



## Development and Social Change

Class Details: Online, Aug. 28th to Oct. 20th, 2023

Professor: Anastacia Schulhoff, PhD

Office Hours: by appointment

Contact me: [aschulhoff@tamuct.edu](mailto:aschulhoff@tamuct.edu)

### **Catalog Course Description:**

Explore social processes and social problems as they are contained in the highly interdependent world system. Examine social change and development through historical, comparative, and critical perspectives. Analyze the problem of how and why societies and cultures around the world change, and evaluate whether those changes promote justice, equity, democracy, and development of human potential.

### **Course objectives:**

- Students will be able to apply a sociological perspective when thinking about social change and economic development.
- Students will be able to articulate various concepts and ideas related to globalization, transnational inequality, development, and social change.
- Students will develop critical thinking skills by looking at ongoing debates in development thought, including those that inform development theory and practice.
- Students will be able to place contemporary patterns of economic development in a historical context.
- By the conclusion of the course, students will be able to identify the causes and consequences of economic changes in society.

### **Mode of instruction and course access:**

This course is 100% online and uses the A&M-Central Texas **CANVAS** Learning Management System [<https://tamuct.instructure.com>]. CANVAS is where you will find 100% of the information related to this course, including discussions, quizzes, and exams. Monitor CANVAS for announcements every day, not just on the days things are due/assigned, since due dates occasionally may change.

### **WARRIOR SHIELD**

#### **Emergency Warning System for Texas A&M University-Central Texas**

Warrior Shield is an emergency notification service that gives Texas A&M University-Central Texas the ability to communicate health and safety

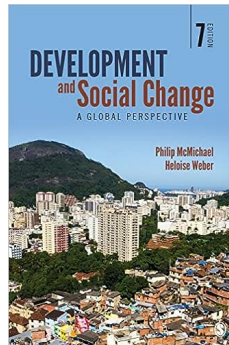
emergency information quickly via email, text message, and social media. All students are automatically enrolled in Warrior Shield through their myCT email account.

Connect to Warrior Shield by [911Cellular](https://portal.publicsafetycloud.net/Account/Login) [https://portal.publicsafetycloud.net/Account/Login] to change where you receive your alerts or to opt out. By staying enrolled in Warrior Shield, university officials can quickly pass on safety-related information, regardless of your location.

### **Student-instructor interaction:**

The best way to contact me is through email (schulhoff@tamuct.edu). I check email every day during the week. I do not respond to email after 6 PM. Please indicate which course you are in when you email me. The best way to refer to your professor in email or in person is as "Professor Schulhoff" or "Dr. Schulhoff."

### **Required reading materials:**



McMichael, Philip and Heloise Weber. 2021. *Development and Social Change: A Global Perspective*, 7<sup>th</sup> Ed. Thousand Oaks: Sage.

Other required reading materials and films listed on the syllabus will be available on Canvas in the Weekly Module Folders.

### **Course requirements:**

Below is a description of the five learning activities for this online course. They include (1) reading assignments, (2) critical thinking essays, (3) discussion boards, (4) quizzes, and (5) one final exam.

You will notice that most of your grade is based on weekly work, which means it is imperative that you keep up with readings and weekly assignments.

Students who ignore the weekly assignments and attempt to “catch up” later in the semester have a very difficult time passing the course.

1. **Reading assignments and other materials:** Readings for the course are listed in the schedule below. Students should complete the weekly readings before attempting to complete any assignment, including discussion boards and quizzes.

This is an 8-week course, but we will cover a full semester of disciplinary academic content. That means the reading load may be heavier than what you experience in your 16-week classes. It is important that you keep up with readings and manage your time/schedule.

2. **Critical Thinking essays:** Instead of a major term paper, students write essays that reflect a course topic. These essays are your chance to analyze and reflect on the readings for the week. Essays should be approximately 600-900 words and should demonstrate that you have completed the readings and mastered the material. **Essays are due on Sundays at 11:59 PM CST.** Each essay is worth 50 points, for a total of 100 points.

Format: No title page. Name, course, and date at the top. Times New Roman, 1.5 spacing, 12-point font, with a reference list and in-text citations. Students are expected to use ASA or APA style.

Critical Thinking Essays grading rubric see below:

## Critical Thinking Essay Grading Rubric

Criteria	Points
Thesis statement: A clear, concise thesis statement is present and easy for the reader to identify and located in the first paragraph.	6 pts
Technical: in-text citations	8 pts
Technical: reference list	8 pts
Support: The paragraphs support or explain the thesis.	13 pts
Depth: The essay goes into sufficient depth on the topic demonstrating mastery of the course readings.	15 pts

3. **Discussion Boards:** Students will participate on our course discussion board, with graded discussion taking place during 6 of the 8 weeks this semester. Participation on graded discussion boards is mandatory and will constitute 30% of your grade, or a total of 150 points. Your initial postings will address my weekly discussion question(s) and should be made by **midnight (11:59 PM CST) each Thursday**. Once several initial posts have been made, you will move on by reading and responding to at least one of your peers' primary posts. Response posts commenting and reflecting upon the comments of your peers should be made by **midnight (11:59 PM CST) each Sunday**. **Late posts will not receive credit. You must use and cite course material in each of your posts, including response posts to your classmates.**
  
4. **Quizzes:** Students will take 5 quizzes at regular intervals throughout the course. Quizzes are each worth 30 points, or 150 points in total. Quizzes will cover the readings and other material assigned for the same week. On weeks when you have a quiz, you should first complete the readings and take notes. Prepare and manage your time wisely; you will not be able to re-take a quiz, nor can you re-open a quiz once you have started it. Quizzes will be **available from Sunday afternoon until the following Sunday at 11:59 PM CST**.
  
5. **Final Exam:** There will be one comprehensive final exam that covers readings, discussion boards, and any other supplemental material we engaged with during the semester. The format will be a combination of multiple choice, matching, and short essay questions. **You will only be able to open and take the final exam one time.** If you have technical problems during the exam please email me immediately so I can try to resolve the problem. The comprehensive final exam is worth 100 points, which is 20% of your grade.

### **Posting of Grades:**

- All student grades will be posted using the CANVAS grade book and students should monitor their grade status through this tool.
- Students should always refer to the syllabus for total points and points possible. The Canvas gradebook tool may misinform students from time to time.
- Grades will be posted within 7-10 days of due dates. Some assignments could require more time to read through and give individualized feedback. For such assessments, you may need to be patient.

### Point breakdown for this course

Assignment	Points
Discussion boards (6 @ 25 points)	150
Critical Thinking Essays (2 @ 50 points)	100
Quizzes (5 @ 30 pts)	150
Final exam	100
<i>Total:</i>	500

### Conversion of points to letter grades

Points	Percentage	Grade
446 - 500	90 - 100%	A
396 - 445	80 - 89%	B
346 - 395	70 - 79%	C
296 - 345	60 - 69%	D
295 or below	0 - 59%	F

## TECHNOLOGY REQUIREMENTS AND SUPPORT

### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system.

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### Canvas Support

Use the Canvas Help link, located at the bottom of the left-hand menu, for issues with Canvas. You can select "Chat with Canvas Support," submit a support request through "Report a Problem," or call the Canvas support line: 1-844-757-0953.

For issues related to course content and requirements, contact your instructor.

### **Online Proctored Testing**

Dr. Schulhoff does not want to use the remote proctored testing service. HOWEVER, should academic dishonesty or sharing of quiz questions become an issue in our course, then she may decide to include this feature for the remaining quizzes and tests. A&M-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, plus web camera, speaker, and microphone (or headset). Proctorio also requires the Chrome web browser with their custom plug in.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central  
24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]

*Please let the support technician know you are an A&M-Central Texas student.*

For issues related to course content and requirements, contact your instructor.  
*Technology issues are not an excuse for missing a course requirement – make sure your computer is configured correctly and address issues well in advance of deadlines.*

**COURSE SCHEDULE**

Numbered chapters are from the McMichael & Weber book, *Development and Social Change*.

**Week 1. Aug. 28 – Sept. 3**

Topics	Read	Complete
1. Course orientation	Syllabus	Discussion board
What is development?	Chapter 1: Development	

**Week 2. Sept. 3 - Sept. 10**

Topics	Read	Complete
Legacies of colonialism and conflict	Chapter 2: Instituting the development project: colonialism, anticolonial struggles, and decolonization  Chapter 3: The development project: International framework in global context  Article: "White Science and Indigenous Maize: The racial logics of the green revolution" by Eddens (2019)	Discussion board  Quiz 1

**Week 3. Sept. 10 - 17**

Topics	Read	Complete
Global factories, Global labor	Chapter 4: Instituting the globalization project  Watch film: <i>Maquilapolis</i> (link <a href="https://youtu.be/C3EGupx8u18?si=5WEBdqSy1_IA0TERi">https://youtu.be/C3EGupx8u18?si=5WEBdqSy1_IA0TERi</a> )	Discussion board  Quiz 2  CT Essay 1

**Week 4. Sept. 17 - 24**

Topics	Read	Complete
Recolonization, Displacement, and Land Grabs	Chapter 5: The globalization project: Processes, experiences, implications  Film: TBD	Discussion board  Quiz 3

**Week 5. Sept. 24 – Oct. 1**

Topics	Read	Complete
Movements & Counter-movements	Chapter 6: Global Countermovements Chapter 7: The Globalization Project in Crisis  Film: TBD	Discussion board  Quiz 4



**Week 6. Oct. 1 - Oct. 8**

Topics	Read	Complete
Women and development	<p>"Nimble Fingers Revisited," Ruth Pearson            In: <i>Feminist Visions of Development</i></p> <p>"Connecting, Extending, Reversing –            Development from a Gender Perspective,"            In: <i>Reversed Realities</i>, Naila Kabeer</p> <p>"Shifting the Burden to Daughters," R.            Schoen</p> <p>"The Promises and Pitfalls of Microfinance            in Pakistani Women's Lives," Medina and            Dua</p>	CT Essay 2

**Week 7. Oct. 8 - 15**

Topics	Read	Complete
Environmental impacts of Development	<p>Chapter 8: Development, climate, or            the natural environment</p> <p>Watch film: <i>The Island President</i></p>	<p>Discussion board</p> <p>Quiz 5</p>

**Week 8. Oct. 15 - 20**

Topics	Read	Complete
Final Exam Week	<p>Chapter 9: Public and Local Green            Initiatives</p> <p>Chapter 10: Toward sustainable            development</p> <p>Complete the exam no later than Oct.            20th, midnight.</p>	<p><b>FINAL EXAM            CLOSSES @            11:59 PM on the            20th of October</b></p>

For all university dates, see: [TAMUCT Academic Calendar](#)

## COURSE POLICIES

### **Make-up and late policies**

This is a 100% online course. You are responsible for managing your time to make sure you complete all assignments on time. **There are no make-ups for discussion posts, quizzes, exams, or essays.**

### **Plagiarism policy**

Plagiarism on any assignment (discussion boards, quizzes, journals, etc) will not be tolerated. Plagerism is the use of four or more words or any ideas from another person where no citation is used. Use quotes around any words or ideas that are not your own and CITE that source to avoid plagerism.

The use of artificial intelligence (AI) tools such as ChatGPT without attribution also constitutes plagiarism. Students must cite any AI-generated text and ideas and disclose any activities (e.g. brainstorming, editing, translating, etc.) for which AI was employed. Students are expected to demonstrate sound judgment in discerning when and how to utilize AI ethically across their academic work, upholding standards of citation, originality, and integrity. The misuse of AI to shortcut academic requirements will be considered a breach of academic integrity. Students who have questions about when and how to use AI should talk with their instructor.

If an assignment is found to be plagiarized, the student will receive a zero for that assignment and/or for the entire course. Students will have a referral sent to Student Affairs. See also the section below on Academic Integrity.

## UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

### Drop Policy

If you discover that you need to drop this class, you must complete the Drop Request Dynamic Form through Warrior Web.

Faculty cannot drop students; this is always the responsibility of the student. The Registrar's Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Registrar's Office, you must go into Warrior Web and confirm that you are no longer enrolled. *If you still show as enrolled, FOLLOW-UP with the Registrar's Office immediately.* You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

### Academic Integrity

Texas A&M University -Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Academic integrity is defined as a commitment to honesty, trust, fairness, respect, and responsibility. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. Academic misconduct is any act that improperly affects a true and honest evaluation of a student's academic performance and includes, but is not limited to, working with others in an unauthorized manner, cheating on an examination or other academic work, plagiarism and improper citation of sources, using another student's work, collusion, and the abuse of resource materials. All academic misconduct concerns will be referred to the university's Office of Student Conduct. Ignorance of the university's standards and expectations is never an excuse to act with a lack of integrity. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the Student Conduct process,  
[<https://www.tamuct.edu/student-affairs/student-conduct.html>].

If you know of potential honor violations by other students, you may submit a report,  
[[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=0](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=0)].

## **Academic Accommodations**

At Texas A&M University-Central Texas, we value an inclusive learning environment where every student has an equal chance to succeed and has the right to a barrier-free education. The Office of Access and Inclusion is responsible for ensuring that students with a disability receive equal access to the university's programs, services and activities. If you believe you have a disability requiring reasonable accommodations please contact the Office of Access and Inclusion, WH-212; or call (254) 501-5836. Any information you provide is private and confidential and will be treated as such.

For more information please visit our [Access & Inclusion](https://tamuct.instructure.com/courses/717) Canvas page (log-in required) [<https://tamuct.instructure.com/courses/717>]

## **Important information for Pregnant and/or Parenting Students**

Texas A&M University-Central Texas supports students who are pregnant and/or parenting. In accordance with requirements of Title IX and related guidance from US Department of Education's Office of Civil Rights, the Dean of Student Affairs' Office can assist students who are pregnant and/or parenting in seeking accommodations related to pregnancy and/or parenting. Students should seek out assistance as early in the pregnancy as possible. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/index.html) [<https://www.tamuct.edu/student-affairs/index.html>]. Students may also contact the institution's Title IX Coordinator. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

Title IX of the Education Amendments Act of 1972 prohibits discrimination on the basis of sex and gender—including pregnancy, parenting, and all related conditions. A&M-Central Texas is able to provide flexible and individualized reasonable accommodation to pregnant and parenting students. All pregnant and parenting students should contact the Associate Dean in the Division of Student Affairs at (254) 501-5909 to seek out assistance. Students may also contact the University's Title IX Coordinator.

**Tutoring and Supplemental Instruction Services:** Our team of qualified Tutors and Supplemental Instructors assist students in various non-writing subjects, promoting academic comprehension and enhancing learning outcomes. Click the link to schedule a tutoring session with a TAMUCT tutor (virtual or in-person) or view tutor availability [bit.ly/43Q6wNz](https://bit.ly/43Q6wNz).

You may also chat live with a remote tutor 24/7 for a variety of subjects through our partnership with Tutor.com, an online tutoring platform that is free to all TAMUCT students. To learn more please visit Tutoring Services [<https://www.tamuct.edu/student-affairs/academic-support.html#tutoring>] or call (254) 501-5836 or visit the Tutoring Hub in Warrior Hall, 111.

### **University Writing Center**

University Writing Center: Located in Warrior Hall 416, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. For the Fall 2021 semester, the hours of operation are from 10:00 a.m.-5:00 p.m. Monday thru Thursday in Warrior Hall 416 (with online tutoring available every hour as well) with satellite hours available online only Monday thru Thursday from 6:00-9:00 p.m. and Saturday 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor by making an appointment via WOnline at <https://tamuct.mywconline.com/>.

In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

## **University Library**

The University Library provides many services in support of research across campus and at a distance. We offer over 200 electronic databases containing approximately 400,000 eBooks and 82,000 journals, in addition to the 96,000 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our Library website [<http://tamuct.libguides.com/index>].

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## **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't

agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [<https://www.tamuct.edu/compliance/titleix.html>].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2) online [[https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout\\_id=2](https://cm.maxient.com/reportingform.php?TAMUCentralTexas&layout_id=2)].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](https://www.tamuct.edu/student-affairs/bat.html) website for more information [<https://www.tamuct.edu/student-affairs/bat.html>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5800.

### **Copyright Notice.**

Thank you to Dr. Roslyn Shoen for her assistance and guidance with the development of this syllabus.

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