 2
- The Chicago School
 - Readings 3, 4, 5

Week of Jan 30-Feb 5

- Learning to be a Criminal
 - Readings 6, 7, 8

Week of Feb 6-12

- Anomie/Strain Theories of Crime
 - Readings 9, 10, 11, 12

Week of Feb 13-19

- Varieties of Control Theory
 - Readings 13, 14, 15

Week of Feb 20-26

- Labeling Theory
 - Readings 16, 17, 18

Week of Feb 27-Mar 5

- Critical Criminology
 - Readings 19, 20, 21

Week of Mar 6-12

- Feminist Theories
 - Readings 22, 23, 24, 25
- Exam 1 due by midnight on Mar 12

Week of Mar 13-19

- Spring Break – no classes

Week of Mar 20-26

- Theories of White-Collar Crime
 - Readings 26, 27
- Reviving Classical Theory
 - Readings 28, 29, 30

Week of Mar 27-Apr 2

- Environmental Criminology
 - Readings 31, 32, 33, 34

Week of Apr 3-9

- Growing up Criminal
 - Readings 35, 36, 37

Week of Apr 10-16

- Getting Into and Out of Crime
 - Readings 38, 39, 40

Week of Apr 17-23

- Positive Criminology
 - Readings 41, 42

Week of Apr 24-30

- How Black Lives Matter
 - Readings 43, 44, 45

Week of May 1-7

- Putting It All Together
 - Readings 46, 47

Week of May 8-15

- Putting Theory to Work
 - Readings 48, 49, 50
- Exam 2 is due by midnight on May 12

The complete university calendar can be found on the following website:

[TAMUCT Academic Calendar](#)

Other Course Information

- This course uses the TAMUCT CANVAS system. To successfully complete this course, you must have reliable and frequent access to a computer and the Internet. In addition, you must be able to access Canvas. If you are unfamiliar with Canvas, a Canvas Student Quick Start Guide is found in the Orientation Module in Canvas. Do not contact your instructor with non-course-related issues regarding Canvas; contact the help desk for Canvas-related issues.
- **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**
 - **Accessing Canvas:** In your web browser, go to <https://tamuct.instructure.com>. Log in using your myCT username and password.
 - Logon to A&M-Central Texas Canvas <https://tamuct.instructure.com> or access Canvas through the TAMUCT Online link in myCT <https://tamuct.onecampus.com/>. You will log in through our Microsoft portal.
 - Username: Your MyCT email address. Password: Your MyCT password
- **Canvas notifications:** You should opt-in to Canvas notifications. To opt-in to notifications (and other items), log in to Canvas, click on your account, click on notifications, and opt-in to the items you wish to receive notifications about. At a minimum, you should select announcements, grading, and conversations (this is the Canvas name for mail).
- **University email:** You should claim and use your university email account. All university-level announcements are delivered to your university email. You may miss important announcements and information if you do not check your university email regularly. In addition, you should communicate with professors using your university email.
- **Canvas Support**
 - Use the Canvas Help link at the bottom of the left-hand menu for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
- For issues related to course content and requirements, contact your instructor.

- **Other Technology Support**
 - For log-in problems, students should contact Help Desk Central
 - 24 hours a day, 7 days a week
 - Email: helpdesk@tamu.edu
 - Phone: (254) 519-5466
 - **Web Chat:** <http://hdc.tamu.edu>
 - *Please let the support technician know you are an A&M-Central Texas student.*
- For issues related to course content and requirements, contact your instructor.

University Resources, Procedures, and Guidelines

Emergency Warning System for Texas A&M University-Central Texas SAFEZONE.

SafeZone provides a public safety application that allows you to call for help by pushing a button. It also allows Texas A&M University-Central Texas to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. For more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
 - [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp
]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

Academic Accommodations

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Warrior Center for Student Success, Equity, and Inclusion ensures that students with a disability receive equal access to the university's programs, services, and activities. If you believe you have a disability requiring reasonable accommodations, please contact the Office of Access and Inclusion, WH-212, or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information, please visit our [Access & Inclusion](#) Canvas page (log-in required) [https://tamuct.instructure.com/courses/717]

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](#), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](#), [https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSSO&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Important information for Pregnant and/or Parenting Students

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](#) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html].

Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

Tutoring

Tutoring is available to all A&M-Central Texas students, both virtually and in-person. Student success coaching is available online upon request.

If you have a question, are interested in becoming a tutor, or in need of success coaching contact the Warrior Center for Student Success, Equity and Inclusion at (254) 501-5836, visit the Warrior Center at 212 Warrior Hall, or by emailing WarriorCenter@tamuct.edu.

To schedule tutoring sessions and view tutor availability, please visit [Tutor Matching Services](#) [<https://tutormatchingservice.com/TAMUCT>] or visit the Tutoring Center in 111 Warrior Hall.

Chat live with a remote tutor 24/7 for almost any subject from on your computer! Tutor.com is an online tutoring platform that enables A&M-Central Texas students to log in and receive online tutoring support at no additional cost. This tool provides tutoring in over 40 subject areas except writing support. Access Tutor.com through Canvas.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#) [<https://tamuct.libcal.com/appointments>]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group work spaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and

laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index) [https://tamuct.libguides.com/index]

University Writing Center

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OTHER POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell

survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online

[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/bit) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

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