

What: CRIJ 3301: Gender and Crime

Who: Instructor: Lynn M. Greenwood, Ph.D. (aka Dr. Greenwood; aka Dr. G)

When: August 28 - October 20, 2023 (8-week course)

Where: Online (Canvas)

Why: This is an elective course, so you probably chose this course because it sounded interesting, or it met some elective need, and nothing else was available, or the course is online, and you needed an online elective, or you saw I was teaching the course and wanted me as your professor. Who knows!

Contact Information

- Office location: 204D Heritage Hall
- Phone number: 512-525-9173*
- Email: lgreenwood@tamuct.edu **
 - Canvas email is also okay
- Office hours: available by appointment – email for appointments. I can meet with you virtually or in my office.

*If you call me, please recognize that this is my personal phone number and act accordingly. If you leave a message or text me, identify yourself, or I probably won't return your call. *Text messages are preferred to phone calls.*

**Please, if you email me, identify yourself and the class you are emailing me about! If you don't, I probably won't respond.

Course Information

A study of female offenders in the criminal justice system. Topics include, but are not limited to, historical perspectives, juvenile offenders, programming and treatment, prison and community corrections, and special issues. This class explores the differences between males and females in the criminal justice system. Males and females are biologically different, but so what? Does this make a difference in how and why they offend? If it does make a difference, should we respond differently to their criminal and delinquent behavior? Is it that boys and girls are different, or does society respond to their behaviors differently? These are all questions, among others, that we will explore in class.

Course Objectives:

By the end of this course, students should be able to:

1. Demonstrate writing skills appropriate to the discipline of Criminal Justice.
2. Understand key concepts of Criminal Justice.
 1. Demonstrate a basic understanding of the historical perspectives regarding female offenders
 2. Demonstrate a basic understanding of the similarities and differences between the experiences/backgrounds of male and female offenders.
 3. Demonstrate a basic understanding of theories of female offending
 4. Demonstrate a basic understanding of legal issues regarding female offenders
 5. Apply key concepts to create personal opinions as applied to the topics presented.

- a. Demonstrate the ability to engage in critical thinking and analysis of current issues relevant to female offenders

Books:

Belknap, J. (2021). *The invisible woman: Gender, crime, and justice* (5th ed.). Sage Publishing. ISBN: 9781544348278

Mallicoat, S.L. (2019). *Women, gender, and crime: Core concepts* (3rd ed.). Sage Publishing. ISBN: 9781506366869

Supplementary Materials:

- Students will receive reading and viewing materials throughout the semester to enhance, expand, and aid in assignments.

Online Requirements:

- This course uses the TAMUCT CANVAS system. You must have reliable and frequent computer and Internet access to complete this course. In addition, you must be able to access Canvas. If you are unfamiliar with Canvas, a Canvas Student Quick Start Guide is found in the Orientation Module in Canvas. Do not contact your instructor with non-course-related issues regarding Canvas; contact the help desk for Canvas-related issues.
- **We strongly recommend the latest versions of Chrome or Firefox browsers. Canvas no longer supports any version of Internet Explorer.**
 - **Accessing Canvas:** In your web browser, go to <https://tamuct.instructure.com>. Log in using your myCT username and password.
 - Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.
 - Username: Your MyCT email address. Password: Your MyCT password
- **Canvas notifications:** You should opt-in to Canvas notifications. To opt-in to notifications (and other items), log in to Canvas, click on your account, click on notifications, and opt-in to the things you wish to receive messages about. At a minimum, you should select announcements, grading, and conversations (this is the Canvas name for mail).
- **University email:** You should claim and use your university email account. All university-level announcements are delivered to your university email. You may miss important announcements and information if you do not check your university email regularly. In addition, you should communicate with professors using your university email.
- **Canvas Support**
 - Use the Canvas Help link at the bottom of the left-hand menu for issues with Canvas. You can select “Chat with Canvas Support,” submit a support request through “Report a Problem,” or call the Canvas support line: 1-844-757-0953.
- **Other Technology Support**
 - For log-in problems, students should contact Help Desk Central
 - 24 hours a day, seven days a week
 - Email: helpdesk@tamu.edu
 - Phone: (254) 519-5466

- [Web Chat](http://hdc.tamu.edu): [http://hdc.tamu.edu]
- *Please let the support technician know you are an A&M-Central Texas student.*
- For issues related to course content and requirements, contact your instructor.

Instructor expectations

- This hybrid course has face-to-face and online components; most communication between the instructor and students will be during class. Students are welcomed and encouraged to make an appointment for an online video appointment or face-to-face office visit.
- I will check and reply to student emails daily - students should expect a response within 24-48 hours. Emails sent on a weekend will be responded to the following Monday unless it is a holiday. Any deviations from this will be announced on Canvas. During daytime working hours, emails will be responded to more quickly, and other methods of communication can also be utilized if pre-arranged (e.g., Canvas chat or Webex video chat).
- Most assignments will be graded within one week of submission. Depending on length, writing assignments will be graded within two weeks of submission. Deviations from this will be announced on Canvas. All grades will be posted on Canvas. Feedback on writing assignments will be provided on Canvas*. Students are encouraged to track their progress in the course through the Canvas gradebook.
 - *You cannot see feedback on the Canvas mobile app; you must use a computer to be able to see feedback on written assignments.
- *Grading of written assignments: I will provide detailed feedback on the first few paragraphs/first page of any written assignment; I will not mark all writing issues. I will provide general feedback for the entire assignment.*

Course Requirements

Read, read, read!

- Reading assignments are to be completed before completing course assignments. You are expected to be familiar enough with the readings to apply the material to class discussions and other assignments.

Assignments (0-25 points each; 175 points total)

- The student will be responsible for completing seven (7) online assignments. Each assignment is a modification of a discussion question. Each student will be required to respond to the prompt provided by the instructor.
- Please read the directions for each entry carefully before responding. Some may require watching videos or reading articles, while others may require you to locate items independently.
- Your response will be posted so the entire class can view the response. However, you cannot view ANY responses until you post. This avoids getting answers from another student's post.
- I want all students to benefit from the entries of their classmates. You will be able to respond to each other's entries. You will not be graded directly on the responses. However, you should note that if your response is not adequate, any additional information you give

responding to other entries and questions posted to your response can add points to your grade.

- Responses should be at least 250 words (1/2 page) to be considered for full credit. These can be written in the first person (e.g., I, me, my).
- Responses are not opinion pieces – your responses should reflect your knowledge and/or research about the topic and what is known in the criminal justice field.

Article reaction discussion posts (0-25 points each; 150 points total)

- Each student must read and react to six (6) articles. Articles will come from the Mallicoat reader or be provided on Canvas. The reaction posts should consider what you think about what you have read.
- Reaction posts can be written in first-person.
- Each student will respond to at least two other students.
- Responses to other students should include more than "I agree" or "I disagree." Provide substantive reasons as to why you agree or disagree or add to the discussion in some other meaningful way. This is an interactive assignment; it is important to interact with your classmates, as they will provide diverse perspectives on the topics at hand. This will expand your knowledge of the concepts under consideration.

Quizzes (0-50 points each; 100 points total)

- There will be two (2) quizzes in this class. Quiz questions may come from course readings, supplementary materials, and class discussions.
- Quizzes will be posted on Monday and due by 11:59 on Sunday of the same week.
- See the course calendar for quiz dates.

Course Reaction Essay (0-50 points)

- Students will be responsible for completing a course reaction essay by the end of the semester. For this exercise, the student should think critically about the content presented in the course.
- More details for this assignment will be provided in Canvas.
- See course calendar for due dates.

Additional Assignment Information

Assignment submission

- All assignments must be submitted through Canvas.
- All annotated bibliographies and reaction essays must be in Microsoft Word format - make sure when you save a final draft of any assignment that it is either a .doc or .docx document. If you do not know how to do this, I suggest visiting the computer lab.
- Discussion/journal responses should be typed in the discussion board text box. Do not attach a document to discussion boards. The best practice would be to write everything in a Word document first, then copy and paste it into the discussion box; save this work.

Extra credit?

There is no extra credit built into the course. *Do not expect extra credit, and do not ask for it.*

Late assignments?

Late assignments will be accepted up to two weeks past the recommended due date with no penalty. Assignments submitted after two weeks will automatically be deducted ½ the points before they are graded. Assignments submitted after the recommended due date will receive less feedback than those submitted on time. Feedback is essential to improve upon subsequent coursework. No assignments will be accepted past the last course date.

How do I figure out my grade?

Final course grades will be assessed on the following scale:

Assignment	Points	My Grade
Article Reactions	150 (6x25)	
Quizzes	100 (50x2)	
Assignments	175 (25x7)	
Course Reaction Essay	50	
Total	475	

Course Calendar

- **Subject to revision, if necessary, during the semester**
- **Assignments are due before midnight on Sunday each week***
 - ***The exception is the last week of class – that week’s assignment will be due on Friday**
- **No assignments will be accepted after December 15, 2023**

Week 1 – Assignments due by midnight Sep 3

- Reading:
 - Belknap Ch 1
 - Mallicoat Sec 1
- Topics:
 - Introduction to the course
 - Historical perspectives on female offenders
- Assignments
 - Assignment 1
 - Article Reaction 1

Week 2 – Assignments due by midnight Sep 10

- Reading:
 - Belknap Ch 2, 3, 4, 5
 - Mallicoat Sec 2
- Topics:
 - Theories of offending
 - Gender crime patterns
 - Context of offending
- Assignments:
 - Assignment 2

- Article Reaction 2

Week 3 – Assignments due by midnight Sep 17

CLASS WILL BE ONLINE THIS WEEK

- Reading:
 - Mallicoat Sec 6, 7, 8
- Topics:
 - Girls, gender, and juvenile delinquency
 - Female offenders and their crimes
- Assignments:
 - Assignment 3
 - Article Reaction 3

Week 4 – Assignments due by midnight Sep 24

- Reading:
 - Mallicoat Sec 2, 3, 4
 - Belknap Ch 8, 9, 10
- Topics:
 - Theories of victimization
 - Victimization: rape, sexual assault, gender-based abuse, sexual abuse, IPA, stalking
- Assignments:
 - Quiz 1
 - Assignment 4

Week 5 – Assignments due by midnight Oct 1

- Reading:
 - Mallicoat Sec 5, 9
 - Belknap Ch 6
- Topics:
 - International issues of gender-based violence
 - Processing women and girls in the justice system
- Assignments:
 - Assignment 5
 - Article Reaction 4

Week 6 – Assignments due by midnight Oct 8

- Reading:
 - Articles in Canvas
 - Mallicoat Sec 9
 - Belknap Ch 7
- Topics:
 - LGBTQ+ individuals and the criminal justice system

- Incarceration and Treatment of female offenders
- Assignments:
 - Assignment 6
 - Article Reaction 5

Week 7 - Assignments due by midnight Oct 15

CLASS WILL BE ONLINE THIS WEEK

- Reading:
 - Mallicoat Sec 10
 - Articles in Canvas
- Topics:
 - Community corrections
 - Rehabilitation and reentry
- Assignments:
 - Assignment 7
 - Article Reaction 6

Week 8 -Assignments due by midnight Oct 20

- Reading:
 - Mallicoat Ch. 12, 13
 - Belknap Ch. 11, 12, 13
- Topics:
 - Women criminal justice professionals
 - Courts, victim services, policing, corrections, offender services
- Assignments
 - Quiz 2
 - Course Reaction Essay

The complete university calendar can be found on the following website:

[TAMUCT Academic Calendar](#)

Emergency Warning System for Texas A&M University-Central Texas

SAFEZONE. SafeZone provides a public safety application that allows you to call for help with the push of a button. It also allows Texas A&M University-Central Texas to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts.

Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [www.safezoneapp.com].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
 - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [https://apps.apple.com/app/safezone/id533054756]
 - o [Android Phone / Tablet](https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp)
[https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp]
2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
3. Complete your profile and accept the terms of service

For updates on COVID information, please monitor the University [website](https://www.tamuct.edu/covid19/)
[https://www.tamuct.edu/covid19/]

UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES

Warrior Center for Student Success

The Warrior Center for Student Success is a comprehensive academic support department at A&M-Central Texas, dedicated to fostering an environment of excellence and empowerment among its student body. The center offers a wide range of programs and services to ensure every student reaches their full potential, and is a haven for students seeking guidance, resources, and a strong support network to excel in their educational journey.

ADA Access and Accommodations: Texas A&M University-Central Texas ensures that students with disabilities have equal access to educational opportunities by providing appropriate accommodations and support services. If you believe you have a physical, learning or socio-emotional disability requiring reasonable accommodations, please visit [Access and Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) [https://www.tamuct.edu/student-affairs/access-inclusion.html] for more details or contact the Office of Access and Inclusion, WH-212; (254) 501-5836. Any information you provide is private and confidential.

Success Coaching and Peer Mentoring: Our experienced Success Coaches work one-on-one with students to develop personalized action plans, set academic goals, and build effective study strategies, time management skills, and resilience. Our Peer Mentors provide a valuable support system, offering guidance, encouragement, and a relatable perspective to help students navigate their academic and personal challenges. For more details call 254-501-5836 or 254-501-5928 or visit [Academic Support](https://www.tamuct.edu/student-affairs/academic-support.html) [https://www.tamuct.edu/student-affairs/academic-support.html]. Click the link to schedule a session (virtual or in-person) with a success coach bit.ly/3q7uB50 or visit WH, 111.

Testing Services: We offer a secure and comfortable environment for students and members of the community to take courses and distance learning exams, as well as placement tests and professional certification exams. Our Testing Service also offers resources and support referrals for testing related challenges (test anxiety, learning disabilities, etc.) and supports all approved ADA accommodations. Call (254) 519-5830 or visit the [Testing Center](https://www.tamuct.edu/testing-center/) [https://www.tamuct.edu/testing-center/].

Tutoring and Supplemental Instruction Services: Our team of qualified Tutors and Supplemental Instructors assist students in various non-writing subjects, promoting academic comprehension and enhancing learning outcomes. Click the link to schedule a tutoring session with a TAMUCT tutor (virtual or in-person) or view tutor availability bit.ly/43Q6wNz. You may also chat live with a remote tutor 24/7 for a variety of subjects through our partnership with Tutor.com, an online tutoring platform that is free to all TAMUCT students. To learn more please visit [Tutoring](#)

[Services](https://www.tamuct.edu/student-affairs/academic-support.html#tutoring) [https://www.tamuct.edu/student-affairs/academic-support.html#tutoring] or call (254) 501-5836 or visit the Tutoring Hub in Warrior Hall, 111.

Academic Integrity

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Student Conduct Office. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more information regarding the [student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reporting.php?TAMUCentralTexas), [https://cm.maxient.com/reporting.php?TAMUCentralTexas].

Drop Policy

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpId=https://eis-prod.ec.tamuct.edu:443/samlSSO&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612].

Faculty cannot drop students; this is always the responsibility of the student. The Records and Admissions Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Records and Admissions Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Records and Admissions Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

Pregnant and/or Parenting Students Rights and Accommodations

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of [Title IX and related guidance from US Department of Education's Office of Civil Rights](#), the Associate Dean in the Division of Student Affairs, (254) 501-5909, can assist students who are pregnant, experiencing pregnancy-related conditions, and/or parenting by provide flexible and individualized reasonable accommodations. Students should seek out assistance as early in the pregnancy as possible through the [Pregnancy & Parenting webpage](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. For more information, please visit [Student Affairs](https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html) [https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html]. If you would like to read more about these [requirements and guidelines](http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf) online, please visit the website [http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf].

[Title IX of the Education Amendments Act of 1972](#), specifically prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery

from any of these conditions

[<https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.html>].

Students experiencing any form of discrimination due to any of these conditions are encouraged to reach out to the Title IX Coordinator, 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or the Associate Dean of Student Affairs, 254.501.5909, Warrior Hall 105.

Title IX Rights and Reporting Responsibilities

Texas A&M University-Central Texas is committed to creating a safe and open learning environment for all students. If you or another student has experienced any form of gender discrimination or sexual misconduct, including sexual harassment, sexual assault, dating/domestic violence, and/or sex-based stalking, help and support are available. Our university strongly encourages all members of our campus community to report incidents and seek support for gender discrimination and sexual misconduct through the Title IX Office. You may contact the Title IX Office at 254.519.5716, titleix@tamuct.edu, Founders Hall 317B, or learn more by visiting the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [<https://www.tamuct.edu/compliance/titleix.html>].

Please be aware that that under [Title IX, Texas Senate Bill 212](https://policies.tamus.edu/08-01-01.pdf), and [System Regulation 08.01.01](https://policies.tamus.edu/08-01-01.pdf), [<https://policies.tamus.edu/08-01-01.pdf>] all university employees are mandated reporters and are required to disclose information about suspected or alleged violations as listed above and defined in System Regulation 08.01.01. If the Title IX Office receives information about an incident, they will reach out to offer information about resources, rights, and procedural options as a member of the campus community. Although I have an obligation to report, you will, in most cases, control how your case will be handled. When working with the Title IX Office you will have access to resources and accommodations but also have the opportunity to express if you wish to move forward with an investigation. Our goal is to make sure you are aware of the options available to you as a student. Community members are not required to respond to this outreach.

If you or another student wishes to speak to a confidential employee who does not have this reporting responsibility, you can contact the [Student Wellness & Counseling Center](https://www.tamuct.edu/student-affairs/student-counseling.html), [<https://www.tamuct.edu/student-affairs/student-counseling.html>], 254.501.5955, or swacc@tamuct.edu, located in Warrior Hall Room 207L or the Student Support Advocate, 254.501.5978 or ssa@tamuct.edu, located in founder Hall Room 317D.

University Library & Archives

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 1,203,947 eBooks and 134,750 journals, in addition to the 96,879 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#)

[<https://tamuct.libcal.com/appointments>]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](#)

[<https://tamuct.libguides.com/index>]

University Writing Center

Located in Warrior Hall 416 and online, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The face-to-face hours of operation are from 10:00 a.m.-5:00 p.m. Monday and Thursday in Warrior Hall 416. Online tutoring is available Monday thru Thursday from 10:00 a.m.-5:00 p.m. and from 6:00-9:00 p.m. and on Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help!

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WCOonline](#) [<https://tamuct.mywconline.com/>]. In addition, you can email Dr. Bruce Bowles Jr. at bruce.bowles@tamuct.edu if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

OTHER POLICY STATEMENTS

A Note about Sexual Violence at A&M-Central Texas

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](#) [<https://www.tamuct.edu/compliance/titleix.html>].

Behavioral Intervention

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online

[<https://cm.maxient.com/reporting.php?TAMUCentralTexas>].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

Copyright Notice

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

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