

**CIS 5311-115, 80413, Management Information Systems  
Fall 2023  
Texas A&M University-Central Texas**

**COURSE DATES, MODALITY, AND LOCATION**

**Course Dates:** Aug 28, 2023 – Oct 20, 2023

This is a 100% online course, and uses the A&M-Central Texas Canvas Learning Management System [<https://tamuct.instructure.com/>].

**INSTRUCTOR AND CONTACT INFORMATION**

**Instructor:** Dr. Hashai Papneja

**Office:** Founder's Hall 323P

**Email:** [hpapneja@tamuct.edu](mailto:hpapneja@tamuct.edu), or through Canvas Inbox (preferred).

**Office Hours**

Monday and Friday: 3 PM – 4:30 PM (online on Microsoft Teams)

Tuesday and Thursday: 3:30 PM – 4:30 PM (in-person in my office)

I am also available to students on an appointment basis. Please email me *from your Warrior email account* to schedule an appointment. Meetings would take place on Microsoft Teams.

**Student-Instructor Interaction**

I generally check email multiple times a day, and usually respond to student emails within 1 to 2 business days, if not sooner.

**Emergency Warning System for Texas A&M University-Central Texas**

**SAFEZONE.** SafeZone provides a public safety application that gives you the ability to call for help with the push of a button. It also provides Texas A&M University-Central Texas the ability to communicate emergency information quickly via push notifications, email, and text messages. All students automatically receive email and text messages via their myCT accounts. Downloading SafeZone allows access to push notifications and enables you to connect directly for help through the app.

You can download SafeZone from the app store and use your myCT credentials to log in. If you would like more information, you can visit the [SafeZone](http://www.safezoneapp.com) website [[www.safezoneapp.com](http://www.safezoneapp.com)].

To register SafeZone on your phone, please follow these 3 easy steps:

1. Download the SafeZone App from your phone store using the link below:
  - o [iPhone/iPad](https://apps.apple.com/app/safezone/id533054756): [<https://apps.apple.com/app/safezone/id533054756>]

- [Android Phone / Tablet](#)  
[<https://play.google.com/store/apps/details?id=com.criticalarc.safezoneapp>]
- 2. Launch the app and enter your myCT email address (e.g. {name}@tamuct.edu)
- 3. Complete your profile and accept the terms of service

**For updates on COVID information**, please monitor the University [website](#)  
[<https://www.tamuct.edu/covid19/>]

## **COURSE INFORMATION**

### **Course Overview and Description**

Study the management and use of information and technology as a resource to create competitive organizations, manage global operations, provide useful products and quality services. Examine intellectual property, privacy, organizational and societal impact, legal issues, ethics, security issues, decision making, strategic information systems, and organizational support systems.

### **Course Objective or Goal**

#### **Student Learning Outcomes**

After a successful completion of the course, a student should be able to:

- Demonstrate knowledge of the key terms, concepts, and various technology architectures
- on which information systems are built
- Explain how businesses can leverage information technology for developing and maintaining competitive advantage
- Distinguish different types of information systems and evaluate the role played by these systems in serving the various levels of management groups in a business
- Evaluate the management and organizational issues, opportunities, and challenges raised by information technology
- Analyze the critical ethical, social, and political issues in information systems
- Discuss the trends in hardware and software that challenge IT infrastructure and management
- Demonstrate knowledge of database design and management
- Examine the impact of telecommunications, Internet, and wireless technologies in business networking, including digital markets
- Identify the threats to enterprise information security and describe the important techniques, tools and technologies used for managing information resources and security successfully
- Demonstrate knowledge of emerging technologies and approaches such as Cloud Computing, Green IT, RFID, Open-source software, Customer Relationship Management, Supply Chain Management, Enterprise Resource Planning Systems, Business Process Management, Knowledge Management, Business Intelligence etc., and their potential application in organizations
- Discuss strategic use of information technology in businesses to support end-user

applications, enterprise operations, e-Commerce, and the activities of managers and management decision making

- Explain the role of knowledge management and knowledge management programs in business. Identify and evaluate the causes of information systems success and failure
- Assess the benefits of project management in developing information systems
- Analyze real world scenarios and case studies of information technology enabled organizational productivity and change.

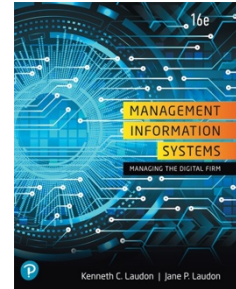
### Required Reading and Textbook(s)

**Title:** Management Information Systems: Managing the Digital Firm

**Authors:** Kenneth C. Laudon, Jane P. Laudon

**ISBN:** 9780135191927 (16<sup>th</sup> ed. looseleaf) or 9780135191798 (16<sup>th</sup> ed. paperback) or 9780136971542 (17<sup>th</sup> ed.)

**Edition:** 16<sup>th</sup> or 17<sup>th</sup> USA edition. Please refrain from purchasing the Global edition of the textbook as materials might be different from the USA edition.



**Note:** An electronic version of the book may be available. There is no obligation to purchase the textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including online retailers.

**Supplemental Material:** The course textbook may be supplemented with other materials including research articles, case studies, industry articles, videos including TED talks, PowerPoint presentations, etc. Students must know how to search for and download research articles from the Web (e.g., from Google scholar <https://scholar.google.com/>) and from the University library (<https://tamuct.libguides.com/index>).

## COURSE REQUIREMENTS

### Chapter Readings and Slides

The textbook has 15 chapters, and we will be going through each one. Chapter readings for each week are listed in the Course Calendar below. Additionally, chapter slides are posted on Canvas to go through. Students are expected to read and understand the chapters before working through the quizzes and assignments.

### Quizzes

There are 7 quizzes for this course. The quizzes will be conducted online through Canvas. Each quiz is worth 10 points. The quizzes are due on the last day of the week (at 11:59PM Central Time) as noted in the Course Calendar below. The quizzes are timed, open book, and open notes. Only one attempt is allowed. The quizzes consist of multiple-choice, true/false, and/or short answer questions. A quiz must be finished in a single sitting (i.e., cannot be saved and completed later).

## **Discussions**

There are 2 discussions for this course. The discussions are based on case studies from the textbook, or provided by the instructor. In addition to your original discussion post, each student must respond to at least one other student's post. The response should be substantive, thoughtful, and meaningful. E.g., instead of simply stating "I agree / disagree with...", etc., go in-depth into the reasoning as to why. Due dates are as noted in the Course Calendar below, and will also be posted on Canvas. Each discussion is worth 10 points, with 8 points for your original post and 2 points for your responses to other students' posts.

## **Individual Research Paper**

Each student is required to write an individual research paper on a topic covered in the course, or a contemporary MIS topic that interests them. The paper is worth 15 points. The final paper is due at the end of the term, **however there are intermediate deliverables due – please note these in the Course Calendar below**. Guidelines for writing the paper, information on the intermediate deliverables, and a list of tentative topics have been provided in the "Research Paper Guidelines" document posted on Canvas. You may choose a topic from the list, or come up with your own topic.

The paper must be 12-15 pages long (no more than 20 pages long) excluding the cover page, references, tables, charts, figures, appendices, etc. It should be formatted as double-spaced with 1-inch margins on all sides, and use a 12-point Calibri font. References must conform to APA style 6 or 7 (you may refer to [https://owl.purdue.edu/owl/research\\_and\\_citation/apa\\_style/apa\\_formatting\\_and\\_style\\_guide/general\\_format.html](https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/general_format.html) for details). You may use Microsoft Word's "Insert Citation" option under "References", or you may use a citation software such as Mendeley, EndNote, Zotero, or RefWorks.

Your paper is expected to meet graduate-level standards. It should have at least 8 external references taken from academic / trade journals or conference papers. Please refrain from using Wikipedia as a reference.

Late submissions will generally receive no credit at all.

## **Case Study**

You are required to respond to a case study involving an organization with an IT-related problem or project. The case study write-up is worth 15 points. Your response must be 8-16 pages long (no more than 20 pages long) excluding the cover page, references, tables, charts, figures, appendices, etc. It should be formatted as double-spaced with 1-inch margins on all sides, and use a 12-point Calibri font. References must conform to APA style 6 or 7. You may use Microsoft Word's "Insert Citation" option under "References", or you may use a citation software such as Mendeley, EndNote, Zotero, or RefWorks.

The Case Study is available to you on Canvas. You are encouraged to get started on it right away, and ask me any questions / clarifications early on. Late submissions will generally receive

no credit at all. Please note the deadline in the Course Calendar below.

### Grading Criteria Rubric and Conversion

The following grading criteria will be used to determine your final grade in the course:

Required Activity	Quantity	Points (each)	Total
Quizzes	7	10	70
Discussions	2	10	20
Individual Research Paper (note the Intermediate Deliverables in the Guidelines document)	1	15	15
Case Study Write-Up	1	15	15
<b>Total</b>			<b>120</b>

Total Point Range	Letter Grade
108 – 120	A
96 – 107	B
84 – 95	C
72 – 83	D
0 – 71	F

### Posting of Grades

Grades will be posted to the Canvas Gradebook within about a week after the due date. Feedback will be provided via email or through 'Comments' under your submission on Canvas.

### Grading Policies

All assignments must be submitted before the posted deadline (typically at 11:59PM Central Time on the end date for that week as noted in the Course Calendar below). Late assignments will generally not be accepted, unless you have a genuine, documented reason with sufficient documentation, which may be subject to verification. In such cases, please email me your reason with accompanying documentation before the deadline. It is always advisable to start working on assignments as soon as you get them.

Please note that this is a short, intense, 8-week graduate-level course. You are expected to allocate the requisite time each week, and take the initiative to ask the instructor for any clarifications / help. In other words, the onus is upon you, the student, to ensure that you are keeping up with the material, seeking clarifications / help, and submitting assignments on time.

### Plagiarism Policy

Students are strongly advised **not** to copy and paste material from websites, study guides (such as Chegg, Course Hero, etc.), research articles, industry articles, blog posts, or any other online resources. Students must rephrase and properly cite any of the material used in their submissions. All submissions will be checked using the automated plagiarism check / similarity match software built into Canvas. Submissions with more than a 40% similarity will

automatically receive a grade of 0 (zero). It is the student's responsibility to check for this score on Canvas (the SimCheck report is made available to you right upon your submission), and, if necessary, revise the assignment, and resubmit. Rephrasing and citing sources properly or quoting with proper citations are key here.

## COURSE OUTLINE AND CALENDAR

### Complete Course Calendar

Below is a tentative course outline and calendar.

Week	Dates	Learning Materials	Deliverables	Due Date *
1	Aug 28 – Sep 3, 2023	Syllabus, Chapters 1, 2	<ul style="list-style-type: none"> <li>• Meet and Greet Discussion</li> </ul>	Sep 3
2	Sep 4 – 10	Chapters 3, 4	<ul style="list-style-type: none"> <li>• Quiz 1</li> <li>• Research Paper Intermediate Deliverable I</li> </ul>	Sep 10
3	Sep 11 – 17	Chapters 5, 6	<ul style="list-style-type: none"> <li>• Quiz 2</li> </ul>	Sep 17
4	Sep 18 – 24	Chapters 7, 8	<ul style="list-style-type: none"> <li>• Quiz 3</li> <li>• Discussion 1</li> </ul>	Sep 24
5	Sep 25 – Oct 1	Chapters 9, 10	<ul style="list-style-type: none"> <li>• Quiz 4</li> <li>• Research Paper Intermediate Deliverable II</li> </ul>	Oct 1
6	Oct 2 – 8	Chapters 11, 12	<ul style="list-style-type: none"> <li>• Quiz 5</li> <li>• Discussion 2</li> <li>• Draft of Case Study Write-up for feedback</li> </ul>	Oct 8
7	Oct 9 – 15	Chapters 13, 14	<ul style="list-style-type: none"> <li>• Quiz 6</li> </ul>	Oct 15
8	Oct 16 – 20	Chapters 15	<ul style="list-style-type: none"> <li>• Quiz 7</li> <li>• Final Research Paper</li> <li>• Final Case Study Write-up</li> </ul>	Oct 20

\* All deliverables are due to Canvas by 11:59PM Central Time on the due date.

### Important University Dates

Please see the link below for the A&M-Central Texas Academic Calendars, which track important deadlines and dates for the school year and semesters:

<https://www.tamuct.edu/registrar/academic-calendar.html>

## TECHNOLOGY REQUIREMENTS AND SUPPORT

This course will use Microsoft Office 365 software. As a University student, you can download the software at no cost. Please access this University link for download instructions:

<https://tamuct.onecampus.com/task/all/office365-software>

### Technology Requirements

This course will use the A&M-Central Texas Instructure Canvas learning management system.

We strongly recommend the latest versions of Chrome, Firefox, Edge, or Safari browsers. Canvas will run on Windows, Mac, Linux, iOS, android, or any other device with a modern web browser. **Canvas no longer supports any version of Internet Explorer.**

Logon to A&M-Central Texas Canvas [<https://tamuct.instructure.com/>] or access Canvas through the TAMUCT Online link in myCT [<https://tamuct.onecampus.com/>]. You will log in through our Microsoft portal.

Username: Your MyCT email address. Password: Your MyCT password

### **Canvas Support**

Use the Canvas Help tab, located at the bottom of the left-hand menu, for issues with Canvas. You can search the support articles or use the Email, Call, or Chat buttons at the bottom of the support pop-up to contact the Canvas Help Desk.

For issues related to course content and requirements, contact your instructor.

### **Online Proctored Testing**

Texas A&M University-Central Texas uses Proctorio for online identity verification and proctored testing. This service is provided at no direct cost to students. If the course requires identity verification or proctored testing, the technology requirements are: Any computer meeting the minimum computing requirements, web camera, speaker, and microphone (or headset). Proctorio requires use of the Chrome web browser with their custom plug in installed.

### **Other Technology Support**

For log-in problems, students should contact Help Desk Central, 24 hours a day, 7 days a week

Email: [helpdesk@tamu.edu](mailto:helpdesk@tamu.edu)

Phone: (254) 519-5466

[Web Chat](http://hdc.tamu.edu): [<http://hdc.tamu.edu>]

*Please let the support technician know you are an A&M-Central Texas student.*

## **UNIVERSITY RESOURCES, PROCEDURES, AND GUIDELINES**

### **Warrior Center for Student Success**

The Warrior Center for Student Success is a comprehensive academic support department at A&M-Central Texas, dedicated to fostering an environment of excellence and empowerment among its student body. The center offers a wide range of programs and services to ensure every student reaches their full potential, and is a haven for students seeking guidance, resources, and a strong support network to excel in their educational journey.

**ADA Access and Accommodations:** Texas A&M University-Central Texas ensures that students with disabilities have equal access to educational opportunities by providing appropriate accommodations and support services. If you believe you have a physical, learning or socio-emotional disability requiring reasonable accommodations, please visit [Access and](#)

[Inclusion](https://www.tamuct.edu/student-affairs/access-inclusion.html) [https://www.tamuct.edu/student-affairs/access-inclusion.html] for more details or contact the Office of Access and Inclusion, WH-212; (254) 501-5836. Any information you provide is private and confidential.

**Success Coaching and Peer Mentoring:** Our experienced Success Coaches work one-on-one with students to develop personalized action plans, set academic goals, and build effective study strategies, time management skills, and resilience. Our Peer Mentors provide a valuable support system, offering guidance, encouragement, and a relatable perspective to help students navigate their academic and personal challenges. For more details call 254-501-5836 or 254-501-5928 or visit [Academic Support](https://www.tamuct.edu/student-affairs/academic-support.html) [https://www.tamuct.edu/student-affairs/academic-support.html]. Click the link to schedule a session (virtual or in-person) with a success coach [bit.ly/3q7uB50](https://bit.ly/3q7uB50) or visit WH, 111.

**Testing Services:** We offer a secure and comfortable environment for students and members of the community to take courses and distance learning exams, as well as placement tests and professional certification exams. Our Testing Service also offers resources and support referrals for testing related challenges (test anxiety, learning disabilities, etc.) and supports all approved ADA accommodations. Call (254) 519-5830 or visit the [Testing Center](https://www.tamuct.edu/testing-center/) [https://www.tamuct.edu/testing-center/].

**Tutoring and Supplemental Instruction Services:** Our team of qualified Tutors and Supplemental Instructors assist students in various non-writing subjects, promoting academic comprehension and enhancing learning outcomes. Click the link to schedule a tutoring session with a TAMUCT tutor (virtual or in-person) or view tutor availability [bit.ly/43Q6wNz](https://bit.ly/43Q6wNz). You may also chat live with a remote tutor 24/7 for a variety of subjects through our partnership with Tutor.com, an online tutoring platform that is free to all TAMUCT students. To learn more please visit [Tutoring Services](https://www.tamuct.edu/student-affairs/academic-support.html#tutoring) [https://www.tamuct.edu/student-affairs/academic-support.html#tutoring] or call (254) 501-5836 or visit the Tutoring Hub in Warrior Hall, 111.

### **Academic Integrity**

Texas A&M University-Central Texas values the integrity of the academic enterprise and strives for the highest standards of academic conduct. A&M-Central Texas expects its students, faculty, and staff to support the adherence to high standards of personal and scholarly conduct to preserve the honor and integrity of the creative community. Any deviation by students from this expectation may result in a failing grade for the assignment and potentially a failing grade for the course. All academic misconduct concerns will be referred to the Office of Student Conduct. When in doubt on collaboration, citation, or any issue, please contact your instructor before taking a course of action.

For more [information regarding the student conduct process](https://www.tamuct.edu/student-affairs/student-conduct.html), [https://www.tamuct.edu/student-affairs/student-conduct.html].

If you know of potential honor violations by other students, you may [submit a referral](https://cm.maxient.com/reporting.php?TAMUCentralTexas), [https://cm.maxient.com/reporting.php?TAMUCentralTexas].



## **Drop Policy**

If you discover that you need to drop this class, you must complete the [Drop Request](#) Dynamic Form through Warrior Web.

[<https://federation.ngwebsolutions.com/sp/startSSO.ping?PartnerIdpid=https://eis-prod.ec.tamuct.edu:443/samlSSO&SpSessionAuthnAdapterId=tamuctDF&TargetResource=https%3a%2f%2fdynamicforms.ngwebsolutions.com%2fSubmit%2fStart%2f53b8369e-0502-4f36-be43-f02a4202f612>].

Faculty cannot drop students; this is always the responsibility of the student. The Records and Admissions Office will provide a deadline on the Academic Calendar for which the form must be completed. Once you submit the completed form to the Records and Admissions Office, you must go into Warrior Web and confirm that you are no longer enrolled. If you still show as enrolled, FOLLOW-UP with the Records and Admissions Office immediately. You are to attend class until the procedure is complete to avoid penalty for absence. Should you miss the drop deadline or fail to follow the procedure, you will receive an F in the course, which may affect your financial aid and/or VA educational benefits.

## **Pregnant and/or Parenting Students Rights and Accommodations**

Texas A&M University-Central Texas supports students who are pregnant, experiencing pregnancy-related conditions, and/or parenting. In accordance with requirements of [Title IX and related guidance from US Department of Education's Office of Civil Rights](#), the Associate Dean in the Division of Student Affairs, (254) 501-5909, can assist students who are pregnant, experiencing pregnancy-related conditions, and/or parenting by provide flexible and individualized reasonable accommodations. Students should seek out assistance as early in the pregnancy as possible through the [Pregnancy & Parenting webpage](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. For more information, please visit [Student Affairs](#) [<https://www.tamuct.edu/student-affairs/pregnant-and-parenting-students.html>]. If you would like to read more about these [requirements and guidelines](#) online, please visit the website [<http://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.pdf>].

[Title IX of the Education Amendments Act of 1972](#) specifically prohibits discrimination against a student based on pregnancy, childbirth, false pregnancy, termination of pregnancy, or recovery from any of these conditions [<https://www2.ed.gov/about/offices/list/ocr/docs/pregnancy.html>].

Students experiencing any form of discrimination due to any of these conditions are encouraged to reach out to the Title IX Coordinator, 254.519.5716, [titleix@tamuct.edu](mailto:titleix@tamuct.edu), Founders Hall 317B, or the Associate Dean of Student Affairs, 254.501.5909, Warrior Hall 105.

## **Title IX Rights and Reporting Responsibilities**

Texas A&M University-Central Texas is committed to creating a safe and open learning environment for all students. If you or another student has experienced any form of gender

discrimination or sexual misconduct, including sexual harassment, sexual assault, dating/domestic violence, and/or sex-based stalking, help and support are available. Our university strongly encourages all members of our campus community to report incidents and seek support for gender discrimination and sexual misconduct through the Title IX Office. You may contact the Title IX Office at 254.519.5716, [titleix@tamuct.edu](mailto:titleix@tamuct.edu), Founders Hall 317B, or learn more by visiting the [Title IX webpage](https://www.tamuct.edu/compliance/titleix.html) [https://www.tamuct.edu/compliance/titleix.html].

Please be aware that that under [Title IX](#), [Texas Senate Bill 212](#), and [System Regulation 08.01.01](#), [https://policies.tamus.edu/08-01-01.pdf] all university employees are mandated reporters and are required to disclose information about suspected or alleged violations as listed above and defined in System Regulation 08.01.01. If the Title IX Office receives information about an incident, they will reach out to offer information about resources, rights, and procedural options as a member of the campus community. Although I have an obligation to report, you will, in most cases, control how your case will be handled. When working with the Title IX Office you will have access to resources and accommodations but also have the opportunity to express if you wish to move forward with an investigation. Our goal is to make sure you are aware of the options available to you as a student. Community members are not required to respond to this outreach.

If you or another student wishes to speak to a confidential employee who does not have this reporting responsibility, you can contact the [Student Wellness & Counseling Center](#), [https://www.tamuct.edu/student-affairs/student-counseling.html], 254.501.5955, or [swacc@tamuct.edu](mailto:swacc@tamuct.edu), located in Warrior Hall Room 207L or the Student Support Advocate, 254.501.5978 or [ssa@tamuct.edu](mailto:ssa@tamuct.edu), located in founder Hall Room 317D.

### **University Library & Archives**

The University Library & Archives provides many services in support of research across campus and at a distance. We offer over 350 electronic databases containing approximately 631,525 eBooks and 75,149 journals, in addition to the 97,443 items in our print collection, which can be mailed to students who live more than 50 miles from campus. Research guides for each subject taught at A&M-Central Texas are available through our website to help students navigate these resources. On campus, the library offers technology including cameras, laptops, microphones, webcams, and digital sound recorders.

Research assistance from a librarian is also available 24 hours a day through our online chat service, and at the reference desk when the library is open. Research sessions can be scheduled for more comprehensive assistance, and may take place virtually through WebEx, Microsoft Teams or in-person at the library. [Schedule an appointment here](#) [https://tamuct.libcal.com/appointments]. Assistance may cover many topics, including how to find articles in peer-reviewed journals, how to cite resources, and how to piece together research for written assignments.

Our 27,000-square-foot facility on the A&M-Central Texas main campus includes student lounges, private study rooms, group workspaces, computer labs, family areas suitable for all

ages, and many other features. Services such as interlibrary loan, TexShare, binding, and laminating are available. The library frequently offers workshops, tours, readings, and other events. For more information, please visit our [Library website](https://tamuct.libguides.com/index) [https://tamuct.libguides.com/index]

### **University Writing Center**

Located in Warrior Hall 416 and online, the University Writing Center (UWC) at Texas A&M University–Central Texas (A&M–Central Texas) is a free service open to all A&M–Central Texas students. The face-to-face hours of operation are from 10:00 a.m.-5:00 p.m. Monday and Thursday in Warrior Hall 416. Online tutoring is available Monday thru Thursday from 10:00 a.m.-5:00 p.m. and from 6:00-9:00 p.m. and on Saturdays from 12:00-3:00 p.m.

Tutors are prepared to help writers of all levels and abilities at any stage of the writing process. While tutors will not write, edit, or grade papers, they will assist students in developing more effective composing practices. By providing a practice audience for students' ideas and writing, our tutors highlight the ways in which they read and interpret students' texts, offering guidance and support throughout the various stages of the writing process. In addition, students may work independently in the UWC by checking out a laptop that runs the Microsoft Office suite and connects to WIFI, or by consulting our resources on writing, including all of the relevant style guides. Whether you need help brainstorming ideas, organizing an essay, proofreading, understanding proper citation practices, or just want a quiet place to work, the UWC is here to help. For a brief introduction to the UWC and its services, see: <https://youtu.be/KxQyqVoy7Do>.

Students may arrange a one-to-one session with a trained and experienced writing tutor by making an appointment via [WOnline](https://tamuct.mywconline.com/) [https://tamuct.mywconline.com/]. In addition, you can email Dr. Bruce Bowles Jr. at [bruce.bowles@tamuct.edu](mailto:bruce.bowles@tamuct.edu) if you have any questions about the UWC, need any assistance with scheduling, or would like to schedule a recurring appointment with your favorite tutor.

### **OTHER POLICY STATEMENTS**

#### **A Note about Sexual Violence at A&M-Central Texas**

Sexual violence is a serious safety, social justice, and public health issue. The university offers support for anyone struggling with these issues. University faculty are mandated reporters, so if someone discloses that they were sexually assaulted (or a victim of Domestic/Dating Violence or Stalking) while a student at TAMUCT, faculty members are required to inform the Title IX Office. If you want to discuss any of these issues confidentially, you can do so through Student Wellness and Counseling (254-501-5955) located on the second floor of Warrior Hall (207L).

Sexual violence can occur on our campus because predators often feel emboldened, and victims often feel silenced or shamed. It is incumbent on ALL of us to find ways to actively create environments that tell predators we don't agree with their behaviors and tell survivors we will support them. Your actions matter. Don't be a bystander; be an agent of change. For additional information on campus policy and resources visit the [Title IX webpage](#)

[<https://www.tamuct.edu/compliance/titleix.html>].

### **Behavioral Intervention**

Texas A&M University-Central Texas cares about the safety, health, and well-being of its students, faculty, staff, and community. If you are aware of individuals for whom you have a concern, please make a referral to the Behavioral Intervention Team. Referring your concern shows you care. You can complete the [referral](#) online [<https://cm.maxient.com/reporting.php?TAMUCentralTexas>].

Anonymous referrals are accepted. Please see the [Behavioral Intervention Team](#) website for more information [<https://www.tamuct.edu/bit>]. If a person's behavior poses an imminent threat to you or another, contact 911 or A&M-Central Texas University Police at 254-501-5805.

### **Syllabus, Course Materials, Grading Policies, and Rubrics**

The instructor reserves the right to supplement materials presented in the textbook with additional course material that may help the students better understand the topics. The instructor reserves the right to modify the syllabus, grading policies, and rubrics at any time during the semester for the benefit of the students.

### **Copyright Notice**

Students should assume that all course material is copyrighted by the respective author(s). Reproduction of course material is prohibited without consent by the author and/or course instructor. Violation of copyright is against the law and Texas A&M University-Central Texas' Code of Academic Honesty. All alleged violations will be reported to the Office of Student Conduct.

Copyright. 2023 by Dr. Rahul Dwivedi, Dr. Lavanya Elluri, Dr. Khaldoun Dhou, and Dr. Hashai Papneja at Texas A&M University-Central Texas, College of Business; 1001 Leadership Place, Killeen, TX 76549; 254-519-5437; Fax 254-501-5825; [rahul.dwivedi@tamuct.edu](mailto:rahul.dwivedi@tamuct.edu), [elluri@tamuct.edu](mailto:elluri@tamuct.edu), [kdhou@tamuct.edu](mailto:kdhou@tamuct.edu), [hpapneja@tamuct.edu](mailto:hpapneja@tamuct.edu).