

# ANTH 3300-120 Cultural Anthropology

## Fall 2023

Texas A&M University-Central Texas

### COURSE DATES, MODALITY, AND LOCATION

*This is a 100% online course.* This course uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com>]. Please check the course website daily for updates and announcements.

### INSTRUCTOR AND CONTACT INFORMATION

**Instructor:** Dr. Char Peery Ogborn

**Office:**

**Phone:** ([prefer email](#) or [Canvas message](#))

**Email:** [Char.Peery@tamuct.edu](mailto:Char.Peery@tamuct.edu)

### Office Hours

Office hours are available on an appointment basis. Please email or send a Canvas message and we can schedule a virtual meeting.

### Student-instructor interaction

During the week (Mon-Fri) I usually check emails often and respond within 48 hours. I may not respond to weekend emails until Monday or Tuesday. Email is the best way to reach me. If a more involved discussion is needed, we can schedule a phone call or a chat session.

### Emergency Warning System for Texas A&M University-Central Texas

**SAFEZONE.** SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](#) website [[www.safezoneapp.com](http://www.safezoneapp.com)].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:

- [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]
- [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp) [<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
- Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
- Complete your profile and accept the terms of service

**For updates on COVID information,** please monitor the University [website](https://www.tamuct.edu/covid19/) [<https://www.tamuct.edu/covid19/>]

### COURSE INFORMATION

#### Course Overview and description

Introduction to the concept of culture and the different attitudes toward cultural diversity in a postmodern, global community. Topics include prehistory, subsistence, economic anthropology, political anthropology, cultural eras, the rise of state societies, and kinship systems. Surveys theories and methods in anthropology and the history of the discipline.

#### Student Learning Outcomes

- Students will understand the concept of culture, current theories and methods in anthropology and the history of the discipline.
- Students will be able to recognize and understand different aspects of human culture, as well as the extent of human variation and adaptation.
- Students will understand the different attitudes toward cultural diversity in a postmodern, global community.

## Required Reading and Textbook(s)

Guest, Kenneth. Cultural Anthropology: A Toolkit for a Global Age (second edition). W.W. Norton & Company. ISBN-13: 978-0393929577, ISBN-10: 0393929574

Yu, Pei-Lin 1997. Hungry Lightning: Notes of a Woman Anthropologist in Venezuela. University of New Mexico Press. ISBN: 9780826318077

## COURSE REQUIREMENTS

Course Requirements:

1. Reading assignments and weekly online folders: Readings from the textbook are listed in the course schedule below and in our weekly folders. Students should complete the weekly readings before attempting to submit any assignment. Films and websites may also be posted in the weekly folders and these materials should be referred to when students complete journal responses. One of your readings is a short ethnography/novel. You may read this novel at the pace you wish (faster or slower) however be aware that the pages listed on the syllabus are those that will be tested on for each exam.
2. Discussion postings (450 points):

Students will participate on our course discussion board for each week that has assigned readings (i.e. not exam weeks). Participation on discussion boards is imperative and will constitute nearly half of your grade. Weekly postings will consist of one primary response and at least one secondary response (30 pts total per discussion). You will be required to submit YOUR OWN post to the discussion question(s) provided by me that week and then respond to one other of your classmates' posts.

### 1. Initial, Primary Response (20 pts each)—due Thursdays at 11:59 PM

Students are expected to read the assigned materials *prior* to responding to threaded discussions, typically at the beginning of each week (Sun/Mon/Tues). The student should inspect the course schedule and see what readings are assigned for that week. Early in the week (Mon/Tue), the discussion question will be made available if not sooner. **The student should devote the first part of the week to reading and understanding the assigned reading. Note taking and outlining is recommended. The student should then be ready toward the middle (Wed/Thurs) of the week to post his response.**

**This initial, primary response should reflect familiarity with the readings, and should answer the question as completely as possible.** This response should be at least 150 words in length. A response that is not at least 150 words cannot receive full points. A response that has not been proofread (ex: is filled with excessive spelling and grammatical errors) cannot receive full points. Most importantly, responses should have some substance beyond the student's agreement with a statement or the mere expression of his opinions. **The student should support his/her responses in some way with references to the assigned readings.**

**\*\*A note on QUOTATIONS/CITATION: Discussion posts should be in your own words.** You can assume everyone has done the readings, so there is no need to re-state large portions of the reading material in your posts. Please use quotations sparingly, i.e., only to orient one another to specific, brief passages in the readings (with page numbers cited in parentheses). Note that quotations do not count toward your 150 word minimum; only your own words count. Posts that include mostly quotations or lengthy quotations will not receive any credit.

### 1. Additional Secondary Response (10 points)—due Sundays at 11:59 PM

After another student has made his/her own initial response, the student must make at least one *additional secondary response to what some student wrote*. This secondary response need not be lengthy, but it should entail at least a couple of sentences. Please do not simply state that you agree with a post, provide reasons for your agreement. You are encouraged to respond to more than one post if you would like, but responding to one posts is required for full points. Also, remember that you may not agree with every idea that is shared or discussed, you do not need to agree but you do always need to be respectful of others ideas and experiences shared in class discussions.

### **\*\*IMPORTANT INFORMATION ABOUT SUBMITTING YOUR DISCUSSION POSTS\*\***

- Refer to the syllabus for due dates and deadlines. **DO NOT RELY ON CANVAS TO INDICATE THE DUE DATE OR TIME FOR AN ASSIGNMENT, CONSULT THE SYLLABUS!** For example, Canvas indicates the discussion boards are open indefinitely. This does not mean you can submit discussion posts at any time for points.
- Posts submitted after the Thursday 11:59PM primary response deadline will not receive full points. Secondary responses posted after the Sunday 11:59PM deadline will not receive points.
- There are no makeups for discussions because we have moved on after the deadlines. We have a new topic to discuss, and there is no one left to read your posts and discuss anything with you from the previous week (see makeup policy for more info).

### Grading Rubric for Discussion Points

Points	Content of response
0-5	Demonstrates very little or no insight or understanding of the topic/reading, topic is not adequately covered and no examples from course materials are used.
5-14	Demonstrates little insight and understanding of the topic/reading, topic is somewhat covered but not adequately, examples may be used but they do not completely or appropriately support statements.
15-24	Demonstrates some insight and understanding of the topic/reading, topic is mostly covered and a one or two examples are used, but they only partially support statements.

- 25-30** Demonstrates exceptional insight and understanding of the topic, demonstrates a more than adequate coverage of the topic by using appropriate examples from course materials to support statements. Applies relevant information from the textbook to supplemental readings.
- Up to 5 additional points** At least one substantive (meaningful, adds to discussion) comment to another student submitted.

Netiquette: All students are expected to follow rules of common courtesy in all messages and threaded discussions. Students may wish to refer to the Student Handbook (located under Student Affairs/Student Conduct on the Texas A&M University-Central Texas website) for further information along these lines. Inappropriate or offensive messages or remarks may result in expulsion from the course.

3. Weekly assignments (14 @ 25 points each for 350 points): Due Sundays at 11:59pm

Most weeks there will be an assignment that consists of either a quiz or a short writing assignment. There will be a total of 10 of these assignments throughout the semester.

5. Final Exam (200 points): There will be one final exam, questions will be taken from the lectures, readings, syllabus, and any films shown in class.

Points	Percent	Grade
900 – 1000	90 – 100	A
800 – 899	80 – 89	B
700 – 799	70 – 79	C
600 – 699	60 – 69	D
0 – 599	0 – 59	F

Coursework	Points
Discussion posts	450
Assignments	350
Exams	200
Total:	1000

### Posting of Grades

Grades will be posted in the Canvas Grade book where students can monitor their status. I try to post grades within one to two weeks of their due date.

### Grading Policies

Late work will generally be accepted but may be penalized points. There are no makeups for discussions because we have moved on after the deadlines. We have a new topic to discuss, and there is no one left to read your posts and discuss anything with you from the previous week. However, in extenuating circumstances extra-credit assignments can be completed to help recoup missed points. Contact the instructor for more information.

## COURSE OUTLINE AND CALENDAR

### Complete Course Calendar

Week	Date	Topic	Reading	Primary Post Due 11:59PM	Assignment & Response Posts Due 11:59PM
1	8/28	Class introduction	Guest Ch. 1	8/31	9/3
2	9/4	Anthropology in a Global Age	Bestor – “How Sushi Went Global” Hungry Lightning p.1-14	9/7	9/10
3	9/11	Culture	Guest Ch. 2	9/14	9/17

			Lee "Christmas in the Kalahari"		
			Hungry Lightning p.15-35 Guest Ch. 3		
4	9/18	Fieldwork & Ethnography	Holmes – "Introduction" from Fresh Fruit, Broken Bodies	9/21	9/24
			Hungry Lightning p.37-50 Guest Ch. 4		
			Bohannon - Shakespeare in the Bush		
5	9/25	Language	Laura Ahearn, Literacy, Power, and Agency: Love Letters and Development in Nepal	9/28	10/1
			Hungry Lightning p.51-80 Guest Ch. 6		
6	10/2	Race & Racism	Hill – "Language, Race & White Public Space"	10/5	10/8
			Hungry Lightning p.81-104 Guest Ch. 6		
			The American Nightmare, by Ibram X. Kendi, The Atlantic		
7	10/9	Race & Racism	Walking While Black: Garnette Cadogan on the Realities of Being Black in America	10/12	10/15
			Hungry Lightning p.105-118 Guest Ch. 7		
8	10/16	Ethnicity & Nationalism	Tsuda – "No Place to Call Home"	10/19	10/22
			Hungry Lightning p.119-152 Guest Ch. 8 & 9		
9	10/23	Gender & Sexuality	Nordberg – "Afghan Boys are Prized, So Girls Live the Part"	10/26	10/29
			Hungry Lightning p.153-177 Guest Ch. 10		
10	10/30	Kinship, Family, & Marriage	Goldstein "When Brothers Share a Wife"	11/2	11/5
			Hungry Lightning p.179-201 Guest Ch. 11		
11	11/6	Class & Inequality	Bourgeois – "Poverty at Work"	11/9	11/12
			Hungry Lightning: finish book Guest Ch. 12		
12	11/13	The Global Economy	Lappé & Collins – "Why Can't People Feed Themselves?"	11/16	11/19
			Bodley – "The Price of Progress" Guest Ch. 13		
13	11/20	Migration		11/22	11/26
			Guest Ch. 14		
14	11/27	Politics & Power	Carolyn Nordstrom - Prologue from Shadows of War	11/30	12/3
			Guest Ch. 15		
15	12/4	Religion	Daromir Rudnyckyj – "From Wall Street to Halal Street"	12/7	12/10
Finals	12/11	<b>Final Exam</b>			12/13

**Important University Dates**

Can be found at the link: <https://www.tamuct.edu/registrar/academic-calendar.html>]

## TECHNOLOGY REQUIREMENTS AND SUPPORT

### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system. We strongly recommend the latest versions of Chrome, Firefox, Edge, or Safari browsers. Canvas will run on Windows, Mac, Linux, iOS, android, or any other device with a modern web browser. **Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>] by clicking on the "TAMUCT Online Canvas" tile. You will then log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### Canvas Support

Use the Canvas Help tab, located at the bottom of the left-hand menu, for issues with Canvas. You can search the support articles or use the Email, Call, or Chat buttons at the bottom of the support pop-up to contact the Canvas Help Desk.

For issues related to course content and requirements, contact your instructor.

### Online Proctored Testing

Texas A&M University-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio requires use of the Chrome web browser with their custom plug in installed.

### Other Technology Support

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week.

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Warrior Center for Student Success

The Warrior Center for Student Success is a comprehensive academic support department at A&M-Central Texas, dedicated to fostering an environment of excellence and empowerment among its student body. The center offers a wide range of programs and services to ensure every student reaches their full potential, and is a haven for students seeking guidance, resources, and a strong support network to excel in their educational journey.

**ADA Access and Accommodations:** Texas A&M University-Central Texas ensures that students with disabilities have equal access to educational opportunities by providing appropriate accommodations and support services. If you believe you have a physical, learning or socio-emotional disability requiring reasonable accommodations, please visit [Access and Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) [<https://www.tamuct.edu/student-affairs/access-inclusion.html>] for more details or contact the Office of Access and Inclusion, WH-212; (254) 501-5836. Any information you provide is private and confidential.

**Success Coaching and Peer Mentoring:** Our experienced Success Coaches work one-on-one with students to develop personalized action plans, set academic goals, and build effective study strategies, time management skills, and resilience. Our Peer Mentors provide a valuable support system, offering guidance, encouragement, and a relatable perspective to help students navigate their academic and personal challenges. For more details call 254-501-5836 or 254-501-5928 or visit [Academic Support](https://www.tamuct.edu/student-affairs/academic-support.html) [<https://www.tamuct.edu/student-affairs/academic-support.html>]. Click the link to schedule a session (virtual or in-person) with a success coach [bit.ly/3q7uB50](https://www.tamuct.edu/student-affairs/academic-support.html) or visit WH, 111.

**Testing Services:** We offer a secure and comfortable environment for students and members of the community to take courses and distance learning exams, as well as placement tests and professional certification exams. Our Testing Service also offers resources and support referrals for testing related challenges (test anxiety, learning disabilities, etc.) and supports all approved ADA accommodations. Call (254) 519-5830 or visit the [Testing Center](https://www.tamuct.edu/testing-center/) [<https://www.tamuct.edu/testing-center/>].

**Tutoring and Supplemental Instruction Services:** Our team of qualified Tutors and Supplemental Instructors assist students in various non-writing subjects, promoting academic comprehension and enhancing learning outcomes. Click the link to schedule a tutoring session with a TAMUCT tutor (virtual or in-person) or view tutor availability [bit.ly/43Q6wNz](https://www.tamuct.edu/student-affairs/academic-support.html). You may also chat live with a remote tutor 24/7 for a variety of subjects through our partnership with Tutor.com, an online tutoring platform that is free to all TAMUCT students. To learn more please visit [Tutoring Services](https://www.tamuct.edu/student-affairs/academic-support.html#tutoring) [<https://www.tamuct.edu/student-affairs/academic-support.html#tutoring>] or call (254) 501-5836 or visit the Tutoring Hub in Warrior Hall, 111.

### Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Student Conduct Office. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the [student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reporting.php?TAMUCentralTexas), [https://cm.maxient.com/reporting.php?TAMUCentralTexas].

## Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSSO&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53t0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Records and Admissions Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Records and Admissions Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Records and Admissions Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

## Pregnant and/or Parenting Students Rights and Accommodations

Texas A&M University–Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of [Title IX and related guidance from US Department of Education’s Office of Civil Rights](#), the Associate Dean in the Division of Student Affairs, (254) 501-5909, can assist students who are pregnant, experiencing pregnancy-related conditions, and/or parenting by provide flexible and individualized reasonable accommodations. Students should seek out assistance as early in the pregnancy as possible through the [Pregnancy & Parenting webpage](#) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. For more information, please visit [Student Affairs](#) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

[Title IX of the Education Amendments Act of 1972](#) specifically prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions [https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.html].

Students experiencing any form of discrimination due to any of these conditions are encouraged to reach out to the Title IX Coordinator, 254.519.5716, [titleix@tamuct.edu](mailto:titleix@tamuct.edu), Founders Hall 317B, or the Associate Dean of Student Affairs, 254.501.5909, Warrior Hall 105.

## Title IX Rights and Reporting Responsibilities

Texas A&M University–Central Texas is committed to creating a safe and open learning environment for all students. If you or another student has experienced any form of gender discrimination or sexual misconduct, including sexual harassment, sexual assault, dating/domestic violence, and/or sex-based stalking, help and support are available. Our university strongly encourages all members of our campus community to report incidents and seek support for gender discrimination and sexual misconduct through the Title IX Office. You may contact the Title IX Office at 254.519.5716, [titleix@tamuct.edu](mailto:titleix@tamuct.edu), Founders Hall 317B, or learn more by visiting the [Title IX webpage](#) [https://www.tamuct.edu/compliance/titleix.html].

Please be aware that that under [Title IX, Texas Senate Bill 212](#), and [System Regulation 08.01.01](#), [https://policies.tamus.edu/08-01-01.pdf] all university employees are mandated reporters and are required to disclose information about suspected or alleged violations as listed above and defined in System Regulation 08.01.01. If the Title IX Office receives information about an incident, they will reach out to offer information about resources, rights, and procedural options as a member of the campus community. Although I have an obligation to report, you will, in most cases, control how your case will be handled. When working with the Title IX Office you will have access to resources and accommodations but also have the opportunity to express if you wish to move forward with an investigation. Our goal is to make sure you are aware of the options available to you as a student. Community members are not required to respond to this outreach.

If you or another student wishes to speak to a confidential employee who does not have this reporting responsibility, you can contact the [Student Wellness & Counseling Center](#), [https://www.tamuct.edu/student-affairs/student-counseling.html], 254.501.5955, or [swacc@tamuct.edu](mailto:swacc@tamuct.edu), located in Warrior Hall Room 207L or the Student Support Advocate, 254.501.5978 or [ssa@tamuct.edu](mailto:ssa@tamuct.edu), located in founder Hall Room 317D.

## University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 1,203,947 eBooks and 134,750 journals, in addition to the 96,879 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#)

[https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#)

[https://tamuct.libguides.com/index]

## University Writing Center

Located in Warrior Hall 416 and online, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The face-to-face hours of operation are from 10:00 a.m.-5:00 p.m. Monday and Thursday in Warrior Hall 416. Online tutoring is available Monday thru Thursday from 10:00 a.m.-5:00 p.m. and from 6:00-9:00 p.m. and on Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students’ ideas and writing, our tutors highlight the ways in which they read and interpret students’ texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides.

Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

## **OTHER POLICY STATEMENTS**

### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[<https://cm.maxient.com/reporting.php?TAMUCentralTexas>].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [https://www.tamuct.edu/bit]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.